

# **JAI NARAIN VYAS UNIVERSITY JODHPUR**



**2016 - 2021**

1.4.1 Structured feedback for design and review of syllabus – semester wise / year wise is received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni 5) Parents for design and review of syllabus

# Stakeholder's Survey

Department of Civil Engineering

Dear All,

Department of Civil Engineering is working in the direction to achieve the goal of outcome based education. With the help of this stakeholder's survey, we are evaluating the progress of the objective. So it is a request to give your precious time to fill the form as soon as possible. Program outcome marking is as follows:

1-No Response, 2-Poor, 3-Average, 4-Good, 5-Excellent

Please mark as per the achievement level observed by you.

PO: Program Outcomes, PSO: Program Specific Outcomes

Name \*

Vinita

Stakeholders \*

☐ Guardian

☒ Student

☐ Alumnus

☐ Industrialist

☐ Other:

Details

Please write NA of any question not applicable to you.



Passing Year

2021

Post/Designation \*

Student

Name of Company/Institution \*

MBM Engineering College Jodhpur

Mobile No. \*

8875554595

E-mail ID \*

vinitathinch2000@gmail.com

Survey

PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems. \*

	1	2	3	4	5
PO1	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO2: Problem analysis: The program will develop competency to identify, formulate, review research literature, and analyze complex civil engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. \*

	1	2	3	4	5
PO2	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO3: Design/development of solutions: The program will develop competency to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. \*

	1	2	3	4	5
PO3	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO4: Conduct investigations of complex problems: The program will develop competency to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. \*

	1	2	3	4	5
PO4	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO5: Modern tool usage: The program will develop competency to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. \*

	1	2	3	4	5
PO5	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO6: The engineer and society: The program will develop competency to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. \*

	1	2	3	4	5
PO6	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO7: Environment and sustainability: The program will develop competency to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. \*

	1	2	3	4	5
PO7	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO8: Ethics: The program will develop competency to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. \*

	1	2	3	4	5
PO8	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO9: Individual and team work: The program will develop competency to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. \*

	1	2	3	4	5
PO9	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO10: Communication: The program will develop competency to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. \*

	1	2	3	4	5
PO10	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO11: Project management and finance: The program will develop competency to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. \*

	1	2	3	4	5
PO11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO12: Life-long learning: The program will develop competency to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. \*

	1	2	3	4	5
PO12	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PSO1. The student will be able to apply knowledge of fundamental aspects, skills and modern engineering tools to analyze and design civil engineering structures \*

	1	2	3	4	5
PSO1	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PSO2. The student will be able to employ code provisions to arrive at comprehensive solutions to address societal and environmental needs \*

	1	2	3	4	5
PSO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PSO3. The student will be able to exhibit communication and teamwork skills in Civil Engineering projects \*

	1	2	3	4	5
PSO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Any Suggestions

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Google Forms

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Please mark as per the achievement level observed by you.

PO: Program Outcomes, PSO: Program Specific Outcomes

Name \*

Ronika borana

Stakeholders \*

☐ Guardian

☐ Student

☒ Alumnus

☐ Industrialist

☐ Other: .....

Details

Please write NA of any question not applicable to you.

Passing Year

2020

Post/Designation \*

NA

Name of Company/Institution \*

NA

Mobile No. \*

8505025701

E-mail ID \*

ronikaborana@gmail.com

## Survey

PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems. \*

	1	2	3	4	5
PO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

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PSO1. The student will be able to apply knowledge of fundamental aspects, skills and modern engineering tools to analyze and design civil engineering structures \*

	1	2	3	4	5
PSO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PSO2. The student will be able to employ code provisions to arrive at comprehensive solutions to address societal and environmental needs \*

	1	2	3	4	5
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PSO3. The student will be able to exhibit communication and teamwork skills in Civil Engineering projects \*

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Any Suggestions

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PO: Program Outcomes, PSO: Program Specific Outcomes

Name \*

Vishal gupta

Stakeholders \*

☐ Guardian

☒ Student

☐ Alumnus

☐ Industrialist

☐ Other: \_\_\_\_\_

Details

Please write NA of any question not applicable to you.

Passing Year

2021

Post/Designation \*

Civil engineer

Name of Company/Institution \*

Mbm jodhpur

Mobile No. \*

9799448617

E-mail ID \*

vishal02g@gmail.com

## Survey

PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems. \*

1

2

3

4

5

PO1



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PSO1. The student will be able to apply knowledge of fundamental aspects, skills and modern engineering tools to analyze and design civil engineering structures \*

	1	2	3	4	5
PSO1	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PSO2. The student will be able to employ code provisions to arrive at comprehensive solutions to address societal and environmental needs \*

	1	2	3	4	5
PSO2	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PSO3. The student will be able to exhibit communication and teamwork skills in Civil Engineering projects \*

	1	2	3	4	5
PSO3	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Any Suggestions

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Name \*

Surendra kumar

Stakeholders \*

☐ Guardian

☒ Student

☐ Alumnus

☐ Industrialist

☐ Other: \_\_\_\_\_

Details

Please write NA of any question not applicable to you.

Passing Year

2020

Post/Designation \*

Student

Name of Company/Institution \*

IIT Jodhpur

Mobile No. \*

8619209574

E-mail ID \*

nr13112016@gmail.com

## Survey

PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems. \*

	1	2	3	4	5
PO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

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Name \*

Shankar Lal Yadav

Stakeholders \*

☐ Guardian

☒ Student

☐ Alumnus

☐ Industrialist

☐ Other: \_\_\_\_\_

Details

Please write NA of any question not applicable to you.



Passing Year

2021

Post/Designation \*

No

Name of Company/Institution \*

MBM Engineering College Jodhpur

Mobile No. \*

9782536747

E-mail ID \*

shankarlalyadav1108@gmail.com

## Survey

PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems. \*

	1	2	3	4	5
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PO9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

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	1	2	3	4	5
PO10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO11: Project management and finance: The program will develop competency to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. \*

	1	2	3	4	5
PO11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO12: Life-long learning: The program will develop competency to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. \*

	1	2	3	4	5
PO12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO1. The student will be able to apply knowledge of fundamental aspects, skills and modern engineering tools to analyze and design civil engineering structures \*

	1	2	3	4	5
PSO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO2. The student will be able to employ code provisions to arrive at comprehensive solutions to address societal and environmental needs \*

	1	2	3	4	5
PSO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PSO3. The student will be able to exhibit communication and teamwork skills in Civil Engineering projects \*

	1	2	3	4	5
PSO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Any Suggestions

No

---

This content is neither created nor endorsed by Google.

Google Forms

# Stakeholder's Survey

Department of Civil Engineering

Dear All,

Department of Civil Engineering is working in the direction to achieve the goal of outcome based education. With the help of this stakeholder's survey, we are evaluating the progress of the objective. So it is a request to give your precious time to fill the form as soon as possible. Program outcome marking is as follows:

1-No Response, 2-Poor, 3-Average, 4-Good, 5-Excellent

Please mark as per the achievement level observed by you.

PO: Program Outcomes, PSO: Program Specific Outcomes

Name \*

Narendra Talnia

Stakeholders \*

☐ Guardian

☒ Student

☐ Alumnus

☐ Industrialist

☐ Other: \_\_\_\_\_

Details

Please write NA of any question not applicable to you.

Passing Year

2020

Post/Designation \*

No

Name of Company/Institution \*

MBM ENGINEERING COLLEGE

Mobile No. \*

8104858795

E-mail ID \*

narendratalnia@gmail.com

## Survey

PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems. \*

	1	2	3	4	5
PO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO2: Problem analysis: The program will develop competency to identify, formulate, review research literature, and analyze complex civil engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. \*

	1	2	3	4	5
PO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO3: Design/development of solutions: The program will develop competency to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. \*

	1	2	3	4	5
PO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO4: Conduct investigations of complex problems: The program will develop competency to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. \*

	1	2	3	4	5
PO4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>



PO5: Modern tool usage: The program will develop competency to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. \*

	1	2	3	4	5
PO5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO6: The engineer and society: The program will develop competency to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. \*

	1	2	3	4	5
PO6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO7: Environment and sustainability: The program will develop competency to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. \*

	1	2	3	4	5
PO7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO8: Ethics: The program will develop competency to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. \*

	1	2	3	4	5
PO8	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO9: Individual and team work: The program will develop competency to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. \*

	1	2	3	4	5
PO9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO10: Communication: The program will develop competency to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. \*

	1	2	3	4	5
PO10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO11: Project management and finance: The program will develop competency to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. \*

	1	2	3	4	5
PO11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO12: Life-long learning: The program will develop competency to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. \*

	1	2	3	4	5
PO12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO1. The student will be able to apply knowledge of fundamental aspects, skills and modern engineering tools to analyze and design civil engineering structures \*

	1	2	3	4	5
PSO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO2. The student will be able to employ code provisions to arrive at comprehensive solutions to address societal and environmental needs \*

	1	2	3	4	5
PSO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO3. The student will be able to exhibit communication and teamwork skills in Civil Engineering projects \*

	1	2	3	4	5
PSO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Any Suggestions

Nil

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Google Forms

# Stakeholder's Survey

Department of Civil Engineering

Dear All,

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1-No Response, 2-Poor, 3-Average, 4-Good, 5-Excellent

Please mark as per the achievement level observed by you.

PO: Program Outcomes, PSO: Program Specific Outcomes

Name \*

Ankit Mathur

Stakeholders \*

☒ Guardian

☐ Student

☐ Alumnus

☐ Industrialist

☐ Other: \_\_\_\_\_

Details

Please write NA of any question not applicable to you.

Passing Year

2020

Post/Designation \*

Student

Name of Company/Institution \*

MBM Engineering College

Mobile No. \*

9694904494

E-mail ID \*

ankiimathur@gmail.com

## Survey

PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems. \*

	1	2	3	4	5
PO1	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO2: Problem analysis: The program will develop competency to identify, formulate, review research literature, and analyze complex civil engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. \*

	1	2	3	4	5
PO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO3: Design/development of solutions: The program will develop competency to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. \*

	1	2	3	4	5
PO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO4: Conduct investigations of complex problems: The program will develop competency to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. \*

	1	2	3	4	5
PO4	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO5: Modern tool usage: The program will develop competency to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. \*

	1	2	3	4	5
PO5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO6: The engineer and society: The program will develop competency to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. \*

	1	2	3	4	5
PO6	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO7: Environment and sustainability: The program will develop competency to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. \*

	1	2	3	4	5
PO7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO8: Ethics: The program will develop competency to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. \*

	1	2	3	4	5
PO8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO9: Individual and team work: The program will develop competency to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. \*

	1	2	3	4	5
PO9	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO10: Communication: The program will develop competency to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. \*

	1	2	3	4	5
PO10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO11: Project management and finance: The program will develop competency to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. \*

	1	2	3	4	5
PO11	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO12: Life-long learning: The program will develop competency to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. \*

	1	2	3	4	5
PO12	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>



PSO1. The student will be able to apply knowledge of fundamental aspects, skills and modern engineering tools to analyze and design civil engineering structures \*

	1	2	3	4	5
PSO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO2. The student will be able to employ code provisions to arrive at comprehensive solutions to address societal and environmental needs \*

	1	2	3	4	5
PSO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO3. The student will be able to exhibit communication and teamwork skills in Civil Engineering projects \*

	1	2	3	4	5
PSO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Any Suggestions

No

---

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Google Forms

# Stakeholder's Survey

Department of Civil Engineering

Dear All,

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1-No Response, 2-Poor, 3-Average, 4-Good, 5-Excellent

Please mark as per the achievement level observed by you.

PO: Program Outcomes, PSO: Program Specific Outcomes

Name \*

MUKESH GAHLOT

Stakeholders \*

☐ Guardian

☒ Student

☐ Alumnus

☐ Industrialist

☐ Other: \_\_\_\_\_

Details

Please write NA of any question not applicable to you.

Passing Year

2020

Post/Designation \*

Graduate Engineer Trainee

Name of Company/Institution \*

GRIL

Mobile No. \*

9636407070

E-mail ID \*

mgsaini36@gmail.com

### Survey

PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems. \*

	1	2	3	4	5
PO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO2: Problem analysis: The program will develop competency to identify, formulate, review research literature, and analyze complex civil engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. \*

	1	2	3	4	5
PO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO3: Design/development of solutions: The program will develop competency to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. \*

	1	2	3	4	5
PO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO4: Conduct investigations of complex problems: The program will develop competency to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. \*

	1	2	3	4	5
PO4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO5: Modern tool usage: The program will develop competency to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. \*

	1	2	3	4	5
PO5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO6: The engineer and society: The program will develop competency to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. \*

	1	2	3	4	5
PO6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO7: Environment and sustainability: The program will develop competency to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. \*

	1	2	3	4	5
PO7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO8: Ethics: The program will develop competency to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. \*

	1	2	3	4	5
PO8	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO9: Individual and team work: The program will develop competency to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. \*

	1	2	3	4	5
PO9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO10: Communication: The program will develop competency to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. \*

	1	2	3	4	5
PO10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO11: Project management and finance: The program will develop competency to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. \*

	1	2	3	4	5
PO11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO12: Life-long learning: The program will develop competency to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. \*

	1	2	3	4	5
PO12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO1. The student will be able to apply knowledge of fundamental aspects, skills and modern engineering tools to analyze and design civil engineering structures \*

	1	2	3	4	5
PSO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PSO2. The student will be able to employ code provisions to arrive at comprehensive solutions to address societal and environmental needs \*

	1	2	3	4	5
PSO2	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PSO3. The student will be able to exhibit communication and teamwork skills in Civil Engineering projects \*

	1	2	3	4	5
PSO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Any Suggestions

NA

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Google Forms

# Stakeholder's Survey

Department of Civil Engineering

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1-No Response, 2-Poor, 3-Average, 4-Good, 5-Excellent

Please mark as per the achievement level observed by you.

PO: Program Outcomes, PSO: Program Specific Outcomes

Name \*

Parth Chhangani

Stakeholders \*

☐ Guardian

☒ Student

☐ Alumnus

☐ Industrialist

☐ Other: \_\_\_\_\_

Details

Please write NA of any question not applicable to you.



Passing Year

2021

Post/Designation \*

N.A.

Name of Company/Institution \*

N.A.

Mobile No. \*

9079618118

E-mail ID \*

parthchhangani16@gmail.com

## Survey

PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems. \*

	1	2	3	4	5
PO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO2: Problem analysis: The program will develop competency to identify, formulate, review research literature, and analyze complex civil engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. \*

	1	2	3	4	5
PO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO3: Design/development of solutions: The program will develop competency to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. \*

	1	2	3	4	5
PO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO4: Conduct investigations of complex problems: The program will develop competency to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. \*

	1	2	3	4	5
PO4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO5: Modern tool usage: The program will develop competency to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. \*

	1	2	3	4	5
PO5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO6: The engineer and society: The program will develop competency to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. \*

	1	2	3	4	5
PO6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO7: Environment and sustainability: The program will develop competency to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. \*

	1	2	3	4	5
PO7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO8: Ethics: The program will develop competency to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. \*

	1	2	3	4	5
PO8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO9: Individual and team work: The program will develop competency to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. \*

	1	2	3	4	5
PO9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO10: Communication: The program will develop competency to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. \*

	1	2	3	4	5
PO10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO11: Project management and finance: The program will develop competency to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. \*

	1	2	3	4	5
PO11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO12: Life-long learning: The program will develop competency to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. \*

	1	2	3	4	5
PO12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO1. The student will be able to apply knowledge of fundamental aspects, skills and modern engineering tools to analyze and design civil engineering structures \*

	1	2	3	4	5
PSO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO2. The student will be able to employ code provisions to arrive at comprehensive solutions to address societal and environmental needs \*

	1	2	3	4	5
PSO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO3. The student will be able to exhibit communication and teamwork skills in Civil Engineering projects \*

	1	2	3	4	5
PSO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Any Suggestions

None

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Google Forms

# Stakeholder's Survey

Department of Civil Engineering

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1-No Response, 2-Poor, 3-Average, 4-Good, 5-Excellent

Please mark as per the achievement level observed by you.  
PO: Program Outcomes, PSO: Program Specific Outcomes

Name \*

Raju Ram

Stakeholders \*

☐ Guardian

☒ Student

☐ Alumnus

☐ Industrialist

☐ Other: \_\_\_\_\_

Details

Please write NA of any question not applicable to you.

Passing Year

2021

Post/Designation \*

NA

Name of Company/Institution \*

M.B.M. Engineering college

Mobile No. \*

9799398846

E-mail ID \*

rajuramjani72@gmail.com

## Survey

PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems. \*

	1	2	3	4	5
PO1	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO2: Problem analysis: The program will develop competency to identify, formulate, review research literature, and analyze complex civil engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. \*

	1	2	3	4	5
PO2	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO3: Design/development of solutions: The program will develop competency to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. \*

	1	2	3	4	5
PO3	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO4: Conduct investigations of complex problems: The program will develop competency to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. \*

	1	2	3	4	5
PO4	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>



PO5: Modern tool usage: The program will develop competency to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. \*

	1	2	3	4	5
PO5	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO6: The engineer and society: The program will develop competency to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. \*

	1	2	3	4	5
PO6	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO7: Environment and sustainability: The program will develop competency to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. \*

	1	2	3	4	5
PO7	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO8: Ethics: The program will develop competency to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. \*

	1	2	3	4	5
PO8	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO9: Individual and team work: The program will develop competency to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. \*

	1	2	3	4	5
PO9	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO10: Communication: The program will develop competency to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. \*

	1	2	3	4	5
PO10	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO11: Project management and finance: The program will develop competency to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. \*

	1	2	3	4	5
PO11	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO12: Life-long learning: The program will develop competency to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. \*

	1	2	3	4	5
PO12	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PSO1. The student will be able to apply knowledge of fundamental aspects, skills and modern engineering tools to analyze and design civil engineering structures \*

	1	2	3	4	5
PSO1	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PSO2. The student will be able to employ code provisions to arrive at comprehensive solutions to address societal and environmental needs \*

	1	2	3	4	5
PSO2	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PSO3. The student will be able to exhibit communication and teamwork skills in Civil Engineering projects \*

	1	2	3	4	5
PSO3	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Any Suggestions

NA

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Google Forms

# Stakeholder's Survey

Department of Civil Engineering

Dear All,

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1-No Response, 2-Poor, 3-Average, 4-Good, 5-Excellent

Please mark as per the achievement level observed by you.

PO: Program Outcomes, PSO: Program Specific Outcomes

Name \*

Pinky Saini

Stakeholders \*

☐ Guardian

☒ Student

☐ Alumnus

☐ Industrialist

☐ Other: \_\_\_\_\_

Details

Please write NA of any question not applicable to you.

Passing Year

2021

Post/Designation \*

NA

Name of Company/Institution \*

NA

Mobile No. \*

9530378860

E-mail ID \*

1pinky3saini2001@gmail.com

## Survey

PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems. \*

	1	2	3	4	5
PO1	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO2: Problem analysis: The program will develop competency to identify, formulate, review research literature, and analyze complex civil engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. \*

	1	2	3	4	5
PO2	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO3: Design/development of solutions: The program will develop competency to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. \*

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PO3	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO4: Conduct investigations of complex problems: The program will develop competency to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. \*

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PO4	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO5: Modern tool usage: The program will develop competency to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. \*

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	1	2	3	4	5
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	1	2	3	4	5
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PO11	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO12: Life-long learning: The program will develop competency to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. \*

	1	2	3	4	5
PO12	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



PSO1. The student will be able to apply knowledge of fundamental aspects, skills and modern engineering tools to analyze and design civil engineering structures \*

	1	2	3	4	5
PSO1	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PSO2. The student will be able to employ code provisions to arrive at comprehensive solutions to address societal and environmental needs \*

	1	2	3	4	5
PSO2	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PSO3. The student will be able to exhibit communication and teamwork skills in Civil Engineering projects \*

	1	2	3	4	5
PSO3	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Any Suggestions

NA

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Google Forms

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Please mark as per the achievement level observed by you.

PO: Program Outcomes, PSO: Program Specific Outcomes

Name \*

Bhuvanesh Maharshi

Stakeholders \*

☐ Guardian

☐ Student

☒ Alumnus

☐ Industrialist

☐ Other: \_\_\_\_\_

Details

Please write NA of any question not applicable to you.

Passing Year

2021

Post/Designation \*

Nil

Name of Company/Institution \*

Nil

Mobile No. \*

9664002021

E-mail ID \*

maharshibhuwanesh@gmail.com

### Survey

PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems. \*

	1	2	3	4	5
PO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO2: Problem analysis: The program will develop competency to identify, formulate, review research literature, and analyze complex civil engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. \*

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PO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

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	1	2	3	4	5
PO6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO7: Environment and sustainability: The program will develop competency to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. \*

	1	2	3	4	5
PO7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

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	1	2	3	4	5
PO8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO9: Individual and team work: The program will develop competency to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. \*

	1	2	3	4	5
PO9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

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PO11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO12: Life-long learning: The program will develop competency to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. \*

	1	2	3	4	5
PO12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO1. The student will be able to apply knowledge of fundamental aspects, skills and modern engineering tools to analyze and design civil engineering structures \*

	1	2	3	4	5
PSO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO2. The student will be able to employ code provisions to arrive at comprehensive solutions to address societal and environmental needs \*

	1	2	3	4	5
PSO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO3. The student will be able to exhibit communication and teamwork skills in Civil Engineering projects \*

	1	2	3	4	5
PSO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Any Suggestions

I think there should be more and more practical trainings and field works which are essential for a civil engineer and Modern software skills should also be developed rather than old methods .

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Please mark as per the achievement level observed by you.

PO: Program Outcomes, PSO: Program Specific Outcomes

Name \*

Hjo

Stakeholders \*

☐ Guardian

☒ Student

☐ Alumnus

☐ Industrialist

☐ Other: \_\_\_\_\_

Details

Please write NA of any question not applicable to you.



Passing Year

2021

Post/Designation \*

Jdkd

Name of Company/Institution \*

Tjkfi

Mobile No. \*

575995949949

E-mail ID \*

Jdkdkaopaltsl@gmail.com

## Survey

PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems. \*

	1	2	3	4	5
PO1	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO2: Problem analysis: The program will develop competency to identify, formulate, review research literature, and analyze complex civil engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. \*

	1	2	3	4	5
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PO3: Design/development of solutions: The program will develop competency to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. \*

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PO4: Conduct investigations of complex problems: The program will develop competency to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. \*

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PO7: Environment and sustainability: The program will develop competency to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. \*

	1	2	3	4	5
PO7	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO8: Ethics: The program will develop competency to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. \*

	1	2	3	4	5
PO8	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO9: Individual and team work: The program will develop competency to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. \*

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PO12: Life-long learning: The program will develop competency to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. \*

	1	2	3	4	5
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PSO1. The student will be able to apply knowledge of fundamental aspects, skills and modern engineering tools to analyze and design civil engineering structures \*

	1	2	3	4	5
PSO1	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PSO2. The student will be able to employ code provisions to arrive at comprehensive solutions to address societal and environmental needs \*

	1	2	3	4	5
PSO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PSO3. The student will be able to exhibit communication and teamwork skills in Civil Engineering projects \*

	1	2	3	4	5
PSO3	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Any Suggestions

---

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Google Forms

# Stakeholder's Survey

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PO: Program Outcomes, PSO: Program Specific Outcomes

Name \*

VIJESH PRAJAPAT

Stakeholders \*

☐ Guardian

☒ Student

☐ Alumnus

☐ Industrialist

☐ Other: \_\_\_\_\_

Details

Please write NA of any question not applicable to you.

Passing Year

2020

Post/Designation \*

BE STUDENT

Name of Company/Institution \*

MBM ENGINEERING COLLEGE

Mobile No. \*

7014509226

E-mail ID \*

vijesh1234prajapat@gmail.com

## Survey

PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems. \*

	1	2	3	4	5
PO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

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PSO2. The student will be able to employ code provisions to arrive at comprehensive solutions to address societal and environmental needs \*

	1	2	3	4	5
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	1	2	3	4	5
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Any Suggestions

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Google Forms

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PO: Program Outcomes, PSO: Program Specific Outcomes

Name \*

MANU MANGAL

Stakeholders \*

- ☐ Guardian
- ☐ Student
- ☒ Alumnus
- ☐ Industrialist
- ☐ Other: \_\_\_\_\_

Details

Please write NA of any question not applicable to you.

Passing Year

2021

Post/Designation \*

GET

Name of Company/Institution \*

JSW ENERGY

Mobile No. \*

9079963284

E-mail ID \*

manumangal2001@gmail.com

## Survey

PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems. \*

	1	2	3	4	5
PO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO2: Problem analysis: The program will develop competency to identify, formulate, review research literature, and analyze complex civil engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. \*

	1	2	3	4	5
PO2	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO3: Design/development of solutions: The program will develop competency to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. \*

	1	2	3	4	5
PO3	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO4: Conduct investigations of complex problems: The program will develop competency to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. \*

	1	2	3	4	5
PO4	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO5: Modern tool usage: The program will develop competency to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. \*

	1	2	3	4	5
PO5	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO6: The engineer and society: The program will develop competency to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. \*

	1	2	3	4	5
PO6	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO7: Environment and sustainability: The program will develop competency to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. \*

	1	2	3	4	5
PO7	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO8: Ethics: The program will develop competency to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. \*

	1	2	3	4	5
PO8	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO9: Individual and team work: The program will develop competency to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. \*

	1	2	3	4	5
PO9	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO10: Communication: The program will develop competency to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. \*

	1	2	3	4	5
PO10	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO11: Project management and finance: The program will develop competency to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. \*

	1	2	3	4	5
PO11	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO12: Life-long learning: The program will develop competency to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. \*

	1	2	3	4	5
PO12	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>



PSO1. The student will be able to apply knowledge of fundamental aspects, skills and modern engineering tools to analyze and design civil engineering structures \*

	1	2	3	4	5
PSO1	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PSO2. The student will be able to employ code provisions to arrive at comprehensive solutions to address societal and environmental needs \*

	1	2	3	4	5
PSO2	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PSO3. The student will be able to exhibit communication and teamwork skills in Civil Engineering projects \*

	1	2	3	4	5
PSO3	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Any Suggestions

---

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Google Forms

# Stakeholder's Survey

Department of Civil Engineering

Dear All,

Department of Civil Engineering is working in the direction to achieve the goal of outcome based education. With the help of this stakeholder's survey, we are evaluating the progress of the objective. So it is a request to give your precious time to fill the form as soon as possible. Program outcome marking is as follows:

1-No Response, 2-Poor, 3-Average, 4-Good, 5-Excellent

Please mark as per the achievement level observed by you.

PO: Program Outcomes, PSO: Program Specific Outcomes

Name \*

Sangeeta Choudhary

Stakeholders \*

☐ Guardian

☒ Student

☐ Alumnus

☐ Industrialist

☐ Other: \_\_\_\_\_

Details

Please write NA of any question not applicable to you.

Passing Year

2021

Post/Designation \*

NA

Name of Company/Institution \*

NA

Mobile No. \*

9309918751

E-mail ID \*

sangeetachoudhary3112@gmail.com

### Survey

PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems. \*

	1	2	3	4	5
PO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO2: Problem analysis: The program will develop competency to identify, formulate, review research literature, and analyze complex civil engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. \*

	1	2	3	4	5
PO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO3: Design/development of solutions: The program will develop competency to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. \*

	1	2	3	4	5
PO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO4: Conduct investigations of complex problems: The program will develop competency to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. \*

	1	2	3	4	5
PO4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO5: Modern tool usage: The program will develop competency to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. \*

	1	2	3	4	5
P05	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO6: The engineer and society: The program will develop competency to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. \*

	1	2	3	4	5
P06	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO7: Environment and sustainability: The program will develop competency to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. \*

	1	2	3	4	5
P07	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO8: Ethics: The program will develop competency to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. \*

	1	2	3	4	5
P08	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO9: Individual and team work: The program will develop competency to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. \*

	1	2	3	4	5
PO9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO10: Communication: The program will develop competency to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. \*

	1	2	3	4	5
PO10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO11: Project management and finance: The program will develop competency to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. \*

	1	2	3	4	5
PO11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO12: Life-long learning: The program will develop competency to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. \*

	1	2	3	4	5
PO12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO1. The student will be able to apply knowledge of fundamental aspects, skills and modern engineering tools to analyze and design civil engineering structures \*

	1	2	3	4	5
PSO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO2. The student will be able to employ code provisions to arrive at comprehensive solutions to address societal and environmental needs \*

	1	2	3	4	5
PSO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO3. The student will be able to exhibit communication and teamwork skills in Civil Engineering projects \*

	1	2	3	4	5
PSO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Any Suggestions

---

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Google Forms

# Stakeholder's Survey

Department of Civil Engineering

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1-No Response, 2-Poor, 3-Average, 4-Good, 5-Excellent

Please mark as per the achievement level observed by you.

PO: Program Outcomes, PSO: Program Specific Outcomes

Name \*

Shashi Lotan

Stakeholders \*

☐ Guardian

☒ Student

☐ Alumnus

☐ Industrialist

☐ Other: \_\_\_\_\_

Details

Please write NA of any question not applicable to you.



Passing Year

2021

Post/Designation \*

Student

Name of Company/Institution \*

MBM engineering college

Mobile No. \*

07976974890

E-mail ID \*

shashilotan@gmail.com

## Survey

PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems. \*

	1	2	3	4	5
PO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO2: Problem analysis: The program will develop competency to identify, formulate, review research literature, and analyze complex civil engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. \*

	1	2	3	4	5
PO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO3: Design/development of solutions: The program will develop competency to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. \*

	1	2	3	4	5
PO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO4: Conduct investigations of complex problems: The program will develop competency to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. \*

	1	2	3	4	5
PO4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO5: Modern tool usage: The program will develop competency to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. \*

	1	2	3	4	5
P05	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO6: The engineer and society: The program will develop competency to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. \*

	1	2	3	4	5
P06	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO7: Environment and sustainability: The program will develop competency to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. \*

	1	2	3	4	5
P07	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO8: Ethics: The program will develop competency to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. \*

	1	2	3	4	5
P08	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO9: Individual and team work: The program will develop competency to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. \*

	1	2	3	4	5
PO9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO10: Communication: The program will develop competency to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. \*

	1	2	3	4	5
PO10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO11: Project management and finance: The program will develop competency to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. \*

	1	2	3	4	5
PO11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO12: Life-long learning: The program will develop competency to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. \*

	1	2	3	4	5
PO12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO1. The student will be able to apply knowledge of fundamental aspects, skills and modern engineering tools to analyze and design civil engineering structures \*

	1	2	3	4	5
PSO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO2. The student will be able to employ code provisions to arrive at comprehensive solutions to address societal and environmental needs \*

	1	2	3	4	5
PSO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO3. The student will be able to exhibit communication and teamwork skills in Civil Engineering projects \*

	1	2	3	4	5
PSO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Any Suggestions

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Google Forms

# Stakeholder's Survey

Department of Civil Engineering

Dear All,

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1-No Response, 2-Poor, 3-Average, 4-Good, 5-Excellent

Please mark as per the achievement level observed by you.

PO: Program Outcomes, PSO: Program Specific Outcomes

Name \*

Lavesh Vyas

Stakeholders \*

☐ Guardian

☒ Student

☐ Alumnus

☐ Industrialist

☐ Other: \_\_\_\_\_

Details

Please write NA of any question not applicable to you.

Passing Year

2021

Post/Designation \*

NA

Name of Company/Institution \*

NA

Mobile No. \*

09468565356

E-mail ID \*

vyaslavesh29@gmail.com

## Survey

PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems. \*

	1	2	3	4	5
PO1	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO2: Problem analysis: The program will develop competency to identify, formulate, review research literature, and analyze complex civil engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. \*

	1	2	3	4	5
PO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO3: Design/development of solutions: The program will develop competency to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. \*

	1	2	3	4	5
PO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO4: Conduct investigations of complex problems: The program will develop competency to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. \*

	1	2	3	4	5
PO4	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>



PO5: Modern tool usage: The program will develop competency to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. \*

	1	2	3	4	5
PO5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO6: The engineer and society: The program will develop competency to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. \*

	1	2	3	4	5
PO6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO7: Environment and sustainability: The program will develop competency to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. \*

	1	2	3	4	5
PO7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO8: Ethics: The program will develop competency to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. \*

	1	2	3	4	5
PO8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO9: Individual and team work: The program will develop competency to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. \*

	1	2	3	4	5
PO9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO10: Communication: The program will develop competency to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. \*

	1	2	3	4	5
PO10	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO11: Project management and finance: The program will develop competency to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. \*

	1	2	3	4	5
PO11	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO12: Life-long learning: The program will develop competency to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. \*

	1	2	3	4	5
PO12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PSO1. The student will be able to apply knowledge of fundamental aspects, skills and modern engineering tools to analyze and design civil engineering structures \*

	1	2	3	4	5
PSO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PSO2. The student will be able to employ code provisions to arrive at comprehensive solutions to address societal and environmental needs \*

	1	2	3	4	5
PSO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PSO3. The student will be able to exhibit communication and teamwork skills in Civil Engineering projects \*

	1	2	3	4	5
PSO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Any Suggestions

---

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Google Forms

# Stakeholder's Survey

Department of Civil Engineering

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Please mark as per the achievement level observed by you.

PO: Program Outcomes, PSO: Program Specific Outcomes

Name \*

HITESH

Stakeholders \*

☐ Guardian

☒ Student

☐ Alumnus

☐ Industrialist

☐ Other: \_\_\_\_\_

Details

Please write NA of any question not applicable to you.

Passing Year

2021

Post/Designation \*

STUDENT

Name of Company/Institution \*

MBM ENGINEERING COLLEGE JODHPUR

Mobile No. \*

7062790297

E-mail ID \*

kumarhitesh253@gmail.com

## Survey

PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems. \*

1

2

3

4

5

PO1



PO2: Problem analysis: The program will develop competency to identify, formulate, review research literature, and analyze complex civil engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. \*

	1	2	3	4	5
PO2	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO3: Design/development of solutions: The program will develop competency to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. \*

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PO3	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO4: Conduct investigations of complex problems: The program will develop competency to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. \*

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PO4	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

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PO5	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO6: The engineer and society: The program will develop competency to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. \*

	1	2	3	4	5
PO6	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO7: Environment and sustainability: The program will develop competency to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. \*

	1	2	3	4	5
PO7	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO8: Ethics: The program will develop competency to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. \*

	1	2	3	4	5
PO8	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO9: Individual and team work: The program will develop competency to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. \*

	1	2	3	4	5
PO9	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

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	1	2	3	4	5
PO10	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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	1	2	3	4	5
PO12	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>



PSO1. The student will be able to apply knowledge of fundamental aspects, skills and modern engineering tools to analyze and design civil engineering structures \*

	1	2	3	4	5
PSO1	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PSO2. The student will be able to employ code provisions to arrive at comprehensive solutions to address societal and environmental needs \*

	1	2	3	4	5
PSO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PSO3. The student will be able to exhibit communication and teamwork skills in Civil Engineering projects \*

	1	2	3	4	5
PSO3	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Any Suggestions

No

---

This content is neither created nor endorsed by Google.

Google Forms

# Stakeholder's Survey

Department of Civil Engineering

Dear All,

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1-No Response, 2-Poor, 3-Average, 4-Good, 5-Excellent

Please mark as per the achievement level observed by you.

PO: Program Outcomes, PSO: Program Specific Outcomes

Name \*

Apoorva agarwal

Stakeholders \*

☐ Guardian

☒ Student

☐ Alumnus

☐ Industrialist

☐ Other: .....

Details

Please write NA of any question not applicable to you.

Passing Year

2021

Post/Designation \*

Student

Name of Company/Institution \*

Mbm

Mobile No. \*

6375412262

E-mail ID \*

apoorva.agrawalcivil@gmail.com

## Survey

PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems. \*

PO1

	1	2	3	4	5
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO2: Problem analysis: The program will develop competency to identify, formulate, review research literature, and analyze complex civil engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. \*

	1	2	3	4	5
PO2	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO3: Design/development of solutions: The program will develop competency to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. \*

	1	2	3	4	5
PO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO4: Conduct investigations of complex problems: The program will develop competency to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. \*

	1	2	3	4	5
PO4	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO5: Modern tool usage: The program will develop competency to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. \*

	1	2	3	4	5
PO5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO6: The engineer and society: The program will develop competency to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. \*

	1	2	3	4	5
PO6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO7: Environment and sustainability: The program will develop competency to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. \*

	1	2	3	4	5
PO7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO8: Ethics: The program will develop competency to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. \*

	1	2	3	4	5
PO8	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO9: Individual and team work: The program will develop competency to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. \*

	1	2	3	4	5
PO9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO10: Communication: The program will develop competency to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. \*

	1	2	3	4	5
PO10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO11: Project management and finance: The program will develop competency to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. \*

	1	2	3	4	5
PO11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO12: Life-long learning: The program will develop competency to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. \*

	1	2	3	4	5
PO12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PSO1. The student will be able to apply knowledge of fundamental aspects, skills and modern engineering tools to analyze and design civil engineering structures \*

	1	2	3	4	5
PSO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PSO2. The student will be able to employ code provisions to arrive at comprehensive solutions to address societal and environmental needs \*

	1	2	3	4	5
PSO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PSO3. The student will be able to exhibit communication and teamwork skills in Civil Engineering projects \*

	1	2	3	4	5
PSO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Any Suggestions

---

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Google Forms

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Department of Civil Engineering

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Please mark as per the achievement level observed by you.

PO: Program Outcomes, PSO: Program Specific Outcomes

Name \*

P .....

Stakeholders \*

☐ Guardian

☒ Student

☐ Alumnus

☐ Industrialist

☐ Other: .....

Details

Please write NA of any question not applicable to you.



Passing Year

2021

Post/Designation \*

Student

Name of Company/Institution \*

NA

Mobile No. \*

9079618118

E-mail ID \*

parthchhangani16@gmail.com

## Survey

PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems. \*

	1	2	3	4	5
PO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO2: Problem analysis: The program will develop competency to identify, formulate, review research literature, and analyze complex civil engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. \*

	1	2	3	4	5
PO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO3: Design/development of solutions: The program will develop competency to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. \*

	1	2	3	4	5
PO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO4: Conduct investigations of complex problems: The program will develop competency to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. \*

	1	2	3	4	5
PO4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO5: Modern tool usage: The program will develop competency to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. \*

	1	2	3	4	5
PO5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO6: The engineer and society: The program will develop competency to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. \*

	1	2	3	4	5
PO6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO7: Environment and sustainability: The program will develop competency to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. \*

	1	2	3	4	5
PO7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO8: Ethics: The program will develop competency to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. \*

	1	2	3	4	5
PO8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO9: Individual and team work: The program will develop competency to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. \*

	1	2	3	4	5
PO9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO10: Communication: The program will develop competency to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. \*

	1	2	3	4	5
PO10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO11: Project management and finance: The program will develop competency to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. \*

	1	2	3	4	5
PO11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO12: Life-long learning: The program will develop competency to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. \*

	1	2	3	4	5
PO12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO1. The student will be able to apply knowledge of fundamental aspects, skills and modern engineering tools to analyze and design civil engineering structures \*

	1	2	3	4	5
PSO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO2. The student will be able to employ code provisions to arrive at comprehensive solutions to address societal and environmental needs \*

	1	2	3	4	5
PSO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO3. The student will be able to exhibit communication and teamwork skills in Civil Engineering projects \*

	1	2	3	4	5
PSO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Any Suggestions

Would like to see more field visits for students during the curriculum. Thanks 😊

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# Stakeholder's Survey

Department of Civil Engineering

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1-No Response, 2-Poor, 3-Average, 4-Good, 5-Excellent

Please mark as per the achievement level observed by you.

PO: Program Outcomes, PSO: Program Specific Outcomes

Name \*

Vishal gupta

Stakeholders \*

☐ Guardian

☒ Student

☐ Alumnus

☐ Industrialist

☐ Other: \_\_\_\_\_

Details

Please write NA of any question not applicable to you.

Passing Year

2021

Post/Designation \*

BE CIVIL ENGINEERING

Name of Company/Institution \*

NA

Mobile No. \*

9799448617

E-mail ID \*

Vishal02g@gmail.com

### Survey

PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems. \*

	1	2	3	4	5
PO1	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO2: Problem analysis: The program will develop competency to identify, formulate, review research literature, and analyze complex civil engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. \*

	1	2	3	4	5
PO2	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO3: Design/development of solutions: The program will develop competency to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. \*

	1	2	3	4	5
PO3	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO4: Conduct investigations of complex problems: The program will develop competency to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. \*

	1	2	3	4	5
PO4	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>



PO5: Modern tool usage: The program will develop competency to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. \*

	1	2	3	4	5
P05	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO6: The engineer and society: The program will develop competency to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. \*

	1	2	3	4	5
P06	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO7: Environment and sustainability: The program will develop competency to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. \*

	1	2	3	4	5
P07	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO8: Ethics: The program will develop competency to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. \*

	1	2	3	4	5
P08	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO9: Individual and team work: The program will develop competency to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. \*

	1	2	3	4	5
PO9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO10: Communication: The program will develop competency to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. \*

	1	2	3	4	5
PO10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO11: Project management and finance: The program will develop competency to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. \*

	1	2	3	4	5
PO11	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO12: Life-long learning: The program will develop competency to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. \*

	1	2	3	4	5
PO12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO1. The student will be able to apply knowledge of fundamental aspects, skills and modern engineering tools to analyze and design civil engineering structures \*

	1	2	3	4	5
PSO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO2. The student will be able to employ code provisions to arrive at comprehensive solutions to address societal and environmental needs \*

	1	2	3	4	5
PSO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PSO3. The student will be able to exhibit communication and teamwork skills in Civil Engineering projects \*

	1	2	3	4	5
PSO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Any Suggestions

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Google Forms

# Stakeholder's Survey

Department of Civil Engineering

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Please mark as per the achievement level observed by you.

PO: Program Outcomes, PSO: Program Specific Outcomes

Name \*

Vikas Gandhi

Stakeholders \*

☐ Guardian

☒ Student

☐ Alumnus

☐ Industrialist

☐ Other: \_\_\_\_\_

Details

Please write NA of any question not applicable to you.

Passing Year

2021

Post/Designation \*

Junior engineer

Name of Company/Institution \*

None

Mobile No. \*

8875863219

E-mail ID \*

vikasgandhi411@gmail.com

## Survey

PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems. \*

	1	2	3	4	5
PO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO2: Problem analysis: The program will develop competency to identify, formulate, review research literature, and analyze complex civil engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. \*

	1	2	3	4	5
PO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO3: Design/development of solutions: The program will develop competency to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. \*

	1	2	3	4	5
PO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO4: Conduct investigations of complex problems: The program will develop competency to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. \*

	1	2	3	4	5
PO4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO5: Modern tool usage: The program will develop competency to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. \*

	1	2	3	4	5
PO5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO6: The engineer and society: The program will develop competency to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. \*

	1	2	3	4	5
PO6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO7: Environment and sustainability: The program will develop competency to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. \*

	1	2	3	4	5
PO7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO8: Ethics: The program will develop competency to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. \*

	1	2	3	4	5
PO8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO9: Individual and team work: The program will develop competency to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. \*

	1	2	3	4	5
PO9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO10: Communication: The program will develop competency to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. \*

	1	2	3	4	5
PO10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO11: Project management and finance: The program will develop competency to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. \*

	1	2	3	4	5
PO11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO12: Life-long learning: The program will develop competency to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. \*

	1	2	3	4	5
PO12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>



PSO1. The student will be able to apply knowledge of fundamental aspects, skills and modern engineering tools to analyze and design civil engineering structures \*

	1	2	3	4	5
PSO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO2. The student will be able to employ code provisions to arrive at comprehensive solutions to address societal and environmental needs \*

	1	2	3	4	5
PSO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO3. The student will be able to exhibit communication and teamwork skills in Civil Engineering projects \*

	1	2	3	4	5
PSO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Any Suggestions

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Google Forms

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Please mark as per the achievement level observed by you.

PO: Program Outcomes, PSO: Program Specific Outcomes

Name \*

MANU MANGAL

Stakeholders \*

☐ Guardian

☐ Student

☒ Alumnus

☐ Industrialist

☐ Other: \_\_\_\_\_

Details

Please write NA of any question not applicable to you.

Passing Year

2021

Post/Designation \*

Graduate Engineer Trainee

Name of Company/Institution \*

JSW ENERGY

Mobile No. \*

9079863284

E-mail ID \*

manumangal2001@gmail.com

### Survey

PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems. \*

	1	2	3	4	5
PO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO2: Problem analysis: The program will develop competency to identify, formulate, review research literature, and analyze complex civil engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. \*

	1	2	3	4	5
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PO3: Design/development of solutions: The program will develop competency to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. \*

	1	2	3	4	5
PO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO4: Conduct investigations of complex problems: The program will develop competency to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. \*

	1	2	3	4	5
PO4	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO5: Modern tool usage: The program will develop competency to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. \*

	1	2	3	4	5
PO5	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO6: The engineer and society: The program will develop competency to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. \*

	1	2	3	4	5
PO6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO7: Environment and sustainability: The program will develop competency to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. \*

	1	2	3	4	5
PO7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO8: Ethics: The program will develop competency to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. \*

	1	2	3	4	5
PO8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO9: Individual and team work: The program will develop competency to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. \*

	1	2	3	4	5
PO9	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO10: Communication: The program will develop competency to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. \*

	1	2	3	4	5
PO10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO11: Project management and finance: The program will develop competency to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. \*

	1	2	3	4	5
PO11	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO12: Life-long learning: The program will develop competency to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. \*

	1	2	3	4	5
PO12	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PSO1. The student will be able to apply knowledge of fundamental aspects, skills and modern engineering tools to analyze and design civil engineering structures \*

	1	2	3	4	5
PSO1	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PSO2. The student will be able to employ code provisions to arrive at comprehensive solutions to address societal and environmental needs \*

	1	2	3	4	5
PSO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PSO3. The student will be able to exhibit communication and teamwork skills in Civil Engineering projects \*

	1	2	3	4	5
PSO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Any Suggestions

NA

This content is neither created nor endorsed by Google.

Google Forms

# Stakeholder's Survey

Department of Civil Engineering

Dear All,

Department of Civil Engineering is working in the direction to achieve the goal of outcome based education. With the help of this stakeholder's survey, we are evaluating the progress of the objective. So it is a request to give your precious time to fill the form as soon as possible. Program outcome marking is as follows:

1-No Response, 2-Poor, 3-Average, 4-Good, 5-Excellent

Please mark as per the achievement level observed by you.

PO: Program Outcomes, PSO: Program Specific Outcomes

Name \*

Nikhil Gupta

Stakeholders \*

☐ Guardian

☒ Student

☐ Alumnus

☐ Industrialist

☐ Other: \_\_\_\_\_

Details

Please write NA of any question not applicable to you.



Passing Year

2021

Post/Designation \*

B.E

Name of Company/Institution \*

MBM Engineering College Jodhpur

Mobile No. \*

9079341181

E-mail ID \*

gupta.nikhil326@gmail.com

## Survey

PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems. \*

	1	2	3	4	5
PO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO2: Problem analysis: The program will develop competency to identify, formulate, review research literature, and analyze complex civil engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. \*

	1	2	3	4	5
PO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO3: Design/development of solutions: The program will develop competency to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. \*

	1	2	3	4	5
PO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO4: Conduct investigations of complex problems: The program will develop competency to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. \*

	1	2	3	4	5
PO4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO5: Modern tool usage: The program will develop competency to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. \*

	1	2	3	4	5
PO5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO6: The engineer and society: The program will develop competency to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. \*

	1	2	3	4	5
PO6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO7: Environment and sustainability: The program will develop competency to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. \*

	1	2	3	4	5
PO7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO8: Ethics: The program will develop competency to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. \*

	1	2	3	4	5
PO8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO9: Individual and team work: The program will develop competency to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. \*

	1	2	3	4	5
PO9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO10: Communication: The program will develop competency to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. \*

	1	2	3	4	5
PO10	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO11: Project management and finance: The program will develop competency to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. \*

	1	2	3	4	5
PO11	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO12: Life-long learning: The program will develop competency to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. \*

	1	2	3	4	5
PO12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO1. The student will be able to apply knowledge of fundamental aspects, skills and modern engineering tools to analyze and design civil engineering structures \*

	1	2	3	4	5
PSO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO2. The student will be able to employ code provisions to arrive at comprehensive solutions to address societal and environmental needs \*

	1	2	3	4	5
PSO2	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PSO3. The student will be able to exhibit communication and teamwork skills in Civil Engineering projects \*

	1	2	3	4	5
PSO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Any Suggestions

---

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Google Forms

# Stakeholder's Survey

Department of Civil Engineering

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1-No Response, 2-Poor, 3-Average, 4-Good, 5-Excellent

Please mark as per the achievement level observed by you.

PO: Program Outcomes, PSO: Program Specific Outcomes

Name \*

Neetu kumari

Stakeholders \*

☐ Guardian

☒ Student

☐ Alumnus

☐ Industrialist

☐ Other: \_\_\_\_\_

Details

Please write NA of any question not applicable to you.

Passing Year

2021

Post/Designation \*

NA

Name of Company/Institution \*

NA

Mobile No. \*

8503940774

E-mail ID \*

neetukumawat777@gmail.com

### Survey

PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems. \*

1

2

3

4

5

PO1

☐☐☐☐☒

PO2: Problem analysis: The program will develop competency to identify, formulate, review research literature, and analyze complex civil engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. \*

	1	2	3	4	5
PO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO3: Design/development of solutions: The program will develop competency to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. \*

	1	2	3	4	5
PO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO4: Conduct investigations of complex problems: The program will develop competency to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. \*

	1	2	3	4	5
PO4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>



PO5: Modern tool usage: The program will develop competency to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. \*

	1	2	3	4	5
PO5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO6: The engineer and society: The program will develop competency to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. \*

	1	2	3	4	5
PO6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO7: Environment and sustainability: The program will develop competency to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. \*

	1	2	3	4	5
PO7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO8: Ethics: The program will develop competency to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. \*

	1	2	3	4	5
PO8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO9: Individual and team work: The program will develop competency to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. \*

	1	2	3	4	5
PO9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO10: Communication: The program will develop competency to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. \*

	1	2	3	4	5
PO10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO11: Project management and finance: The program will develop competency to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. \*

	1	2	3	4	5
PO11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO12: Life-long learning: The program will develop competency to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. \*

	1	2	3	4	5
PO12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PSO1. The student will be able to apply knowledge of fundamental aspects, skills and modern engineering tools to analyze and design civil engineering structures \*

	1	2	3	4	5
PSO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PSO2. The student will be able to employ code provisions to arrive at comprehensive solutions to address societal and environmental needs \*

	1	2	3	4	5
PSO2	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PSO3. The student will be able to exhibit communication and teamwork skills in Civil Engineering projects \*

	1	2	3	4	5
PSO3	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Any Suggestions

---

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# Stakeholder's Survey

Department of Civil Engineering

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1-No Response, 2-Poor, 3-Average, 4-Good, 5-Excellent

Please mark as per the achievement level observed by you.

PO: Program Outcomes, PSO: Program Specific Outcomes

Name \*

Abhishek Bijarnia

Stakeholders \*

☐ Guardian

☒ Student

☐ Alumnus

☐ Industrialist

☐ Other: \_\_\_\_\_

Details

Please write NA of any question not applicable to you.

Passing Year

2021

Post/Designation \*

Junior Manager

Name of Company/Institution \*

JSW energy

Mobile No. \*

8696738829

E-mail ID \*

abhishekbijarnia60@gmail.com

## Survey

PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems. \*

PO1

	1	2	3	4	5
	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO2: Problem analysis: The program will develop competency to identify, formulate, review research literature, and analyze complex civil engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. \*

	1	2	3	4	5
PO2	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO3: Design/development of solutions: The program will develop competency to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. \*

	1	2	3	4	5
PO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO4: Conduct investigations of complex problems: The program will develop competency to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. \*

	1	2	3	4	5
PO4	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO5: Modern tool usage: The program will develop competency to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. \*

	1	2	3	4	5
PO5	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO6: The engineer and society: The program will develop competency to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. \*

	1	2	3	4	5
PO6	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO7: Environment and sustainability: The program will develop competency to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. \*

	1	2	3	4	5
PO7	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO8: Ethics: The program will develop competency to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. \*

	1	2	3	4	5
PO8	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO9: Individual and team work: The program will develop competency to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. \*

	1	2	3	4	5
PO9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO10: Communication: The program will develop competency to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. \*

	1	2	3	4	5
PO10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO11: Project management and finance: The program will develop competency to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. \*

	1	2	3	4	5
PO11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO12: Life-long learning: The program will develop competency to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. \*

	1	2	3	4	5
PO12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>



PSO1. The student will be able to apply knowledge of fundamental aspects, skills and modern engineering tools to analyze and design civil engineering structures \*

	1	2	3	4	5
PSO1	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PSO2. The student will be able to employ code provisions to arrive at comprehensive solutions to address societal and environmental needs \*

	1	2	3	4	5
PSO2	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PSO3. The student will be able to exhibit communication and teamwork skills in Civil Engineering projects \*

	1	2	3	4	5
PSO3	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Any Suggestions

---

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Google Forms

# Stakeholder's Survey

Department of Civil Engineering

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1-No Response, 2-Poor, 3-Average, 4-Good, 5-Excellent

Please mark as per the achievement level observed by you.

PO: Program Outcomes, PSO: Program Specific Outcomes

Name \*

Vidisha Chothani

Stakeholders \*

☒ Guardian

☐ Student

☐ Alumnus

☐ Industrialist

☐ Other: \_\_\_\_\_

Details

Please write NA of any question not applicable to you.

Passing Year

2021

Post/Designation \*

NA

Name of Company/Institution \*

MBM Engineering College

Mobile No. \*

8094698544

E-mail ID \*

vidishachothani@gmail.com

## Survey

PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems. \*

	1	2	3	4	5
PO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO2: Problem analysis: The program will develop competency to identify, formulate, review research literature, and analyze complex civil engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. \*

	1	2	3	4	5
PO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO3: Design/development of solutions: The program will develop competency to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. \*

	1	2	3	4	5
PO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO4: Conduct investigations of complex problems: The program will develop competency to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. \*

	1	2	3	4	5
PO4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO5: Modern tool usage: The program will develop competency to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. \*

	1	2	3	4	5
PO5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO6: The engineer and society: The program will develop competency to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. \*

	1	2	3	4	5
PO6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO7: Environment and sustainability: The program will develop competency to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. \*

	1	2	3	4	5
PO7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO8: Ethics: The program will develop competency to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. \*

	1	2	3	4	5
PO8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO9: Individual and team work: The program will develop competency to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. \*

	1	2	3	4	5
PO9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO10: Communication: The program will develop competency to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. \*

	1	2	3	4	5
PO10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO11: Project management and finance: The program will develop competency to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. \*

	1	2	3	4	5
PO11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO12: Life-long learning: The program will develop competency to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. \*

	1	2	3	4	5
PO12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PSO1. The student will be able to apply knowledge of fundamental aspects, skills and modern engineering tools to analyze and design civil engineering structures \*

	1	2	3	4	5
PSO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PSO2. The student will be able to employ code provisions to arrive at comprehensive solutions to address societal and environmental needs \*

	1	2	3	4	5
PSO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PSO3. The student will be able to exhibit communication and teamwork skills in Civil Engineering projects \*

	1	2	3	4	5
PSO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Any Suggestions

---

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Google Forms

# Stakeholder's Survey

Department of Civil Engineering

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1-No Response, 2-Poor, 3-Average, 4-Good, 5-Excellent

Please mark as per the achievement level observed by you.

PO: Program Outcomes, PSO: Program Specific Outcomes

Name \*

Shankar Lal Yadav

Stakeholders \*

☐ Guardian

☒ Student

☐ Alumnus

☐ Industrialist

☐ Other: \_\_\_\_\_

Details

Please write NA of any question not applicable to you.



Passing Year

2021

Post/Designation \*

No

Name of Company/Institution \*

MBM Engineering College Jodhpur

Mobile No. \*

9782536747

E-mail ID \*

shankarlalyadav1108@gmail.com

## Survey

PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems. \*

	1	2	3	4	5
PO1	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO2: Problem analysis: The program will develop competency to identify, formulate, review research literature, and analyze complex civil engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. \*

	1	2	3	4	5
PO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO3: Design/development of solutions: The program will develop competency to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. \*

	1	2	3	4	5
PO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO4: Conduct investigations of complex problems: The program will develop competency to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. \*

	1	2	3	4	5
PO4	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO5: Modern tool usage: The program will develop competency to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. \*

	1	2	3	4	5
PO5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO6: The engineer and society: The program will develop competency to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. \*

	1	2	3	4	5
PO6	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO7: Environment and sustainability: The program will develop competency to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. \*

	1	2	3	4	5
PO7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO8: Ethics: The program will develop competency to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. \*

	1	2	3	4	5
PO8	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO9: Individual and team work: The program will develop competency to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. \*

	1	2	3	4	5
PO9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO10: Communication: The program will develop competency to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. \*

	1	2	3	4	5
PO10	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO11: Project management and finance: The program will develop competency to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. \*

	1	2	3	4	5
PO11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO12: Life-long learning: The program will develop competency to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. \*

	1	2	3	4	5
PO12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PSO1. The student will be able to apply knowledge of fundamental aspects, skills and modern engineering tools to analyze and design civil engineering structures \*

	1	2	3	4	5
PSO1	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PSO2. The student will be able to employ code provisions to arrive at comprehensive solutions to address societal and environmental needs \*

	1	2	3	4	5
PSO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PSO3. The student will be able to exhibit communication and teamwork skills in Civil Engineering projects \*

	1	2	3	4	5
PSO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Any Suggestions

Na

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Google Forms

# Stakeholder's Survey

Department of Civil Engineering

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1-No Response, 2-Poor, 3-Average, 4-Good, 5-Excellent

Please mark as per the achievement level observed by you.

PO: Program Outcomes, PSO: Program Specific Outcomes

Name \*

Shankar Gokulchand Samota

Stakeholders \*

☐ Guardian

☒ Student

☐ Alumnus

☐ Industrialist

☐ Other: .....

Details

Please write NA of any question not applicable to you.

Passing Year

2021

Post/Designation \*

NA

Name of Company/Institution \*

NA

Mobile No. \*

7300270046

E-mail ID \*

sgs786jat@gmail.com

## Survey

PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems. \*

	1	2	3	4	5
PO1	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO2: Problem analysis: The program will develop competency to identify, formulate, review research literature, and analyze complex civil engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. \*

	1	2	3	4	5
PO2	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO3: Design/development of solutions: The program will develop competency to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. \*

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PO3	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

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PO5: Modern tool usage: The program will develop competency to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. \*

	1	2	3	4	5
PO5	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

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PO6	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

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	1	2	3	4	5
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	1	2	3	4	5
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PO9: Individual and team work: The program will develop competency to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. \*

	1	2	3	4	5
PO9	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO10: Communication: The program will develop competency to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. \*

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PO10	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO11: Project management and finance: The program will develop competency to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. \*

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PO11	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO12: Life-long learning: The program will develop competency to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. \*

	1	2	3	4	5
PO12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PSO1. The student will be able to apply knowledge of fundamental aspects, skills and modern engineering tools to analyze and design civil engineering structures \*

	1	2	3	4	5
PSO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PSO2. The student will be able to employ code provisions to arrive at comprehensive solutions to address societal and environmental needs \*

	1	2	3	4	5
PSO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PSO3. The student will be able to exhibit communication and teamwork skills in Civil Engineering projects \*

	1	2	3	4	5
PSO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Any Suggestions

---

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Google Forms

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1-No Response, 2-Poor, 3-Average, 4-Good, 5-Excellent

Please mark as per the achievement level observed by you.

PO: Program Outcomes, PSO: Program Specific Outcomes

Name \*

Rajpratap Singh

Stakeholders \*

☐ Guardian

☒ Student

☐ Alumnus

☐ Industrialist

☐ Other: \_\_\_\_\_

Details

Please write NA of any question not applicable to you.

Passing Year

2021

Post/Designation \*

Na

Name of Company/Institution \*

Na

Mobile No. \*

7414036907

E-mail ID \*

rajprataps786@gmail.com

## Survey

PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems. \*

	1	2	3	4	5
PO1	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO2: Problem analysis: The program will develop competency to identify, formulate, review research literature, and analyze complex civil engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. \*

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PO5: Modern tool usage: The program will develop competency to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. \*

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PO6: The engineer and society: The program will develop competency to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. \*

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PO6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO7: Environment and sustainability: The program will develop competency to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. \*

	1	2	3	4	5
PO7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO8: Ethics: The program will develop competency to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. \*

	1	2	3	4	5
PO8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO9: Individual and team work: The program will develop competency to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. \*

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PO9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO10: Communication: The program will develop competency to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. \*

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PO12: Life-long learning: The program will develop competency to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. \*

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PO12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>



PSO1. The student will be able to apply knowledge of fundamental aspects, skills and modern engineering tools to analyze and design civil engineering structures \*

	1	2	3	4	5
PSO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO2. The student will be able to employ code provisions to arrive at comprehensive solutions to address societal and environmental needs \*

	1	2	3	4	5
PSO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO3. The student will be able to exhibit communication and teamwork skills in Civil Engineering projects \*

	1	2	3	4	5
PSO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Any Suggestions

If all these program's are achieved as planned, then that would be so good for our juniors, upcoming students.

