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Net Coaching Schemes for SC/ST and Minority students

Scheduled Castes and Scheduled Tribes have been characterized as the most downtrodden and oppressed sections in Indian society, accounting for around 15% and 7.5 percent of the entire population, respectively. To protect their interests in an independent democratic India, particular arrangements have been developed to improve these people's social and educational status, allowing them to reclaim their proper position in society. Despite the UGC's constitutional safeguards and regulations, quota for Scheduled Castes, Scheduled Tribes, OBC (non-creamy layer), and Minorities in universities is significantly below the intended level, even after more than 50 years of independence. Through numerous specific initiatives, the UGC has contributed to social fairness and socioeconomic mobility of the underprivileged parts of society. Minorities' well-being and growth are vital measures of a democratic society's strength and success. Because democracy is based on the rule of the majority, it is vital to safeguard and promote the interests and requirements of minority groups, not only in terms of their numbers, but also in a preferential way, with some reverse discrimination. Minority groups may be granted rights and advantages not available to the majority in order to bring them up to a feasible level of development. Muslims, Christians, Sikhs, Buddhists, Jains, and Parsis have been designated as religious minorities by the Indian government. They account for around 19 percent of the Indian population. Their educational progress is often modest, with considerable variances among states and educational levels.

AIMS AND OBJECTIVES:-

- a) The scheme's major goal is to prepare students from Scheduled Castes, Scheduled Tribes, and Minority Communities for NET or SET exams so that an adequate number of applicants are available for consideration as Assistant Professors in universities.
- b) Improving students' academic skills and linguistic fluency in a variety of courses.
- c) To improve their understanding of fundamental subjects in order to build a better basis for future academic work.
- d) To improve their knowledge, skills, and attitudes in subjects involving quantitative and qualitative techniques and laboratory activities, so that the necessary guidance and training can help students reach the level required to pursue higher education effectively and reduce their failure and dropout rates.
- e) To give career guidance and psychological therapy to those who require it in order to enhance their capacity.

Submitted by-

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