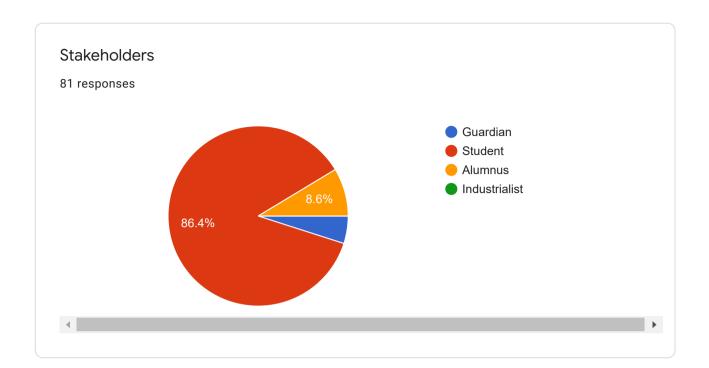
Stakeholder's Survey

81 responses

Publish analytics

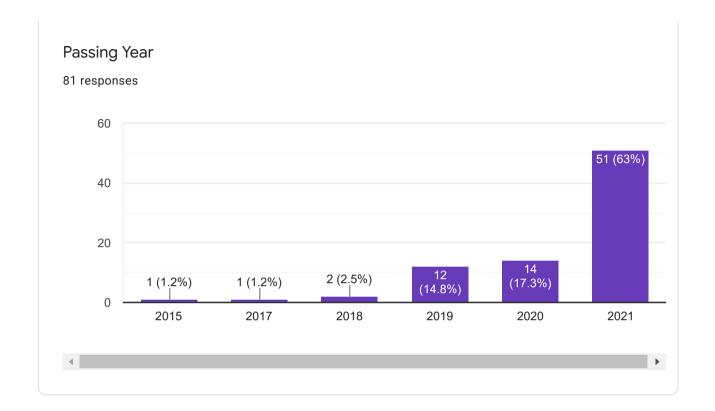
Name 81 responses Vishal gupta Shankar Lal Yadav Anil Kumar saini Ashok Kumar MANU MANGAL Raju Ram HITESH JITENDRA BARANDA Vinita