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Department of Civil Engineering

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1-No Response, 2-Poor, 3-Average, 4-Good, 5-Excellent

Please mark as per the achievement level observed by you.

PO: Program Outcomes, PSO: Program Specific Outcomes

Name \*

Ajayrathi48@gmail.com

Stakeholders \*

☐ Guardian

☒ Student

☐ Alumnus

☐ Industrialist

☐ Other: \_\_\_\_\_

Details

Please write NA of any question not applicable to you.

Passing Year

2021

Post/Designation \*

NA

Name of Company/Institution \*

NA

Mobile No. \*

8442091805

E-mail ID \*

Ajayrathi48@gmail.com

## Survey

PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems. \*

	1	2	3	4	5
PO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO2: Problem analysis: The program will develop competency to identify, formulate, review research literature, and analyze complex civil engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. \*

	1	2	3	4	5
PO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO3: Design/development of solutions: The program will develop competency to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. \*

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PO4: Conduct investigations of complex problems: The program will develop competency to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. \*

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PO5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO6: The engineer and society: The program will develop competency to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. \*

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PO6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO7: Environment and sustainability: The program will develop competency to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. \*

	1	2	3	4	5
PO7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO8: Ethics: The program will develop competency to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. \*

	1	2	3	4	5
PO8	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO9: Individual and team work: The program will develop competency to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. \*

	1	2	3	4	5
PO9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO10: Communication: The program will develop competency to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. \*

	1	2	3	4	5
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PO12: Life-long learning: The program will develop competency to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. \*

	1	2	3	4	5
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PSO1. The student will be able to apply knowledge of fundamental aspects, skills and modern engineering tools to analyze and design civil engineering structures \*

	1	2	3	4	5
PSO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PSO2. The student will be able to employ code provisions to arrive at comprehensive solutions to address societal and environmental needs \*

	1	2	3	4	5
PSO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PSO3. The student will be able to exhibit communication and teamwork skills in Civil Engineering projects \*

	1	2	3	4	5
PSO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Any Suggestions

---

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Google Forms

# Stakeholder's Survey

Department of Civil Engineering

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PO: Program Outcomes, PSO: Program Specific Outcomes

Name \*

Arti

Stakeholders \*

☐ Guardian

☒ Student

☐ Alumnus

☐ Industrialist

☐ Other: \_\_\_\_\_

Details

Please write NA of any question not applicable to you.



Passing Year

2021

Post/Designation \*

Student

Name of Company/Institution \*

NA

Mobile No. \*

8619430860

E-mail ID \*

artias2110@gmail.com

## Survey

PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems. \*

	1	2	3	4	5
PO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

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	1	2	3	4	5
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PSO2. The student will be able to employ code provisions to arrive at comprehensive solutions to address societal and environmental needs \*

	1	2	3	4	5
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PSO3. The student will be able to exhibit communication and teamwork skills in Civil Engineering projects \*

	1	2	3	4	5
PSO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Any Suggestions

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Google Forms

# Stakeholder's Survey

Department of Civil Engineering

Dear All,

Department of Civil Engineering is working in the direction to achieve the goal of outcome based education. With the help of this stakeholder's survey, we are evaluating the progress of the objective. So it is a request to give your precious time to fill the form as soon as possible. Program outcome marking is as follows:

1-No Response, 2-Poor, 3-Average, 4-Good, 5-Excellent

Please mark as per the achievement level observed by you.

PO: Program Outcomes, PSO: Program Specific Outcomes

Name \*

Aaditee Detha

Stakeholders \*

☐ Guardian

☒ Student

☐ Alumnus

☐ Industrialist

☐ Other: \_\_\_\_\_

Details

Please write NA of any question not applicable to you.

Passing Year

2021

Post/Designation \*

NA

Name of Company/Institution \*

NA

Mobile No. \*

9057245943

E-mail ID \*

aaditedetha@gmail.com

## Survey

PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems. \*

	1	2	3	4	5
PO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO2: Problem analysis: The program will develop competency to identify, formulate, review research literature, and analyze complex civil engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. \*

	1	2	3	4	5
PO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO3: Design/development of solutions: The program will develop competency to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. \*

	1	2	3	4	5
PO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO4: Conduct investigations of complex problems: The program will develop competency to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. \*

	1	2	3	4	5
PO4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>



PO5: Modern tool usage: The program will develop competency to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. \*

	1	2	3	4	5
PO5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO6: The engineer and society: The program will develop competency to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. \*

	1	2	3	4	5
PO6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO7: Environment and sustainability: The program will develop competency to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. \*

	1	2	3	4	5
PO7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO8: Ethics: The program will develop competency to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. \*

	1	2	3	4	5
PO8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO9: Individual and team work: The program will develop competency to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. \*

	1	2	3	4	5
PO9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO10: Communication: The program will develop competency to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. \*

	1	2	3	4	5
PO10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO11: Project management and finance: The program will develop competency to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. \*

	1	2	3	4	5
PO11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO12: Life-long learning: The program will develop competency to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. \*

	1	2	3	4	5
PO12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PSO1. The student will be able to apply knowledge of fundamental aspects, skills and modern engineering tools to analyze and design civil engineering structures \*

	1	2	3	4	5
PSO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PSO2. The student will be able to employ code provisions to arrive at comprehensive solutions to address societal and environmental needs \*

	1	2	3	4	5
PSO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PSO3. The student will be able to exhibit communication and teamwork skills in Civil Engineering projects \*

	1	2	3	4	5
PSO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Any Suggestions

---

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Google Forms

# Stakeholder's Survey

Department of Civil Engineering

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1-No Response, 2-Poor, 3-Average, 4-Good, 5-Excellent

Please mark as per the achievement level observed by you.

PO: Program Outcomes, PSO: Program Specific Outcomes

Name \*

Ashok Kumar

Stakeholders \*

☐ Guardian

☒ Student

☐ Alumnus

☐ Industrialist

☐ Other: \_\_\_\_\_

Details

Please write NA of any question not applicable to you.

Passing Year

2021

Post/Designation \*

STUDENT

Name of Company/Institution \*

MBM engineering college Jodhpur Rajasthan

Mobile No. \*

9588097716

E-mail ID \*

ashokkumarmayla23@gmail.com

## Survey

PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems. \*

	1	2	3	4	5
PO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO2: Problem analysis: The program will develop competency to identify, formulate, review research literature, and analyze complex civil engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. \*

	1	2	3	4	5
PO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO3: Design/development of solutions: The program will develop competency to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. \*

	1	2	3	4	5
PO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO4: Conduct investigations of complex problems: The program will develop competency to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. \*

	1	2	3	4	5
PO4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO5: Modern tool usage: The program will develop competency to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. \*

	1	2	3	4	5
PO5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO6: The engineer and society: The program will develop competency to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. \*

	1	2	3	4	5
PO6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO7: Environment and sustainability: The program will develop competency to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. \*

	1	2	3	4	5
PO7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO8: Ethics: The program will develop competency to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. \*

	1	2	3	4	5
PO8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO9: Individual and team work: The program will develop competency to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. \*

	1	2	3	4	5
PO9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO10: Communication: The program will develop competency to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. \*

	1	2	3	4	5
PO10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO11: Project management and finance: The program will develop competency to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. \*

	1	2	3	4	5
PO11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO12: Life-long learning: The program will develop competency to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. \*

	1	2	3	4	5
PO12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>



PSO1. The student will be able to apply knowledge of fundamental aspects, skills and modern engineering tools to analyze and design civil engineering structures \*

	1	2	3	4	5
PSO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO2. The student will be able to employ code provisions to arrive at comprehensive solutions to address societal and environmental needs \*

	1	2	3	4	5
PSO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO3. The student will be able to exhibit communication and teamwork skills in Civil Engineering projects \*

	1	2	3	4	5
PSO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Any Suggestions

---

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# Stakeholder's Survey

Department of Civil Engineering

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1-No Response, 2-Poor, 3-Average, 4-Good, 5-Excellent

Please mark as per the achievement level observed by you.

PO: Program Outcomes, PSO: Program Specific Outcomes

Name \*

Ankur Gupta

Stakeholders \*

☐ Guardian

☒ Student

☐ Alumnus

☐ Industrialist

☐ Other: \_\_\_\_\_

Details

Please write NA of any question not applicable to you.

Passing Year

2021

Post/Designation \*

Graduate

Name of Company/Institution \*

Mbm engineering college

Mobile No. \*

9588042322

E-mail ID \*

ag522045@gmail.com

## Survey

PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems. \*

	1	2	3	4	5
PO1	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO2: Problem analysis: The program will develop competency to identify, formulate, review research literature, and analyze complex civil engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. \*

	1	2	3	4	5
PO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO3: Design/development of solutions: The program will develop competency to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. \*

	1	2	3	4	5
PO3	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO4: Conduct investigations of complex problems: The program will develop competency to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. \*

	1	2	3	4	5
PO4	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO5: Modern tool usage: The program will develop competency to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. \*

	1	2	3	4	5
PO5	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO6: The engineer and society: The program will develop competency to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. \*

	1	2	3	4	5
PO6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO7: Environment and sustainability: The program will develop competency to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. \*

	1	2	3	4	5
PO7	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO8: Ethics: The program will develop competency to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. \*

	1	2	3	4	5
PO8	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO9: Individual and team work: The program will develop competency to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. \*

	1	2	3	4	5
PO9	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO10: Communication: The program will develop competency to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. \*

	1	2	3	4	5
PO10	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO11: Project management and finance: The program will develop competency to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. \*

	1	2	3	4	5
PO11	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO12: Life-long learning: The program will develop competency to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. \*

	1	2	3	4	5
PO12	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PSO1. The student will be able to apply knowledge of fundamental aspects, skills and modern engineering tools to analyze and design civil engineering structures \*

	1	2	3	4	5
PSO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PSO2. The student will be able to employ code provisions to arrive at comprehensive solutions to address societal and environmental needs \*

	1	2	3	4	5
PSO2	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PSO3. The student will be able to exhibit communication and teamwork skills in Civil Engineering projects \*

	1	2	3	4	5
PSO3	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Any Suggestions

---

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Google Forms

# Stakeholder's Survey

Department of Civil Engineering

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Please mark as per the achievement level observed by you.

PO: Program Outcomes, PSO: Program Specific Outcomes

Name \*

Vijay Kumar saini

Stakeholders \*

☐ Guardian

☒ Student

☐ Alumnus

☐ Industrialist

☐ Other: \_\_\_\_\_

Details

Please write NA of any question not applicable to you.



Passing Year

2021

Post/Designation \*

B.E. CIVIL ENGINEERING

Name of Company/Institution \*

M.B.M ENGINEERING COLLEGE JODHPUR

Mobile No. \*

9782838500

E-mail ID \*

Vijaykumarsaini606@mail.com

## Survey

PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems. \*

	1	2	3	4	5
PO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO2: Problem analysis: The program will develop competency to identify, formulate, review research literature, and analyze complex civil engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. \*

	1	2	3	4	5
PO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO3: Design/development of solutions: The program will develop competency to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. \*

	1	2	3	4	5
PO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO4: Conduct investigations of complex problems: The program will develop competency to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. \*

	1	2	3	4	5
PO4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO5: Modern tool usage: The program will develop competency to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. \*

	1	2	3	4	5
PO5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO6: The engineer and society: The program will develop competency to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. \*

	1	2	3	4	5
PO6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO7: Environment and sustainability: The program will develop competency to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. \*

	1	2	3	4	5
PO7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO8: Ethics: The program will develop competency to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. \*

	1	2	3	4	5
PO8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO9: Individual and team work: The program will develop competency to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. \*

	1	2	3	4	5
PO9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO10: Communication: The program will develop competency to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. \*

	1	2	3	4	5
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PO11: Project management and finance: The program will develop competency to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. \*

	1	2	3	4	5
PO11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO12: Life-long learning: The program will develop competency to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. \*

	1	2	3	4	5
PO12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PSO1. The student will be able to apply knowledge of fundamental aspects, skills and modern engineering tools to analyze and design civil engineering structures \*

	1	2	3	4	5
PSO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PSO2. The student will be able to employ code provisions to arrive at comprehensive solutions to address societal and environmental needs \*

	1	2	3	4	5
PSO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PSO3. The student will be able to exhibit communication and teamwork skills in Civil Engineering projects \*

	1	2	3	4	5
PSO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Any Suggestions

---

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Google Forms

# Stakeholder's Survey

Department of Civil Engineering

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1-No Response, 2-Poor, 3-Average, 4-Good, 5-Excellent

Please mark as per the achievement level observed by you.

PO: Program Outcomes, PSO: Program Specific Outcomes

Name \*

Jagrati Goswami

Stakeholders \*

☐ Guardian

☒ Student

☐ Alumnus

☐ Industrialist

☐ Other: \_\_\_\_\_

Details

Please write NA of any question not applicable to you.

Passing Year

2021

Post/Designation \*

NA

Name of Company/Institution \*

NA

Mobile No. \*

9116866424

E-mail ID \*

jagratigoswami7@gmail.com

## Survey

PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems. \*

	1	2	3	4	5
PO1	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO2: Problem analysis: The program will develop competency to identify, formulate, review research literature, and analyze complex civil engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. \*

	1	2	3	4	5
PO2	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO3: Design/development of solutions: The program will develop competency to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. \*

	1	2	3	4	5
PO3	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO4: Conduct investigations of complex problems: The program will develop competency to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. \*

	1	2	3	4	5
PO4	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>



PO5: Modern tool usage: The program will develop competency to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. \*

	1	2	3	4	5
PO5	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO6: The engineer and society: The program will develop competency to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. \*

	1	2	3	4	5
PO6	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO7: Environment and sustainability: The program will develop competency to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. \*

	1	2	3	4	5
PO7	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO8: Ethics: The program will develop competency to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. \*

	1	2	3	4	5
PO8	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO9: Individual and team work: The program will develop competency to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. \*

	1	2	3	4	5
PO9	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO10: Communication: The program will develop competency to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. \*

	1	2	3	4	5
PO10	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO11: Project management and finance: The program will develop competency to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. \*

	1	2	3	4	5
PO11	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO12: Life-long learning: The program will develop competency to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. \*

	1	2	3	4	5
PO12	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PSO1. The student will be able to apply knowledge of fundamental aspects, skills and modern engineering tools to analyze and design civil engineering structures \*

	1	2	3	4	5
PSO1	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PSO2. The student will be able to employ code provisions to arrive at comprehensive solutions to address societal and environmental needs \*

	1	2	3	4	5
PSO2	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PSO3. The student will be able to exhibit communication and teamwork skills in Civil Engineering projects \*

	1	2	3	4	5
PSO3	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Any Suggestions

---

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Google Forms

# Stakeholder's Survey

Department of Civil Engineering

Dear All,

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1-No Response, 2-Poor, 3-Average, 4-Good, 5-Excellent

Please mark as per the achievement level observed by you.

PO: Program Outcomes, PSO: Program Specific Outcomes

Name \*

7424955624

Stakeholders \*

☐ Guardian

☒ Student

☐ Alumnus

☐ Industrialist

☐ Other: .....

Details

Please write NA of any question not applicable to you.

Passing Year

2018

Post/Designation \*

B.E in civil engineering

Name of Company/Institution \*

M.b.m engineering colleges

Mobile No. \*

7424955624

E-mail ID \*

mayakumari15697@gmail.com

## Survey

PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems. \*

	1	2	3	4	5
PO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO2: Problem analysis: The program will develop competency to identify, formulate, review research literature, and analyze complex civil engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. \*

	1	2	3	4	5
PO2	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO3: Design/development of solutions: The program will develop competency to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. \*

	1	2	3	4	5
PO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO4: Conduct investigations of complex problems: The program will develop competency to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. \*

	1	2	3	4	5
PO4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO5: Modern tool usage: The program will develop competency to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. \*

	1	2	3	4	5
P05	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO6: The engineer and society: The program will develop competency to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. \*

	1	2	3	4	5
P06	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO7: Environment and sustainability: The program will develop competency to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. \*

	1	2	3	4	5
P07	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO8: Ethics: The program will develop competency to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. \*

	1	2	3	4	5
P08	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO9: Individual and team work: The program will develop competency to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. \*

	1	2	3	4	5
PO9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO10: Communication: The program will develop competency to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. \*

	1	2	3	4	5
PO10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO11: Project management and finance: The program will develop competency to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. \*

	1	2	3	4	5
PO11	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO12: Life-long learning: The program will develop competency to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. \*

	1	2	3	4	5
PO12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>



PSO1. The student will be able to apply knowledge of fundamental aspects, skills and modern engineering tools to analyze and design civil engineering structures \*

	1	2	3	4	5
PSO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PSO2. The student will be able to employ code provisions to arrive at comprehensive solutions to address societal and environmental needs \*

	1	2	3	4	5
PSO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PSO3. The student will be able to exhibit communication and teamwork skills in Civil Engineering projects \*

	1	2	3	4	5
PSO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Any Suggestions

---

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Google Forms

# Stakeholder's Survey

Department of Civil Engineering

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1-No Response, 2-Poor, 3-Average, 4-Good, 5-Excellent

Please mark as per the achievement level observed by you.

PO: Program Outcomes, PSO: Program Specific Outcomes

Name \*

Mahima dindor

Stakeholders \*

☐ Guardian

☒ Student

☐ Alumnus

☐ Industrialist

☐ Other: \_\_\_\_\_

Details

Please write NA of any question not applicable to you.

Passing Year

2020

Post/Designation \*

Nil

Name of Company/Institution \*

Nil

Mobile No. \*

7976006289

E-mail ID \*

mdindordpr97@gmail.com

### Survey

PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems. \*

	1	2	3	4	5
PO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO2: Problem analysis: The program will develop competency to identify, formulate, review research literature, and analyze complex civil engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. \*

	1	2	3	4	5
PO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO3: Design/development of solutions: The program will develop competency to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. \*

	1	2	3	4	5
PO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO4: Conduct investigations of complex problems: The program will develop competency to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. \*

	1	2	3	4	5
PO4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO5: Modern tool usage: The program will develop competency to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. \*

	1	2	3	4	5
PO5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO6: The engineer and society: The program will develop competency to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. \*

	1	2	3	4	5
PO6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO7: Environment and sustainability: The program will develop competency to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. \*

	1	2	3	4	5
PO7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO8: Ethics: The program will develop competency to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. \*

	1	2	3	4	5
PO8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO9: Individual and team work: The program will develop competency to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. \*

	1	2	3	4	5
PO9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO10: Communication: The program will develop competency to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. \*

	1	2	3	4	5
PO10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO11: Project management and finance: The program will develop competency to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. \*

	1	2	3	4	5
PO11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO12: Life-long learning: The program will develop competency to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. \*

	1	2	3	4	5
PO12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PSO1. The student will be able to apply knowledge of fundamental aspects, skills and modern engineering tools to analyze and design civil engineering structures \*

	1	2	3	4	5
PSO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PSO2. The student will be able to employ code provisions to arrive at comprehensive solutions to address societal and environmental needs \*

	1	2	3	4	5
PSO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PSO3. The student will be able to exhibit communication and teamwork skills in Civil Engineering projects \*

	1	2	3	4	5
PSO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Any Suggestions

No

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# Stakeholder's Survey

Department of Civil Engineering

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1-No Response, 2-Poor, 3-Average, 4-Good, 5-Excellent

Please mark as per the achievement level observed by you.

PO: Program Outcomes, PSO: Program Specific Outcomes

Name \*

Charu kain

Stakeholders \*

☐ Guardian

☒ Student

☐ Alumnus

☐ Industrialist

☐ Other: \_\_\_\_\_

Details

Please write NA of any question not applicable to you.



Passing Year

2020

Post/Designation \*

Nil

Name of Company/Institution \*

Nil

Mobile No. \*

8426920985

E-mail ID \*

Ckain148@gmail.com

### Survey

PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems. \*

	1	2	3	4	5
PO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO2: Problem analysis: The program will develop competency to identify, formulate, review research literature, and analyze complex civil engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. \*

	1	2	3	4	5
PO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO3: Design/development of solutions: The program will develop competency to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. \*

	1	2	3	4	5
PO3	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO4: Conduct investigations of complex problems: The program will develop competency to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. \*

	1	2	3	4	5
PO4	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO5: Modern tool usage: The program will develop competency to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. \*

	1	2	3	4	5
PO5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO6: The engineer and society: The program will develop competency to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. \*

	1	2	3	4	5
PO6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO7: Environment and sustainability: The program will develop competency to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. \*

	1	2	3	4	5
PO7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO8: Ethics: The program will develop competency to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. \*

	1	2	3	4	5
PO8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO9: Individual and team work: The program will develop competency to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. \*

	1	2	3	4	5
PO9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO10: Communication: The program will develop competency to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. \*

	1	2	3	4	5
PO10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO11: Project management and finance: The program will develop competency to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. \*

	1	2	3	4	5
PO11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO12: Life-long learning: The program will develop competency to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. \*

	1	2	3	4	5
PO12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO1. The student will be able to apply knowledge of fundamental aspects, skills and modern engineering tools to analyze and design civil engineering structures \*

	1	2	3	4	5
PSO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PSO2. The student will be able to employ code provisions to arrive at comprehensive solutions to address societal and environmental needs \*

	1	2	3	4	5
PSO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO3. The student will be able to exhibit communication and teamwork skills in Civil Engineering projects \*

	1	2	3	4	5
PSO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Any Suggestions

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Google Forms

# Stakeholder's Survey

Department of Civil Engineering

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Please mark as per the achievement level observed by you.

PO: Program Outcomes, PSO: Program Specific Outcomes

Name \*

Bharat Kumar Bhadrecha

Stakeholders \*

☐ Guardian

☐ Student

☒ Alumnus

☐ Industrialist

☐ Other: \_\_\_\_\_

Details

Please write NA of any question not applicable to you.

Passing Year

2017

Post/Designation \*

Engineer - Highways

Name of Company/Institution \*

Aecom (GDC) India Pvt Ltd

Mobile No. \*

9660270088

E-mail ID \*

Bharatbhadrecha01@gmail.com

## Survey

PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems. \*

	1	2	3	4	5
PO1	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO2: Problem analysis: The program will develop competency to identify, formulate, review research literature, and analyze complex civil engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. \*

	1	2	3	4	5
PO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO3: Design/development of solutions: The program will develop competency to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. \*

	1	2	3	4	5
PO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO4: Conduct investigations of complex problems: The program will develop competency to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. \*

	1	2	3	4	5
PO4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>



PO5: Modern tool usage: The program will develop competency to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. \*

	1	2	3	4	5
P05	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO6: The engineer and society: The program will develop competency to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. \*

	1	2	3	4	5
P06	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO7: Environment and sustainability: The program will develop competency to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. \*

	1	2	3	4	5
P07	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO8: Ethics: The program will develop competency to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. \*

	1	2	3	4	5
P08	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO9: Individual and team work: The program will develop competency to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. \*

	1	2	3	4	5
PO9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO10: Communication: The program will develop competency to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. \*

	1	2	3	4	5
PO10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO11: Project management and finance: The program will develop competency to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. \*

	1	2	3	4	5
PO11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO12: Life-long learning: The program will develop competency to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. \*

	1	2	3	4	5
PO12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PSO1. The student will be able to apply knowledge of fundamental aspects, skills and modern engineering tools to analyze and design civil engineering structures \*

	1	2	3	4	5
PSO1	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PSO2. The student will be able to employ code provisions to arrive at comprehensive solutions to address societal and environmental needs \*

	1	2	3	4	5
PSO2	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PSO3. The student will be able to exhibit communication and teamwork skills in Civil Engineering projects \*

	1	2	3	4	5
PSO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Any Suggestions

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Google Forms

# Stakeholder's Survey

Department of Civil Engineering

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Please mark as per the achievement level observed by you.

PO: Program Outcomes, PSO: Program Specific Outcomes

Name \*

Ganesh

Stakeholders \*

- ☐ Guardian
- ☐ Student
- ☒ Alumnus
- ☐ Industrialist
- ☐ Other: \_\_\_\_\_

Details

Please write NA of any question not applicable to you.

Passing Year

2015

Post/Designation \*

Project Manager

Name of Company/Institution \*

CIPL

Mobile No. \*

8387966677

E-mail ID \*

Jangidganesh18@gmail.com

### Survey

PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems. \*

	1	2	3	4	5
PO1	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO2: Problem analysis: The program will develop competency to identify, formulate, review research literature, and analyze complex civil engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. \*

	1	2	3	4	5
PO2	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO3: Design/development of solutions: The program will develop competency to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. \*

	1	2	3	4	5
PO3	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO4: Conduct investigations of complex problems: The program will develop competency to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. \*

	1	2	3	4	5
PO4	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO5: Modern tool usage: The program will develop competency to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. \*

	1	2	3	4	5
PO5	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO6: The engineer and society: The program will develop competency to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. \*

	1	2	3	4	5
PO6	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO7: Environment and sustainability: The program will develop competency to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. \*

	1	2	3	4	5
PO7	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO8: Ethics: The program will develop competency to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. \*

	1	2	3	4	5
PO8	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO9: Individual and team work: The program will develop competency to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. \*

	1	2	3	4	5
PO9	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO10: Communication: The program will develop competency to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. \*

	1	2	3	4	5
PO10	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO11: Project management and finance: The program will develop competency to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. \*

	1	2	3	4	5
PO11	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO12: Life-long learning: The program will develop competency to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. \*

	1	2	3	4	5
PO12	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>



PSO1. The student will be able to apply knowledge of fundamental aspects, skills and modern engineering tools to analyze and design civil engineering structures \*

	1	2	3	4	5
PSO1	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PSO2. The student will be able to employ code provisions to arrive at comprehensive solutions to address societal and environmental needs \*

	1	2	3	4	5
PSO2	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PSO3. The student will be able to exhibit communication and teamwork skills in Civil Engineering projects \*

	1	2	3	4	5
PSO3	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Any Suggestions

---

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Google Forms

# Stakeholder's Survey

Department of Civil Engineering

Dear All,

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1-No Response, 2-Poor, 3-Average, 4-Good, 5-Excellent

Please mark as per the achievement level observed by you.

PO: Program Outcomes, PSO: Program Specific Outcomes

Name \*

Gokul sharma

Stakeholders \*

☐ Guardian

☒ Student

☐ Alumnus

☐ Industrialist

☐ Other: \_\_\_\_\_

Details

Please write NA of any question not applicable to you.

Passing Year

2021

Post/Designation \*

Student

Name of Company/Institution \*

Mbm engineering college

Mobile No. \*

8740007628

E-mail ID \*

Gokulsharma3182000@gmail.com

## Survey

PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems. \*

	1	2	3	4	5
PO1	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO2: Problem analysis: The program will develop competency to identify, formulate, review research literature, and analyze complex civil engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. \*

	1	2	3	4	5
PO2	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO3: Design/development of solutions: The program will develop competency to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. \*

	1	2	3	4	5
PO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO4: Conduct investigations of complex problems: The program will develop competency to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. \*

	1	2	3	4	5
PO4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO5: Modern tool usage: The program will develop competency to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. \*

	1	2	3	4	5
PO5	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO6: The engineer and society: The program will develop competency to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. \*

	1	2	3	4	5
PO6	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO7: Environment and sustainability: The program will develop competency to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. \*

	1	2	3	4	5
PO7	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO8: Ethics: The program will develop competency to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. \*

	1	2	3	4	5
PO8	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO9: Individual and team work: The program will develop competency to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. \*

	1	2	3	4	5
PO9	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO10: Communication: The program will develop competency to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. \*

	1	2	3	4	5
PO10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO11: Project management and finance: The program will develop competency to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. \*

	1	2	3	4	5
PO11	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO12: Life-long learning: The program will develop competency to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. \*

	1	2	3	4	5
PO12	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PSO1. The student will be able to apply knowledge of fundamental aspects, skills and modern engineering tools to analyze and design civil engineering structures \*

	1	2	3	4	5
PSO1	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PSO2. The student will be able to employ code provisions to arrive at comprehensive solutions to address societal and environmental needs \*

	1	2	3	4	5
PSO2	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PSO3. The student will be able to exhibit communication and teamwork skills in Civil Engineering projects \*

	1	2	3	4	5
PSO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Any Suggestions

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Google Forms

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1-No Response, 2-Poor, 3-Average, 4-Good, 5-Excellent

Please mark as per the achievement level observed by you.

PO: Program Outcomes, PSO: Program Specific Outcomes

Name \*

Gaurav

Stakeholders \*

☐ Guardian

☒ Student

☐ Alumnus

☐ Industrialist

☐ Other: \_\_\_\_\_

Details

Please write NA of any question not applicable to you.



Passing Year

2021

Post/Designation \*

Student

Name of Company/Institution \*

M. B. M. Engineering college

Mobile No. \*

9079835546

E-mail ID \*

sethiyagolu123@gmail.com

## Survey

PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems. \*

	1	2	3	4	5
PO1	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO2: Problem analysis: The program will develop competency to identify, formulate, review research literature, and analyze complex civil engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. \*

	1	2	3	4	5
PO2	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO3: Design/development of solutions: The program will develop competency to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. \*

	1	2	3	4	5
PO3	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO4: Conduct investigations of complex problems: The program will develop competency to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. \*

	1	2	3	4	5
PO4	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO5: Modern tool usage: The program will develop competency to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. \*

	1	2	3	4	5
PO5	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO6: The engineer and society: The program will develop competency to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. \*

	1	2	3	4	5
PO6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO7: Environment and sustainability: The program will develop competency to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. \*

	1	2	3	4	5
PO7	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO8: Ethics: The program will develop competency to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. \*

	1	2	3	4	5
PO8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO9: Individual and team work: The program will develop competency to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. \*

	1	2	3	4	5
PO9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO10: Communication: The program will develop competency to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. \*

	1	2	3	4	5
PO10	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO11: Project management and finance: The program will develop competency to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. \*

	1	2	3	4	5
PO11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO12: Life-long learning: The program will develop competency to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. \*

	1	2	3	4	5
PO12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PSO1. The student will be able to apply knowledge of fundamental aspects, skills and modern engineering tools to analyze and design civil engineering structures \*

	1	2	3	4	5
PSO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PSO2. The student will be able to employ code provisions to arrive at comprehensive solutions to address societal and environmental needs \*

	1	2	3	4	5
PSO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PSO3. The student will be able to exhibit communication and teamwork skills in Civil Engineering projects \*

	1	2	3	4	5
PSO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Any Suggestions

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1-No Response, 2-Poor, 3-Average, 4-Good, 5-Excellent

Please mark as per the achievement level observed by you.

PO: Program Outcomes, PSO: Program Specific Outcomes

Name \*

Raju Ram

Stakeholders \*

☐ Guardian

☒ Student

☐ Alumnus

☐ Industrialist

☐ Other: \_\_\_\_\_

Details

Please write NA of any question not applicable to you.

Passing Year

2021

Post/Designation \*

NA

Name of Company/Institution \*

M.B.M engineering college jodhpur

Mobile No. \*

9799398846

E-mail ID \*

rajuramjani72@gmail.com

## Survey

PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems. \*

	1	2	3	4	5
PO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO2: Problem analysis: The program will develop competency to identify, formulate, review research literature, and analyze complex civil engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. \*

	1	2	3	4	5
PO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO3: Design/development of solutions: The program will develop competency to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. \*

	1	2	3	4	5
PO3	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO4: Conduct investigations of complex problems: The program will develop competency to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. \*

	1	2	3	4	5
PO4	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>



PO5: Modern tool usage: The program will develop competency to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. \*

	1	2	3	4	5
PO5	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO6: The engineer and society: The program will develop competency to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. \*

	1	2	3	4	5
PO6	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO7: Environment and sustainability: The program will develop competency to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. \*

	1	2	3	4	5
PO7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO8: Ethics: The program will develop competency to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. \*

	1	2	3	4	5
PO8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO9: Individual and team work: The program will develop competency to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. \*

	1	2	3	4	5
PO9	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO10: Communication: The program will develop competency to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. \*

	1	2	3	4	5
PO10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO11: Project management and finance: The program will develop competency to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. \*

	1	2	3	4	5
PO11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO12: Life-long learning: The program will develop competency to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. \*

	1	2	3	4	5
PO12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PSO1. The student will be able to apply knowledge of fundamental aspects, skills and modern engineering tools to analyze and design civil engineering structures \*

	1	2	3	4	5
PSO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PSO2. The student will be able to employ code provisions to arrive at comprehensive solutions to address societal and environmental needs \*

	1	2	3	4	5
PSO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PSO3. The student will be able to exhibit communication and teamwork skills in Civil Engineering projects \*

	1	2	3	4	5
PSO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Any Suggestions

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Google Forms

# Stakeholder's Survey

Department of Civil Engineering

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Please mark as per the achievement level observed by you.

PO: Program Outcomes, PSO: Program Specific Outcomes

Name \*

saafal patidar

Stakeholders \*

☐ Guardian

☒ Student

☐ Alumnus

☐ Industrialist

☐ Other: \_\_\_\_\_

Details

Please write NA of any question not applicable to you.

Passing Year

2021

Post/Designation \*

bachelor

Name of Company/Institution \*

not placed

Mobile No. \*

7742950585

E-mail ID \*

safalpatidar@gmail.com

## Survey

PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems. \*

	1	2	3	4	5
PO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO2: Problem analysis: The program will develop competency to identify, formulate, review research literature, and analyze complex civil engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. \*

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PO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO3: Design/development of solutions: The program will develop competency to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. \*

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PO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO4: Conduct investigations of complex problems: The program will develop competency to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. \*

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PO4	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

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PO5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO6: The engineer and society: The program will develop competency to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. \*

	1	2	3	4	5
PO6	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO7: Environment and sustainability: The program will develop competency to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. \*

	1	2	3	4	5
PO7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO8: Ethics: The program will develop competency to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. \*

	1	2	3	4	5
PO8	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO9: Individual and team work: The program will develop competency to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. \*

	1	2	3	4	5
PO9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

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	1	2	3	4	5
PO10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO11: Project management and finance: The program will develop competency to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. \*

	1	2	3	4	5
PO11	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO12: Life-long learning: The program will develop competency to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. \*

	1	2	3	4	5
PO12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>



PSO1. The student will be able to apply knowledge of fundamental aspects, skills and modern engineering tools to analyze and design civil engineering structures \*

	1	2	3	4	5
PSO1	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PSO2. The student will be able to employ code provisions to arrive at comprehensive solutions to address societal and environmental needs \*

	1	2	3	4	5
PSO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PSO3. The student will be able to exhibit communication and teamwork skills in Civil Engineering projects \*

	1	2	3	4	5
PSO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Any Suggestions

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Google Forms

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1-No Response, 2-Poor, 3-Average, 4-Good, 5-Excellent

Please mark as per the achievement level observed by you.

PO: Program Outcomes, PSO: Program Specific Outcomes

Name \*

Vaidika Choudhary

Stakeholders \*

☐ Guardian

☒ Student

☐ Alumnus

☐ Industrialist

☐ Other: \_\_\_\_\_

Details

Please write NA of any question not applicable to you.

Passing Year

2021

Post/Designation \*

BE

Name of Company/Institution \*

MBM Engineering college

Mobile No. \*

7221949338

E-mail ID \*

vaidikachoudhary3799@gmail.com

## Survey

PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems. \*

	1	2	3	4	5
PO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO2: Problem analysis: The program will develop competency to identify, formulate, review research literature, and analyze complex civil engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. \*

	1	2	3	4	5
PO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO3: Design/development of solutions: The program will develop competency to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. \*

	1	2	3	4	5
PO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO4: Conduct investigations of complex problems: The program will develop competency to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. \*

	1	2	3	4	5
PO4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO5: Modern tool usage: The program will develop competency to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. \*

	1	2	3	4	5
PO5	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO6: The engineer and society: The program will develop competency to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. \*

	1	2	3	4	5
PO6	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO7: Environment and sustainability: The program will develop competency to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. \*

	1	2	3	4	5
PO7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO8: Ethics: The program will develop competency to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. \*

	1	2	3	4	5
PO8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO9: Individual and team work: The program will develop competency to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. \*

	1	2	3	4	5
PO9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO10: Communication: The program will develop competency to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. \*

	1	2	3	4	5
PO10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO11: Project management and finance: The program will develop competency to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. \*

	1	2	3	4	5
PO11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO12: Life-long learning: The program will develop competency to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. \*

	1	2	3	4	5
PO12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PSO1. The student will be able to apply knowledge of fundamental aspects, skills and modern engineering tools to analyze and design civil engineering structures \*

	1	2	3	4	5
PSO1	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PSO2. The student will be able to employ code provisions to arrive at comprehensive solutions to address societal and environmental needs \*

	1	2	3	4	5
PSO2	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PSO3. The student will be able to exhibit communication and teamwork skills in Civil Engineering projects \*

	1	2	3	4	5
PSO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Any Suggestions

---

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Google Forms

# Stakeholder's Survey

Department of Civil Engineering

Dear All,

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1-No Response, 2-Poor, 3-Average, 4-Good, 5-Excellent

Please mark as per the achievement level observed by you.

PO: Program Outcomes, PSO: Program Specific Outcomes

Name \*

Raveena Meena

Stakeholders \*

☐ Guardian

☒ Student

☐ Alumnus

☐ Industrialist

☐ Other: \_\_\_\_\_

Details

Please write NA of any question not applicable to you.



Passing Year

2021

Post/Designation \*

NA

Name of Company/Institution \*

NA

Mobile No. \*

9079202795

E-mail ID \*

raveenameena456@gmail.com

## Survey

PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems. \*

	1	2	3	4	5
PO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO2: Problem analysis: The program will develop competency to identify, formulate, review research literature, and analyze complex civil engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. \*

	1	2	3	4	5
PO2	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

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PO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO4: Conduct investigations of complex problems: The program will develop competency to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. \*

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PO4	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO5: Modern tool usage: The program will develop competency to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. \*

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	1	2	3	4	5
PO6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO7: Environment and sustainability: The program will develop competency to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. \*

	1	2	3	4	5
PO7	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO8: Ethics: The program will develop competency to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. \*

	1	2	3	4	5
PO8	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO9: Individual and team work: The program will develop competency to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. \*

	1	2	3	4	5
PO9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

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	1	2	3	4	5
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PO11: Project management and finance: The program will develop competency to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. \*

	1	2	3	4	5
PO11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO12: Life-long learning: The program will develop competency to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. \*

	1	2	3	4	5
PO12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PSO1. The student will be able to apply knowledge of fundamental aspects, skills and modern engineering tools to analyze and design civil engineering structures \*

	1	2	3	4	5
PSO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO2. The student will be able to employ code provisions to arrive at comprehensive solutions to address societal and environmental needs \*

	1	2	3	4	5
PSO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PSO3. The student will be able to exhibit communication and teamwork skills in Civil Engineering projects \*

	1	2	3	4	5
PSO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Any Suggestions

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Google Forms

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Department of Civil Engineering

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1-No Response, 2-Poor, 3-Average, 4-Good, 5-Excellent

Please mark as per the achievement level observed by you.

PO: Program Outcomes, PSO: Program Specific Outcomes

Name \*

Aman Balodia

Stakeholders \*

☐ Guardian

☒ Student

☐ Alumnus

☐ Industrialist

☐ Other: .....

Details

Please write NA of any question not applicable to you.

Passing Year

2021

Post/Designation \*

NA

Name of Company/Institution \*

NA

Mobile No. \*

9549454019

E-mail ID \*

amanbalodia9@gmail.com

## Survey

PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems. \*

	1	2	3	4	5
PO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

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PO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO4: Conduct investigations of complex problems: The program will develop competency to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. \*

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PO5: Modern tool usage: The program will develop competency to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. \*

	1	2	3	4	5
PO5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO6: The engineer and society: The program will develop competency to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. \*

	1	2	3	4	5
PO6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO7: Environment and sustainability: The program will develop competency to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. \*

	1	2	3	4	5
PO7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO8: Ethics: The program will develop competency to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. \*

	1	2	3	4	5
PO8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO9: Individual and team work: The program will develop competency to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. \*

	1	2	3	4	5
PO9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO10: Communication: The program will develop competency to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. \*

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PO10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO11: Project management and finance: The program will develop competency to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. \*

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PO11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO12: Life-long learning: The program will develop competency to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. \*

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PO12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PSO1. The student will be able to apply knowledge of fundamental aspects, skills and modern engineering tools to analyze and design civil engineering structures \*

	1	2	3	4	5
PSO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PSO2. The student will be able to employ code provisions to arrive at comprehensive solutions to address societal and environmental needs \*

	1	2	3	4	5
PSO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PSO3. The student will be able to exhibit communication and teamwork skills in Civil Engineering projects \*

	1	2	3	4	5
PSO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Any Suggestions

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# Stakeholder's Survey

Department of Civil Engineering

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1-No Response, 2-Poor, 3-Average, 4-Good, 5-Excellent

Please mark as per the achievement level observed by you.

PO: Program Outcomes, PSO: Program Specific Outcomes

Name \*

Ramsingh yadav

Stakeholders \*

☐ Guardian

☒ Student

☐ Alumnus

☐ Industrialist

☐ Other: \_\_\_\_\_

Details

Please write NA of any question not applicable to you.

Passing Year

2021

Post/Designation \*

NA

Name of Company/Institution \*

NA

Mobile No. \*

9602773286

E-mail ID \*

ramsingh.kota2016@gmail.com

## Survey

PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems. \*

	1	2	3	4	5
PO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO2: Problem analysis: The program will develop competency to identify, formulate, review research literature, and analyze complex civil engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. \*

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	1	2	3	4	5
PO7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO8: Ethics: The program will develop competency to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. \*

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PO8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

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PO11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO12: Life-long learning: The program will develop competency to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. \*

	1	2	3	4	5
PO12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>



PSO1. The student will be able to apply knowledge of fundamental aspects, skills and modern engineering tools to analyze and design civil engineering structures \*

	1	2	3	4	5
PSO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PSO2. The student will be able to employ code provisions to arrive at comprehensive solutions to address societal and environmental needs \*

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PSO3. The student will be able to exhibit communication and teamwork skills in Civil Engineering projects \*

	1	2	3	4	5
PSO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Any Suggestions

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Name \*

ANIL YADAV

Stakeholders \*

☒ Guardian

☐ Student

☐ Alumnus

☐ Industrialist

☐ Other: \_\_\_\_\_

Details

Please write NA of any question not applicable to you.

Passing Year

2020

Post/Designation \*

B.E. CIVIL ENGINEERING

Name of Company/Institution \*

MBM Engineering Collage Jodhpur

Mobile No. \*

9772983027

E-mail ID \*

anilyadav2199@gmail.com

## Survey

PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems. \*

	1	2	3	4	5
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PO5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

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PO6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

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	1	2	3	4	5
PO7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

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	1	2	3	4	5
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PSO1. The student will be able to apply knowledge of fundamental aspects, skills and modern engineering tools to analyze and design civil engineering structures \*

	1	2	3	4	5
PSO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO2. The student will be able to employ code provisions to arrive at comprehensive solutions to address societal and environmental needs \*

	1	2	3	4	5
PSO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO3. The student will be able to exhibit communication and teamwork skills in Civil Engineering projects \*

	1	2	3	4	5
PSO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Any Suggestions

---

This content is neither created nor endorsed by Google.

Google Forms

# Stakeholder's Survey

Department of Civil Engineering

Dear All,

Department of Civil Engineering is working in the direction to achieve the goal of outcome based education. With the help of this stakeholder's survey, we are evaluating the progress of the objective. So it is a request to give your precious time to fill the form as soon as possible. Program outcome marking is as follows:

1-No Response, 2-Poor, 3-Average, 4-Good, 5-Excellent

Please mark as per the achievement level observed by you.

PO: Program Outcomes, PSO: Program Specific Outcomes

Name \*

MAHIMA LOTAN

Stakeholders \*

☐ Guardian

☒ Student

☐ Alumnus

☐ Industrialist

☐ Other: \_\_\_\_\_

Details

Please write NA of any question not applicable to you.



Passing Year

2021

Post/Designation \*

B.E

Name of Company/Institution \*

MBM ENGINEERING COLLEGE

Mobile No. \*

9929436019

E-mail ID \*

mahimalotan@gmail.com

### Survey

PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems. \*

	1	2	3	4	5
PO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO2: Problem analysis: The program will develop competency to identify, formulate, review research literature, and analyze complex civil engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. \*

	1	2	3	4	5
PO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO3: Design/development of solutions: The program will develop competency to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. \*

	1	2	3	4	5
PO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO4: Conduct investigations of complex problems: The program will develop competency to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. \*

	1	2	3	4	5
PO4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO5: Modern tool usage: The program will develop competency to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. \*

	1	2	3	4	5
PO5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO6: The engineer and society: The program will develop competency to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. \*

	1	2	3	4	5
PO6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO7: Environment and sustainability: The program will develop competency to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. \*

	1	2	3	4	5
PO7	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO8: Ethics: The program will develop competency to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. \*

	1	2	3	4	5
PO8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO9: Individual and team work: The program will develop competency to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. \*

	1	2	3	4	5
PO9	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO10: Communication: The program will develop competency to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. \*

	1	2	3	4	5
PO10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO11: Project management and finance: The program will develop competency to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. \*

	1	2	3	4	5
PO11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO12: Life-long learning: The program will develop competency to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. \*

	1	2	3	4	5
PO12	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PSO1. The student will be able to apply knowledge of fundamental aspects, skills and modern engineering tools to analyze and design civil engineering structures \*

	1	2	3	4	5
PSO1	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PSO2. The student will be able to employ code provisions to arrive at comprehensive solutions to address societal and environmental needs \*

	1	2	3	4	5
PSO2	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PSO3. The student will be able to exhibit communication and teamwork skills in Civil Engineering projects \*

	1	2	3	4	5
PSO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Any Suggestions

No

---

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Google Forms

# Stakeholder's Survey

Department of Civil Engineering

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1-No Response, 2-Poor, 3-Average, 4-Good, 5-Excellent

Please mark as per the achievement level observed by you.

PO: Program Outcomes, PSO: Program Specific Outcomes

Name \*

Nisha saini

Stakeholders \*

☐ Guardian

☒ Student

☐ Alumnus

☐ Industrialist

☐ Other: \_\_\_\_\_

Details

Please write NA of any question not applicable to you.

Passing Year

2019

Post/Designation \*

Student

Name of Company/Institution \*

MBM engineering college jodhpur

Mobile No. \*

07734044325

E-mail ID \*

nishasaini9462@gmail.com

### Survey

PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems. \*

	1	2	3	4	5
PO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO2: Problem analysis: The program will develop competency to identify, formulate, review research literature, and analyze complex civil engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. \*

	1	2	3	4	5
PO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO3: Design/development of solutions: The program will develop competency to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. \*

	1	2	3	4	5
PO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO4: Conduct investigations of complex problems: The program will develop competency to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. \*

	1	2	3	4	5
PO4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>



PO5: Modern tool usage: The program will develop competency to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. \*

	1	2	3	4	5
PO5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO6: The engineer and society: The program will develop competency to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. \*

	1	2	3	4	5
PO6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO7: Environment and sustainability: The program will develop competency to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. \*

	1	2	3	4	5
PO7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO8: Ethics: The program will develop competency to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. \*

	1	2	3	4	5
PO8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO9: Individual and team work: The program will develop competency to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. \*

	1	2	3	4	5
PO9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO10: Communication: The program will develop competency to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. \*

	1	2	3	4	5
PO10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO11: Project management and finance: The program will develop competency to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. \*

	1	2	3	4	5
PO11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO12: Life-long learning: The program will develop competency to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. \*

	1	2	3	4	5
PO12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO1. The student will be able to apply knowledge of fundamental aspects, skills and modern engineering tools to analyze and design civil engineering structures \*

	1	2	3	4	5
PSO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO2. The student will be able to employ code provisions to arrive at comprehensive solutions to address societal and environmental needs \*

	1	2	3	4	5
PSO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO3. The student will be able to exhibit communication and teamwork skills in Civil Engineering projects \*

	1	2	3	4	5
PSO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Any Suggestions

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Google Forms

# Stakeholder's Survey

Department of Civil Engineering

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1-No Response, 2-Poor, 3-Average, 4-Good, 5-Excellent

Please mark as per the achievement level observed by you.

PO: Program Outcomes, PSO: Program Specific Outcomes

Name \*

Navya Choudhary

Stakeholders \*

☐ Guardian

☒ Student

☐ Alumnus

☐ Industrialist

☐ Other: \_\_\_\_\_

Details

Please write NA of any question not applicable to you.

Passing Year

2019

Post/Designation \*

Student

Name of Company/Institution \*

MBM engineering college

Mobile No. \*

9660779481

E-mail ID \*

navyachoudhary231098@gmail.com

## Survey

PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems. \*

	1	2	3	4	5
PO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO2: Problem analysis: The program will develop competency to identify, formulate, review research literature, and analyze complex civil engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. \*

	1	2	3	4	5
PO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO3: Design/development of solutions: The program will develop competency to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. \*

	1	2	3	4	5
PO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO4: Conduct investigations of complex problems: The program will develop competency to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. \*

	1	2	3	4	5
PO4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO5: Modern tool usage: The program will develop competency to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. \*

	1	2	3	4	5
PO5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO6: The engineer and society: The program will develop competency to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. \*

	1	2	3	4	5
PO6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO7: Environment and sustainability: The program will develop competency to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. \*

	1	2	3	4	5
PO7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO8: Ethics: The program will develop competency to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. \*

	1	2	3	4	5
PO8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO9: Individual and team work: The program will develop competency to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. \*

	1	2	3	4	5
PO9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO10: Communication: The program will develop competency to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. \*

	1	2	3	4	5
PO10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO11: Project management and finance: The program will develop competency to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. \*

	1	2	3	4	5
PO11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO12: Life-long learning: The program will develop competency to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. \*

	1	2	3	4	5
PO12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>



PSO1. The student will be able to apply knowledge of fundamental aspects, skills and modern engineering tools to analyze and design civil engineering structures \*

	1	2	3	4	5
PSO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO2. The student will be able to employ code provisions to arrive at comprehensive solutions to address societal and environmental needs \*

	1	2	3	4	5
PSO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO3. The student will be able to exhibit communication and teamwork skills in Civil Engineering projects \*

	1	2	3	4	5
PSO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Any Suggestions

---

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Google Forms

# Stakeholder's Survey

Department of Civil Engineering

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1-No Response, 2-Poor, 3-Average, 4-Good, 5-Excellent

Please mark as per the achievement level observed by you.

PO: Program Outcomes, PSO: Program Specific Outcomes

Name \*

Monika mahala

Stakeholders \*

☐ Guardian

☒ Student

☐ Alumnus

☐ Industrialist

☐ Other: \_\_\_\_\_

Details

Please write NA of any question not applicable to you.

Passing Year

2019

Post/Designation \*

Azad nager nawalgarh road sikar

Name of Company/Institution \*

Mbm engineering collage jodhpur

Mobile No. \*

7737169124

E-mail ID \*

mahalamonu19@gmail.com

## Survey

PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems. \*

	1	2	3	4	5
PO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO2: Problem analysis: The program will develop competency to identify, formulate, review research literature, and analyze complex civil engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. \*

	1	2	3	4	5
PO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO3: Design/development of solutions: The program will develop competency to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. \*

	1	2	3	4	5
PO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO4: Conduct investigations of complex problems: The program will develop competency to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. \*

	1	2	3	4	5
PO4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO5: Modern tool usage: The program will develop competency to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. \*

	1	2	3	4	5
PO5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO6: The engineer and society: The program will develop competency to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. \*

	1	2	3	4	5
PO6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO7: Environment and sustainability: The program will develop competency to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. \*

	1	2	3	4	5
PO7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO8: Ethics: The program will develop competency to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. \*

	1	2	3	4	5
PO8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO9: Individual and team work: The program will develop competency to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. \*

	1	2	3	4	5
PO9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO10: Communication: The program will develop competency to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. \*

	1	2	3	4	5
PO10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO11: Project management and finance: The program will develop competency to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. \*

	1	2	3	4	5
PO11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO12: Life-long learning: The program will develop competency to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. \*

	1	2	3	4	5
PO12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO1. The student will be able to apply knowledge of fundamental aspects, skills and modern engineering tools to analyze and design civil engineering structures \*

	1	2	3	4	5
PSO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO2. The student will be able to employ code provisions to arrive at comprehensive solutions to address societal and environmental needs \*

	1	2	3	4	5
PSO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO3. The student will be able to exhibit communication and teamwork skills in Civil Engineering projects \*

	1	2	3	4	5
PSO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Any Suggestions

Survey trip should be necessary

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Google Forms

# Stakeholder's Survey

Department of Civil Engineering

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1-No Response, 2-Poor, 3-Average, 4-Good, 5-Excellent

Please mark as per the achievement level observed by you.

PO: Program Outcomes, PSO: Program Specific Outcomes

Name \*

Shubham jangir

Stakeholders \*

☐ Guardian

☒ Student

☐ Alumnus

☐ Industrialist

☐ Other: \_\_\_\_\_

Details

Please write NA of any question not applicable to you.



Passing Year

2019

Post/Designation \*

Student

Name of Company/Institution \*

MBM engineering college jodhpur

Mobile No. \*

6375172178

E-mail ID \*

iamshubhamjangir@gmail.com

### Survey

PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems. \*

	1	2	3	4	5
PO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO2: Problem analysis: The program will develop competency to identify, formulate, review research literature, and analyze complex civil engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. \*

	1	2	3	4	5
PO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO3: Design/development of solutions: The program will develop competency to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. \*

	1	2	3	4	5
PO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO4: Conduct investigations of complex problems: The program will develop competency to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. \*

	1	2	3	4	5
PO4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO5: Modern tool usage: The program will develop competency to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. \*

	1	2	3	4	5
PO5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO6: The engineer and society: The program will develop competency to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. \*

	1	2	3	4	5
PO6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO7: Environment and sustainability: The program will develop competency to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. \*

	1	2	3	4	5
PO7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO8: Ethics: The program will develop competency to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. \*

	1	2	3	4	5
PO8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO9: Individual and team work: The program will develop competency to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. \*

	1	2	3	4	5
PO9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO10: Communication: The program will develop competency to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. \*

	1	2	3	4	5
PO10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO11: Project management and finance: The program will develop competency to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. \*

	1	2	3	4	5
PO11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO12: Life-long learning: The program will develop competency to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. \*

	1	2	3	4	5
PO12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO1. The student will be able to apply knowledge of fundamental aspects, skills and modern engineering tools to analyze and design civil engineering structures \*

	1	2	3	4	5
PSO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO2. The student will be able to employ code provisions to arrive at comprehensive solutions to address societal and environmental needs \*

	1	2	3	4	5
PSO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO3. The student will be able to exhibit communication and teamwork skills in Civil Engineering projects \*

	1	2	3	4	5
PSO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Any Suggestions

Survey trip should be necessary

This content is neither created nor endorsed by Google.

Google Forms

# Stakeholder's Survey

Department of Civil Engineering

Dear All,

Department of Civil Engineering is working in the direction to achieve the goal of outcome based education. With the help of this stakeholder's survey, we are evaluating the progress of the objective. So it is a request to give your precious time to fill the form as soon as possible. Program outcome marking is as follows:

1-No Response, 2-Poor, 3-Average, 4-Good, 5-Excellent

Please mark as per the achievement level observed by you.  
PO: Program Outcomes, PSO: Program Specific Outcomes

Name \*

Eshika Joshi

Stakeholders \*

☐ Guardian

☒ Student

☐ Alumnus

☐ Industrialist

☐ Other: \_\_\_\_\_

Details

Please write NA of any question not applicable to you.

Passing Year

2021

Post/Designation \*

NA

Name of Company/Institution \*

NA

Mobile No. \*

7220016609

E-mail ID \*

eshika91098@gmail.com

## Survey

PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems. \*

	1	2	3	4	5
PO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO2: Problem analysis: The program will develop competency to identify, formulate, review research literature, and analyze complex civil engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. \*

	1	2	3	4	5
PO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO3: Design/development of solutions: The program will develop competency to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. \*

	1	2	3	4	5
PO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO4: Conduct investigations of complex problems: The program will develop competency to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. \*

	1	2	3	4	5
PO4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>



PO5: Modern tool usage: The program will develop competency to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. \*

	1	2	3	4	5
P05	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO6: The engineer and society: The program will develop competency to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. \*

	1	2	3	4	5
P06	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO7: Environment and sustainability: The program will develop competency to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. \*

	1	2	3	4	5
P07	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO8: Ethics: The program will develop competency to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. \*

	1	2	3	4	5
P08	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO9: Individual and team work: The program will develop competency to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. \*

	1	2	3	4	5
PO9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO10: Communication: The program will develop competency to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. \*

	1	2	3	4	5
PO10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO11: Project management and finance: The program will develop competency to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. \*

	1	2	3	4	5
PO11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO12: Life-long learning: The program will develop competency to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. \*

	1	2	3	4	5
PO12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PSO1. The student will be able to apply knowledge of fundamental aspects, skills and modern engineering tools to analyze and design civil engineering structures \*

	1	2	3	4	5
PSO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PSO2. The student will be able to employ code provisions to arrive at comprehensive solutions to address societal and environmental needs \*

	1	2	3	4	5
PSO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PSO3. The student will be able to exhibit communication and teamwork skills in Civil Engineering projects \*

	1	2	3	4	5
PSO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Any Suggestions

---

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Google Forms

# Stakeholder's Survey

Department of Civil Engineering

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1-No Response, 2-Poor, 3-Average, 4-Good, 5-Excellent

Please mark as per the achievement level observed by you.  
PO: Program Outcomes, PSO: Program Specific Outcomes

Name \*

Charu Jain

Stakeholders \*

☐ Guardian

☒ Student

☐ Alumnus

☐ Industrialist

☐ Other: .....

Details

Please write NA of any question not applicable to you.

Passing Year

2021

Post/Designation \*

NA

Name of Company/Institution \*

NA

Mobile No. \*

7976643968

E-mail ID \*

charujain809@gmail.com

### Survey

PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems. \*

	1	2	3	4	5
PO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO2: Problem analysis: The program will develop competency to identify, formulate, review research literature, and analyze complex civil engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. \*

	1	2	3	4	5
PO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO3: Design/development of solutions: The program will develop competency to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. \*

	1	2	3	4	5
PO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO4: Conduct investigations of complex problems: The program will develop competency to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. \*

	1	2	3	4	5
PO4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO5: Modern tool usage: The program will develop competency to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. \*

	1	2	3	4	5
P05	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO6: The engineer and society: The program will develop competency to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. \*

	1	2	3	4	5
P06	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO7: Environment and sustainability: The program will develop competency to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. \*

	1	2	3	4	5
P07	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO8: Ethics: The program will develop competency to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. \*

	1	2	3	4	5
P08	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO9: Individual and team work: The program will develop competency to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. \*

	1	2	3	4	5
PO9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO10: Communication: The program will develop competency to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. \*

	1	2	3	4	5
PO10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO11: Project management and finance: The program will develop competency to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. \*

	1	2	3	4	5
PO11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO12: Life-long learning: The program will develop competency to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. \*

	1	2	3	4	5
PO12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>



PSO1. The student will be able to apply knowledge of fundamental aspects, skills and modern engineering tools to analyze and design civil engineering structures \*

	1	2	3	4	5
PSO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PSO2. The student will be able to employ code provisions to arrive at comprehensive solutions to address societal and environmental needs \*

	1	2	3	4	5
PSO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PSO3. The student will be able to exhibit communication and teamwork skills in Civil Engineering projects \*

	1	2	3	4	5
PSO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Any Suggestions

---

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# Stakeholder's Survey

Department of Civil Engineering

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1-No Response, 2-Poor, 3-Average, 4-Good, 5-Excellent

Please mark as per the achievement level observed by you.  
PO: Program Outcomes, PSO: Program Specific Outcomes

Name \*

Rahul Khichar

Stakeholders \*

☒ Guardian

☐ Student

☐ Alumnus

☐ Industrialist

☐ Other: \_\_\_\_\_

Details

Please write NA of any question not applicable to you.

Passing Year

2021

Post/Designation \*

NA

Name of Company/Institution \*

NA

Mobile No. \*

7230855713

E-mail ID \*

rahulkhichar11@gmail.com

### Survey

PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems. \*

	1	2	3	4	5
PO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO2: Problem analysis: The program will develop competency to identify, formulate, review research literature, and analyze complex civil engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. \*

	1	2	3	4	5
PO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO3: Design/development of solutions: The program will develop competency to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. \*

	1	2	3	4	5
PO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO4: Conduct investigations of complex problems: The program will develop competency to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. \*

	1	2	3	4	5
PO4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO5: Modern tool usage: The program will develop competency to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. \*

	1	2	3	4	5
PO5	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO6: The engineer and society: The program will develop competency to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. \*

	1	2	3	4	5
PO6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO7: Environment and sustainability: The program will develop competency to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. \*

	1	2	3	4	5
PO7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO8: Ethics: The program will develop competency to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. \*

	1	2	3	4	5
PO8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO9: Individual and team work: The program will develop competency to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. \*

	1	2	3	4	5
PO9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO10: Communication: The program will develop competency to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. \*

	1	2	3	4	5
PO10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO11: Project management and finance: The program will develop competency to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. \*

	1	2	3	4	5
PO11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO12: Life-long learning: The program will develop competency to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. \*

	1	2	3	4	5
PO12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO1. The student will be able to apply knowledge of fundamental aspects, skills and modern engineering tools to analyze and design civil engineering structures \*

	1	2	3	4	5
PSO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO2. The student will be able to employ code provisions to arrive at comprehensive solutions to address societal and environmental needs \*

	1	2	3	4	5
PSO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO3. The student will be able to exhibit communication and teamwork skills in Civil Engineering projects \*

	1	2	3	4	5
PSO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Any Suggestions

No

---

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Google Forms

# Stakeholder's Survey

Department of Civil Engineering

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Please mark as per the achievement level observed by you.

