

# JAI NARAIN VYAS UNIVERSITY

## JODHPUR



**2016 - 2021**

1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs, which is reflected in the Programme outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the Programmes offered by the University

2.6.1 Programme outcomes and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students Describe Course Outcomes (COs) for all courses and mechanism of communication within a maximum of 500 words

**FACULTY OF ARTS, EDUCATION & SOCIAL SCIENCES,  
JAI NARAIN VYAS UNIVERSITY, JODHPUR**

**DEPARTMENT OF ENGLISH**

B.A./B.Com./B.Sc./B.A.B.Ed./B.Sc. B.Ed. General English

**PROGRAM OUTCOME**

BA01	After completing one year of General English of B.Sc B.Ed. program, students would be able to develop an understanding of the fundamentals of English grammar.
BA02	The program would enable students in attaining basic proficiency like developing ability to express their thoughts orally and in writing in a meaningful way in English language.
BA03	The program would help students in attaining and enhancing competence in the four modes of literacy: writing, speaking, reading and listening in an integrated manner.

**PROGRAM SPECIFIC OUTCOME**

BA01	The program would enable students to read literary texts which would eventually help in expanding their vocabulary.
BA02	The program would enable students to critically analyze and interpret literary texts.
BA03	The program would enhance their awareness of correct usage of English grammar in writing and speaking.
	The program would enable students to understand complexities of sentence structures both in reading and writing.

**COURSE OUTCOME**

COURSE CODE	COURSE NAME	COURSE OUTCOME
BA/B.Sc./B.Ed.I 5001	GENERAL ENGLISH	On completion of this course, the students will be able to understand- <ul style="list-style-type: none"> <li>• English as a language</li> <li>• The literature and grammar of English</li> <li>• English as lingua franca</li> <li>• English for different academic courses</li> <li>• English for competition exams</li> </ul>

# **BACHELOR OF ARTS (B.A.) English Literature**

**FACULTY OF ARTS, EDUCATION & SOC. SCIENCES,  
JAIN RAIN VYAS UNIVERSITY, JODHPUR**

## **PROGRAM OUTCOME**

<b>PO1</b>	To Understand the basic concepts of literary movements, development of different genres and inducing literary taste. The students will be benefitted with the poetic fiesta along with the prose full of knowledgeable essays and stories. This will enable the students to comprehend the basic concepts and trends of English literature in a broader perspective. Understanding the literary terms and movements across various cultures and periods of literature.
<b>PO2</b>	To enhance the literary Perspectives: The current syllabus has been drafted to represent different aspects of literature and its ages. It has been designed not only to make the students familiar with the dominant writers of different genres, but also to open out new avenues through which the students may see new horizons of modern standpoint of contemporary literature and the student may acquire knowledge of the changing nature of writing and presenting things with indirect and absurd manner.
<b>PO3</b>	Students will perform through different live sessions of discussions and written work about their understanding of various literary devices, genres and periods. They will also know the practical utilization of literature in life and different situations.
<b>PO4</b>	The program also empowers the graduate to appear for various competitive examinations or choose the postgraduate programme of their choice to pursue the subject in minute detailing.
<b>PO5</b>	The study of English literature will give them the ability to compare and contrast different processes, modes of thoughts and modes of expressions in literature from different literary angles and innovative ways.
<b>PO6</b>	To provide students with an opportunity to hone language, and communication skills for employability. To assist students in the development of intellectual dynamism, creativity, and cultural literacy. To develop empathy and deeper understanding of humanitarian concern for ethical living

## PROGRAMSPECIFICOUTCOME

<b>PSO1</b>	Cultivate language skills at a perceivable level for effective communication and employability.
<b>PSO2</b>	Acquire knowledge of British, Indian and other new literatures across the ages.
<b>PSO3</b>	Discern appropriate strategies of textual interpretation of different literary genres.
<b>PSO4</b>	Be aware of the causes and effects of social, political, and cultural ideologies through literature.Acquire a sense of social commitment.Shape their personality traits with moral and ethical behaviour.Transfer academic accomplishment into life skills.
<b>PSO5</b>	Understandthebasicthemes,concepts,chronologyandtheScopeofEnglish Literature.
<b>PSO6</b>	Gain knowledge on a par with regional, national, and global needs.Face the challenges of the competitive world and choose the right career for themselves.

## COURSEOUTCOME

COURSE CODE	COURSENAME	COURSEOUTCOME
<b>B.A.FIRSTYEAR</b>		
BAEL-101	Paper I- Prose and Fiction	<ul style="list-style-type: none"> <li>• Gain knowledge to infer the history and traditions of English Literature.</li> <li>• Describe prominent writers and their contributions to the History of English literature.</li> <li>• Identify the outstanding writers of various literary ages and movements.</li> <li>• Distinguish the works in the historical contexts.</li> <li>• Categorize and analyze, how literature has steadily developed through the ages</li> </ul>
BAEL-102	Paper II- Poetry	<ul style="list-style-type: none"> <li>• Acquire cultural ethos from the readings.</li> <li>• Appreciate the literary works of different writers from a literary perspective.</li> <li>• Enhance their creative skills by understanding the different dimensions of British poetry.</li> <li>• Internalize the manners and ethical norms of the enterprising British Literature.</li> <li>• Analyse and apply knowledge in realistic situations</li> </ul>
<b>B.A.SECONDYEAR</b>		
BAEL-201	Paper I – Prose and Fiction	<ul style="list-style-type: none"> <li>• The Learner will identify the different themes and characteristic of English essays, stories and novels.</li> <li>• To distinguish the themes and traditions of English literature.</li> <li>• Empathize with the social condition due to colonization.</li> <li>• Critically evaluate the prevalent issues through the prescribed texts.</li> <li>• Develop employability skills, enhance teaching, analytical and creative writing skills and help in the preparation for competitive exams.</li> </ul>

BAEL-202	Paper II -Drama	<ul style="list-style-type: none"> <li>• Develop critical acumen.</li> <li>• Appreciate the universal appeal of the dramatic ideologies.</li> <li>• Enhance the capabilities of aesthetic appreciation.</li> <li>• Trace the relevance of dramatic works in the present era.</li> <li>• Apply knowledge to lead a balanced life.</li> </ul>
<b>B.A.FINALYEAR</b>		
BAEL-301	Paper I – Poetry	<ul style="list-style-type: none"> <li>• Acquire knowledge about the social, historical and political background of Victorian and modern poets.</li> <li>• Analyze and apply this background information in interpreting and understanding a literary text.</li> <li>• The Learner will identify the different themes and characteristic of Victorian and Modern Age.</li> <li>• Enhance their inventive skills by making them understand the different proportions of British Literature.</li> <li>• Scrutinize and apply knowledge in sensible circumstances.</li> <li>• Acquire knowledge of Indian writing.</li> <li>• Interpret ideas of the past and contemporary writers.</li> <li>• Understand the impact of Indian writers.</li> <li>• Express history throughpoetry.</li> <li>• Illustrate the literary background</li> </ul>

BAEL-302	Paper II - Drama	<ul style="list-style-type: none"><li>• Develop critical insight.</li><li>• Appreciate the universal appeal of the drama and its nuances with established ideologies.</li><li>• Enhance the capabilities of aesthetic appreciation and getting the interest of students stirred towards this art form of theatre.</li><li>• Trace the relevance of dramatic works in the present era.</li><li>• Apply knowledge to lead a balanced life.</li></ul>
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# BACHLOR OF ARTS (B.A. HONS. ENGLISH)

FACULTY OF ARTS, EDUCATION & SOC. SCIENCES,  
JAI NARAIN VYAS UNIVERSITY, JODHPUR

## PROGRAM OUTCOME

<b>PO1</b>	After completing three years for Bachelors in Arts(B.A) program, students would be able to develop an understanding of the fundamentals of English Literature.
<b>PO2</b>	The program will enable students to develop critical and analytical thinking abilities along with the introductory approach to English Literature.
<b>PO3</b>	The program will help students to equip themselves for the background of Literature disseminated through the curriculum.
<b>PO4</b>	The program will help students in developing skills for critical thinking at personal and professional level.

## PROGRAM SPECIFIC OUTCOME

<b>PSO1</b>	Students will acquire relevant introductory knowledge of literature and English literature course will teach them to relate to things like history, language, culture and society.
<b>PSO2</b>	Students will acquire systemic and subject-relevant expertise in British ,American and Indian literatures.
<b>PSO3</b>	Students will be able to develop skills for analysis, debate and critical theorizing about a large number of published works.
<b>PSO4</b>	Students will develop everyday skills such as efficient communication, decision making, develop comprehensive written and spoken communication skills, becoming adept at arguing a point, framing a narrative and analyzing various levels of meaning.
<b>PSO5</b>	Students will acquire knowledge of literary movements, periods and critical approaches that have shaped the way we view literature today.



## COURSE OUTCOME

COURSE CODE	COURSE NAME	COURSE OUTCOME
<b>B.A HONS FIRST YEAR</b>		
BAHEN-101	ENGLISH LANGUAGE, LITERARY TERMS AND CRITICAL APPRECIATION	<p>On completion of this course, the students will be able to:</p> <ul style="list-style-type: none"> <li>• CO1: Understand more about spellings,pronunciation and the English Language today, and aims and methods of study</li> <li>• CO2: Drama and Novel, their major types and features</li> <li>• CO3: Prose genres and poetic genres</li> <li>• CO4: Critical Appreciation</li> </ul>
BAHEN-102	POETRY	<p>On completion of this course, the students will be able to:</p> <ul style="list-style-type: none"> <li>• CO1: Combine practice and theoretical knowledge of prescribed poems.</li> <li>• CO2: Develop awareness of the history, text analysis and different genres.</li> <li>• CO3: Develop an idea about how literature develops</li> <li>• CO4: Have the ability to identify and analyze problems and opportunities in real life situations.</li> </ul>
<b>B.A HONS SECOND YEAR</b>		
BAHEN-103	DRAMA	<p>On completion of this course, the students will be able to:</p> <ul style="list-style-type: none"> <li>• CO1: Understand and Demonstrate knowledge of the fundamentals of Shakespeare and his contemporaries</li> <li>• CO2: Know the different kinds of writings and their interpretations</li> <li>• CO3: Understand and how to provide argument to the learning of varied texts</li> <li>• CO4: Understand the practical</li> </ul>

		knowledge and significance of drama as a genre
BAHEN-104	PROSE AND FICTION	<p>On completion of this course, the students will be able to:</p> <ul style="list-style-type: none"><li>• CO1: study the different types of literature.</li><li>• CO2: American, Indian and British literatures</li><li>• CO3: Become familiar with the differences in the texts</li><li>• CO4: Become familiar with the form, age and genre.</li></ul>

## B.A.B.Ed.

### Program outcome

PO1	Development of literature perspective at undergraduate level.
PO2	To display an ability to read and understand various literary genres and write critically
PO3	To demonstrate a set of basic skills in literary communication and explication of literary practices with clarity.
PO4	Demonstrate a critical aptitude and reflexive thinking to systematically analyze the scholarship of English Studies.

### Program Specific Outcome

PSO1	Students will have the ability of know the writing of literature of different writers. They will be to develop of their understanding of literature.
PSO2	To comprehend various forms of literature kike prose, poetry, drama and fiction
PSO3	To develop the perspectives of literary movements that existed in different ages.
PSO4	To develop four language skills LSRW

### Course outcome

Course code	Course name	Course outcome
	Prose and Fiction- Paper-I	<p>The students will able to understand-</p> <ul style="list-style-type: none"> <li>• The basic knowledge of English literature</li> <li>• The different basic genres of literature: Prose, story, fiction, essays etc.</li> <li>• Important essays and analyzed to enhance their understanding and pleasure in reading</li> <li>• A book on stories is incorporated to create interest among students</li> </ul>
	Poetry- Paper-II	<p>The students will able to understand-</p> <ul style="list-style-type: none"> <li>• A genre of literature called Poetry</li> <li>• Different Indian and English poetries are included and analyzed.</li> <li>• The nuances of poetries from Elizabeth to modern age</li> <li>• To elucidate the principle of simplicity and lucidity of expression.</li> </ul>
BA/B.Sc.B.Ed. II year	Prose and Fiction- Paper-I	<ul style="list-style-type: none"> <li>❖ Understanding of advanced and refined version of literary genre of Prose and fiction</li> <li>❖ To keep the students in reading of literature and to enhance their understanding of literature</li> </ul>
	Drama- Paper-II	<ul style="list-style-type: none"> <li>❖ Introduced an important genre of literature called Drama</li> <li>❖ To make students understand the Indian and English drama</li> <li>❖ A socio- political background of English is also studied to understand the changing nuances in this field.</li> </ul>
BA/B.Sc. B.Ed. III year	Poetry- Paper-I	<ul style="list-style-type: none"> <li>✚ Understanding of Poetries starting from Romantics to modern writers</li> </ul>

		<ul style="list-style-type: none"> <li>✚ Wide range of poetries in English literature</li> <li>✚ Advanced understanding of drama of wide range</li> <li>✚ Introduction of America drama</li> <li>✚ Broaden the understanding of wide range of Dramas</li> <li>✚ The emergence of modern drama</li> </ul>
B.A./B.Sc. B.Ed.	Drama- Paper-II	
B.A./B.Sc. B.Ed. IV Year	Prose and Fiction-Paper-I	<ul style="list-style-type: none"> <li>➤ To increase the understanding of some modern essays and fictions</li> <li>➤ To develop the critical aptitude and thinking of literary texts</li> </ul>
B.A./B.Sc. B.Ed. IV Year	Drama-Paper-II	<ul style="list-style-type: none"> <li>➤ To increase the understanding of some modern dramas of 21th century.</li> <li>➤ To demonstrate a critical aptitude and reflexive thinking to analyze the English and Indian dramas.</li> <li>➤ It aims to introduce the students to the experimental and innovative dramatic literature of Indian writing in English</li> </ul>

Department of English  
Faculty of Arts, Education and Social Sciences  
Jai Narain Vyas University, Jodhpur

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**M.A. (English) CBCS  
Semester I & Semester II**

**PROGRAM OUTCOME**

PO1: This program ensures the academic growth of the literary minds and helps them to meet with the challenges of language and discourse on global platform. The literary debates and seminars furthermore enriches them with a creative extempore.

PO2: The second phase of this course enables the students to partake in the professional engagements of Translation and Content Writing disciplines. Besides it also sharpens their intellect with the aid of the extension lectures by the visiting Professors from outside universities.

**PROGRAM SPECIFIC OUTCOME**

PSO1: This program ignites the curious minds with the intellectual enhancements of literary insights and critical acumen. The students are motivated with a vision to explore the developing dimensions of language and theatrical discourse.

PSO2: After the completion of the first phase of this academic program, the students evolve as scholarly souls to unravel the mysteries of linguistic pedagogy and literary histories. Their critical thinking and analytical exercises are channelized with the intellectual platform of Literary Associations.

**COURSE OUTCOME**

**M.A. Semester I**

<b>COURSE CODE</b>	<b>COURSE NAME</b>	<b>COURSE OUTCOME</b>
P-I (Eng 101)	Literary Criticism I	<ul style="list-style-type: none"><li>• This paper incorporates the vast discipline of Critical Studies and Literary Theories.</li><li>• It seeks to impart and enlighten the budding souls with the ever advancing academia of the Literary world.</li><li>• It propagates the awareness of the critical insights and thereon helps the students to analyse the works with the touchstone of the classical theories like that of Aristotle and</li></ul>

		<p>Bharat Muni; incorporated therein.</p> <ul style="list-style-type: none"> <li>• The students endeavour to meet, imbibe and channelize this theoretical learning with the departmental assignments presented thereafter.</li> </ul>
P-II (Eng 102)	American Literature I	<ul style="list-style-type: none"> <li>• This paper adopts a historicist approach to the comprehension of the American Literature.</li> <li>• It incorporates the idea of war literature which in turn spreads the awareness of American history and a better understanding of the period.</li> <li>• It is also designed with the musings of the American poets – with their perception of the life and philosophy of human kindness.</li> <li>• The students have also been enlightened with the world of Black Literature.</li> </ul>
P-III (Eng 103)	Elementary Linguistics	<ul style="list-style-type: none"> <li>• This paper highlights on the subject of language and discourse.</li> <li>• It imparts a pedagogical approach to the language as a science of signs and symbols.</li> <li>• It enlightens the intellectual minds with the practical knowledge of word-formation, semiotics</li> </ul>

		<p>and speech sounds.</p> <ul style="list-style-type: none"> <li>• Workshops have been exercised to illuminate the curious minds.</li> <li>• Hence the articulation and manifestation of the speech intonation becomes a subject of active participation for the students.</li> </ul>
P-IV (Eng 104)	English Poetry: Chaucer to Donne	<ul style="list-style-type: none"> <li>• This paper journeys from the meadows of medieval period to that of the restoration age.</li> <li>• The sociological approach to the understanding of ages and literature is manifested in this paper.</li> <li>• The students come out with a copious knowledge about the developing realms of PROSODY and its implications.</li> </ul>

**M.A. (English) Semester II**

P-V (Eng 201)	Literary Criticism II	<ul style="list-style-type: none"> <li>• This paper explores the developing domains of literary theories.</li> <li>• Owing to the contemporary revelations it opens the vistas to thought and creativity with the cultural understanding of the ISMs and green studies.</li> <li>• It makes it easy for the students to comprehend the</li> </ul>
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		<p>mosaic of literary revelations and helps them to draw a potent space on the global platform.</p>
P-VI (Eng 202)	American Literature II	<ul style="list-style-type: none"> <li>• This paper ensures a better understanding of the literary history of the art of fiction and Dramaturgy.</li> <li>• The students are accommodated with the geographical significance of the literary art via the writings of American Scholars – studied in theory and praxis.</li> </ul>
P-VII (Eng 203)	English Grammar & Composition	<ul style="list-style-type: none"> <li>• This paper explores the pedagogical understanding of the English Grammar and its application in language and expression.</li> <li>• The students acquaint themselves with the easy learning of these principles –duly channelized with the language lab exercises and power point presentations.</li> <li>• It enriches the language proficiency of the students.</li> <li>• Hence it also adds to the confidence and personality of the students.</li> </ul>
P-VIII (Eng 204)	Marvell to 1797	<ul style="list-style-type: none"> <li>• This paper incorporates the ideas of poetic drama and conceit.</li> <li>• It travels from the</li> </ul>



		<p>times of Restoration to 1797 and ensures a better understanding of the ages to the students.</p> <ul style="list-style-type: none"> <li>• The students are well acquainted with the poetic devices and philosophies incorporated therein.</li> <li>• It also helps them to meet with the world of literary recognition outside.</li> </ul>
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**M.A. (Eng) Semester I  
Skill Course**

<b>COURSE CODE</b>	<b>COURSE NAME</b>	<b>COURSE OUTCOME</b>
ENSC – 01	Certificate Course in Translation	<ul style="list-style-type: none"> <li>• This course explores the dimensions of Translation Studies.</li> <li>• It helps the students to comprehend the tools of translation studies and thereon it paves the way to a better understanding of the nuances of the source language and target language in translation.</li> <li>• It also adds to the extensive domains of Regional literature.</li> <li>• The students imbibe the language learning techniques via this course.</li> <li>• And it helps them to participate actively in the professional enhancements of content writing and other such programs.</li> </ul>

**Course Code****Course Name****Course Outcome****M.A. III Semester**

P- IX Eng (301)	Drama: Shakespeare to Restoration	The course aims to provide the learners with the basic understanding of drama as a literary genre and an insight into the evolutionary history of the dramatic art. Covering dramatists like Shakespeare, Marlowe, Jonson and Congreve, the course equips the students/learners with a wide knowledge of the sub-genres of drama/playwriting and the adjacent awareness regarding the socio-cultural milieus of those times.
P- X Eng (302)	English Poetry: The Romantics and Victorians	The course is designed to give the learner a panoramic comprehension of poetry as it was written since the times of the Romantic Age up to the Victorian times. A mosaic of poems by Blake, Wordsworth, Shelley, Keats, Hopkins, Tennyson is intended to

		give a balanced understanding of poetry of both the eras to the students.
P- XI	Fiction	The paper includes masterpieces of fiction writing by major novelists like Defoe, Fielding, Austen, Forster, Dickens, Henry James and Alice Walker to work out a detailed understanding of fiction as a vital and popular literary genre. The selected novels dish out knowledge not only on the form of novel but also on the social times, the men and manners when these novels were written. In this fashion, the paper becomes an important compendium of cultural history conveyed via literary writings.
P-XII (a) (Elective Paper)	Indian English Literature I	The paper seeks to give ample understanding of the literary scene in India since the time of independence. Poetry, drama, novels, essays written by literary luminaries like Toru

		Dutt, Sarojini Naidu, Girish Karnad, M. K. Gandhi, Nehru among others, serve to give the students a multi-dimensional knowledge on the prolific and profound writings concerning humanity by Indian literary giants.
P-XII (b) (Elective Paper)	Post-Colonial Literature in English I	This paper includes post-colonial writings in the forms of poetry, plays, novel by writers of Indian, Australian, Caribbean, Nigerian, Kenyan origins to give the students an all-encompassing experience of what makes post-colonial writing. The paper offers multifarious thematic studies in areas of racism, cultural assimilation, displacement, identity crisis, and also nature.