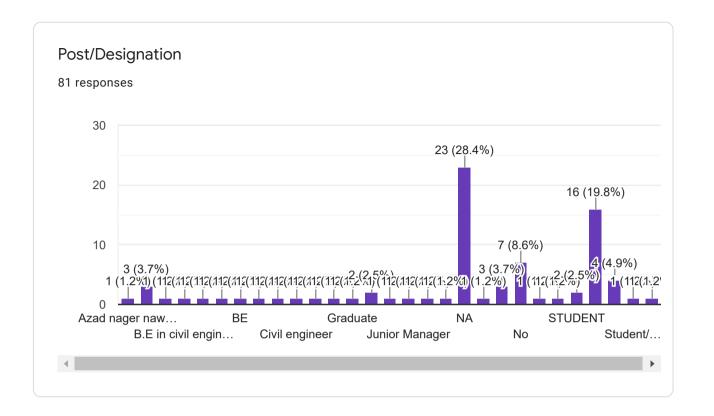


Details

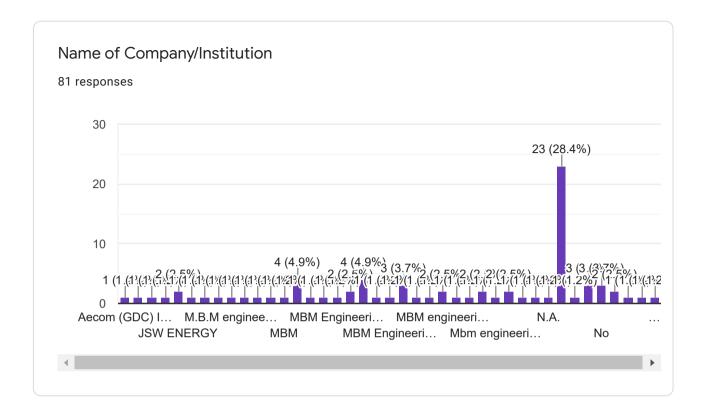








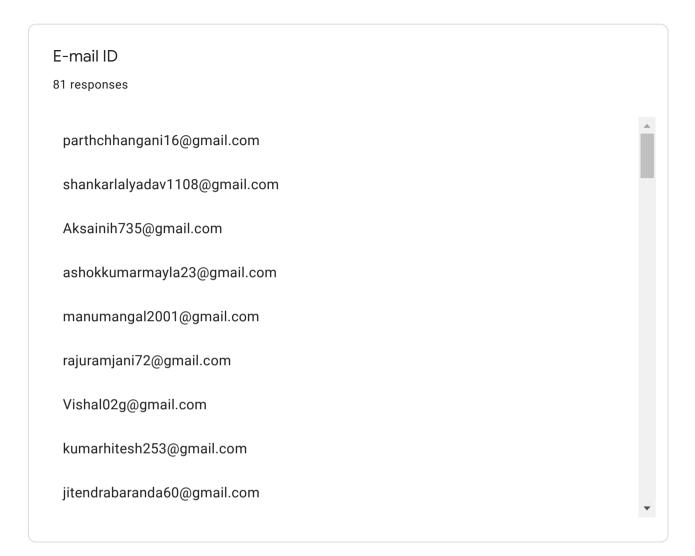






Mobile No. 81 responses

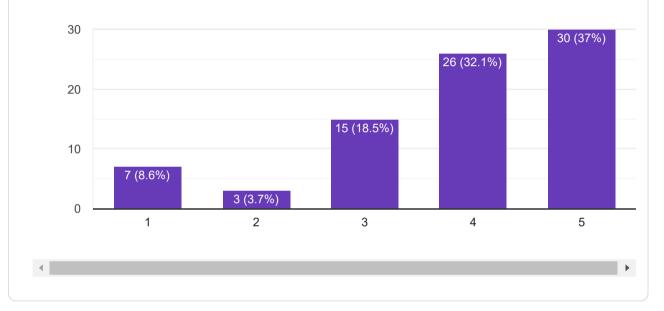




Survey



PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems.

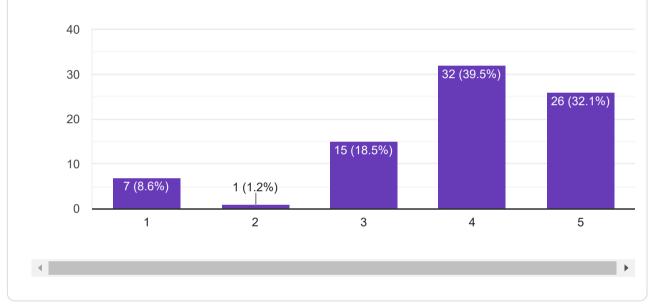




PO2: Problem analysis: The program will develop competency to identify, formulate, review research literature, and analyze complex civil engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. 81 responses 40 35 (43.2%) 30 20 19 (23.5%) 18 (22.2%) 10 5 (6.2%) 4 (4.9%) 2 3 4 5



PO3: Design/development of solutions: The program will develop competency to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.





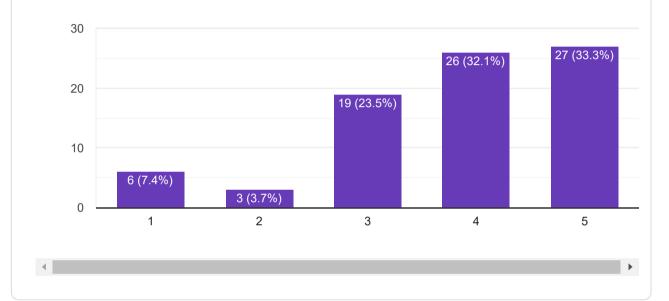
PO4: Conduct investigations of complex problems: The program will develop competency to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. 81 responses 30 26 (32.1%) 25 (30.9%) 22 (27.2%) 20 10 5 (6.2%) 3 (3.7%) 2 3 4 5



PO5: Modern tool usage: The program will develop competency to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. 81 responses 30 30 (37%) 25 (30.9%) 20 18 (22.2%) 10 2 (2.5%) 6 (7.4%) 2 3 4 5



PO6: The engineer and society: The program will develop competency to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.





PO7: Environment and sustainability: The program will develop competency to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. 81 responses 30 30 (37%) 27 (33.3%) 20 15 (18.5%) 10 6 (7.4%) 3 (3.7%) 2 3 4 5



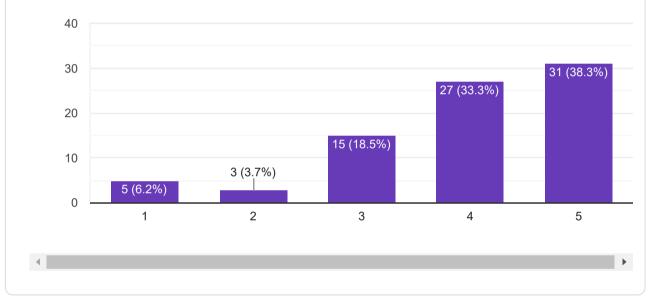
PO8: Ethics: The program will develop competency to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. 81 responses 30 29 (35.8%) 26 (32.1%) 20 19 (23.5%) 10 4 (4.9%) 3 (3.7%) 2 3 4 5



PO9: Individual and team work: The program will develop competency to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. 81 responses 40 35 (43.2%) 30 24 (29.6%) 20 16 (19.8%) 10 1 (1,2%) 5 (6.2%) 2 3 4 5

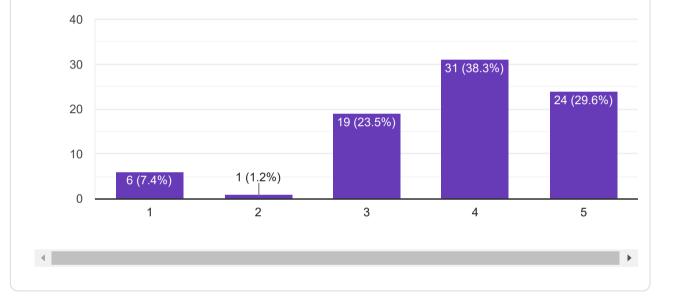


PO10: Communication: The program will develop competency to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.