PO: Program Outcomes, PSO: Program Specific Outcomes

Name \*

Hakam Singh

Stakeholders \*

☐ Guardian

☒ Student

☐ Alumnus

☐ Industrialist

☐ Other: \_\_\_\_\_

Details

Please write NA of any question not applicable to you.



Passing Year

2018

Post/Designation \*

Student/Civil Engineering

Name of Company/Institution \*

MBM Engineering college Jodhpur

Mobile No. \*

8078617067

E-mail ID \*

hsbhati0512@gmail.com

### Survey

PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems. \*

	1	2	3	4	5
PO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO2: Problem analysis: The program will develop competency to identify, formulate, review research literature, and analyze complex civil engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. \*

	1	2	3	4	5
PO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO3: Design/development of solutions: The program will develop competency to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. \*

	1	2	3	4	5
PO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO4: Conduct investigations of complex problems: The program will develop competency to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. \*

	1	2	3	4	5
PO4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO5: Modern tool usage: The program will develop competency to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. \*

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PO5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO6: The engineer and society: The program will develop competency to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. \*

	1	2	3	4	5
PO6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO7: Environment and sustainability: The program will develop competency to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. \*

	1	2	3	4	5
PO7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO8: Ethics: The program will develop competency to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. \*

	1	2	3	4	5
PO8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO9: Individual and team work: The program will develop competency to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. \*

	1	2	3	4	5
PO9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO10: Communication: The program will develop competency to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. \*

	1	2	3	4	5
PO10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO11: Project management and finance: The program will develop competency to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. \*

	1	2	3	4	5
PO11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO12: Life-long learning: The program will develop competency to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. \*

	1	2	3	4	5
PO12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO1. The student will be able to apply knowledge of fundamental aspects, skills and modern engineering tools to analyze and design civil engineering structures \*

	1	2	3	4	5
PSO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO2. The student will be able to employ code provisions to arrive at comprehensive solutions to address societal and environmental needs \*

	1	2	3	4	5
PSO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO3. The student will be able to exhibit communication and teamwork skills in Civil Engineering projects \*

	1	2	3	4	5
PSO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Any Suggestions

Had beautiful four years of life in mbm

This content is neither created nor endorsed by Google.

Google Forms

# Stakeholder's Survey

Department of Civil Engineering

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1-No Response, 2-Poor, 3-Average, 4-Good, 5-Excellent

Please mark as per the achievement level observed by you.  
PO: Program Outcomes, PSO: Program Specific Outcomes

Name \*

Tanu kumari bairwa

Stakeholders \*

☐ Guardian

☒ Student

☐ Alumnus

☐ Industrialist

☐ Other: \_\_\_\_\_

Details

Please write NA of any question not applicable to you.

Passing Year

2019

Post/Designation \*

Student

Name of Company/Institution \*

MBM engineering college

Mobile No. \*

7413920808

E-mail ID \*

Tanubairwa811@gmail.com

### Survey

PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems. \*

	1	2	3	4	5
PO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO2: Problem analysis: The program will develop competency to identify, formulate, review research literature, and analyze complex civil engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. \*

	1	2	3	4	5
PO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO3: Design/development of solutions: The program will develop competency to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. \*

	1	2	3	4	5
PO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO4: Conduct investigations of complex problems: The program will develop competency to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. \*

	1	2	3	4	5
PO4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>



PO5: Modern tool usage: The program will develop competency to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. \*

	1	2	3	4	5
PO5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO6: The engineer and society: The program will develop competency to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. \*

	1	2	3	4	5
PO6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO7: Environment and sustainability: The program will develop competency to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. \*

	1	2	3	4	5
PO7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO8: Ethics: The program will develop competency to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. \*

	1	2	3	4	5
PO8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO9: Individual and team work: The program will develop competency to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. \*

	1	2	3	4	5
PO9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO10: Communication: The program will develop competency to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. \*

	1	2	3	4	5
PO10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO11: Project management and finance: The program will develop competency to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. \*

	1	2	3	4	5
PO11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO12: Life-long learning: The program will develop competency to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. \*

	1	2	3	4	5
PO12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO1. The student will be able to apply knowledge of fundamental aspects, skills and modern engineering tools to analyze and design civil engineering structures \*

	1	2	3	4	5
PSO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO2. The student will be able to employ code provisions to arrive at comprehensive solutions to address societal and environmental needs \*

	1	2	3	4	5
PSO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO3. The student will be able to exhibit communication and teamwork skills in Civil Engineering projects \*

	1	2	3	4	5
PSO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Any Suggestions

---

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Google Forms

# Stakeholder's Survey

Department of Civil Engineering

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1-No Response, 2-Poor, 3-Average, 4-Good, 5-Excellent

Please mark as per the achievement level observed by you.  
PO: Program Outcomes, PSO: Program Specific Outcomes

Name \*

TANU

Stakeholders \*

☐ Guardian

☒ Student

☐ Alumnus

☐ Industrialist

☐ Other: \_\_\_\_\_

Details

Please write NA of any question not applicable to you.

Passing Year

2019

Post/Designation \*

Student

Name of Company/Institution \*

MBM Engg College

Mobile No. \*

9649117012

E-mail ID \*

tanuprajapat@gmail.com

### Survey

PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems. \*

	1	2	3	4	5
PO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO2: Problem analysis: The program will develop competency to identify, formulate, review research literature, and analyze complex civil engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. \*

	1	2	3	4	5
PO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO3: Design/development of solutions: The program will develop competency to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. \*

	1	2	3	4	5
PO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO4: Conduct investigations of complex problems: The program will develop competency to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. \*

	1	2	3	4	5
PO4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO5: Modern tool usage: The program will develop competency to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. \*

	1	2	3	4	5
P05	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO6: The engineer and society: The program will develop competency to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. \*

	1	2	3	4	5
P06	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO7: Environment and sustainability: The program will develop competency to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. \*

	1	2	3	4	5
P07	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO8: Ethics: The program will develop competency to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. \*

	1	2	3	4	5
P08	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO9: Individual and team work: The program will develop competency to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. \*

	1	2	3	4	5
PO9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO10: Communication: The program will develop competency to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. \*

	1	2	3	4	5
PO10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO11: Project management and finance: The program will develop competency to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. \*

	1	2	3	4	5
PO11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO12: Life-long learning: The program will develop competency to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. \*

	1	2	3	4	5
PO12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>



PSO1. The student will be able to apply knowledge of fundamental aspects, skills and modern engineering tools to analyze and design civil engineering structures \*

	1	2	3	4	5
PSO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO2. The student will be able to employ code provisions to arrive at comprehensive solutions to address societal and environmental needs \*

	1	2	3	4	5
PSO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO3. The student will be able to exhibit communication and teamwork skills in Civil Engineering projects \*

	1	2	3	4	5
PSO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Any Suggestions

---

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Google Forms

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1-No Response, 2-Poor, 3-Average, 4-Good, 5-Excellent

Please mark as per the achievement level observed by you.

PO: Program Outcomes, PSO: Program Specific Outcomes

Name \*

Ankita Acharya

Stakeholders \*

☐ Guardian

☒ Student

☐ Alumnus

☐ Industrialist

☐ Other: \_\_\_\_\_

Details

Please write NA of any question not applicable to you.

Passing Year

2019

Post/Designation \*

Student

Name of Company/Institution \*

Mbm

Mobile No. \*

8209789651

E-mail ID \*

ankitaacharya2711@gmail.com

### Survey

PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems. \*

	1	2	3	4	5
PO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO2: Problem analysis: The program will develop competency to identify, formulate, review research literature, and analyze complex civil engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. \*

	1	2	3	4	5
PO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO3: Design/development of solutions: The program will develop competency to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. \*

	1	2	3	4	5
PO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO4: Conduct investigations of complex problems: The program will develop competency to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. \*

	1	2	3	4	5
PO4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO5: Modern tool usage: The program will develop competency to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. \*

	1	2	3	4	5
P05	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO6: The engineer and society: The program will develop competency to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. \*

	1	2	3	4	5
P06	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO7: Environment and sustainability: The program will develop competency to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. \*

	1	2	3	4	5
P07	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO8: Ethics: The program will develop competency to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. \*

	1	2	3	4	5
P08	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO9: Individual and team work: The program will develop competency to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. \*

	1	2	3	4	5
PO9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO10: Communication: The program will develop competency to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. \*

	1	2	3	4	5
PO10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO11: Project management and finance: The program will develop competency to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. \*

	1	2	3	4	5
PO11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO12: Life-long learning: The program will develop competency to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. \*

	1	2	3	4	5
PO12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO1. The student will be able to apply knowledge of fundamental aspects, skills and modern engineering tools to analyze and design civil engineering structures \*

	1	2	3	4	5
PSO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO2. The student will be able to employ code provisions to arrive at comprehensive solutions to address societal and environmental needs \*

	1	2	3	4	5
PSO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO3. The student will be able to exhibit communication and teamwork skills in Civil Engineering projects \*

	1	2	3	4	5
PSO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Any Suggestions

None

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Google Forms

# Stakeholder's Survey

Department of Civil Engineering

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1-No Response, 2-Poor, 3-Average, 4-Good, 5-Excellent

Please mark as per the achievement level observed by you.  
PO: Program Outcomes, PSO: Program Specific Outcomes

Name \*

Deepali chandel

Stakeholders \*

☐ Guardian

☒ Student

☐ Alumnus

☐ Industrialist

☐ Other: \_\_\_\_\_

Details

Please write NA of any question not applicable to you.



Passing Year

2019

Post/Designation \*

Student

Name of Company/Institution \*

Mbm engineering college

Mobile No. \*

9166729141

E-mail ID \*

deepalichandel1998@gmail.com

### Survey

PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems. \*

	1	2	3	4	5
PO1	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO2: Problem analysis: The program will develop competency to identify, formulate, review research literature, and analyze complex civil engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. \*

	1	2	3	4	5
PO2	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO3: Design/development of solutions: The program will develop competency to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. \*

	1	2	3	4	5
PO3	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO4: Conduct investigations of complex problems: The program will develop competency to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. \*

	1	2	3	4	5
PO4	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO5: Modern tool usage: The program will develop competency to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. \*

	1	2	3	4	5
PO5	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO6: The engineer and society: The program will develop competency to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. \*

	1	2	3	4	5
PO6	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO7: Environment and sustainability: The program will develop competency to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. \*

	1	2	3	4	5
PO7	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO8: Ethics: The program will develop competency to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. \*

	1	2	3	4	5
PO8	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO9: Individual and team work: The program will develop competency to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. \*

	1	2	3	4	5
PO9	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO10: Communication: The program will develop competency to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. \*

	1	2	3	4	5
PO10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO11: Project management and finance: The program will develop competency to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. \*

	1	2	3	4	5
PO11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO12: Life-long learning: The program will develop competency to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. \*

	1	2	3	4	5
PO12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PSO1. The student will be able to apply knowledge of fundamental aspects, skills and modern engineering tools to analyze and design civil engineering structures \*

	1	2	3	4	5
PSO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PSO2. The student will be able to employ code provisions to arrive at comprehensive solutions to address societal and environmental needs \*

	1	2	3	4	5
PSO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO3. The student will be able to exhibit communication and teamwork skills in Civil Engineering projects \*

	1	2	3	4	5
PSO3	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Any Suggestions

None

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Google Forms

# Stakeholder's Survey

Department of Civil Engineering

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PO: Program Outcomes, PSO: Program Specific Outcomes

Name \*

Rashmi choudhary

Stakeholders \*

☐ Guardian

☒ Student

☐ Alumnus

☐ Industrialist

☐ Other: \_\_\_\_\_

Details

Please write NA of any question not applicable to you.

Passing Year

2019

Post/Designation \*

No

Name of Company/Institution \*

The civilians Alwar

Mobile No. \*

8387933971

E-mail ID \*

rashmichoudhary2607@gmail.com

## Survey

PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems. \*

	1	2	3	4	5
PO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO2: Problem analysis: The program will develop competency to identify, formulate, review research literature, and analyze complex civil engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. \*

	1	2	3	4	5
PO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO3: Design/development of solutions: The program will develop competency to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. \*

	1	2	3	4	5
PO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO4: Conduct investigations of complex problems: The program will develop competency to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. \*

	1	2	3	4	5
PO4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>



PO5: Modern tool usage: The program will develop competency to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. \*

	1	2	3	4	5
P05	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO6: The engineer and society: The program will develop competency to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. \*

	1	2	3	4	5
P06	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO7: Environment and sustainability: The program will develop competency to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. \*

	1	2	3	4	5
P07	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO8: Ethics: The program will develop competency to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. \*

	1	2	3	4	5
P08	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO9: Individual and team work: The program will develop competency to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. \*

	1	2	3	4	5
PO9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO10: Communication: The program will develop competency to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. \*

	1	2	3	4	5
PO10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO11: Project management and finance: The program will develop competency to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. \*

	1	2	3	4	5
PO11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO12: Life-long learning: The program will develop competency to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. \*

	1	2	3	4	5
PO12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PSO1. The student will be able to apply knowledge of fundamental aspects, skills and modern engineering tools to analyze and design civil engineering structures \*

	1	2	3	4	5
PSO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PSO2. The student will be able to employ code provisions to arrive at comprehensive solutions to address societal and environmental needs \*

	1	2	3	4	5
PSO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PSO3. The student will be able to exhibit communication and teamwork skills in Civil Engineering projects \*

	1	2	3	4	5
PSO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Any Suggestions

No

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Google Forms

# Stakeholder's Survey

Department of Civil Engineering

Dear All,

Department of Civil Engineering is working in the direction to achieve the goal of outcome based education. With the help of this stakeholder's survey, we are evaluating the progress of the objective. So it is a request to give your precious time to fill the form as soon as possible. Program outcome marking is as follows:

1-No Response, 2-Poor, 3-Average, 4-Good, 5-Excellent

Please mark as per the achievement level observed by you.

PO: Program Outcomes, PSO: Program Specific Outcomes

Name \*

Kuldeep Kumawat

Stakeholders \*

☐ Guardian

☒ Student

☐ Alumnus

☐ Industrialist

☐ Other: \_\_\_\_\_

Details

Please write NA of any question not applicable to you.

Passing Year

2019

Post/Designation \*

B.E

Name of Company/Institution \*

M.B.M engineering college,jodhpur

Mobile No. \*

8005589762

E-mail ID \*

mmssd58@gmail.com

### Survey

PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems. \*

	1	2	3	4	5
PO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO2: Problem analysis: The program will develop competency to identify, formulate, review research literature, and analyze complex civil engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. \*

	1	2	3	4	5
PO2	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO3: Design/development of solutions: The program will develop competency to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. \*

	1	2	3	4	5
PO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO4: Conduct investigations of complex problems: The program will develop competency to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. \*

	1	2	3	4	5
PO4	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO5: Modern tool usage: The program will develop competency to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. \*

	1	2	3	4	5
P05	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO6: The engineer and society: The program will develop competency to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. \*

	1	2	3	4	5
P06	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO7: Environment and sustainability: The program will develop competency to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. \*

	1	2	3	4	5
P07	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO8: Ethics: The program will develop competency to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. \*

	1	2	3	4	5
P08	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO9: Individual and team work: The program will develop competency to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. \*

	1	2	3	4	5
PO9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO10: Communication: The program will develop competency to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. \*

	1	2	3	4	5
PO10	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO11: Project management and finance: The program will develop competency to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. \*

	1	2	3	4	5
PO11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO12: Life-long learning: The program will develop competency to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. \*

	1	2	3	4	5
PO12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>



PSO1. The student will be able to apply knowledge of fundamental aspects, skills and modern engineering tools to analyze and design civil engineering structures \*

	1	2	3	4	5
PSO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PSO2. The student will be able to employ code provisions to arrive at comprehensive solutions to address societal and environmental needs \*

	1	2	3	4	5
PSO2	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PSO3. The student will be able to exhibit communication and teamwork skills in Civil Engineering projects \*

	1	2	3	4	5
PSO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Any Suggestions

---

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Please mark as per the achievement level observed by you.

PO: Program Outcomes, PSO: Program Specific Outcomes

Name \*

Tapendra singh

Stakeholders \*

☐ Guardian

☒ Student

☐ Alumnus

☐ Industrialist

☐ Other: .....

Details

Please write NA of any question not applicable to you.

Passing Year

2020

Post/Designation \*

B.E civil engineering

Name of Company/Institution \*

MBM engineering college jodhpur

Mobile No. \*

8058786764

E-mail ID \*

tapendrasingh2020@gmail.com

### Survey

PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems. \*

	1	2	3	4	5
PO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO2: Problem analysis: The program will develop competency to identify, formulate, review research literature, and analyze complex civil engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. \*

	1	2	3	4	5
PO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

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PO4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO5: Modern tool usage: The program will develop competency to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. \*

	1	2	3	4	5
P05	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO6: The engineer and society: The program will develop competency to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. \*

	1	2	3	4	5
P06	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO7: Environment and sustainability: The program will develop competency to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. \*

	1	2	3	4	5
P07	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO8: Ethics: The program will develop competency to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. \*

	1	2	3	4	5
P08	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO9: Individual and team work: The program will develop competency to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. \*

	1	2	3	4	5
PO9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO10: Communication: The program will develop competency to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. \*

	1	2	3	4	5
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	1	2	3	4	5
PO11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO12: Life-long learning: The program will develop competency to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. \*

	1	2	3	4	5
PO12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO1. The student will be able to apply knowledge of fundamental aspects, skills and modern engineering tools to analyze and design civil engineering structures \*

	1	2	3	4	5
PSO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO2. The student will be able to employ code provisions to arrive at comprehensive solutions to address societal and environmental needs \*

	1	2	3	4	5
PSO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO3. The student will be able to exhibit communication and teamwork skills in Civil Engineering projects \*

	1	2	3	4	5
PSO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Any Suggestions

Good

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1-No Response, 2-Poor, 3-Average, 4-Good, 5-Excellent

Please mark as per the achievement level observed by you.

PO: Program Outcomes, PSO: Program Specific Outcomes

Name \*

Ankita Choudhary

Stakeholders \*

☐ Guardian

☒ Student

☐ Alumnus

☐ Industrialist

☐ Other: \_\_\_\_\_

Details

Please write NA of any question not applicable to you.



Passing Year

2019

Post/Designation \*

None

Name of Company/Institution \*

None

Mobile No. \*

9529574241

E-mail ID \*

ankitach70@gmail.com

## Survey

PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems. \*

1

2

3

4

5

PO1



PO2: Problem analysis: The program will develop competency to identify, formulate, review research literature, and analyze complex civil engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. \*

	1	2	3	4	5
PO2	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO3: Design/development of solutions: The program will develop competency to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. \*

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PO3	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO4: Conduct investigations of complex problems: The program will develop competency to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. \*

	1	2	3	4	5
PO4	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO5: Modern tool usage: The program will develop competency to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. \*

	1	2	3	4	5
P05	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO6: The engineer and society: The program will develop competency to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. \*

	1	2	3	4	5
P06	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO7: Environment and sustainability: The program will develop competency to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. \*

	1	2	3	4	5
P07	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO8: Ethics: The program will develop competency to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. \*

	1	2	3	4	5
P08	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO9: Individual and team work: The program will develop competency to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. \*

	1	2	3	4	5
PO9	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO10: Communication: The program will develop competency to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. \*

	1	2	3	4	5
PO10	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO11: Project management and finance: The program will develop competency to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. \*

	1	2	3	4	5
PO11	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO12: Life-long learning: The program will develop competency to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. \*

	1	2	3	4	5
PO12	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PSO1. The student will be able to apply knowledge of fundamental aspects, skills and modern engineering tools to analyze and design civil engineering structures \*

	1	2	3	4	5
PSO1	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PSO2. The student will be able to employ code provisions to arrive at comprehensive solutions to address societal and environmental needs \*

	1	2	3	4	5
PSO2	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PSO3. The student will be able to exhibit communication and teamwork skills in Civil Engineering projects \*

	1	2	3	4	5
PSO3	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Any Suggestions

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Department of Civil Engineering

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Please mark as per the achievement level observed by you.  
PO: Program Outcomes, PSO: Program Specific Outcomes

Name \*

Kritika Bijarnia

Stakeholders \*

- ☐ Guardian
- ☐ Student
- ☒ Alumnus
- ☐ Industrialist
- ☐ Other: \_\_\_\_\_

Details

Please write NA of any question not applicable to you.

Passing Year

2019

Post/Designation \*

Student

Name of Company/Institution \*

MNIT

Mobile No. \*

7568816521

E-mail ID \*

kbijarnia.98@gmail.com

### Survey

PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems. \*

	1	2	3	4	5
PO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO2: Problem analysis: The program will develop competency to identify, formulate, review research literature, and analyze complex civil engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. \*

	1	2	3	4	5
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P05	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO6: The engineer and society: The program will develop competency to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. \*

	1	2	3	4	5
P06	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO7: Environment and sustainability: The program will develop competency to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. \*

	1	2	3	4	5
P07	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO8: Ethics: The program will develop competency to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. \*

	1	2	3	4	5
P08	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO9: Individual and team work: The program will develop competency to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. \*

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PO11: Project management and finance: The program will develop competency to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. \*

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PO12: Life-long learning: The program will develop competency to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. \*

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PSO1. The student will be able to apply knowledge of fundamental aspects, skills and modern engineering tools to analyze and design civil engineering structures \*

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	1	2	3	4	5
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PSO3. The student will be able to exhibit communication and teamwork skills in Civil Engineering projects \*

	1	2	3	4	5
PSO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Any Suggestions

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Please mark as per the achievement level observed by you.

PO: Program Outcomes, PSO: Program Specific Outcomes

Name \*

Anil Kumar saini

Stakeholders \*

☐ Guardian

☒ Student

☐ Alumnus

☐ Industrialist

☐ Other: \_\_\_\_\_

Details

Please write NA of any question not applicable to you.

Passing Year

2021

Post/Designation \*

No

Name of Company/Institution \*

No

Mobile No. \*

8955785482

E-mail ID \*

Aksainih735@gmail.com

## Survey

PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems. \*

1

2

3

4

5

PO1



PO2: Problem analysis: The program will develop competency to identify, formulate, review research literature, and analyze complex civil engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. \*

	1	2	3	4	5
PO2	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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PO6: The engineer and society: The program will develop competency to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. \*

	1	2	3	4	5
P06	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO7: Environment and sustainability: The program will develop competency to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. \*

	1	2	3	4	5
P07	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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	1	2	3	4	5
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	1	2	3	4	5
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PO11: Project management and finance: The program will develop competency to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. \*

	1	2	3	4	5
PO11	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO12: Life-long learning: The program will develop competency to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. \*

	1	2	3	4	5
PO12	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



PSO1. The student will be able to apply knowledge of fundamental aspects, skills and modern engineering tools to analyze and design civil engineering structures \*

	1	2	3	4	5
PSO1	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PSO2. The student will be able to employ code provisions to arrive at comprehensive solutions to address societal and environmental needs \*

	1	2	3	4	5
PSO2	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PSO3. The student will be able to exhibit communication and teamwork skills in Civil Engineering projects \*

	1	2	3	4	5
PSO3	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Any Suggestions

Very nice

This content is neither created nor endorsed by Google.

Google Forms

# Stakeholder's Survey

Department of Civil Engineering

Dear All,

Department of Civil Engineering is working in the direction to achieve the goal of outcome based education. With the help of this stakeholder's survey, we are evaluating the progress of the objective. So it is a request to give your precious time to fill the form as soon as possible. Program outcome marking is as follows:

1-No Response, 2-Poor, 3-Average, 4-Good, 5-Excellent

Please mark as per the achievement level observed by you.

PO: Program Outcomes, PSO: Program Specific Outcomes

Name \*

JITENDRA BARANDA

Stakeholders \*

☐ Guardian

☒ Student

☐ Alumnus

☐ Industrialist

☐ Other: \_\_\_\_\_

Details

Please write NA of any question not applicable to you.

Passing Year

2021

Post/Designation \*

NA

Name of Company/Institution \*

NA

Mobile No. \*

9587281892

E-mail ID \*

jitendrabaranda60@gmail.com

## Survey

PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems. \*

1

2

3

4

5

PO1



PO2: Problem analysis: The program will develop competency to identify, formulate, review research literature, and analyze complex civil engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. \*

	1	2	3	4	5
PO2	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO3: Design/development of solutions: The program will develop competency to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. \*

	1	2	3	4	5
PO3	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO4: Conduct investigations of complex problems: The program will develop competency to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. \*

	1	2	3	4	5
PO4	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO5: Modern tool usage: The program will develop competency to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. \*

	1	2	3	4	5
PO5	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO6: The engineer and society: The program will develop competency to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. \*

	1	2	3	4	5
PO6	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO7: Environment and sustainability: The program will develop competency to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. \*

	1	2	3	4	5
PO7	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO8: Ethics: The program will develop competency to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. \*

	1	2	3	4	5
PO8	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO9: Individual and team work: The program will develop competency to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. \*

	1	2	3	4	5
PO9	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO10: Communication: The program will develop competency to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. \*

	1	2	3	4	5
PO10	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO11: Project management and finance: The program will develop competency to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. \*

	1	2	3	4	5
PO11	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO12: Life-long learning: The program will develop competency to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. \*

	1	2	3	4	5
PO12	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PSO1. The student will be able to apply knowledge of fundamental aspects, skills and modern engineering tools to analyze and design civil engineering structures \*

	1	2	3	4	5
PSO1	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PSO2. The student will be able to employ code provisions to arrive at comprehensive solutions to address societal and environmental needs \*

	1	2	3	4	5
PSO2	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PSO3. The student will be able to exhibit communication and teamwork skills in Civil Engineering projects \*

	1	2	3	4	5
PSO3	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Any Suggestions

Very nice

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Google Forms

# Stakeholder's Survey

Department of Civil Engineering

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1-No Response, 2-Poor, 3-Average, 4-Good, 5-Excellent

Please mark as per the achievement level observed by you.

PO: Program Outcomes, PSO: Program Specific Outcomes

Name \*

Anil Kumar saini

Stakeholders \*

☐ Guardian

☒ Student

☐ Alumnus

☐ Industrialist

☐ Other: \_\_\_\_\_

Details

Please write NA of any question not applicable to you.



Passing Year

2021

Post/Designation \*

No

Name of Company/Institution \*

No

Mobile No. \*

8955785482

E-mail ID \*

Aksainih735@gmail.com

## Survey

PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems. \*

1

2

3

4

5

PO1



PO2: Problem analysis: The program will develop competency to identify, formulate, review research literature, and analyze complex civil engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. \*

	1	2	3	4	5
PO2	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO3: Design/development of solutions: The program will develop competency to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. \*

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PO3	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO4: Conduct investigations of complex problems: The program will develop competency to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. \*

	1	2	3	4	5
PO4	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO5: Modern tool usage: The program will develop competency to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. \*

	1	2	3	4	5
P05	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO6: The engineer and society: The program will develop competency to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. \*

	1	2	3	4	5
P06	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO7: Environment and sustainability: The program will develop competency to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. \*

	1	2	3	4	5
P07	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO8: Ethics: The program will develop competency to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. \*

	1	2	3	4	5
P08	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO9: Individual and team work: The program will develop competency to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. \*

	1	2	3	4	5
PO9	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO10: Communication: The program will develop competency to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. \*

	1	2	3	4	5
PO10	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO11: Project management and finance: The program will develop competency to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. \*

	1	2	3	4	5
PO11	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO12: Life-long learning: The program will develop competency to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. \*

	1	2	3	4	5
PO12	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PSO1. The student will be able to apply knowledge of fundamental aspects, skills and modern engineering tools to analyze and design civil engineering structures \*

	1	2	3	4	5
PSO1	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PSO2. The student will be able to employ code provisions to arrive at comprehensive solutions to address societal and environmental needs \*

	1	2	3	4	5
PSO2	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PSO3. The student will be able to exhibit communication and teamwork skills in Civil Engineering projects \*

	1	2	3	4	5
PSO3	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Any Suggestions

Good

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Google Forms

# Stakeholder's Survey

Department of Civil Engineering

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1-No Response, 2-Poor, 3-Average, 4-Good, 5-Excellent

Please mark as per the achievement level observed by you.  
PO: Program Outcomes, PSO: Program Specific Outcomes

Name \*

Manprakash saini

Stakeholders \*

☐ Guardian

☒ Student

☐ Alumnus

☐ Industrialist

☐ Other: \_\_\_\_\_

Details

Please write NA of any question not applicable to you.

Passing Year

2021

Post/Designation \*

No

Name of Company/Institution \*

No

Mobile No. \*

9982410046

E-mail ID \*

mpsainih123@gmail.com

## Survey

PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems. \*

1

2

3

4

5

PO1



PO2: Problem analysis: The program will develop competency to identify, formulate, review research literature, and analyze complex civil engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. \*

	1	2	3	4	5
PO2	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO3: Design/development of solutions: The program will develop competency to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. \*

	1	2	3	4	5
PO3	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO4: Conduct investigations of complex problems: The program will develop competency to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. \*

	1	2	3	4	5
PO4	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



PO5: Modern tool usage: The program will develop competency to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. \*

	1	2	3	4	5
P05	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO6: The engineer and society: The program will develop competency to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. \*

	1	2	3	4	5
P06	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO7: Environment and sustainability: The program will develop competency to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. \*

	1	2	3	4	5
P07	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO8: Ethics: The program will develop competency to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. \*

	1	2	3	4	5
P08	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO9: Individual and team work: The program will develop competency to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. \*

	1	2	3	4	5
PO9	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO10: Communication: The program will develop competency to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. \*

	1	2	3	4	5
PO10	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO11: Project management and finance: The program will develop competency to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. \*

	1	2	3	4	5
PO11	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PO12: Life-long learning: The program will develop competency to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. \*

	1	2	3	4	5
PO12	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PSO1. The student will be able to apply knowledge of fundamental aspects, skills and modern engineering tools to analyze and design civil engineering structures \*

	1	2	3	4	5
PSO1	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PSO2. The student will be able to employ code provisions to arrive at comprehensive solutions to address societal and environmental needs \*

	1	2	3	4	5
PSO2	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PSO3. The student will be able to exhibit communication and teamwork skills in Civil Engineering projects \*

	1	2	3	4	5
PSO3	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Any Suggestions

No

---

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Google Forms

# Stakeholder's Survey

Department of Civil Engineering

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1-No Response, 2-Poor, 3-Average, 4-Good, 5-Excellent

Please mark as per the achievement level observed by you.

PO: Program Outcomes, PSO: Program Specific Outcomes

Name \*

DINESH kumar prajapat

Stakeholders \*

☐ Guardian

☒ Student

☐ Alumnus

☐ Industrialist

☐ Other: \_\_\_\_\_

Details

Please write NA of any question not applicable to you.

Passing Year

2021

Post/Designation \*

Student

Name of Company/Institution \*

MBM

Mobile No. \*

7062621547

E-mail ID \*

dineshkumarprajapat878@gmail.com

Survey

PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems. \*

1

2

3

4

5

PO1

☐☐☐☐☒

PO2: Problem analysis: The program will develop competency to identify, formulate, review research literature, and analyze complex civil engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. \*

	1	2	3	4	5
PO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO3: Design/development of solutions: The program will develop competency to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. \*

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PO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO4: Conduct investigations of complex problems: The program will develop competency to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. \*

	1	2	3	4	5
PO4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO5: Modern tool usage: The program will develop competency to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. \*

	1	2	3	4	5
P05	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO6: The engineer and society: The program will develop competency to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. \*

	1	2	3	4	5
P06	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO7: Environment and sustainability: The program will develop competency to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. \*

	1	2	3	4	5
P07	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO8: Ethics: The program will develop competency to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. \*

	1	2	3	4	5
P08	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO9: Individual and team work: The program will develop competency to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. \*

	1	2	3	4	5
PO9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO10: Communication: The program will develop competency to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. \*

	1	2	3	4	5
PO10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO11: Project management and finance: The program will develop competency to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. \*

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PO11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO12: Life-long learning: The program will develop competency to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. \*

	1	2	3	4	5
PO12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>



PSO1. The student will be able to apply knowledge of fundamental aspects, skills and modern engineering tools to analyze and design civil engineering structures \*

	1	2	3	4	5
PSO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO2. The student will be able to employ code provisions to arrive at comprehensive solutions to address societal and environmental needs \*

	1	2	3	4	5
PSO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO3. The student will be able to exhibit communication and teamwork skills in Civil Engineering projects \*

	1	2	3	4	5
PSO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Any Suggestions

---

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Google Forms

# Stakeholder's Survey

Department of Civil Engineering

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1-No Response, 2-Poor, 3-Average, 4-Good, 5-Excellent

Please mark as per the achievement level observed by you.

PO: Program Outcomes, PSO: Program Specific Outcomes

Name \*

Ashok Kumar

Stakeholders \*

☐ Guardian

☒ Student

☐ Alumnus

☐ Industrialist

☐ Other: \_\_\_\_\_

Details

Please write NA of any question not applicable to you.

Passing Year

2021

Post/Designation \*

Student

Name of Company/Institution \*

MBM engineering college

Mobile No. \*

9588097716

E-mail ID \*

ashokkumarmayla23@gmail.com

### Survey

PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems. \*

	1	2	3	4	5
PO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO2: Problem analysis: The program will develop competency to identify, formulate, review research literature, and analyze complex civil engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. \*

	1	2	3	4	5
PO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO3: Design/development of solutions: The program will develop competency to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. \*

	1	2	3	4	5
PO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO4: Conduct investigations of complex problems: The program will develop competency to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. \*

	1	2	3	4	5
PO4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO5: Modern tool usage: The program will develop competency to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. \*

	1	2	3	4	5
P05	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO6: The engineer and society: The program will develop competency to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. \*

	1	2	3	4	5
P06	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO7: Environment and sustainability: The program will develop competency to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. \*

	1	2	3	4	5
P07	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO8: Ethics: The program will develop competency to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. \*

	1	2	3	4	5
P08	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO9: Individual and team work: The program will develop competency to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. \*

	1	2	3	4	5
PO9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO10: Communication: The program will develop competency to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. \*

	1	2	3	4	5
PO10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO11: Project management and finance: The program will develop competency to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. \*

	1	2	3	4	5
PO11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO12: Life-long learning: The program will develop competency to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. \*

	1	2	3	4	5
PO12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO1. The student will be able to apply knowledge of fundamental aspects, skills and modern engineering tools to analyze and design civil engineering structures \*

	1	2	3	4	5
PSO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO2. The student will be able to employ code provisions to arrive at comprehensive solutions to address societal and environmental needs \*

	1	2	3	4	5
PSO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO3. The student will be able to exhibit communication and teamwork skills in Civil Engineering projects \*

	1	2	3	4	5
PSO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Any Suggestions

---

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Google Forms

# Stakeholder's Survey

Department of Civil Engineering

Dear All,

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1-No Response, 2-Poor, 3-Average, 4-Good, 5-Excellent

Please mark as per the achievement level observed by you.

PO: Program Outcomes, PSO: Program Specific Outcomes

Name \*

Anil Mawaliya

Stakeholders \*

☐ Guardian

☒ Student

☐ Alumnus

☐ Industrialist

☐ Other: \_\_\_\_\_

Details

Please write NA of any question not applicable to you.



Passing Year

2020

Post/Designation \*

Student

Name of Company/Institution \*

MBM ENGINEERING COLLEGE

Mobile No. \*

9001333825

E-mail ID \*

anilmawaliya123@gmail.com

### Survey

PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems. \*

	1	2	3	4	5
PO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO2: Problem analysis: The program will develop competency to identify, formulate, review research literature, and analyze complex civil engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. \*

	1	2	3	4	5
PO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO3: Design/development of solutions: The program will develop competency to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. \*

	1	2	3	4	5
PO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO4: Conduct investigations of complex problems: The program will develop competency to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. \*

	1	2	3	4	5
PO4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO5: Modern tool usage: The program will develop competency to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. \*

	1	2	3	4	5
P05	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO6: The engineer and society: The program will develop competency to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. \*

	1	2	3	4	5
P06	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO7: Environment and sustainability: The program will develop competency to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. \*

	1	2	3	4	5
P07	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO8: Ethics: The program will develop competency to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. \*

	1	2	3	4	5
P08	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO9: Individual and team work: The program will develop competency to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. \*

	1	2	3	4	5
PO9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO10: Communication: The program will develop competency to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. \*

	1	2	3	4	5
PO10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO11: Project management and finance: The program will develop competency to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. \*

	1	2	3	4	5
PO11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO12: Life-long learning: The program will develop competency to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. \*

	1	2	3	4	5
PO12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO1. The student will be able to apply knowledge of fundamental aspects, skills and modern engineering tools to analyze and design civil engineering structures \*

	1	2	3	4	5
PSO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO2. The student will be able to employ code provisions to arrive at comprehensive solutions to address societal and environmental needs \*

	1	2	3	4	5
PSO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO3. The student will be able to exhibit communication and teamwork skills in Civil Engineering projects \*

	1	2	3	4	5
PSO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Any Suggestions

---

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Google Forms

# Stakeholder's Survey

Department of Civil Engineering

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1-No Response, 2-Poor, 3-Average, 4-Good, 5-Excellent

Please mark as per the achievement level observed by you.

PO: Program Outcomes, PSO: Program Specific Outcomes

Name \*

Harsh Agrawal

Stakeholders \*

☐ Guardian

☒ Student

☐ Alumnus

☐ Industrialist

☐ Other: \_\_\_\_\_

Details

Please write NA of any question not applicable to you.

Passing Year

2020

Post/Designation \*

NA

Name of Company/Institution \*

NA

Mobile No. \*

9667980300

E-mail ID \*

harsha89123@gmail.com

### Survey

PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems. \*

	1	2	3	4	5
PO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO2: Problem analysis: The program will develop competency to identify, formulate, review research literature, and analyze complex civil engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. \*

	1	2	3	4	5
PO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO3: Design/development of solutions: The program will develop competency to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. \*

	1	2	3	4	5
PO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO4: Conduct investigations of complex problems: The program will develop competency to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. \*

	1	2	3	4	5
PO4	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>



PO5: Modern tool usage: The program will develop competency to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. \*

	1	2	3	4	5
P05	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO6: The engineer and society: The program will develop competency to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. \*

	1	2	3	4	5
P06	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO7: Environment and sustainability: The program will develop competency to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. \*

	1	2	3	4	5
P07	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO8: Ethics: The program will develop competency to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. \*

	1	2	3	4	5
P08	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO9: Individual and team work: The program will develop competency to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. \*

	1	2	3	4	5
PO9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO10: Communication: The program will develop competency to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. \*

	1	2	3	4	5
PO10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO11: Project management and finance: The program will develop competency to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. \*

	1	2	3	4	5
PO11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO12: Life-long learning: The program will develop competency to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. \*

	1	2	3	4	5
PO12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO1. The student will be able to apply knowledge of fundamental aspects, skills and modern engineering tools to analyze and design civil engineering structures \*

	1	2	3	4	5
PSO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO2. The student will be able to employ code provisions to arrive at comprehensive solutions to address societal and environmental needs \*

	1	2	3	4	5
PSO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO3. The student will be able to exhibit communication and teamwork skills in Civil Engineering projects \*

	1	2	3	4	5
PSO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Any Suggestions

---

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# Stakeholder's Survey

Department of Civil Engineering

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1-No Response, 2-Poor, 3-Average, 4-Good, 5-Excellent

Please mark as per the achievement level observed by you.

PO: Program Outcomes, PSO: Program Specific Outcomes

Name \*

Himani Bahmania

Stakeholders \*

☐ Guardian

☒ Student

☐ Alumnus

☐ Industrialist

☐ Other: \_\_\_\_\_

Details

Please write NA of any question not applicable to you.

Passing Year

2020

Post/Designation \*

NA

Name of Company/Institution \*

NA

Mobile No. \*

7976928657

E-mail ID \*

Bahmaniahimani@gmail.com

### Survey

PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems. \*

	1	2	3	4	5
PO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO2: Problem analysis: The program will develop competency to identify, formulate, review research literature, and analyze complex civil engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. \*

	1	2	3	4	5
PO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO3: Design/development of solutions: The program will develop competency to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. \*

	1	2	3	4	5
PO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO4: Conduct investigations of complex problems: The program will develop competency to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. \*

	1	2	3	4	5
PO4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO5: Modern tool usage: The program will develop competency to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. \*

	1	2	3	4	5
P05	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO6: The engineer and society: The program will develop competency to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. \*

	1	2	3	4	5
P06	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO7: Environment and sustainability: The program will develop competency to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. \*

	1	2	3	4	5
P07	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO8: Ethics: The program will develop competency to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. \*

	1	2	3	4	5
P08	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO9: Individual and team work: The program will develop competency to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. \*

	1	2	3	4	5
PO9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO10: Communication: The program will develop competency to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. \*

	1	2	3	4	5
PO10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO11: Project management and finance: The program will develop competency to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. \*

	1	2	3	4	5
PO11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO12: Life-long learning: The program will develop competency to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. \*

	1	2	3	4	5
PO12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>



PSO1. The student will be able to apply knowledge of fundamental aspects, skills and modern engineering tools to analyze and design civil engineering structures \*

	1	2	3	4	5
PSO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO2. The student will be able to employ code provisions to arrive at comprehensive solutions to address societal and environmental needs \*

	1	2	3	4	5
PSO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PSO3. The student will be able to exhibit communication and teamwork skills in Civil Engineering projects \*

	1	2	3	4	5
PSO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Any Suggestions

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Google Forms

# Stakeholder's Survey

Department of Civil Engineering

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Please mark as per the achievement level observed by you.

PO: Program Outcomes, PSO: Program Specific Outcomes

Name \*

Harshita jain

Stakeholders \*

☐ Guardian

☒ Student

☐ Alumnus

☐ Industrialist

☐ Other: \_\_\_\_\_

Details

Please write NA of any question not applicable to you.

Passing Year

2020

Post/Designation \*

NA

Name of Company/Institution \*

NA

Mobile No. \*

8209817139

E-mail ID \*

18harshitajain@gmail.com

## Survey

PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems. \*

	1	2	3	4	5
PO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO2: Problem analysis: The program will develop competency to identify, formulate, review research literature, and analyze complex civil engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. \*

	1	2	3	4	5
PO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO3: Design/development of solutions: The program will develop competency to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. \*

	1	2	3	4	5
PO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO4: Conduct investigations of complex problems: The program will develop competency to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. \*

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PO4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO5: Modern tool usage: The program will develop competency to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. \*

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P05	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO6: The engineer and society: The program will develop competency to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. \*

	1	2	3	4	5
P06	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO7: Environment and sustainability: The program will develop competency to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. \*

	1	2	3	4	5
P07	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO8: Ethics: The program will develop competency to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. \*

	1	2	3	4	5
P08	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO9: Individual and team work: The program will develop competency to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. \*

	1	2	3	4	5
PO9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO10: Communication: The program will develop competency to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. \*

	1	2	3	4	5
PO10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO11: Project management and finance: The program will develop competency to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. \*

	1	2	3	4	5
PO11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO12: Life-long learning: The program will develop competency to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. \*

	1	2	3	4	5
PO12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO1. The student will be able to apply knowledge of fundamental aspects, skills and modern engineering tools to analyze and design civil engineering structures \*

	1	2	3	4	5
PSO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO2. The student will be able to employ code provisions to arrive at comprehensive solutions to address societal and environmental needs \*

	1	2	3	4	5
PSO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PSO3. The student will be able to exhibit communication and teamwork skills in Civil Engineering projects \*

	1	2	3	4	5
PSO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Any Suggestions

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Google Forms

# Stakeholder's Survey

Department of Civil Engineering

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Please mark as per the achievement level observed by you.  
PO: Program Outcomes, PSO: Program Specific Outcomes

Name \*

CHANDRA PRAKASH

Stakeholders \*

☐ Guardian

☒ Student

☐ Alumnus

☐ Industrialist

☐ Other: \_\_\_\_\_

Details

Please write NA of any question not applicable to you.



Passing Year

2021

Post/Designation \*

NA

Name of Company/Institution \*

NA

Mobile No. \*

9875713260

E-mail ID \*

cpsrankawat@gmail.com

## Survey

PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems. \*

1

2

3

4

5

PO1

☐☐☐☐☒

PO2: Problem analysis: The program will develop competency to identify, formulate, review research literature, and analyze complex civil engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. \*

	1	2	3	4	5
PO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO3: Design/development of solutions: The program will develop competency to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. \*

	1	2	3	4	5
PO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO4: Conduct investigations of complex problems: The program will develop competency to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. \*

	1	2	3	4	5
PO4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO5: Modern tool usage: The program will develop competency to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. \*

	1	2	3	4	5
P05	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO6: The engineer and society: The program will develop competency to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. \*

	1	2	3	4	5
P06	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO7: Environment and sustainability: The program will develop competency to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. \*

	1	2	3	4	5
P07	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO8: Ethics: The program will develop competency to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. \*

	1	2	3	4	5
P08	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO9: Individual and team work: The program will develop competency to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. \*

	1	2	3	4	5
PO9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO10: Communication: The program will develop competency to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. \*

	1	2	3	4	5
PO10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PO11: Project management and finance: The program will develop competency to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. \*

	1	2	3	4	5
PO11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

PO12: Life-long learning: The program will develop competency to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. \*

	1	2	3	4	5
PO12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO1. The student will be able to apply knowledge of fundamental aspects, skills and modern engineering tools to analyze and design civil engineering structures \*

	1	2	3	4	5
PSO1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO2. The student will be able to employ code provisions to arrive at comprehensive solutions to address societal and environmental needs \*

	1	2	3	4	5
PSO2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PSO3. The student will be able to exhibit communication and teamwork skills in Civil Engineering projects \*

	1	2	3	4	5
PSO3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Any Suggestions

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Google Forms

# Stakeholder's Survey

81 responses

[Publish analytics](#)

## Name

81 responses

Vishal gupta

Shankar Lal Yadav

Anil Kumar saini

Ashok Kumar

MANU MANGAL

Raju Ram

HITESH

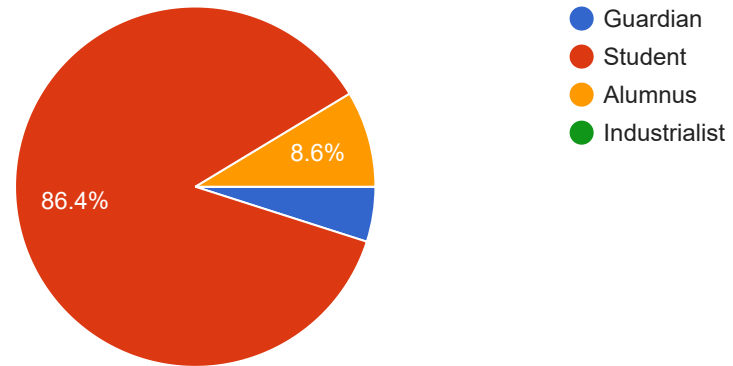
JITENDRA BARANDA

Vinita



## Stakeholders

81 responses

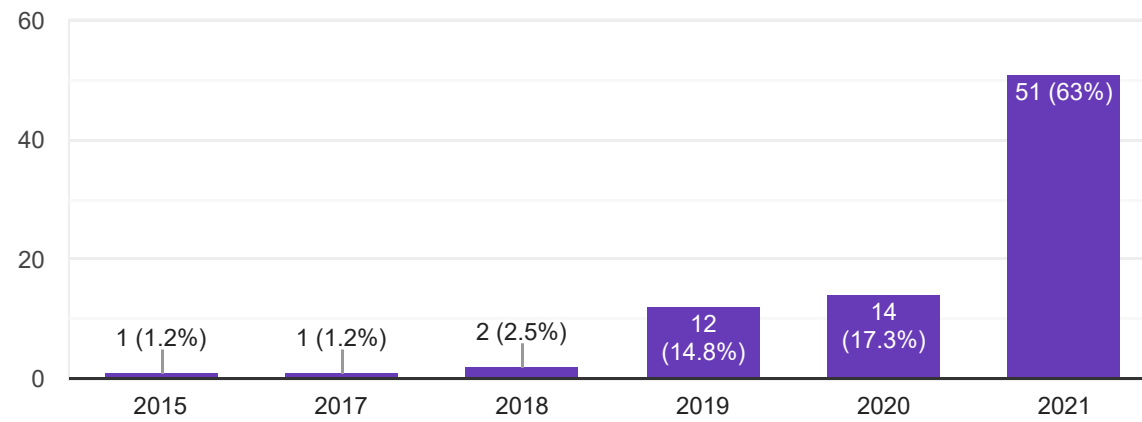


Details



## Passing Year

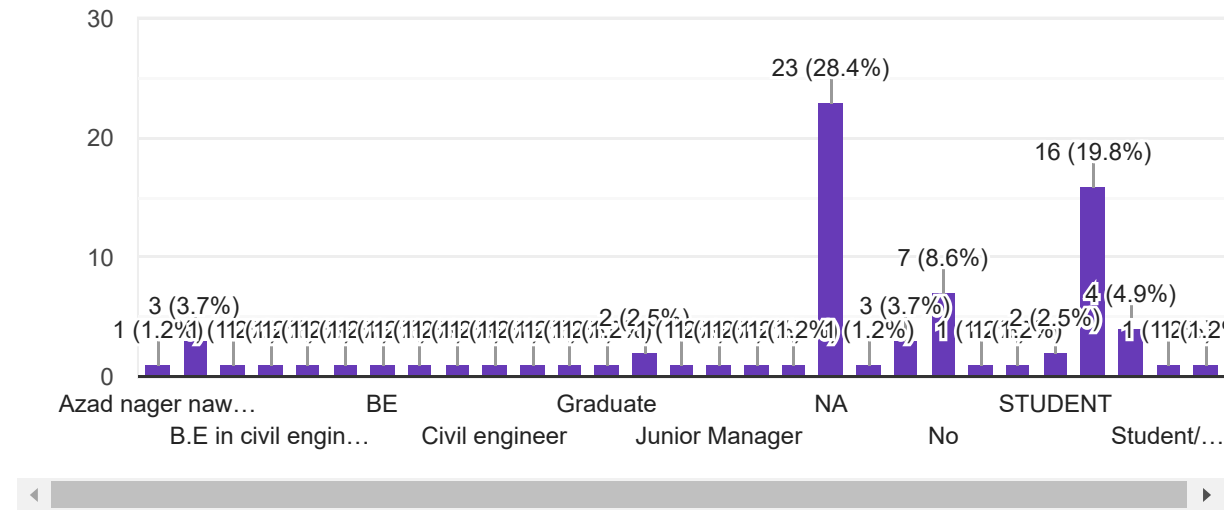
81 responses





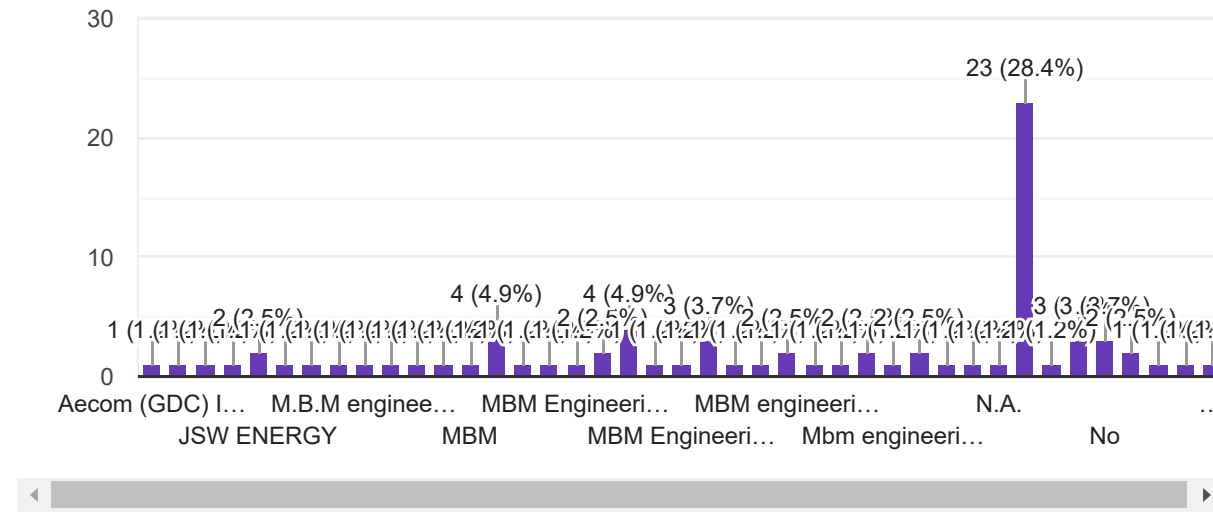
## Post/Designation

81 responses



## Name of Company/Institution

81 responses



## Mobile No.

81 responses

9799448617

9079618118

9782536747

8955785482

9588097716

9799398846

7062790297

9587281892

8875554595



## E-mail ID

81 responses

parthchhangani16@gmail.com

shankarlalyadav1108@gmail.com

Aksainih735@gmail.com

ashokkumarmayla23@gmail.com

manumangal2001@gmail.com

rajuramjani72@gmail.com

Vishal02g@gmail.com

kumarhitesh253@gmail.com

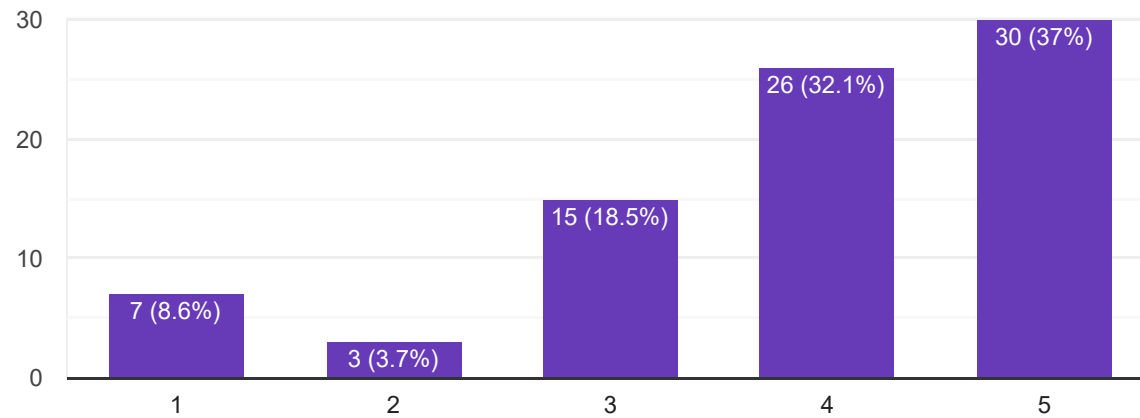
jitendrabaranda60@gmail.com

Survey



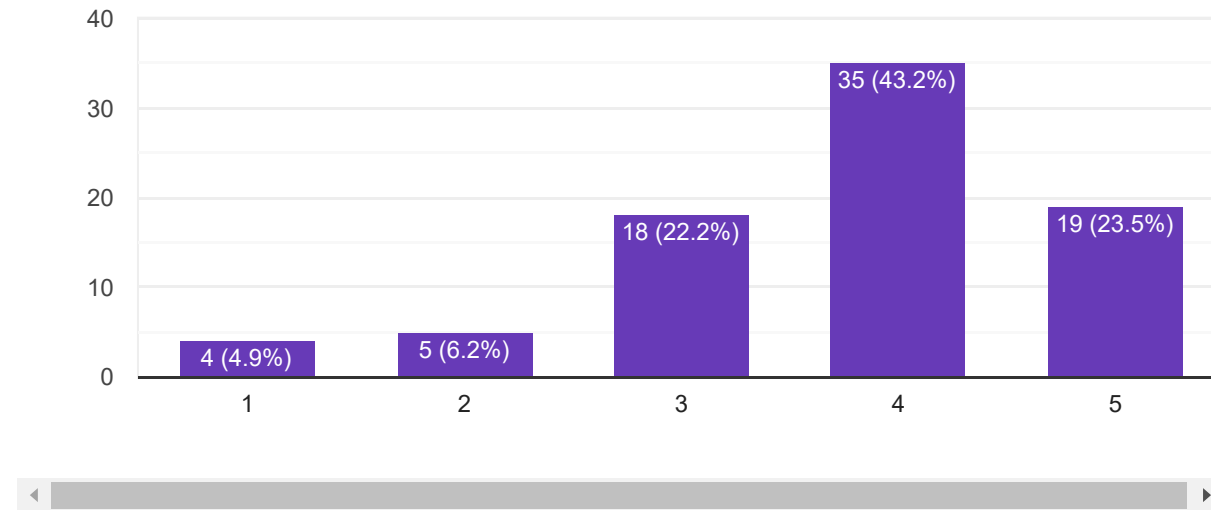
PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems.