Programme outcome:- The programme outcome would be an overall enhancement in the knowledge of students in areas as diverse and dynamic as drama, poetry, fiction and also Indian writing in English and Post-colonial literature.

**Course Code****Course Name****Course Outcome****M.A. IV Semester**

P-XIII (Eng 401)	Modern Drama	The paper is a unique combination of masterpieces in modern playwriting by legendary playwrights like Shaw, Beckett, Stoppard as also the American Eugene O'Neill and Eliot. The student will gain insight into the dramatic mode as it was written in modern times reflecting the reverberating philosophies of absurdism, existentialism and also to an extent post-modernism.
P-XIV (Eng 402)	English Poetry: Victorians and Moderns	The paper proposes knowledge dissemination on verse/poetry as written during the Victorian as also modern times. Poems by Browning, Arnold, Eliot, Yeats and Auden provide understanding of not only the poetic/literary devices used by the poets but also of their

		immediate socio-cultural as also political milieu and their response to the same.
P-XV(Elective Paper)	Fiction II	The paper is a full-fledged repository of the 'modern novel' with famous novels by writers like James Joyce, Virginia Woolf, D H Lawrence, Greene and Hemingway. The student would learn about this phase of renaissance in fiction/novel writing with an awareness of the changing sociological landscape of the times when these novels appeared, and also the writer's attempt at self-exploration and exploration of fiction as a literary art.
P-XVI (a) Elective Paper)	Indian English literature II	The paper is an enriching trajectory of literary works by Indian English writers of the olden times and the contemporary scene including Tagore, Ezekiel, Kamala Das, Anita Desai , Rama Mehta, Ved Mehta

		among others. The student gains a wider and deeper understanding into the changing cultural as well as literary ethos of India. Fresh themes and writing styles add to the students' overall comprehension of the growing Indian literary scenario.
P-XVI (b) (Elective Paper)	Post-colonial Literature in English II	The paper furthers the postcolonial discourse with knowledge dissemination through writings by Australian, Canadian, Sri Lankan and Indian diasporic writers. The student is furnished with exhaustive knowledge concerning the post-colonial experience via a variety of works taken up in this paper.

Programme outcome:- The programme outcome would be a thorough study/ knowledge dissemination to the student/learner pertaining to the landmark works in the domains of modern, post-modern as well post-colonial literature. The student/learner will be acquire comprehensive knowledge about the new phase in literary writings.

**MASTER OF PHILOSOPHY (MPHIL, ENGLISH)  
FACULTY OF ARTS, EDUCATION & SOC. SCIENCES,  
JAI NARAIN VYAS UNIVERSITY, JODHPUR**

**PROGRAM OUTCOME**

<b>PO1</b>	After completing MPhil program, students would be able to develop an understanding of English Literature to an extensive level.
<b>PO2</b>	The program will enable students to develop critical and analytical thinking abilities along with the detailed approach to English Literature.
<b>PO3</b>	The program will help students to equip themselves for the background and the detailing of Literature disseminated through the curriculum.
<b>PO4</b>	The program will help students in developing skills for critical thinking at personal and professional level.

**PROGRAM SPECIFIC OUTCOME**

<b>PSO1</b>	Students will acquire relevant knowledge of literature and English literature course will teach them to relate to things like history, language, culture and society .
<b>PSO2</b>	Students will acquire systemic and subject-relevant expertise in British ,American and Indian literatures.
<b>PSO3</b>	Students will be able to develop skills for analysis, debate and critical theorizing about a large number of published works .
<b>PSO4</b>	Students will studyTypes of Research, Bibliography and Reference Skills, Documentation etc., decision making, develop comprehensive writing skills, becoming adept at arguing a point, framing a narrative and analyzing various levels of meaning.
<b>PSO5</b>	Students will acquire knowledge of literary movements, periods and critical approaches that have shaped the way we view literature today.

**COURSE OUTCOME**

<b>COURSE CODE</b>	<b>COURSE NAME</b>	<b>COURSE OUTCOME</b>
<b>MPhil Part 1</b>		
MPEN-01	STUDIES IN MODERN LITERARY THEORY AND RESEARCH	On completion of this course, the



	METHODOLOGY	<p>students will be able to:</p> <ul style="list-style-type: none"> <li>• CO1: Understand more about research as aims and methods of study</li> <li>• CO2: Types of research,documentation,theories of different critics relevant to literature and life</li> <li>• CO3: Life lessons in the form of advanced learning</li> <li>• CO4: Critical Appreciation</li> </ul>
MPEN-02	MODERN POETRY AND DRAMA	<p>On completion of this course, the students will be able to:</p> <ul style="list-style-type: none"> <li>• CO1: Combine practice and theoretical knowledge of prescribed poems.</li> <li>• CO2: Develop awareness of the history, text analysis and different genres.</li> <li>• CO3: Research about the advanced approaches towards literature</li> <li>• CO4: Have the ability to identify and analyze problems and opportunities in real life situations.</li> </ul>
	<b>MPhilPart 2</b>	
MPEN-03	ELECTIVE COMMONWEALTH FICTION	<p>On completion of this course, the students will be able to:</p> <ul style="list-style-type: none"> <li>• CO1: Understand and Demonstrate knowledge of the Commonwealth/British/American fiction</li> <li>• CO2: Know the different kinds of writings and their interpretations</li> </ul>

		<ul style="list-style-type: none"> <li>• CO3: Understand and how to provide argument to the learning of varied texts</li> <li>• CO4: Understand the practical knowledge and significance of texts with respect to their genres and trends</li> </ul>
MPEN-04	DISSERTATION AND AUDIT COURSE	<p>On completion of this course, the students will be able to:</p> <ul style="list-style-type: none"> <li>• CO1: study the different types of literature.</li> <li>• CO2: History and Trends in Modern English Literature</li> <li>• CO3: Become familiar with the differences in the texts</li> <li>• CO4: how to research and write a dissertation</li> </ul>

# MASTER OF PHILOSOPHY (M.PHIL)

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**FACULTY OF ARTS, EDUCATION & SOC. SCIENCES ,  
JAI NARAIN VYAS UNIVERSITY, JODHPUR**

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## PROGRAMME OUTCOME

<b>PO1</b>	Development of the Historical Perspectives: The current syllabus is well chosen to represent different events from different angles. They are not only meant to make the students familiar with the dominant events of different ages, but also to open out new perspectives, the student may acquire a knowledge of the changing nature of politics or kingdoms of the changing times.
<b>PO2</b>	The programme basically deals with past events written in a chronological account and relating to the present. Sound Knowledge of different Historical Periods in each year is studied with a definite emphasis on modern research and trends.
<b>PO3</b>	After the completion of Mphil, history scholars will be able to distinguish between primary and secondary sources and identify and evaluate evidence
<b>PO4</b>	They will be able to produce their own historical analysis of documents and develop the ability to think critically and historically when discussing the past

## PROGRAMME SPECIFIC OUTCOME

<b>PSO1</b>	Students will have the ability to apply historical methods to evaluate critically the past and how historians and others have interpreted it.
<b>PSO2</b>	Students will be able to acquire basic historical research skills, including the effective use of libraries, archives and data bases.
<b>PSO3</b>	Students will be able to organize and express their thoughts clearly and coherently both in writing and orally.
<b>PSO4</b>	Students will be able to demonstrate broad knowledge of historical events and periods and their significance
<b>PSO5</b>	Students will be able to recognize how different individuals, groups, organizations, societies, cultures, countries and nations have affected history. History gave the students wisdom and foresight for the future.
<b>PSO6</b>	An Interdisciplinary Perspective of the current syllabus provides a student new insights into areas of Historical and cultural form. Inclusion of courses dealing with the development of Archaeology and museums can enhance the vision of the students and develop skills. This course prepares students for Ph.D. in History, Archaeology, Culture Studies etc.

## COURSE OUTCOME

COURSE CODE	COURSE NAME	COURSE OUTCOME
<b>MPHIL</b>		
MPHIS 01	Principles and Practices of Historiography (Paper I)	<p>The students will be able to analyze and understand-</p> <ul style="list-style-type: none"> <li>• The meaning of Historiography and its application.</li> <li>• Various tools needed for research such as collection of data, objective approach and critical analysis of the sources.</li> <li>• The traditions of History writings such as Roman, Greek, Arab, Chinese and Modern.</li> <li>• Different techniques to approach History writing.</li> </ul>
MPHIS 02	Research Methodology (Paper II)	<ul style="list-style-type: none"> <li>• Students will under the methods and tools for research.</li> <li>• They will analyse the approaches related to research.</li> <li>• They will examine the objectivity, data, sources and other methods.</li> </ul>
MPHIS 03 A	Sources of Ancient Indian History (Paper III-A)	<p>Students will be able to -</p> <ul style="list-style-type: none"> <li>• learn various types of sources classified under archaeological and literary</li> <li>• They will understand the ancient and medieval sources as a source of history writing.</li> <li>• Analysis of Sultanate and Mughal sources through the prism of objectivity and scientific outlook.</li> <li>• To examine the account of foreign travelers in shaping Indian Historiography.</li> </ul>
MPHIS 03 B	Sources of Medieval Indian History (Paper III-B)	<p>Students will be able to -</p> <ul style="list-style-type: none"> <li>• learn various types of sources classified under archaeological and literary</li> <li>• They will understand the ancient and medieval sources as a source of history writing.</li> <li>• Analysis of Sultanate and Mughal sources through the prism of objectivity and scientific outlook.</li> <li>• To examine the account of foreign travelers in shaping Indian Historiography.</li> </ul>

MPHIS 03 C	Sources of Modern Indian History (Paper III-C)	Students will be able to - <ul style="list-style-type: none"> <li>• learn various types of sources classified under archaeological and literary</li> <li>• They will understand the ancient and medieval sources as a source of history writing.</li> <li>• Analysis of Sultanate and Mughal sources through the prism of objectivity and scientific outlook.</li> <li>• To examine the account of foreign travelers in shaping Indian Historiography.</li> </ul>
MPHIS 03 D	Ideas and Institutions of India (Paper III-D)	<ul style="list-style-type: none"> <li>• The Students will understand the importance of moral and social value.</li> <li>• They will be able to write and present their own view on social and cultural history.</li> <li>• They take interest too read books related to socio-cultural fields.</li> </ul>
MPHIS 04	Sources of Rajasthan History (Paper IV)	Students will understand – <ul style="list-style-type: none"> <li>• historical sources to study, various aspects of Rajasthan.</li> <li>• They will be able to explain the various policies adopted by Rajput rulers to expand their areas.</li> <li>• They will learn and demonstrate the state as a centre of artistic activity through forts, temples, paintings, monuments and others.</li> <li>• They will analyze the implications of British occupation of the state and its impacts on political affairs.</li> </ul>
MPHIS 05	DISSERTATION – V	<ul style="list-style-type: none"> <li>• Students will learn various archaeological and literary sources of Rajasthan.</li> </ul>

# MASTER OF ARTS (M.A. Annual Scheme)

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**FACULTY OF ARTS, EDUCATION & SOC. SCIENCES ,  
JAI NARAIN VYAS UNIVERSITY, JODHPUR**

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## PROGRAMME OUTCOME

<b>PO1</b>	To Understand the basic concepts of historical movements, development of cultural and civilization. Students are studying past history enables the student to comprehend the present age in a broader perspective. Understand the literary terms and movements across various cultures and periods of History.
<b>PO2</b>	Development of the Historical Perspectives: The current syllabus is well chosen to represent different events from different angles. They are not only meant to make the students familiar with the dominant events of different ages, but also to open out new perspectives, the student may acquire a knowledge of the changing nature of politics or kingdoms of the changing times.
<b>PO3</b>	The programme basically deals with past events written in a chronological account and relating to the present. Sound Knowledge of different Historical Periods in each year is studied with a definite emphasis on modern research and trends.
<b>PO4</b>	After the completion of MA, history scholars will be able to distinguish between primary and secondary sources and identify and evaluate evidence
<b>PO5</b>	They will be able to produce their own historical analysis of documents and develop the ability to think critically and historically when discussing the past
<b>PO6</b>	Students will offer multi-causal explanations of major historical developments based on a contextualized analysis of interrelated political, social, economic, cultural and intellectual processes

## PROGRAMME SPECIFIC OUTCOME

<b>PSO1</b>	Students will have the ability to apply historical methods to evaluate critically the past and how historians and others have interpreted it.
<b>PSO2</b>	Students will be able to acquire basic historical research skills, including the effective use of libraries, archives and data bases.
<b>PSO3</b>	Students will be able to organize and express their thoughts clearly and coherently both in writing and orally.
<b>PSO4</b>	Students will be able to demonstrate broad knowledge of historical events and periods and their significance
<b>PSO5</b>	Students will be able to recognize how different individuals, groups, organizations, societies, cultures, countries and nations have affected history. History gave the students wisdom and foresight for the future.
<b>PSO6</b>	Students will acquire relevant management professional skills, using both quantitative and qualitative business knowledge for their future career.
<b>PSO7</b>	Students will acquire in-depth systemic and subject-matter expertise in Culture and History.

<b>PSO8</b>	Students will be able to demonstrate competency by participating in many competitive examinations such as Assistant Professor, School Lecturer and other courses.
<b>PSO9</b>	Understand the basic themes, concepts, chronology and the Scope of Indian History.
<b>PSO10</b>	Critically recognize the Social, Political, Economic and Cultural aspects of History
<b>PSO11</b>	An Interdisciplinary Perspective of the current syllabus provides a student new insights into areas of Historical and cultural form. Inclusion of courses dealing with the development of Archaeology and museums can enhance the vision of the students and develop skills. This course prepares students for higher studies in History, Archaeology, Culture Studies etc.

## COURSE OUTCOME

COURSE CODE	COURSE NAME	COURSE OUTCOME
<b>M.A. Previous year (Annual Scheme)</b>		
Paper I MAHIS1001	Historiography, Historical Concepts, Methods and Tools (Paper I)	<p>The students will be able to analyze and understand-</p> <ul style="list-style-type: none"> <li>• The meaning of Historiography and its application.</li> <li>• Various tools needed for research such as collection of data, objective approach and critical analysis of the sources.</li> <li>• The traditions of History writings such as Roman, Greek, Arab, Chinese and Modern.</li> <li>• Different techniques to approach History writing.</li> <li>• Helpful in giving new perspective to the beliefs established by the students after historical research.</li> </ul>
Paper II MAHIS1002	Twentieth Century World (Paper II)	<ul style="list-style-type: none"> <li>• Students will develop on understanding of fundamental responsible for shaping world polities.</li> <li>• In depth and critical analysis of first and second world war and its impacts.</li> <li>• The rise of various ideologies like Nazism, Fascism, Socialism, Imperialism and its role in shaping the world order.</li> <li>• Analysis and impact of cold war, two world blocks and UNO as a peace maker.</li> <li>• Helpful in the comparative study at modern history at different countries at the world.</li> </ul>
Paper III	Cultural Profile of India (Paper III)	<ul style="list-style-type: none"> <li>• Students will be able to examine</li> </ul>

MAHIS1003		<p>cultural basis of India in different time and space of ancient and medieval period.</p> <ul style="list-style-type: none"> <li>• Students will be able to analyze the core nature and concepts of culture, civilization and religion.</li> <li>• Students will be able to analyze the inter-relationship of culture and society.</li> <li>• Students will be able to illustrate the development &amp; culture through historical movements of Bhakti and Sufi.</li> <li>• Contribution as a tool in the restoration of Indian cultural values in Society.</li> </ul>
Paper IV-A MAHIS1004 A	History of Ideas (Religious, Political & Social Ideas) (Paper IV A)	<p>Important role in</p> <ul style="list-style-type: none"> <li>• Knowing religious beliefs, practices &amp; institutions.</li> <li>• Useful for the study of social beliefs &amp; traditions.</li> <li>• Micro study at the origin &amp; development Journey at political institution.</li> </ul>
Paper IV-B MAHIS1004 B	Women in Indian History (Paper IV B)	<ul style="list-style-type: none"> <li>• Students will be able to examine the sources of study in order to trace historiography of women.</li> <li>• They will analyze the position of women in different ideologies- different ideologies-liberal, Marxist, socialist and Radical.</li> <li>• Evaluation of Position of women in religious and social identities.</li> <li>• They will understand the legal status of women.</li> <li>• Studying the contribution of women in different eras &amp; the emergence of feminists in India.</li> </ul>

## COURSE OUTCOME

COURSE CODE	COURSE NAME	COURSE OUTCOME
<b>M.A. Final Year (Annual Scheme)</b>		
M.A. Final Group-A MAHIS 1005 A	History of India up to c. A.D. 650	<p>The students will be able to analyze and understand-</p> <ul style="list-style-type: none"> <li>• Students will learn the Ancient sources of archaeology, epigraphy and Numismatics.</li> <li>• Students will be able to illustrate</li> </ul>



		<p>development of empires.</p> <ul style="list-style-type: none"> <li>• They will examine the fundamental basis of Ancient India.</li> </ul>
M.A. Final Group-A MAHIS 1006 A	History of India up to c. A.D. 650-1200	<ul style="list-style-type: none"> <li>• Students will understand history, culture and society of Ancient India.</li> <li>• They will examine the fundamental basis of Ancient India.</li> <li>• They will be able to explain our heritage through cultural aspects of Ancient India.</li> </ul>
M.A. Final Group-A MAHIS 1007 A	Social and Economic Life and Institution of Ancient India	<ul style="list-style-type: none"> <li>• Students will understand socio-economic process.</li> <li>• They understand the concept of Varna, Ashram, Purusartha, Sanskar etc.</li> <li>• They will develop In-depth knowledge of social and economic tradition of Ancient India.</li> </ul>
M.A. Final Group-A MAHIS 1008 A	Element of Indian Archaeology and Epigraphy	<ul style="list-style-type: none"> <li>• Students will understand the meaning of archaeology and epigraphy.</li> <li>• They will learn to use them as a tool for writing history.</li> <li>• They will analyze the sources in real time through site visit in order to understand the archaeology.</li> </ul>
M.A. Final Group-A MAHIS 1009 A	Ancient World Civilization	<ul style="list-style-type: none"> <li>• Students will be able to illustrate development of Ancient world civilization</li> <li>• Some of the important contribution made by Ancient civilization are summarized as follows : Assyrian and Mesopotamians-Farming Agriculture and Metallurgy Egyptians- Ancient architecture art of writing, Medicines and surgery.</li> <li>• They will learn the art and cultural forms of dance, music, painting sculpture.</li> </ul>
M.A. Final Group-B MAHIS 1005 B	Polity and Economy of India (c. A.D. 1200-1750)	<ul style="list-style-type: none"> <li>• Students understood the political &amp; economical setup of Medieval and Modern India.</li> <li>• Students will understand Mughal-Rajput relations.</li> </ul>
M.A. Final Group-B MAHIS 1006 B	Society and Cultural of India (c. A.D. 1200-1750)	<ul style="list-style-type: none"> <li>• Student understood socio-cultural background Sultanate &amp; Mughal period.</li> <li>• Students will be able to know composite culture at Medieval India.</li> </ul>
M.A. Final Group-B	Medieval Rajasthan (c. 1400-1708)	<ul style="list-style-type: none"> <li>• Students will understand the effect</li> </ul>