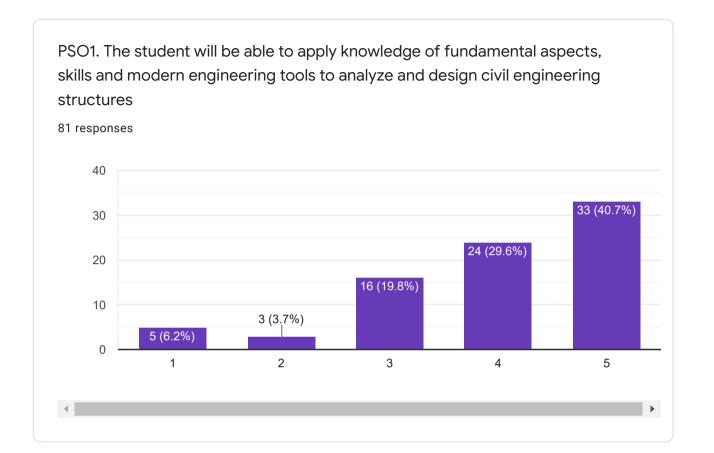
PO11: Project management and finance: The program will develop competency to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.



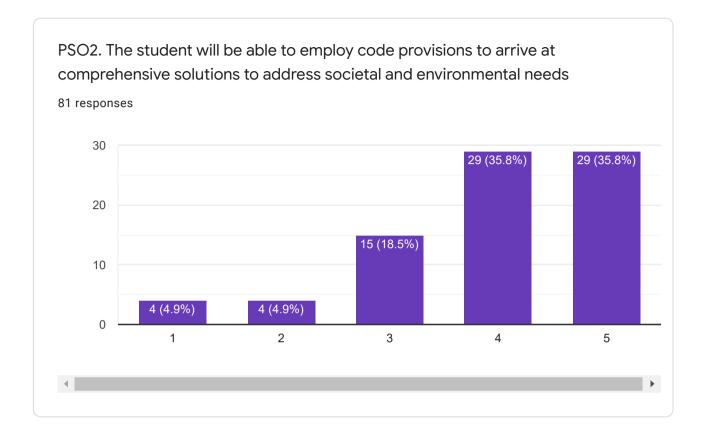


PO12: Life-long learning: The program will develop competency to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. 81 responses 40 35 (43.2%) 30 27 (33.3%) 20 12 (14.8%) 10 3 (3.7%) 4 (4.9%) 2 3 4 5

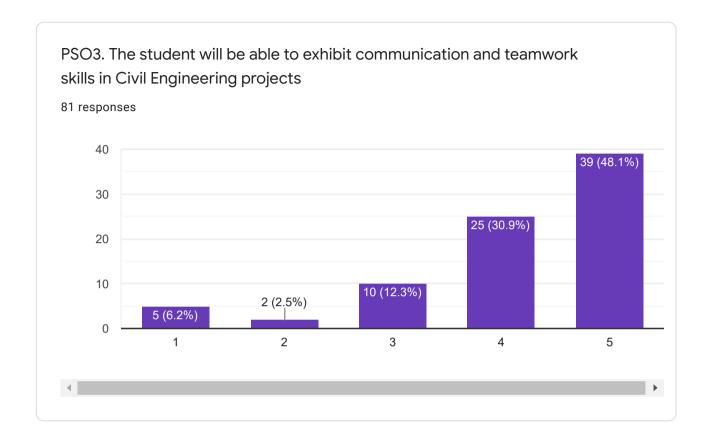




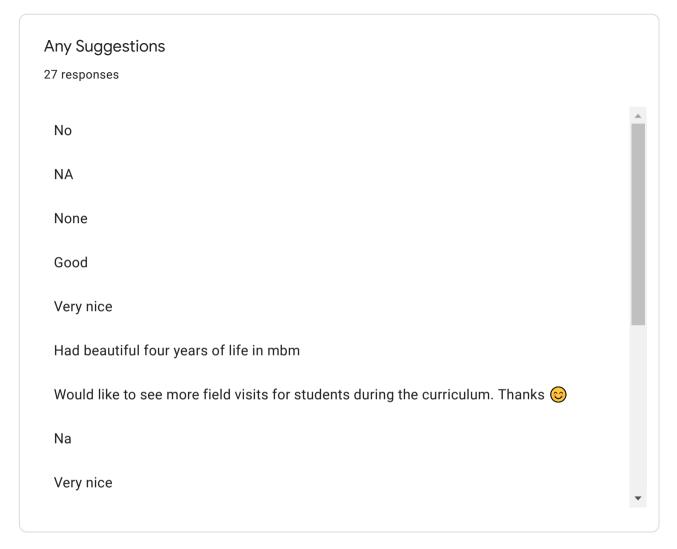












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