81 responses



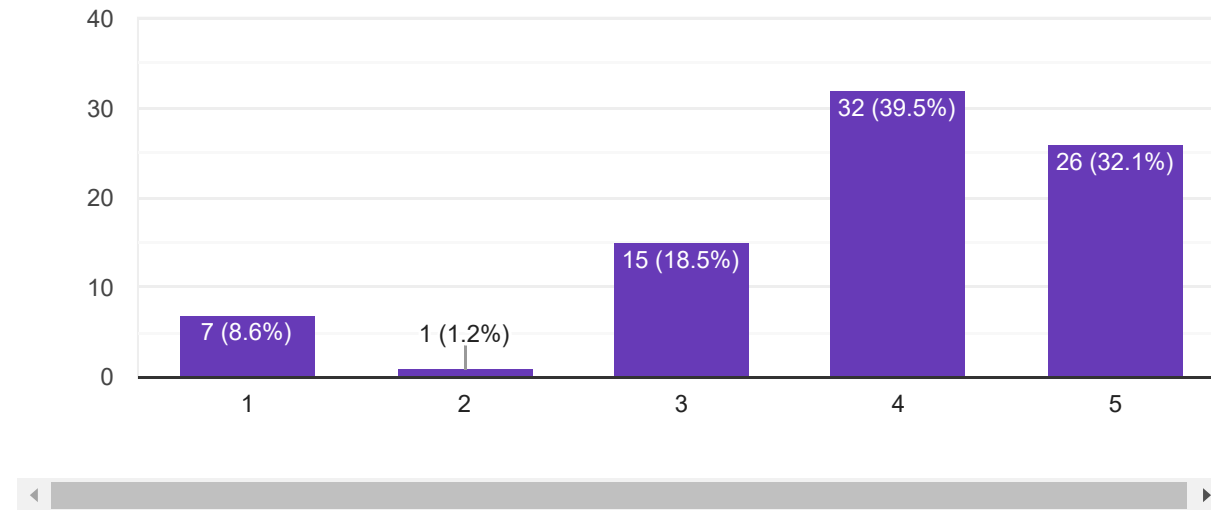
PO2: Problem analysis: The program will develop competency to identify, formulate, review research literature, and analyze complex civil engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

81 responses



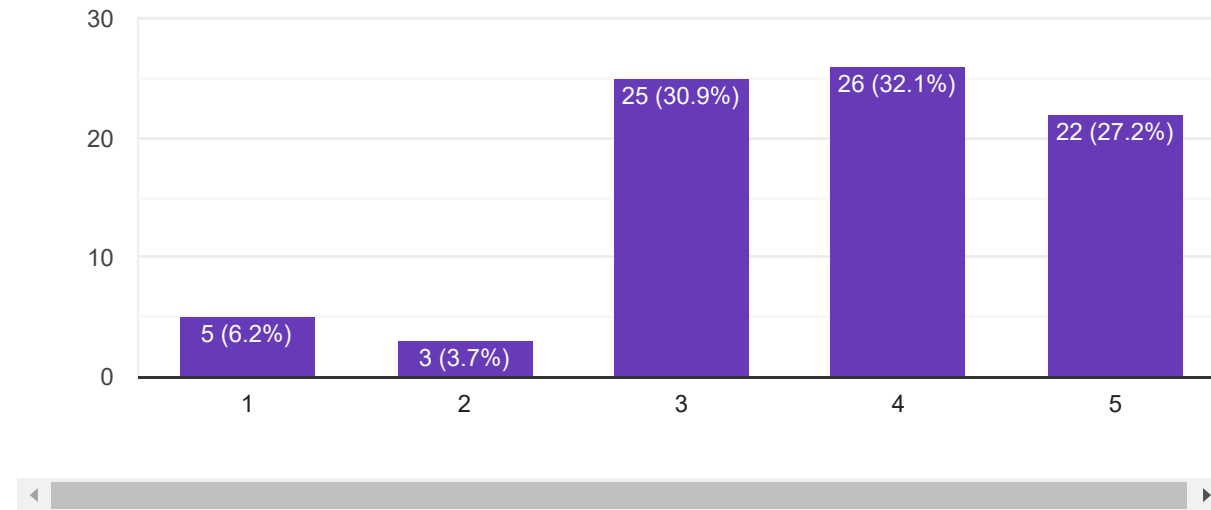
PO3: Design/development of solutions: The program will develop competency to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

81 responses



PO4: Conduct investigations of complex problems: The program will develop competency to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

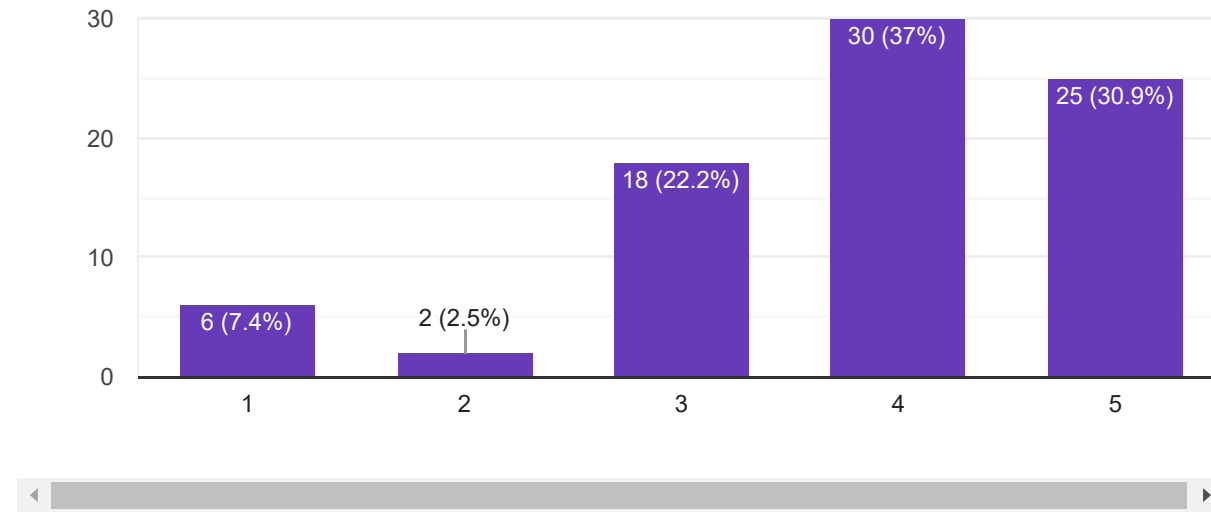
81 responses





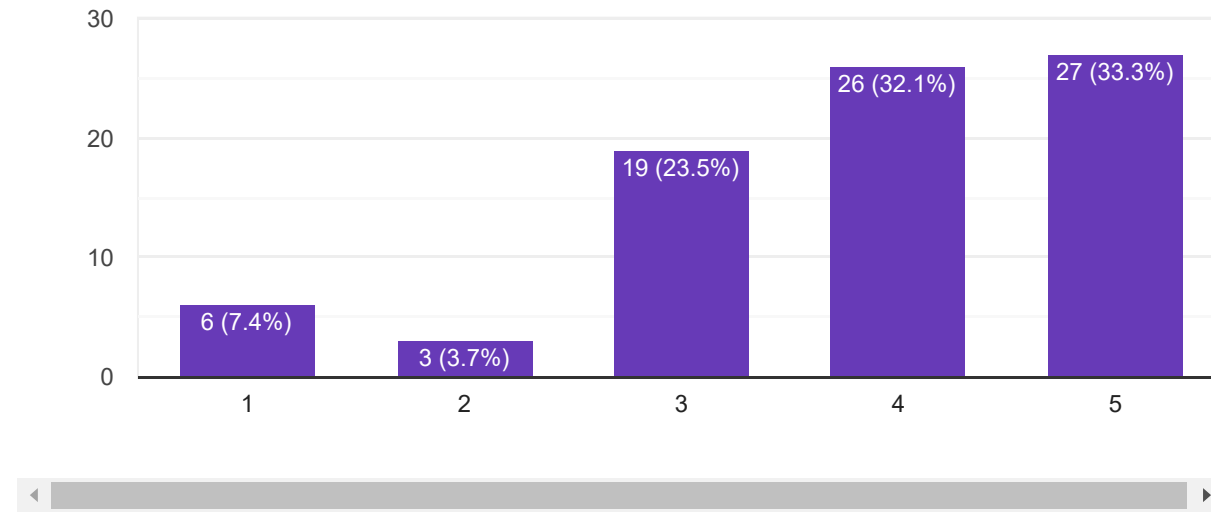
PO5: Modern tool usage: The program will develop competency to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

81 responses



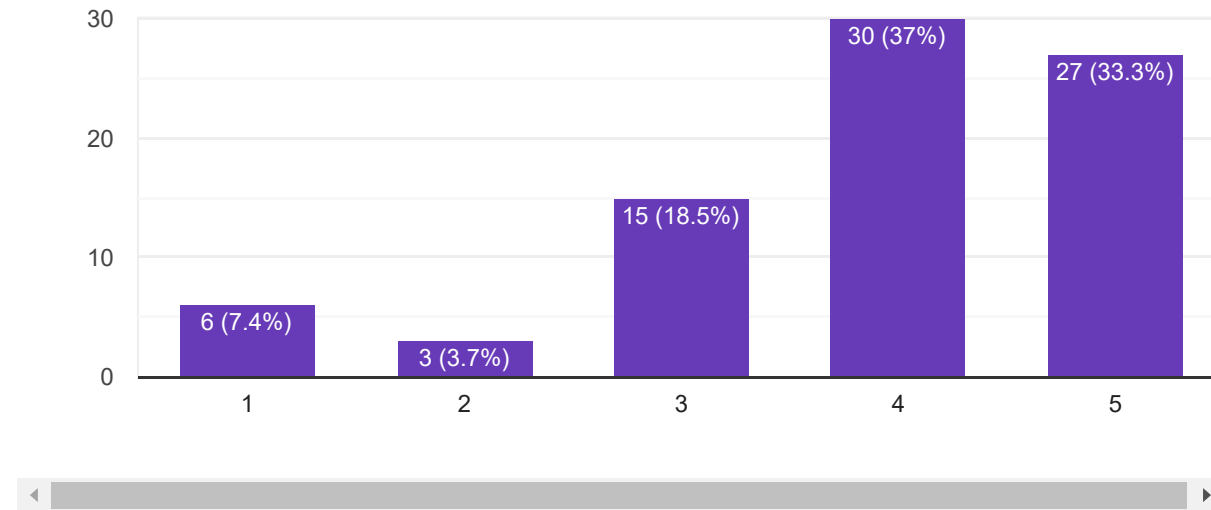
PO6: The engineer and society: The program will develop competency to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

81 responses



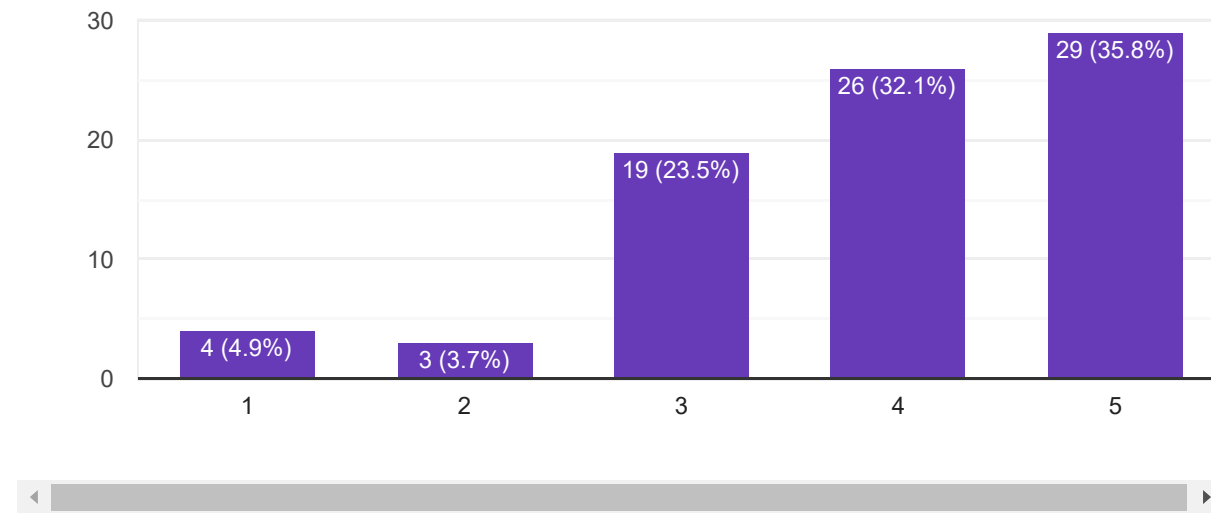
PO7: Environment and sustainability: The program will develop competency to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

81 responses



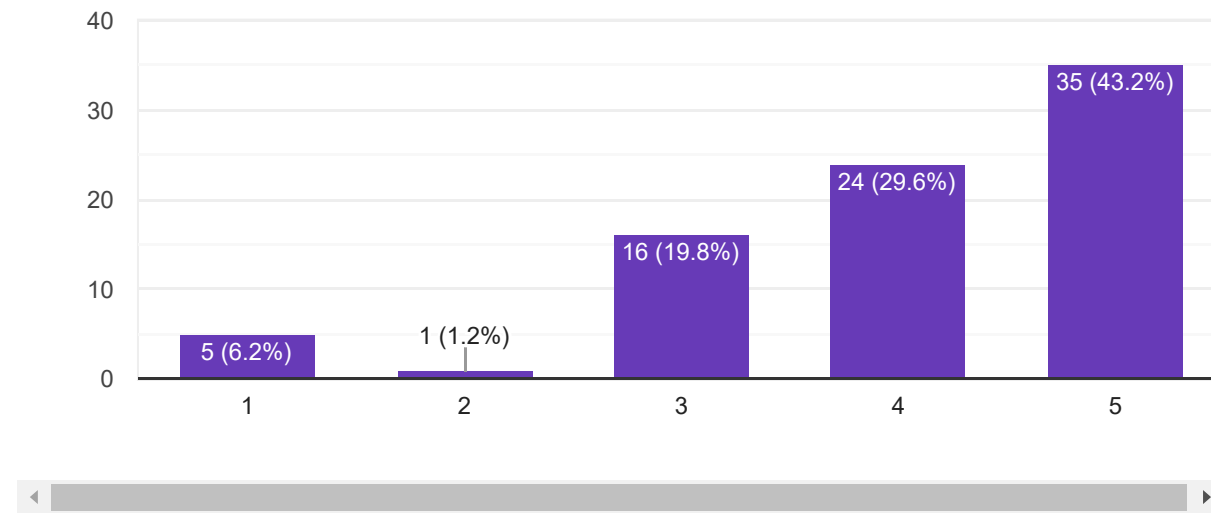
PO8: Ethics: The program will develop competency to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

81 responses



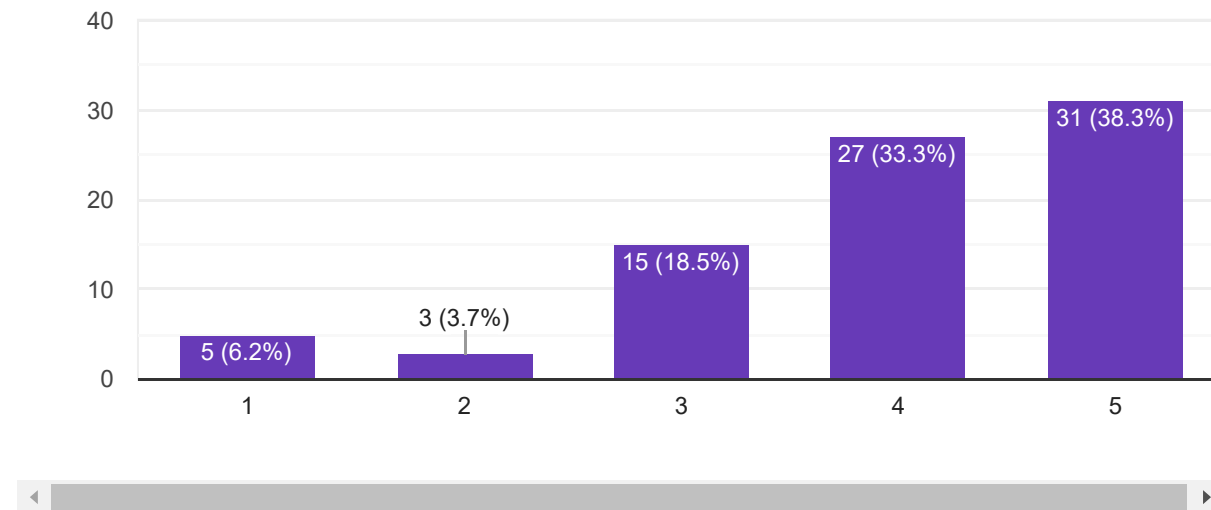
PO9: Individual and team work: The program will develop competency to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

81 responses



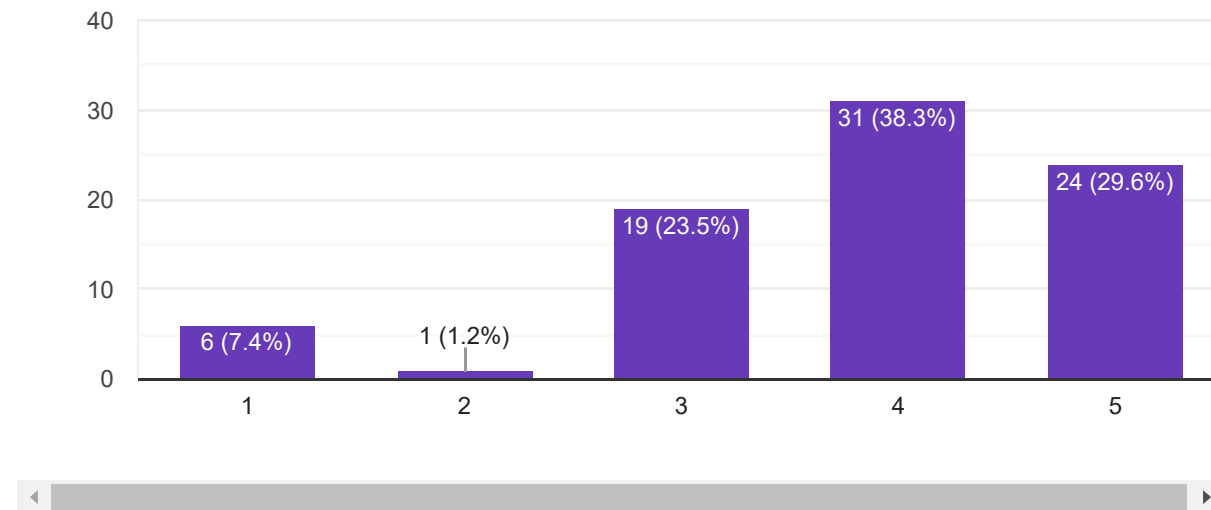
PO10: Communication: The program will develop competency to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

81 responses



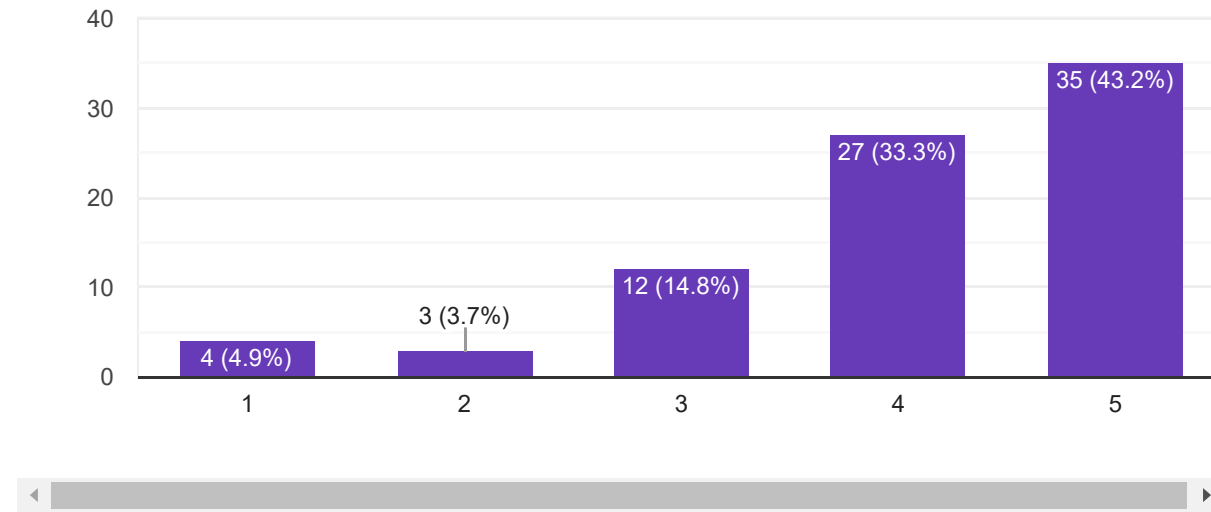
PO11: Project management and finance: The program will develop competency to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

81 responses



PO12: Life-long learning: The program will develop competency to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

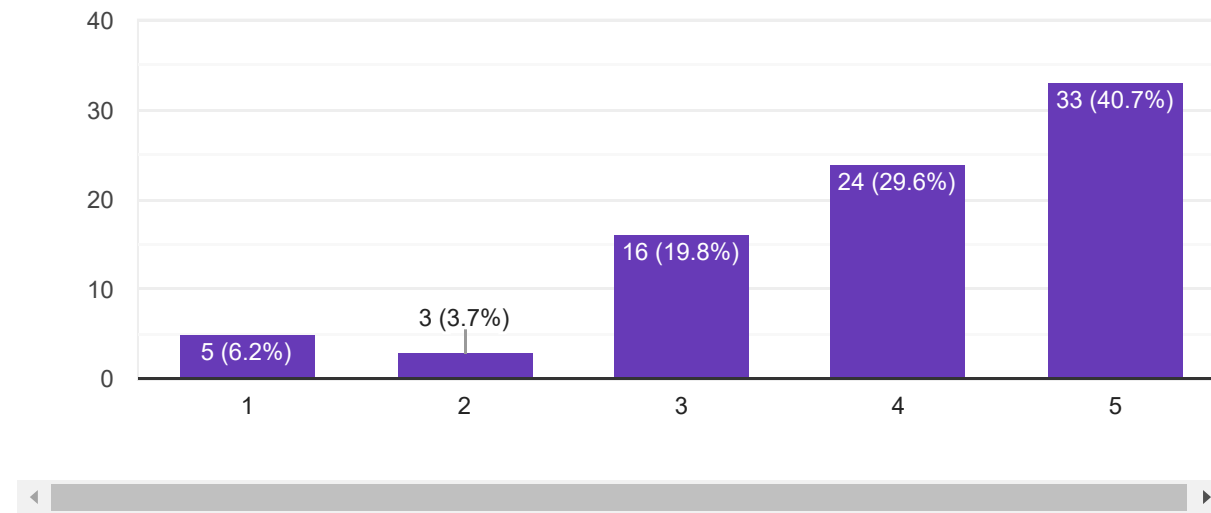
81 responses





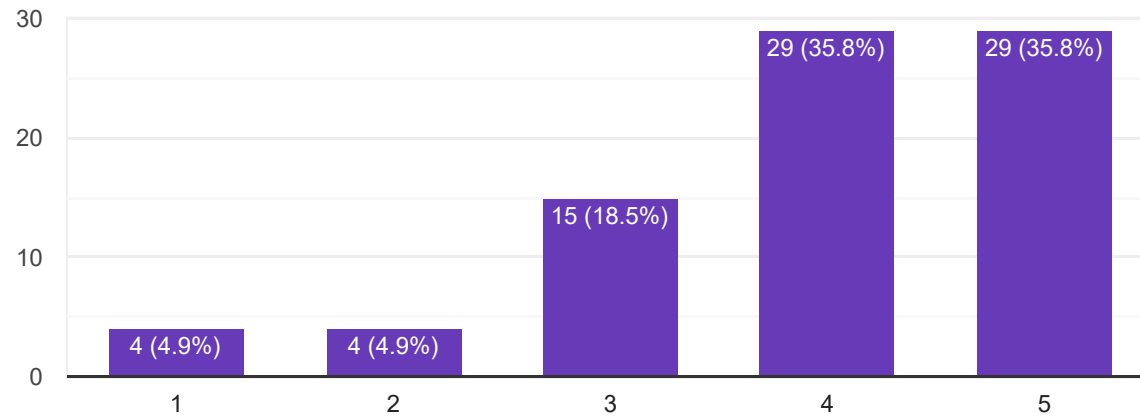
PSO1. The student will be able to apply knowledge of fundamental aspects, skills and modern engineering tools to analyze and design civil engineering structures

81 responses



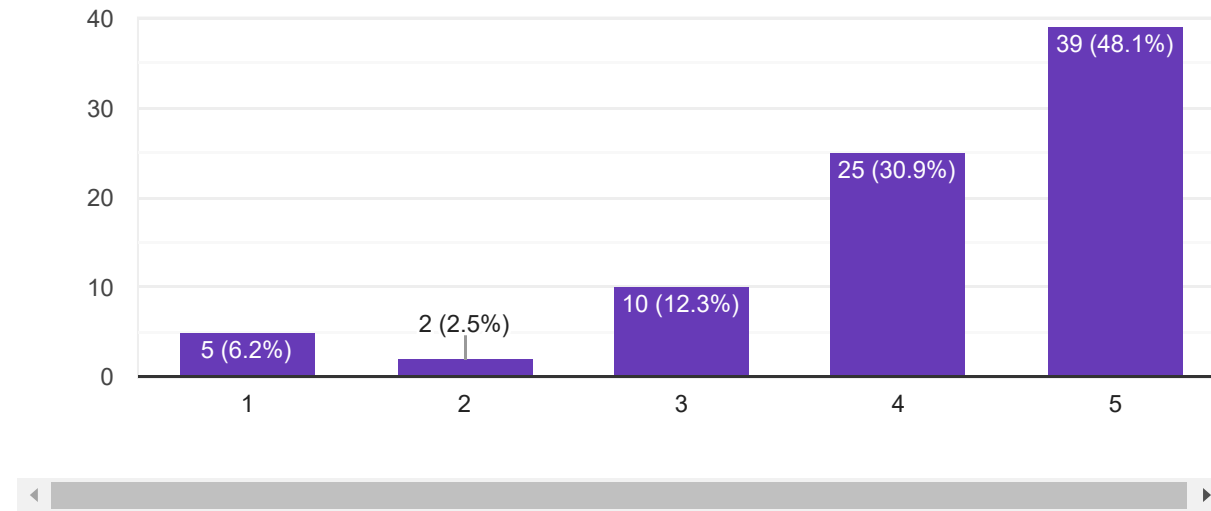
PSO2. The student will be able to employ code provisions to arrive at comprehensive solutions to address societal and environmental needs

81 responses



PSO3. The student will be able to exhibit communication and teamwork skills in Civil Engineering projects

81 responses



## Any Suggestions

27 responses

No

NA

None

Good

Very nice

Had beautiful four years of life in mbm

Would like to see more field visits for students during the curriculum. Thanks 😊

Na

Very nice

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Google Forms



# STAKEHOLDER'S SURVEY (AY 2020-21): PARENTS

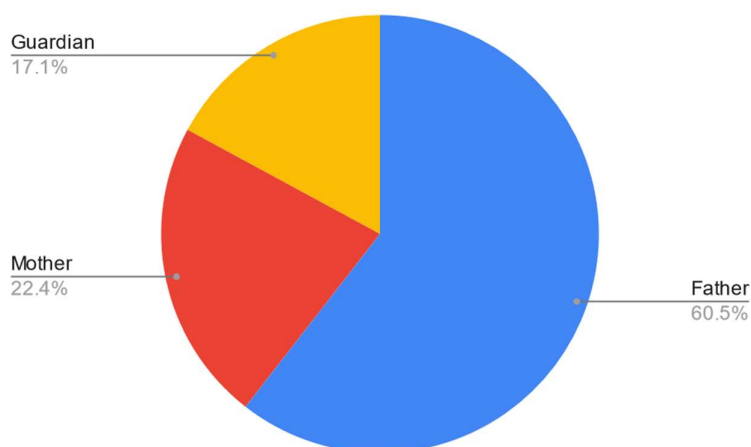
## ANALYSIS REPORT

**Period of Survey:** 01 Sept - 31 Dec, 2021

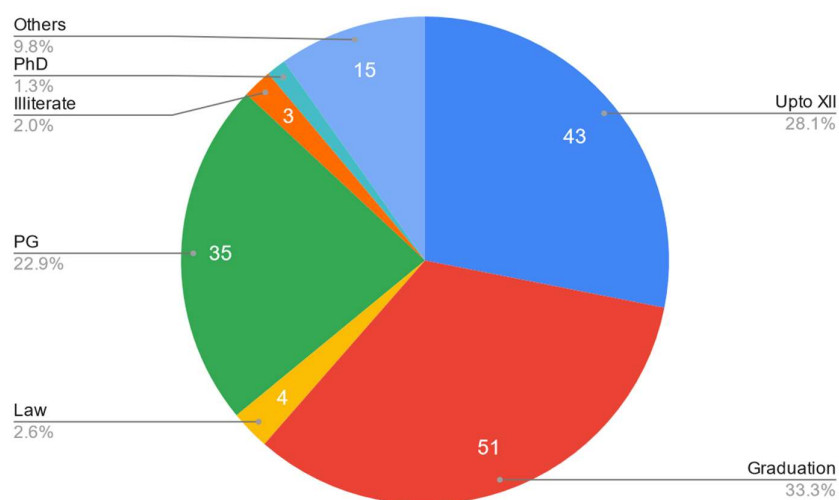
**Number of Participants:** 153

### Participants' Analysis

#### **Relationship (Father/Mother/Guardian):**

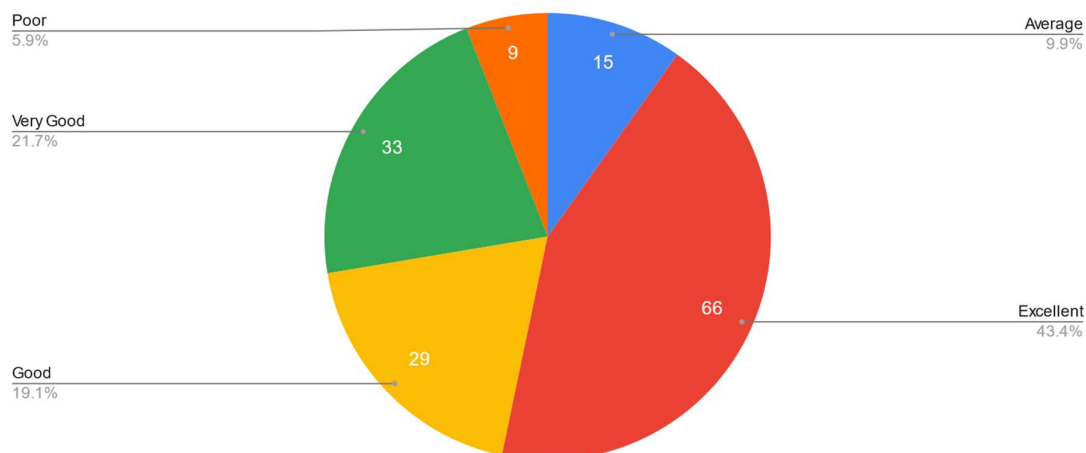


#### **Educational Background:**

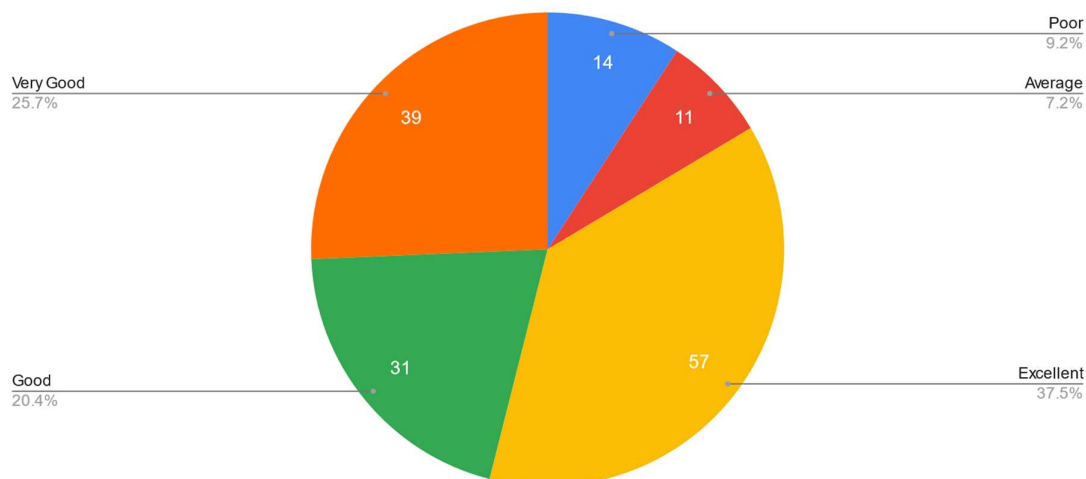


## Survey Responses' Analysis

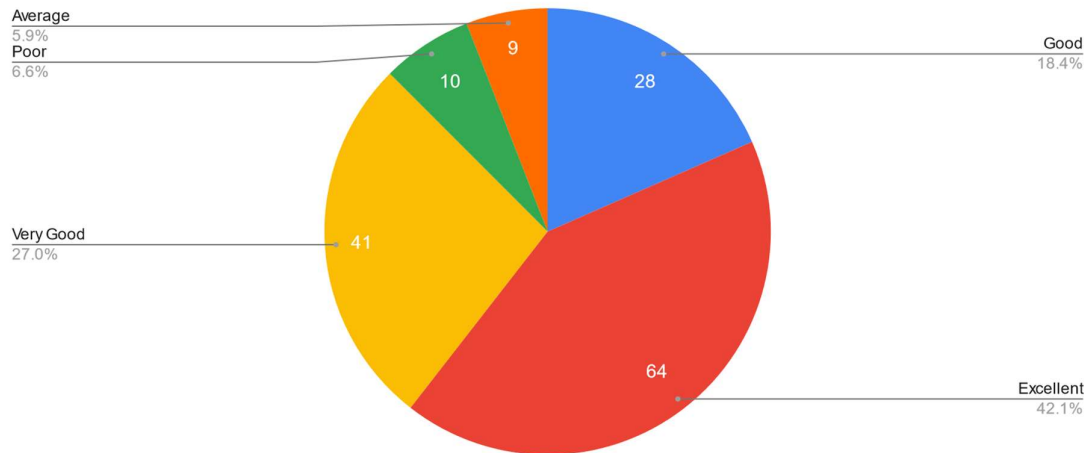
How do you rate the effectiveness of the courses for holistic and personality development of students, ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year?



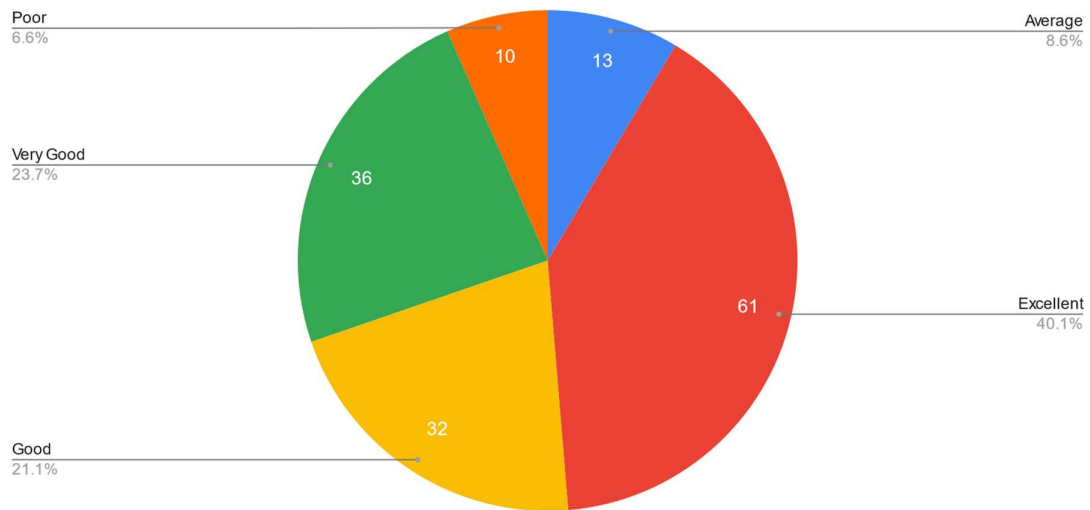
Does the current curriculum help to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students?



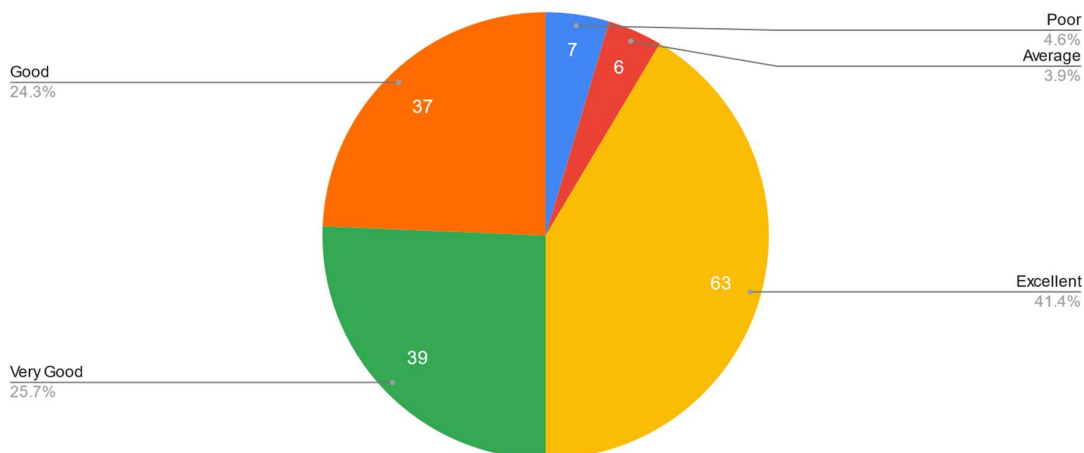
Does the curriculum provide academic flexibility to students to pursue their interest by choosing from a vast number of courses / electives from own area/specialization as well as from other areas?



Are the evaluation methods transparent and sufficient for providing proper assessment?



Is the curriculum covering inculcation of the aspects of life skills and cross cutting issues like gender equality, environment and sustainability, human values and professional ethics, and sensitize the students towards national development and fundamental duties?



### Selected Qualitative Inputs

*"Please make placement activity from 2nd year beginning only" – A Lawyer Father*

*"Industrial Training programs will help students to learn more effectively so, in my opinion Industry student interaction programs should be organised for a better exposure of the students at their post graduate levels. And some short term trainings should be made mandatory at least for science and management students even for social science students trainings at NGO's should be made compulsory." – A Professor Mother*

*"For arts stream , students should get the subjects they love , some students didn't got there favourite subjects , that's it and rest is excellent." – A Homemaker Mother*

*"There should be some such elements in the syllabus for personality development also." – A Businessman Father*

*"Should provide more options to choose subjects like other instruments and dance also" – A Teacher Guardian*

*"Give more job oriented assignments to students..which is helpful for their future" – A Scientist Father*

*"A meeting of subject experts should be arranged every year for updating syllabus" – An Educationist Guardian*

*"Should organize, orientation related to field specific" – A Homemaker Mother*

***And 145 more entries..***

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**Prepared by:** Abhisek Gour  
Member, IQAC, JNVU

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# STAKEHOLDER'S SURVEY (AY 2020-21): STUDENTS

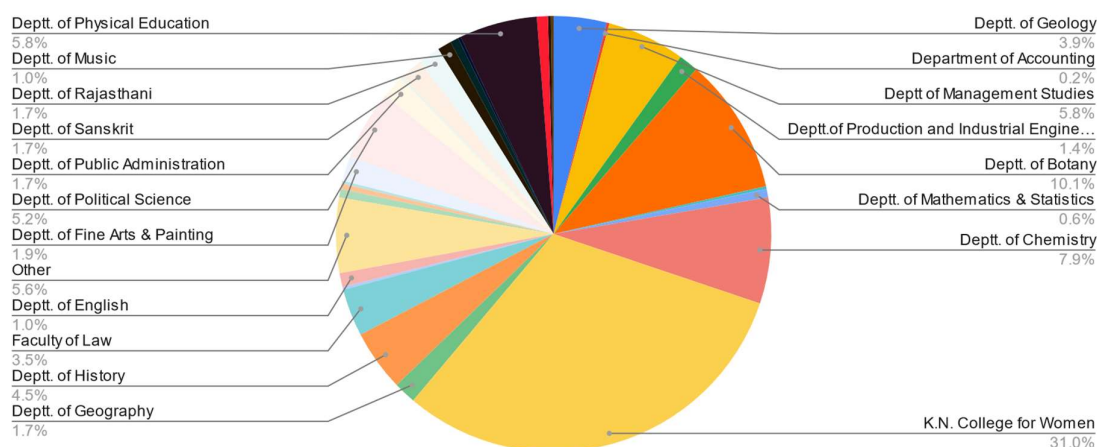
## ANALYSIS REPORT

Period of Survey: 01 Sept - 31 Dec, 2021

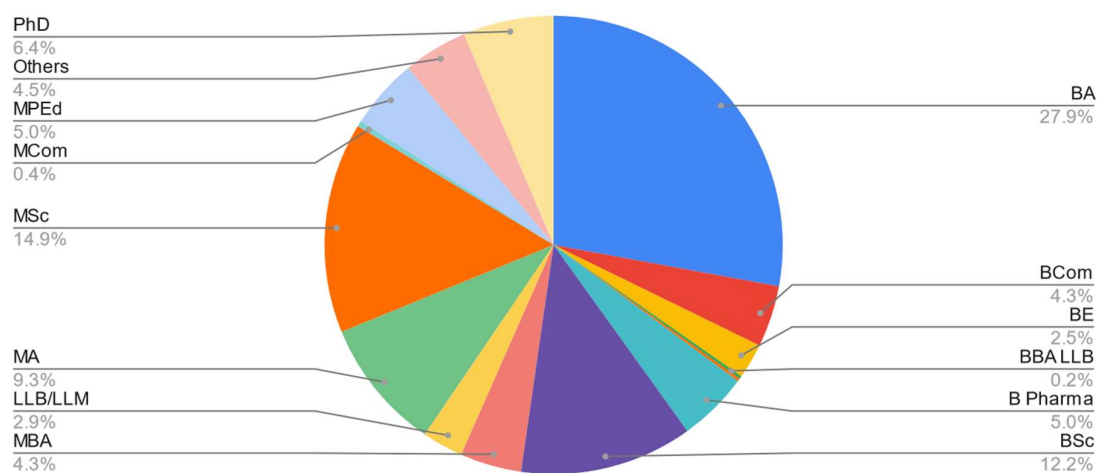
Number of Participants: 484

### Participants' Analysis

#### Department/Faculty/College:

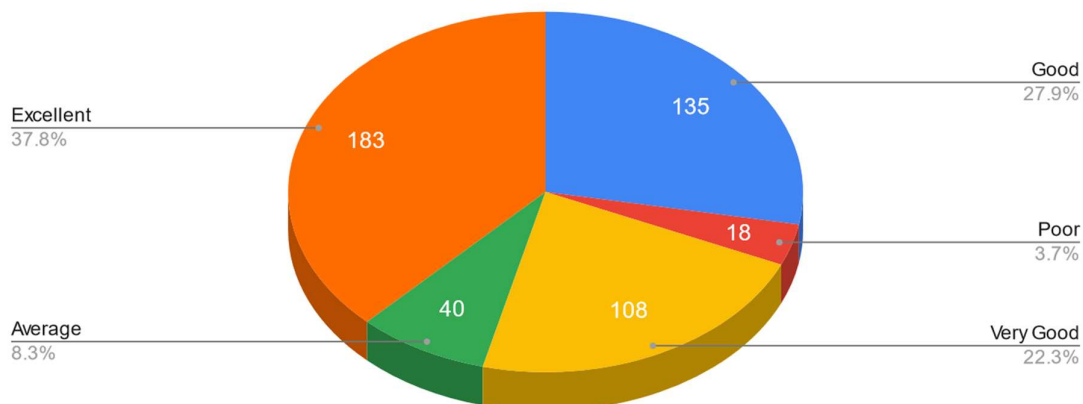


#### Degree/Programme:

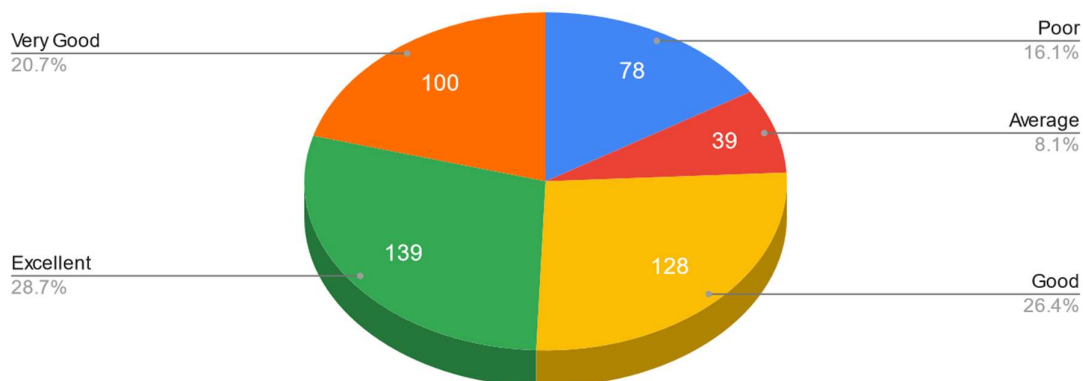


### Survey Responses' Analysis

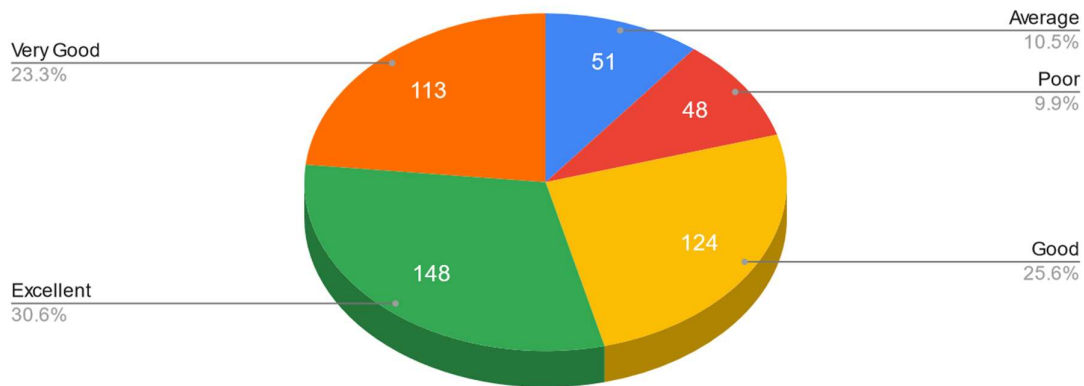
How do you rate the quality of the course content and organization?



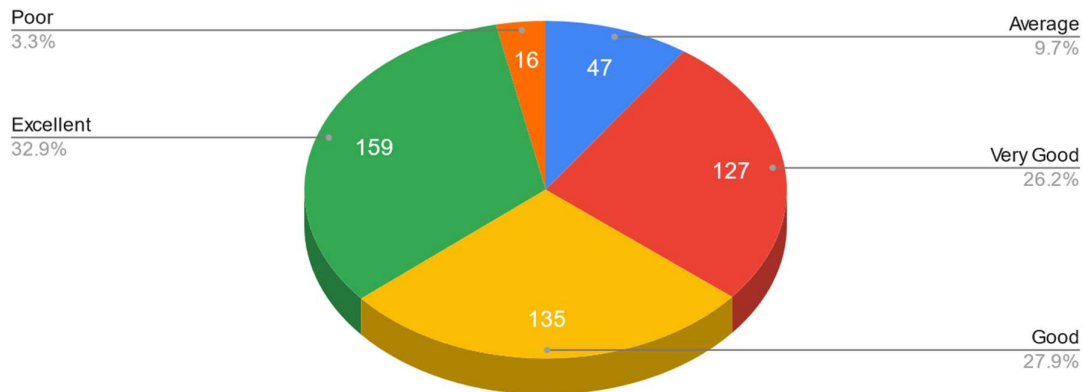
How do you rate the use of modern teaching aids, ICT and e-learning tools (smartboards, LCD, projector etc.) in classroom?



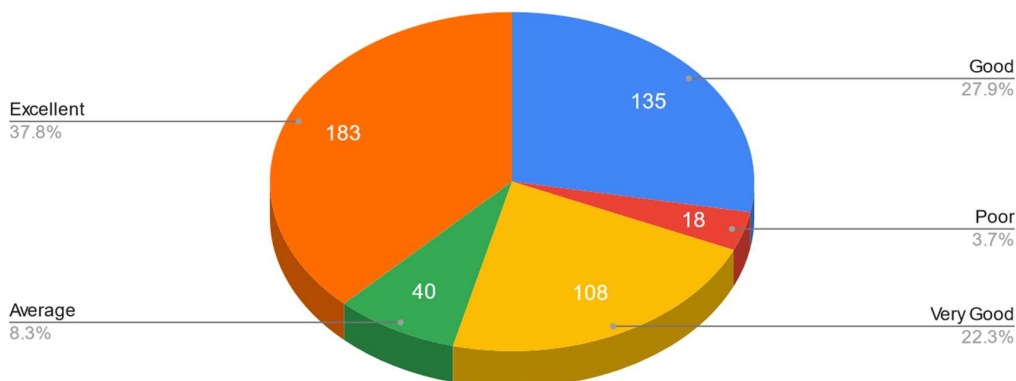
How do you rate the availability of sufficient study material, text/reference books/web-resources related to the course content?



How do you rate the extent of learning and understanding of the course contents?



How do you rate the quality of the course content and organization?



### Selected Qualitative Inputs

*"In masters curriculum practicals and handling should be improved. Along with regular syllabus some innovative projects and research camps should be organised to shape student's mind. Syllabus should be rich in advance technical research. If possible, execute the yearly system of examination."* – MSc IV Semester Student

*"Guide student about there career, start course which job oriented, start a Placement cell in every deptt."* – Mcom III Semester Student

*"University should provide project works and field visits so that students could enhance their skills and practical experience for future."* – MSc II Semester Student

*"More exposure to Applications of Engineering"* – BE VII Semester Student

*"There needs to be more practical knowledge"* – MBA IV Semester Student

*"The desertation should be included as a subject do that students can have a proper practical knowledge as well"* – MSc IV Semster Student

*"Absence of synchronisation of theory and reality"* – MA II Semester Student

*"Need more benches in classroom thank you."* – BA II Semester Student (KNCW)

*"Improve teaching quality strictly and library conditions and tell librarians to behave better and interact with students in good way"* – BSc Student (KNCW)

*"More interaction with teachers and more curriculum activities related to the courses. Seminars for job opportunities, career guidances and/or individual guidance would help us more."* – Bcom III Semester (KNCW) Student

***And 474 more entries..***

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**Prepared by:** Abhisek Gour  
Member, IQAC, JNVU

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# STAKEHOLDER'S SURVEY (AY 2020-21): TEACHERS

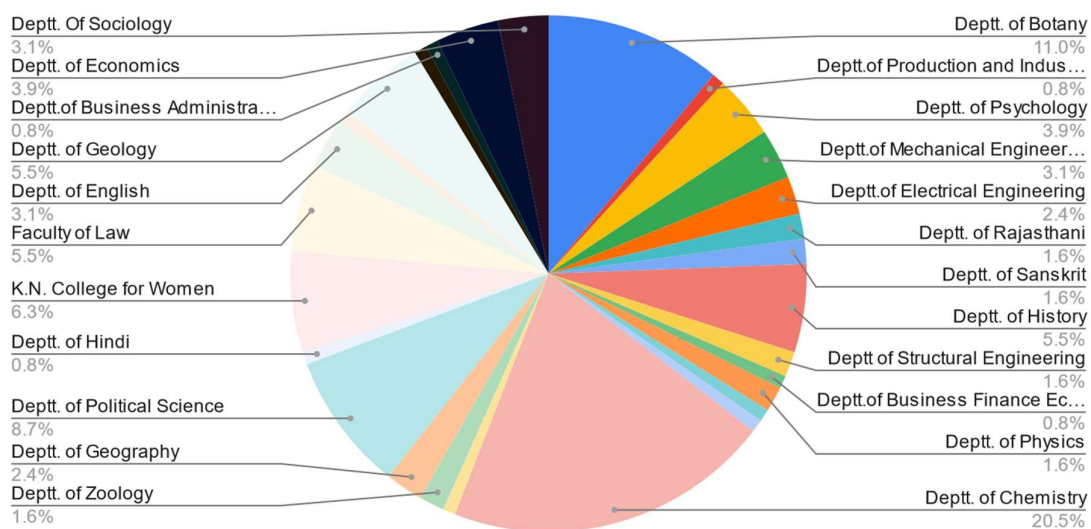
## ANALYSIS REPORT

Period of Survey: 20 Oct, 2021- 10 Jan, 2022

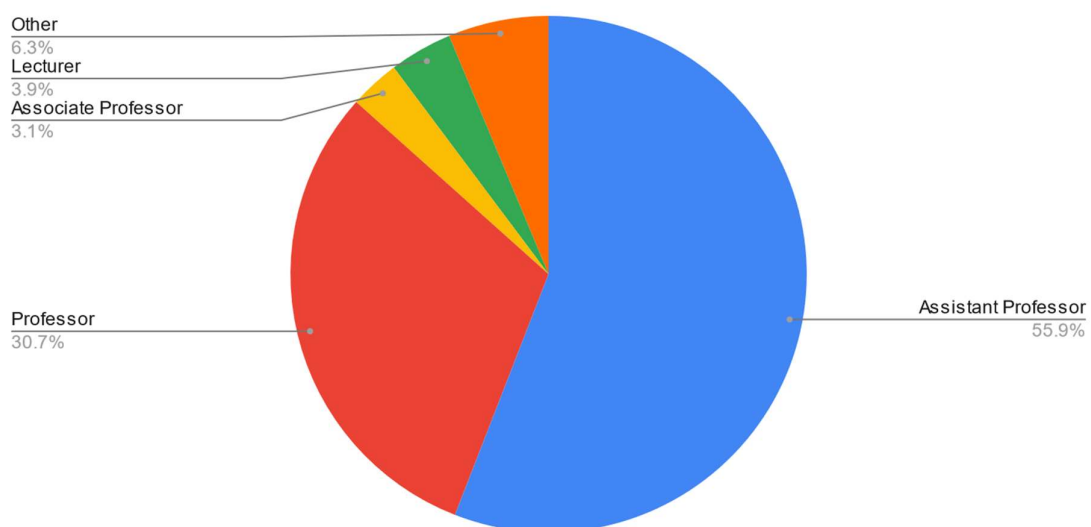
Number of Participants: 127

### Participants' Analysis

#### Department/Faculty/College:

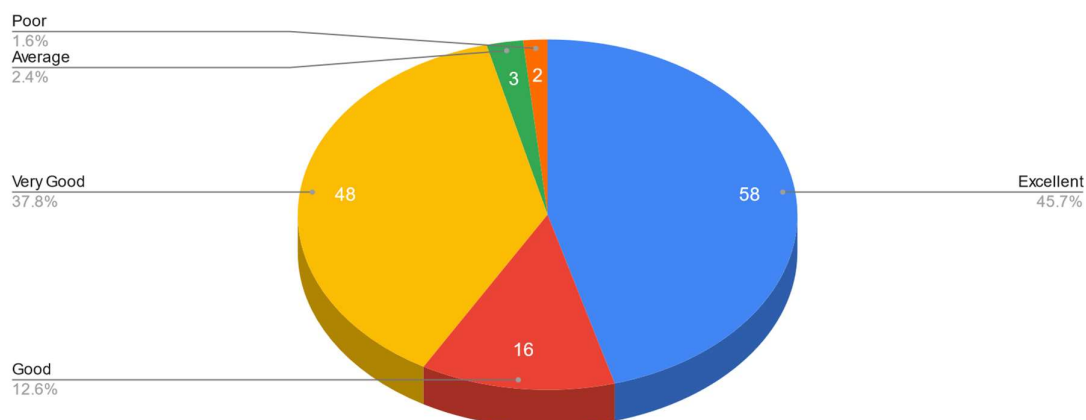


#### Designation:

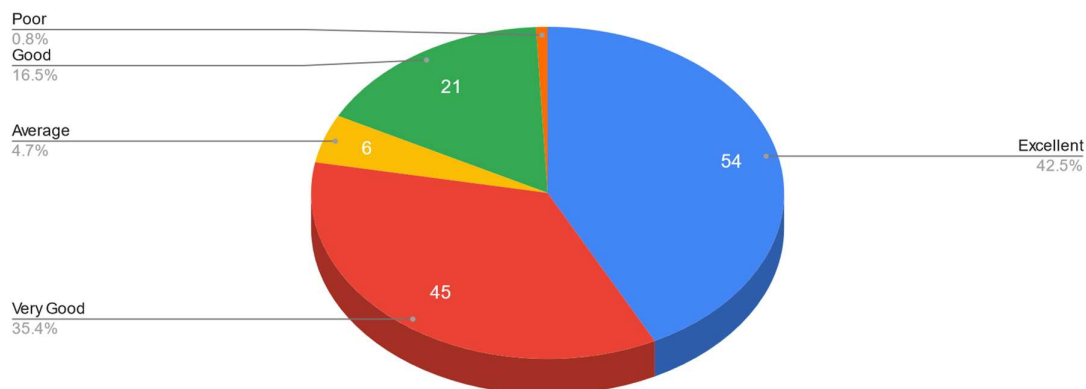


## Survey Responses' Analysis

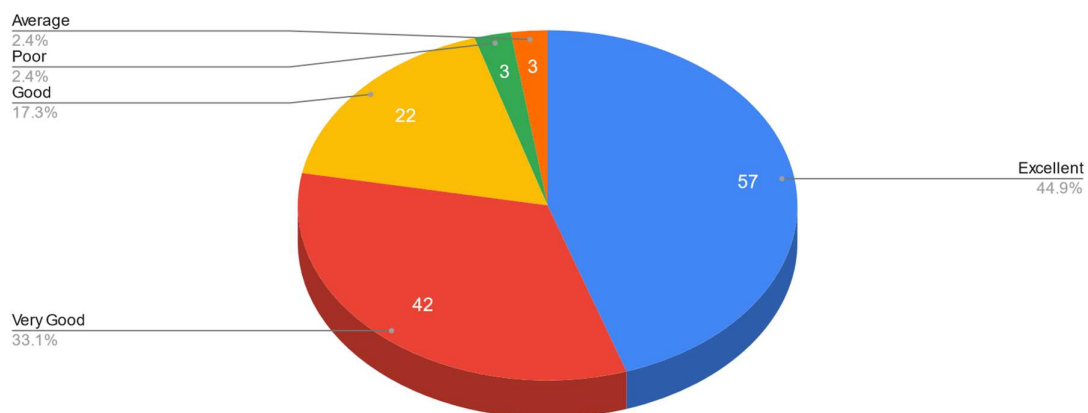
How do you rate the structure of the curriculum designed for the entire program?



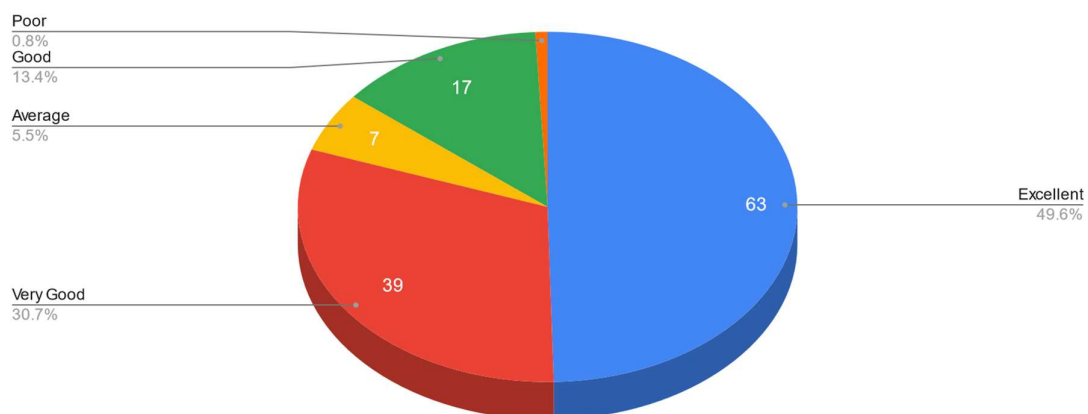
How do you rate the depth of the syllabus for enhanced learning and technological advancements?



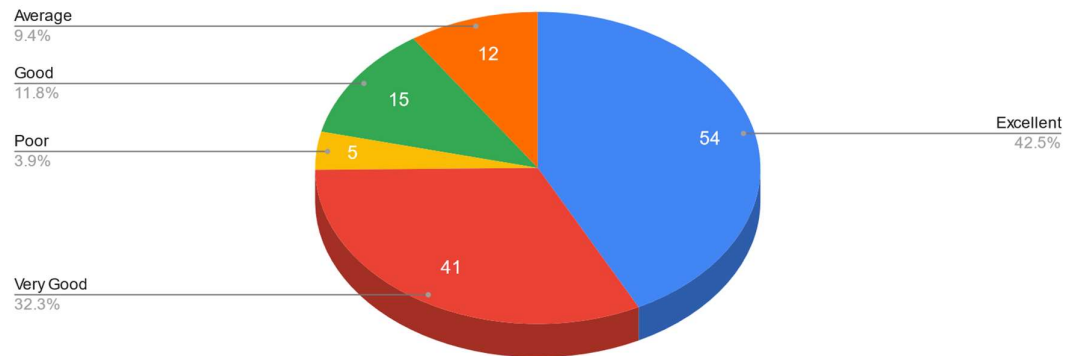
How do you rate the distribution of contact hours among the course components?



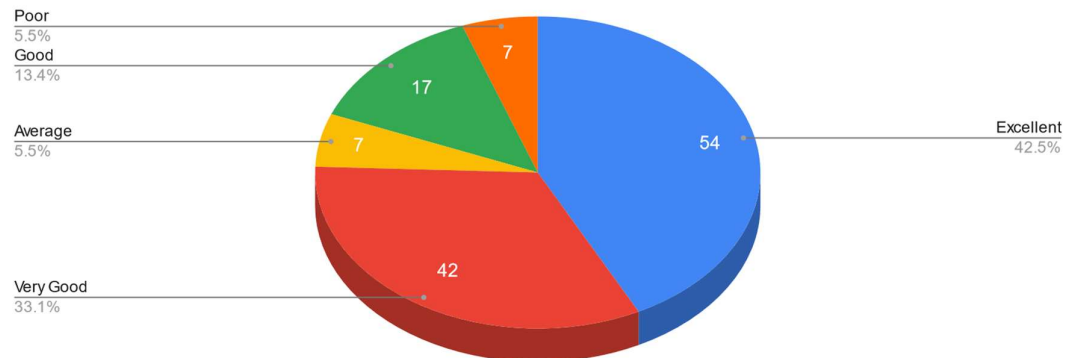
Are aims and objectives of the curriculum well defined and clear to teachers and students?



How do you rate the effectiveness of the curriculum for skill development and employability?

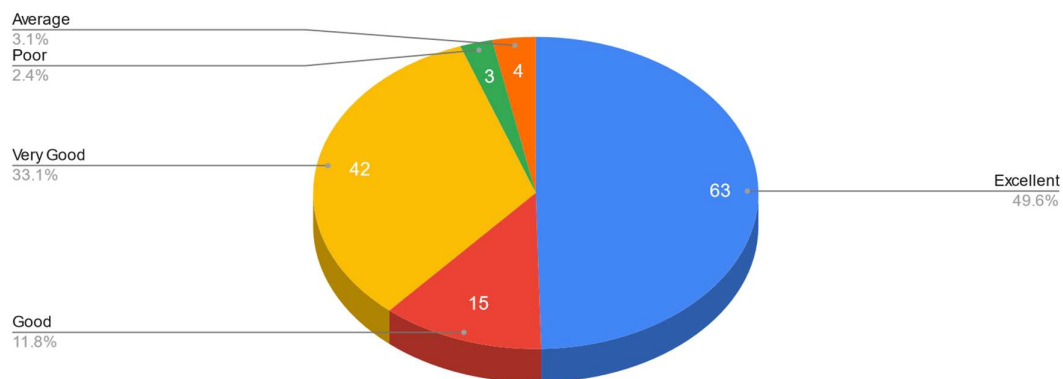


Are the books prescribed and other reference materials relevant, updated and readily available?