MAHIS 1007 B	A.D.)	<p>at Mughals on social &amp; culture of Rajasthan.</p> <ul style="list-style-type: none"> <li>• They will be able to analyze administrative &amp; military system of Rajputs.</li> </ul>
M.A. Final Group-B MAHIS 1008 B	The art and architecture of Medieval India (c. 1200-1700 A.D.)	<ul style="list-style-type: none"> <li>• Students will know the Medieval architectural techniques.</li> <li>• They will study the association of Muslim art with local influence.</li> </ul>
M.A. Final Group-B MAHIS 1009 B	Ancient World Civilization	<ul style="list-style-type: none"> <li>• Students will be able to illustrate the development at Ancient World.</li> <li>• Students will be able to indicate multiple civilizations at Ancient world.</li> </ul>
M.A. Final Group-C Core Course - 05 MAHIS 1005 C	History of India (1757-1857 A.D.) (Paper-I)	<ul style="list-style-type: none"> <li>• Useful in the study of the formal establishment of British rule, the decline of the Marathas and early political in situations.</li> </ul>
M.A. Final Group-C Core Course - 06 MAHIS 1006 C	History of India (1858-1964 A.D.) (Paper-II)	<ul style="list-style-type: none"> <li>• Students will be able to analyze the process of rise Modern India its foundation made by social reformer and-freedom Fighters.</li> <li>• Students will be able to analyze social background of India Nationalism.</li> </ul>
M.A. Final Group-C Core Course - 07 MAHIS 1007 C	Economic History of India (1757-1947 A.D.) (Paper-III)	<ul style="list-style-type: none"> <li>• Economic History provide on way to test theory it forms essential material to making good economics. therefore need economic history and so academics economist need to engage with over economic past to prepare the next generation of economist.</li> </ul>
M.A. Final Group-C Core Course - 08 MAHIS 1008 C	History of Rajasthan (1800-1956 A.D.) (Paper IV)	<ul style="list-style-type: none"> <li>• Helpful in studying the contribution and awakening of political institutions and individuals of modern Rajasthan.</li> </ul>
M.A. Final Group-C Core Course - 09 MAHIS 1009 C	Ancient World Civilization (Paper V)	<ul style="list-style-type: none"> <li>• Student will be able to illustrate development of Ancient world civilization.</li> <li>• Some of the important contribution made by Ancient civilization are summarized as follows.</li> <li>• They will learn the art and cultural forms of dance, music, painting sculpture.</li> </ul>

# MASTER OF ARTS (M.A. Semester Scheme)

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**FACULTY OF ARTS, EDUCATION & SOC. SCIENCES ,  
JAI NARAIN VYAS UNIVERSITY, JODHPUR**

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## PROGRAMME OUTCOME

<b>PO1</b>	To Understand the basic concepts of historical movements, development of cultural and civilization. Students are studying past history enables the student to comprehend the present age in a broader perspective. Understand the literary terms and movements across various cultures and periods of History.
<b>PO2</b>	Development of the Historical Perspectives: The current syllabus is well chosen to represent different events from different angles. They are not only meant to make the students familiar with the dominant events of different ages, but also to open out new perspectives, the student may acquire a knowledge of the changing nature of politics or kingdoms of the changing times.
<b>PO3</b>	The programme basically deals with past events written in a chronological account and relating to the present. Sound Knowledge of different Historical Periods in each year is studied with a definite emphasis on modern research and trends.
<b>PO4</b>	After the completion of MA, history scholars will be able to distinguish between primary and secondary sources and identify and evaluate evidence
<b>PO5</b>	They will be able to produce their own historical analysis of documents and develop the ability to think critically and historically when discussing the past
<b>PO6</b>	Students will offer multi-causal explanations of major historical developments based on a contextualized analysis of interrelated political, social, economic, cultural and intellectual processes

## PROGRAMME SPECIFIC OUTCOME

<b>PSO1</b>	Students will have the ability to apply historical methods to evaluate critically the past and how historians and others have interpreted it.
<b>PSO2</b>	Students will be able to acquire basic historical research skills, including the effective use of libraries, archives and data bases.
<b>PSO3</b>	Students will be able to organize and express their thoughts clearly and coherently both in writing and orally.
<b>PSO4</b>	Students will be able to demonstrate broad knowledge of historical events and periods and their significance
<b>PSO5</b>	Students will be able to recognize how different individuals, groups, organizations, societies, cultures, countries and nations have affected history. History gave the students wisdom and foresight for the future.
<b>PSO6</b>	Students will acquire relevant management professional skills, using both quantitative and qualitative business knowledge for their future career.
<b>PSO7</b>	Students will acquire in-depth systemic and subject-matter expertise in Culture and History.

<b>PSO8</b>	Students will be able to demonstrate competency by participating in many competitive examinations such as Assistant Professor, School Lecturer and other courses.
<b>PSO9</b>	Understand the basic themes, concepts, chronology and the Scope of Indian History.
<b>PSO10</b>	Critically recognize the Social, Political, Economic and Cultural aspects of History
<b>PSO11</b>	An Interdisciplinary Perspective of the current syllabus provides a student new insights into areas of Historical and cultural form. Inclusion of courses dealing with the development of Archaeology and museums can enhance the vision of the students and develop skills. This course prepares students for higher studies in History, Archaeology, Culture Studies etc.

## COURSE OUTCOME

COURSE CODE	COURSE NAME	COURSE OUTCOME
<b>M.A. I Semester</b>		
(Core Course 1) Hist 101	Historiography, Historical Concepts, Methods and Tools-I (Paper I)	<p>The students will be able to analyze and understand-</p> <ul style="list-style-type: none"> <li>• The meaning of Historiography and its application.</li> <li>• Various tools needed for research such as collection of data, objective approach and critical analysis of the sources.</li> <li>• The traditions of History writings such as Roman, Greek, Arab, Chinese and Modern.</li> <li>• Different techniques to approach History writing.</li> </ul>
(Core Course 2) Hist 102	Twentieth Century World-I (Paper II)	<ul style="list-style-type: none"> <li>• Students will develop on understanding of fundamental responsible for shaping world polities.</li> <li>• In depth and critical analysis of first and second world war and its impacts.</li> <li>• The rise of various ideologies like Nazism, Fascism, Socialism, Imperialism and its role in shaping the world order.</li> <li>• Analysis and impact of cold war, two world blocks and UNO as a peace maker.</li> </ul>
(Core Course 3) Hist 103	Cultural Profile of India- I (Paper III)	<ul style="list-style-type: none"> <li>• Students will be able to examine cultural basis of India in different time and space of ancient and medieval period.</li> <li>• Students will be able to analyze the care nature and concepts of culture,</li> </ul>

		<p>civilization and religion.</p> <ul style="list-style-type: none"> <li>• Students will be able to analyze the inter-relationship of culture and society.</li> <li>• Students will be able to illustrate the development &amp; culture through historical movements of Bhakti and Sufi.</li> </ul>
(Core Course 4) Hist 104	Women in Indian History- I (Paper IV)	<ul style="list-style-type: none"> <li>• Students will be able to examine the sources of study in order to trace historiography of women.</li> <li>• They will analyze the portrait of women in different ideologies- different ideologies- liberal, Marxist, socialist and Radical.</li> <li>• Evaluation of Position of women in religious and social identities.</li> <li>• They will understand the legal status of women.</li> </ul>
(Skill Course) HistSC1	Sources of Indian History-I	<p>Students will be able to -</p> <ul style="list-style-type: none"> <li>• learn various types of sources classified under archaeological and literary</li> <li>• They will understand the ancient and medieval sources as a source of history writing.</li> <li>• Analysis of Sultanate and Mughal sources through the prism of objectivity and scientific outlook.</li> <li>• To examine the account of foreign travelers in shaping Indian Historiography.</li> </ul>
<b>M.A. II Semester</b>		
(Core Course 5) Hist201	Historiography, Historical Concepts, Method and Tools-II (Paper I)	<p>Students will be able to -</p> <ul style="list-style-type: none"> <li>• Understand the modern approaches of history writing such as theological, Orientalist, Imperialist, Nationalist and Marxist.</li> <li>• Tools and methods of Historicism.</li> <li>• Evaluate diverse fields of historiography such as economic, labor, peasant, environment, science and technology.</li> <li>• To analyze the implication of religion, culture and social ethos in history writing.</li> </ul>
(Core Course 6) Hist 202	Twentieth Century World-II (Paper II)	<p>Students will understand –</p> <ul style="list-style-type: none"> <li>• The post world war scenario and its impacts.</li> <li>• The rise of new regional groups such</li> </ul>

		<p>as Nato, Warsaw, NAM and its role in world politics.</p> <ul style="list-style-type: none"> <li>• The new world problems faced by India, Palestine, Egypt and Turkey.</li> </ul>
(Core Course 7) Hist 203	Cultural Profile of India-II (Paper III)	<p>Students will understand –</p> <ul style="list-style-type: none"> <li>• The ancient architectural techniques to built caves, stupor, temples and other structures.</li> <li>• They will analyze and demonstrate the varied socio-cultural features through architecture</li> <li>• They will examine the learning centers and learned scholars in order to explain their impact on social, examine and cultural aspects.</li> </ul>
(Core Course 8) Hist 204	Women in Indian History-II (Paper IV)	<p>Students will learn –</p> <ul style="list-style-type: none"> <li>• The different forms of education system for women in ancient medieval and colonial India.</li> <li>• They will analyze the role of women in household, freedom struggle, art, literature, sculpture, music, dance etc.</li> <li>• They will evaluate the place and position of women in historical writing.</li> </ul>
(Skill Course) HistSC2	History of Rajasthan	<p>Students will understand –</p> <ul style="list-style-type: none"> <li>• historical sources to study, various aspects of Rajasthan.</li> <li>• They will be able to explain the various policies adopted by Rajput rulers to expand their areas.</li> <li>• They will learn and demonstrate the state as a centre of artistic activity through forts, temples, paintings, monuments and others.</li> <li>• They will analyze the implications of British occupation of the state and its impacts on political affairs.</li> </ul>
<b>M.A. III Semester</b>		
(Core Course 9) Hist301	Political History of India up to 1950-I (Paper I)	<ul style="list-style-type: none"> <li>• Students gained knowledge about political history of India.</li> <li>• Students acquired knowledge of the principles, forces and processes in order to analyze political history.</li> <li>• They will be able to demonstrate the concepts of development of political phenomenon in India.</li> </ul>
(Core Course 10)	Political History of Rajasthan-I (Paper II)	<ul style="list-style-type: none"> <li>• Students will be able to analyze</li> </ul>

Hist 302		<p>administrative system of Rajputs.</p> <ul style="list-style-type: none"> <li>• They will be able to explain the nature of Rajput polity.</li> <li>• They will be able to review socio-political power structure of the Rajput period.</li> </ul>
(Core Course 11) Hist 303 A	Social and Cultural History of Ancient India – I (Paper III-A)	<ul style="list-style-type: none"> <li>• The Students will understand the importance of moral and social value.</li> <li>• They will be able to write and present their own view on social and cultural history.</li> <li>• They take interest too read books related to socio-cultural fields.</li> </ul>
Hist 303 B	Introduction to Indian Archaeology Epigraphy and N.....-I (Paper III-B)	<ul style="list-style-type: none"> <li>• Students will understand the meaning of archaeology, epigraphy and numismatics.</li> <li>• They will learn to use then as a tools for writing history.</li> <li>• They will analyse the sources in real time through site visits in order to understand the historiography.</li> </ul>
Hist 303 C	Social and Cultural History of Medieval India (1200-1750) – I (Paper III-C)	<ul style="list-style-type: none"> <li>• Students will examine the impact of Hindu-Muslim culture and norms on each other.</li> <li>• They will understand the process of assimilation of two communities through social and cultural interactions.</li> <li>• They will develop in-depth knowledge of social and cultural traditions of medieval India.</li> </ul>
Hist 303 D	Social and Cultural History of Rajasthan- I (Paper III-D)	<ul style="list-style-type: none"> <li>• Students will learn the socio-cultural ethics of Rajputs.</li> <li>• They will be able to describe the social and cultural system of royal house and common masses.</li> <li>• They will inter-relate this with different cultural processes.</li> </ul>
Hist 304 A	History of Modern India – I (Paper IV-A)	<ul style="list-style-type: none"> <li>• Students will be able to formulate basis of modern India through nationalism.</li> <li>• Students will be able to analyse social background of Indian nationalism.</li> <li>• They will be able to categories different school of thoughts about modern Indian history.</li> </ul>
Hist 304 B	History of National Movement of India –	<ul style="list-style-type: none"> <li>• Students will understand process of</li> </ul>

	I (Paper IV-B)	<p>rise of modern India.</p> <ul style="list-style-type: none"> <li>• Students will become familiar with the process and makers of modern India.</li> <li>• They will understand the ideologies, leadership, working process involved in national movement.</li> </ul>
Hist 304 C	History of Constitutional Development in India – I (Paper IV-C)	<ul style="list-style-type: none"> <li>• Students will trace the constitutional history since the colonial period.</li> <li>• They will be able to explain the basis of constitutional development.</li> <li>• They will become familiar with constitutions of other nations by comparative studies.</li> </ul>
Hist 304 D	Research Methodology – I (Paper IV-D)	<ul style="list-style-type: none"> <li>• Students will under the methods and tools for research.</li> <li>• They will analyse the approaches related to research.</li> <li>• They will examine the objectivity, data, sources and other methods.</li> </ul>
(Skill Course) HistSC3	Sources of History of Rajasthan	<ul style="list-style-type: none"> <li>• Students will learn various archaeological and literary sources of Rajasthan.</li> </ul>
<b>M.A. IV Semester</b>		
(Core Course 11) Hist401	Political History of India up to 1950 II (Paper I)	<ul style="list-style-type: none"> <li>• Students will understand the socio-economic, cultural and political background of modern India.</li> <li>• They will be able to illustrate rise and growth of economic nationalism in India.</li> <li>• They will learn modern ideologies for political power.</li> </ul>
(Core Course 12) Hist 402	Political History of Rajasthan – II (Paper II)	<ul style="list-style-type: none"> <li>• Students will understand Rajput-British relations.</li> <li>• The administrative structure and polity during colonial period.</li> <li>• They will analyse the Rajput-British policy impact on political, economic and social set up.</li> </ul>
Hist 403 A	History of Ancient of India – II (Paper III-A)	<ul style="list-style-type: none"> <li>• Students will be able to illustrate development of empires.</li> <li>• They will examine the fundamental basis of Ancient India.</li> <li>• They will be able to explain our heritage through cultural aspects of Ancient India.</li> </ul>
Hist 403 B	Introduction to Indian Archaeology, Epigraphy and Nu..... II (Paper III-B)	<ul style="list-style-type: none"> <li>• Students will learn the Medieval sources of archaeology, epigraphy</li> </ul>



		<p>and numismatics.</p> <ul style="list-style-type: none"> <li>• They will analyze the work of Medieval Historians in order to understand historiography.</li> <li>• Tools and methods of describe sources.</li> </ul>
Hist 403 C	Social and Cultural History of Medieval India (1200-1750) – II (Paper III-C)	<ul style="list-style-type: none"> <li>• Students will understand socio-cultural processes.</li> <li>• Students will examine various traditions, rituals and norms of medieval period.</li> <li>• They will forms relationship between social and cultural proactive in different communities and its impact.</li> </ul>
Hist 403 D	Social and Cultural History of Rajasthan – II (Paper III-D)	<ul style="list-style-type: none"> <li>• Students will understand the effect of Mughals on social and culture of Rajasthan.</li> <li>• They will explain the influence of British culture in Rajasthan.</li> <li>• They will learn the art and cultural forms of dance, music, painting , sculpture.</li> </ul>
Hist 404 A	History of Modern India – II (Paper IV-A)	<ul style="list-style-type: none"> <li>• Students will understand history, culture and society of Modern India.</li> <li>• They developed the knowledge and understanding of ideas of leaders and movements.</li> <li>• They understand the concept of drain of Wealth, Renaissance, Satyagraha, Swaraj etc.</li> </ul>
Hist 404 B	History of National Movement of India – II (Paper IV-B)	<ul style="list-style-type: none"> <li>• The political and social process understand by students.</li> <li>• They learned about the freedom fighters and their ideologies.</li> <li>• The process of freedom struggle and final attainment of independence.</li> </ul>
Hist 404 C	History of Constitutional Development in India – II (Paper IV-C)	<ul style="list-style-type: none"> <li>• Students will understand the series of acts and regulations.</li> <li>• They will learn the legislative reforms of colonial India.</li> <li>• They will analyze the subsequent reforms which led to the formation of constituent assembly.</li> </ul>
Hist 404 D	Research Methodology – II (Paper IV-D)	<ul style="list-style-type: none"> <li>• Students will learn the concepts of formation of hypothesis, collection and selection of data.</li> <li>• They will learn different approaches</li> </ul>

		<p>of research.</p> <ul style="list-style-type: none"> <li>• They will make use of tools and methods of research to produce objectivity in work.</li> </ul>
<p>(Skill Course) HistSC4</p>	<p>National Movement of India</p>	<ul style="list-style-type: none"> <li>• Students will understand the causes of rise of national movement.</li> <li>• They will evaluate the participation of masses from all waves of society.</li> <li>• They will learn the works of national leaders and fighters in the national movement.</li> </ul>

# B.A. B.ED

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## FACULTY OF ARTS, EDUCATION & SOC. SCIENCES , JAI NARAIN VYAS UNIVERSITY, JODHPUR

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### PROGRAM OUTCOME

<b>PO1</b>	To Understand the basic concepts of historical movements, development of cultural and civilization. Students are studying past history enables the student to comprehend the present age in a broader perspective. Understand the literary terms and movements across various cultures and periods of History.
<b>PO2</b>	Development of the Historical Perspectives: The current syllabus is well chosen to represent different events from different angles. They are not only meant to make the students familiar with the dominant events of different ages, but also to open out new perspectives, the student may acquire a knowledge of the changing nature of politics or kingdoms of the changing times.
<b>PO3</b>	Students will demonstrate in discussion and written work their understanding of different peoples and cultures in past environments and of how those cultures changed over the centuries.
<b>PO4</b>	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.
<b>PO5</b>	The study of history will give them the ability to compare and contrast different processes, modes of thoughts and modes of expression from different historical time periods and in different geographical areas.