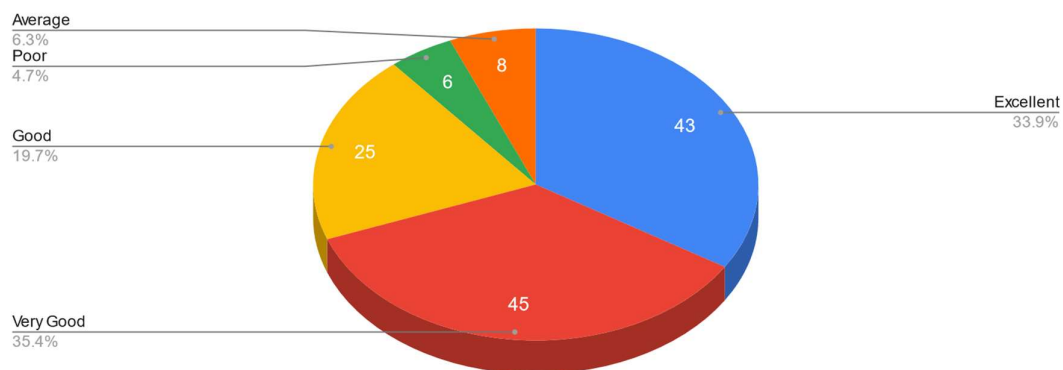




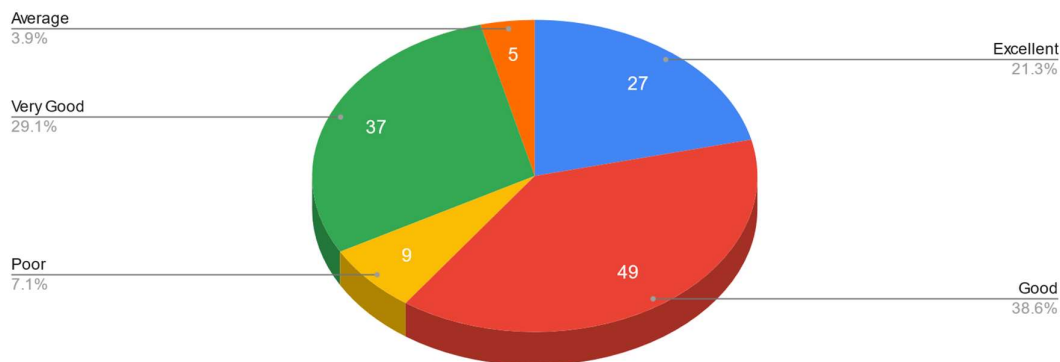
Does the syllabus allow good balance between theory and practicals?



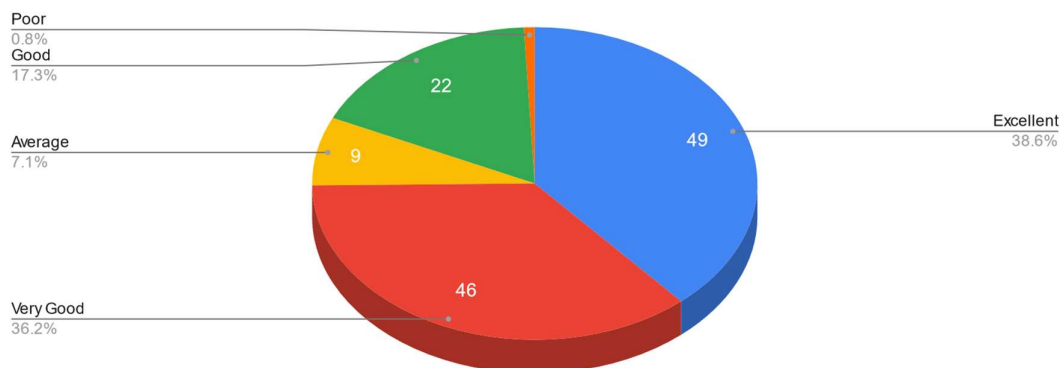
Are practical exercise relevant and updated with modern tools and techniques?



How do you rate the availability of sufficient funds, infrastructure, resources and necessary equipments for lab-based exercise?



How do you rate the effectiveness of the evaluation methods mentioned in the syllabus for proper assessment?




---

### Selected Qualitative Inputs

*"Dissertation should be included as part of Msc" – Assistant Professor (Botany)*

*"Scheme of Transfer of credits between institutions and Industry should be designed for Industrial Training." – Professor (Electrical Engineering)*

*"Improving the curriculum and infrastructure would be a great step forward in upgrading the quality of education being imparted" – Assistant Professor (Psychology)*

*"Emphasis should be given to uniformity amongst all universities for smooth transaction of students." – Assistant Professor (Botany)*

*"Language lab and theatre are needed for the practical aspects of the subject." – Assistant Professor (English)*

*"Students should have more flexibility to choice courses from other program." – Assistant Professor (Mechanical Engineering)*

*"More Technical knowledge should be included" – Assistant Professor (Chemistry)*

*"Conduct workshop time to for teacher to unable them using modern techniques and tools of teaching" – Assistant Professor (Economics)*

***And 119 more entries..***

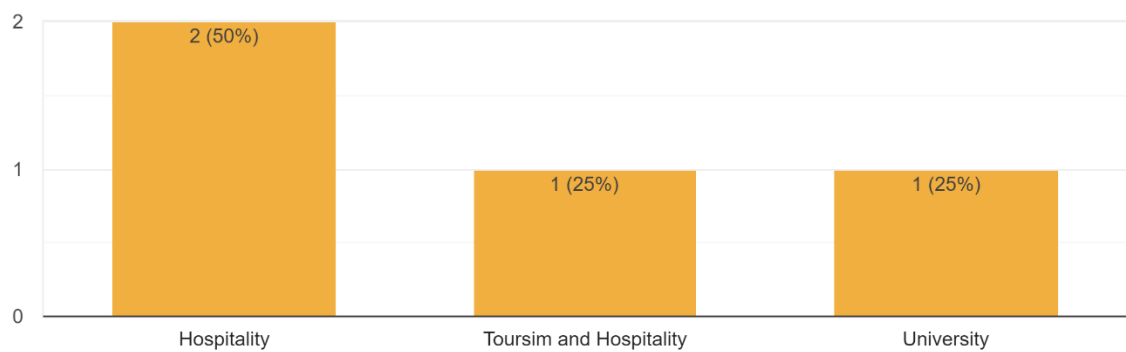
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<b>Prepared by:</b>	Abhisek Gour
	Member, IQAC, JNVU

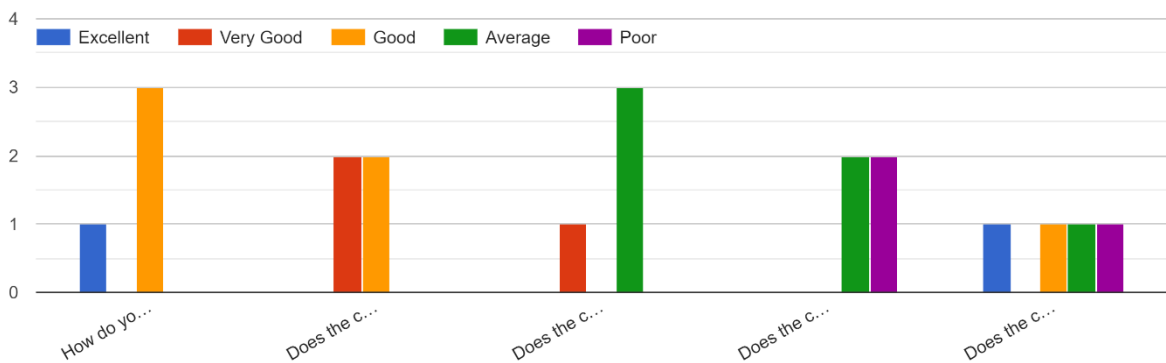
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Type of Industry :

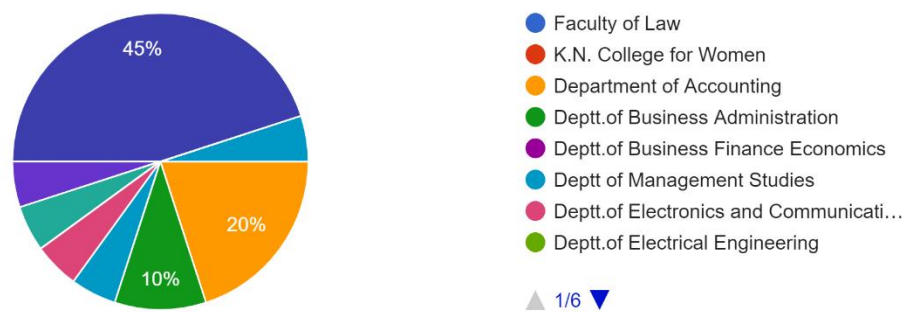
4 responses



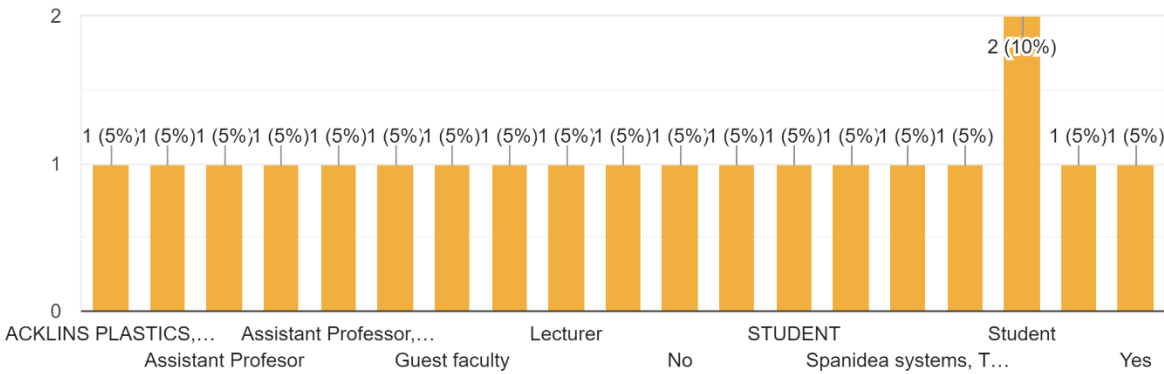
This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you...tant feedback for quality improvement of the curriculum.



Department :  
20 responses

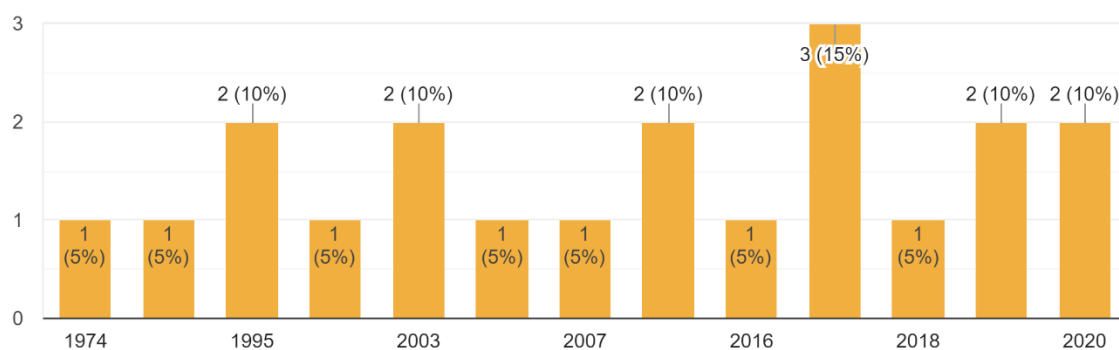


Current Occupation:  
20 responses

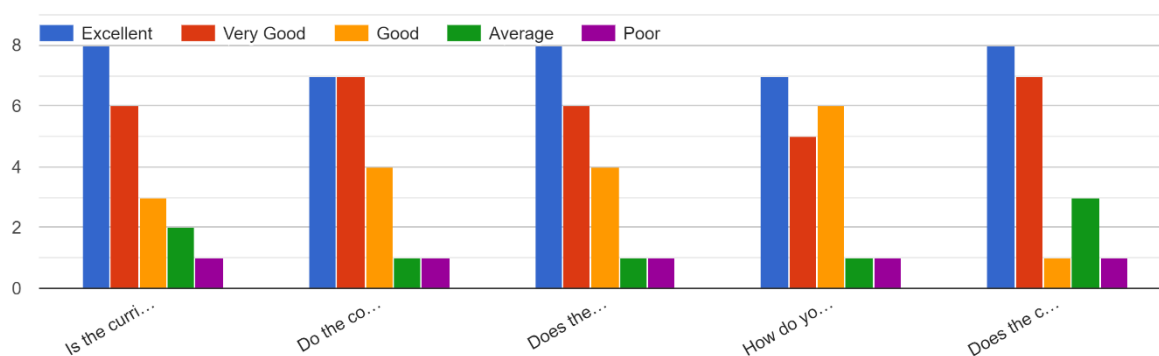


### Batch/Year of Graduation:

20 responses



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you...tant feedback for quality improvement of the curriculum.



# Structured Feedback Form for Curriculum Development: Alumni

Email \*

purohitiil@rediffmail.com

Academic Year : \*

2019-20



Name of the Alumni : \*

Executive MBA

Batch/Year of Graduation: \*

2019

Department : \*

Deptt.of Business Administration



Current Occupation: \*

Please include details such as Organization Name, Designation, Industry Type etc. if possible.

Marketing Manager

Contact Number: \*

9414490909



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

	Excellent	Very Good	Good	Average	Poor
Is the curriculum effective in building opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do the course contents meet industry/organization requirements of learning, attitude, analytical abilities, applicability, relevance, skill development, technological advancements and practical orientation to real life situations?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the design of the course encourage extra learning and self-learning?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How do you rate the sufficiency of courses to bridge the industry-academia gap?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the curriculum adequately cover contemporary topics/ emerging global and national issues?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Any other suggestions for further improvement in the curriculum: \*

Goo8

This form was created inside of Jai Narain Vyas University, Jodhpur.

Google Forms

# Structured Feedback Form for Curriculum Development: Alumni

Email \*

drjalwani1976@gmail.com

Academic Year : \*

2020-21



Name of the Alumni : \*

Dr D R Jalwani

Batch/Year of Graduation: \*

1995

Department : \*

Department of Accounting



Current Occupation: \*

Please include details such as Organization Name, Designation, Industry Type etc. if possible.

Associate Professor

Contact Number: \*

9891803880

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

	Excellent	Very Good	Good	Average	Poor
Is the curriculum effective in building opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Does the curriculum adequately cover contemporary topics/ emerging global and national issues?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Any other suggestions for further improvement in the curriculum: \*

Parallel to other institutions

This form was created inside of Jai Narain Vyas University, Jodhpur.

Google Forms

# Structured Feedback Form for Curriculum Development: Alumni

Email \*

rbsharmaji@gmail.com

Academic Year : \*

2020-21



Name of the Alumni : \*

Raj Bahadur Sharma

Batch/Year of Graduation: \*

1995

Department : \*

Department of Accounting



Current Occupation: \*

Please include details such as Organization Name, Designation, Industry Type etc. if possible.

Assistant Professor, University of Bahrain, Kingdom of Bahrain

Contact Number: \*

+919413165885



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

	Excellent	Very Good	Good	Average	Poor
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Does the curriculum adequately cover contemporary topics/ emerging global and national issues?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Any other suggestions for further improvement in the curriculum: \*

Curriculum need regular updation because updated curriculum is paramount to the success.

This form was created inside of Jai Narain Vyas University, Jodhpur.

Google Forms

# Structured Feedback Form for Curriculum Development: Alumni

Email \*

fatehsingh170@gmail.com

Academic Year : \*

2020-21



Name of the Alumni : \*

FATEH SINGH

Batch/Year of Graduation: \*

2017

Department : \*

Deptt. of Geography



Current Occupation: \*

Please include details such as Organization Name, Designation, Industry Type etc. if possible.

Student

Contact Number: \*

8441954518

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

	Excellent	Very Good	Good	Average	Poor
Is the curriculum effective in building opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Does the curriculum adequately cover contemporary topics/ emerging global and national issues?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Any other suggestions for further improvement in the curriculum: \*

Excellent

This form was created inside of Jai Narain Vyas University, Jodhpur.

Google Forms

# Structured Feedback Form for Curriculum Development: Alumni

Email \*

udhani2017@gmail.com

Academic Year : \*

2020-21



Name of the Alumni : \*

Ramkara Godara

Batch/Year of Graduation: \*

2016

Department : \*

Deptt. of Geography



Current Occupation: \*

Please include details such as Organization Name, Designation, Industry Type etc. if possible.

Yes

Contact Number: \*

9414880117



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

	Excellent	Very Good	Good	Average	Poor
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Does the curriculum adequately cover contemporary topics/ emerging global and national issues?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Any other suggestions for further improvement in the curriculum: \*

No

This form was created inside of Jai Narain Vyas University, Jodhpur.

Google Forms

# Structured Feedback Form for Curriculum Development: Alumni

Email \*

meenasugan23feb@gmail.com

Academic Year : \*

2019-20



Name of the Alumni : \*

Geography department

Batch/Year of Graduation: \*

2020

Department : \*

Deptt. of Geography



Current Occupation: \*

Please include details such as Organization Name, Designation, Industry Type etc. if possible.

Preparation for rpsc

Contact Number: \*

8302832396

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

	Excellent	Very Good	Good	Average	Poor
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Does the curriculum adequately cover contemporary topics/ emerging global and national issues?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Any other suggestions for further improvement in the curriculum: \*

My geography department teachers are very cooperative no suggestion

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Google Forms

# Structured Feedback Form for Curriculum Development: Alumni

Email \*

kgc2117@gmail.com

Academic Year : \*

2019-20



Name of the Alumni : \*

Kishor Gwala

Batch/Year of Graduation: \*

2019

Department : \*

Deptt. of Geography



Current Occupation: \*

Please include details such as Organization Name, Designation, Industry Type etc. if possible.

No

Contact Number: \*

9983817000



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

	Excellent	Very Good	Good	Average	Poor
Is the curriculum effective in building opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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How do you rate the sufficiency of courses to bridge the industry-academia gap?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the curriculum adequately cover contemporary topics/ emerging global and national issues?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Any other suggestions for further improvement in the curriculum: \*

Smart class room

This form was created inside of Jai Narain Vyas University, Jodhpur.

Google Forms

# Structured Feedback Form for Curriculum Development: Alumni

Email \*

krishnachoudhary8955@gmail.com

Academic Year : \*

2019-20



Name of the Alumni : \*

Krishna

Batch/Year of Graduation: \*

2013

Department : \*

Deptt. of Geography



Current Occupation: \*

Please include details such as Organization Name, Designation, Industry Type etc. if possible.

Krishna

Contact Number: \*

8696495657

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

	Excellent	Very Good	Good	Average	Poor
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Does the curriculum adequately cover contemporary topics/ emerging global and national issues?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Any other suggestions for further improvement in the curriculum: \*

No

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Google Forms

# Structured Feedback Form for Curriculum Development: Alumni

Email \*

alishmehta9696@gmail.com

Academic Year : \*

2019-20



Name of the Alumni : \*

Alisha mehta

Batch/Year of Graduation: \*

2020

Department : \*

Deptt of Management Studies



Current Occupation: \*

Please include details such as Organization Name, Designation, Industry Type etc. if possible.

Spanidea systems, Talent acquisition.

Contact Number: \*

8114463406



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

	Excellent	Very Good	Good	Average	Poor
Is the curriculum effective in building opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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How do you rate the sufficiency of courses to bridge the industry-academia gap?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the curriculum adequately cover contemporary topics/ emerging global and national issues?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Any other suggestions for further improvement in the curriculum: \*

Compulsory of attendance and campus placements must get started.

This form was created inside of Jai Narain Vyas University, Jodhpur.

Google Forms

# Structured Feedback Form for Curriculum Development: Alumni

Email \*

mkp.529@gmail.com

Academic Year : \*

2019-20



Name of the Alumni : \*

Manish Kumar

Batch/Year of Graduation: \*

2013

Department : \*

Deptt. of Geography



Current Occupation: \*

Please include details such as Organization Name, Designation, Industry Type etc. if possible.

Sr.Sec. Geography teacher at SMBVM Jhalamand

Contact Number: \*

7737395529

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

	Excellent	Very Good	Good	Average	Poor
Is the curriculum effective in building opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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How do you rate the sufficiency of courses to bridge the industry-academia gap?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the curriculum adequately cover contemporary topics/ emerging global and national issues?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Any other suggestions for further improvement in the curriculum: \*

The topic of any subject should be taught completely and not to mix all topics in a year, as one by one or subject segment should be taught in five years (graduation+Post graduation) which will help every disciples in their future life and they will be able to comprehend each point of their subject to their students or success in their careers. Example, First year of their graduation, they should be taught only Physical Geography completely...

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Google Forms

# Structured Feedback Form for Curriculum Development: Alumni

Email \*

jaswantgahlot1218@gmail.com

Academic Year : \*

2019-20



Name of the Alumni : \*

JASWANT SINGH

Batch/Year of Graduation: \*

2017

Department : \*

Deptt. of Geography



Current Occupation: \*

Please include details such as Organization Name, Designation, Industry Type etc. if possible.

STUDENT

Contact Number: \*

8769831218



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

	Excellent	Very Good	Good	Average	Poor
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Does the curriculum adequately cover contemporary topics/ emerging global and national issues?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Any other suggestions for further improvement in the curriculum: \*

All Good....

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Google Forms

# Structured Feedback Form for Curriculum Development: Alumni

Email \*

rahul.taparia21@gmail.com

Academic Year : \*

2020-21



Name of the Alumni : \*

Dr.Rahul Taparia

Batch/Year of Graduation: \*

2007

Department : \*

Department of Accounting



Current Occupation: \*

Please include details such as Organization Name, Designation, Industry Type etc. if possible.

Lecturer

Contact Number: \*

9799856633

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

	Excellent	Very Good	Good	Average	Poor
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Does the curriculum adequately cover contemporary topics/ emerging global and national issues?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Any other suggestions for further improvement in the curriculum: \*

Induct subjects from other deciplines and practical traiing

This form was created inside of Jai Narain Vyas University, Jodhpur.

Google Forms

# Structured Feedback Form for Curriculum Development: Alumni

Email \*

deendayalskb@gmail.com

Academic Year : \*

2020-21



Name of the Alumni : \*

DEENDAYAL

Batch/Year of Graduation: \*

2018

Department : \*

Deptt. of Geography



Current Occupation: \*

Please include details such as Organization Name, Designation, Industry Type etc. if possible.

Student

Contact Number: \*

9982966201



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

	Excellent	Very Good	Good	Average	Poor
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Does the curriculum adequately cover contemporary topics/ emerging global and national issues?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Any other suggestions for further improvement in the curriculum: \*

Nothing

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Google Forms

# Structured Feedback Form for Curriculum Development: Alumni

Email \*

drmohar28@gmail.com

Academic Year : \*

2020-21



Name of the Alumni : \*

DR.MOHAR SINGH

Batch/Year of Graduation: \*

1994

Department : \*

Department of Accounting



Current Occupation: \*

Please include details such as Organization Name, Designation, Industry Type etc. if possible.

Assistant Professor University of Delhi

Contact Number: \*

9625337299

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

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Does the curriculum adequately cover contemporary topics/ emerging global and national issues?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Any other suggestions for further improvement in the curriculum: \*

You should be including a skill based education

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Google Forms

# Structured Feedback Form for Curriculum Development: Alumni

Email \*

shravanpatel925@gmail.com

Academic Year : \*

2020-21



Name of the Alumni : \*

Curriculum

Batch/Year of Graduation: \*

2017

Department : \*

Deptt. of Geography



Current Occupation: \*

Please include details such as Organization Name, Designation, Industry Type etc. if possible.

Student

Contact Number: \*

8278611942



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

	Excellent	Very Good	Good	Average	Poor
Is the curriculum effective in building opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Do the course contents meet industry/organization requirements of learning, attitude, analytical abilities, applicability, relevance, skill development, technological advancements and practical orientation to real life situations?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the design of the course encourage extra learning and self-learning?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
How do you rate the sufficiency of courses to bridge the industry-academia gap?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the curriculum adequately cover contemporary topics/ emerging global and national issues?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Any other suggestions for further improvement in the curriculum: \*

Improve

This form was created inside of Jai Narain Vyas University, Jodhpur.

Google Forms

# Structured Feedback Form for Curriculum Development: Alumni

Email \*

latahooda19823@gmail.com

Academic Year : \*

2020-21



Name of the Alumni : \*

Lata Seeyol

Batch/Year of Graduation: \*

2003

Department : \*

Deptt. of Home Science



Current Occupation: \*

Please include details such as Organization Name, Designation, Industry Type etc. if possible.

Guest faculty

Contact Number: \*

09460480929

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

	Excellent	Very Good	Good	Average	Poor
Is the curriculum effective in building opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do the course contents meet industry/organization requirements of learning, attitude, analytical abilities, applicability, relevance, skill development, technological advancements and practical orientation to real life situations?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the design of the course encourage extra learning and self-learning?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How do you rate the sufficiency of courses to bridge the industry-academia gap?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the curriculum adequately cover contemporary topics/ emerging global and national issues?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Any other suggestions for further improvement in the curriculum: \*

It has to be more of practical oriented and with specifications for job opportunities

This form was created inside of Jai Narain Vyas University, Jodhpur.

Google Forms

# Structured Feedback Form for Curriculum Development: Alumni

Email \*

embhaskar.mech@jnvu.edu.in

Academic Year : \*

2020-21



Name of the Alumni : \*

Dr. Emarti Kumari

Batch/Year of Graduation: \*

2004

Department : \*

Deptt.of Mechanical Engineering



Current Occupation: \*

Please include details such as Organization Name, Designation, Industry Type etc. if possible.

Assistant Profesor

Contact Number: \*

9313532249



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

	Excellent	Very Good	Good	Average	Poor
Is the curriculum effective in building opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do the course contents meet industry/organization requirements of learning, attitude, analytical abilities, applicability, relevance, skill development, technological advancements and practical orientation to real life situations?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the design of the course encourage extra learning and self-learning?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How do you rate the sufficiency of courses to bridge the industry-academia gap?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the curriculum adequately cover contemporary topics/ emerging global and national issues?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Any other suggestions for further improvement in the curriculum: \*

Industry Interaction of Faculty and Students

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Google Forms

# Structured Feedback Form for Curriculum Development: Alumni

Email \*

yxsxpxlxcxoxhxn@gmail.com

Academic Year : \*

2019-20



Name of the Alumni : \*

Yashpal

Batch/Year of Graduation: \*

2003

Department : \*

Deptt.of Electronics and Communication Engineering



Current Occupation: \*

Please include details such as Organization Name, Designation, Industry Type etc. if possible.

Scientist-E, Defence Laboratory, DRDO, Ministry of Defence, Jodhpur

Contact Number: \*

+919799043431

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

	Excellent	Very Good	Good	Average	Poor
Is the curriculum effective in building opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Does the design of the course encourage extra learning and self-learning?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
How do you rate the sufficiency of courses to bridge the industry-academia gap?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the curriculum adequately cover contemporary topics/ emerging global and national issues?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Any other suggestions for further improvement in the curriculum: \*

NIL

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Google Forms

# Structured Feedback Form for Curriculum Development: Alumni

Email \*

acklins1@gmail.com

Academic Year : \*

2020-21



Name of the Alumni : \*

SATISH CHANDRA CHOWDHARY

Batch/Year of Graduation: \*

1974

Department : \*

Deptt.of Business Administration



Current Occupation: \*

Please include details such as Organization Name, Designation, Industry Type etc. if possible.

ACKLINS PLASTICS, ENTERPREUNER jODHPUR

Contact Number: \*

09314130570



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

	Excellent	Very Good	Good	Average	Poor
Is the curriculum effective in building opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do the course contents meet industry/organization requirements of learning, attitude, analytical abilities, applicability, relevance, skill development, technological advancements and practical orientation to real life situations?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Does the design of the course encourage extra learning and self-learning?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
How do you rate the sufficiency of courses to bridge the industry-academia gap?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Does the curriculum adequately cover contemporary topics/ emerging global and national issues?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Any other suggestions for further improvement in the curriculum: \*

Creation of Alumni Cell at Department Level, as Dean Alumni, so as to have structured working and continuous dialogue with Department and University.

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Google Forms

# Structured Feedback Form for Curriculum Development: Alumni

Email \*

harishlohiya75@gmail.com

Academic Year : \*

2020-21



Name of the Alumni : \*

HARISH LOHIYA

Batch/Year of Graduation: \*

1996

Department : \*

Deptt.of Production and Industrial Engineering



Current Occupation: \*

Please include details such as Organization Name, Designation, Industry Type etc. if possible.

ARIZONA BEARINGS

Contact Number: \*

9414214277

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

	Excellent	Very Good	Good	Average	Poor
Is the curriculum effective in building opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do the course contents meet industry/organization requirements of learning, attitude, analytical abilities, applicability, relevance, skill development, technological advancements and practical orientation to real life situations?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the design of the course encourage extra learning and self-learning?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
How do you rate the sufficiency of courses to bridge the industry-academia gap?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the curriculum adequately cover contemporary topics/ emerging global and national issues?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Any other suggestions for further improvement in the curriculum: \*

Update curriculum as per present standard

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Google Forms

# Structured Feedback Form for Curriculum Development: Employers

Email \*

akii0007@gmail.com

Academic Year : \*

2019-20



Name of Industry/Organization : \*

Please specify district/state/unit, if applicable.

None

Type of Industry : \*

For e.g. Hospitality, Technical Consultancy, Manufacturing etc.

Toursim and Hospitality

Name and Designation of the Respondent : \*

Unemployed by choice

Contact Number : \*

9588848883

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("√") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the relevance of the current curriculum for job employability?



Does the curriculum cater to the need of organisation/ industry and help in building efficiency and contributing towards the goal of the organization?



Does the current curriculum offer application-based courses and help in building skills, innovativeness, planning and entrepreneurial motives for students to start their ventures?



Does the curriculum bridge the gap between Industry and Academic?



Does the curriculum help in developing practical solutions to real work place problems?





Any other suggestions for further improvement in the curriculum: \*

1. Personality grooming session

2. If possible Formal understanding about the application of professional courses student are pursuing.

3. Placement cells

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Google Forms

# Structured Feedback Form for Curriculum Development: Employers

Email \*

meenakshi\_3107@yahoo.com

Academic Year : \*

2019-20



Name of Industry/Organization : \*

Please specify district/state/unit, if applicable.

Taj

Type of Industry : \*

For e.g. Hospitality, Technical Consultancy, Manufacturing etc.

Hospitality

Name and Designation of the Respondent : \*

Meenakshi, GSA

Contact Number : \*

9468502299

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("√") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the relevance of the current curriculum for job employability?



Does the curriculum cater to the need of organisation/ industry and help in building efficiency and contributing towards the goal of the organization?



Does the current curriculum offer application-based courses and help in building skills, innovativeness, planning and entrepreneurial motives for students to start their ventures?



Does the curriculum bridge the gap between Industry and Academic?



Does the curriculum help in developing practical solutions to real work place problems?



Any other suggestions for further improvement in the curriculum: \*

N/A

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Google Forms

# Structured Feedback Form for Curriculum Development: Employers

Email \*

sksjnvu@gmail.com

Academic Year : \*

2020-21



Name of Industry/Organization : \*

Please specify district/state/unit, if applicable.

JNVU Jodhpur RAJASTHAN

Type of Industry : \*

For e.g. Hospitality, Technical Consultancy, Manufacturing etc.

University

Name and Designation of the Respondent : \*

Professor

Contact Number : \*

+917610981476

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("√") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the relevance of the current curriculum for job employability?



Does the curriculum cater to the need of organisation/ industry and help in building efficiency and contributing towards the goal of the organization?



Does the current curriculum offer application-based courses and help in building skills, innovativeness, planning and entrepreneurial motives for students to start their ventures?



Does the curriculum bridge the gap between Industry and Academic?



Does the curriculum help in developing practical solutions to real work place problems?



Any other suggestions for further improvement in the curriculum: \*

Sufficiency Staff and infrastructural facilities should be provided by the government to achieve the objectives

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Google Forms

# Structured Feedback Form for Curriculum Development: Employers

Email \*

latahooda19823@gmail.com

Academic Year : \*

2020-21



Name of Industry/Organization : \*

Please specify district/state/unit, if applicable.

SIHM Jodhpur Rajasthan

Type of Industry : \*

For e.g. Hospitality, Technical Consultancy, Manufacturing etc.

Hospitality

Name and Designation of the Respondent : \*

Dr. Lata Seeyol former guest faculty

Contact Number : \*

9460480929



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("√") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the relevance of the current curriculum for job employability?



Does the curriculum cater to the need of organisation/ industry and help in building efficiency and contributing towards the goal of the organization?



Does the current curriculum offer application-based courses and help in building skills, innovativeness, planning and entrepreneurial motives for students to start their ventures?



Does the curriculum bridge the gap between Industry and Academic?



Does the curriculum help in developing practical solutions to real work place problems?



Any other suggestions for further improvement in the curriculum: \*

The curriculum has to emphasize on practical but with a sound theory base

This form was created inside of Jai Narain Vyas University, Jodhpur.

Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

svishnoi821@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

SURESH KUMAR

Highest Educational Qualification : \*

Please mention specialization, if any.

12th

Occupation: \*

agriculturist

Contact Number : \*

9024566194

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

How do you rate the effectiveness of the courses for holistic and personality development of students, ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year?



Does the current curriculum help to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students?



Does the curriculum provide academic flexibility to students to pursue their interest by choosing from a vast number of courses / electives from own area/specialization as well as from other areas?



Are the evaluation methods transparent and sufficient for



providing proper  
assessment?

Is the curriculum  
covering  
inculcation of the  
aspects of life  
skills and cross  
cutting issues like  
gender equality,  
environment and  
sustainability,  
human values and  
professional  
ethics, and  
sensitize the  
students towards  
national  
development and  
fundamental  
duties?



Any other suggestions for further improvement in the curriculum: \*

due to covid-19 my child can't go to the campus  
so please  
upload BSc BA online classes to any online platform

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

ganeshnagal55@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Daulal Nagal

Highest Educational Qualification : \*

Please mention specialization, if any.

senior secondary

Occupation: \*

govt service

Contact Number : \*

9413576913



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

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sensitize the  
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national  
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duties?



Any other suggestions for further improvement in the curriculum: \*

keep going to effective learning .

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

magaramdewasi1972@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Maga Ram

Highest Educational Qualification : \*

Please mention specialization, if any.

BE

Occupation: \*

Railway Service

Contact Number : \*

9660919767

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

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Does the curriculum provide academic flexibility to students to pursue their interest by choosing from a vast number of courses / electives from own area/specialization as well as from other areas?



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national  
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fundamental  
duties?



Any other suggestions for further improvement in the curriculum: \*

No

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

bhada16081998@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

BHADA RAM

Highest Educational Qualification : \*

Please mention specialization, if any.

MSc

Occupation: \*

Student

Contact Number : \*

8094159359



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

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Are the evaluation methods transparent and sufficient for



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professional  
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sensitize the  
students towards  
national  
development and  
fundamental  
duties?



Any other suggestions for further improvement in the curriculum: \*

yes

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

aknagouri@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Akbar Ali

Highest Educational Qualification : \*

Please mention specialization, if any.

Graduate

Occupation: \*

Business

Contact Number : \*

6376759392

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

How do you rate the effectiveness of the courses for holistic and personality development of students, ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year?



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Does the curriculum provide academic flexibility to students to pursue their interest by choosing from a vast number of courses / electives from own area/specialization as well as from other areas?



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human values and  
professional  
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national  
development and  
fundamental  
duties?



Any other suggestions for further improvement in the curriculum: \*

No

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

mathurrashmi009@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*

☐

Father

☒

Mother

☐

Guardian

Full Name : \*

Rashmi mathur

Highest Educational Qualification : \*

Please mention specialization, if any.

MA

Occupation: \*

Housewife

Contact Number : \*

8696848655



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

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Does the curriculum provide academic flexibility to students to pursue their interest by choosing from a vast number of courses / electives from own area/specialization as well as from other areas?



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human values and  
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duties?



Any other suggestions for further improvement in the curriculum: \*

No

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

sharma.kanchanlata1975@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Kanchan Sharma

Highest Educational Qualification : \*

Please mention specialization, if any.

12

Occupation: \*

Private job

Contact Number : \*

9462048106

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

How do you rate the effectiveness of the courses for holistic and personality development of students, ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year?



Does the current curriculum help to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students?



Does the curriculum provide academic flexibility to students to pursue their interest by choosing from a vast number of courses / electives from own area/specialization as well as from other areas?



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fundamental  
duties?



Any other suggestions for further improvement in the curriculum: \*

Curriculum is good .No improvement

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

keshar.daukiya@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Megha ram

Highest Educational Qualification : \*

Please mention specialization, if any.

M.A.

Occupation: \*

Teacher

Contact Number : \*

9001624049



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

How do you rate the effectiveness of the courses for holistic and personality development of students, ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year?



Does the current curriculum help to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students?



Does the curriculum provide academic flexibility to students to pursue their interest by choosing from a vast number of courses / electives from own area/specialization as well as from other areas?



Are the evaluation methods transparent and sufficient for



providing proper  
assessment?

Is the curriculum  
covering  
inculcation of the  
aspects of life  
skills and cross  
cutting issues like  
gender equality,  
environment and  
sustainability,  
human values and  
professional  
ethics, and  
sensitize the  
students towards  
national  
development and  
fundamental  
duties?



Any other suggestions for further improvement in the curriculum: \*

Everything is good enough

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

ganesharambarwar@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

GANESH RAM BARWAR

Highest Educational Qualification : \*

Please mention specialization, if any.

Graduate

Occupation: \*

Government servant

Contact Number : \*

9588228393

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

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Excellent

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Any other suggestions for further improvement in the curriculum: \*

Sport activities should be there.

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

heeraraam@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Heera ram

Highest Educational Qualification : \*

Please mention specialization, if any.

Graduate

Occupation: \*

Govt job

Contact Number : \*

9929977100



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

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Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

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Any other suggestions for further improvement in the curriculum: \*

No

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

kailashkanwarkn@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Ladu kanwar

Highest Educational Qualification : \*

Please mention specialization, if any.

No

Occupation: \*

Housewife

Contact Number : \*

8890919855

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

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Very Good

Good

Average

Poor

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duties?



Any other suggestions for further improvement in the curriculum: \*

Yes

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

nehaparwani4p@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*

☐

Father

☒

Mother

☐

Guardian

Full Name : \*

Neha Parwani

Highest Educational Qualification : \*

Please mention specialization, if any.

12th pass out

Occupation: \*

Housewife

Contact Number : \*

8619724597



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

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Any other suggestions for further improvement in the curriculum: \*

No suggestions

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

pawan.sonjee11@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Balkishan Soni

Highest Educational Qualification : \*

Please mention specialization, if any.

Graduate

Occupation: \*

Goldsmith

Contact Number : \*

9460184584

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Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

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Good

Average

Poor

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Any other suggestions for further improvement in the curriculum: \*

Professor should be more responsible toward students and their time.

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

komalbhati157@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

LUNARAM BHATI

Highest Educational Qualification : \*

Please mention specialization, if any.

Graduate

Occupation: \*

Student

Contact Number : \*

8619481680



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

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Poor

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Any other suggestions for further improvement in the curriculum: \*

No

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

omjakhar7410@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

KHUMA RAM

Highest Educational Qualification : \*

Please mention specialization, if any.

5th

Occupation: \*

Cultivation

Contact Number : \*

7300050723

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

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Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

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Any other suggestions for further improvement in the curriculum: \*

All is well

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

singhveera.811@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*

☐

Father

☒

Mother

☐

Guardian

Full Name : \*

Veera Arora

Highest Educational Qualification : \*

Please mention specialization, if any.

Msc maths

Occupation: \*

Lecturer

Contact Number : \*

9314706275



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

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Poor

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Any other suggestions for further improvement in the curriculum: \*

Nice curriculum

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

dineshpkd107@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Heera ram

Highest Educational Qualification : \*

Please mention specialization, if any.

M.A.

Occupation: \*

Farmer

Contact Number : \*

9784872312

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

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Any other suggestions for further improvement in the curriculum: \*

No

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

dineshkodecha6@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Himtha ram

Highest Educational Qualification : \*

Please mention specialization, if any.

illetterate

Occupation: \*

farmer

Contact Number : \*

07742690615



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

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Excellent

Very Good

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Average

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Any other suggestions for further improvement in the curriculum: \*

All

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

priyashekhawat8949@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Beena Shekhawat

Highest Educational Qualification : \*

Please mention specialization, if any.

M.A (political science)

Occupation: \*

Awh worker

Contact Number : \*

9252039549

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

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Excellent

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Poor

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Any other suggestions for further improvement in the curriculum: \*

.

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

kratikachouhan43@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Karan singh

Highest Educational Qualification : \*

Please mention specialization, if any.

Graduate

Occupation: \*

Private service

Contact Number : \*

9928023824



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\*

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Excellent

Very Good

Good

Average

Poor

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Any other suggestions for further improvement in the curriculum: \*

No

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

rawtaramsuthar2001@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Sawai Singh

Highest Educational Qualification : \*

Please mention specialization, if any.

8th

Occupation: \*

Interior work

Contact Number : \*

8554842562

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

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Any other suggestions for further improvement in the curriculum: \*

All is well

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

faisal786sd@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Sabiha Naaz

Highest Educational Qualification : \*

Please mention specialization, if any.

12

Occupation: \*

House wife

Contact Number : \*

9024683373



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

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Excellent

Very Good

Good

Average

Poor

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Any other suggestions for further improvement in the curriculum: \*

You all are going well

Thx a lot for providing best education to my daughter

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

manisha16sharma02@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*

☐

Father

☒

Mother

☐

Guardian

Full Name : \*

Manisha Sharma

Highest Educational Qualification : \*

Please mention specialization, if any.

M. A.

Occupation: \*

House maker

Contact Number : \*

8005648870

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

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Excellent

Very Good

Good

Average

Poor

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Any other suggestions for further improvement in the curriculum: \*

Nothing

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

danveer.saran@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

KumbhaRam

Highest Educational Qualification : \*

Please mention specialization, if any.

10 passed

Occupation: \*

Nice

Contact Number : \*

8824801194



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

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Excellent

Very Good

Good

Average

Poor

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aspects of life  
skills and cross  
cutting issues like  
gender equality,  
environment and  
sustainability,  
human values and  
professional  
ethics, and  
sensitize the  
students towards  
national  
development and  
fundamental  
duties?



Any other suggestions for further improvement in the curriculum: \*

Best

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

panwarsanu4@gmail.com

Academic Year : \*

2019-20



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Dungara ram

Highest Educational Qualification : \*

Please mention specialization, if any.

10

Occupation: \*

Agriculture

Contact Number : \*

9929074504

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

How do you rate the effectiveness of the courses for holistic and personality development of students, ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year?



Does the current curriculum help to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students?



Does the curriculum provide academic flexibility to students to pursue their interest by choosing from a vast number of courses / electives from own area/specialization as well as from other areas?



Are the evaluation methods transparent and sufficient for



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duties?



Any other suggestions for further improvement in the curriculum: \*

Infrastructure

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

boranahitesh19@gmail.com

Academic Year : \*

2019-20



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Hitesh Borana

Highest Educational Qualification : \*

Please mention specialization, if any.

B.tech

Occupation: \*

J.En. Electricity Distribution

Contact Number : \*

09782658302



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

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Poor

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duties?



Any other suggestions for further improvement in the curriculum: \*

should add some visit to Professional labs and field for practical skills, Internship decertation in respective field.

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

bhada16081998@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Bhadaram

Highest Educational Qualification : \*

Please mention specialization, if any.

MSc botany

Occupation: \*

Student

Contact Number : \*

8094159359

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

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Very Good

Good

Average

Poor

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duties?



Any other suggestions for further improvement in the curriculum: \*

Yes

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

royalsunita1997@gmail.com

Academic Year : \*

2019-20



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Heera ram choudhary

Highest Educational Qualification : \*

Please mention specialization, if any.

12th pass

Occupation: \*

Serving in indian army

Contact Number : \*

9024040686



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

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Any other suggestions for further improvement in the curriculum: \*

Social education to be provided

This form was created inside of Jai Narain Vyas University, Jodhpur.

Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

meenagarwal892@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Vinod Agarwal

Highest Educational Qualification : \*

Please mention specialization, if any.

Mcom

Occupation: \*

Works at LIC

Contact Number : \*

9462414893

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

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Any other suggestions for further improvement in the curriculum: \*

Nee of improvement

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

gauribhati397@gmail.com

Academic Year : \*

2019-20



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Jeevan Singh

Highest Educational Qualification : \*

Please mention specialization, if any.

12 th pass

Occupation: \*

Mechanic

Contact Number : \*

9828545245



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Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

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Any other suggestions for further improvement in the curriculum: \*

All well

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

Pujankumargarg@gmail.com

Academic Year : \*

2019-20



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Mr.Mohan lal garg

Highest Educational Qualification : \*

Please mention specialization, if any.

8th class

Occupation: \*

Farmer

Contact Number : \*

8290215868

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

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Any other suggestions for further improvement in the curriculum: \*

Best

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

noopurchoudhary17@gmail.com

Academic Year : \*

2019-20



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Bhanwar Singh Choudhary

Highest Educational Qualification : \*

Please mention specialization, if any.

M.Com

Occupation: \*

Government Servant

Contact Number : \*

9414495514



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

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Good

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Poor

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Any other suggestions for further improvement in the curriculum: \*

Time management

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

anjalishekhawat1997@gmail.com

Academic Year : \*

2019-20



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Bhawani Singh Shekhawat

Highest Educational Qualification : \*

Please mention specialization, if any.

Bachelor of Arts

Occupation: \*

Army personnel

Contact Number : \*

8302086510

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

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Any other suggestions for further improvement in the curriculum: \*

Everything is fine

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

jyotimata2016@gmail.com

Academic Year : \*

2019-20



Relationship (Father / Mother) : \*

☐

Father

☒

Mother

☐

Guardian

Full Name : \*

Bharti Mata

Highest Educational Qualification : \*

Please mention specialization, if any.

Under Graduation

Occupation: \*

Teacher

Contact Number : \*

8561050934



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

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Poor

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duties?



Any other suggestions for further improvement in the curriculum: \*

Freedom to pursue all ideas.

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

sharmavaishali1998@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*

☐

Father

☒

Mother

☐

Guardian

Full Name : \*

Vaishali sharma

Highest Educational Qualification : \*

Please mention specialization, if any.

Btech

Occupation: \*

Government employee

Contact Number : \*

7221996288

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

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Any other suggestions for further improvement in the curriculum: \*

Good

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

sr31011998@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Sapna Rathi

Highest Educational Qualification : \*

Please mention specialization, if any.

Graduation

Occupation: \*

Contractor

Contact Number : \*

9680923538



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

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Good

Average

Poor

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duties?



Any other suggestions for further improvement in the curriculum: \*

No

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

purohitiil@rediffmail.com

Academic Year : \*

2019-20



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Gajendra Singh Rajpurohit

Highest Educational Qualification : \*

Please mention specialization, if any.

Executive MBA

Occupation: \*

Marketing Manager

Contact Number : \*

9414490809

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

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Any other suggestions for further improvement in the curriculum: \*

Good

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

ajaybhansg@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*

☐

Father

☒

Mother

☐

Guardian

Full Name : \*

Anjana Kanwar

Highest Educational Qualification : \*

Please mention specialization, if any.

B. A

Occupation: \*

Housewife

Contact Number : \*

9314217311



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

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Any other suggestions for further improvement in the curriculum: \*

There should be regular classes

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

sourbhj3@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

M K Pankaj Sharma

Highest Educational Qualification : \*

Please mention specialization, if any.

LLB

Occupation: \*

Lawyer

Contact Number : \*

9359727073

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

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Any other suggestions for further improvement in the curriculum: \*

Please make placement activity from 2nd year beginning only

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

pschouhan10101@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Poonam singh

Highest Educational Qualification : \*

Please mention specialization, if any.

Ba

Occupation: \*

Ex army man

Contact Number : \*

8949495054



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

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Any other suggestions for further improvement in the curriculum: \*

All good

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# Structured Feedback Form for Curriculum Development: Parents

Email \*

luniavidhu@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*

☐

Father

☒

Mother

☐

Guardian

Full Name : \*

Karuna luniya

Highest Educational Qualification : \*

Please mention specialization, if any.

B Com

Occupation: \*

Housewife

Contact Number : \*

7014199700

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

How do you rate the effectiveness of the courses for holistic and personality development of students, ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year?



Does the current curriculum help to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students?



Does the curriculum provide academic flexibility to students to pursue their interest by choosing from a vast number of courses / electives from own area/specialization as well as from other areas?



Are the evaluation methods transparent and sufficient for



providing proper  
assessment?

Is the curriculum  
covering  
inculcation of the  
aspects of life  
skills and cross  
cutting issues like  
gender equality,  
environment and  
sustainability,  
human values and  
professional  
ethics, and  
sensitize the  
students towards  
national  
development and  
fundamental  
duties?



Any other suggestions for further improvement in the curriculum: \*

Hoping to see their definite better educational program overall.

This form was created inside of Jai Narain Vyas University, Jodhpur.

Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

arshad2605@gmail.com

Academic Year : \*

2019-20



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Arshad Ahmed

Highest Educational Qualification : \*

Please mention specialization, if any.

B.com

Occupation: \*

Job

Contact Number : \*

07014767684



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

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national  
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duties?



Any other suggestions for further improvement in the curriculum: \*

No

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

anshuljaisalmeria2@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Jagdish Jaisalmeria

Highest Educational Qualification : \*

Please mention specialization, if any.

Bcom and Masters

Occupation: \*

Business

Contact Number : \*

07984325288

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

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duties?



Any other suggestions for further improvement in the curriculum: \*

Tq

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

peeyushkathotia10@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Vikas Pareek

Highest Educational Qualification : \*

Please mention specialization, if any.

LLB

Occupation: \*

Advocate

Contact Number : \*

8290982012



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

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Excellent

Very Good

Good

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Poor

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duties?



Any other suggestions for further improvement in the curriculum: \*

Human right development including mens employment in state

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

tanwarkailash455@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

mohan singh

Highest Educational Qualification : \*

Please mention specialization, if any.

graduate

Occupation: \*

lime stone industries

Contact Number : \*

9660115350

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

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Very Good

Good

Average

Poor

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duties?



Any other suggestions for further improvement in the curriculum: \*

regular class neded

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

abhianshu18@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Ishwar kishan

Highest Educational Qualification : \*

Please mention specialization, if any.

LLB

Occupation: \*

Retired from sales tax dept

Contact Number : \*

9461145100



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

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Good

Average

Poor

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Any other suggestions for further improvement in the curriculum: \*

Get the courses executed on time

This form was created inside of Jai Narain Vyas University, Jodhpur.

Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

krishipanwar1999@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Vandana panwar

Highest Educational Qualification : \*

Please mention specialization, if any.

BCom

Occupation: \*

Housewife

Contact Number : \*

7230001123

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

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Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

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Good

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Poor

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Any other suggestions for further improvement in the curriculum: \*

More punctuality

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

chauhansaloni46@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Saloni Chauhan

Highest Educational Qualification : \*

Please mention specialization, if any.

Pursuing MBA

Occupation: \*

No

Contact Number : \*

7340034337



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

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Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

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Good

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duties?



Any other suggestions for further improvement in the curriculum: \*

No

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

alind.raio4@gmail.com

Academic Year : \*

2019-20



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

ANIL RAI

Highest Educational Qualification : \*

Please mention specialization, if any.

Bsc

Occupation: \*

Businessman

Contact Number : \*

9414135602

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

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duties?



Any other suggestions for further improvement in the curriculum: \*

Keep up the good work.

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

akii0007@gmail.com

Academic Year : \*

2019-20



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Baldeo Singh

Highest Educational Qualification : \*

Please mention specialization, if any.

L. L. B.

Occupation: \*

R. A. S. (Rted)

Contact Number : \*

9588848883



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

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Average

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national  
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Any other suggestions for further improvement in the curriculum: \*

Needs Placement cell

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

harshikachh98@gmail.com

Academic Year : \*

2019-20



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Ajit Singh kachhwaha

Highest Educational Qualification : \*

Please mention specialization, if any.

Graduate

Occupation: \*

Business

Contact Number : \*

7357117742

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

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Average

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duties?



Any other suggestions for further improvement in the curriculum: \*

No

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

bhada16081998@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Bhadaram

Highest Educational Qualification : \*

Please mention specialization, if any.

Msc botany

Occupation: \*

Student

Contact Number : \*

8094159359



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

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Average

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Any other suggestions for further improvement in the curriculum: \*

Yes

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

omprakashjajda525@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Om prakash Jajda

Highest Educational Qualification : \*

Please mention specialization, if any.

LLB Hons

Occupation: \*

Army

Contact Number : \*

7587523735

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

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Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

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Good

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Poor

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Any other suggestions for further improvement in the curriculum: \*

Nice college

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

vedant.goyal12@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*

☐

Father

☒

Mother

☐

Guardian

Full Name : \*

Smt. Manju Goyal

Highest Educational Qualification : \*

Please mention specialization, if any.

M.A., M.com.

Occupation: \*

None

Contact Number : \*

9461222056



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

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Any other suggestions for further improvement in the curriculum: \*

No

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

bajranglaljangid852@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Bajranglal jangid

Highest Educational Qualification : \*

Please mention specialization, if any.

10th pass

Occupation: \*

Private job

Contact Number : \*

9413174722

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

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Any other suggestions for further improvement in the curriculum: \*

No

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

schampawat16@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*

☐

Father

☐

Mother

☒

Guardian

Full Name : \*

Dr sawai Singh Champawat

Highest Educational Qualification : \*

Please mention specialization, if any.

MBBS

Occupation: \*

DOCTOR

Contact Number : \*

7231962414



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\*

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Excellent

Very Good

Good

Average

Poor

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Any other suggestions for further improvement in the curriculum: \*

Satisfactory

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

komal.261197@gmail.com

Academic Year : \*

2019-20



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Govind Choudhary

Highest Educational Qualification : \*

Please mention specialization, if any.

10+2

Occupation: \*

Private job

Contact Number : \*

9829840321

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\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

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Any other suggestions for further improvement in the curriculum: \*

College facilities are good ,professor are good and corporative

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

priyanakjat4037@gmail.com

Academic Year : \*

2019-20



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Surendar Karesiya

Highest Educational Qualification : \*

Please mention specialization, if any.

BSTC

Occupation: \*

Teacher

Contact Number : \*

+919166003334



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

How do you rate the effectiveness of the courses for holistic and personality development of students, ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year?



Does the current curriculum help to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students?



Does the curriculum provide academic flexibility to students to pursue their interest by choosing from a vast number of courses / electives from own area/specialization as well as from other areas?



Are the evaluation methods transparent and sufficient for



providing proper  
assessment?

Is the curriculum  
covering  
inculcation of the  
aspects of life  
skills and cross  
cutting issues like  
gender equality,  
environment and  
sustainability,  
human values and  
professional  
ethics, and  
sensitize the  
students towards  
national  
development and  
fundamental  
duties?



Any other suggestions for further improvement in the curriculum: \*

Time table are less

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

chhagansingh07@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Mr. Chhagan Singh Rathore

Highest Educational Qualification : \*

Please mention specialization, if any.

Hotel management

Occupation: \*

Hotelier

Contact Number : \*

9414149126

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

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duties?



Any other suggestions for further improvement in the curriculum: \*

You should start giving students the placements.

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

sandeep.vyas007@yahoo.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Dilip vyas

Highest Educational Qualification : \*

Please mention specialization, if any.

Pharmacy

Occupation: \*

Self employed

Contact Number : \*

9829710200



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

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duties?



Any other suggestions for further improvement in the curriculum: \*

No

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

ss0466307@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Om Singh

Highest Educational Qualification : \*

Please mention specialization, if any.

Matriculation

Occupation: \*

Salaried

Contact Number : \*

7976040855

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

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duties?



Any other suggestions for further improvement in the curriculum: \*

There were not proper online classes during corona , as well as not ofline classes even after corona lockdown  
period .

This form was created inside of Jai Narain Vyas University, Jodhpur.

Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

sangeetag@hotmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*

☐

Father

☒

Mother

☐

Guardian

Full Name : \*

Dr Sangeeta Loonker

Highest Educational Qualification : \*

Please mention specialization, if any.

Ph.D

Occupation: \*

Professor

Contact Number : \*

9414133860



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

How do you rate the effectiveness of the courses for holistic and personality development of students, ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year?



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Any other suggestions for further improvement in the curriculum: \*

Industrial Training programs will help students to learn more effectively so, in my opinion Industry student interaction programs should be organised for a better exposure of the students at their post graduate levels. And some short term trainings should be made mandatory at least for science and management students even for social science students trainings at NGO's should be made compulsory.

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

singhgc41@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*

☐

Father

☒

Mother

☐

Guardian

Full Name : \*

Jaswant Kaur

Highest Educational Qualification : \*

Please mention specialization, if any.

Graduate

Occupation: \*

House Wife

Contact Number : \*

9414450510

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

How do you rate the effectiveness of the courses for holistic and personality development of students, ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year?

☐☐☐☒☐

Does the current curriculum help to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students?

☐☐☐☒☐

Does the curriculum provide academic flexibility to students to pursue their interest by choosing from a vast number of courses / electives from own area/specialization as well as from other areas?

☐☐☐☒☐

Are the evaluation methods transparent and sufficient for

☐☐☐☒☐

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Any other suggestions for further improvement in the curriculum: \*

career guidance facility not available

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

manirathore.27june@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Narayan singh

Highest Educational Qualification : \*

Please mention specialization, if any.

12th

Occupation: \*

Ex army man

Contact Number : \*

9983273081



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

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Any other suggestions for further improvement in the curriculum: \*

College should have more activities in college for the students..

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

kktanwar99@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

TEJA RAM

Highest Educational Qualification : \*

Please mention specialization, if any.

12

Occupation: \*

Business

Contact Number : \*

08769585103

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("√") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

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duties?



Any other suggestions for further improvement in the curriculum: \*

No

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

prashantmathur91@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Rajkumar Mathur

Highest Educational Qualification : \*

Please mention specialization, if any.

M.A

Occupation: \*

Government Lecturer

Contact Number : \*

9785011516



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

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Any other suggestions for further improvement in the curriculum: \*

Kindly provide opportunities for our children studying in your college by providing them the opportunities of  
placement.

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

Gautamprajapat62@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Mahendra Singh

Highest Educational Qualification : \*

Please mention specialization, if any.

Illiterate

Occupation: \*

Manual Labour

Contact Number : \*

8949993622

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

How do you rate the effectiveness of the courses for holistic and personality development of students, ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year?



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duties?



Any other suggestions for further improvement in the curriculum: \*

Make advanced technology a constant course offered.

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

nikita1212gehlot@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Nikita gehlot

Highest Educational Qualification : \*

Please mention specialization, if any.

Graduation

Occupation: \*

Home maker

Contact Number : \*

9783219007



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

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Average

Poor

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Any other suggestions for further improvement in the curriculum: \*

For arts stream , students should get the subjects they love , some students didn't got there favourite subjects ,  
that's it and rest is excellent .

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

mooldan197154@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Mooldan

Highest Educational Qualification : \*

Please mention specialization, if any.

M.A (Hindi, history, Rajasthani) +B.ed

Occupation: \*

Senior teacher

Contact Number : \*

9166692974

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

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Any other suggestions for further improvement in the curriculum: \*

There's no any transparency from admission procedure to examinations and upto results .directors ,vice chancellor  
should focus here so that each intelligent student can achieve heights in their future

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

LAKHARAMBENIWAL378@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Lakharam beniwal

Highest Educational Qualification : \*

Please mention specialization, if any.

12

Occupation: \*

No

Contact Number : \*

7412096791



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

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duties?



Any other suggestions for further improvement in the curriculum: \*

Yes

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

Arjunprajapat786@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Arjun Prajapat

Highest Educational Qualification : \*

Please mention specialization, if any.

12th pass

Occupation: \*

Contractor civil

Contact Number : \*

09829263999

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

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duties?



Any other suggestions for further improvement in the curriculum: \*

As par required subject for student please give you

This form was created inside of Jai Narain Vyas University, Jodhpur.

Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

dr.m.s.daspa123@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

mahendrasingh daspan

Highest Educational Qualification : \*

Please mention specialization, if any.

Ma pH. D.

Occupation: \*

Agriculture

Contact Number : \*

9079323077



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

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duties?



Any other suggestions for further improvement in the curriculum: \*

Inspire all to participate

This form was created inside of Jai Narain Vyas University, Jodhpur.

Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

Sarita1979@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*

☐

Father

☒

Mother

☐

Guardian

Full Name : \*

Sarita Choudhary

Highest Educational Qualification : \*

Please mention specialization, if any.

MA History

Occupation: \*

Teacher

Contact Number : \*

+919983879599

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

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duties?



Any other suggestions for further improvement in the curriculum: \*

Professors should be more effective and take their job seriously as future of our children are in their hands .

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

shardamohan143@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*

☐

Father

☒

Mother

☐

Guardian

Full Name : \*

Sharda devi

Highest Educational Qualification : \*

Please mention specialization, if any.

5th

Occupation: \*

House wife

Contact Number : \*

7851871630



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

How do you rate the effectiveness of the courses for holistic and personality development of students, ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year?



Does the current curriculum help to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students?



Does the curriculum provide academic flexibility to students to pursue their interest by choosing from a vast number of courses / electives from own area/specialization as well as from other areas?



Are the evaluation methods transparent and sufficient for



providing proper  
assessment?