### PROGRAM SPECIFIC OUTCOME

<b>PSO1</b>	Students will be able to demonstrate broad knowledge of historical events and periods and their significance of World, Indian and Rajasthan History.
<b>PSO2</b>	Students will be able to recognize how different individuals, groups, organizations, societies, cultures, countries and nations have affected history. History gave the students wisdom and foresight for the future.
<b>PSO3</b>	Students will acquire in-depth systemic and subject-matter expertise in Culture and History.
<b>PSO4</b>	An Interdisciplinary Perspective of the current syllabus provides a student new insights into areas of Historical and cultural form. Inclusion of courses dealing with the development of Archaeology and museums can enhance the vision of the students and develop skills. This course prepares students for higher studies in History, Archaeology, Culture Studies etc.
<b>PSO5</b>	Understand the basic themes, concepts, chronology and the Scope of Indian History.
<b>PSO6</b>	Students will be able to demonstrate competency by participating in many competitive examinations such as School Teacher, Lecturer and other higher courses.

## COURSE OUTCOME

COURSE CODE	COURSE NAME	COURSE OUTCOME
<b>B.A.B.ED I YEAR</b>		
BBHIS 101	History of India up to 650 A.D. (Paper I)	<p>The students will be able to analyse and understand-</p> <ul style="list-style-type: none"> <li>• Students will learn the Ancient sources of archaeology, epigraphy and Numismatics.</li> <li>• Students will be able to illustrate development of empires.</li> <li>• They will examine the fundamental basis of Ancient India.</li> </ul>
BBHIS 102	History of India from 650 to 1526 AD (Paper II)	<ul style="list-style-type: none"> <li>• Students will understand history, culture and society of Ancient India.</li> <li>• They will examine the fundamental basis of Ancient India.</li> <li>• They will be able to explain our heritage through cultural aspects of Ancient India.</li> </ul>
<b>B.A.B.ED II YEAR</b>		
BBHIS 201	History of India 1526 to 1707 A.D. (Paper I)	<ul style="list-style-type: none"> <li>• Students understood the political &amp; economical setup of Medieval and Modern India.</li> <li>• Students will understand Mughal-Rajput relations.</li> </ul>
BBHIS 202	History of India 1707 to 1858 A.D. (Paper II)	<ul style="list-style-type: none"> <li>• Useful in the study of the formal establishment of British rule, the decline of the Marathas and early political in situations.</li> </ul>
<b>B.A.B.ED III YEAR</b>		
BBHIS 301	History of India 1858 to 1950 A.D. (Paper I)	<ul style="list-style-type: none"> <li>• Students will be able to analyze the process of rise Modern India its foundation made by social reformer and-freedom Fighters.</li> <li>• Students will be able to analyze social background of India Nationalism.</li> </ul>
BBHIS 302	History of Rajasthan 1605 A.D.– 1950 A.D. (Paper II)	<ul style="list-style-type: none"> <li>• Helpful in studying the contribution and awakening of political institutions and individuals of modern Rajasthan.</li> </ul>
<b>B.A.B.ED IV YEAR</b>		
BBHIS 401	WORLD HISTORY FROM 15 <sup>TH</sup> CENTURY TO 1945 A.D.	<p>The students will be able to analyze and understand-</p> <ul style="list-style-type: none"> <li>• The meaning of Historiography and its application.</li> <li>• Various tools needed for research such as collection of data, objective</li> </ul>

		<p>approach and critical analysis of the sources.</p> <ul style="list-style-type: none"> <li>• The traditions of History writings such as Roman, Greek, Arab, Chinese and Modern.</li> <li>• Different techniques to approach History writing.</li> </ul>
BBHIS 402	History and Culture of Rajasthan	<ul style="list-style-type: none"> <li>• Students will be able to analyze administrative system of Rajputs.</li> <li>• They will be able to explain the nature of Rajput polity.</li> <li>• They will be able to review socio-political power structure of the Rajput period.</li> </ul>

# BACHLOR OF ARTS (B.A. HONS. HISTORY)

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**FACULTY OF ARTS, EDUCATION & SOC. SCIENCES ,  
JAI NARAIN VYAS UNIVERSITY, JODHPUR**

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## PROGRAM OUTCOME

<b>PO1</b>	To Understand the basic concepts of historical movements, development of cultural and civilization. Students are studying past history enables the student to comprehend the present age in a broader perspective. Understand the literary terms and movements across various cultures and periods of History.
<b>PO2</b>	Development of the Historical Perspectives: The current syllabus is well chosen to represent different events from different angles. They are not only meant to make the students familiar with the dominant events of different ages, but also to open out new perspectives, the student may acquire a knowledge of the changing nature of politics or kingdoms of the changing times.
<b>PO3</b>	Students will demonstrate in discussion and written work their understanding of different peoples and cultures in past environments and of how those cultures changed over the centuries.
<b>PO4</b>	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.
<b>PO5</b>	The study of history will give them the ability to compare and contrast different processes, modes of thoughts and modes of expression from different historical time periods and in different geographical areas.

## PROGRAM SPECIFIC OUTCOME

<b>PSO1</b>	Students will be able to demonstrate broad knowledge of historical events and periods and their significance of World, Indian and Rajasthan History.
<b>PSO2</b>	Students will be able to recognize how different individuals, groups, organizations, societies, cultures, countries and nations have affected history. History gave the students wisdom and foresight for the future.
<b>PSO3</b>	Students will acquire in-depth systemic and subject-matter expertise in Culture and History.
<b>PSO4</b>	An Interdisciplinary Perspective of the current syllabus provides a student new insights into areas of Historical and cultural form. Inclusion of courses dealing with the development of Archaeology and museums can enhance the vision of the students and develop skills. This course prepares students for higher studies in History, Archaeology, Culture Studies etc.
<b>PSO5</b>	Understand the basic themes, concepts, chronology and the Scope of Indian History.
<b>PSO6</b>	Students will be able to demonstrate competency by participating in many competitive examinations such as I.A.S., R.A.S., A.C., S.I. and other higher courses such as M.A. History, M.phil, Ph.D. etc.

## COURSE OUTCOME

COURSE CODE	COURSE NAME	COURSE OUTCOME
<b>B.A. Hons. I</b>		
B.A. (Hons. I) BAHHIS-101	History of India up to c. A.D. 650 (Paper I)	<ul style="list-style-type: none"> <li>• The Students will understand the importance of moral and social value.</li> <li>• They will be able to write and present their own view on social and cultural history.</li> <li>• They take interest too read books related to socio-cultural fields.</li> <li>• Useful for the Micro study of the emergency and development of Ancient political Institutions.</li> </ul>
B.A. (Hons. I) BAHHIS-102	History of India c. A.D. 650-1550. (Paper II)	<ul style="list-style-type: none"> <li>• Students will examine the impact of Hindu-Muslim culture and norms on each other.</li> <li>• They will understand the process of assimilation of two communities through social and cultural interactions.</li> <li>• They will develop in-depth knowledge of social and cultural traditions of medieval India.</li> <li>• Study of transaction period of Ancient and Medieval India.</li> </ul>
B.A. (Hons. I) BAHHIS-103	The Rise of the Modern west (Mid 15 <sup>th</sup> - 18 <sup>th</sup> Cen. A.D.) (Paper III)	<ul style="list-style-type: none"> <li>• Student gained knowledge about political history of modern west.</li> <li>• Student traced and analyzed the main development of contemporary west.</li> <li>• Students will develop an understanding of fundamental responsible for shaping west politics.</li> </ul>
B.A. (Hons. I) BAHHIS-104	History of Modern Europe c. A.D. 1789-1945 (Paper IV)	<ul style="list-style-type: none"> <li>• In-depth and critical</li> <li>• Students come to know about French revolution, Making big states unification of Italy and Germany.</li> <li>• Period of secret treaties.</li> <li>• Causes and results of world wars.</li> <li>• Establishment of various international institute.</li> </ul>
<b>B.A. Hons. II</b>		
B.A. (Hons. II) BAHHIS-105	History of India c. A.D. 1550-1750 (Paper I)	<ul style="list-style-type: none"> <li>• Students knowledge upgraded about Mughal Invasion.</li> <li>• Establishment of a huge Mughal empire.</li> </ul>

		<ul style="list-style-type: none"> <li>• Political Economic, social, cultural activities in the country during Medieval Period.</li> </ul>
B.A. (Hons. II) BAHHIS-106	History of India 1750-1950 (Paper II)	<ul style="list-style-type: none"> <li>• Students come to know about decline of Mughal empire</li> <li>• Rise of Maratha.</li> <li>• Establishment of British in Bengal.</li> <li>• Decline of college industries in India.</li> <li>• Students gain knowledge about 1857 Rebellion, establishment of Rule of England's crown in India.</li> <li>• Indians struggle for Independence various movement in depressed classes, Establishment of various political religious and social institute.</li> <li>• Role of Gandhi in Freidan movement of India.</li> </ul>
B.A. (Hons. II) BAHHIS-107	History of U.S.A. (c. A.D. 1776-1945) (Paper III)	<ul style="list-style-type: none"> <li>• Students come to know the indigenous people of American and its colonization by Europeans. To know about the war of independence and its historical interpretation and about movement slave society and culture to know about the character and aspects of American civil war.</li> </ul>
B.A. (Hons. II) BAHHIS-108	History of China and Japan (c. A.D. 1839-1949)	<ul style="list-style-type: none"> <li>• To understand imperialism and china during 19<sup>th</sup> and 20<sup>th</sup> cen. with reference to traditional Chinese society, economy and culture, transformation of china into in formal colony agrarian movement. Revolution of 1911 and may fourth movement of 1919 History of China between 1919 and 1949 with reference to the Chinese communist movement</li> <li>• To know about the nature of transition from feudalism to capitalism in Japan with reference to Meiji restoration and the following reforms.</li> <li>• To know Japanese imperialism with reference to China Manchuria and Korean.</li> <li>• To understand popular right movements and rise of militarism in Japan.</li> </ul>



# BACHELOR OF ARTS (B.A.)

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**FACULTY OF ARTS, EDUCATION & SOC. SCIENCES ,  
JAI NARAIN VYAS UNIVERSITY, JODHPUR**

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## PROGRAM OUTCOME

<b>PO1</b>	To Understand the basic concepts of historical movements, development of cultural and civilization. Students are studying past history enables the student to comprehend the present age in a broader perspective. Understand the literary terms and movements across various cultures and periods of History.
<b>PO2</b>	Development of the Historical Perspectives: The current syllabus is well chosen to represent different events from different angles. They are not only meant to make the students familiar with the dominant events of different ages, but also to open out new perspectives, the student may acquire a knowledge of the changing nature of politics or kingdoms of the changing times.
<b>PO3</b>	Students will demonstrate in discussion and written work their understanding of different peoples and cultures in past environments and of how those cultures changed over the centuries.
<b>PO4</b>	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.
<b>PO5</b>	The study of history will give them the ability to compare and contrast different processes, modes of thoughts and modes of expression from different historical time periods and in different geographical areas.

## PROGRAM SPECIFIC OUTCOME

<b>PSO1</b>	Students will be able to demonstrate broad knowledge of historical events and periods and their significance of World, Indian and Rajasthan History.
<b>PSO2</b>	Students will be able to recognize how different individuals, groups, organizations, societies, cultures, countries and nations have affected history. History gave the students wisdom and foresight for the future.
<b>PSO3</b>	Students will acquire in-depth systemic and subject-matter expertise in Culture and History.
<b>PSO4</b>	An Interdisciplinary Perspective of the current syllabus provides a student new insights into areas of Historical and cultural form. Inclusion of courses dealing with the development of Archaeology and museums can enhance the vision of the students and develop skills. This course prepares students for higher studies in History, Archaeology, Culture Studies etc.
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## COURSE OUTCOME

COURSE CODE	COURSE NAME	COURSE OUTCOME
<b>B.A. FIRST YEAR</b>		
BAHIS101	History of India Up to 1200 A.D.	<ul style="list-style-type: none"> <li>• After completing this course students are expected to have a fair knowledge about the prehistory, proto-history and the sources of Ancient Indian History.</li> <li>• The paper ensures that the students learn the changes in political, social, economic and cultural scenario happening during this chronological span. It will also teach them how to study sources to the changing historical processes.</li> </ul>
BAHIS102	Indian Culture and Civilization	<ul style="list-style-type: none"> <li>• Students will be able to examine cultural basis of Indian in different time and space of ancient, Medieval and modern period.</li> <li>• Students will be able to analyze the core nature and concepts of culture, society, civilization and religion. In special reference to Bhakti, Sufi and Renaissance in India.</li> </ul>
<b>B.A. SECOND YEAR</b>		
BAHIS201	History of India from 1200-1760 A.D.	<ul style="list-style-type: none"> <li>• The course is expected to familiarize the student to theories of state, feudalism, political structure and periodization in history, based on the Indian examples from early medieval period.</li> <li>• The various aspects of the Medieval Indian state, society, culture, art and architecture are represented extensively in this courses.</li> <li>• Students will be able to know about Sultanate and Mughal period.</li> </ul>
BAHIS202	World History from 15 <sup>th</sup> Century to 1945 A.D.	<ul style="list-style-type: none"> <li>• Students will develop an understanding of fundamental responsible for shaping world politics.</li> </ul>

		<ul style="list-style-type: none"> <li>• in depth and critical analysis of renaissance, reformation and mercantilism.</li> <li>• Students also know about American war of independence French revaluation, first and second world war and it's causes and impacts.</li> </ul>
<b>B.A. FINAL YEAR</b>		
BAHIS301	History of India from 1740-1950 A.D.	<ul style="list-style-type: none"> <li>• Students will understand the socio-economic, cultural and political background of Modern India.</li> <li>• They will be able to illustrate rise of renaissance, drain of wealth, Constitutional development etc.</li> <li>• They learned about the process of freedom struggle and Major movement of Mahatma Gandhi.</li> </ul>
BAHIS302	History and Culture of Rajasthan	<ul style="list-style-type: none"> <li>• Student will understand historical sources of Rajasthan and also know about ancient Rajasthan.</li> <li>• They will be able to explain various policies adopted by Rajput rulers and relations of Rajput States with central power.</li> <li>• Students will understand the socio-economic, cultural and political background of Rajasthan.</li> <li>• Students will also know about peasant movement, Prajamandal movement and integration of Rajsthan.</li> </ul>

**DEPARTMENT OF MUSIC**

**PROGRAM OUTCOME**

**MASTER OF ARTS (M.A. MUSIC)**

<b>PO1</b>	एम.ए. संगीत चार सेमेस्टर दो साल का शैक्षणिक कार्यक्रम है इसके माध्यम से विद्यार्थियों को भारतीय संगीत के दोनो पक्षों प्रायोगिक एवंम सैद्धांतिक दोनो विषयो का सूक्ष्म अध्ययन कराया जाता है। जिससे विद्यार्थियों को शास्त्र एवंम रागों की विस्तृत जानकारी मिलती है।
<b>PO2</b>	इस कार्यक्रम के माध्यम से भारतीय संगीत के सरक्षण एवं लुप्त हो रही विद्याओं के संरक्षण हेतु विद्यार्थियों को प्रेरित किया जाता है एवं हमारी सांस्कृतिक विरासत को विद्यार्थियों द्वारा समृद्ध बनाने हेतु सक्षम बनाया जाता है।
<b>PO3</b>	इस कार्यक्रम के माध्यम से विद्यार्थियों को रोजगार परक शिक्षा भी प्रदान की जाती है।
<b>PO4</b>	कार्यक्रम के अंतर्गत विद्यार्थियों में सृजनात्मक शक्ति का विकास होता है। जिससे विद्यार्थियों के व्यक्तित्व व कृतित्व वृद्धि होती है

**PROGRAM SPECIFIC OUTCOME**

<b>PSO1</b>	इस कार्यक्रम के माध्यम से विद्यार्थियों को स्वर एवं लय का पूर्ण ज्ञान हो जाता है
<b>PSO2</b>	इस कार्यक्रम के माध्यम से विद्यार्थियों को भारतीय रागों एवं उनकी बंदिशों का पूर्ण ज्ञान कराने का प्रयास किया जाता है।
<b>PSO3</b>	विद्यार्थियों को विभिन्न घरानों के गायन-वादन की एक साथ शिक्षा प्रदान की जाती है जिससे विद्यार्थी सभी प्रकार के गायन-वादन को समझने में सक्षम हो जाते हैं।

## COURSE OUTCOME

COURSE CODE	COURSE NAME	COURSE OUTCOME
<b>M.A. Ist and IInd Semester</b>		
MUSCC-101 MUSCC-201	Principles of Music-I Principles of Music-II	यह कोर्स भारतीय संगीत के सिद्धान्तपर आधारित है इससे विद्यार्थियों को भारतीय संगीत के सिद्धान्त का पूर्ण ज्ञान होता है
MUSCC-102 MUSCC-202	History of Indian Music-I History of Indian Music-II	इस कोर्स के माध्यम से विद्यार्थियों को भारतीय संगीत के इतिहास का पूर्ण ज्ञान कराया जाता है
MUSCC-103 MUSCC-203	Main Practical (Vocal and Sitar) Main Practical (Vocal and Sitar)	इस कोर्स के माध्यम से भारतीय रागों एवं तालों पूर्ण ज्ञान कराया जाता है
MUSCC-104 MUSCC-204	Practical Cum Viva Voce (Vocal and Sitar) Practical Cum Viva Voce (Vocal and Sitar)	इस कोर्स के माध्यम से भारतीय रागों एवं तालों के शास्त्र पक्ष का पूर्ण ज्ञान कराया जाता है
MUSCC-105 MUSCC-205	Stage Performance Stage Performance	इस कोर्स के माध्यम से विद्यार्थियों को मंच प्रस्तुति का पूर्ण ज्ञान दिया जाता है
MUSCC-106 MUSCC-206	Folk Music and Semi Classical Music Folk Music and Semi Classical Music	इस कोर्स के माध्यम से विद्यार्थियों को लोक संगीत एवं सुगम संगीत की पूर्ण जानकारी दी जाती है
<b>M.A. IIIrd and IVth Semester</b>		
MUSCC-301 MUSCC-401	Voice Culture and Philosophy of Music -I Voice Culture and Philosophy of Music -II	इस कोर्स के माध्यम से विद्यार्थियों को कंठ संस्कार एवं संगीत के दर्शन का ज्ञान दिया जाता है
MUSCC-302 MUSCC-402	Psychology of Music-I Psychology of Music-II	इस कोर्स के माध्यम से संगीत में मनोविज्ञान का सम्बन्ध एवं संगीत के रागों का मन पर पड़ने वाले प्रभाव के विषय में विद्यार्थियों

		को अध्ययन कराया जाता है
MUSCC-303 MUSCC-403	Main Practical (Vocal and Sitar) Main Practical (Vocal and Sitar)	इस कोर्स के माध्यम से भारतीय रागों एवं तालों पूर्ण ज्ञान कराया जाता है
MUSCC-304 MUSCC-404	Practical Cum Viva Voce (Vocal and Sitar) Practical Cum Viva Voce (Vocal and Sitar)	इस कोर्स के माध्यम से भारतीय रागों एवं तालों के शास्त्र पक्ष का पूर्ण ज्ञान कराया जाता है
MUSCC-305 MUSCC-405	Stage Performance Stage Performance	इस कोर्स के माध्यम से विधार्थियों को मंच प्रस्तुति का पूर्ण ज्ञान दिया जाता है
MUSCC-306 MUSCC-406	Folk Music and Semi Classical Music Folk Music and Semi Classical Music	इस कोर्स के माध्यम से विधार्थियों को लोक संगीत एवं सुगम संगीत की पूर्ण जानकारी दी जाती है



DEPARTMENT OF SANSKRIT  
JAI NARAIN VYAS UNIVERSITY, JODHPUR

No. JNVU/Sans/2022/ 905

Date-08-08-2022

PROGRAM OUTCOME

Program code	Program Name	Course code	COURSE NAME	COURSE OUTCOME
B.A. Ist	B.A. I year Sanskrit	B.A. SANS-101	काव्य, कथा-साहित्य एवं छन्द	काव्य-प्रतिभा से परिचय
		B.A. SANS-102	नाटक, नाट्य शास्त्र एवं व्याकरण	नाटक तथा नाट्य शास्त्र और व्याकरण से परिचय
B.A. IIInd	B.A. II year Sanskrit	B.A.SANS-201	काव्य, स्मृति शास्त्र तथा संस्कृत-साहित्य का इतिहास	आचार-बोध तथा काव्यकला
		B.A. SANS-202	गद्य, व्याकरण, अलंकार तथा भारतीय संस्कृति	गद्य काव्य का परिचय
B.A. IIIrd	B.A. III year Sanskrit	B.A. SANS-301	नाटक तथा व्याकरण	नाटक तथा व्याकरण का बोध
		B.A. SANS-302	वेद, उपनिषद्, भारतीय दर्शन, व्याकरण एवं निबन्ध	वैदिक साहित्य का गहन-बोध
M.A. Ist Sem.	M.A. Sanskrit CBCS System	SANS-101	वैदिक साहित्य	वैदिक संस्कृत तथा निर्वचन भास्त्र-परिचय
		SANS-102	भारतीय दर्शन	भारतीय दर्शन की प्रमुख भाखाओं का परिचय
		SANS-103	व्याकरण तथा भाषा विज्ञान	व्याकरण के प्रमुख प्रकरणों का परिचय तथा भाषाविज्ञान का ज्ञान
		SANS-104	काव्य तथा काव्य शास्त्र	काव्य, नाटक तथा काव्य शास्त्र का परिचय
M.A. IIInd Sem.	M.A. Sanskrit CBCS System	SANS-201	वैदिक साहित्य	वैदिक संस्कृत तथा निर्वचन भास्त्र-परिचय
		SANS-202	भारतीय दर्शन	भारतीय दर्शन की प्रमुख भाखाओं का परिचय
		SANS-203	व्याकरण तथा भाषा विज्ञान	व्याकरण के प्रमुख प्रकरणों का परिचय तथा भाषाविज्ञान का ज्ञान
		SANS-204	काव्य तथा काव्य शास्त्र	काव्य, नाटक तथा काव्य शास्त्र का परिचय
M.A. IIIrd Sem. A	M.A. Sanskrit CBCS System	SANS-A-SH-301	गद्य तथा काव्य	गद्यकाव्य, स्तोत्र एवं महाकाव्यों का परिचय
		SANS-A-SH-302	नाटक तथा नाट्य भास्त्र	नाटक, नाटिका तथा रूपक के भास्त्रीय भेद
		SANS-A-SH-303	साहित्य भास्त्र	काव्य शास्त्रीय ग्रन्थों का भास्त्रीय बोध
		SANS-A-SH-304	प्रकरणग्रन्थ तथा अलंकार शास्त्र	साहित्य शास्त्र के विभिन्न पक्षों का ज्ञान
M.A. IIIrd Sem. B	M.A. Sanskrit CBCS System	SANS-B-VV-301	संहिता-साहित्य	ऋग्वेद तथा यजुर्वेद का मन्त्रात्मक परिचय
		SANS-B-VV-302	ब्राह्मण, आरण्यक एवं उपनिषद्	ब्राह्मण, आरण्यक एवं उपनिषद् साहित्य का परिचय
		SANS-B-VV-303	निरुक्त, व्याकरण एवं वैदिक देव शास्त्र	वैदिक निर्वचनभास्त्र, व्याकरण तथा देव शास्त्र का परिचय
		SANS-B-VV-304	प्रकरण ग्रन्थ, वेद व्याख्या पद्धति एवं वैदिक भाष्यकार	प्राचीन तथा आधुनिक भाष्यकारों का परिचय
M.A. IIIrd Sem. C	M.A. Sanskrit CBCS System	SANS-C-DN-301	न्याय-वैशेषिक	न्याय तथा वैशेषिक दर्शन-शाखाओं का परिचय
		SANS-C-DN-	सांख्य-योग-बौद्ध-जैन	सांख्य, योग, जैन तथा बौद्ध

		302		द नों का भास्त्रीय परिचय
		SANS-C-DN-303	वेदान्त तथा मीमांसा	वेदान्त तथा मीमांसा का भास्त्रीय परिचय
		SANS-C-DN-304	प्रकरण ग्रन्थ तथा द न पास्त्र का इतिहास	प्रकरण ग्रन्थों के आलोक में आचार्य भाङ्कर तथा पं. मधुसूदन ओझा के ग्रन्थों का परिचय
M.A. IIIrd Sem. D	M.A. Sanskrit CBCS System	SANS-D-VK-301	वैयाकरण सिद्धान्तकौमुदी	वैयाकरणसिद्धान्त कौमुदी के अनेक पक्षों का सूत्रोदाहरणपूर्वक प्रक्रियाविवेचन
		SANS-D-VK-302	वाक्यपदीय तथा वैयाकरण सिद्धान्तकौमुदी	व्याकरण द न तथा समास का सैद्धान्तिक ज्ञान
		SANS-D-VK-303	व्याकरणमहाभाष्य तथा वैयाकरण भूषणसार	व्याकरण द न के आलोक में महाभाष्य तथा वैयाकरणभूषणसार
		SANS-D-VK-304	प्रकरणग्रन्थ तथा व्याकरण पास्त्र का इतिहास	प्रकरण ग्रन्थों तथा व्याकरण भास्त्र के इतिहास का परिचय
M.A. IIIrd Sem. E	M.A. Sanskrit CBCS System	SANS-E-PJ-301	जैन द न	जैन द न के प्रमुख सिद्धान्तों का विवेचन
		SANS-E-PJ-302	आगम तथा आगमेतर साहित्य	आगम तथा आगमेतर साहित्य का परिचय
		SANS-E-PJ-303	जैन न्याय और प्राकृत व्याकरण	प्रमाण मीमांसा तथा प्राकृत व्याकरण का परिचय
		SANS-E-PJ-304	प्रकरण ग्रन्थ तथा जैन आगम एवं द न का इतिहास	जैन द न के प्रकरणग्रन्थों के माध्यम से अनेक अवधारणाओं की व्याख्या
M.A. IVth Sem. A	M.A. Sanskrit CBCS System	SANS-A-SH-401	गद्य तथा काव्य	गद्यकाव्य, स्तोत्र एवं महाकाव्यों का परिचय
		SANS-A-SH-402	नाटक तथा नाट्य भास्त्र	नाटक, नाटिका तथा रूपक के भास्त्रीय भेद
		SANS-A-SH-403	साहित्य भास्त्र	काव्य पास्त्रीय ग्रन्थों का भास्त्रीय बोध
		SANS-A-SH-404	प्रकरणग्रन्थ तथा अलंकार पास्त्र	साहित्य पास्त्र के विभिन्न पक्षों का ज्ञान
M.A. IVth Sem. B	M.A. Sanskrit CBCS System	SANS-B-VV-401	संहिता-साहित्य	ऋग्वेद तथा यजुर्वेद का मन्त्रात्मक परिचय
		SANS-B-VV-402	ब्राह्मण, आरण्यक एवं उपनिशद्	ब्राह्मण, आरण्यक एवं उपनिशद् साहित्य का परिचय
		SANS-B-VV-403	निरुक्त, व्याकरण एवं वैदिक देव पास्त्र	वैदिक निर्वचनभास्त्र, व्याकरण तथा देव पास्त्र का परिचय
		SANS-B-VV-404	प्रकरण ग्रन्थ, वेद व्याख्या पद्धति एवं वैदिक भाष्यकार	प्राचीन तथा आधुनिक भाष्यकारों का परिचय
M.A. IVth Sem. C	M.A. Sanskrit CBCS System	SANS-C-DN-401	न्याय-वै शेषिक	न्याय तथा वै शेषिक द न- पाखाओं का परिचय
		SANS-C-DN-402	सांख्य-योग-बौद्ध-जैन	सांख्य, योग, जैन तथा बौद्ध द नों का भास्त्रीय परिचय
		SANS-C-DN-403	वेदान्त तथा मीमांसा	वेदान्त तथा मीमांसा का भास्त्रीय परिचय
		SANS-C-DN-404	प्रकरण ग्रन्थ तथा द न पास्त्र का इतिहास	प्रकरण ग्रन्थों के आलोक में आचार्य भाङ्कर तथा पं. मधुसूदन ओझा के ग्रन्थों का परिचय
M.A. IVth Sem. D	M.A. Sanskrit CBCS System	SANS-D-VK-401	वैयाकरण सिद्धान्तकौमुदी	वैयाकरणसिद्धान्त कौमुदी के अनेक पक्षों का सूत्रोदाहरणपूर्वक प्रक्रियाविवेचन
		SANS-D-VK-402	वाक्यपदीय तथा वैयाकरण सिद्धान्तकौमुदी	व्याकरण द न तथा समास का सैद्धान्तिक ज्ञान
		SANS-D-VK-403	व्याकरणमहाभाष्य तथा वैयाकरण भूषणसार	व्याकरण द न के आलोक में महाभाष्य तथा वैयाकरणभूषणसार



		SANS-D-VK-404	प्रकरणग्रन्थ तथा व्याकरण शास्त्र का इतिहास	प्रकरण ग्रन्थों तथा व्याकरण शास्त्र के इतिहास का परिचय
M.A. IVth Sem. E	M.A. Sanskrit CBCS System	SANS-E-PJ-401	जैन दर्शन	जैन दर्शन के प्रमुख सिद्धान्तों का विवेचन
		SANS-E-PJ-402	आगम तथा आगमैतर साहित्य	आगम तथा आगमैतर साहित्य का परिचय
		SANS-E-PJ-403	जैन न्याय और प्राकृत व्याकरण	प्रमाण मीमांसा तथा प्राकृत व्याकरण का परिचय
		SANS-E-PJ-404	प्रकरणग्रन्थ तथा जैन आगम एवं दर्शन का इतिहास	जैन दर्शन के प्रकरणग्रन्थों के माध्यम से अनेक अवधारणाओं की व्याख्या

## PROGRAM SPECIFIC OUTCOME

Program code	Program Name	Course code	COURSE NAME	COURSE OUTCOME
B.A. Ist	B.A. I year Sanskrit	B.A. SANS-101	काव्य, कथा-साहित्य एवं छन्द	कालिदास का जीवन-दर्शन तथा नैतिक-बोध
		B.A. SANS-102	नाटक, नाट्य शास्त्र एवं व्याकरण	भास की नाट्यकला और भास्त्र-परिचय
B.A. IIInd	B.A. II year Sanskrit	B.A.SANS-201	काव्य, स्मृति शास्त्र तथा संस्कृत-साहित्य का इतिहास	भारवि का अर्थगौरव, नीति-दर्शन तथा ऐतिहासिक-बोध
		B.A. SANS-202	गद्य, व्याकरण, अलंकार तथा भारतीय संस्कृति	बाणभट्ट तथा अम्बिकादत्त व्यास की गद्य-शैली
B.A. IIIrd	B.A. III year Sanskrit	B.A. SANS-301	नाटक तथा व्याकरण	कालिदास की नाट्यकला तथा व्याकरण का प्रौढ़ ज्ञान
		B.A. SANS-302	वेद, उपनिषद्, भारतीय दर्शन, व्याकरण एवं निबन्ध	ऋग्वेद तथा उपनिषद् साहित्य का परिचय
M.A. Ist Sem.	M.A. Sanskrit CBCS System	SANS-101	वैदिक साहित्य	ऋग्वेद, सामवेद तथा अथर्ववेद की विशयवस्तु का विवेचन
		SANS-102	भारतीय दर्शन	प्रकरणग्रन्थों के माध्यम से दर्शन शास्त्र का बोध
		SANS-103	व्याकरण तथा भाषा विज्ञान	पदसिद्धि तथा विभक्तिबोध और भाषा-विकास के अनेक पक्ष
		SANS-104	काव्य तथा काव्य शास्त्र	काव्यलक्षणादि, खण्डकाव्य, महाकाव्य तथा नाटक के वैशिष्ट्य का बोध
M.A. IIInd Sem.	M.A. Sanskrit CBCS System	SANS-201	वैदिक साहित्य	ऋग्वेद, सामवेद तथा अथर्ववेद की विशयवस्तु का विवेचन
		SANS-202	भारतीय दर्शन	प्रकरणग्रन्थों के माध्यम से दर्शन शास्त्र का बोध
		SANS-203	व्याकरण तथा भाषा विज्ञान	पदसिद्धि तथा विभक्तिबोध और भाषा-विकास के अनेक पक्ष
		SANS-204	काव्य तथा काव्य शास्त्र	काव्यलक्षणादि, खण्डकाव्य, महाकाव्य तथा नाटक के वैशिष्ट्य का बोध
M.A. IIIrd Sem. A	M.A. Sanskrit CBCS System	SANS-A-SH-301	गद्य तथा काव्य	गद्य के लक्षण, बाणभट्ट की भौली तथा स्तोत्र साहित्य का वैशिष्ट्य
		SANS-A-SH-302	नाटक तथा नाट्य शास्त्र	भवभूति, श्रीहर्ष तथा धनञ्जय का विश्लेषण
		SANS-A-SH-303	साहित्य शास्त्र	काव्य लक्षण, प्रयोजन, भेद आदि का शास्त्रीय पक्ष
		SANS-A-SH-304	प्रकरणग्रन्थ तथा अलंकार शास्त्र	कुन्तक तथा राजशेखर के साहित्यिक अवदान का बोध
M.A. IIIrd Sem. B	M.A. Sanskrit CBCS	SANS-B-VV-	संहिता-साहित्य	ऋग्वेद तथा यजुर्वेद की

	System	301		विशय-वस्तु का बोध
		SANS-B-VV-302	ब्राह्मण, आरण्यक एवं उपनिषद्	यज्ञ-प्रक्रिया, प्राण विद्या तथा आत्म-तत्त्व विवेचन
		SANS-B-VV-303	निरुक्त, व्याकरण एवं वैदिक देव शास्त्र	वैदिक स्वरांकन पद्धति तथा निरुक्त की निर्वचन प्रक्रिया से पद-पदार्थ का ज्ञान
		SANS-B-VV-304	प्रकरण ग्रन्थ, वेद व्याख्या पद्धति एवं वैदिक भाष्यकार	पं. मधुसूदन ओझा आदि के ग्रन्थों से आधुनिक वेद-विज्ञान की व्याख्या
M.A. IIIrd Sem. C	M.A. Sanskrit CBCS System	SANS-C-DN-301	न्याय-वैशेषिक	सूत्र-भाष्य परम्परा का विकसन
		SANS-C-DN-302	सांख्य-योग-बौद्ध-जैन	सांख्यतत्त्वमीमांसा, अष्टांगयोग, चित्तभूमियाँ, ईश्वर आदि तत्त्वों की भाष्य सहित व्याख्या
		SANS-C-DN-303	वेदान्त तथा मीमांसा	सूत्र-भाष्य परम्परा से सिद्धान्त पल्लवन तथा परमतखण्डन और स्वपक्ष स्थापना
		SANS-C-DN-304	प्रकरण ग्रन्थ तथा दर्शन शास्त्र का इतिहास	वेदान्त तथा वेद-विज्ञान के सिद्धान्तों का भास्त्रीय विवेचन
M.A. IIIrd Sem. D	M.A. Sanskrit CBCS System	SANS-D-VK-301	वैयाकरण सिद्धान्तकौमुदी	पदसिद्धि तथा धातुरूपसिद्धि
		SANS-D-VK-302	वाक्यपदीय तथा वैयाकरण सिद्धान्तकौमुदी	भर्तृहरि का व्याकरणदर्शन तथा समास प्रक्रिया का बोध
		SANS-D-VK-303	व्याकरणमहाभाष्य तथा वैयाकरण भूषणसार	व्याकरण के प्रयोजन तथा प्रत्याहार बोध
		SANS-D-VK-304	प्रकरणग्रन्थ तथा व्याकरण शास्त्र का इतिहास	पद सिद्धि तथा शिक्षादर्शन का विशेष बोध
M.A. IIIrd Sem. E	M.A. Sanskrit CBCS System	SANS-E-PJ-301	जैन दर्शन	मोक्षमार्ग, सप्ततत्त्व, प्रमाणमीमांसा आदि का भास्त्रीय अध्ययन
		SANS-E-PJ-302	आगम तथा आगमैतर साहित्य	श्रमण तथा श्रावक के आचार भास्त्र का भास्त्रीय बोध
		SANS-E-PJ-303	जैन न्याय और प्राकृत व्याकरण	जैन-प्रमाणमीमांसा तथा न्यायदीपिका एवं प्राकृतप्रकाशिका का सूत्र-भाष्य रूप विवेचन
		SANS-E-PJ-304	प्रकरण ग्रन्थ तथा जैन आगम एवं दर्शन का इतिहास	जैनदर्शनसार के माध्यम से जैन-दर्शन के सिद्धान्तों का समग्र विवेचन
M.A. IVth Sem. A	M.A. Sanskrit CBCS System	SANS-A-SH-401	गद्य तथा काव्य	गद्य के लक्षण, बाणभट्ट की भौली तथा स्तोत्र साहित्य का वैशिष्ट्य
		SANS-A-SH-402	नाटक तथा नाट्य भास्त्र	भवभूति, श्रीहर्ष तथा धनञ्जय का विशेष अध्ययन
		SANS-A-SH-403	साहित्य भास्त्र	काव्य लक्षण, प्रयोजन, भेद आदि का भास्त्रीय पक्ष
		SANS-A-SH-404	प्रकरणग्रन्थ तथा अलंकार शास्त्र	कुन्तक तथा राजशेखर के साहित्यिक अवदान का बोध
M.A. IVth Sem. B	M.A. Sanskrit CBCS System	SANS-B-VV-401	संहिता-साहित्य	ऋग्वेद तथा यजुर्वेद की विशय-वस्तु का बोध
		SANS-B-VV-402	ब्राह्मण, आरण्यक एवं उपनिषद्	यज्ञ-प्रक्रिया, प्राण विद्या तथा आत्म-तत्त्व विवेचन
		SANS-B-VV-403	निरुक्त, व्याकरण एवं वैदिक देव शास्त्र	वैदिक स्वरांकन पद्धति तथा निरुक्त की निर्वचन प्रक्रिया से पद-पदार्थ का ज्ञान
		SANS-B-VV-404	प्रकरण ग्रन्थ, वेद व्याख्या पद्धति एवं वैदिक भाष्यकार	पं. मधुसूदन ओझा आदि के ग्रन्थों से आधुनिक वेद-विज्ञान की व्याख्या
M.A. IVth Sem. C	M.A. Sanskrit CBCS System	SANS-C-DN-401	न्याय-वैशेषिक	सूत्र-भाष्य परम्परा का विकसन
		SANS-C-DN-	सांख्य-योग-बौद्ध-जैन	सांख्यतत्त्वमीमांसा, अष्टांगयोग,