Is the curriculum  
covering  
inculcation of the  
aspects of life  
skills and cross  
cutting issues like  
gender equality,  
environment and  
sustainability,  
human values and  
professional  
ethics, and  
sensitize the  
students towards  
national  
development and  
fundamental  
duties?



Any other suggestions for further improvement in the curriculum: \*

To clean the washrooms

This form was created inside of Jai Narain Vyas University, Jodhpur.

Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

pranay321geo@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Shiv Kumar

Highest Educational Qualification : \*

Please mention specialization, if any.

Post graduation

Occupation: \*

Medical representative

Contact Number : \*

7665573558

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

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duties?



Any other suggestions for further improvement in the curriculum: \*

Please maintain regular classes.

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

shardamohan483@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*

☐

Father

☒

Mother

☐

Guardian

Full Name : \*

Sharda devi

Highest Educational Qualification : \*

Please mention specialization, if any.

No

Occupation: \*

House wife

Contact Number : \*

7851861630



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

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duties?



Any other suggestions for further improvement in the curriculum: \*

To make well clear the washrooms

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

sutharsampat.n@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Sampatlal Suthar

Highest Educational Qualification : \*

Please mention specialization, if any.

B E metallurgy

Occupation: \*

Staff at IIT Jodhpur

Contact Number : \*

7878337013

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

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Any other suggestions for further improvement in the curriculum: \*

Dear sir/madam,

This are my following points regarding Head/dept/institutes.

1. Faculty/head should take care of deartment admission work. If some student leave the dept than fill the vacant seat by promoting SFS student to GAS on the basis of merit while 2nd sem/3rd sem running.
2. Head of Dept should find out the way how he can become good administrator so department can grow in effective manner, dont give excuse like if this does not happen in past so it cant possible.
3. Head should check his dept faculty is taking class regularly on not, they are completing their course on time or not.
4. Laboratory classes have latest experiment, faculty should need to design a new experiment every year and does not follow past things.
5. Student should spend their maximum time in labs so they can learn maximum things.
6. Department should give all necessary things to students like wifi, email, id cards etc.

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

siyagkailash974@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*

☒ Father

☐ Mother

☐ Guardian

Full Name : \*

Lumba ram

Highest Educational Qualification : \*

Please mention specialization, if any.

12th and iti

Occupation: \*

Government job for raj. Police

Contact Number : \*

7850046838



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

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Any other suggestions for further improvement in the curriculum: \*

Nss ke camp karvaya jaye

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

sharma.kanchanlata1975@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*

☐

Father

☒

Mother

☐

Guardian

Full Name : \*

Kanchan Sharma

Highest Educational Qualification : \*

Please mention specialization, if any.

Graduate

Occupation: \*

Private job

Contact Number : \*

9462048106

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

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Any other suggestions for further improvement in the curriculum: \*

All the facilities of the college is good

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

pravingaur1998@gmail.com

Academic Year : \*

2019-20



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Moolaram gaur

Highest Educational Qualification : \*

Please mention specialization, if any.

Ma English

Occupation: \*

Retired assistant post master

Contact Number : \*

9460223198



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

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Any other suggestions for further improvement in the curriculum: \*

SFS students who's got govt sem in mid sem should have been refunded their respective fees

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

mrgopasariya1999@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Bhanwar lal meghwal

Highest Educational Qualification : \*

Please mention specialization, if any.

12th

Occupation: \*

Farmers/Labour

Contact Number : \*

8107373394

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

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Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

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Good

Average

Poor

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Any other suggestions for further improvement in the curriculum: \*

Good

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

krishanahmpa@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

CHHAGNA RAM

Highest Educational Qualification : \*

Please mention specialization, if any.

निरक्षर

Occupation: \*

Farmer

Contact Number : \*

7073423602



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

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Any other suggestions for further improvement in the curriculum: \*

Excellent

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

omjakhar7410@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

KHUMA RAM

Highest Educational Qualification : \*

Please mention specialization, if any.

Primary

Occupation: \*

Agriculture

Contact Number : \*

7300050723

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

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Any other suggestions for further improvement in the curriculum: \*

All are the best facilities provided by University

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

manisha16sharma02@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*

☐

Father

☒

Mother

☐

Guardian

Full Name : \*

Manisha Sharma

Highest Educational Qualification : \*

Please mention specialization, if any.

M.A in sociology

Occupation: \*

House wife

Contact Number : \*

8005648870



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

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Excellent

Very Good

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Any other suggestions for further improvement in the curriculum: \*

Should organize, orientation related to field specific

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

vinitnavhal@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Vinit Kumar Sharma

Highest Educational Qualification : \*

Please mention specialization, if any.

M.Sc.(Mathematics)

Occupation: \*

Student

Contact Number : \*

9649606045

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

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Any other suggestions for further improvement in the curriculum: \*

Many More

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

sonibhagwati016@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*

☐

Father

☒

Mother

☐

Guardian

Full Name : \*

Bhagwati soni

Highest Educational Qualification : \*

Please mention specialization, if any.

12th

Occupation: \*

Housewife

Contact Number : \*

+916376856300



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

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Any other suggestions for further improvement in the curriculum: \*

Nothing

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

vkdaug94@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Shiv Narayan Singh

Highest Educational Qualification : \*

Please mention specialization, if any.

Engineer

Occupation: \*

Business

Contact Number : \*

9414413607

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

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Any other suggestions for further improvement in the curriculum: \*

N/A

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

singhveera811@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Veer Singh

Highest Educational Qualification : \*

Please mention specialization, if any.

M.sc. Maths

Occupation: \*

Lecturer

Contact Number : \*

9314706275



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

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Any other suggestions for further improvement in the curriculum: \*

Give full marks in attendance to everyone.

This form was created inside of Jai Narain Vyas University, Jodhpur.

Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

jsmeena2020@rediffmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Janak Singh Meena

Highest Educational Qualification : \*

Please mention specialization, if any.

D. Litt.

Occupation: \*

Teaching

Contact Number : \*

9672751940

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

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Excellent

Very Good

Good

Average

Poor

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Any other suggestions for further improvement in the curriculum: \*

A meeting of subject experts should be arranged every year for updating syllabus

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

vssuresh80@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Suresh Kumar

Highest Educational Qualification : \*

Please mention specialization, if any.

Post graduation

Occupation: \*

Private service

Contact Number : \*

9414560991



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

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Does the curriculum provide academic flexibility to students to pursue their interest by choosing from a vast number of courses / electives from own area/specialization as well as from other areas?



Are the evaluation methods transparent and sufficient for



providing proper  
assessment?

Is the curriculum  
covering  
inculcation of the  
aspects of life  
skills and cross  
cutting issues like  
gender equality,  
environment and  
sustainability,  
human values and  
professional  
ethics, and  
sensitize the  
students towards  
national  
development and  
fundamental  
duties?



Any other suggestions for further improvement in the curriculum: \*

Continuous Quality Improvement

This form was created inside of Jai Narain Vyas University, Jodhpur.

Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

priyakkalla12@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*

☐

Father

☒

Mother

☐

Guardian

Full Name : \*

Sangeeta kalla

Highest Educational Qualification : \*

Please mention specialization, if any.

B.ed

Occupation: \*

Govt. Teacher

Contact Number : \*

9214744474

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

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duties?



Any other suggestions for further improvement in the curriculum: \*

Curriculum activities are important. There should be many.

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

rssainirs1780@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Rakesh Singh

Highest Educational Qualification : \*

Please mention specialization, if any.

B.A. L.L.B.

Occupation: \*

Govt. Service

Contact Number : \*

9829100251



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\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

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Any other suggestions for further improvement in the curriculum: \*

to continue activities

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

itslokeshchauhan007@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Kaushal kishor dwivedi

Highest Educational Qualification : \*

Please mention specialization, if any.

BA

Occupation: \*

TEACHER

Contact Number : \*

7705026338

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

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Any other suggestions for further improvement in the curriculum: \*

No

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

itslokeshchauhan007@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Kaushal kishor dwivedi

Highest Educational Qualification : \*

Please mention specialization, if any.

BA

Occupation: \*

House wife

Contact Number : \*

9252610627



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\*

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Excellent

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Any other suggestions for further improvement in the curriculum: \*

No

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

piyush2000@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Piyush

Highest Educational Qualification : \*

Please mention specialization, if any.

Masters in computer applications

Occupation: \*

Software engineer in aeologic noida

Contact Number : \*

9694123552

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

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Any other suggestions for further improvement in the curriculum: \*

There must be a good interaction between teacher and students... there must be a proper management studies  
system ...a proper timetable is exceptable...

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

lakshitasingh126@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Abhay singh

Highest Educational Qualification : \*

Please mention specialization, if any.

12

Occupation: \*

Tailor

Contact Number : \*

9928383431



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

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Good

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Any other suggestions for further improvement in the curriculum: \*

No

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

sharmabhartibharti1@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Krishna Narayan Sharma

Highest Educational Qualification : \*

Please mention specialization, if any.

12th

Occupation: \*

Business

Contact Number : \*

8382817328

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

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Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

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Any other suggestions for further improvement in the curriculum: \*

Should more active

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

vimlakanwar7627@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

PUNJRAJ SINGH

Highest Educational Qualification : \*

Please mention specialization, if any.

BA

Occupation: \*

Defence

Contact Number : \*

7627934433



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\*

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Any other suggestions for further improvement in the curriculum: \*

For english medium Students teaching should be in english language a bit

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

amith\_matss@yahoo.co.in

Academic Year : \*

2019-20



Relationship (Father / Mother) : \*

☐ Father

☐ Mother

☒ Guardian

Full Name : \*

amit mathew

Highest Educational Qualification : \*

Please mention specialization, if any.

PhD

Occupation: \*

Professor

Contact Number : \*

09422525902

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

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national  
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duties?



Any other suggestions for further improvement in the curriculum: \*

Nil

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

sonibhanu97@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Jagdish soni

Highest Educational Qualification : \*

Please mention specialization, if any.

Bcom

Occupation: \*

Private job

Contact Number : \*

7665693649



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\*

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Excellent

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duties?



Any other suggestions for further improvement in the curriculum: \*

No

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

shadev9982@gmail.com

Academic Year : \*

2019-20



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

SAHADEV PRASAD SWAMI

Highest Educational Qualification : \*

Please mention specialization, if any.

LLB , LLM, B.Com, BEd, PGDCJ, MA(eng)

Occupation: \*

Advocate

Contact Number : \*

9982106978

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

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Any other suggestions for further improvement in the curriculum: \*

Keep a track of employee skills that are sought after.

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

pramodkumarkarela@gmail.com

Academic Year : \*

2019-20



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Pramod kumar

Highest Educational Qualification : \*

Please mention specialization, if any.

Post graduation

Occupation: \*

Students

Contact Number : \*

9649163988



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\*

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Excellent

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Any other suggestions for further improvement in the curriculum: \*

No

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

hemlatarajpurohit1975@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*

☐

Father

☒

Mother

☐

Guardian

Full Name : \*

Hemlata Rajpurohit

Highest Educational Qualification : \*

Please mention specialization, if any.

B. a

Occupation: \*

Teacher

Contact Number : \*

7976878942

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

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Any other suggestions for further improvement in the curriculum: \*

Activities are not conducted on regular basis.

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

rajveersingh.ranu11@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Jalim singh

Highest Educational Qualification : \*

Please mention specialization, if any.

M. Com

Occupation: \*

Government teacher

Contact Number : \*

9829969543



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

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Very Good

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Average

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Any other suggestions for further improvement in the curriculum: \*

No

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

rajveersingh.ranu11@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Jalim singh

Highest Educational Qualification : \*

Please mention specialization, if any.

M. Com

Occupation: \*

Government teacher

Contact Number : \*

9829969543

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Very Good

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Any other suggestions for further improvement in the curriculum: \*

No

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

tilokchoudhary2002@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Tilok Choudhary

Highest Educational Qualification : \*

Please mention specialization, if any.

12th

Occupation: \*

Tilok Choudhary

Contact Number : \*

8905738179



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

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Any other suggestions for further improvement in the curriculum: \*

No

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

praveenbishnoi973@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Praveen Kumar

Highest Educational Qualification : \*

Please mention specialization, if any.

Jnvu

Occupation: \*

Midium

Contact Number : \*

7877525067

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

How do you rate the effectiveness of the courses for holistic and personality development of students, ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year?



Does the current curriculum help to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students?



Does the curriculum provide academic flexibility to students to pursue their interest by choosing from a vast number of courses / electives from own area/specialization as well as from other areas?



Are the evaluation methods transparent and sufficient for



providing proper  
assessment?

Is the curriculum  
covering  
inculcation of the  
aspects of life  
skills and cross  
cutting issues like  
gender equality,  
environment and  
sustainability,  
human values and  
professional  
ethics, and  
sensitize the  
students towards  
national  
development and  
fundamental  
duties?



Any other suggestions for further improvement in the curriculum: \*

Best study

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

rajanurag53@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*

☐

Father

☒

Mother

☐

Guardian

Full Name : \*

Manju

Highest Educational Qualification : \*

Please mention specialization, if any.

Nothing

Occupation: \*

House wife

Contact Number : \*

9785118851



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

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duties?



Any other suggestions for further improvement in the curriculum: \*

Final exam would be ONLINE format

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

praveenbishnoi973@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Praveen Kumar

Highest Educational Qualification : \*

Please mention specialization, if any.

Jnvu

Occupation: \*

Midium

Contact Number : \*

7877525067

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duties?



Any other suggestions for further improvement in the curriculum: \*

Best study

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

dineshpatel0645@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Devaram ji

Highest Educational Qualification : \*

Please mention specialization, if any.

9 class

Occupation: \*

Farmer

Contact Number : \*

9928626735



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

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Average

Poor

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duties?



Any other suggestions for further improvement in the curriculum: \*

No

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

devaramsiyag2000@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Devaram

Highest Educational Qualification : \*

Please mention specialization, if any.

B pharmacy

Occupation: \*

Study

Contact Number : \*

09079105302

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

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Very Good

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Any other suggestions for further improvement in the curriculum: \*

No

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

choudharyneha2013@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

K P Singh

Highest Educational Qualification : \*

Please mention specialization, if any.

B. Com.

Occupation: \*

Construction business

Contact Number : \*

7986836040



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

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Excellent

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Any other suggestions for further improvement in the curriculum: \*

The curriculum needs to be revised every five years.

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

mahibishnoi35@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Anil Kumar

Highest Educational Qualification : \*

Please mention specialization, if any.

Post graduate

Occupation: \*

Student

Contact Number : \*

7665089964

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

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Any other suggestions for further improvement in the curriculum: \*

Please time to time semester

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

lakshitapanwar2002@gmail.com

Academic Year : \*

2019-20



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Lakshita

Highest Educational Qualification : \*

Please mention specialization, if any.

Pharmacy 2nd year

Occupation: \*

Nothing

Contact Number : \*

9001204963



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

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Poor

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Any other suggestions for further improvement in the curriculum: \*

.

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

jagmalramjakhar47@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Jagmal Ram

Highest Educational Qualification : \*

Please mention specialization, if any.

No.

Occupation: \*

Agriculture

Contact Number : \*

9950662044

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

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Any other suggestions for further improvement in the curriculum: \*

No.

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

suniljhinjha2000@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

RADHA KISHAN .

Highest Educational Qualification : \*

Please mention specialization, if any.

B.A

Occupation: \*

farmer

Contact Number : \*

9799561501



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Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

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Good

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Poor

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Any other suggestions for further improvement in the curriculum: \*

improve hostel

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

anuprajapat.206@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Anu Prajapat

Highest Educational Qualification : \*

Please mention specialization, if any.

Bachelor Of Arts

Occupation: \*

Student

Contact Number : \*

9664332071

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

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duties?



Any other suggestions for further improvement in the curriculum: \*

Please Improve Classe's Furniture

This form was created inside of Jai Narain Vyas University, Jodhpur.

Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

surendrajnvu45@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Surendra

Highest Educational Qualification : \*

Please mention specialization, if any.

B.a

Occupation: \*

Student

Contact Number : \*

9587424137



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

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Any other suggestions for further improvement in the curriculum: \*

Please start canteen in college

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

spachak@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Suresh kumar pachak

Highest Educational Qualification : \*

Please mention specialization, if any.

M.Sc in chemistry

Occupation: \*

Private job

Contact Number : \*

8561936205

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

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Excellent

Very Good

Good

Average

Poor

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Any other suggestions for further improvement in the curriculum: \*

All good

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

mahedrajat@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Mehram

Highest Educational Qualification : \*

Please mention specialization, if any.

M.A

Occupation: \*

Student

Contact Number : \*

7665413974



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\*

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Excellent

Very Good

Good

Average

Poor

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Any other suggestions for further improvement in the curriculum: \*

No

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

SHANKARSINGH15121967@GMAIL.COM

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Shankar singh rajourohit

Highest Educational Qualification : \*

Please mention specialization, if any.

12th pass

Occupation: \*

Agriculter

Contact Number : \*

8697312580

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\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

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Any other suggestions for further improvement in the curriculum: \*

Good

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

priyanshubhati255@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Kalu ram bhati

Highest Educational Qualification : \*

Please mention specialization, if any.

5 class

Occupation: \*

Farmer

Contact Number : \*

9587961904



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\*

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Any other suggestions for further improvement in the curriculum: \*

Only one suggestion

Improve hostel facilities and stop illegal entry in hostel.

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

rjeeti.100@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

JITENDRA SHARMA

Highest Educational Qualification : \*

Please mention specialization, if any.

Bsc

Occupation: \*

Bsc bed pgdca

Contact Number : \*

7733014645

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\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

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duties?



Any other suggestions for further improvement in the curriculum: \*

No

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

rekhakanwar1254@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Ounkar singh

Highest Educational Qualification : \*

Please mention specialization, if any.

Graduation

Occupation: \*

Civil service

Contact Number : \*

7073978988



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

How do you rate the effectiveness of the courses for holistic and personality development of students, ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year?



Does the current curriculum help to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students?



Does the curriculum provide academic flexibility to students to pursue their interest by choosing from a vast number of courses / electives from own area/specialization as well as from other areas?



Are the evaluation methods transparent and sufficient for



providing proper  
assessment?

Is the curriculum  
covering  
inculcation of the  
aspects of life  
skills and cross  
cutting issues like  
gender equality,  
environment and  
sustainability,  
human values and  
professional  
ethics, and  
sensitize the  
students towards  
national  
development and  
fundamental  
duties?



Any other suggestions for further improvement in the curriculum: \*

Nothing

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

dollysadhanap2010@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Mahipal Raj Mehta

Highest Educational Qualification : \*

Please mention specialization, if any.

B.Com.

Occupation: \*

Business

Contact Number : \*

9392520001

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

How do you rate the effectiveness of the courses for holistic and personality development of students, ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year?



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fundamental  
duties?



Any other suggestions for further improvement in the curriculum: \*

PhD process must be made quick.

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

surendradagla@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Surendra Kumar dagla

Highest Educational Qualification : \*

Please mention specialization, if any.

10

Occupation: \*

DRDO

Contact Number : \*

9413766348



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

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duties?



Any other suggestions for further improvement in the curriculum: \*

Give more job oriented assignments to students..which is helpful for their future

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

monikagehlot6451@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*

☐

Father

☒

Mother

☐

Guardian

Full Name : \*

Monika gehlot

Highest Educational Qualification : \*

Please mention specialization, if any.

M.A. B.E.D.

Occupation: \*

Teacher

Contact Number : \*

9602141284

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

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duties?



Any other suggestions for further improvement in the curriculum: \*

Many classes of B.A. like geography don't held weekly

The teacher message my daughter that there will be no class this week or today ...just before 2 hours when she reach the college ...so it's a time waste for her

Also no proper answerability and responsibility

Improve your management!!! our children come from far places so they need proper info.

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

gkbro9928@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Pawan kumar

Highest Educational Qualification : \*

Please mention specialization, if any.

10th

Occupation: \*

taylor

Contact Number : \*

9358919434



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

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Very Good

Good

Average

Poor

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Any other suggestions for further improvement in the curriculum: \*

No thanks

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

ektasagar111990@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Vijay kumar Sagar

Highest Educational Qualification : \*

Please mention specialization, if any.

Secondary

Occupation: \*

Private Job

Contact Number : \*

9414657520

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

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duties?



Any other suggestions for further improvement in the curriculum: \*

Provide good books and research papers for further education

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

nikitasagar041992@gmail.com

Academic Year : \*

2019-20



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

VIJAY SAGAR

Highest Educational Qualification : \*

Please mention specialization, if any.

Secondary

Occupation: \*

Private job

Contact Number : \*

9414657520



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

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Any other suggestions for further improvement in the curriculum: \*

Kindly provide study material for further study

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

riteshtaparia92@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Mohan lal taparia

Highest Educational Qualification : \*

Please mention specialization, if any.

Graduate

Occupation: \*

Business

Contact Number : \*

9414703054

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

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Any other suggestions for further improvement in the curriculum: \*

No

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

charan.divyata@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Divyata Charan

Highest Educational Qualification : \*

Please mention specialization, if any.

Master of Arts

Occupation: \*

RAS

Contact Number : \*

+919636515977



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

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Any other suggestions for further improvement in the curriculum: \*

No

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

jagmalramjakhar47@gmail.com

Academic Year : \*

2019-20



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Jagmal Ram

Highest Educational Qualification : \*

Please mention specialization, if any.

No.

Occupation: \*

Agriculture

Contact Number : \*

9950662044

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

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Any other suggestions for further improvement in the curriculum: \*

No.

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# Structured Feedback Form for Curriculum Development: Parents

Email \*

mohitnaval200@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Mohit

Highest Educational Qualification : \*

Please mention specialization, if any.

Pursuing B.tech

Occupation: \*

Study

Contact Number : \*

8094614306



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

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Any other suggestions for further improvement in the curriculum: \*

No

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

fillingstatus1998@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Jagdish prasad jangid

Highest Educational Qualification : \*

Please mention specialization, if any.

Graduation

Occupation: \*

Furniture work

Contact Number : \*

9460647082

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

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Any other suggestions for further improvement in the curriculum: \*

Bio matric attendance all teacher & students

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

tarunkhetani3@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Tarun Khetani

Highest Educational Qualification : \*

Please mention specialization, if any.

BCom-1, DHA, DEM

Occupation: \*

Director & Hospital Administrator

Contact Number : \*

9829838768



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

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Any other suggestions for further improvement in the curriculum: \*

NA

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

divyakhetani15@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*

☐

Father

☒

Mother

☐

Guardian

Full Name : \*

Sonia Khetani

Highest Educational Qualification : \*

Please mention specialization, if any.

BA

Occupation: \*

HW

Contact Number : \*

9982032768

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

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Excellent

Very Good

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Average

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Any other suggestions for further improvement in the curriculum: \*

NA

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

bsrathore2041998@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Uka singh

Highest Educational Qualification : \*

Please mention specialization, if any.

8th

Occupation: \*

Farmer

Contact Number : \*

7597040046



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

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Excellent

Very Good

Good

Average

Poor

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duties?



Any other suggestions for further improvement in the curriculum: \*

Yes

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

bhomsinghji111@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Bhom singh

Highest Educational Qualification : \*

Please mention specialization, if any.

BA

Occupation: \*

Govt service

Contact Number : \*

9950892437

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

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Any other suggestions for further improvement in the curriculum: \*

Kn college is best for girls

This form was created inside of Jai Narain Vyas University, Jodhpur.

Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

shilpa.vaishnav01@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*

☐

Father

☒

Mother

☐

Guardian

Full Name : \*

Rekha vaishnav

Highest Educational Qualification : \*

Please mention specialization, if any.

12

Occupation: \*

Aaganwadi worker

Contact Number : \*

8107152326



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\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

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Does the current curriculum help to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students?



Does the curriculum provide academic flexibility to students to pursue their interest by choosing from a vast number of courses / electives from own area/specialization as well as from other areas?



Are the evaluation methods transparent and sufficient for



providing proper  
assessment?

Is the curriculum  
covering  
inculcation of the  
aspects of life  
skills and cross  
cutting issues like  
gender equality,  
environment and  
sustainability,  
human values and  
professional  
ethics, and  
sensitize the  
students towards  
national  
development and  
fundamental  
duties?



Any other suggestions for further improvement in the curriculum: \*

Nothing

This form was created inside of Jai Narain Vyas University, Jodhpur.

Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

ygaur.427744@gmail.com

Academic Year : \*

2019-20



Relationship (Father / Mother) : \*

☒ Father

☐ Mother

☐ Guardian

Full Name : \*

Yashwant Gaur

Highest Educational Qualification : \*

Please mention specialization, if any.

MBA T&H

Occupation: \*

Job

Contact Number : \*

9521641619

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

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national  
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fundamental  
duties?



Any other suggestions for further improvement in the curriculum: \*

None

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

jodhabaisa000@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Balwant Singh

Highest Educational Qualification : \*

Please mention specialization, if any.

PhD

Occupation: \*

Lecturer

Contact Number : \*

8209452864



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

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national  
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duties?



Any other suggestions for further improvement in the curriculum: \*

No

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

diineshbhati@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Prem Prakash

Highest Educational Qualification : \*

Please mention specialization, if any.

Graduation

Occupation: \*

Government Employee

Contact Number : \*

6350509406

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

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duties?



Any other suggestions for further improvement in the curriculum: \*

Regularity Of Students

This form was created inside of Jai Narain Vyas University, Jodhpur.

Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

Gomadram1775@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

गोमद राम

Highest Educational Qualification : \*

Please mention specialization, if any.

12 th

Occupation: \*

मजदूरी

Contact Number : \*

9602986285



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

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Any other suggestions for further improvement in the curriculum: \*

नहीं

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

oplukkad@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Shera ram lukkad

Highest Educational Qualification : \*

Please mention specialization, if any.

Diploma

Occupation: \*

Government servant

Contact Number : \*

9571005781

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

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Good

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Poor

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Any other suggestions for further improvement in the curriculum: \*

All facilities are good but improv toilets

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

yashwant0612@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Durga singh

Highest Educational Qualification : \*

Please mention specialization, if any.

B.com

Occupation: \*

Manager

Contact Number : \*

9413741337



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

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Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

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duties?



Any other suggestions for further improvement in the curriculum: \*

None

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

1020nirufulwari@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*

☐

Father

☒

Mother

☐

Guardian

Full Name : \*

Teeja devi

Highest Educational Qualification : \*

Please mention specialization, if any.

No

Occupation: \*

Farmer

Contact Number : \*

9309096086

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

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Very Good

Good

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Any other suggestions for further improvement in the curriculum: \*

Much more

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

1020nirufulwari@gmail.com

Academic Year : \*

2019-20



Relationship (Father / Mother) : \*

☐

Father

☒

Mother

☐

Guardian

Full Name : \*

Teeja devi

Highest Educational Qualification : \*

Please mention specialization, if any.

Nothing

Occupation: \*

Farmer

Contact Number : \*

9309096086



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Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

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Any other suggestions for further improvement in the curriculum: \*

Important in college seduel

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

luckyjainlj2000@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Lucky Jain

Highest Educational Qualification : \*

Please mention specialization, if any.

B.com

Occupation: \*

Student

Contact Number : \*

7727970607

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

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Poor

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national  
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fundamental  
duties?



Any other suggestions for further improvement in the curriculum: \*

No

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

nikhilmathur646@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*

☐

Father

☒

Mother

☐

Guardian

Full Name : \*

Jai Shree Mathur

Highest Educational Qualification : \*

Please mention specialization, if any.

12th

Occupation: \*

House Wife

Contact Number : \*

6377629709



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

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Average

Poor

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duties?



Any other suggestions for further improvement in the curriculum: \*

Improve daily classes

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

pramodg6678@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Himanshu gaur

Highest Educational Qualification : \*

Please mention specialization, if any.

M. A. + B. ed

Occupation: \*

Teacher

Contact Number : \*

8619004934

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

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Any other suggestions for further improvement in the curriculum: \*

Should provide more options to choose subjects like other instruments and dance also

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

kmlpareek2@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Suresh Pareek

Highest Educational Qualification : \*

Please mention specialization, if any.

Bcom

Occupation: \*

LIC CLIA

Contact Number : \*

9414129440



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

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duties?



Any other suggestions for further improvement in the curriculum: \*

Please ease up the fees payment method by adding UPI methods and Debit/credit cards.

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

naraynram1969@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

NARAYANRAM

Highest Educational Qualification : \*

Please mention specialization, if any.

8th pass

Occupation: \*

FARMER

Contact Number : \*

9649208722

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

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duties?



Any other suggestions for further improvement in the curriculum: \*

NO

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

jaindeepshikha02@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Surendra raj

Highest Educational Qualification : \*

Please mention specialization, if any.

B.com

Occupation: \*

Business

Contact Number : \*

9414342017



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

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Excellent

Very Good

Good

Average

Poor

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Any other suggestions for further improvement in the curriculum: \*

Timing of classes should be continue as whole day is long one lecture in morning than after 3 hour than another lecture

This form was created inside of Jai Narain Vyas University, Jodhpur.

Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

khushigehlot30@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Kiran Gehlot

Highest Educational Qualification : \*

Please mention specialization, if any.

BA

Occupation: \*

HomeMaker

Contact Number : \*

9460849659

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

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Any other suggestions for further improvement in the curriculum: \*

Good Management

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

rekhapatel9053@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Karan

Highest Educational Qualification : \*

Please mention specialization, if any.

B.com

Occupation: \*

Business

Contact Number : \*

7023219053



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

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Any other suggestions for further improvement in the curriculum: \*

No

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

dinesh8041@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Nemaram

Highest Educational Qualification : \*

Please mention specialization, if any.

Msc Zoology

Occupation: \*

Teacher

Contact Number : \*

7976631286

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

How do you rate the effectiveness of the courses for holistic and personality development of students, ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year?



Does the current curriculum help to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students?



Does the curriculum provide academic flexibility to students to pursue their interest by choosing from a vast number of courses / electives from own area/specialization as well as from other areas?



Are the evaluation methods transparent and sufficient for



providing proper  
assessment?

Is the curriculum  
covering  
inculcation of the  
aspects of life  
skills and cross  
cutting issues like  
gender equality,  
environment and  
sustainability,  
human values and  
professional  
ethics, and  
sensitize the  
students towards  
national  
development and  
fundamental  
duties?



Any other suggestions for further improvement in the curriculum: \*

Some sports activities should be initiated

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

manishsiyag1998@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Manish siyag

Highest Educational Qualification : \*

Please mention specialization, if any.

12th

Occupation: \*

Accountant

Contact Number : \*

7297851319



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

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students towards  
national  
development and  
fundamental  
duties?



Any other suggestions for further improvement in the curriculum: \*

No suggestions

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

klpladnun1@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

KANHAIYA LAL PRAJAPATI

Highest Educational Qualification : \*

Please mention specialization, if any.

MA HINDI

Occupation: \*

Service in LIC OF INDIA

Contact Number : \*

9462276518

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

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Excellent

Very Good

Good

Average

Poor

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Any other suggestions for further improvement in the curriculum: \*

1. Transport facilities to be started for students
2. Regular classes by teaching faculty
3. Activities clubs for students

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

dilip\_786@hotmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Dilip Kumar

Highest Educational Qualification : \*

Please mention specialization, if any.

B. A.

Occupation: \*

Private Job

Contact Number : \*

9829866240



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

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duties?



Any other suggestions for further improvement in the curriculum: \*

Need extra efforts from collage

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

whoisrakhichoudhary@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Rampal

Highest Educational Qualification : \*

Please mention specialization, if any.

12th

Occupation: \*

Ex-Army man

Contact Number : \*

9352769184

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

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Very Good

Good

Average

Poor

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duties?



Any other suggestions for further improvement in the curriculum: \*

All well

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

prernabhati67@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Prerna bhati

Highest Educational Qualification : \*

Please mention specialization, if any.

12th clear (D pharma running)

Occupation: \*

Dance, Art, listen music

Contact Number : \*

8209230748



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\*

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Good

Average

Poor

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Any other suggestions for further improvement in the curriculum: \*

Improve the classes

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

jayachouhan456@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Ramesh Chandra

Highest Educational Qualification : \*

Please mention specialization, if any.

12th

Occupation: \*

Aata chakki

Contact Number : \*

9024699717

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

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Excellent

Very Good

Good

Average

Poor

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Any other suggestions for further improvement in the curriculum: \*

There should be some such elements in the syllabus for personality development also.

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

yamimini12@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Rohitash Sharma

Highest Educational Qualification : \*

Please mention specialization, if any.

Engineering

Occupation: \*

Government employee

Contact Number : \*

08386838111



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

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Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

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Very Good

Good

Average

Poor

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Any other suggestions for further improvement in the curriculum: \*

All good

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

anitabint98@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Prabhu Ram

Highest Educational Qualification : \*

Please mention specialization, if any.

10 th

Occupation: \*

Pravite Employment

Contact Number : \*

9001148129

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

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Any other suggestions for further improvement in the curriculum: \*

No suggestions

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

akshat\_m@outlook.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Rajeev Mehta

Highest Educational Qualification : \*

Please mention specialization, if any.

DCWA

Occupation: \*

Business

Contact Number : \*

9462488084



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

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Any other suggestions for further improvement in the curriculum: \*

No

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

rsingh02019@gmail.com

Academic Year : \*

2019-20



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Lal Singh

Highest Educational Qualification : \*

Please mention specialization, if any.

Graduate

Occupation: \*

Medical field

Contact Number : \*

7976497276

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

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duties?



Any other suggestions for further improvement in the curriculum: \*

No

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

rajendra.purohit1@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

RAJENDRA PUROHIT

Highest Educational Qualification : \*

Please mention specialization, if any.

B. E. (CIVIL ENGG)

Occupation: \*

Executive Engineer(PHED)

Contact Number : \*

9460019462



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

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Any other suggestions for further improvement in the curriculum: \*

None as such. The current curriculum is sufficient in itself.

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

dfdf64@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Deepak Fernandes

Highest Educational Qualification : \*

Please mention specialization, if any.

M.B.A

Occupation: \*

Private Service

Contact Number : \*

9829068313

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

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Average

Poor

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Any other suggestions for further improvement in the curriculum: \*

N/A

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

solankimanvi31@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*

☐

Father

☒

Mother

☐

Guardian

Full Name : \*

Anita solanki

Highest Educational Qualification : \*

Please mention specialization, if any.

12th pass

Occupation: \*

Housewife

Contact Number : \*

8502017804



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

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Any other suggestions for further improvement in the curriculum: \*

The students from arts stream didn't get their desired subjects, I want organization to consider this problem.

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

subhashacharya6726@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Kailash acharya

Highest Educational Qualification : \*

Please mention specialization, if any.

8th

Occupation: \*

Electrical

Contact Number : \*

8503010624

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

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Average

Poor

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Any other suggestions for further improvement in the curriculum: \*

No

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

waheedagani04@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Usman gani

Highest Educational Qualification : \*

Please mention specialization, if any.

B.A

Occupation: \*

Air force officer

Contact Number : \*

9660796128



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

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Any other suggestions for further improvement in the curriculum: \*

All is Satisfactory

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

ramratansharma470@gmail.com

Academic Year : \*

2019-20



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Bhanu prakash

Highest Educational Qualification : \*

Please mention specialization, if any.

Graduate

Occupation: \*

Student

Contact Number : \*

8005594301

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

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development and  
fundamental  
duties?



Any other suggestions for further improvement in the curriculum: \*

No

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

solankimanvi@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Anita solanki

Highest Educational Qualification : \*

Please mention specialization, if any.

12pss

Occupation: \*

House Wife

Contact Number : \*

8502017804



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

How do you rate the effectiveness of the courses for holistic and personality development of students, ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year?



Does the current curriculum help to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students?



Does the curriculum provide academic flexibility to students to pursue their interest by choosing from a vast number of courses / electives from own area/specialization as well as from other areas?



Are the evaluation methods transparent and sufficient for



providing proper  
assessment?

Is the curriculum  
covering  
inculcation of the  
aspects of life  
skills and cross  
cutting issues like  
gender equality,  
environment and  
sustainability,  
human values and  
professional  
ethics, and  
sensitize the  
students towards  
national  
development and  
fundamental  
duties?



Any other suggestions for further improvement in the curriculum: \*

Nothing

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

jyotsnasingh25122003@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Malam singh

Highest Educational Qualification : \*

Please mention specialization, if any.

5th pass

Occupation: \*

Private job

Contact Number : \*

7300439934

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

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Poor

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duties?



Any other suggestions for further improvement in the curriculum: \*

Take classes on time everyday.

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

kirangharu074@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

SHREEMATI MAYADEVI

Highest Educational Qualification : \*

Please mention specialization, if any.

4th Class (passed)

Occupation: \*

Housewife

Contact Number : \*

9653812738



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

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duties?



Any other suggestions for further improvement in the curriculum: \*

Canteen should be there in the university

This form was created inside of Jai Narain Vyas University, Jodhpur.

Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

jangidraval172@gmial.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Gordhan ram

Highest Educational Qualification : \*

Please mention specialization, if any.

12 Th

Occupation: \*

Good

Contact Number : \*

9664462122

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

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duties?



Any other suggestions for further improvement in the curriculum: \*

Nothing

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

dilipgehlot02@gmail.com

Academic Year : \*

2019-20



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Dilip Gehlot

Highest Educational Qualification : \*

Please mention specialization, if any.

BE, MSW

Occupation: \*

Engineer

Contact Number : \*

9001240999



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

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Any other suggestions for further improvement in the curriculum: \*

No

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

navodayan1314@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Suresh Kumar

Highest Educational Qualification : \*

Please mention specialization, if any.

12

Occupation: \*

Hotel management

Contact Number : \*

8764028320

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

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Excellent

Very Good

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Any other suggestions for further improvement in the curriculum: \*

\*Yearly examination calendar semester out first date wise

\*Students toor .....any historical place , according syllabus

\*Every Activity information send students - don't miss it any activity.for example..term test, presentation , examination,any other important information etc.

\*Create students friendly environment

\*Don't create problems....

\*Disability students helping environment create... wheelchair, stick, sitting arrangement available in university

.

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

monicarathore26@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*

☐

Father

☒

Mother

☐

Guardian

Full Name : \*

Monica Rathore

Highest Educational Qualification : \*

Please mention specialization, if any.

Bechlar in commerce

Occupation: \*

Housewife

Contact Number : \*

+919460184922



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

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Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

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Very Good

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Poor

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duties?



Any other suggestions for further improvement in the curriculum: \*

Doing great job

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

rana.prerna14@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Shashi kala Rana

Highest Educational Qualification : \*

Please mention specialization, if any.

graduated

Occupation: \*

house wife

Contact Number : \*

7339794776

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

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Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

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Good

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Poor

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duties?



Any other suggestions for further improvement in the curriculum: \*

no suggestion

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

aleeshavaleesha@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Suraiya Tasneem

Highest Educational Qualification : \*

Please mention specialization, if any.

10+pass

Occupation: \*

Housewife

Contact Number : \*

8952941794



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

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Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

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Very Good

Good

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Any other suggestions for further improvement in the curriculum: \*

Take students to tour for cultural education and practical approach

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

chiragjoshi1886@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Yagya Narayan Joshi

Highest Educational Qualification : \*

Please mention specialization, if any.

Graduat

Occupation: \*

Nothing

Contact Number : \*

09672971156

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

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Poor

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duties?



Any other suggestions for further improvement in the curriculum: \*

No

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

anjuchoudhary1706@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*

☐

Father

☒

Mother

☐

Guardian

Full Name : \*

Suman Choudhary

Highest Educational Qualification : \*

Please mention specialization, if any.

Graduation

Occupation: \*

Bizness

Contact Number : \*

7073562408



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

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Any other suggestions for further improvement in the curriculum: \*

No

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

santoshprajapatfab@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Dhanna ram

Highest Educational Qualification : \*

Please mention specialization, if any.

No

Occupation: \*

Contractor

Contact Number : \*

8209877342

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

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Any other suggestions for further improvement in the curriculum: \*

No

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

lakshit.suncity@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Mool chand bhati

Highest Educational Qualification : \*

Please mention specialization, if any.

12 th

Occupation: \*

Business man

Contact Number : \*

9460656489



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

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Any other suggestions for further improvement in the curriculum: \*

Nothing

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

waheedagani04@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Usman gani

Highest Educational Qualification : \*

Please mention specialization, if any.

Post graduation

Occupation: \*

Air force officer

Contact Number : \*

9462050375

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Any other suggestions for further improvement in the curriculum: \*

Good

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# Structured Feedback Form for Curriculum Development: Parents

Email \*

manishguptain.2007@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

MANISH GUPTA

Highest Educational Qualification : \*

Please mention specialization, if any.

B. COM

Occupation: \*

SELF EMPLOYED

Contact Number : \*

9829016915



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\*

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Any other suggestions for further improvement in the curriculum: \*

External faulty with innovative ideas for further improvement of student

This form was created inside of Jai Narain Vyas University, Jodhpur.

Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

kPilrajpurohit1994@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Bheekh singh rajpurohit

Highest Educational Qualification : \*

Please mention specialization, if any.

12 th

Occupation: \*

Shop

Contact Number : \*

8306086301

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

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Any other suggestions for further improvement in the curriculum: \*

No

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# Structured Feedback Form for Curriculum Development: Parents

Email \*

aanchalloonker12@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*

☐

Father

☒

Mother

☐

Guardian

Full Name : \*

Sangeeta loonker

Highest Educational Qualification : \*

Please mention specialization, if any.

M. A.

Occupation: \*

House wife

Contact Number : \*

9530055230



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

How do you rate the effectiveness of the courses for holistic and personality development of students, ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year?



Does the current curriculum help to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students?



Does the curriculum provide academic flexibility to students to pursue their interest by choosing from a vast number of courses / electives from own area/specialization as well as from other areas?



Are the evaluation methods transparent and sufficient for



providing proper  
assessment?

Is the curriculum  
covering  
inculcation of the  
aspects of life  
skills and cross  
cutting issues like  
gender equality,  
environment and  
sustainability,  
human values and  
professional  
ethics, and  
sensitize the  
students towards  
national  
development and  
fundamental  
duties?



Any other suggestions for further improvement in the curriculum: \*

No

This form was created inside of Jai Narain Vyas University, Jodhpur.

Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

sarswatijangid10@gmail.com

Academic Year : \*

2019-20



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Omprakash jangid

Highest Educational Qualification : \*

Please mention specialization, if any.

10th

Occupation: \*

Business man

Contact Number : \*

9001481387

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

How do you rate the effectiveness of the courses for holistic and personality development of students, ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year?



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national  
development and  
fundamental  
duties?



Any other suggestions for further improvement in the curriculum: \*

Nothing..... thank u

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

priyakkalla12@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*

☐

Father

☒

Mother

☐

Guardian

Full Name : \*

Sangeeta kalla

Highest Educational Qualification : \*

Please mention specialization, if any.

Masters, b.ed

Occupation: \*

Govt. Teacher

Contact Number : \*

9214744474



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

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duties?



Any other suggestions for further improvement in the curriculum: \*

No

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

bishnoiyyoti455@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Babu lal bishnoi

Highest Educational Qualification : \*

Please mention specialization, if any.

10 pass out

Occupation: \*

Ex. Army Hav. (Farmer)

Contact Number : \*

7426944263

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

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duties?



Any other suggestions for further improvement in the curriculum: \*

After the result of the examination there should be a parent meeting

This form was created inside of Jai Narain Vyas University, Jodhpur.

Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

divyagahlot15@gmail.com

Academic Year : \*

2019-20



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Shiv rattan gahlot

Highest Educational Qualification : \*

Please mention specialization, if any.

BA

Occupation: \*

Government servant

Contact Number : \*

7838452453



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

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duties?



Any other suggestions for further improvement in the curriculum: \*

.

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

khushijdr@gmail.com

Academic Year : \*

2019-20



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Pooja Agarwal

Highest Educational Qualification : \*

Please mention specialization, if any.

M.A. ,M.Ed. L.L.B.

Occupation: \*

Assistant professor

Contact Number : \*

9772300856

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

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national  
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fundamental  
duties?



Any other suggestions for further improvement in the curriculum: \*

All good

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

skb0439@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Shyam Kishan Bohra

Highest Educational Qualification : \*

Please mention specialization, if any.

Master's in commerce

Occupation: \*

Retired Bank officer

Contact Number : \*

9414139823



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

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duties?



Any other suggestions for further improvement in the curriculum: \*

Please try to provide needfuls to the students on time.

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# Structured Feedback Form for Curriculum Development: Parents

Email \*

hemlataparihar1@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Hemlata parihar

Highest Educational Qualification : \*

Please mention specialization, if any.

MA 4 Semester

Occupation: \*

Student

Contact Number : \*

9166910369

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

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Poor

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duties?



Any other suggestions for further improvement in the curriculum: \*

Better communication regarding the examination

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

snandini007@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Jayesh soni

Highest Educational Qualification : \*

Please mention specialization, if any.

12th

Occupation: \*

Business

Contact Number : \*

8619289025



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

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fundamental  
duties?



Any other suggestions for further improvement in the curriculum: \*

No it's good

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

bhagwatsingh360@gmail.co

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Bhopal singh

Highest Educational Qualification : \*

Please mention specialization, if any.

No

Occupation: \*

खेती

Contact Number : \*

9828662575

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

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duties?



Any other suggestions for further improvement in the curriculum: \*

21सदी के अनुसार

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

mts8302981881@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Rakesh Kumar Solanki

Highest Educational Qualification : \*

Please mention specialization, if any.

B. A. Final

Occupation: \*

Shop Keeper

Contact Number : \*

9314810484



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

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fundamental  
duties?



Any other suggestions for further improvement in the curriculum: \*

No i don't think So That is Need Any Improvement

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

solankimohit555@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Mohit Solanki

Highest Educational Qualification : \*

Please mention specialization, if any.

MBA Finance

Occupation: \*

Entrepreneur

Contact Number : \*

08290182990

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

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duties?



Any other suggestions for further improvement in the curriculum: \*

Please remove irrelevant subjects and add more practical subjects

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Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

dharanagal7@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Trilok chand nagal

Highest Educational Qualification : \*

Please mention specialization, if any.

B.Com

Occupation: \*

Timber factory

Contact Number : \*

9664233711



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

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Any other suggestions for further improvement in the curriculum: \*

no thank you

This form was created inside of Jai Narain Vyas University, Jodhpur.

Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

rajnandani55@gamil.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Rajnandni kumari

Highest Educational Qualification : \*

Please mention specialization, if any.

MA.fine arts

Occupation: \*

None

Contact Number : \*

8209326532

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

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duties?



Any other suggestions for further improvement in the curriculum: \*

Nothing

This form was created inside of Jai Narain Vyas University, Jodhpur.

Google Forms

# Structured Feedback Form for Curriculum Development: Parents

Email \*

shanjoshiart@gmail.com

Academic Year : \*

2020-21



Relationship (Father / Mother) : \*



Father



Mother



Guardian

Full Name : \*

Seema Joshi

Highest Educational Qualification : \*

Please mention specialization, if any.

M. A.

Occupation: \*

Artist

Contact Number : \*

9829146857



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

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duties?



Any other suggestions for further improvement in the curriculum: \*

Nothing.. Already it's Very Good

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Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

jha.shweta80@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Dr. Shweta Jha

Designation : \*

Assistant Professor



Department : \*

Deptt. of Botany



Contact Number: \*

9602480618

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



How do you rate the distribution of contact hours among the course components?



Are aims and objectives of the curriculum well defined and clear to teachers and students?



How do you rate the effectiveness of the curriculum for skill development and employability?



Are the books prescribed and other reference materials relevant, updated and readily available?



Does the syllabus allow good balance between



theory and  
practicals?

Are practical  
exercise relevant  
and updated with  
modern tools and  
techniques?



How do you rate  
the availability of  
sufficient funds,  
infrastructure,  
resources and  
necessary  
equipments for  
lab-based  
exercise?



How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?



Any other suggestions for further improvement in the curriculum: \*

Dissertation should be included as part of Msc

This form was created inside of Jai Narain Vyas University, Jodhpur.

Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

mkumar.pi@jnvu.edu.in

Academic Year : \*

2020-21



Name of the Teacher : \*

Manish Kumar

Designation : \*

Professor



Department : \*

Deptt.of Production and Industrial Engineering



Contact Number: \*

9414478495

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



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practicals?

Are practical  
exercise relevant  
and updated with  
modern tools and  
techniques?

☐☒☐☐☐

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necessary  
equipments for  
lab-based  
exercise?

☐☐☒☐☐

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the effectiveness  
of the evaluation  
methods  
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syllabus for  
proper  
assessment?

☐☒☐☐☐

Any other suggestions for further improvement in the curriculum: \*

More practical oriented

This form was created inside of Jai Narain Vyas University, Jodhpur.

Google Forms



# Structured Feedback Form for Curriculum Development: Teachers

Email \*

joshi.hemlata1981@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Dr. Hemlata Joshi

Designation : \*

Assistant Professor



Department : \*

Deptt. of Psychology



Contact Number: \*

09460589900

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



How do you rate the distribution of contact hours among the course components?



Are aims and objectives of the curriculum well defined and clear to teachers and students?



How do you rate the effectiveness of the curriculum for skill development and employability?



Are the books prescribed and other reference materials relevant, updated and readily available?



Does the syllabus allow good balance between



theory and  
practicals?

Are practical  
exercise relevant  
and updated with  
modern tools and  
techniques?

☐☐☒☐☐

How do you rate  
the availability of  
sufficient funds,  
infrastructure,  
resources and  
necessary  
equipments for  
lab-based  
exercise?

☐☐☐☐☒

How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☐☐☐☒☐

Any other suggestions for further improvement in the curriculum: \*

Improving the curriculum and infrastructure would be a great step forward in upgrading the quality of education being imparted

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# Structured Feedback Form for Curriculum Development: Teachers

Email \*

Manishbha78@gmail.com

Academic Year : \*

2019-20



Name of the Teacher : \*

Manish Bhandari

Designation : \*

Assistant Professor



Department : \*

Deptt.of Mechanical Engineering



Contact Number: \*

9413509699

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



How do you rate the distribution of contact hours among the course components?



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How do you rate the effectiveness of the curriculum for skill development and employability?



Are the books prescribed and other reference materials relevant, updated and readily available?



Does the syllabus allow good balance between



theory and  
practicals?

Are practical  
exercise relevant  
and updated with  
modern tools and  
techniques?

☐☒☐☐☐

How do you rate  
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sufficient funds,  
infrastructure,  
resources and  
necessary  
equipments for  
lab-based  
exercise?

☐☒☐☐☐

How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☐☒☐☐☐

Any other suggestions for further improvement in the curriculum: \*

Industrial gap should be analyzed and minimized.

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Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

Manishbha78@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Manish Bhandari

Designation : \*

Assistant Professor



Department : \*

Deptt.of Mechanical Engineering



Contact Number: \*

9413509699

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

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How do you rate the effectiveness of the curriculum for skill development and employability?



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Does the syllabus allow good balance between





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Are practical  
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techniques?



How do you rate  
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lab-based  
exercise?



How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?



Any other suggestions for further improvement in the curriculum: \*

Software projects should be increased.

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# Structured Feedback Form for Curriculum Development: Teachers

Email \*

embhaskar.mech@jnvu.edu.in

Academic Year : \*

2020-21



Name of the Teacher : \*

Dr. Emarti Kumari

Designation : \*

Assistant Professor



Department : \*

Deptt.of Mechanical Engineering



Contact Number: \*

9313532249

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?

☐☒☐☐☐

How do you rate the depth of the syllabus for enhanced learning and technological advancements?

☐☐☒☐☐

How do you rate the distribution of contact hours among the course components?

☐☐☒☐☐

Are aims and objectives of the curriculum well defined and clear to teachers and students?

☐☒☐☐☐

How do you rate the effectiveness of the curriculum for skill development and employability?

☐☐☒☐☐

Are the books prescribed and other reference materials relevant, updated and readily available?

☐☐☒☐☐

Does the syllabus allow good balance between

☐☒☐☐☐

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Are practical  
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☐☐☒☐☐

How do you rate  
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equipments for  
lab-based  
exercise?

☐☐☒☐☐

How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☐☒☐☐☐

Any other suggestions for further improvement in the curriculum: \*

Na

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Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

jayashrivajpai@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Dr Jayashri Vajpai

Designation : \*

Professor



Department : \*

Deptt.of Electrical Engineering



Contact Number: \*

9636697501

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



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How do you rate the effectiveness of the curriculum for skill development and employability?



Are the books prescribed and other reference materials relevant, updated and readily available?



Does the syllabus allow good balance between



theory and  
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Are practical  
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How do you rate  
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infrastructure,  
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lab-based  
exercise?



How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?



Any other suggestions for further improvement in the curriculum: \*

Scheme of Transfer of credits between institutions and Industry should be designed for Industrial Training

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# Structured Feedback Form for Curriculum Development: Teachers

Email \*

boranadrmeenakshi@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Dr.meenakshi Borana

Designation : \*

Assistant Professor



Department : \*

Deptt. of Rajasthani



Contact Number: \*

9509477255



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



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How do you rate  
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exercise?

☐☐☐☐☒

How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☐☐☐☒☐

Any other suggestions for further improvement in the curriculum: \*

Good

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# Structured Feedback Form for Curriculum Development: Teachers

Email \*

meena.bo@jnvu.edu.in

Academic Year : \*

2019-20



Name of the Teacher : \*

Dr. Meena Barupal

Designation : \*

Assistant Professor



Department : \*

Deptt. of Botany



Contact Number: \*

9799839266

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



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Are practical  
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How do you rate  
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lab-based  
exercise?

☐☐☒☐☐

How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☐☐☐☒☐

Any other suggestions for further improvement in the curriculum: \*

Curriculum should be oriented to problem solving skills. Infrastructure with enough facilities to implement the curriculum on time is main requirment. Lab assistant for per lab is essential.

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# Structured Feedback Form for Curriculum Development: Teachers

Email \*

saroj.kaushal64@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Dr Saroj Kaushal

Designation : \*

Professor



Department : \*

Deptt. of Sanskrit



Contact Number: \*

9928024824

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

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How do you rate  
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sufficient funds,  
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resources and  
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equipments for  
lab-based  
exercise?

☐☐☒☐☐

How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☐☐☒☐☐

Any other suggestions for further improvement in the curriculum: \*

We can still raise the standard of facilities provided to the students.

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# Structured Feedback Form for Curriculum Development: Teachers

Email \*

drrameshkumarchouhan@gmail.com

Academic Year : \*

2019-20



Name of the Teacher : \*

Dr Ramesh Kumar Chouhan

Designation : \*

Assistant Professor



Department : \*

Deptt.of Business Administration



Contact Number: \*

9413793217

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



How do you rate the distribution of contact hours among the course components?



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How do you rate the effectiveness of the curriculum for skill development and employability?



Are the books prescribed and other reference materials relevant, updated and readily available?



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Are practical  
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modern tools and  
techniques?



How do you rate  
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equipments for  
lab-based  
exercise?



How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?



Any other suggestions for further improvement in the curriculum: \*

All teachers are doing excellent job for teaching to the students and also organised very good another activities like conferences seminars ncc programmes etc.for the academicians and students.

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# Structured Feedback Form for Curriculum Development: Teachers

Email \*

deora.bharat85@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Dr Bharat Deora

Designation : \*

Assistant Professor



Department : \*

Deptt. of History



Contact Number: \*

+919460408680

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

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How do you rate the distribution of contact hours among the course components?



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How do you rate the effectiveness of the curriculum for skill development and employability?



Are the books prescribed and other reference materials relevant, updated and readily available?



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theory and  
practicals?

Are practical  
exercise relevant  
and updated with  
modern tools and  
techniques?

☐☒☐☐☐

How do you rate  
the availability of  
sufficient funds,  
infrastructure,  
resources and  
necessary  
equipments for  
lab-based  
exercise?

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How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☒☐☐☐☐

Any other suggestions for further improvement in the curriculum: \*

Improve infrastructure and education level

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Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

ajayvidyanand@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Ajay Sharma

Designation : \*

Professor



Department : \*

Deptt of Structural Engineering



Contact Number: \*

9414106027

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

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How do you rate  
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How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☐☐☐☒☐

Any other suggestions for further improvement in the curriculum: \*

There is an utmost necessity to improve examination and class room teaching pattern as to improve employability of the students.

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Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

kag.bfe@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Krishn Awatar Goyal

Designation : \*

Professor



Department : \*

Deptt.of Business Finance Economics



Contact Number: \*

7597293666

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\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

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☐☒☐☐☐

How do you rate the depth of the syllabus for enhanced learning and technological advancements?

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How do you rate the distribution of contact hours among the course components?

☐☒☐☐☐

Are aims and objectives of the curriculum well defined and clear to teachers and students?

☒☐☐☐☐

How do you rate the effectiveness of the curriculum for skill development and employability?

☐☐☒☐☐

Are the books prescribed and other reference materials relevant, updated and readily available?

☐☒☐☐☐

Does the syllabus allow good balance between

☐☐☒☐☐

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techniques?

☐☐☒☐☐

How do you rate  
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exercise?

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How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☐☒☐☐☐

Any other suggestions for further improvement in the curriculum: \*

Need to be updated and revised as per the need of the hour

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Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

uttamphy@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Dr. Uttam Paliwal

Designation : \*

Assistant Professor



Department : \*

Deptt. of Physics



Contact Number: \*

8619571481

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

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How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☐☒☐☐☐

Any other suggestions for further improvement in the curriculum: \*

We can add many new practical online tools for learning

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Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

umeshbtp@gmail.com

Academic Year : \*

2019-20



Name of the Teacher : \*

UMESH KUMAR

Designation : \*

Assistant Professor



Department : \*

Deptt.of Civil Engineering



Contact Number: \*

9887870538



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?

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How do you rate the depth of the syllabus for enhanced learning and technological advancements?

☐☒☐☐☐

How do you rate the distribution of contact hours among the course components?

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How do you rate the effectiveness of the curriculum for skill development and employability?

☐☒☐☐☐

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☐☒☐☐☐

How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☐☒☐☐☐

Any other suggestions for further improvement in the curriculum: \*

Curriculum to be improved according industry requirements

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Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

vinodkataria2002@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Dr. Vinod Kataria

Designation : \*

Assistant Professor



Department : \*

Deptt. of Botany



Contact Number: \*

+919772287375

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?

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How do you rate the depth of the syllabus for enhanced learning and technological advancements?

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How do you rate the distribution of contact hours among the course components?

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☐

Are aims and objectives of the curriculum well defined and clear to teachers and students?

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How do you rate the effectiveness of the curriculum for skill development and employability?

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Are the books prescribed and other reference materials relevant, updated and readily available?

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Does the syllabus allow good balance between

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theory and  
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How do you rate  
the effectiveness  
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methods  
mentioned in the  
syllabus for  
proper  
assessment?

☐☒☐☐☐

Any other suggestions for further improvement in the curriculum: \*

Emphasis should be given to uniformity amongst all universities for smooth transaction of students.

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Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

drpg73@rediffmail.com

Academic Year : \*

2019-20



Name of the Teacher : \*

Praveen Gehlot

Designation : \*

Professor



Department : \*

Deptt. of Botany



Contact Number: \*

9414701280

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



How do you rate the distribution of contact hours among the course components?



Are aims and objectives of the curriculum well defined and clear to teachers and students?



How do you rate the effectiveness of the curriculum for skill development and employability?



Are the books prescribed and other reference materials relevant, updated and readily available?



Does the syllabus allow good balance between



theory and  
practicals?

Are practical  
exercise relevant  
and updated with  
modern tools and  
techniques?



How do you rate  
the availability of  
sufficient funds,  
infrastructure,  
resources and  
necessary  
equipments for  
lab-based  
exercise?



How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?



Any other suggestions for further improvement in the curriculum: \*

Need research funds

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Google Forms



# Structured Feedback Form for Curriculum Development: Teachers

Email \*

meena.barupal@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Meena Barupal

Designation : \*

Assistant Professor



Department : \*

Deptt. of Botany



Contact Number: \*

9799839266

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

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How do you rate the effectiveness of the curriculum for skill development and employability?



Are the books prescribed and other reference materials relevant, updated and readily available?



Does the syllabus allow good balance between



theory and  
practicals?

Are practical  
exercise relevant  
and updated with  
modern tools and  
techniques?

☐☐☐☒☐

How do you rate  
the availability of  
sufficient funds,  
infrastructure,  
resources and  
necessary  
equipments for  
lab-based  
exercise?

☐☐☐☒☐

How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☐☐☐☒☐

Any other suggestions for further improvement in the curriculum: \*

New additions of current science progress with richness of Basic Biology

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# Structured Feedback Form for Curriculum Development: Teachers

Email \*

jha.shweta80@gmail.com

Academic Year : \*

2019-20



Name of the Teacher : \*

Shweta Jha

Designation : \*

Assistant Professor



Department : \*

Deptt. of Botany



Contact Number: \*

9602480618

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

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Are practical  
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lab-based  
exercise?



How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?



Any other suggestions for further improvement in the curriculum: \*

6-months dissertation (only lab-based) may be included in the curriculum, as it's needed for future research career of students

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Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

rambiotech00@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Ramesh Kumar

Designation : \*

Assistant Professor



Department : \*

Deptt. of Botany



Contact Number: \*

9928591273

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?

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☐

How do you rate the depth of the syllabus for enhanced learning and technological advancements?

☐
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How do you rate the distribution of contact hours among the course components?

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Are aims and objectives of the curriculum well defined and clear to teachers and students?

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☐

How do you rate the effectiveness of the curriculum for skill development and employability?