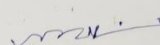
		402		चित्तभूमियाँ, ई वर आदि तत्त्वों की भाष्य सहित व्याख्या
		SANS-C-DN-403	वेदान्त तथा मीमांसा	सूत्र-भाष्य परम्परा से सिद्धान्त पल्लवन तथा परमतखण्डन और स्वपक्ष स्थापना
		SANS-C-DN-404	प्रकरण ग्रन्थ तथा दर्शन शास्त्र का इतिहास	वेदान्त तथा वेद-विज्ञान के सिद्धान्तों का भास्त्रीय विवेचन
M.A. IVth Sem. D	M.A. Sanskrit CBCS System	SANS-D-VK-401	वैयाकरण सिद्धान्तकौमुदी	पदसिद्धि तथा धातुरूपसिद्धि
		SANS-D-VK-402	वाक्यपदीय तथा वैयाकरण सिद्धान्तकौमुदी	भर्तृहरि का व्याकरणदर्शन तथा समास प्रक्रिया का बोध
		SANS-D-VK-403	व्याकरणमहाभाष्य तथा वैयाकरण भूषणसार	व्याकरण के प्रयोजन तथा प्रत्याहार बोध
		SANS-D-VK-404	प्रकरणग्रन्थ तथा व्याकरण शास्त्र का इतिहास	पद सिद्धि तथा शिक्षादर्शन का विशेष बोध
M.A. IVth Sem. E	M.A. Sanskrit CBCS System	SANS-E-PJ-401	जैन दर्शन	मोक्षमार्ग, सप्ततत्त्व, प्रमाणमीमांसा आदि का भास्त्रीय अध्ययन
		SANS-E-PJ-402	आगम तथा आगमेतर साहित्य	श्रमण तथा श्रावक के आचार भास्त्र का भास्त्रीय बोध
		SANS-E-PJ-403	जैन न्याय और प्राकृत व्याकरण	जैन-प्रमाणमीमांसा तथा न्यायदीपिका एवं प्राकृतप्रकाशिका का सूत्र-भाष्य रूप विवेचन
		SANS-E-PJ-404	प्रकरण ग्रन्थ तथा जैन आगम एवं दर्शन का इतिहास	जैनदर्शन के माध्यम से जैन-दर्शन के सिद्धान्तों का समग्र विवेचन

## COURSE OUTCOME

Program CODE	Program Name	Course code	COURSE NAME	COURSE OUTCOME
B.A. Ist	B.A. I year Sanskrit	B.A. SANS-101	काव्य, कथा-साहित्य एवं छन्द	अभिव्यक्ति और सम्प्रेषणकला का विकास
		B.A. SANS-102	नाटक, नाट्य शास्त्र एवं व्याकरण	संवाद-कला, अभिनय तथा भाशानुशासन
B.A. IIrd	B.A. II year Sanskrit	B.A. SANS-201	काव्य, स्मृति शास्त्र तथा संस्कृत-साहित्य का इतिहास	समाज-व्यवस्था, राजनीति-दर्शन तथा साहित्यिक परम्परा का बोध
		B.A. SANS-202	गद्य, व्याकरण, अलंकार तथा भारतीय संस्कृति	अलंकार-अभिज्ञान, संधि-ज्ञान तथा भारतीय संस्कृति का सातत्य
B.A. IIIrd	B.A. III year Sanskrit	B.A. SANS-301	नाटक तथा व्याकरण	मानवीय-व्यक्तित्व का उत्कर्ष तथा भाषा-परिपाक का निदर्शन
		B.A. SANS-302	वेद, उपनिषद्, भारतीय दर्शन, व्याकरण एवं निबन्ध	वैदिक संस्कृत तथा उपनिषद् तत्त्व-बोध और व्याकरण के अनेक पक्षों का सुदृढमूलक ज्ञान
M.A. Ist Sem.	M.A. Sanskrit CBCS System	SANS-101	वैदिक साहित्य	वैदिक संस्कृति तथा निर्वचन प्रक्रिया का बोध
		SANS-102	भारतीय दर्शन	पूर्व-पक्ष तथा उत्तरपक्षस्थापन, भास्त्र-प्रवृत्ति तथा अभिव्यक्ति-कौशल
		SANS-103	व्याकरण तथा भाषा विज्ञान	भाषा संस्कार, भुद्धा सुद्धविवेक, भाषापरिवारों का ज्ञान
		SANS-104	काव्य तथा काव्य शास्त्र	काव्य शास्त्रीय सिद्धान्तों के आलोक में काव्य तथा नाटक की समीक्षा
M.A. IIrd Sem.	M.A. Sanskrit CBCS System	SANS-201	वैदिक साहित्य	वैदिक संस्कृति तथा निर्वचन प्रक्रिया का बोध
		SANS-202	भारतीय दर्शन	पूर्व-पक्ष तथा उत्तरपक्षस्थापन, भास्त्र-प्रवृत्ति तथा

				अभिव्यक्ति-कौ ल
		SANS-203	व्याकरण तथा भाषा विज्ञान	भाषा संस्कार, भुद्धा दुद्धविवेक, भाषापरिवारों का ज्ञान
		SANS-204	काव्य तथा काव्य शास्त्र	काव्य शास्त्रीय सिद्धान्तों के आलोक में काव्य तथा नाटक की समीक्षा
M.A. IIIrd Sem. A	M.A. Sanskrit CBCS System	SANS-A-SH-301	गद्य तथा काव्य	साहित्यिक गद्य का उत्कर्ष एवं भक्ति का शास्त्रीय स्वरूप-बोध
		SANS-A-SH-302	नाटक तथा नाट्य शास्त्र	रूपक के सिद्धान्त एवं प्रयोग
		SANS-A-SH-303	साहित्य शास्त्र	शास्त्रीय सिद्धान्तों के आधार पर पक्ष-स्थापना
		SANS-A-SH-304	प्रकरणग्रन्थ तथा अलंकार शास्त्र	वक्रोक्ति के भेदोपभेद तथा काव्यपुरुष का वैशिष्ट्य
M.A. IIIrd Sem. B	M.A. Sanskrit CBCS System	SANS-B-VV-301	संहिता-साहित्य	वैदिक संस्कृत के आलोक में संहिता ज्ञान
		SANS-B-VV-302	ब्राह्मण, आरण्यक एवं उपनिषद्	भारतीय दर्शन के उत्स का आलोचन
		SANS-B-VV-303	निरुक्त, व्याकरण एवं वैदिक देव शास्त्र	उदात्त, अनुदात्त, स्वारित और निर्वचन की अनेक पद्धतियों की समीक्षा
		SANS-B-VV-304	प्रकरण ग्रन्थ, वेद व्याख्या पद्धति एवं वैदिक भाष्यकार	भाष्यकारों का अवदान
M.A. IIIrd Sem. C	M.A. Sanskrit CBCS System	SANS-C-DN-301	न्याय-वैशेषिक	न्याय तथा वैशेषिक दर्शन की प्रतिपादन भौली और पदार्थ-व्याख्या
		SANS-C-DN-302	सांख्य-योग-बौद्ध-जैन	दार्शनिक परम्परा तथा टीका-उपटीका के माध्यम से पौराणिक बोध-प्रविधि का ज्ञान
		SANS-C-DN-303	वेदान्त तथा मीमांसा	ब्रह्मसूत्र तथा मीमांसा शास्त्र की गहनता से वैचारिक-उत्कर्ष
		SANS-C-DN-304	प्रकरण ग्रन्थ तथा दर्शन शास्त्र का इतिहास	शास्त्र का समष्टि एवं व्यष्टिपरक आलोचन
M.A. IIIrd Sem. D	M.A. Sanskrit CBCS System	SANS-D-VK-301	वैयाकरण सिद्धान्तकौमुदी	भाषा के सिद्धान्त तथा प्रयोग
		SANS-D-VK-302	वाक्यपदीय तथा वैयाकरण सिद्धान्तकौमुदी	भाब्दब्रह्म तथा भाब्दरूप बोध
		SANS-D-VK-303	व्याकरणमहाभाष्य तथा वैयाकरण भूषणसार	व्याकरण की भाष्यपरम्परा का बोध
		SANS-D-VK-304	प्रकरणग्रन्थ तथा व्याकरण शास्त्र का इतिहास	भाषा संस्कार एवं पद-प्रयोग नैपुण्य
M.A. IIIrd Sem. E	M.A. Sanskrit CBCS System	SANS-E-PJ-301	जैन दर्शन	जैन दर्शन के प्रमुख सिद्धान्तों का बोध
		SANS-E-PJ-302	आगम तथा आगमैतर साहित्य	जैन दर्शन के आधारभूत ग्रन्थों का सैद्धान्तिक ज्ञान तथा प्रज्ञा उत्कर्ष
		SANS-E-PJ-303	जैन न्याय और प्राकृत व्याकरण	प्राकृत व्याकरण तथा जैन न्याय के सिद्धान्तों से प्राचीन शास्त्र का आलोचन
		SANS-E-PJ-304	प्रकरण ग्रन्थ तथा जैन आगम एवं दर्शन का इतिहास	जैनाचार्यों के समृद्ध साहित्य का परिचय
M.A. IVth Sem. A	M.A. Sanskrit CBCS System	SANS-A-SH-401	गद्य तथा काव्य	साहित्यिक गद्य का उत्कर्ष एवं भक्ति का शास्त्रीय स्वरूप-बोध
		SANS-A-SH-402	नाटक तथा नाट्य शास्त्र	रूपक के सिद्धान्त एवं प्रयोग

		SANS-A- SH-403	साहित्य भास्त्र	भास्त्रीय सिद्धान्तों के आधार पर पक्ष-स्थापना
		SANS-A- SH-404	प्रकरणग्रन्थ तथा अलंकार भास्त्र	वक्रोक्ति के भेदोपभेद तथा काव्यपुरुष का वैशिष्ट्य
M.A. IVth Sem. B	M.A. Sanskrit CBCS System	SANS-B-VV-401	संहिता-साहित्य	वैदिक संस्कृत के आलोक में संहिता ज्ञान
		SANS-B-VV-402	ब्राह्मण, आरण्यक एवं उपनिषद्	भारतीय दर्शन के उत्स का आलोचन
		SANS-B-VV-403	निरुक्त, व्याकरण एवं वैदिक देव भास्त्र	उदात्त, अनुदात्त, स्वारित और निर्वचन की अनेक पद्धतियों की समीक्षा
		SANS-B-VV-404	प्रकरण ग्रन्थ, वेद व्याख्या पद्धति एवं वैदिक भाष्यकार	भाष्यकारों का अवदान
M.A. IVth Sem. C	M.A. Sanskrit CBCS System	SANS-C-DN-401	न्याय-वैशेषिक	न्याय तथा वैशेषिक दर्शन की प्रतिपादन भौली और पदार्थ-व्याख्या
		SANS-C-DN-402	सांख्य-योग-बौद्ध-जैन	दार्शनिक परम्परा तथा टीका-उपटीका के माध्यम से पौराणिक भाोध-प्रविधि का ज्ञान
		SANS-C-DN-403	वेदान्त तथा मीमांसा	ब्रह्मसूत्र तथा मीमांसा भास्त्र की गहनता से वैचारिक-उत्कर्ष
		SANS-C-DN-404	प्रकरण ग्रन्थ तथा दर्शन भास्त्र का इतिहास	भास्त्र का समष्टि एवं व्यष्टिपरक आलोचन
M.A. IVth Sem. D	M.A. Sanskrit CBCS System	SANS-D-VK-401	वैयाकरण सिद्धान्तकौमुदी	भाशा के सिद्धान्त तथा प्रयोग
		SANS-D-VK-402	वाक्यपदीय तथा वैयाकरण सिद्धान्तकौमुदी	भाब्दब्रह्म तथा भाब्दरूप बोध
		SANS-D-VK-403	व्याकरणमहाभाष्य तथा वैयाकरण भूषणसार	व्याकरण की भाष्यपरम्परा का बोध
		SANS-D-VK-404	प्रकरणग्रन्थ तथा व्याकरण भास्त्र का इतिहास	भाशा संस्कार एवं पद-प्रयोग नैपुण्य
M.A. IVth Sem. E	M.A. Sanskrit CBCS System	SANS-E-PJ-401	जैन दर्शन	जैन दर्शन के प्रमुख सिद्धान्तों का बोध
		SANS-E-PJ-402	आगम तथा आगमेतर साहित्य	जैन दर्शन के आधारभूत ग्रन्थों का सैद्धान्तिक ज्ञान तथा प्रज्ञा उत्कर्ष
		SANS-E-PJ-403	जैन न्याय और प्राकृत व्याकरण	प्राकृत व्याकरण तथा जैन न्याय के सिद्धान्तों से प्राचीन भास्त्र का आलोचन
		SANS-E-PJ-404	प्रकरण ग्रन्थ तथा जैन आगम एवं दर्शन का इतिहास	जैनाचार्यों के समृद्ध साहित्य का परिचय



अध्यक्ष  
संस्कृत विभाग  
जय नारायण व्यास विश्वविद्यालय  
जोधपुर (राज.)

**FACULTY OF ARTS, EDUCATION & SOCIAL SCIENCES,  
JAI NARAIN VYAS UNIVERSITY, JODHPUR**

**DEPARTMENT OF GEOGRAPHY**

Programme Name : M.A. Geography (CBCS)

Programme Code: MAGE

**Programme Outcomes**

A geography degree will provide you with the knowledge and skills you need to begin a variety of rewarding careers. Geographers work as urban planners, GIS technicians and analysts, disaster preparedness planners, teachers, environmental scientists, remote sensing analysts, transportation planners, demographers, hydrologists and in a variety of other areas

PSO 1 : Student will be able to Compare and contrast the theories, philosophies, and concepts in the discipline of geography, including unifying themes of spatial patterns and structures, the interrelationship between people and places, and the interactions between nature and society.

PSO2: Demonstrate an advanced understanding of and ability to differentiate among the various methodologies used in geographic research.

PSO3: Acquire, analyze, evaluate, interpret and critique geographic data and/or research.

PSO4: Communicate mastery of geographic data, theories, philosophies, and concepts in oral, written, and visual forms, with ethical engagement and respect for diversity of individuals, groups, and cultures.

PSO5: Identify and assess how geographic concepts apply in the workplace and in everyday life to solve real-world problems.

**Course Outcomes**

Course Code	Course Name	Course Outcomes
GCC 101	Advanced Physical Geography	Students will get an understanding of advanced concepts of Physical Geography like Interior of the earth,

		Isostasy, Continental drift, plate tectonics, Earth movements: folding and faulting
GCC 102	Evolution of Geographical Thought	Course is designed to provide the knowledge of development of Geographical Thoughts over the time. Course covers the geographical thoughts of classical to modern times along with the development of major themes in Geography.
GCC 103	Geography of Arid lands	Course outline focuses on physical study of Aridity to understand the socio-economic lifestyle of Arid lands. Case studies focus on World Arid Lands of Israel, Egypt and Great Indian Desert.
GCC 104	Social and Cultural Geography	After understanding the Nature and scope of Cultural Geography the course focuses on major themes in Social and Cultural Geography of World. Students get a holistic understanding of Cultural Regionalization of world.
GPC 105	cartography	Course is part of Practical works in the discipline of Geography to develop an understanding of Topographical maps, Map Projections for familiarizing the students with the Art of Map Making. Course also provides an understanding on Statistical Methods.
GCC 201	Environment Geography	Course outcome focuses on an understanding of Nature and Scope of Environmental Geography. Further course also gives an understanding on Biosphere, Ecology, Ecosystem, Biodiversity, Sustainable Development and Environmental pollution.
GCC 202	Urban Geography	Objective is to impart basic knowledge on urban geography as a discipline, historical studies of cities, urban morphology. Course also provides an understanding on various theories of Urban

		Geography.
GCC 203	Economic and Resources Geography	Demonstrate an understanding of the concept, principles and theories in the field of economic and resource geography. Course also provides an understanding on Conservation and management of Natural Resources.
GCC 204	Geography of Tourism	Course outcome provides an insight into human and cultural geographic resources, growth and development of modern tourism. After understanding Tourism in India, student also gets an insight into tourism activity in Rajasthan.
GPC 205	Cartography and project	Students will acquire fundamental knowledge about Interpolation of contours, measures of dispersion, morphometric analysis along with map projections.
GCC 301	Research Methodology	Students will acquire Problem Of Geographical Research, Identification Of Problems Of Regional and Nature And Source Of Data To Be Used Hypothesis, Models  Preparation of Research Project And Report Writing, Cartographic Representation.
GCC 302	Geography of Population	Students will acquire Nature And Scope Of Population Geography; Major Population Theories Components Of Population Growth, Trends And Factor Affecting Fertility, Mortality and Migration In The World; Laws Of Migration And Theories
GEC 303 A	Applied Geomorphology	Student will acquire Earth as a member of the solar system; main theories regarding the origin of the



		Earth, distribution of land and sea; Isostasy and its bearing on surface configuration, Materials of the earth's crust: Minerals and rocks, classification of fold
GEC 303 B	Geo informatics	Student will acquire Remote sensing techniques: meaning and scope, development; types of imagery; Elements of interpretation, Digital cartography
GEC 303 C	Fundamentals of Agricultural Geography	Student will acquire The nature, subject matter and progress in agricultural geography, approaches: Commodity, systematic, regional
GEC 304 A	Fundamentals Industrial Geography	Student will understand Contents and scope of industrial geography: Locations of Industry: Factors of industrial location Theories and concepts of industrial location- the least cost school, the market area school, the marginal location school and the behavioral school
GEC 304 B	Land use Planning and Rural Development	Student will understand Geography and rural development; Agricultural Geography and rural Agricultural location theory, Rural land use; Agricultural, pastoral and forestry scompetition. Land use and landscape, Approaches to rural development, growth centre approach, infrastructure reformist
GEC 304 C	Quantitative Techniques in Geography	Student will learn Use of quantitative methods in Geography, Classification and tabulation of statistical data; Frequency distribution and graphs; Lorenz curve
GPC 305	Cartography and project	Representation of geographical data by means of Graphs (Simple, Compound, Smoothed, Cumulative, Frequency and Triangular)

		Small Geographical surveys of given areas by Theodolite (verniner scale), Plane table and Prismatic compass. Leveling; Principles and method; Contouring of small areas through Dumpy level and Clinometers (Indian pattern)
GCC 401	Regional Planning and Development	Student will understand Regional concept in Geography, merits and limitations for application to regional planning and development; changing concept of the region, Indicators of development and disparities - case study of India. Regional development strategies
GCC 402	Advanced Geography of India	Student will understand about Terrain units of India (Northern Mountain Region) and their characteristics; Drainage patterns; Origin and Mechanism of Indian Monsoon; Climatic divisions
GEC 403 A	Climatology and Meteorology	Student will learn Construction and use of chief meteorological instruments, physical process of atmosphere, radiation and heat balance; condensation, stability and instability
GEC 403 B	Fundamentals of Natural Hazards And Disaster Management	Student will understand the Basic Concept : Hazards, Vulnerability, Risk and Disaster; Classification/Types of Hazards/Disasters; Evolution of Disaster Studies and its Current Status
GEC 404 A	Advanced Systematic and Regional Geography of Japan	Student will learn about Physiographic regions, Soil , Natural Vegetation Agriculture Crops: Corn, Cotton, Wheat, Agriculture Belts; Minerals: Iron Ore, Atomic Minerals of Japan
GEC 404 B	Advanced Systematic and Regional Geography of U.S.A.	Student will learn about Physiographic regions, Soil , Natural Vegetation Agriculture Crops: Corn, Cotton, Wheat, Agriculture Belts;

		Minerals: Iron Ore, and Atomic Minerals of USA
GPC 405	Cartography and project	Student will understand about Graphs showing pressure and relative humidity conditions, interpretation of air photos: Simple photo-interpretation with the help of pocket and mirror stereoscope as applied in identification and analysis of feature of landforms; geographic units, settlements, communication, vegetation and land use

Programme Name : B.A. Geography

Programme Code:

### **Programme Outcomes**

Students will get an overall understanding about the different aspects of Geography as a discipline. They will get an extensive knowledge about the broad physical features of the earth surface as well as the regional geography of India and world with special emphasis on Human and societal dynamics.

### **Course Outcomes**

Course Code	Course Name	Course Outcomes
BAGY-101	Physical Geography	Student will gain the knowledge of physical geography. Student will have a general understanding about the geomorphological and geotechnical process and formation. They will understand the elements of weather and climate, different atmospheric phenomena and climate change and

		also learn to associate climate with other environmental and human issues . They will further study the behavior and characteristics of the global oceans. They will be able to correlate the knowledge of physical geography with the human geography.
BAGY-102	Geography of India	Students can know about their own countries land formation, climate and natural vegetation. They will understand the economic resources of India and also the social distribution of population of their country. They will develop an idea about regionalisation of India.
BAGY-103	Prcatical	Students will develop an idea about scale and draw different types of scale like linear, diagonal, time etc . They will learn to use of various meteorological instruments and gain knowledge about Indian daily weather report.
BAGY-201	Human Geography	Following outcomes will be observed as students:Gain knowledge about major themes of human Geography. Acquire knowledge on the history and evolution of humans. Understand the approaches and processes of Human Geography as well as the diverse patterns of habitat and adaptations.

		Develop an idea about space and society
BAGY-202	Geography of Rajasthan	Students can know about their own State land formation, climate and natural vegetation. They will understand the economic resources of Rajasthan and also the social distribution of population of their State. They will develop an idea about Geographical peculiarities of Rajasthan.
BAGY-203	Practical	Students will know about diagrammatic data presentation like line, bar and circle. They will also develop an idea about different types of thematic mapping techniques
BAGY-301	Environment Geography	Students will gain knowledge about concept, scope of environmental geography and components of environment. They will also develop an idea about human-environment relationships and build an idea about ecosystem. Further they know about environmental programmes and policies.
BAGY-302	Economic Geography	Following outcomes will be observed as students: Understand the concept of economic activity, factors affecting location of economic activity. Gain knowledge about different types of

		Economic activities. Assess the significance of Economic Geography, the concept of economic man and theories of choice. Analyze the factors of location of agriculture and industries. Understand the evolution of varied types of economic activities. Map and interpret data on production, economic indices, transport network and flows.
BAGY-303	Prcatical	Gain knowledge about topographical maps and apply this knowledge in ground surface. They can also know about the quantitative techniques in geography.

### Programme Outcomes

Programme: Post Graduate Meteorology

Programme Code: PGDM

### **Programme Outcomes**

PO-1: demonstrate skills for interpreting and applying atmospheric observations

PO-2: demonstrate knowledge of the atmosphere and its evolution

PO-3: demonstrate knowledge of the role of water in the atmosphere

PO-4: demonstrate facility with computer applications to atmospheric problems

PO-5: demonstrate skills for communicating their technical knowledge

Course Code	Course Name	Course Outcomes
PGDM 101	General Meteorology	Student will acquire Set a historic basis on the

	And Climatology	importance of climate on civilization development Conceptualize meteorology and climatology in order to differentiate them correctly. Know basic atmospheric elements, their function within the climate system, as well as it's physical and chemical characteristics
PGDM 102	Synoptic Meteorology Theory & forecasting	Understand meteorology's brief characteristic. To be able to set time scales and climate elements.
PGDM 103	Project and practical	Student will understand climate averages calculation and climographs data sets research climate classification
PGDM 104	Tropical Meteorology & weather prediction	Student will understand Demonstrate knowledge of the climatology in the tropics and the physical processes underlying the tropical general circulation Demonstrate knowledge of the major sources of spatial, seasonal, and interannual tropical variability including tropical waves, ENSO, and MJO. Demonstrate knowledge of the development, structure, and evolution of tropical cyclone Demonstrate the ability to analyze diverse data and models to forecast tropical cyclone track and intensity
PGDM 105	Agricultural Meteorology	Student will Gain the information of weather and climate which are considered as basic input in agricultural planning viz., land preparation, ploughing, harrowing etc. PO-2: Explain Weather hazards, Weather forecasting and impact of climate change on agriculture.
PGDM 106	Project and practical	Student will acquire the knowledge Weather reports and forecasts.

## Programme Outcomes

Programme: Post Graduate Diploma in Remote Sensing GIS and GPS

Programme Code: PGDR

PO-1: To gain knowledge about the different satellites, their basic characteristics and their application in various fields of remote sensing

PO-2: Learn about the applications of remote sensing in geological mapping, environmental assessment, archeology, soil mapping and water resources management

PO-3: Learn about the applications of GIS in e-Governance, telecommunication, transportation, facilities and asset management

PO-4: Acquire skills to rectify, enhance satellite imageries and use them to generate land use land cover maps

PO-5: Comprehend methods for data modelling, DEM generation and use in remote sensing applications

POS-1: To augment the knowledge and expertise gained at UG and PG levels To enhance employment opportunities and career prospects in industry and academia

POS- 2: To acquire additional training simultaneously in multiple fields

POS-3: To lay emphasis on entrepreneurial development

POS-4: To gain insight into the functioning of RS-GIS in the public sector and corporate world



Course code	Course Name	Course Outcomes
PGDR 101	Photogrammetric and Cartography	Classify the photogrammetry methods and their applications Determine the scale, ground coordinates and the aerial extent of aerial photographs
PGDR 102	Principles of Remote Sensing and Image Interpretation	Analyse the basic components of GIS Classify the maps, coordinate systems and projections Process spatial and attribute data and prepare thematic maps
PGDR 103	Digital Image Processing-I	Demonstrate interior and exterior orientation on two overlapping aerial photographs Measure parallax and compute elevations from parallax measurements
PGDR 104	Practical	Identify the different features from imageries Interpret images and prepare thematic maps
PGDR 105	Geographical Information Systems and GPS	Identify specific data and methodologies for effective mapping and evaluation of natural resources Develop geospatial models and tools to address

		the social and engineering problems	
PGDR 106	Thematic Applications of Remote sensing & GIS	Identify and rectify mapping inaccuracies Formulate and solve geospatial problems Prepare thematic maps	
PGDR 107	Urban Area Analysis	Design multi-criteria geospatial systems for decision making process	
PGDR 108	Digital Image Processing- II	Prepare mosaics, orthophotos and photomaps for mapping of resources select the type of remote sensing technique / data for required purpose	
PGDR 109	Urban Mapping & Planning	Urban Water Management Apply geospatial technologies for hazard mitigation and management	
PGDR 110	Practical Remote Sensing and GIS Applications	identify the earth surface features from satellite images Analyze the energy interactions in the atmosphere and earth surface features	Pro gra m
PGDR 111	<b>Project</b>	Work in a team using geospatial tools and environment to achieve project objectives	me Ou

comes

Programme: UG Diploma in Tourism

Programme Code: UGDT

### **Programme outcomes**

PO-1: Apply knowledge of tourism concepts along with the management theories and practices to solve business related problems in tourism domain

PO-2: Contextualize tourism within broader cultural, environmental, political and economic dimensions of society.

PO-3: Ability to understand, analyze and communicate global, economic, legal, and ethical aspects of business

PO-4: Critique tourism practices for their implications locally and globally.

PO-5: demonstrate skills for communicating their technical knowledge

Course Code	Course Name	Course Outcomes
UGDT 101	INTRODUCTION TO TOURISM	<p>Understand the concept of tourism, basic about tourism industry access and appropriately disseminate accurate and detailed product knowledge and destination information about different types of tourist. develop ongoing professional development strategies and plans to enhance industry knowledge and leadership skills for tourism industry sectors.</p> <p>Evaluate about the different stakeholders and relevant agencies in the tourism industry and how these stakeholder plays their functions.</p>
UGDT 102	TOURISM GEOGRAPHY	<p>The students will be knowing about the concept of Geography and its essential background, against which tourism places are created and environmental impacts and concerns are major issues, that must be considered in managing the development of tourism places</p> <p>The students will be analyzing the impacts generated by tourism and also able to understand how to plan air itinerary The students will be measuring and calculating different time zones and tourism patterns. The students will be evaluating tourist potential and the prospective analysis of exploiting it</p>
UGDT 103	TOURIST RESOURCES OF INDIA	<p>The students will understand the concepts, classification, and nature of tourism</p> <p>The students will understand the cultural heritage of the country and festivals of India They will come to know how</p>

		<p>tourism and conservation can go hand in hand.</p> <p>They will come to know about national parks and patterns of India.</p>
UGDT 104	PRACTICAL	<p>Get acclimatize with all working of airports, hub and stations</p> <p>explain the interrelationship between tourism and transport.</p>
UGDT 105	TOURIST RESOURCES OF RAJASTHAN	<p>The students will understand the concepts, classification, and nature of tourism</p> <p>The students will understand the cultural heritage of the country and festivals of Rajasthan</p> <p>They will come to know how tourism and conservation can go hand in hand.</p> <p>They will come to know about national parks and patterns of Rajasthan.</p>
UGDT 106	TOURS & TRAVEL AGENCY MANAGEMENT	<p>Gaining in-depth knowledge of history of travel agency, nature, and form of travel</p> <p>Build an understanding of functions performed by the Travel agency and tour operator</p> <p>Comprehends the foundation and organization structures of travel agencies.</p> <p>Understand and evaluate the legal aspects needs to understand for opening a travel agency</p>
UGDT 107	GUIDING SKILL & PERSONALITY DEVELOPMENT	<p>Understanding history of Tour Guiding</p> <p>Interpretation techniques and infrastructure</p> <p>Prepare for the tour and coordinate with travel agent and tour operator along with escorting the tourists</p> <p>Maintain customer- centric service orientation and required standard of etiquette and hospitable conduct</p> <p>activities enabling them to become</p>

		effective managers
UGDT 108	PRACTICAL	Understand and evaluate the Indian architecture, culture, cuisine. later the collected information can be used while applying for different jobs, now-adays, employers are seeking for the creative solutions.

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**DEPARTMENT OF HINDI**

**JAI NARAIN VYAS UNIVERSITY, JODHPUR**

**PROGRAM OUTCOME**

<b>PO1</b>	<p>सेमेस्टर पद्धति के अंतर्गत एम.ए. के साथ आधारभूत पाठ्यक्रम का उद्देश्य विद्यार्थी को जागरूक करने के साथ ही भावी संभावनाओं के लिए व्यापक स्तर पर वैकल्पिक प्रश्न पत्र रखे गए हैं ताकि विद्यार्थी को हिंदी के संबंध में गंभीरता से अध्ययन करने की संभावनाएं बन सकें। इस पाठ्यक्रम में भाषिक एवं साहित्यिक स्तर पर अध्ययन के साथ ही विभिन्न प्रतियोगी परीक्षाओं, नेट-जेआरफ आदि उत्तीर्ण कर सकें। इसके साथ ही विश्वविद्यालय एवं महाविद्यालय में अध्यापन में रोजगार तलाशने में भी यह पाठ्यक्रम मददगार सिद्ध हो सके। सेमेस्टर पद्धति में राष्ट्रीय शिक्षा नीति के 2020 के ढांचागत स्वरूप को ध्यान में रखते हुए तथा विद्यार्थियों में कौशल का विकास करने के लिए प्रत्येक सेमेस्टर में मीडिया, राजभाषा हिंदी तथा कला एवं समाज विज्ञान के विषयों की आधारभूत लोकसंस्कृति, साहित्य शास्त्र, हिंदी साहित्य का इतिहास की जानकारी रखने के लिए भी द्वार खुले रखे गए हैं। इस पाठ्यक्रम में न केवल हिंदी साहित्य, भाषा विज्ञान एवं लोक साहित्य पर जानकारी दी गई है अपितु अस्मितामूलक विमर्शों के दौर में स्त्री विमर्श, दलित विमर्श, आदिवासी विमर्श का विशेष ध्यान रखा गया है।</p>
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**PROGRAM SPECIFIC OUTCOME**

<b>PSO1</b>	<p>हिंदी विषय से स्नातक एवं स्नातकोत्तर विद्यार्थी विशेष रूप से हिंदी अनुवादक, राजभाषा अधिकारी, राजभाषा सहायक, हिंदी अधिकारी के रूप में नौकरी पाने की योग्यता रखता है। बैंकिंग सेक्टर, केन्द्रीय कार्यालयों, आफरी, काजरी, आदि में अनुवादक की नौकरी में लाभ प्राप्त होता है। गौरतलब है कि हिंदी अनुवादक के लिए दो भाषाओं में स्नातकोत्तर अथवा स्नातक स्तर पर एक भाषायी विषय तथा स्नातकोत्तर स्तर पर भाषा एवं साहित्य में स्नातकोत्तर होना आवश्यक है। ऐसे में हिंदी विषय में स्नातकोत्तर विद्यार्थी के लिए यह पाठ्यक्रम बेहद महत्वपूर्ण है। हिंदी के पाठ्यक्रमों में विद्यार्थी को भाषा विज्ञान, अनुवाद तथा अन्य भारतीय भाषाओं के साहित्य से रु-ब-रु करवाया जाता है, जिसका विद्यार्थी को लाभ प्राप्त होता है। मीडिया के क्षेत्र में हिंदी में स्नातकोत्तर विद्यार्थी को लाभ प्राप्त होता है। हिंदी के पाठ्यक्रम में विद्यार्थी को कौशल विकास पाठ्यक्रम के तहत मीडिया के अध्ययन-अध्यापन का कार्य होता है। जिसका विद्यार्थी को मीडिया के क्षेत्र में लाभ होता है। हिंदी विषय में अध्ययन करने वाले विद्यार्थियों को साहित्य एवं मीडिया के साथ-साथ सिनेमा में भी काफी लाभ प्राप्त होता है। OTT प्लेटफार्म, सोशल मीडिया तथा हिंदी सिनेमा पटकथा लेखन एवं गीतकार के रूप में विद्यार्थी को विशेष लाभ प्राप्त होता है। लोककला, लोक संस्कृति, लोक गीत आदि विषय का अध्ययन हिंदी पाठ्यक्रम के अंतर्गत होता है। जिसका विद्यार्थियों को लाभ प्राप्त होता है।</p>
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**COURSE OUT-COME**

<b>COURSE CODE</b>	<b>COURSE NAME</b>	<b>COURSE OUTCOME</b>
<b>GENERAL HINDI</b>		
BAGH100A	<b>B.A.</b>	स्नातक स्तर पर तीनों संकायों के प्रथम वर्ष में आधारभूत पाठक्रम के रूप में सामान्य हिन्दी पढ़ाई जाती है, जिसका उद्देश्य विद्यार्थियों में हिन्दी भाषा के प्रति रुचि एवं जागरूकता पैदा करना है साथ ही विभिन्न प्रतियोगी परीक्षाओं में प्रतिभागिता के लिए विद्यार्थियों को तैयार करना है।
BABEDGH100A	<b>B.A. B.Ed.</b>	
BCGH100C	<b>B.COM. PART-I</b>	
BSCGH100S	<b>B.SC. PART-I</b>	
BSCBED100S	<b>B.SC. B.Ed.</b>	
<b>B.A. FIRST YEAR HINDI LIT.</b>		
BAHL 101	<b>B.A. I: प्राचीन हिंदी काव्य</b>	बीए प्रथम स्तर पर ही वैकल्पिक रूप से हिन्दी साहित्य पढ़ाया जाता है। प्रथम प्रश्नपत्र प्राचीन हिन्दी काव्य के - ,अन्तर्गत कबीर जायसी, सूर, तुलसी जैसे भक्तिकालीन कवियों की जानकारी देकर विद्यार्थियों को हिन्दी साहित्य के मध्यकाल के प्रति जागरूक करना है तथा मध्यकालीनता की अवधारणा व उसके बोध से रू-ब-रू कराना है।
BAHL 102	<b>B.A. I हिंदी कथा साहित्य</b>	द्वितीय प्रश्न-पत्र कथा साहित्य में उपन्यास सम्राट प्रेमचंद तथा हिन्दी कहानी की विकास यात्रा को रेखांकित करते हुए हिंदी कथा-साहित्य का परिचय देना है।
<b>B.A. SECOND YEAR HINDI LIT.</b>		
BAHL 201	<b>B.A. II हिंदी नाटक, निबंध तथा स्फुट गद्य विधाएँ</b>	द्वितीय वर्ष के अन्तर्गत हिन्दी नाटक निबंध तथा अन्य कथेत्तर गद्य विधाओं के संबंध में विद्यार्थियों को जानकारी देकर उन्हें इस संबंध में अद्यतन करना है।
BAHL 202	<b>B.A. II: हिंदी भाषा और साहित्य का इतिहास</b>	इसी तरह हिन्दी भाषा के उदभव और विकास, हिन्दी की विविध बोलियों का परिचय देते हुए हिन्दी साहित्य के संक्षिप्त इतिहास की भी जानकारी दी जाती है, ताकि विद्यार्थी हिन्दी भाषा और साहित्य की परम्परा को समझ सकें।
<b>B.A. FINAL YEAR HINDI LIT.</b>		
BAHL 301	<b>B.A. III: अर्वाचीन हिंदी काव्य</b>	बीए अंतिम वर्ष में आधुनिक हिन्दी काव्य के नामचीन कवियों को पढ़ाया जाता है। मैथिलीशरण गुप्त, प्रसाद, पंत, निराला, महादेवी, दिनकर, अज्ञेय, आदि की कविताओं के बरअक्स आधुनिक हिंदी काव्य का परिचय देना।

BAHL 302	<b>B.A. III: काव्यांग विवेचन एवं हिंदी गद्य विधाओं का स्वरूप</b>	इसके साथ ही काव्यशास्त्र में रस, छंद, रीति, काव्य गुण-दोष के स्वरूप, अलंकार आदि विषयों का परिचय दिया जाता है तथा विभिन्न गद्य विधाओं के संबंध में जानकारी प्रदान की जाती है।
<b>B.A. Hons HINDI LIT.</b>		
BAHHL 501	<b>B.A. Hons. I &amp; II आदिकालीन काव्य</b>	स्नातक स्तर पर <u>बीए दो वर्षीय ऑनर्स पाठ्यक्रम</u> भी चलाए जाते हैं। इसके प्रथम वर्ष में चार प्रश्न-पत्र तथा द्वितीय वर्ष में भी चार प्रश्न-पत्र है उच्च शिक्षा में स्नातकोत्तर स्तर से पूर्व किसी विषय के विशेष अध्ययन हेतु ऑनर्स पाठ्यक्रम चलाया जाता है। द्वि वर्षीय इस पाठ्यक्रम में हिन्दी साहित्य की संक्षिप्त जानकारी दी जाती है, जिसमें हिन्दी काव्य, हिन्दी गद्य, विभिन्न विधाएं, काव्यशास्त्र तथा हिन्दी साहित्य के इतिहास का अध्ययन करवाया जाता है तथा विशेष साहित्यकार का अध्ययन भी करवाया जाता है। इसी क्रम में आदिकालीन काव्य में चंद्रवरदाई, कबीर, जायसी एवं अन्य कवियों का परिचय दिया गया है।
BAHHL 502	<b>रीतिकालीन काव्य</b>	रीतिकालीन कवियों की जीवनदृष्टि व उनका साहित्यिक अवदान प्रस्तुत करना।
BAHHL 503	<b>हिंदी नाटक, निबंध तथा स्फुट गद्य-विधाएँ</b>	हिंदी नाटकों की विकास यात्रा निबंध के स्वरूप व अन्य कथेतर गद्य विधाओं-जीवनी, आत्मकथा आदि का परिचय प्राप्त करना।
BAHHL 504	<b>हिंदी भाषा और साहित्य का इतिहास</b>	हिंदी भाषा की विकास परम्परा का ज्ञान प्राप्त करते हुए हिंदी साहित्य के संक्षिप्त इतिहास की जानकारी देना ताकि विद्यार्थियों को हिंदी साहित्य एवं भाषा की समझ पैदा हो सकें।
BAHHL 601	<b>अर्वाचीन हिंदी काव्य</b>	हिंदी के आधुनिक कवियों: प्रसाद, महादेवी, निराला , अज्ञेय, दिनकर आदि के साहित्य का परिचय प्राप्त करना।
BAHHL 602	<b>स्वातंत्रोत्तर हिंदी काव्य</b>	नागार्जुन, मुक्तिबोध व अन्य समकालीन हिंदी कवियों के बारे में परिचय प्राप्त करना।
BAHHL 603	<b>काव्यांग विवेचन एवं हिंदी गद्य विधाओं का स्वरूप</b>	रस, छंद, अलंकार, काव्य गुण-दोष, रीति तथा हिंदी गद्य की विभिन्न विधाओं का परिचय प्राप्त करना।
BAHHL 604	<b>प्रयोजनमूलक हिंदी</b>	राजभाषा के रूप में हिंदी को प्रतिष्ठित करना, हिंदी के विभिन्न रूपों व कार्यालयी हिंदी के रूप में उसके प्रयोग के संबंध में बताना।