☐
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☐
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Are the books prescribed and other reference materials relevant, updated and readily available?

☐
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☐
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☐

Does the syllabus allow good balance between

☐
☒
☐
☐
☐



theory and  
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Are practical  
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☐☐☒☐☐

How do you rate  
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lab-based  
exercise?

☐☒☐☐☐

How do you rate  
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methods  
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proper  
assessment?

☐☒☐☐☐

Any other suggestions for further improvement in the curriculum: \*

Must include advance and morden study of revelent to present senerio

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Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

rambiotech00@gmail.com

Academic Year : \*

2019-20



Name of the Teacher : \*

Ramesh Kumar

Designation : \*

Assistant Professor



Department : \*

Deptt. of Botany



Contact Number: \*

9928591273

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

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☐☒☐☐☐

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exercise?

☐☒☐☐☐

How do you rate  
the effectiveness  
of the evaluation  
methods  
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syllabus for  
proper  
assessment?

☐☒☐☐☐

Any other suggestions for further improvement in the curriculum: \*

Practicals and theory must be correlated

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# Structured Feedback Form for Curriculum Development: Teachers

Email \*

senseema18@gmail.com

Academic Year : \*

2019-20



Name of the Teacher : \*

Dr. Seema Sen

Designation : \*

Assistant Professor



Department : \*

Deptt. of Botany



Contact Number: \*

9413524822

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

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Very Good

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exercise?



How do you rate  
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methods  
mentioned in the  
syllabus for  
proper  
assessment?



Any other suggestions for further improvement in the curriculum: \*

No

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# Structured Feedback Form for Curriculum Development: Teachers

Email \*

drkamnasharma21@gmail.com

Academic Year : \*

2019-20



Name of the Teacher : \*

Dr. Kamna Sharma

Designation : \*

Assistant Professor



Department : \*

Deptt. of Botany



Contact Number: \*

9530050966



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



How do you rate the distribution of contact hours among the course components?



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How do you rate the effectiveness of the curriculum for skill development and employability?



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Does the syllabus allow good balance between



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exercise?



How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?



Any other suggestions for further improvement in the curriculum: \*

Need research fund

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# Structured Feedback Form for Curriculum Development: Teachers

Email \*

sumitrakchoudhary@gmail.com

Academic Year : \*

2019-20



Name of the Teacher : \*

Dr. Sumitra kumari Choudhary

Designation : \*

Assistant Professor



Department : \*

Deptt. of Botany



Contact Number: \*

9461142553

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

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and updated with  
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techniques?

☐☒☐☐☐

How do you rate  
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equipments for  
lab-based  
exercise?

☐☒☐☐☐

How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☒☐☐☐☐

Any other suggestions for further improvement in the curriculum: \*

Availability of further resources and Infrastructure can improve curriculum up to excellent

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# Structured Feedback Form for Curriculum Development: Teachers

Email \*

nishatak13@gmail.com

Academic Year : \*

2019-20



Name of the Teacher : \*

Dr Nisha Tak

Designation : \*

Assistant Professor



Department : \*

Deptt. of Botany



Contact Number: \*

9461212680

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

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Good

Average

Poor

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the effectiveness  
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proper  
assessment?



Any other suggestions for further improvement in the curriculum: \*

Dissertations can be added as component

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# Structured Feedback Form for Curriculum Development: Teachers

Email \*

hsgehlot@gmail.com

Academic Year : \*

2019-20



Name of the Teacher : \*

HUKAM SINGH GEHLOT

Designation : \*

Professor



Department : \*

Deptt. of Botany



Contact Number: \*

09414124939

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

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Excellent

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techniques?

☐☒☐☐☐

How do you rate  
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sufficient funds,  
infrastructure,  
resources and  
necessary  
equipments for  
lab-based  
exercise?

☐☐☒☐☐

How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☐☒☐☐☐

Any other suggestions for further improvement in the curriculum: \*

Appropriate funding is required for implementing good practical excercises, consumables.

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# Structured Feedback Form for Curriculum Development: Teachers

Email \*

alkesh.tak@gmail.com

Academic Year : \*

2019-20



Name of the Teacher : \*

Dr. Alkesh Tak

Designation : \*

Assistant Professor



Department : \*

Deptt. of Botany



Contact Number: \*

9251803532

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

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exercise?



How do you rate  
the effectiveness  
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methods  
mentioned in the  
syllabus for  
proper  
assessment?



Any other suggestions for further improvement in the curriculum: \*

.

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Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

sp.bo@jnvu.edu.in

Academic Year : \*

2019-20



Name of the Teacher : \*

DR. Suman Parihar

Designation : \*

Assistant Professor



Department : \*

Deptt. of Botany



Contact Number: \*

9460588180

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?

☐☐☒☐☐

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☐☐☒☐☐

How do you rate the distribution of contact hours among the course components?

☐☒☐☐☐

Are aims and objectives of the curriculum well defined and clear to teachers and students?

☐☐☒☐☐

How do you rate the effectiveness of the curriculum for skill development and employability?

☐☐☐☒☐

Are the books prescribed and other reference materials relevant, updated and readily available?

☐☐☒☐☐

Does the syllabus allow good balance between

☐☐☒☐☐



theory and  
practicals?

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techniques?

☐☐☒☐☐

How do you rate  
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lab-based  
exercise?

☐☐☐☒☐

How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☐☐☒☐☐

Any other suggestions for further improvement in the curriculum: \*

We should focus on skill development and employability for better future of the students. Curriculum is good but it should be more job oriented. Theory part should be less and practical knowledge should be more for students welfare.

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Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

vinodkataria2002@gmail.com

Academic Year : \*

2019-20



Name of the Teacher : \*

Dr. Vinod Kataria

Designation : \*

Assistant Professor



Department : \*

Deptt. of Botany



Contact Number: \*

+919772287375

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

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Good

Average

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techniques?

☐☒☐☐☐

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lab-based  
exercise?

☐☒☐☐☐

How do you rate  
the effectiveness  
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methods  
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syllabus for  
proper  
assessment?

☐☒☐☐☐

Any other suggestions for further improvement in the curriculum: \*

Uniformity in Syllabus across all University required

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Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

meena.bo@jnvu.edu.in

Academic Year : \*

2019-20



Name of the Teacher : \*

Meena Barupal

Designation : \*

Assistant Professor



Department : \*

Deptt. of Botany



Contact Number: \*

9799839266

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assessment?



Any other suggestions for further improvement in the curriculum: \*

We can add new updates in curriculum

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Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

ramkheta@gmail.com

Academic Year : \*

2019-20



Name of the Teacher : \*

Dr. Kheta Ram

Designation : \*

Assistant Professor



Department : \*

Deptt. of Botany



Contact Number: \*

9461027230



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

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How do you rate the effectiveness of the curriculum for skill development and employability?



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exercise?



How do you rate  
the effectiveness  
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mentioned in the  
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proper  
assessment?



Any other suggestions for further improvement in the curriculum: \*

Improvement of syllabus with skill enhancement, employability and syllabus improve for research.

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# Structured Feedback Form for Curriculum Development: Teachers

Email \*

sainipankajkumar56@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Parveen gehlot

Designation : \*

Professor



Department : \*

Deptt. of Botany



Contact Number: \*

9509848942

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\*

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assessment?



Any other suggestions for further improvement in the curriculum: \*

Yes

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# Structured Feedback Form for Curriculum Development: Teachers

Email \*

dineshpkd107@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Dr. Bhana ram gadi

Designation : \*

Professor



Department : \*

Deptt. of Botany



Contact Number: \*

7222062971

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



How do you rate the distribution of contact hours among the course components?



Are aims and objectives of the curriculum well defined and clear to teachers and students?



How do you rate the effectiveness of the curriculum for skill development and employability?



Are the books prescribed and other reference materials relevant, updated and readily available?



Does the syllabus allow good balance between



theory and  
practicals?

Are practical  
exercise relevant  
and updated with  
modern tools and  
techniques?



How do you rate  
the availability of  
sufficient funds,  
infrastructure,  
resources and  
necessary  
equipments for  
lab-based  
exercise?



How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?



Any other suggestions for further improvement in the curriculum: \*

No

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Google Forms



# Structured Feedback Form for Curriculum Development: Teachers

Email \*

dineshkodecha6@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Ramesh kumar

Designation : \*

Assistant Professor



Department : \*

Deptt. of Botany



Contact Number: \*

07742690615

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



How do you rate the distribution of contact hours among the course components?



Are aims and objectives of the curriculum well defined and clear to teachers and students?



How do you rate the effectiveness of the curriculum for skill development and employability?



Are the books prescribed and other reference materials relevant, updated and readily available?



Does the syllabus allow good balance between



theory and  
practicals?

Are practical  
exercise relevant  
and updated with  
modern tools and  
techniques?



How do you rate  
the availability of  
sufficient funds,  
infrastructure,  
resources and  
necessary  
equipments for  
lab-based  
exercise?



How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?



Any other suggestions for further improvement in the curriculum: \*

All is well

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Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

pkkasera1963@gmail.com

Academic Year : \*

2019-20



Name of the Teacher : \*

Pawan Kumar Kasera

Designation : \*

Professor



Department : \*

Deptt. of Botany



Contact Number: \*

9414411193

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



How do you rate the distribution of contact hours among the course components?



Are aims and objectives of the curriculum well defined and clear to teachers and students?



How do you rate the effectiveness of the curriculum for skill development and employability?



Are the books prescribed and other reference materials relevant, updated and readily available?



Does the syllabus allow good balance between



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How do you rate  
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lab-based  
exercise?



How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?



Any other suggestions for further improvement in the curriculum: \*

To organizes workshops/training /village programs for students about awareness of present epidemic situations  
and serious environmental issues

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Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

danveer.saran@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Dr.Praveen Gehlot

Designation : \*

Professor



Department : \*

Deptt. of Botany



Contact Number: \*

9414701280

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



How do you rate the distribution of contact hours among the course components?



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How do you rate the effectiveness of the curriculum for skill development and employability?



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exercise?



How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?



Any other suggestions for further improvement in the curriculum: \*

Good

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Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

santoshkumar.1@rediffmail.com

Academic Year : \*

2019-20



Name of the Teacher : \*

Santosh Kumar Mehar

Designation : \*

Professor



Department : \*

Deptt. of Botany



Contact Number: \*

9460152416

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

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How do you rate  
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lab-based  
exercise?



How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?



Any other suggestions for further improvement in the curriculum: \*

Increase in the funding for research work

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Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

vm.bo@jnvu.edu.in

Academic Year : \*

2019-20



Name of the Teacher : \*

Vandana

Designation : \*

Assistant Professor



Department : \*

Deptt. of Botany



Contact Number: \*

9887330172

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



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exercise?



How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?



Any other suggestions for further improvement in the curriculum: \*

no

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# Structured Feedback Form for Curriculum Development: Teachers

Email \*

jnvusunitorora@gmail.com

Academic Year : \*

2019-20



Name of the Teacher : \*

Sunita Arora

Designation : \*

Professor



Department : \*

Deptt. of Botany



Contact Number: \*

9414319675



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?

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How do you rate the depth of the syllabus for enhanced learning and technological advancements?

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How do you rate the distribution of contact hours among the course components?

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Are aims and objectives of the curriculum well defined and clear to teachers and students?

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How do you rate the effectiveness of the curriculum for skill development and employability?

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Are the books prescribed and other reference materials relevant, updated and readily available?

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Does the syllabus allow good balance between

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☐
☐

theory and  
practicals?

Are practical  
exercise relevant  
and updated with  
modern tools and  
techniques?

☐☒☐☐☐

How do you rate  
the availability of  
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infrastructure,  
resources and  
necessary  
equipments for  
lab-based  
exercise?

☐☒☐☐☐

How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☒☐☐☐☐

Any other suggestions for further improvement in the curriculum: \*

It can be made more learning oriented rather than exam oriented as it is.

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# Structured Feedback Form for Curriculum Development: Teachers

Email \*

rachanadinesh.dinesh@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Dr Rachana Dinesh

Designation : \*

Assistant Professor



Department : \*

Deptt. of Botany



Contact Number: \*

9829881199

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

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exercise?



How do you rate  
the effectiveness  
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proper  
assessment?



Any other suggestions for further improvement in the curriculum: \*

More skill enhancing program can be incorporated into the curriculum.

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# Structured Feedback Form for Curriculum Development: Teachers

Email \*

hrdagla@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Harchand R Dagla

Designation : \*

Professor



Department : \*

Deptt. of Botany



Contact Number: \*

+919414365491

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



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exercise?



How do you rate  
the effectiveness  
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proper  
assessment?



Any other suggestions for further improvement in the curriculum: \*

Curriculum to be updated as per new research and innovations

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# Structured Feedback Form for Curriculum Development: Teachers

Email \*

abhisek.gour@jnvu.edu.in

Academic Year : \*

2020-21



Name of the Teacher : \*

Abhisek Gour

Designation : \*

Assistant Professor



Department : \*

Deptt.of Computer Science & Engineering



Contact Number: \*

9530188107

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



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How do you rate the effectiveness of the curriculum for skill development and employability?



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Does the syllabus allow good balance between



theory and  
practicals?

Are practical  
exercise relevant  
and updated with  
modern tools and  
techniques?

☐☐☐☒☐

How do you rate  
the availability of  
sufficient funds,  
infrastructure,  
resources and  
necessary  
equipments for  
lab-based  
exercise?

☐☐☒☐☐

How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☒☐☐☐☐

Any other suggestions for further improvement in the curriculum: \*

Curriculum must include some guidelines for practical/lab activities.

Curriculum must include names of text books, reference books, study material etc.

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Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

mr.acc@jnvu.edu.in

Academic Year : \*

2020-21



Name of the Teacher : \*

Dr. Mangu Ram

Designation : \*

Assistant Professor



Department : \*

Department of Accounting



Contact Number: \*

9717754188

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



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theory and  
practicals?

Are practical  
exercise relevant  
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modern tools and  
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How do you rate  
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sufficient funds,  
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resources and  
necessary  
equipments for  
lab-based  
exercise?



How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?



Any other suggestions for further improvement in the curriculum: \*

Curriculum must be based on the combination of Conceptual knowledge and latest technology

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Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

rajendra\_mathur@rediffmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Rajendra Mathur

Designation : \*

Professor



Department : \*

Deptt. of Chemistry



Contact Number: \*

9829171860

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



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How do you rate the distribution of contact hours among the course components?



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How do you rate the effectiveness of the curriculum for skill development and employability?



Are the books prescribed and other reference materials relevant, updated and readily available?



Does the syllabus allow good balance between





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Are practical  
exercise relevant  
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modern tools and  
techniques?

☐☐☒☐☐

How do you rate  
the availability of  
sufficient funds,  
infrastructure,  
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necessary  
equipments for  
lab-based  
exercise?

☐☐☒☐☐

How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☐☒☐☐☐

Any other suggestions for further improvement in the curriculum: \*

Infrastructure needs to be strengthened for effective learning

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Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

rdp.maths@jnvu.edu.in

Academic Year : \*

2020-21



Name of the Teacher : \*

Dr. R. D. Pankaj

Designation : \*

Assistant Professor



Department : \*

Deptt. of Mathematics & Statistics



Contact Number: \*

9413944307

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?

☐☒☐☐☐

How do you rate the depth of the syllabus for enhanced learning and technological advancements?

☐☒☐☐☐

How do you rate the distribution of contact hours among the course components?

☐☒☐☐☐

Are aims and objectives of the curriculum well defined and clear to teachers and students?

☐☐☒☐☐

How do you rate the effectiveness of the curriculum for skill development and employability?

☐☒☐☐☐

Are the books prescribed and other reference materials relevant, updated and readily available?

☐☐☒☐☐

Does the syllabus allow good balance between

☐☐☒☐☐

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☐☒☐☐☐

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exercise?

☐☐☒☐☐

How do you rate  
the effectiveness  
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proper  
assessment?

☐☒☐☐☐

Any other suggestions for further improvement in the curriculum: \*

Found require

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# Structured Feedback Form for Curriculum Development: Teachers

Email \*

akp.bo@jnvu.edu.in

Academic Year : \*

2020-21



Name of the Teacher : \*

Dr. Ashok Kumar Patel

Designation : \*

Assistant Professor



Department : \*

Deptt. of Botany



Contact Number: \*

9414573555

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

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☐☐☒☐☐

How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☐☒☐☐☐

Any other suggestions for further improvement in the curriculum: \*

The syllabi/courses structure should be regularly updated in such a way that it could provide benefits in getting the professional advancement as well as good jobs.

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# Structured Feedback Form for Curriculum Development: Teachers

Email \*

nama.shankerlal@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

DR. SHANKER LAL NAMA

Designation : \*

Assistant Professor



Department : \*

Deptt. of Zoology



Contact Number: \*

09460009370



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?

☐☒☐☐☐

How do you rate the depth of the syllabus for enhanced learning and technological advancements?

☐☐☒☐☐

How do you rate the distribution of contact hours among the course components?

☐☒☐☐☐

Are aims and objectives of the curriculum well defined and clear to teachers and students?

☐☐☒☐☐

How do you rate the effectiveness of the curriculum for skill development and employability?

☐☒☐☐☐

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☐☐☒☐☐

Does the syllabus allow good balance between

☐☒☐☐☐

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techniques?

☐☐☒☐☐

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exercise?

☐☐☒☐☐

How do you rate  
the effectiveness  
of the evaluation  
methods  
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syllabus for  
proper  
assessment?

☐☒☐☐☐

Any other suggestions for further improvement in the curriculum: \*

NA

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# Structured Feedback Form for Curriculum Development: Teachers

Email \*

gauravkumarjain85@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Dr.Gaurav Kumar Jain

Designation : \*

Assistant Professor



Department : \*

Deptt. of Geography



Contact Number: \*

8384935700

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



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exercise?



How do you rate  
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syllabus for  
proper  
assessment?



Any other suggestions for further improvement in the curriculum: \*

No

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# Structured Feedback Form for Curriculum Development: Teachers

Email \*

sangeetag@hotmail.com

Academic Year : \*

2019-20



Name of the Teacher : \*

Dr Sangeeta Loonker

Designation : \*

Professor



Department : \*

Deptt. of Chemistry



Contact Number: \*

9414133860

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



How do you rate the distribution of contact hours among the course components?



Are aims and objectives of the curriculum well defined and clear to teachers and students?



How do you rate the effectiveness of the curriculum for skill development and employability?



Are the books prescribed and other reference materials relevant, updated and readily available?



Does the syllabus allow good balance between



theory and  
practicals?

Are practical  
exercise relevant  
and updated with  
modern tools and  
techniques?

☐☒☐☐☐

How do you rate  
the availability of  
sufficient funds,  
infrastructure,  
resources and  
necessary  
equipments for  
lab-based  
exercise?

☐☒☐☐☐

How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☒☐☐☐☐

Any other suggestions for further improvement in the curriculum: \*

We need to introduce some more skill development courses.

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Google Forms



# Structured Feedback Form for Curriculum Development: Teachers

Email \*

dineshgehlot.gehlot@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Dr Dinesh Kumar Gehlot

Designation : \*

Professor



Department : \*

Deptt. of Political Science



Contact Number: \*

9462278743

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



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Does the syllabus allow good balance between



theory and  
practicals?

Are practical  
exercise relevant  
and updated with  
modern tools and  
techniques?

☐☒☐☐☐

How do you rate  
the availability of  
sufficient funds,  
infrastructure,  
resources and  
necessary  
equipments for  
lab-based  
exercise?

☐☐☒☐☐

How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☐☒☐☐☐

Any other suggestions for further improvement in the curriculum: \*

Focus on research

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Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

oprjnvu@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Dr. Om Prakash

Designation : \*

Assistant Professor



Department : \*

Deptt. of Geography



Contact Number: \*

9461192241

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



How do you rate the distribution of contact hours among the course components?



Are aims and objectives of the curriculum well defined and clear to teachers and students?



How do you rate the effectiveness of the curriculum for skill development and employability?



Are the books prescribed and other reference materials relevant, updated and readily available?



Does the syllabus allow good balance between



theory and  
practicals?

Are practical  
exercise relevant  
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techniques?



How do you rate  
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resources and  
necessary  
equipments for  
lab-based  
exercise?



How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?



Any other suggestions for further improvement in the curriculum: \*

Thank you

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Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

dr.praveenchand@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Dr. Praveen Chand

Designation : \*

Assistant Professor



Department : \*

Deptt. of Hindi



Contact Number: \*

07737376464

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



How do you rate the distribution of contact hours among the course components?



Are aims and objectives of the curriculum well defined and clear to teachers and students?



How do you rate the effectiveness of the curriculum for skill development and employability?



Are the books prescribed and other reference materials relevant, updated and readily available?



Does the syllabus allow good balance between





theory and  
practicals?

Are practical  
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techniques?



How do you rate  
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sufficient funds,  
infrastructure,  
resources and  
necessary  
equipments for  
lab-based  
exercise?



How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?



Any other suggestions for further improvement in the curriculum: \*

--

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# Structured Feedback Form for Curriculum Development: Teachers

Email \*

animeena2084@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Dr. Anita Meena

Designation : \*

Assistant Professor



Department : \*

Deptt. of Chemistry



Contact Number: \*

9928592331

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?

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☒
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☐

How do you rate the depth of the syllabus for enhanced learning and technological advancements?

☐
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How do you rate the distribution of contact hours among the course components?

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Are aims and objectives of the curriculum well defined and clear to teachers and students?

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How do you rate the effectiveness of the curriculum for skill development and employability?

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Are the books prescribed and other reference materials relevant, updated and readily available?

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☐

Does the syllabus allow good balance between

☐
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☐

theory and  
practicals?

Are practical  
exercise relevant  
and updated with  
modern tools and  
techniques?

☐☐☒☐☐

How do you rate  
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sufficient funds,  
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resources and  
necessary  
equipments for  
lab-based  
exercise?

☐☐☒☐☐

How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☐☒☐☐☐

Any other suggestions for further improvement in the curriculum: \*

Satisfied with the curriculum

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Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

santwanagaurjnvu@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

S Gaur

Designation : \*

Professor



Department : \*

Deptt. of Chemistry



Contact Number: \*

9829299288

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

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exercise?



How do you rate  
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mentioned in the  
syllabus for  
proper  
assessment?



Any other suggestions for further improvement in the curriculum: \*

More practical knowledge and demonstration should be incorporated.

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# Structured Feedback Form for Curriculum Development: Teachers

Email \*

santwanagaurjnvu@gmail.com

Academic Year : \*

2019-20



Name of the Teacher : \*

S Gaur

Designation : \*

Professor



Department : \*

Deptt. of Chemistry



Contact Number: \*

9829299288



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

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Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

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Very Good

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exercise?



How do you rate  
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proper  
assessment?



Any other suggestions for further improvement in the curriculum: \*

Incorporate more real life examples and situations

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# Structured Feedback Form for Curriculum Development: Teachers

Email \*

darshanjava28@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Vikal Gupta

Designation : \*

Professor



Department : \*

Deptt. of Chemistry



Contact Number: \*

9799975635

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



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☐☒☐☐☐

How do you rate  
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sufficient funds,  
infrastructure,  
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necessary  
equipments for  
lab-based  
exercise?

☐☒☐☐☐

How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☐☒☐☐☐

Any other suggestions for further improvement in the curriculum: \*

Step by step make syllabus

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Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

karinakaver727@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Sangita mem

Designation : \*

Associate Professor



Department : \*

K.N. College for Women



Contact Number: \*

9950591965

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?

☐☒☐☐☐

How do you rate the depth of the syllabus for enhanced learning and technological advancements?

☐☒☐☐☐

How do you rate the distribution of contact hours among the course components?

☐☒☐☐☐

Are aims and objectives of the curriculum well defined and clear to teachers and students?

☐☒☐☐☐

How do you rate the effectiveness of the curriculum for skill development and employability?

☐☒☐☐☐

Are the books prescribed and other reference materials relevant, updated and readily available?

☐☒☐☐☐

Does the syllabus allow good balance between

☐☒☐☐☐

theory and  
practicals?

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☐☒☐☐☐

How do you rate  
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lab-based  
exercise?

☐☒☐☐☐

How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☐☒☐☐☐

Any other suggestions for further improvement in the curriculum: \*

Nice

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Google Forms



# Structured Feedback Form for Curriculum Development: Teachers

Email \*

chelsi2001rinku@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Geography teacher

Designation : \*

Assistant Professor



Department : \*

K.N. College for Women



Contact Number: \*

+918949109067

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

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theory and  
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Are practical  
exercise relevant  
and updated with  
modern tools and  
techniques?

☐☐☒☐☐

How do you rate  
the availability of  
sufficient funds,  
infrastructure,  
resources and  
necessary  
equipments for  
lab-based  
exercise?

☐☐☒☐☐

How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☐☐☒☐☐

Any other suggestions for further improvement in the curriculum: \*

No proper information given about the classes happening.

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# Structured Feedback Form for Curriculum Development: Teachers

Email \*

rls.ch@jnvu.edu.in

Academic Year : \*

2020-21



Name of the Teacher : \*

Dr. RAM LAL SAINI

Designation : \*

Assistant Professor



Department : \*

Deptt. of Chemistry



Contact Number: \*

9636782734

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

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☐☒☐☐☐

How do you rate  
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exercise?

☐☒☐☐☐

How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☒☐☐☐☐

Any other suggestions for further improvement in the curriculum: \*

Make advanced technology a constant in courses offered

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Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

sp.ch@jnvu.edu.in

Academic Year : \*

2020-21



Name of the Teacher : \*

Sangeeta Parihar

Designation : \*

Assistant Professor



Department : \*

Deptt. of Chemistry



Contact Number: \*

09414161135

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

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☐☒☐☐☐

How do you rate  
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exercise?

☐☒☐☐☐

How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☐☒☐☐☐

Any other suggestions for further improvement in the curriculum: \*

Add latest techniques for practical exercise.

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Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

advocatenares1996@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Dr.Madhu Soodan Rajpurohit

Designation : \*

Associate Professor



Department : \*

Faculty of Law



Contact Number: \*

9636572580

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

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☐☒☐☐☐

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exercise?

☐☒☐☐☐

How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☐☒☐☐☐

Any other suggestions for further improvement in the curriculum: \*

No

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Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

rehaan.goyal67@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Dr. Hitendra Goyal

Designation : \*

Assistant Professor



Department : \*

Deptt. of English



Contact Number: \*

9461069113

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



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How do you rate the effectiveness of the curriculum for skill development and employability?



Are the books prescribed and other reference materials relevant, updated and readily available?



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Are practical  
exercise relevant  
and updated with  
modern tools and  
techniques?

☐☒☐☐☐

How do you rate  
the availability of  
sufficient funds,  
infrastructure,  
resources and  
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lab-based  
exercise?

☐☐☒☐☐

How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☐☒☐☐☐

Any other suggestions for further improvement in the curriculum: \*

Language lab and theatre are needed for the practical aspects of the subject.

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Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

pvkinetics@gmail.com

Academic Year : \*

2019-20



Name of the Teacher : \*

DR PRIYANKA PUROHIT

Designation : \*

Assistant Professor



Department : \*

Deptt. of Chemistry



Contact Number: \*

9460767341



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



How do you rate the distribution of contact hours among the course components?



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How do you rate the effectiveness of the curriculum for skill development and employability?



Are the books prescribed and other reference materials relevant, updated and readily available?



Does the syllabus allow good balance between



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practicals?

Are practical  
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techniques?



How do you rate  
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sufficient funds,  
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equipments for  
lab-based  
exercise?



How do you rate  
the effectiveness  
of the evaluation  
methods  
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syllabus for  
proper  
assessment?



Any other suggestions for further improvement in the curriculum: \*

Inculcation of some interdisciplinary components.

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Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

pvkinetics@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

DR PRIYANKA PUROHIT

Designation : \*

Assistant Professor



Department : \*

Deptt. of Chemistry



Contact Number: \*

9460767341

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

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exercise?



How do you rate  
the effectiveness  
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proper  
assessment?



Any other suggestions for further improvement in the curriculum: \*

Strengthening of industrial training and exposure.

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# Structured Feedback Form for Curriculum Development: Teachers

Email \*

parwani.nisha@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Pushpendra musha

Designation : \*

Associate Professor



Department : \*

Faculty of Law



Contact Number: \*

8741811000

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



How do you rate the distribution of contact hours among the course components?



Are aims and objectives of the curriculum well defined and clear to teachers and students?



How do you rate the effectiveness of the curriculum for skill development and employability?



Are the books prescribed and other reference materials relevant, updated and readily available?



Does the syllabus allow good balance between



theory and  
practicals?

Are practical  
exercise relevant  
and updated with  
modern tools and  
techniques?



How do you rate  
the availability of  
sufficient funds,  
infrastructure,  
resources and  
necessary  
equipments for  
lab-based  
exercise?



How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?



Any other suggestions for further improvement in the curriculum: \*

All good

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Google Forms



# Structured Feedback Form for Curriculum Development: Teachers

Email \*

daiyadolsy@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Hitendra sir

Designation : \*

Lecturer



Department : \*

Deptt. of English



Contact Number: \*

+919461069113

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

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Does the syllabus allow good balance between



theory and  
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Are practical  
exercise relevant  
and updated with  
modern tools and  
techniques?

☐☒☐☐☐

How do you rate  
the availability of  
sufficient funds,  
infrastructure,  
resources and  
necessary  
equipments for  
lab-based  
exercise?

☐☐☒☐☐

How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☐☒☐☐☐

Any other suggestions for further improvement in the curriculum: \*

The children's should get proper time table with there sections allotted on time

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Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

hr.zo@jnvu.edu.in

Academic Year : \*

2020-21



Name of the Teacher : \*

Heera Ram

Designation : \*

Assistant Professor



Department : \*

Deptt. of Zoology



Contact Number: \*

+919413033335

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

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proper  
assessment?



Any other suggestions for further improvement in the curriculum: \*

Should be updated within 5 years

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Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

koushlyameghwal@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

09/02/2001

Designation : \*

Assistant Professor



Department : \*

K.N. College for Women



Contact Number: \*

9521613853

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

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☐☐☒☐☐

How do you rate  
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exercise?

☒☐☐☐☐

How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☒☐☐☐☐

Any other suggestions for further improvement in the curriculum: \*

Hm

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Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

akshaya.shukla19@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Dr Akshaya Shukla

Designation : \*

Other



Department : \*

Faculty of Law



Contact Number: \*

9782405363

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

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proper  
assessment?



Any other suggestions for further improvement in the curriculum: \*

Perfect

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Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

m.bhandari.mech@jnvu.edu.in

Academic Year : \*

2019-20



Name of the Teacher : \*

Manish Bhandari

Designation : \*

Assistant Professor



Department : \*

Deptt.of Mechanical Engineering



Contact Number: \*

9413509699

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

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assessment?



Any other suggestions for further improvement in the curriculum: \*

Industrial consistency should be maintained.

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Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

arpitasoni2929@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Hemlata joshi

Designation : \*

Professor



Department : \*

Deptt. of Psychology



Contact Number: \*

6350187421



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

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mentioned in the  
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proper  
assessment?



Any other suggestions for further improvement in the curriculum: \*

More practicals can be induced but i think the present practicals are enough

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# Structured Feedback Form for Curriculum Development: Teachers

Email \*

m.bhandari.mech@jnvu.edu.in

Academic Year : \*

2020-21



Name of the Teacher : \*

Manish Bhandari

Designation : \*

Assistant Professor



Department : \*

Deptt.of Mechanical Engineering



Contact Number: \*

9413509699

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

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How do you rate  
the effectiveness  
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methods  
mentioned in the  
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proper  
assessment?



Any other suggestions for further improvement in the curriculum: \*

Inclusions of software should be maintained

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Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

areshvikram04@rediffmail.com

Academic Year : \*

2019-20



Name of the Teacher : \*

Aresh Vikram Singh

Designation : \*

Professor



Department : \*

Deptt. of Chemistry



Contact Number: \*

9461286995

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?

☐☐☒☐☐

How do you rate the depth of the syllabus for enhanced learning and technological advancements?

☐☐☒☐☐

How do you rate the distribution of contact hours among the course components?

☐☐☒☐☐

Are aims and objectives of the curriculum well defined and clear to teachers and students?

☐☒☐☐☐

How do you rate the effectiveness of the curriculum for skill development and employability?

☐☒☐☐☐

Are the books prescribed and other reference materials relevant, updated and readily available?

☐☒☐☐☐

Does the syllabus allow good balance between

☐☒☐☐☐

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☐☒☐☐☐

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lab-based  
exercise?

☐☐☒☐☐

How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☐☐☒☐☐

Any other suggestions for further improvement in the curriculum: \*

No

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# Structured Feedback Form for Curriculum Development: Teachers

Email \*

babujakhar2001@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Dr.Ashok Patel

Designation : \*

Assistant Professor



Department : \*

Deptt. of Botany



Contact Number: \*

9468643239

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

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exercise?



How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?



Any other suggestions for further improvement in the curriculum: \*

Best wishes

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Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

patelanju248@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Hitendra Goyal

Designation : \*

Professor



Department : \*

K.N. College for Women



Contact Number: \*

9352700216

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

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Poor

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exercise?

☐☒☐☐☐

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the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☒☐☐☐☐

Any other suggestions for further improvement in the curriculum: \*

Nothing

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Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

wajp786@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Musa Sir

Designation : \*

Professor



Department : \*

Faculty of Law



Contact Number: \*

9530046786

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

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the effectiveness  
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methods  
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proper  
assessment?



Any other suggestions for further improvement in the curriculum: \*

Facility m regular class or law ke lecture hone chaiye

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# Structured Feedback Form for Curriculum Development: Teachers

Email \*

katariakanta@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Kanta Kataria

Designation : \*

Professor



Department : \*

Deptt. of Political Science



Contact Number: \*

9414672761

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

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Good

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exercise?

☐☒☐☐☐

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the effectiveness  
of the evaluation  
methods  
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syllabus for  
proper  
assessment?

☒☐☐☐☐

Any other suggestions for further improvement in the curriculum: \*

None.

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Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

dhariwalamita78@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Dr. Amita Dhariwal

Designation : \*

Assistant Professor



Department : \*

Deptt. of Chemistry



Contact Number: \*

8890311525

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

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proper  
assessment?



Any other suggestions for further improvement in the curriculum: \*

Nil

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Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

katariakanta@gmail.com

Academic Year : \*

2019-20



Name of the Teacher : \*

Kanta Kataria

Designation : \*

Professor



Department : \*

Deptt. of Political Science



Contact Number: \*

9414672761



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

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☐☒☐☐☐

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the effectiveness  
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syllabus for  
proper  
assessment?

☒☐☐☐☐

Any other suggestions for further improvement in the curriculum: \*

.

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Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

bhada16081998@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Dr. Ashok Kumar patel

Designation : \*

Assistant Professor



Department : \*

Deptt. of Botany



Contact Number: \*

8094159359

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

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proper  
assessment?



Any other suggestions for further improvement in the curriculum: \*

Yes

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Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

kr-genwa@gmail.com

Academic Year : \*

2019-20



Name of the Teacher : \*

Dr K R Genwa

Designation : \*

Professor



Department : \*

Deptt. of Chemistry



Contact Number: \*

7427027569

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

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☐☒☐☐☐

How do you rate  
the availability of  
sufficient funds,  
infrastructure,  
resources and  
necessary  
equipments for  
lab-based  
exercise?

☐☐☒☐☐

How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☒☐☐☐☐

Any other suggestions for further improvement in the curriculum: \*

Nil

This form was created inside of Jai Narain Vyas University, Jodhpur.

Google Forms



# Structured Feedback Form for Curriculum Development: Teachers

Email \*

renusharmaz16@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Dr.Renu Sharma

Designation : \*

Assistant Professor



Department : \*

Deptt. of Fine Arts & Painting



Contact Number: \*

9783305577

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?

☐☒☐☐☐

How do you rate the depth of the syllabus for enhanced learning and technological advancements?

☐☒☐☐☐

How do you rate the distribution of contact hours among the course components?

☐☒☐☐☐

Are aims and objectives of the curriculum well defined and clear to teachers and students?

☐☒☐☐☐

How do you rate the effectiveness of the curriculum for skill development and employability?

☐☐☒☐☐

Are the books prescribed and other reference materials relevant, updated and readily available?

☐☒☐☐☐

Does the syllabus allow good balance between

☐☒☐☐☐

theory and  
practicals?

Are practical  
exercise relevant  
and updated with  
modern tools and  
techniques?

☐☒☐☐☐

How do you rate  
the availability of  
sufficient funds,  
infrastructure,  
resources and  
necessary  
equipments for  
lab-based  
exercise?

☐☒☐☐☐

How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☐☐☒☐☐

Any other suggestions for further improvement in the curriculum: \*

The syllabus satiates the dynamic needs of the academic and employment scenario. Few consolidated steps can be taken towards technological advancements at the same time.

This form was created inside of Jai Narain Vyas University, Jodhpur.

Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

jsmeeba2020@rediffmail.com

Academic Year : \*

2019-20



Name of the Teacher : \*

Dr. Janak Singh Meena

Designation : \*

Assistant Professor



Department : \*

Deptt. of Political Science



Contact Number: \*

9672751940

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



How do you rate the distribution of contact hours among the course components?



Are aims and objectives of the curriculum well defined and clear to teachers and students?



How do you rate the effectiveness of the curriculum for skill development and employability?



Are the books prescribed and other reference materials relevant, updated and readily available?



Does the syllabus allow good balance between



theory and  
practicals?

Are practical  
exercise relevant  
and updated with  
modern tools and  
techniques?

☐☒☐☐☐

How do you rate  
the availability of  
sufficient funds,  
infrastructure,  
resources and  
necessary  
equipments for  
lab-based  
exercise?

☐☒☐☐☐

How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☐☒☐☐☐

Any other suggestions for further improvement in the curriculum: \*

The syllabus should be similar to all the universities of the state.

This form was created inside of Jai Narain Vyas University, Jodhpur.

Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

doctorop29@gmail.com

Academic Year : \*

2019-20



Name of the Teacher : \*

Dr Om Prakash

Designation : \*

Assistant Professor



Department : \*

Deptt. of Chemistry



Contact Number: \*

9314010029

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



How do you rate the distribution of contact hours among the course components?



Are aims and objectives of the curriculum well defined and clear to teachers and students?



How do you rate the effectiveness of the curriculum for skill development and employability?



Are the books prescribed and other reference materials relevant, updated and readily available?



Does the syllabus allow good balance between





theory and  
practicals?

Are practical  
exercise relevant  
and updated with  
modern tools and  
techniques?

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How do you rate  
the availability of  
sufficient funds,  
infrastructure,  
resources and  
necessary  
equipments for  
lab-based  
exercise?

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How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☐☒☐☐☐

Any other suggestions for further improvement in the curriculum: \*

Curriculum can be improved by including more employability and skill contents

This form was created inside of Jai Narain Vyas University, Jodhpur.

Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

vikal\_chem@yahoo.co.in

Academic Year : \*

2020-21



Name of the Teacher : \*

Dr Vikal Gupta

Designation : \*

Professor



Department : \*

Deptt. of Chemistry



Contact Number: \*

9829127819

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?

☐☒☐☐☐

How do you rate the depth of the syllabus for enhanced learning and technological advancements?

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How do you rate the distribution of contact hours among the course components?

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Are aims and objectives of the curriculum well defined and clear to teachers and students?

☐☒☐☐☐

How do you rate the effectiveness of the curriculum for skill development and employability?

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Are the books prescribed and other reference materials relevant, updated and readily available?

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Does the syllabus allow good balance between

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theory and  
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Are practical  
exercise relevant  
and updated with  
modern tools and  
techniques?

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How do you rate  
the availability of  
sufficient funds,  
infrastructure,  
resources and  
necessary  
equipments for  
lab-based  
exercise?

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How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☐☒☐☐☐

Any other suggestions for further improvement in the curriculum: \*

There should be more advanced instruments for research work

This form was created inside of Jai Narain Vyas University, Jodhpur.

Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

joshi.hemlata1981@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Dr. Hemlata Joshi

Designation : \*

Assistant Professor



Department : \*

Deptt. of Psychology



Contact Number: \*

09460589900

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



How do you rate the distribution of contact hours among the course components?



Are aims and objectives of the curriculum well defined and clear to teachers and students?



How do you rate the effectiveness of the curriculum for skill development and employability?



Are the books prescribed and other reference materials relevant, updated and readily available?



Does the syllabus allow good balance between



theory and  
practicals?

Are practical  
exercise relevant  
and updated with  
modern tools and  
techniques?

☐☒☐☐☐

How do you rate  
the availability of  
sufficient funds,  
infrastructure,  
resources and  
necessary  
equipments for  
lab-based  
exercise?

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How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☐☒☐☐☐

Any other suggestions for further improvement in the curriculum: \*

Greater emphasis be given on skill development and employability

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Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

rajlohia89@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Dr.s.p. meena

Designation : \*

Assistant Professor



Department : \*

Faculty of Law



Contact Number: \*

9001150597



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



How do you rate the distribution of contact hours among the course components?



Are aims and objectives of the curriculum well defined and clear to teachers and students?



How do you rate the effectiveness of the curriculum for skill development and employability?



Are the books prescribed and other reference materials relevant, updated and readily available?



Does the syllabus allow good balance between



theory and  
practicals?

Are practical  
exercise relevant  
and updated with  
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techniques?

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How do you rate  
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lab-based  
exercise?

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How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☐☐☐☒☐

Any other suggestions for further improvement in the curriculum: \*

समय पर पाठ्यक्रम सामग्री उपलब्ध करवाना

This form was created inside of Jai Narain Vyas University, Jodhpur.

Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

sharmabhartibharti1@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Prof. Sunita arora

Designation : \*

Professor



Department : \*

Deptt. of Botany



Contact Number: \*

8302817328

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?

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How do you rate the depth of the syllabus for enhanced learning and technological advancements?

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How do you rate the distribution of contact hours among the course components?

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Are aims and objectives of the curriculum well defined and clear to teachers and students?

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How do you rate the effectiveness of the curriculum for skill development and employability?

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Are the books prescribed and other reference materials relevant, updated and readily available?

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Does the syllabus allow good balance between

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theory and  
practicals?

Are practical  
exercise relevant  
and updated with  
modern tools and  
techniques?

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How do you rate  
the availability of  
sufficient funds,  
infrastructure,  
resources and  
necessary  
equipments for  
lab-based  
exercise?

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How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

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Any other suggestions for further improvement in the curriculum: \*

Should be more advanced

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Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

seemakhan2831@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Dr Seema Parveen

Designation : \*

Assistant Professor



Department : \*

Deptt. of Chemistry



Contact Number: \*

9024607070

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



How do you rate the distribution of contact hours among the course components?



Are aims and objectives of the curriculum well defined and clear to teachers and students?



How do you rate the effectiveness of the curriculum for skill development and employability?



Are the books prescribed and other reference materials relevant, updated and readily available?



Does the syllabus allow good balance between



theory and  
practicals?

Are practical  
exercise relevant  
and updated with  
modern tools and  
techniques?



How do you rate  
the availability of  
sufficient funds,  
infrastructure,  
resources and  
necessary  
equipments for  
lab-based  
exercise?



How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?



Any other suggestions for further improvement in the curriculum: \*

There is a need of recruitment of new faculty

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# Structured Feedback Form for Curriculum Development: Teachers

Email \*

mohanlalsolarenergylab@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Dr Mohan Lal,

Designation : \*

Assistant Professor



Department : \*

Deptt. of Chemistry



Contact Number: \*

+919571516771

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



How do you rate the distribution of contact hours among the course components?



Are aims and objectives of the curriculum well defined and clear to teachers and students?



How do you rate the effectiveness of the curriculum for skill development and employability?



Are the books prescribed and other reference materials relevant, updated and readily available?



Does the syllabus allow good balance between



theory and  
practicals?

Are practical  
exercise relevant  
and updated with  
modern tools and  
techniques?

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How do you rate  
the availability of  
sufficient funds,  
infrastructure,  
resources and  
necessary  
equipments for  
lab-based  
exercise?

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How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

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Any other suggestions for further improvement in the curriculum: \*

Suggestion - To Maintain sustainable development in jnvu jodhpur, its decreased in recent past years.

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Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

srjakhar@yahoo.com

Academic Year : \*

2019-20



Name of the Teacher : \*

S.R. Jakhar

Designation : \*

Professor



Department : \*

Deptt. of Geology



Contact Number: \*

09413208900

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?

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How do you rate the depth of the syllabus for enhanced learning and technological advancements?

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How do you rate the distribution of contact hours among the course components?

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Are aims and objectives of the curriculum well defined and clear to teachers and students?

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How do you rate the effectiveness of the curriculum for skill development and employability?

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Are the books prescribed and other reference materials relevant, updated and readily available?

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Does the syllabus allow good balance between

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theory and  
practicals?

Are practical  
exercise relevant  
and updated with  
modern tools and  
techniques?

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How do you rate  
the availability of  
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infrastructure,  
resources and  
necessary  
equipments for  
lab-based  
exercise?

☐☐☒☐☐

How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☐☒☐☐☐

Any other suggestions for further improvement in the curriculum: \*

Curriculum of Geology subject needs addition of industry based syllabus

This form was created inside of Jai Narain Vyas University, Jodhpur.

Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

srjakhar@yahoo.com

Academic Year : \*

2020-21



Name of the Teacher : \*

S.R. Jakhar

Designation : \*

Professor



Department : \*

Deptt. of Geology



Contact Number: \*

09413208900

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



How do you rate the distribution of contact hours among the course components?



Are aims and objectives of the curriculum well defined and clear to teachers and students?



How do you rate the effectiveness of the curriculum for skill development and employability?



Are the books prescribed and other reference materials relevant, updated and readily available?



Does the syllabus allow good balance between





theory and  
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Are practical  
exercise relevant  
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modern tools and  
techniques?

☐☐☒☐☐

How do you rate  
the availability of  
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equipments for  
lab-based  
exercise?

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How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☐☒☐☐☐

Any other suggestions for further improvement in the curriculum: \*

Needs addition of lapse out part of syllabus from competitive exam point of view

This form was created inside of Jai Narain Vyas University, Jodhpur.

Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

aj440862@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

V.S.prihar

Designation : \*

Professor



Department : \*

Deptt. of Geology



Contact Number: \*

9351676578

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?

☐☒☐☐☐

How do you rate the depth of the syllabus for enhanced learning and technological advancements?

☐☐☒☐☐

How do you rate the distribution of contact hours among the course components?

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Are aims and objectives of the curriculum well defined and clear to teachers and students?

☐☒☐☐☐

How do you rate the effectiveness of the curriculum for skill development and employability?

☐☒☐☐☐

Are the books prescribed and other reference materials relevant, updated and readily available?

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Does the syllabus allow good balance between

☐☒☐☐☐

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How do you rate  
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lab-based  
exercise?

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How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☐☐☒☐☐

Any other suggestions for further improvement in the curriculum: \*

Please sir understand student language in hindi & english both subject

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Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

aj440862@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Dr V. S. Prihar

Designation : \*

Associate Professor



Department : \*

Deptt. of Geology



Contact Number: \*

9351676578

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



How do you rate the distribution of contact hours among the course components?



Are aims and objectives of the curriculum well defined and clear to teachers and students?



How do you rate the effectiveness of the curriculum for skill development and employability?



Are the books prescribed and other reference materials relevant, updated and readily available?



Does the syllabus allow good balance between



theory and  
practicals?

Are practical  
exercise relevant  
and updated with  
modern tools and  
techniques?

☐☐☒☐☐

How do you rate  
the availability of  
sufficient funds,  
infrastructure,  
resources and  
necessary  
equipments for  
lab-based  
exercise?

☐☒☐☐☐

How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☐☐☒☐☐

Any other suggestions for further improvement in the curriculum: \*

All good

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Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

khichi86@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Dr. Chander Prakash Khichi

Designation : \*

Other



Department : \*

Deptt. of Geology



Contact Number: \*

8058644617



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



How do you rate the distribution of contact hours among the course components?



Are aims and objectives of the curriculum well defined and clear to teachers and students?



How do you rate the effectiveness of the curriculum for skill development and employability?



Are the books prescribed and other reference materials relevant, updated and readily available?



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lab-based  
exercise?

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How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☐☐☐☒☐

Any other suggestions for further improvement in the curriculum: \*

Recruitment of Teachers. because now in department only 2 teachers are permanent.so please

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Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

poojagujar24@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Dr. SL meena

Designation : \*

Professor



Department : \*

Deptt. of Physics



Contact Number: \*

9783751607

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



How do you rate the distribution of contact hours among the course components?



Are aims and objectives of the curriculum well defined and clear to teachers and students?



How do you rate the effectiveness of the curriculum for skill development and employability?



Are the books prescribed and other reference materials relevant, updated and readily available?



Does the syllabus allow good balance between



theory and  
practicals?

Are practical  
exercise relevant  
and updated with  
modern tools and  
techniques?



How do you rate  
the availability of  
sufficient funds,  
infrastructure,  
resources and  
necessary  
equipments for  
lab-based  
exercise?



How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?



Any other suggestions for further improvement in the curriculum: \*

Washrooms are not hygiening

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Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

ashwinsingh26061992@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Ashwin Singh Chouhan

Designation : \*

Assistant Professor



Department : \*

Deptt. of Chemistry



Contact Number: \*

8209721229

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



How do you rate the distribution of contact hours among the course components?



Are aims and objectives of the curriculum well defined and clear to teachers and students?



How do you rate the effectiveness of the curriculum for skill development and employability?



Are the books prescribed and other reference materials relevant, updated and readily available?



Does the syllabus allow good balance between



theory and  
practicals?

Are practical  
exercise relevant  
and updated with  
modern tools and  
techniques?

☐☒☐☐☐

How do you rate  
the availability of  
sufficient funds,  
infrastructure,  
resources and  
necessary  
equipments for  
lab-based  
exercise?

☐☐☒☐☐

How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☐☐☒☐☐

Any other suggestions for further improvement in the curriculum: \*

No

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# Structured Feedback Form for Curriculum Development: Teachers

Email \*

dahiyarajshree7@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Rajshree Dahiya

Designation : \*

Assistant Professor



Department : \*

Deptt. of Chemistry



Contact Number: \*

7073233266

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



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How do you rate the effectiveness of the curriculum for skill development and employability?



Are the books prescribed and other reference materials relevant, updated and readily available?



Does the syllabus allow good balance between



theory and  
practicals?

Are practical  
exercise relevant  
and updated with  
modern tools and  
techniques?

☐☐☐☐☒

How do you rate  
the availability of  
sufficient funds,  
infrastructure,  
resources and  
necessary  
equipments for  
lab-based  
exercise?

☐☐☐☐☒

How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☐☐☒☐☐

Any other suggestions for further improvement in the curriculum: \*

Improve infrastructure

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Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

ritikadadhich81@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Ritika Dadhich

Designation : \*

Lecturer



Department : \*

Deptt. of Chemistry



Contact Number: \*

9874778687

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



How do you rate the distribution of contact hours among the course components?



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How do you rate the effectiveness of the curriculum for skill development and employability?



Are the books prescribed and other reference materials relevant, updated and readily available?



Does the syllabus allow good balance between



theory and  
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Are practical  
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and updated with  
modern tools and  
techniques?

☐☐☒☐☐

How do you rate  
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resources and  
necessary  
equipments for  
lab-based  
exercise?

☐☐☒☐☐

How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☒☐☐☐☐

Any other suggestions for further improvement in the curriculum: \*

Need to improve the infrastructure

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# Structured Feedback Form for Curriculum Development: Teachers

Email \*

supriyas424@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Supriya Singh

Designation : \*

Assistant Professor



Department : \*

Deptt. of Chemistry



Contact Number: \*

9334621690

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



How do you rate the distribution of contact hours among the course components?



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How do you rate the effectiveness of the curriculum for skill development and employability?



Are the books prescribed and other reference materials relevant, updated and readily available?



Does the syllabus allow good balance between





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Are practical  
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☐☐☐☐☒

How do you rate  
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lab-based  
exercise?

☐☐☐☐☒

How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☐☐☒☐☐

Any other suggestions for further improvement in the curriculum: \*

Practicals should be more realistic. Proper tools and infrastructure needed.

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# Structured Feedback Form for Curriculum Development: Teachers

Email \*

nagendrasinghbhati81@gmail.com

Academic Year : \*

2019-20



Name of the Teacher : \*

Nagendra Singh Bhati

Designation : \*

Assistant Professor



Department : \*

Deptt. of Political Science



Contact Number: \*

7665158126

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



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exercise?



How do you rate  
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syllabus for  
proper  
assessment?



Any other suggestions for further improvement in the curriculum: \*

Please provide more funds for research

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# Structured Feedback Form for Curriculum Development: Teachers

Email \*

dineshgehlot.gehlot@gmail.com

Academic Year : \*

2019-20



Name of the Teacher : \*

Dinesh Kumar Gehlot

Designation : \*

Assistant Professor



Department : \*

Deptt. of Political Science



Contact Number: \*

9462278743

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



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How do you rate the distribution of contact hours among the course components?



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How do you rate  
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methods  
mentioned in the  
syllabus for  
proper  
assessment?



Any other suggestions for further improvement in the curriculum: \*

Need more funds for improvement

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# Structured Feedback Form for Curriculum Development: Teachers

Email \*

nagendrasinghbhati81@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Nagendra Singh Bhati

Designation : \*

Assistant Professor



Department : \*

Deptt. of Political Science



Contact Number: \*

7665158126



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

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Very Good

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exercise?



How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?



Any other suggestions for further improvement in the curriculum: \*

Please provide more funds for research

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# Structured Feedback Form for Curriculum Development: Teachers

Email \*

vijayshree298@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Vijay shree

Designation : \*

Assistant Professor



Department : \*

Deptt. of Political Science



Contact Number: \*

9413345568

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



How do you rate the distribution of contact hours among the course components?



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How do you rate the effectiveness of the curriculum for skill development and employability?



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Does the syllabus allow good balance between



theory and  
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Are practical  
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How do you rate  
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lab-based  
exercise?



How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?



Any other suggestions for further improvement in the curriculum: \*

Need more funds for academic improvement

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# Structured Feedback Form for Curriculum Development: Teachers

Email \*

slmeena92@gmail.com

Academic Year : \*

2019-20



Name of the Teacher : \*

Sohan Lal Meena

Designation : \*

Professor



Department : \*

Deptt. of Political Science



Contact Number: \*

9414410865

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



How do you rate the distribution of contact hours among the course components?



Are aims and objectives of the curriculum well defined and clear to teachers and students?



How do you rate the effectiveness of the curriculum for skill development and employability?



Are the books prescribed and other reference materials relevant, updated and readily available?



Does the syllabus allow good balance between



theory and  
practicals?

Are practical  
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How do you rate  
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lab-based  
exercise?



How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?



Any other suggestions for further improvement in the curriculum: \*

Need more funds for academic improvement.

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Google Forms



# Structured Feedback Form for Curriculum Development: Teachers

Email \*

slmeena92@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Sohan Lal Meena

Designation : \*

Professor



Department : \*

Deptt. of Political Science



Contact Number: \*

9414410865

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



How do you rate the distribution of contact hours among the course components?



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How do you rate the effectiveness of the curriculum for skill development and employability?



Are the books prescribed and other reference materials relevant, updated and readily available?



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theory and  
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Are practical  
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How do you rate  
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lab-based  
exercise?



How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?



Any other suggestions for further improvement in the curriculum: \*

Funds may be increase for research.

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Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

vijayshree298@gmail.com

Academic Year : \*

2019-20



Name of the Teacher : \*

Dr.Vijay Shree

Designation : \*

Assistant Professor



Department : \*

Deptt. of Political Science



Contact Number: \*

09413345568

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



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How do you rate the distribution of contact hours among the course components?



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exercise?



How do you rate  
the effectiveness  
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methods  
mentioned in the  
syllabus for  
proper  
assessment?



Any other suggestions for further improvement in the curriculum: \*

Need more funds

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# Structured Feedback Form for Curriculum Development: Teachers

Email \*

ramsarha@gmail.com

Academic Year : \*

2019-20



Name of the Teacher : \*

ram singh arha

Designation : \*

Professor



Department : \*

Deptt. of Political Science



Contact Number: \*

09460242524

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



How do you rate the distribution of contact hours among the course components?



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Are practical  
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How do you rate  
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lab-based  
exercise?



How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?



Any other suggestions for further improvement in the curriculum: \*

Required more funds and technical equipments.

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Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

ramsarha@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

ram singh arha

Designation : \*

Professor



Department : \*

Deptt. of Political Science



Contact Number: \*

09460242524

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



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exercise?



How do you rate  
the effectiveness  
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methods  
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proper  
assessment?



Any other suggestions for further improvement in the curriculum: \*

Required more funds and infrastructure

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# Structured Feedback Form for Curriculum Development: Teachers

Email \*

drmeenabardia@gmail.com

Academic Year : \*

2019-20



Name of the Teacher : \*

Meena Bardia

Designation : \*

Professor



Department : \*

Deptt. of Political Science



Contact Number: \*

9414195643

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



How do you rate the distribution of contact hours among the course components?



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☐☒☐☐☐

How do you rate  
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lab-based  
exercise?

☐☐☒☐☐

How do you rate  
the effectiveness  
of the evaluation  
methods  
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syllabus for  
proper  
assessment?

☐☒☐☐☐

Any other suggestions for further improvement in the curriculum: \*

We can incorporate new theories and update the curriculum

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Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

drmeenabardia@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Dr. Meena Bardia

Designation : \*

Professor



Department : \*

Deptt. of Political Science



Contact Number: \*

9414195643



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

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Good

Average

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How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



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exercise?



How do you rate  
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of the evaluation  
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proper  
assessment?



Any other suggestions for further improvement in the curriculum: \*

We can improve by taking suggestions from different agencies

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# Structured Feedback Form for Curriculum Development: Teachers

Email \*

sandeepgehlotadvocate@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Dr. Pushpendra Musha

Designation : \*

Assistant Professor



Department : \*

Faculty of Law



Contact Number: \*

9982804888

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

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assessment?



Any other suggestions for further improvement in the curriculum: \*

No

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# Structured Feedback Form for Curriculum Development: Teachers

Email \*

slmeena.jnvu@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Dr. S.L.Meena

Designation : \*

Assistant Professor



Department : \*

Deptt. of Chemistry



Contact Number: \*

9414780579

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?

☐☒☐☐☐

How do you rate the depth of the syllabus for enhanced learning and technological advancements?

☐☒☐☐☐

How do you rate the distribution of contact hours among the course components?

☐☐☒☐☐

Are aims and objectives of the curriculum well defined and clear to teachers and students?

☐☒☐☐☐

How do you rate the effectiveness of the curriculum for skill development and employability?

☐☒☐☐☐

Are the books prescribed and other reference materials relevant, updated and readily available?

☐☐☒☐☐

Does the syllabus allow good balance between

☐☐☒☐☐

theory and  
practicals?

Are practical  
exercise relevant  
and updated with  
modern tools and  
techniques?

☐☐☒☐☐

How do you rate  
the availability of  
sufficient funds,  
infrastructure,  
resources and  
necessary  
equipments for  
lab-based  
exercise?

☐☐☒☐☐

How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☐☐☒☐☐

Any other suggestions for further improvement in the curriculum: \*

Update latest subjects contents

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# Structured Feedback Form for Curriculum Development: Teachers

Email \*

sayadav.mech@jnvu.edu.in

Academic Year : \*

2019-20



Name of the Teacher : \*

Sandeep Yadav

Designation : \*

Assistant Professor



Department : \*

Deptt.of Mechanical Engineering



Contact Number: \*

9001385963

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



How do you rate the distribution of contact hours among the course components?



Are aims and objectives of the curriculum well defined and clear to teachers and students?



How do you rate the effectiveness of the curriculum for skill development and employability?



Are the books prescribed and other reference materials relevant, updated and readily available?



Does the syllabus allow good balance between



theory and  
practicals?

Are practical  
exercise relevant  
and updated with  
modern tools and  
techniques?

☐☐☒☐☐

How do you rate  
the availability of  
sufficient funds,  
infrastructure,  
resources and  
necessary  
equipments for  
lab-based  
exercise?

☐☐☒☐☐

How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☐☐☒☐☐

Any other suggestions for further improvement in the curriculum: \*

Curriculum should be revised on the basic of current demand of industry.

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Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

sayadav.mech@jnvu.edu.in

Academic Year : \*

2020-21



Name of the Teacher : \*

Sandeep Yadav

Designation : \*

Assistant Professor



Department : \*

Deptt.of Mechanical Engineering



Contact Number: \*

9001385963

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



How do you rate the distribution of contact hours among the course components?



Are aims and objectives of the curriculum well defined and clear to teachers and students?



How do you rate the effectiveness of the curriculum for skill development and employability?



Are the books prescribed and other reference materials relevant, updated and readily available?



Does the syllabus allow good balance between



theory and  
practicals?

Are practical  
exercise relevant  
and updated with  
modern tools and  
techniques?

☐ ☐ ☒ ☐ ☐

How do you rate  
the availability of  
sufficient funds,  
infrastructure,  
resources and  
necessary  
equipments for  
lab-based  
exercise?

☐ ☐ ☒ ☐ ☐

How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☐ ☐ ☒ ☐ ☐

Any other suggestions for further improvement in the curriculum: \*

Students should have more flexibility to choice courses from other program.

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Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

rcmeena007@rediffmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Dr Ramesh Chand Meena

Designation : \*

Professor



Department : \*

Deptt. of Chemistry



Contact Number: \*

09414249584

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



How do you rate the distribution of contact hours among the course components?



Are aims and objectives of the curriculum well defined and clear to teachers and students?



How do you rate the effectiveness of the curriculum for skill development and employability?



Are the books prescribed and other reference materials relevant, updated and readily available?



Does the syllabus allow good balance between





theory and  
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Are practical  
exercise relevant  
and updated with  
modern tools and  
techniques?

☐☐☒☐☐

How do you rate  
the availability of  
sufficient funds,  
infrastructure,  
resources and  
necessary  
equipments for  
lab-based  
exercise?

☐☐☐☒☐

How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☐☒☐☐☐

Any other suggestions for further improvement in the curriculum: \*

Updated curriculum, syllabus and evaluation system every year ,means this should be continous process.

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# Structured Feedback Form for Curriculum Development: Teachers

Email \*

boranadrmeenakshi@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

DR Meenakshi borana

Designation : \*

Assistant Professor



Department : \*

Deptt. of Rajasthani



Contact Number: \*

9509477255

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



How do you rate the distribution of contact hours among the course components?



Are aims and objectives of the curriculum well defined and clear to teachers and students?



How do you rate the effectiveness of the curriculum for skill development and employability?



Are the books prescribed and other reference materials relevant, updated and readily available?



Does the syllabus allow good balance between



theory and  
practicals?

Are practical  
exercise relevant  
and updated with  
modern tools and  
techniques?

☐☐☒☐☐

How do you rate  
the availability of  
sufficient funds,  
infrastructure,  
resources and  
necessary  
equipments for  
lab-based  
exercise?

☐☐☒☐☐

How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☐☐☒☐☐

Any other suggestions for further improvement in the curriculum: \*

NO

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# Structured Feedback Form for Curriculum Development: Teachers

Email \*

dalpatsinghlaw@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Dr.Dalpat Singh

Designation : \*

Assistant Professor



Department : \*

Faculty of Law



Contact Number: \*

8875963404

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



How do you rate the distribution of contact hours among the course components?



Are aims and objectives of the curriculum well defined and clear to teachers and students?



How do you rate the effectiveness of the curriculum for skill development and employability?



Are the books prescribed and other reference materials relevant, updated and readily available?



Does the syllabus allow good balance between



theory and  
practicals?

Are practical  
exercise relevant  
and updated with  
modern tools and  
techniques?

☐☒☐☐☐

How do you rate  
the availability of  
sufficient funds,  
infrastructure,  
resources and  
necessary  
equipments for  
lab-based  
exercise?

☐☒☐☐☐

How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☒☐☐☐☐

Any other suggestions for further improvement in the curriculum: \*

Try to digitilisation in every department.

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Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

dalpatsinghlaw@gmail.com

Academic Year : \*

2019-20



Name of the Teacher : \*

Dr.Dalpat Singh

Designation : \*

Assistant Professor



Department : \*

Faculty of Law



Contact Number: \*

8875963404



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



How do you rate the distribution of contact hours among the course components?



Are aims and objectives of the curriculum well defined and clear to teachers and students?



How do you rate the effectiveness of the curriculum for skill development and employability?



Are the books prescribed and other reference materials relevant, updated and readily available?



Does the syllabus allow good balance between



theory and  
practicals?

Are practical  
exercise relevant  
and updated with  
modern tools and  
techniques?

☐☒☐☐☐

How do you rate  
the availability of  
sufficient funds,  
infrastructure,  
resources and  
necessary  
equipments for  
lab-based  
exercise?

☐☒☐☐☐

How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☒☐☐☐☐

Any other suggestions for further improvement in the curriculum: \*

Digital tools and technologies are required in every department.

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# Structured Feedback Form for Curriculum Development: Teachers

Email \*

mohinijakhar66@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Mohani

Designation : \*

Other



Department : \*

Deptt. of Public Administration



Contact Number: \*

7300382296

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



How do you rate the distribution of contact hours among the course components?



Are aims and objectives of the curriculum well defined and clear to teachers and students?



How do you rate the effectiveness of the curriculum for skill development and employability?



Are the books prescribed and other reference materials relevant, updated and readily available?



Does the syllabus allow good balance between



theory and  
practicals?

Are practical  
exercise relevant  
and updated with  
modern tools and  
techniques?

☐☐☐☒☐

How do you rate  
the availability of  
sufficient funds,  
infrastructure,  
resources and  
necessary  
equipments for  
lab-based  
exercise?

☐☐☐☒☐

How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☐☐☒☐☐

Any other suggestions for further improvement in the curriculum: \*

केन्द्रीय लाइब्रेरी में बैठकर पढ़कर पढ़ने की अनुमति नहीं देते, ना ही हम अपना रफ़ रजिस्टर साथ में लेकर जा सकते, ना ही हमें जिन बुक्स की जरूरत है वो प्रदान करते हैं।

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# Structured Feedback Form for Curriculum Development: Teachers

Email \*

Inbunker63@yahoo.in

Academic Year : \*

2020-21



Name of the Teacher : \*

Dr.L.N. Bunker

Designation : \*

Professor



Department : \*

Deptt. of Psychology



Contact Number: \*

9414719977

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?

☐☒☐☐☐

How do you rate the depth of the syllabus for enhanced learning and technological advancements?

☐☒☐☐☐

How do you rate the distribution of contact hours among the course components?

☐☒☐☐☐

Are aims and objectives of the curriculum well defined and clear to teachers and students?

☐☒☐☐☐

How do you rate the effectiveness of the curriculum for skill development and employability?

☐☒☐☐☐

Are the books prescribed and other reference materials relevant, updated and readily available?

☐☒☐☐☐

Does the syllabus allow good balance between

☐☒☐☐☐

theory and  
practicals?

Are practical  
exercise relevant  
and updated with  
modern tools and  
techniques?

☐☒☐☐☐

How do you rate  
the availability of  
sufficient funds,  
infrastructure,  
resources and  
necessary  
equipments for  
lab-based  
exercise?

☐☒☐☐☐

How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☐☒☐☐☐

Any other suggestions for further improvement in the curriculum: \*

Special programme for skill development

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Google Forms



# Structured Feedback Form for Curriculum Development: Teachers

Email \*

drarunkarora@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Dr Arun Kumar Arora

Designation : \*

Professor



Department : \*

Deptt. of Chemistry



Contact Number: \*

+919460051585

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



How do you rate the distribution of contact hours among the course components?



Are aims and objectives of the curriculum well defined and clear to teachers and students?



How do you rate the effectiveness of the curriculum for skill development and employability?



Are the books prescribed and other reference materials relevant, updated and readily available?



Does the syllabus allow good balance between



theory and  
practicals?

Are practical  
exercise relevant  
and updated with  
modern tools and  
techniques?

☐☒☐☐☐

How do you rate  
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necessary  
equipments for  
lab-based  
exercise?

☐☒☐☐☐

How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☒☐☐☐☐

Any other suggestions for further improvement in the curriculum: \*

Labs should be equipped with appropriate instruments

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Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

lalitjhala@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Dr.Lalit Singh Jhala

Designation : \*

Assistant Professor



Department : \*

Deptt. of Geography



Contact Number: \*

09460057843

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



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How do you rate the effectiveness of the curriculum for skill development and employability?



Are the books prescribed and other reference materials relevant, updated and readily available?



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theory and  
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How do you rate  
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resources and  
necessary  
equipments for  
lab-based  
exercise?

☐☒☐☐☐

How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☐☐☒☐☐

Any other suggestions for further improvement in the curriculum: \*

More updates and improvement

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Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

deora.bharat85@gmail.com

Academic Year : \*

2019-20



Name of the Teacher : \*

Dr Bharat Deora

Designation : \*

Assistant Professor



Department : \*

Deptt. of History



Contact Number: \*

+919460408680

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



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Are aims and objectives of the curriculum well defined and clear to teachers and students?



How do you rate the effectiveness of the curriculum for skill development and employability?



Are the books prescribed and other reference materials relevant, updated and readily available?



Does the syllabus allow good balance between





theory and  
practicals?

Are practical  
exercise relevant  
and updated with  
modern tools and  
techniques?

☐☒☐☐☐

How do you rate  
the availability of  
sufficient funds,  
infrastructure,  
resources and  
necessary  
equipments for  
lab-based  
exercise?

☒☐☐☐☐

How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☒☐☐☐☐

Any other suggestions for further improvement in the curriculum: \*

Good

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Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

skc9414409841@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Dr suresh kumar

Designation : \*

Assistant Professor



Department : \*

Deptt. of History



Contact Number: \*

09414409841

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



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Are aims and objectives of the curriculum well defined and clear to teachers and students?



How do you rate the effectiveness of the curriculum for skill development and employability?



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techniques?

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How do you rate  
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sufficient funds,  
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exercise?

☒☐☐☐☐

How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☒☐☐☐☐

Any other suggestions for further improvement in the curriculum: \*

good

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Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

lalitkpanwar7@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Dr Lalit Kumar panwar

Designation : \*

Assistant Professor



Department : \*

Deptt. of History



Contact Number: \*

7726857819

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



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How do you rate the effectiveness of the curriculum for skill development and employability?



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Does the syllabus allow good balance between



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☐☐☒☐☐

How do you rate  
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infrastructure,  
resources and  
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equipments for  
lab-based  
exercise?

☐☐☒☐☐

How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☐☒☐☐☐

Any other suggestions for further improvement in the curriculum: \*

To be improved

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Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

pallavianuk@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Dr Pallavi Mishra

Designation : \*

Professor



Department : \*

Deptt. of Chemistry



Contact Number: \*

9829198772



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?

☐☒☐☐☐

How do you rate the depth of the syllabus for enhanced learning and technological advancements?

☐☒☐☐☐

How do you rate the distribution of contact hours among the course components?

☐☒☐☐☐

Are aims and objectives of the curriculum well defined and clear to teachers and students?

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How do you rate the effectiveness of the curriculum for skill development and employability?

☐☒☐☐☐

Are the books prescribed and other reference materials relevant, updated and readily available?

☐☒☐☐☐

Does the syllabus allow good balance between

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theory and  
practicals?

Are practical  
exercise relevant  
and updated with  
modern tools and  
techniques?

☐ ☐ ☒ ☐ ☐

How do you rate  
the availability of  
sufficient funds,  
infrastructure,  
resources and  
necessary  
equipments for  
lab-based  
exercise?

☐ ☐ ☐ ☒ ☐

How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☐ ☐ ☒ ☐ ☐

Any other suggestions for further improvement in the curriculum: \*

Infrastructure of labs , chemicals and instruments

This form was created inside of Jai Narain Vyas University, Jodhpur.

Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

sushilashaktawatabc@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Prof.sushila shaktawat

Designation : \*

Professor



Department : \*

Deptt. of History



Contact Number: \*

8279255153

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?

☐☒☐☐☐

How do you rate the depth of the syllabus for enhanced learning and technological advancements?

☐☒☐☐☐

How do you rate the distribution of contact hours among the course components?

☐☒☐☐☐

Are aims and objectives of the curriculum well defined and clear to teachers and students?

☒☐☐☐☐

How do you rate the effectiveness of the curriculum for skill development and employability?

☐☒☐☐☐

Are the books prescribed and other reference materials relevant, updated and readily available?

☒☐☐☐☐

Does the syllabus allow good balance between

☐☒☐☐☐

theory and  
practicals?

Are practical  
exercise relevant  
and updated with  
modern tools and  
techniques?

☐☐☒☐☐

How do you rate  
the availability of  
sufficient funds,  
infrastructure,  
resources and  
necessary  
equipments for  
lab-based  
exercise?

☐☒☐☐☐

How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☐☒☐☐☐

Any other suggestions for further improvement in the curriculum: \*

Good

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Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

drdinesh.rathi1978@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Omprakash Rathi

Designation : \*

Assistant Professor



Department : \*

Deptt. of History



Contact Number: \*

7665209092

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



How do you rate the distribution of contact hours among the course components?



Are aims and objectives of the curriculum well defined and clear to teachers and students?



How do you rate the effectiveness of the curriculum for skill development and employability?



Are the books prescribed and other reference materials relevant, updated and readily available?



Does the syllabus allow good balance between



theory and  
practicals?

Are practical  
exercise relevant  
and updated with  
modern tools and  
techniques?



How do you rate  
the availability of  
sufficient funds,  
infrastructure,  
resources and  
necessary  
equipments for  
lab-based  
exercise?



How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?



Any other suggestions for further improvement in the curriculum: \*

Good

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Google Forms



# Structured Feedback Form for Curriculum Development: Teachers

Email \*

skc9414409841@gmail.com

Academic Year : \*

2019-20



Name of the Teacher : \*

mansi choudhary

Designation : \*

Assistant Professor



Department : \*

Deptt. of History



Contact Number: \*

09414409841

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



How do you rate the distribution of contact hours among the course components?



Are aims and objectives of the curriculum well defined and clear to teachers and students?



How do you rate the effectiveness of the curriculum for skill development and employability?



Are the books prescribed and other reference materials relevant, updated and readily available?



Does the syllabus allow good balance between



theory and  
practicals?

Are practical  
exercise relevant  
and updated with  
modern tools and  
techniques?



How do you rate  
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lab-based  
exercise?



How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?



Any other suggestions for further improvement in the curriculum: \*

good

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# Structured Feedback Form for Curriculum Development: Teachers

Email \*

lalitkpanwar7@gmail.com

Academic Year : \*

2019-20



Name of the Teacher : \*

Lalit Kumar panwar

Designation : \*

Assistant Professor



Department : \*

Deptt. of History



Contact Number: \*

7726857819

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



How do you rate the distribution of contact hours among the course components?



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How do you rate the effectiveness of the curriculum for skill development and employability?



Are the books prescribed and other reference materials relevant, updated and readily available?



Does the syllabus allow good balance between



theory and  
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Are practical  
exercise relevant  
and updated with  
modern tools and  
techniques?

☐☒☐☐☐

How do you rate  
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necessary  
equipments for  
lab-based  
exercise?

☐☒☐☐☐

How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☒☐☐☐☐

Any other suggestions for further improvement in the curriculum: \*

Good

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# Structured Feedback Form for Curriculum Development: Teachers

Email \*

deora.bharat85@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Dr Bharat Deora

Designation : \*

Assistant Professor



Department : \*

Deptt. of History



Contact Number: \*

+919460408680

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



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How do you rate the effectiveness of the curriculum for skill development and employability?



Are the books prescribed and other reference materials relevant, updated and readily available?



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How do you rate  
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exercise?

☐☒☐☐☐

How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☒☐☐☐☐

Any other suggestions for further improvement in the curriculum: \*

Good

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# Structured Feedback Form for Curriculum Development: Teachers

Email \*

ashokkumarhatwal@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Dr Ashok Kumar

Designation : \*

Assistant Professor



Department : \*

Deptt.of Business Administration



Contact Number: \*

9829545411

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



How do you rate the distribution of contact hours among the course components?



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How do you rate  
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exercise?

☐☒☐☐☐

How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☒☐☐☐☐

Any other suggestions for further improvement in the curriculum: \*

No

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Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

kiranmeena100@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

kiran meena

Designation : \*

Other



Department : \*

Deptt. of Political Science



Contact Number: \*

9829485984

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



How do you rate the distribution of contact hours among the course components?



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exercise?

☐☐☒☐☐

How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☐☐☒☐☐

Any other suggestions for further improvement in the curriculum: \*

No

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# Structured Feedback Form for Curriculum Development: Teachers

Email \*

parvezdpr5@gmail.com

Academic Year : \*

2019-20



Name of the Teacher : \*

parvez Ali

Designation : \*

Assistant Professor



Department : \*

Deptt. of Economics



Contact Number: \*

09928817180



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



How do you rate the distribution of contact hours among the course components?



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lab-based  
exercise?



How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?



Any other suggestions for further improvement in the curriculum: \*

Extend the time period for UG classes

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# Structured Feedback Form for Curriculum Development: Teachers

Email \*

parvezdpr5@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

parvez Ali

Designation : \*

Assistant Professor



Department : \*

Deptt. of Economics



Contact Number: \*

09928817180

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



How do you rate the distribution of contact hours among the course components?



Are aims and objectives of the curriculum well defined and clear to teachers and students?



How do you rate the effectiveness of the curriculum for skill development and employability?



Are the books prescribed and other reference materials relevant, updated and readily available?



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theory and  
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Are practical  
exercise relevant  
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How do you rate  
the availability of  
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infrastructure,  
resources and  
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equipments for  
lab-based  
exercise?

☐☒☐☐☐

How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☐☒☐☐☐

Any other suggestions for further improvement in the curriculum: \*

Conduct workshop time to for teacher to enable them using modern techniques and tools of teaching

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# Structured Feedback Form for Curriculum Development: Teachers

Email \*

bhuvaneshbaniya@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Bhuvanesh baniya

Designation : \*

Assistant Professor



Department : \*

Deptt. of Chemistry



Contact Number: \*

9352577709

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?

☐☐☐☐☒

How do you rate the depth of the syllabus for enhanced learning and technological advancements?

☐☐☐☒☐

How do you rate the distribution of contact hours among the course components?

☐☐☐☒☐

Are aims and objectives of the curriculum well defined and clear to teachers and students?

☐☐☐☒☐

How do you rate the effectiveness of the curriculum for skill development and employability?

☐☐☐☐☒

Are the books prescribed and other reference materials relevant, updated and readily available?

☐☐☐☐☒

Does the syllabus allow good balance between

☐☐☐☐☒

theory and  
practicals?

Are practical  
exercise relevant  
and updated with  
modern tools and  
techniques?

☐☐☐☐☒

How do you rate  
the availability of  
sufficient funds,  
infrastructure,  
resources and  
necessary  
equipments for  
lab-based  
exercise?

☐☐☐☐☒

How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☐☐☒☐☐

Any other suggestions for further improvement in the curriculum: \*

Pharmacy is SFS course in this university various kind of issues have but no hearing any person in this university

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# Structured Feedback Form for Curriculum Development: Teachers

Email \*

poorankoli73@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

POORAN KOLI

Designation : \*

Professor



Department : \*

Deptt. of Chemistry



Contact Number: \*

09351554271

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



How do you rate the distribution of contact hours among the course components?



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theory and  
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Are practical  
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☐☐☒☐☐

How do you rate  
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sufficient funds,  
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necessary  
equipments for  
lab-based  
exercise?

☐☐☒☐☐

How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☐☐☒☐☐

Any other suggestions for further improvement in the curriculum: \*

Some topics on the basic & applied aspect of the subject needs to be incorporated in the curriculum with a focus on the uniform system of evaluation throughout the university & affiliated colleges.

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# Structured Feedback Form for Curriculum Development: Teachers

Email \*

contactrashmimeena@yahoo.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Rashmi Meena

Designation : \*

Assistant Professor



Department : \*

Deptt. of History



Contact Number: \*

08890855038

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



How do you rate the distribution of contact hours among the course components?



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How do you rate the effectiveness of the curriculum for skill development and employability?



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Are practical  
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techniques?



How do you rate  
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equipments for  
lab-based  
exercise?



How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?



Any other suggestions for further improvement in the curriculum: \*

More resources should be provided for teachers and students to promote research works in the institution according to the availability of financial aid.

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# Structured Feedback Form for Curriculum Development: Teachers

Email \*

gaur\_virendra@yahooi.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Dr.Virendra Gaur

Designation : \*

Assistant Professor



Department : \*

Deptt. of Geology



Contact Number: \*

9413706632

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?

☐☒☐☐☐

How do you rate the depth of the syllabus for enhanced learning and technological advancements?

☐☒☐☐☐

How do you rate the distribution of contact hours among the course components?

☐☒☐☐☐

Are aims and objectives of the curriculum well defined and clear to teachers and students?

☒☐☐☐☐

How do you rate the effectiveness of the curriculum for skill development and employability?

☒☐☐☐☐

Are the books prescribed and other reference materials relevant, updated and readily available?

☐☒☐☐☐

Does the syllabus allow good balance between

☒☐☐☐☐



theory and  
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Are practical  
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☐☒☐☐☐

How do you rate  
the availability of  
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resources and  
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equipments for  
lab-based  
exercise?

☐☐☒☐☐

How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☒☐☐☐☐

Any other suggestions for further improvement in the curriculum: \*

Need more funds to explore resorces

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Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

seemavirendra1978@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Dr Virendra Gaur

Designation : \*

Assistant Professor



Department : \*

Deptt. of Geology



Contact Number: \*

9413706632

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



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How do you rate the effectiveness of the curriculum for skill development and employability?



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exercise?

☐☐☒☐☐

How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☒☐☐☐☐

Any other suggestions for further improvement in the curriculum: \*

Need more funds for research activities such that XRF & ICPMS equipment for Geochemical analysis which helpful in exploring new deposits.

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Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

amitajnvu@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Dr. Amita Chawadha

Designation : \*

Assistant Professor



Department : \*

Deptt. Of Sociology



Contact Number: \*

9829266597

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?

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☐☒☐☐☐

Does the syllabus allow good balance between

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Are practical  
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☐☒☐☐☐

How do you rate  
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☐☒☐☐☐

How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☐☒☐☐☐

Any other suggestions for further improvement in the curriculum: \*

no

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# Structured Feedback Form for Curriculum Development: Teachers

Email \*

mareshbshn3@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Dr kamalsingh Rathor

Designation : \*

Professor



Department : \*

Deptt. Of Sociology



Contact Number: \*

9968057323



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



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assessment?



Any other suggestions for further improvement in the curriculum: \*

Need infrastructure development project for morden Lab and

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# Structured Feedback Form for Curriculum Development: Teachers

Email \*

kchampawat2010@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Kamal singh Rathore

Designation : \*

Professor



Department : \*

Deptt. Of Sociology



Contact Number: \*

9828067150

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



How do you rate the distribution of contact hours among the course components?



Are aims and objectives of the curriculum well defined and clear to teachers and students?



How do you rate the effectiveness of the curriculum for skill development and employability?



Are the books prescribed and other reference materials relevant, updated and readily available?



Does the syllabus allow good balance between



theory and  
practicals?

Are practical  
exercise relevant  
and updated with  
modern tools and  
techniques?



How do you rate  
the availability of  
sufficient funds,  
infrastructure,  
resources and  
necessary  
equipments for  
lab-based  
exercise?



How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?



Any other suggestions for further improvement in the curriculum: \*

Some papers relating local area including in curriculum

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# Structured Feedback Form for Curriculum Development: Teachers

Email \*

anurag051981@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Anurag Choudhary

Designation : \*

Assistant Professor



Department : \*

Deptt. of Chemistry



Contact Number: \*

+919414493602

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



How do you rate the distribution of contact hours among the course components?



Are aims and objectives of the curriculum well defined and clear to teachers and students?



How do you rate the effectiveness of the curriculum for skill development and employability?



Are the books prescribed and other reference materials relevant, updated and readily available?



Does the syllabus allow good balance between



theory and  
practicals?

Are practical  
exercise relevant  
and updated with  
modern tools and  
techniques?



How do you rate  
the availability of  
sufficient funds,  
infrastructure,  
resources and  
necessary  
equipments for  
lab-based  
exercise?



How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?



Any other suggestions for further improvement in the curriculum: \*

There should be introduced some professional and job oriented courses.

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# Structured Feedback Form for Curriculum Development: Teachers

Email \*

viv220.82@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Vivek

Designation : \*

Assistant Professor



Department : \*

Deptt. of English



Contact Number: \*

+919413236255

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



How do you rate the distribution of contact hours among the course components?



Are aims and objectives of the curriculum well defined and clear to teachers and students?



How do you rate the effectiveness of the curriculum for skill development and employability?



Are the books prescribed and other reference materials relevant, updated and readily available?



Does the syllabus allow good balance between



theory and  
practicals?

Are practical  
exercise relevant  
and updated with  
modern tools and  
techniques?

☐☒☐☐☐

How do you rate  
the availability of  
sufficient funds,  
infrastructure,  
resources and  
necessary  
equipments for  
lab-based  
exercise?

☐☐☒☐☐

How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☐☒☐☐☐

Any other suggestions for further improvement in the curriculum: \*

Time to time syllabus should be updated and revised as per new modern scenario.

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# Structured Feedback Form for Curriculum Development: Teachers

Email \*

rjai92656@gmail.com

Academic Year : \*

2019-20



Name of the Teacher : \*

Jairam

Designation : \*

Professor



Department : \*

Deptt. of Hindi



Contact Number: \*

8306843808

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?

☐☒☐☐☐

How do you rate the depth of the syllabus for enhanced learning and technological advancements?

☐☒☐☐☐

How do you rate the distribution of contact hours among the course components?

☐☒☐☐☐

Are aims and objectives of the curriculum well defined and clear to teachers and students?

☐☒☐☐☐

How do you rate the effectiveness of the curriculum for skill development and employability?

☐☒☐☐☐

Are the books prescribed and other reference materials relevant, updated and readily available?

☐☒☐☐☐

Does the syllabus allow good balance between

☐☒☐☐☐

theory and  
practicals?

Are practical  
exercise relevant  
and updated with  
modern tools and  
techniques?

☐☒☐☐☐

How do you rate  
the availability of  
sufficient funds,  
infrastructure,  
resources and  
necessary  
equipments for  
lab-based  
exercise?

☐☒☐☐☐

How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☐☒☐☐☐

Any other suggestions for further improvement in the curriculum: \*

Jnuv jodhpu

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Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

punamsa022@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

kamalsingh

Designation : \*

Professor



Department : \*

Deptt. of Political Science



Contact Number: \*

7877693691

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



How do you rate the distribution of contact hours among the course components?



Are aims and objectives of the curriculum well defined and clear to teachers and students?



How do you rate the effectiveness of the curriculum for skill development and employability?



Are the books prescribed and other reference materials relevant, updated and readily available?



Does the syllabus allow good balance between





theory and  
practicals?

Are practical  
exercise relevant  
and updated with  
modern tools and  
techniques?

☐☒☐☐☐

How do you rate  
the availability of  
sufficient funds,  
infrastructure,  
resources and  
necessary  
equipments for  
lab-based  
exercise?

☒☐☐☐☐

How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☐☐☒☐☐

Any other suggestions for further improvement in the curriculum: \*

regular

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# Structured Feedback Form for Curriculum Development: Teachers

Email \*

shivrajsingh05032003@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

kamalsingh

Designation : \*

Lecturer



Department : \*

Deptt. of Political Science



Contact Number: \*

9001334012

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



How do you rate the distribution of contact hours among the course components?



Are aims and objectives of the curriculum well defined and clear to teachers and students?



How do you rate the effectiveness of the curriculum for skill development and employability?



Are the books prescribed and other reference materials relevant, updated and readily available?



Does the syllabus allow good balance between



theory and  
practicals?

Are practical  
exercise relevant  
and updated with  
modern tools and  
techniques?

☐☒☐☐☐

How do you rate  
the availability of  
sufficient funds,  
infrastructure,  
resources and  
necessary  
equipments for  
lab-based  
exercise?

☐☐☒☐☐

How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☐☒☐☐☐

Any other suggestions for further improvement in the curriculum: \*

good

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# Structured Feedback Form for Curriculum Development: Teachers

Email \*

kantachoudhary5360@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Dr. Kanta Choudhary

Designation : \*

Assistant Professor



Department : \*

Deptt. of Economics



Contact Number: \*

9461028363

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?

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How do you rate the depth of the syllabus for enhanced learning and technological advancements?

☐
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☐

How do you rate the distribution of contact hours among the course components?

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☐

Are aims and objectives of the curriculum well defined and clear to teachers and students?

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☐
☐
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☐

How do you rate the effectiveness of the curriculum for skill development and employability?

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☐

Are the books prescribed and other reference materials relevant, updated and readily available?

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☐

Does the syllabus allow good balance between

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☐
☐
☐

theory and  
practicals?

Are practical  
exercise relevant  
and updated with  
modern tools and  
techniques?

☐☒☐☐☐

How do you rate  
the availability of  
sufficient funds,  
infrastructure,  
resources and  
necessary  
equipments for  
lab-based  
exercise?

☐☒☐☐☐

How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☒☐☐☐☐

Any other suggestions for further improvement in the curriculum: \*

Separate cabin should be there for teachers in the university so that they can study and they can research while free time.

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# Structured Feedback Form for Curriculum Development: Teachers

Email \*

kantachoudhary5360@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Dr. Kanta Choudhary

Designation : \*

Assistant Professor



Department : \*

Deptt. of Economics



Contact Number: \*

9461028363



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



How do you rate the distribution of contact hours among the course components?



Are aims and objectives of the curriculum well defined and clear to teachers and students?



How do you rate the effectiveness of the curriculum for skill development and employability?



Are the books prescribed and other reference materials relevant, updated and readily available?



Does the syllabus allow good balance between



theory and  
practicals?

Are practical  
exercise relevant  
and updated with  
modern tools and  
techniques?



How do you rate  
the availability of  
sufficient funds,  
infrastructure,  
resources and  
necessary  
equipments for  
lab-based  
exercise?



How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?



Any other suggestions for further improvement in the curriculum: \*

There should be personal cabin for teachers in the department for research and self study while free time.

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# Structured Feedback Form for Curriculum Development: Teachers

Email \*

srajsaini22@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Dr. Shravan Raj

Designation : \*

Assistant Professor



Department : \*

Deptt. of Economics



Contact Number: \*

9460428515

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



How do you rate the distribution of contact hours among the course components?



Are aims and objectives of the curriculum well defined and clear to teachers and students?



How do you rate the effectiveness of the curriculum for skill development and employability?



Are the books prescribed and other reference materials relevant, updated and readily available?



Does the syllabus allow good balance between



theory and  
practicals?

Are practical  
exercise relevant  
and updated with  
modern tools and  
techniques?

☐☐☒☐☐

How do you rate  
the availability of  
sufficient funds,  
infrastructure,  
resources and  
necessary  
equipments for  
lab-based  
exercise?

☐☐☒☐☐

How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☐☐☒☐☐

Any other suggestions for further improvement in the curriculum: \*

No

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# Structured Feedback Form for Curriculum Development: Teachers

Email \*

ldkumawatchandan@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Leeladhar kumawat

Designation : \*

Other



Department : \*

Deptt. of Sanskrit



Contact Number: \*

8209948150

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



How do you rate the distribution of contact hours among the course components?



Are aims and objectives of the curriculum well defined and clear to teachers and students?



How do you rate the effectiveness of the curriculum for skill development and employability?



Are the books prescribed and other reference materials relevant, updated and readily available?



Does the syllabus allow good balance between



theory and  
practicals?

Are practical  
exercise relevant  
and updated with  
modern tools and  
techniques?



How do you rate  
the availability of  
sufficient funds,  
infrastructure,  
resources and  
necessary  
equipments for  
lab-based  
exercise?



How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?



Any other suggestions for further improvement in the curriculum: \*

पाठ्यक्रम निर्माण में राजनैतिक हस्तक्षेप नहीं होना चाहिए । राष्ट्रनिर्माण हेतु विशिष्ट योजना बनानी चाहिए ।

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# Structured Feedback Form for Curriculum Development: Teachers

Email \*

pariharusha82@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Usha parihar

Designation : \*

Lecturer



Department : \*

K.N. College for Women



Contact Number: \*

9772280575

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



How do you rate the distribution of contact hours among the course components?



Are aims and objectives of the curriculum well defined and clear to teachers and students?



How do you rate the effectiveness of the curriculum for skill development and employability?



Are the books prescribed and other reference materials relevant, updated and readily available?



Does the syllabus allow good balance between



theory and  
practicals?

Are practical  
exercise relevant  
and updated with  
modern tools and  
techniques?

☐☒☐☐☐

How do you rate  
the availability of  
sufficient funds,  
infrastructure,  
resources and  
necessary  
equipments for  
lab-based  
exercise?

☐☐☒☐☐

How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☐☐☒☐☐

Any other suggestions for further improvement in the curriculum: \*

Good

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Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

pariharusha82@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Usha parihar

Designation : \*

Lecturer



Department : \*

K.N. College for Women



Contact Number: \*

9772280575

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?

☐☒☐☐☐

How do you rate the depth of the syllabus for enhanced learning and technological advancements?

☐☒☐☐☐

How do you rate the distribution of contact hours among the course components?

☐☒☐☐☐

Are aims and objectives of the curriculum well defined and clear to teachers and students?

☐☒☐☐☐

How do you rate the effectiveness of the curriculum for skill development and employability?

☐☐☒☐☐

Are the books prescribed and other reference materials relevant, updated and readily available?

☐☒☐☐☐

Does the syllabus allow good balance between

☐☐☒☐☐

theory and  
practicals?

Are practical  
exercise relevant  
and updated with  
modern tools and  
techniques?

☐☒☐☐☐

How do you rate  
the availability of  
sufficient funds,  
infrastructure,  
resources and  
necessary  
equipments for  
lab-based  
exercise?

☐☐☒☐☐

How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☐☒☐☐☐

Any other suggestions for further improvement in the curriculum: \*

Good

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# Structured Feedback Form for Curriculum Development: Teachers

Email \*

satishkharit@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Satish Kumar Harit

Designation : \*

Professor



Department : \*

Deptt. of English



Contact Number: \*

9414129640

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



How do you rate the distribution of contact hours among the course components?



Are aims and objectives of the curriculum well defined and clear to teachers and students?



How do you rate the effectiveness of the curriculum for skill development and employability?



Are the books prescribed and other reference materials relevant, updated and readily available?



Does the syllabus allow good balance between





theory and  
practicals?

Are practical  
exercise relevant  
and updated with  
modern tools and  
techniques?



How do you rate  
the availability of  
sufficient funds,  
infrastructure,  
resources and  
necessary  
equipments for  
lab-based  
exercise?



How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?



Any other suggestions for further improvement in the curriculum: \*

More optional paper may be added at P.G. level

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# Structured Feedback Form for Curriculum Development: Teachers

Email \*

akackar72@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Dr Arpita kackar

Designation : \*

Assistant Professor



Department : \*

Deptt. of Psychology



Contact Number: \*

+919983255605

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?

☐☒☐☐☐

How do you rate the depth of the syllabus for enhanced learning and technological advancements?

☐☒☐☐☐

How do you rate the distribution of contact hours among the course components?

☐☒☐☐☐

Are aims and objectives of the curriculum well defined and clear to teachers and students?

☐☐☒☐☐

How do you rate the effectiveness of the curriculum for skill development and employability?

☐☐☒☐☐

Are the books prescribed and other reference materials relevant, updated and readily available?

☐☐☐☒☐

Does the syllabus allow good balance between

☐☐☐☒☐

theory and  
practicals?

Are practical  
exercise relevant  
and updated with  
modern tools and  
techniques?

☐☐☐☒☐

How do you rate  
the availability of  
sufficient funds,  
infrastructure,  
resources and  
necessary  
equipments for  
lab-based  
exercise?

☐☐☐☒☐

How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☐☐☐☒☐

Any other suggestions for further improvement in the curriculum: \*

More focus on pratical classes

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Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

kkjoya.jnvu@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Khamma Kanwar

Designation : \*

Assistant Professor



Department : \*

Deptt.of Electrical Engineering



Contact Number: \*

7426026041

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



How do you rate the distribution of contact hours among the course components?



Are aims and objectives of the curriculum well defined and clear to teachers and students?



How do you rate the effectiveness of the curriculum for skill development and employability?



Are the books prescribed and other reference materials relevant, updated and readily available?



Does the syllabus allow good balance between



theory and  
practicals?

Are practical  
exercise relevant  
and updated with  
modern tools and  
techniques?

☐☒☐☐☐

How do you rate  
the availability of  
sufficient funds,  
infrastructure,  
resources and  
necessary  
equipments for  
lab-based  
exercise?

☐☐☒☐☐

How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☐☒☐☐☐

Any other suggestions for further improvement in the curriculum: \*

Practical knowledge can be improve and explore.

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Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

rekha.ec@jnvu.edu.in

Academic Year : \*

2020-21



Name of the Teacher : \*

Dr Rekha Chou

Designation : \*

Assistant Professor



Department : \*

Deptt. of Economics



Contact Number: \*

7728939981



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?

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How do you rate the depth of the syllabus for enhanced learning and technological advancements?

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How do you rate the distribution of contact hours among the course components?

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Are aims and objectives of the curriculum well defined and clear to teachers and students?

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How do you rate the effectiveness of the curriculum for skill development and employability?

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Are the books prescribed and other reference materials relevant, updated and readily available?

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Does the syllabus allow good balance between

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☐

theory and  
practicals?

Are practical  
exercise relevant  
and updated with  
modern tools and  
techniques?

☐☐☐☒☐

How do you rate  
the availability of  
sufficient funds,  
infrastructure,  
resources and  
necessary  
equipments for  
lab-based  
exercise?

☐☐☐☐☒

How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☐☐☐☒☐

Any other suggestions for further improvement in the curriculum: \*

Syllabus should updated

This form was created inside of Jai Narain Vyas University, Jodhpur.

Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

doctorop29@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Dr Om Prakash

Designation : \*

Assistant Professor



Department : \*

Deptt. of Chemistry



Contact Number: \*

9314010029

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?

☐☒☐☐☐

How do you rate the depth of the syllabus for enhanced learning and technological advancements?

☐☒☐☐☐

How do you rate the distribution of contact hours among the course components?

☐☒☐☐☐

Are aims and objectives of the curriculum well defined and clear to teachers and students?

☐☒☐☐☐

How do you rate the effectiveness of the curriculum for skill development and employability?

☐☒☐☐☐

Are the books prescribed and other reference materials relevant, updated and readily available?

☐☒☐☐☐

Does the syllabus allow good balance between

☐☒☐☐☐

theory and  
practicals?

Are practical  
exercise relevant  
and updated with  
modern tools and  
techniques?

☐☒☐☐☐

How do you rate  
the availability of  
sufficient funds,  
infrastructure,  
resources and  
necessary  
equipments for  
lab-based  
exercise?

☐☐☒☐☐

How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☐☒☐☐☐

Any other suggestions for further improvement in the curriculum: \*

Curriculum should be skilled and Job oriented

This form was created inside of Jai Narain Vyas University, Jodhpur.

Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

rajendra\_mathur@rediffmail.com

Academic Year : \*

2019-20



Name of the Teacher : \*

Dr Rajendra Mathur

Designation : \*

Professor



Department : \*

Deptt. of Chemistry



Contact Number: \*

9829171860

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



How do you rate the distribution of contact hours among the course components?



Are aims and objectives of the curriculum well defined and clear to teachers and students?



How do you rate the effectiveness of the curriculum for skill development and employability?



Are the books prescribed and other reference materials relevant, updated and readily available?



Does the syllabus allow good balance between



theory and  
practicals?

Are practical  
exercise relevant  
and updated with  
modern tools and  
techniques?

☐☐☒☐☐

How do you rate  
the availability of  
sufficient funds,  
infrastructure,  
resources and  
necessary  
equipments for  
lab-based  
exercise?

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How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

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Any other suggestions for further improvement in the curriculum: \*

For better ranking at national and international level proper funds needs to flow in and effective and appropriate administrative management is needed. All stakeholders are required to work with a professional approach.

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Google Forms



# Structured Feedback Form for Curriculum Development: Teachers

Email \*

meenakshi.jp.04@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Meenakshi Jonwal

Designation : \*

Assistant Professor



Department : \*

Deptt. of Chemistry



Contact Number: \*

09314113951

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



How do you rate the distribution of contact hours among the course components?



Are aims and objectives of the curriculum well defined and clear to teachers and students?



How do you rate the effectiveness of the curriculum for skill development and employability?



Are the books prescribed and other reference materials relevant, updated and readily available?



Does the syllabus allow good balance between



theory and  
practicals?

Are practical  
exercise relevant  
and updated with  
modern tools and  
techniques?

☐☐☐☒☐

How do you rate  
the availability of  
sufficient funds,  
infrastructure,  
resources and  
necessary  
equipments for  
lab-based  
exercise?

☐☐☐☐☒

How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☐☐☐☒☐

Any other suggestions for further improvement in the curriculum: \*

More Technical knowledge should be included

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Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

geoparihar@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Dr. V. S. PARIHAR

Designation : \*

Assistant Professor



Department : \*

Deptt. of Geology



Contact Number: \*

09929217873

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?

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How do you rate the depth of the syllabus for enhanced learning and technological advancements?

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How do you rate the distribution of contact hours among the course components?

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Are aims and objectives of the curriculum well defined and clear to teachers and students?

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How do you rate the effectiveness of the curriculum for skill development and employability?

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Are the books prescribed and other reference materials relevant, updated and readily available?

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Does the syllabus allow good balance between

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practicals?

Are practical  
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and updated with  
modern tools and  
techniques?



How do you rate  
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sufficient funds,  
infrastructure,  
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equipments for  
lab-based  
exercise?



How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?



Any other suggestions for further improvement in the curriculum: \*

Students teachers Ratio impl

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Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

sss.st@jnvu.edu.in

Academic Year : \*

2019-20



Name of the Teacher : \*

SURESH SINGH SANKHLA

Designation : \*

Professor



Department : \*

Deptt of Structural Engineering



Contact Number: \*

9414131859

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



How do you rate the distribution of contact hours among the course components?



Are aims and objectives of the curriculum well defined and clear to teachers and students?



How do you rate the effectiveness of the curriculum for skill development and employability?



Are the books prescribed and other reference materials relevant, updated and readily available?



Does the syllabus allow good balance between





theory and  
practicals?

Are practical  
exercise relevant  
and updated with  
modern tools and  
techniques?



How do you rate  
the availability of  
sufficient funds,  
infrastructure,  
resources and  
necessary  
equipments for  
lab-based  
exercise?



How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?



Any other suggestions for further improvement in the curriculum: \*

EXTRA FUNDS NEEDED FOR UPGRADATION OF THE INFRASTRUCTURE RESOURCES, LABORATORY EQUIPMENTS,  
DAY TO MAINTAINANCE AND NEED FOR RAW MATERIALS

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Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

sss.st@jnvu.edu.in

Academic Year : \*

2020-21



Name of the Teacher : \*

SURESH SINGH SANKHLA

Designation : \*

Professor



Department : \*

Deptt of Structural Engineering



Contact Number: \*

9414131859

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



How do you rate the distribution of contact hours among the course components?



Are aims and objectives of the curriculum well defined and clear to teachers and students?



How do you rate the effectiveness of the curriculum for skill development and employability?



Are the books prescribed and other reference materials relevant, updated and readily available?



Does the syllabus allow good balance between



theory and  
practicals?

Are practical  
exercise relevant  
and updated with  
modern tools and  
techniques?

☐☒☐☐☐

How do you rate  
the availability of  
sufficient funds,  
infrastructure,  
resources and  
necessary  
equipments for  
lab-based  
exercise?

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How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☐☒☐☐☐

Any other suggestions for further improvement in the curriculum: \*

EXTRA FUNDS NEEDED FOR UPGRADATION OF THE INFRASTRUCTURE RESOURCES, LABORATORY EQUIPMENTS,  
DAY TO MAINTAINANCE AND NEED FOR RAW MATERIALS

This form was created inside of Jai Narain Vyas University, Jodhpur.

Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

darshnadhabhai5@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Darshna Dhabhai

Designation : \*

Other



Department : \*

K.N. College for Women



Contact Number: \*

+919680890858

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?

☐☐☒☐☐

How do you rate the depth of the syllabus for enhanced learning and technological advancements?

☐☒☐☐☐

How do you rate the distribution of contact hours among the course components?

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Are aims and objectives of the curriculum well defined and clear to teachers and students?

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How do you rate the effectiveness of the curriculum for skill development and employability?

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Are the books prescribed and other reference materials relevant, updated and readily available?

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Does the syllabus allow good balance between

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theory and  
practicals?

Are practical  
exercise relevant  
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techniques?

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How do you rate  
the availability of  
sufficient funds,  
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equipments for  
lab-based  
exercise?

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How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☐☐☒☐☐

Any other suggestions for further improvement in the curriculum: \*

Other

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# Structured Feedback Form for Curriculum Development: Teachers

Email \*

koushlyameghwal@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Koushlya

Designation : \*

Other



Department : \*

K.N. College for Women



Contact Number: \*

9521613853



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



How do you rate the distribution of contact hours among the course components?



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theory and  
practicals?

Are practical  
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modern tools and  
techniques?

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How do you rate  
the availability of  
sufficient funds,  
infrastructure,  
resources and  
necessary  
equipments for  
lab-based  
exercise?

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How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☒☐☐☐☐

Any other suggestions for further improvement in the curriculum: \*

Yes

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# Structured Feedback Form for Curriculum Development: Teachers

Email \*

kailash.daga445@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Kailash Daga

Designation : \*

Professor



Department : \*

Deptt. of Chemistry



Contact Number: \*

9828193331

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?

☐☒☐☐☐

How do you rate the depth of the syllabus for enhanced learning and technological advancements?

☐☒☐☐☐

How do you rate the distribution of contact hours among the course components?

☐☒☐☐☐

Are aims and objectives of the curriculum well defined and clear to teachers and students?

☐☒☐☐☐

How do you rate the effectiveness of the curriculum for skill development and employability?

☐☒☐☐☐

Are the books prescribed and other reference materials relevant, updated and readily available?

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Does the syllabus allow good balance between

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theory and  
practicals?

Are practical  
exercise relevant  
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modern tools and  
techniques?

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How do you rate  
the availability of  
sufficient funds,  
infrastructure,  
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lab-based  
exercise?

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How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☐☒☐☐☐

Any other suggestions for further improvement in the curriculum: \*

Need sufficient funds

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Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

kailash.daga445@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Kailash Daga

Designation : \*

Professor



Department : \*

Deptt. of Chemistry



Contact Number: \*

9828193331

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

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Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



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How do you rate the distribution of contact hours among the course components?



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How do you rate the effectiveness of the curriculum for skill development and employability?



Are the books prescribed and other reference materials relevant, updated and readily available?



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theory and  
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Are practical  
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How do you rate  
the availability of  
sufficient funds,  
infrastructure,  
resources and  
necessary  
equipments for  
lab-based  
exercise?

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How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☒☐☐☐☐

Any other suggestions for further improvement in the curriculum: \*

Need sufficient funds

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# Structured Feedback Form for Curriculum Development: Teachers

Email \*

tejus4ever@gmAil.com

Academic Year : \*

2020-21



Name of the Teacher : \*

TEJUS KUMAR HIRANI

Designation : \*

Other



Department : \*

Deptt. of Political Science



Contact Number: \*

9799792489

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



How do you rate the distribution of contact hours among the course components?



Are aims and objectives of the curriculum well defined and clear to teachers and students?



How do you rate the effectiveness of the curriculum for skill development and employability?



Are the books prescribed and other reference materials relevant, updated and readily available?



Does the syllabus allow good balance between



theory and  
practicals?

Are practical  
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How do you rate  
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lab-based  
exercise?



How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?



Any other suggestions for further improvement in the curriculum: \*

Well

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Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

jayashrivajpai@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Jayashri Vajpai

Designation : \*

Professor



Department : \*

Deptt.of Electrical Engineering



Contact Number: \*

9636697501

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



How do you rate the distribution of contact hours among the course components?



Are aims and objectives of the curriculum well defined and clear to teachers and students?



How do you rate the effectiveness of the curriculum for skill development and employability?



Are the books prescribed and other reference materials relevant, updated and readily available?



Does the syllabus allow good balance between



theory and  
practicals?

Are practical  
exercise relevant  
and updated with  
modern tools and  
techniques?



How do you rate  
the availability of  
sufficient funds,  
infrastructure,  
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equipments for  
lab-based  
exercise?



How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?



Any other suggestions for further improvement in the curriculum: \*

Students should be allowed to earn some credits by Self Learning through other certificate courses

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Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

jayashrivajpai@gmail.com

Academic Year : \*

2019-20



Name of the Teacher : \*

Jayashri Vajpai

Designation : \*

Professor



Department : \*

Deptt.of Electrical Engineering



Contact Number: \*

9636697501

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

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Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



How do you rate the distribution of contact hours among the course components?



Are aims and objectives of the curriculum well defined and clear to teachers and students?



How do you rate the effectiveness of the curriculum for skill development and employability?



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lab-based  
exercise?



How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?



Any other suggestions for further improvement in the curriculum: \*

Rubrics based assessment should be adopted for the assessment of training, projects and seminars

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Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

renuabc18@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Renu Solanki

Designation : \*

Assistant Professor



Department : \*

Deptt. Of Sociology



Contact Number: \*

8440990234

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?

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How do you rate the depth of the syllabus for enhanced learning and technological advancements?

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How do you rate the distribution of contact hours among the course components?

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Are aims and objectives of the curriculum well defined and clear to teachers and students?

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How do you rate the effectiveness of the curriculum for skill development and employability?

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Are the books prescribed and other reference materials relevant, updated and readily available?

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Does the syllabus allow good balance between

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theory and  
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Are practical  
exercise relevant  
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modern tools and  
techniques?

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How do you rate  
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lab-based  
exercise?

☐☐☒☐☐

How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☐☒☐☐☐

Any other suggestions for further improvement in the curriculum: \*

1. I believe We should create application of knowledge in our students. The theoretical knowledge in some of the subjects should be presented in context of current world.
2. Research should be furthermost skill a young philosopher like our students should have. It is an important approach to perform inquiry and discover truths.

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Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

mrs.maina123@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Maina

Designation : \*

Assistant Professor



Department : \*

Deptt. of Sanskrit



Contact Number: \*

9469652078

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



How do you rate the distribution of contact hours among the course components?



Are aims and objectives of the curriculum well defined and clear to teachers and students?



How do you rate the effectiveness of the curriculum for skill development and employability?



Are the books prescribed and other reference materials relevant, updated and readily available?



Does the syllabus allow good balance between



theory and  
practicals?

Are practical  
exercise relevant  
and updated with  
modern tools and  
techniques?



How do you rate  
the availability of  
sufficient funds,  
infrastructure,  
resources and  
necessary  
equipments for  
lab-based  
exercise?



How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?



Any other suggestions for further improvement in the curriculum: \*

Very efficative

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Google Forms

# Structured Feedback Form for Curriculum Development: Teachers

Email \*

nemichandprajapat1984@gmail.com

Academic Year : \*

2020-21



Name of the Teacher : \*

Dr. Nemi Chand

Designation : \*

Assistant Professor



Department : \*

Faculty of Law



Contact Number: \*

9413706336



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell

Excellent

Very Good

Good

Average

Poor

How do you rate the structure of the curriculum designed for the entire program?



How do you rate the depth of the syllabus for enhanced learning and technological advancements?



How do you rate the distribution of contact hours among the course components?



Are aims and objectives of the curriculum well defined and clear to teachers and students?



How do you rate the effectiveness of the curriculum for skill development and employability?



Are the books prescribed and other reference materials relevant, updated and readily available?



Does the syllabus allow good balance between



theory and  
practicals?

Are practical  
exercise relevant  
and updated with  
modern tools and  
techniques?

☐☐☒☐☐

How do you rate  
the availability of  
sufficient funds,  
infrastructure,  
resources and  
necessary  
equipments for  
lab-based  
exercise?

☐☐☒☐☐

How do you rate  
the effectiveness  
of the evaluation  
methods  
mentioned in the  
syllabus for  
proper  
assessment?

☐☐☒☐☐

Any other suggestions for further improvement in the curriculum: \*

Curriculum should cover practical aspects of Law

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Google Forms

# Structured Feedback Form for Curriculum Development: Students

Email \*

svishnoi529@gmail.com

Academic Year : \*



2019-20



2020-21

Name of the Student : \*

SACHIN VISHNOI

Department : \*

Deptt. of Geology



Class/Degree : \*

Include specialization, if any. For e.g. B.E.(Civil Engg) or B.Sc.(IT)

BSc

Semester/Year : \*

2021

Contact Number: \*

9636728929

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

	Excellent	Very Good	Good	Average	Poor
How do you rate the quality of the course content and organization?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
How do you rate the extent of learning and understanding of the course contents?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
How do you rate the availability of sufficient study material, text/reference books/web-resources related to the course content?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
How do you rate the use of modern teaching aids, ICT and e-learning tools (smartboards, LCD, projector etc.) in classroom?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
How do you rate the relevance of the courses for job employability?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Any other suggestions for further improvement in the curriculum: \*

make BSc, BA online class video in any online platform for those student who can't approach to campus.

# Google Forms

# Structured Feedback Form for Curriculum Development: Students

Email \*

rhthprk1@gmail.com

Academic Year : \*



2019-20



2020-21

Name of the Student : \*

Rohit Pareek

Department : \*

Department of Accounting



Class/Degree : \*

Include specialization, if any. For e.g. B.E.(Civil Engg) or B.Sc.(IT)

M.Com Accounting

Semester/Year : \*

3

Contact Number: \*

9413510759



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

	Excellent	Very Good	Good	Average	Poor
How do you rate the quality of the course content and organization?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
How do you rate the extent of learning and understanding of the course contents?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
How do you rate the availability of sufficient study material, text/reference books/web-resources related to the course content?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
How do you rate the use of modern teaching aids, ICT and e-learning tools (smartboards, LCD, projector etc.) in classroom?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
How do you rate the relevance of the courses for job employability?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Any other suggestions for further improvement in the curriculum: \*

Guide student about there career, start course which job oriented, start a Placement cell in every deptt.

# Google Forms

# Structured Feedback Form for Curriculum Development: Students

Email \*

ritikparmar3333@gmail.com

Academic Year : \*

☐ 2019-20

☒ 2020-21

Name of the Student : \*

RITIK PARMAR

Department : \*

Deptt of Management Studies



Class/Degree : \*

Include specialization, if any. For e.g. B.E.(Civil Engg) or B.Sc.(IT)

MBA CMAT

Semester/Year : \*

3

Contact Number: \*

7062232468

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

	Excellent	Very Good	Good	Average	Poor
How do you rate the quality of the course content and organization?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
How do you rate the extent of learning and understanding of the course contents?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
How do you rate the availability of sufficient study material, text/reference books/web-resources related to the course content?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
How do you rate the use of modern teaching aids, ICT and e-learning tools (smartboards, LCD, projector etc.) in classroom?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
How do you rate the relevance of the courses for job employability?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Any other suggestions for further improvement in the curriculum: \*

Teachers dont teach.

They dont come on time.

They do not teach through case studies.

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Google Forms

# Structured Feedback Form for Curriculum Development: Students

Email \*

seemasuthar00@gmail.com

Academic Year : \*

☐ 2019-20

☒ 2020-21

Name of the Student : \*

Seema Suthar

Department : \*

Deptt.of Production and Industrial Engineering



Class/Degree : \*

Include specialization, if any. For e.g. B.E.(Civil Engg) or B.Sc.(IT)

B.E.

Semester/Year : \*

7

Contact Number: \*

9829639773



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

How do you rate the quality of the course content and organization?

☐
☒
☐
☐
☐

How do you rate the extent of learning and understanding of the course contents?

☐
☒
☐
☐
☐

How do you rate the availability of sufficient study material, text/reference books/web-resources related to the course content?

☐
☐
☒
☐
☐

How do you rate the use of modern teaching aids, ICT and e-learning tools (smartboards, LCD, projector etc.) in classroom?

☐
☐
☐
☒
☐

How do you rate the relevance of the courses for job employability?

☐
☒
☐
☐
☐

Any other suggestions for further improvement in the curriculum: \*

Great

.....

# Google Forms

# Structured Feedback Form for Curriculum Development: Students

Email \*

ramgarg900@gmail.com

Academic Year : \*

☐ 2019-20

☒ 2020-21

Name of the Student : \*

RAM KUMAR GARG

Department : \*

Deptt.of Production and Industrial Engineering



Class/Degree : \*

Include specialization, if any. For e.g. B.E.(Civil Engg) or B.Sc.(IT)

B.E.

Semester/Year : \*

3

Contact Number: \*

9352218789

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

How do you rate the quality of the course content and organization?

☐
☐
☐
☐
☒

How do you rate the extent of learning and understanding of the course contents?

☐
☐
☐
☒
☐

How do you rate the availability of sufficient study material, text/reference books/web-resources related to the course content?

☐
☐
☒
☐
☐

How do you rate the use of modern teaching aids, ICT and e-learning tools (smartboards, LCD, projector etc.) in classroom?

☐
☐
☐
☒
☐

How do you rate the relevance of the courses for job employability?

☐
☐
☐
☒
☐

Any other suggestions for further improvement in the curriculum: \*

Time management

.....

# Google Forms

# Structured Feedback Form for Curriculum Development: Students

Email \*

lalitparihar1315@gmail.com

Academic Year : \*

☐ 2019-20

☒ 2020-21

Name of the Student : \*

Lalit Parihar

Department : \*

Deptt.of Production and Industrial Engineering



Class/Degree : \*

Include specialization, if any. For e.g. B.E.(Civil Engg) or B.Sc.(IT)

B.E.(Production and Industrial Engg)

Semester/Year : \*

7

Contact Number: \*

8003076234



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

How do you rate the quality of the course content and organization?

☐
☐
☒
☐
☐

How do you rate the extent of learning and understanding of the course contents?

☐
☐
☒
☐
☐

How do you rate the availability of sufficient study material, text/reference books/web-resources related to the course content?

☐
☐
☐
☒
☐

How do you rate the use of modern teaching aids, ICT and e-learning tools (smartboards, LCD, projector etc.) in classroom?

☐
☐
☒
☐
☐

How do you rate the relevance of the courses for job employability?

☐
☐
☐
☒
☐

Any other suggestions for further improvement in the curriculum: \*

More exposure to Applications of Engineering

# Google Forms

# Structured Feedback Form for Curriculum Development: Students

Email \*

hbajaj332@gmail.com

Academic Year : \*



2019-20



2020-21

Name of the Student : \*

Pushpender Bajaj

Department : \*

Deptt.of Production and Industrial Engineering



Class/Degree : \*

Include specialization, if any. For e.g. B.E.(Civil Engg) or B.Sc.(IT)

B.E(pi)

Semester/Year : \*

7

Contact Number: \*

9460802388

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

How do you rate the quality of the course content and organization?

☐
☐
☐
☒
☐

How do you rate the extent of learning and understanding of the course contents?

☐
☐
☐
☒
☐

How do you rate the availability of sufficient study material, text/reference books/web-resources related to the course content?

☐
☐
☐
☐
☒

How do you rate the use of modern teaching aids, ICT and e-learning tools (smartboards, LCD, projector etc.) in classroom?

☐
☐
☐
☒
☐

How do you rate the relevance of the courses for job employability?

☐
☐
☐
☐
☒

Any other suggestions for further improvement in the curriculum: \*

Please open library at the starting of the semester so that students can issue books on time and start studying.

# Google Forms

# Structured Feedback Form for Curriculum Development: Students

Email \*

sumankhoja11@gmail.com

Academic Year : \*

☐ 2019-20

☒ 2020-21

Name of the Student : \*

Suman Khoja

Department : \*

Deptt.of Production and Industrial Engineering



Class/Degree : \*

Include specialization, if any. For e.g. B.E.(Civil Engg) or B.Sc.(IT)

B.E.(production and industrial engineering)

Semester/Year : \*

7

Contact Number: \*

9413160203



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

How do you rate the quality of the course content and organization?



How do you rate the extent of learning and understanding of the course contents?



How do you rate the availability of sufficient study material, text/reference books/web-resources related to the course content?



How do you rate the use of modern teaching aids, ICT and e-learning tools (smartboards, LCD, projector etc.) in classroom?



How do you rate the relevance of the courses for job employability?



Any other suggestions for further improvement in the curriculum: \*

Everything is best

# Google Forms

# Structured Feedback Form for Curriculum Development: Students

Email \*

ganeshnagal55@gmail.com

Academic Year : \*



2019-20



2020-21

Name of the Student : \*

Ganesh Kumar Nagal

Department : \*

Deptt.of Production and Industrial Engineering



Class/Degree : \*

Include specialization, if any. For e.g. B.E.(Civil Engg) or B.Sc.(IT)

B.E.(Production and Industrial Engg)

Semester/Year : \*

7

Contact Number: \*

09529980652

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, <sup>\*</sup> learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

	Excellent	Very Good	Good	Average	Poor
How do you rate the quality of the course content and organization?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
How do you rate the extent of learning and understanding of the course contents?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
How do you rate the availability of sufficient study material, text/reference books/web-resources related to the course content?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How do you rate the use of modern teaching aids, ICT and e-learning tools (smartboards, LCD, projector etc.) in classroom?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How do you rate the relevance of the courses for job employability?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Any other suggestions for further improvement in the curriculum: <sup>\*</sup>

Keep Improve to Positive Direction .

# Google Forms

# Structured Feedback Form for Curriculum Development: Students

Email \*

prashantbhati12022001@gmail.com

Academic Year : \*

☐ 2019-20

☒ 2020-21

Name of the Student : \*

Prashant Bhati

Department : \*

Deptt.of Production and Industrial Engineering



Class/Degree : \*

Include specialization, if any. For e.g. B.E.(Civil Engg) or B.Sc.(IT)

B.E(Production and Industrial engineering)

Semester/Year : \*

5

Contact Number: \*

9352467785



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the curriculum.

\*

Directions: Please indicate your level of satisfaction by putting tick mark ("✓") in appropriate cell.

Excellent

Very Good

Good

Average

Poor

How do you rate the quality of the course content and organization?



How do you rate the extent of learning and understanding of the course contents?



How do you rate the availability of sufficient study material, text/reference books/web-resources related to the course content?



How do you rate the use of modern teaching aids, ICT and e-learning tools (smartboards, LCD, projector etc.) in classroom?



How do you rate the relevance of the courses for job employability?



Any other suggestions for further improvement in the curriculum: \*

We can conduct extra classes for Gate by collaborating to coaching.

# Google Forms