<b>B.A. B.Ed.</b>		
BABEDHL 101	प्राचीन हिंदी काव्य	प्राचीन हिंदी कवियों-कबीर, जायसी, सूर, तुलसी के बारे में जानकारी प्रदान करना।
BABEDHL 102	हिंदी कथा साहित्य	उपन्यास सम्राट प्रेमचंद व हिंदी कहानी की विकास-यात्रा के क्रम में कतिपय कहानीकारों का परिचय देना।
BABEDHL 201	अवार्चीन हिंदी नाटक	हिंदी के प्रमुख नाटककारों प्रसाद, मोहन राकेश आदि का परिचय देना।
BABEDHL 202	हिंदी नाटक निबंध तथा स्फुट गद्य-विधाएँ	हिंदी नाटक के प्रदेय, हिंदी निबंध तथा अन्य गद्य विधाओं-जीवनी, आत्मकथा, संस्मरण आदि का परिचय देना।
BABEDHL 301	हिंदी भाषा और साहित्य का इतिहास	हिंदी भाषा के उद्भव एवं विकास उसकी विभिन्न बोलियों का परिचय देना साथ ही हिंदी साहित्य के विभिन्न कालों का परिचय देकर हिंदी साहित्य की संक्षिप्त विकास यात्रा को प्रस्तुत करना।
BABEDHL 302	काव्यांग विवेचन एवं हिंदी गद्य विधाओं का स्वरूप	रस, छंद, अलंकार, काव्य गुण-दोष, रीति के साथ ही गद्य की विविध विधाओं के स्वरूप का परिचय देना।
BABED HL 401	एक साहित्यकार का विशेष अध्ययन: मीरा बाई	हिंदी साहित्य में मीराबाई का विशिष्ट योगदान है। इस दृष्टि से उनके साहित्यिक प्रदेय पर प्रकाश डालना।
BABED HL 402	प्रयोजनमूलक हिंदी	राजभाषा के रूप में हिंदी को प्रतिष्ठित करना। हिंदी के विभिन्न रूपों व कार्यालयी हिंदी के रूप में उसके प्रयोग के संबंध में बताना।
<b>M.A. Hindi Literature (Annual Prog.)</b>		
MAHPC1001	आधुनिक काव्य	एम.ए. के स्तर पर हिंदी के विस्तृत अध्ययन के लिए वार्षिक पद्धति में अनेक प्रश्न-पत्र है। प्रथम प्रश्न पत्र आधुनिक काव्य के अन्तर्गत हिंदी के आधुनिक कवियों प्रसाद, निराला, पंत, अज्ञेय, मुक्तिबोध, नागार्जुन की चयनित महत्वपूर्ण कृतियों का अध्ययन करवाया जाता है।
MAHPC1002	गद्य साहित्य	प्रेमचंद, फणीश्वरनाथ रेणु, प्रसाद के नाटक, कतिपय हिंदी कहानियों, हिंदी निबंध आदि का विस्तृत अध्ययन करवाना।
MAHPC1003	काव्यशास्त्र एवं साहित्यलोचन	भारतीय काव्यशास्त्र के विभिन्न सिद्धान्तों, रस, ध्वनि, वक्रोक्ति, औचित्य आदि का परिचय देना तथा पाश्चात्य साहित्य, विभिन्न वाद जैसे मार्क्सवाद, उत्तर-आधुनिकतावाद आदि का परिचय देकर छात्रों में साहित्य शास्त्र के संबंध में परिचय प्रदान करना।
MAHPC1004	हिंदी साहित्य का इतिहास	हिंदी साहित्य की विकास यात्रा, आदिकाल, मध्यकाल

		व आधुनिक काल के विभिन्न स्तरों तथा आधुनिक गद्य विधाओं के इतिहास की विस्तृत जानकारी देना।
MAHFC2001	प्राचीन एवं मध्यकालीन काव्य	चंद्रवरदाई, विद्यापति, कबीर, जायसी, सूर, तुलसी व अन्य भक्तिकालीन कवियों की रचनाओं का अध्ययन करवाया जाता है।
MAHFC2002	भाषा विज्ञान एवं हिंदी भाषा	भाषा विज्ञान की विभिन्न शाखाओं ध्वनि विज्ञान, रूप विज्ञान, अर्थ विज्ञान व वाक्य विज्ञान का परिचय देते हुए हिंदी भाषा की विकास यात्रा व उसकी विभिन्न बोलियों का परिचय देना।
MAHFC2003	प्रयोजनमूलक हिंदी	राजभाषा के रूप में हिंदी को प्रतिष्ठित करना, उसके संवैधानिक स्वरूप की चर्चा करना तथा कार्यालयी हिंदी के विविध प्रयोगों के बारे में बताना।
MAHFEC2004	(क.) भक्तिकाल	विशेष अध्ययन के रूप में भक्तिकाल के अन्य कवियों, रैदास, मंझन केशव, मीराबाई आदि कवि-कवयित्री का विशेष अध्ययन।
MAHFEC2004	(ख.) छायावादोत्तर काव्य	वैकल्पिक रूप से छायावादोत्तर कवियों अज्ञेय, मुक्तिबोध, नरेश मेहता आदि के काव्य का विशेष अध्ययन करवाना
MAHFEC2004	(ग.) हिंदी उपन्यास	उपन्यासकार के रूप में हजारी प्रसाद द्विवेदी, अज्ञेय, मन्मू भंडारी, रांगेय राघव जैसे कथाकारों की रचनाओं का अध्ययन कर हिंदी उपन्यास को समझाना।
MAHFEC2005	(क.) लोक साहित्य	वैकल्पिक प्रश्न-पत्र के रूप में ही लोक साहित्य की विभिन्न विधाओं लोकवार्ता, लोकगीत, लोक-नाट्य, लोकोत्सव व राजस्थानी लोक साहित्य व राजस्थानी लोक साहित्य के बारे में विभिन्न अध्ययन करना।
MAHFEC2005	(ख.) भारतीय साहित्य	आधुनिक भारतीय भाषाओं बंगाली, मराठी, गुजराती व दक्षिण भारतीय भाषाओं के विशिष्ट साहित्यकारों का अध्ययन करवाना ताकि भारत की बहुलवादी संस्कृति व साहित्य से विद्यार्थी परिचय प्राप्त कर सकें।
MAHFEC2005	(ग.) नव विमर्श	अस्मितामूलक साहित्य के संदर्भ में दलित साहित्य, आदिवासी साहित्य, स्त्री लेखन, प्रवासी साहित्य आदि की महत्वपूर्ण रचनाओं का अध्ययन करवाना साथ ही अन्य विमर्श किसान विमर्श, वृद्ध विमर्श, किन्नर विमर्श आदि का परिचय देना।

<b>M.A. Hindi Literature (Semester Prog.)</b>		
MHINCC101	<b>M.A. FIRST SEMESTER</b> आधुनिक काव्य (1)	एम. ए. में दूसरी धारा के रूप में सेमेस्टर पद्धति के रूप में सीबीसीएस योजना के अंतर्गत नियमित विद्यार्थियों को अध्ययन करवाया जाता है। यह पाठ्यक्रम चार सेमेस्टर का है। आधुनिक काव्य प्रथम के अंतर्गत मैथिलीशरण गुप्त, जयशंकर प्रसाद, सूर्यकांत त्रिपाठी निराला व पंत की कविताओं का विशिष्ट अध्ययन करवाया जाता है।
MHINCC102	<b>M.A. FIRST SEMESTER:</b> कथा साहित्य	कथा साहित्य में प्रेमचंद, फणीश्वरनाथ 'रेणु' व महत्त्वपूर्ण हिंदी कहानीकारों की रचनाओं का पाठ आधारित अध्ययन करवाया जाता है।
MHINCC103	<b>M.A. FIRST SEMESTER:</b> भारतीय काव्यशास्त्र एवं हिंदी साहित्यालोचन	भारतीय काव्यशास्त्र की अवधारणा, स्वरूप, रस, ध्वनि, अलंकार, वक्रोक्ति व औचित्य सम्प्रदाय का परिचय देना व काव्य के विविध स्वरूपों पर विचार प्रकट करना ताकि छात्रों में साहित्यशास्त्रीय दृष्टि विकसित हो।
MHINCC104	<b>M.A. FIRST SEMESTER:</b> हिंदी साहित्य का इतिहास: आदिकाल एवं मध्यकाल	हिंदी साहित्य के इतिहास की अवधारणा, काल विभाजन, नामकरण का परिचय देते हुए आदिकाल व मध्यकाल (निर्गुण, सगुण साहित्य व रीतिकालीन साहित्य) की प्रवृत्तियों व प्रमुख रचनाकारों का परिचय देना।
MHINSC101	<b>M.A. FIRST SEMESTER:</b> कौशल पाठ्यक्रम: प्रयोजनमूलक हिंदी	विद्यार्थियों में कौशल विकसित करने के लिए प्रयोजनमूलक हिंदी के तहत राजभाषा के रूप में हिंदी के विभिन्न कार्यालयी रूपों का परिचय देना ताकि हिंदी साहित्य की विकास यात्रा से विद्यार्थी परिचय प्राप्त करें।
MHINCC201	<b>M.A. SECOND SEMESTER:</b> आधुनिक काव्य (2)	द्वितीय सेमेस्टर में आधुनिक काव्य के अन्तर्गत छायावादोत्तर कवियों अज्ञेय, नागार्जुन, मुक्तिबोध जैसे कवियों की प्रसिद्ध रचनाओं का अध्ययन करवाकर हिंदी काव्य की विकास यात्रा को प्रस्तुत करना।
MHINCC202	<b>M.A. SECOND SEMESTER</b> (कथेतर साहित्य)	हिंदी के विशिष्ट निबंधकारों, नाटककार मोहन राकेश, जीवनीकार विष्णु प्रभाकर व आत्मकथाकार के रूप में हरिवंशराय बच्चन के साहित्यिक अवदान को स्पष्ट करना।
MHINCC203	<b>M.A. SECOND SEMESTER</b>	पाश्चात्य काव्य सिद्धान्त के विचारकों अरस्तु, इलियट, लोजांइनस के काव्यशास्त्रीय सिद्धान्तों के

	(पाश्चात्य काव्य-सिद्धान्त एवं वाद)	साथ मार्क्सवाद, उत्तर आधुनिकतावाद, विखंडनवाद, जैसे साहित्यशास्त्रीय चिंतन से विद्यार्थियों को रु-ब-रु करवाना।
MHINCC204	<b>M.A. SECOND SEMESTER</b> (हिंदी साहित्य का इतिहास: आधुनिक काल)	हिंदी साहित्य के इतिहास के आधुनिक काव्य के अन्तर्गत काव्य की विविध धाराओं से परिचय प्राप्त करना तथा उपन्यास, कहानी, संस्मरण, यात्रा-विवरण व अन्य गद्य विधाओं का इतिहास प्रस्तुत करना।
MHINSC201	<b>M.A. SECOND SEMESTER</b> (कौशल पाठ्यक्रम: हिंदी मीडिया लेखन एवं अनुवाद)	विद्यार्थियों में कौशल विकसित करने के लिए हिंदी पत्रकारिता के विविध स्वरूप, समाचार व सम्पादकीय लेखन, अनुवाद कला तथा हिंदी से अंग्रेजी व अंग्रेजी से हिंदी अनुवाद की कला से परिचय प्राप्त करवाना।
MHINCC301	<b>M.A. THIRD SEMESTER</b> (आदिकालीन एवं निर्गुण भक्तिकाव्य)	हिंदी के प्राचीन कवि चंद्रवरदाई, विद्यापति, निर्गुण धारा के संत कवि कबीर व सूफिकाव्य के जायसी के काव्य से रु-ब-रु करवाकर हिंदी साहित्य में इनके योगदान को स्पष्ट करना।
MHINCC302	<b>M.A. THIRD SEMESTER</b> (हिंदी भाषा)	हिंदी भाषा के विकास क्रम, इसके विभिन्न सोपान, हिंदी की विविध बोलियों आदि का परिचय देना।
MHINCC303	<b>M.A. THIRD SEMESTER</b> क. भक्तिकाल / ख. रीतिकाल	(क.) वैकल्पिक प्रश्नपत्रों के रूप में भक्तिकाल के अंतर्गत रैदास, मंझन, मीराबाई, केशव का अध्ययन करवाना साथ ही भक्तिकाल के अन्य कवियों से परिचय करवाना।  (ख.) रीतिकालीन कवियों सेनापति, घनानंद आदी की रचनाओं व रीतिकालीन प्रवृत्तियों को स्पष्ट करना।
MHINCC304	<b>M.A. THIRD SEMESTER</b> क: : छायावादोत्तर काव्य/ ख: हिंदी उपन्यास	(क.) नरेश मेहता, धर्मवीर भारती व अन्य समकालीन कवियों का परिचय प्राप्त करना।  (ख.) उपन्यासकार के रूप में हजारीप्रसाद द्विवेदी, अज्ञेय, रांगेय राघव व मन्नु भंडारी का प्रदेय स्पष्ट करना

MHINSC301	<b>M.A. THIRD SEMESTER</b> कौशल पाठ्यक्रम: राजभाषा हिंदी	विद्यार्थियों में कौशल विकसित करने के लिए राजभाषा हिंदी के स्वरूप, उसकी संवैधानिक स्थिति, कार्यालय के रूप में हिंदी का प्रयोग व विभिन्न प्रारूपों का परिचय देना ताकि साहित्य के अतिरिक्त हिंदी के प्रदेय को समझाया जा सके।
MHINCC401	<b>M.A. FOURTH SEMESTER</b> सगुण भक्ति एवं रीतिकान्य	सगुण भक्ति के रूप में तुलसीदास, सूरदास व रीतिकाल के रूप में केशव व घनानंद के योगदान को स्पष्ट करना।
MHINCC402	<b>M.A. FOURTH SEMESTER</b> भाषा विज्ञान	भाषा विज्ञान की परिभाषा, इसके विभिन्न रूपों ध्वनि विज्ञान, रूप विज्ञान, अर्थ विज्ञान व वाक्य विज्ञान को समझना तथा विद्यार्थी भाषा विज्ञान की सैद्धान्तिक जानकारी प्राप्त कर सकें।
MHINCC403	<b>M.A. FOURTH SEMESTER</b> क: लोक साहित्य/ ख: भारतीय साहित्य	(क) वैकल्पिक प्रश्न-पत्र के रूप में ही लोक साहित्य की विभिन्न विधाओं लोकवार्ता, लोकगीत, लोक-नाट्य, लोकोत्सव व राजस्थानी लोक साहित्य व राजस्थानी लोक साहित्य के बारे में विभिन्न  (ख.) आधुनिक भारतीय भाषाओं बंगाली, मराठी, गुजराती व दक्षिण भारतीय भाषाओं के विशिष्ट साहित्यकारों का अध्ययन करवाना ताकि बहुलवादी संस्कृति व साहित्य से विद्यार्थी परिचय प्राप्त कर सकें।
MHINCC404	<b>M.A. FOURTH SEMESTER</b> क: नव विमर्श/ ख: हिंदी नाटक	(क.) अस्मितामूलक साहित्य के संदर्भ में दलित साहित्य, आदिवासी साहित्य, स्त्री लेखन, प्रवासी साहित्य आदि की महत्वपूर्ण रचनाओं का अध्ययन करवाना साथ ही अन्य विमर्श किसान विमर्श, वृद्ध विमर्श, किन्नर विमर्श आदि का परिचय देना। (ख.) हिंदी के प्रमुख नाटककारों के रूप में भारतेन्दु हरीशचन्द्र, धर्मवीर भारती, लक्ष्मीनारायण लाल व शंकर शेष के अवदान को स्पष्ट करना।
MHINSC401	<b>M.A. FOURTH SEMESTER</b> कौशल पाठ्यक्रम: लोक संस्कृति	विद्यार्थियों में कौशल विकसित करने के लिए लोक संस्कृति की अवधारणा का परिचय देते हुए लोक संस्कृति के विविध अंगों व इसके स्वरूपों से परिचय प्राप्त करवाना।

M. Phil (Hindi Literature)		
MPHH2001	M. Phil.	
MPHH2002	M. Phil.	
MPHH2003	M. Phil.	
MPHH2004	M. Phil.	
P.G. Diploma: प्रयोजनमूलक (रोजगारोन्मुख हिंदी)		
PGDH3001	P.G. Diploma हिंदी भाषा का व्यावहारिक ज्ञान	हिंदी साहित्य व भाषा ही नहीं अपितु आज की मांग को देखते हुए यह रोजगारपरक भी हैं। केन्द्र सरकार के सभी कार्यालयों रेलवे, आकाशवाणी, दूरदर्शन, मीडिया में हिंदी की मांग जोरों से है तथा सभी राजकीय उपक्रम इसके लिए कटिबद्ध हैं। इसी दृष्टि से रोजगारोन्मुख स्नातकोत्तर डिप्लोमा प्रारंभ किया गया है। इस प्रश्न-पत्र का उद्देश्य हिंदी भाषा का व्यावहारिक ज्ञान देते हुए उसके व्याकरणिक स्वरूप का परिचय देना है ताकि भाषा के रूप में हिंदी की जानकारी दी जा सके।
PGDH3002	P.G. Diploma हिंदी भाषा: मानकीकरण एवं विविध रूप	हिंदी भाषा के मानक रूप, संवैधानिक स्वरूप, राजभाषा के रूप में इसके विभिन्न प्रयोग से परिचय प्राप्त करवाना है।
PGDH3003	P.G. Diploma पत्राचार एवं मीडिया लेखन	हिंदी पत्राचार के विभिन्न स्वरूप, प्रारूप, टिप्पणीलेखन के साथ, समाचार लेखन, संपादकीय लेखन, प्रेस विज्ञप्ति आदि के बारे में जानकारी देना।
PGDH3004	P.G. Diploma भाषा कम्प्यूटिंग और अनुवाद	हिंदी भाषा का कम्प्यूटर में अनुप्रयोग, कम्प्यूटर में प्रयुक्त विभिन्न फॉन्ट आदि का परिचय प्राप्त करवाते हुए विद्यार्थियों को अनुवाद कला के बारे में परिचय देना, अनुवाद के विविध रूपों का ज्ञान करवाना तथा अंग्रेजी से हिंदी व हिंदी से अंग्रेजी अनुवाद का व्यावहारिक अभ्यास करवाना।
PGDH3005	P.G. Diploma मौखिकी	समग्र पाठ्यक्रम से संबंधित मौखिक परीक्षा का आयोजन करवाना ताकि विद्यार्थी अपनी बात प्रस्तुत करने के लिए तैयार हो सकें।

**DEPARTMENT OF RAJASTHANI**

**MASTER OF ARTS (M.A.) - RAJASTHANI**

**PROGRAM OUTCOME**

<b>PO1</b>	मास्टर ऑफ आर्ट्स (राजस्थानी) पाठ्यक्रम के लिए दो साल पूरे करने के बाद, विद्यार्थी राजस्थानी भाषा की बुनियादी बातों की समझ विकसित करने में सक्षम होंगे।
<b>PO2</b>	कार्यक्रम विद्यार्थियों को महत्वपूर्ण और विश्लेषणात्मक सोच क्षमताओं, साहित्यिक जानकारी विकसित करने के लिए एक महत्वपूर्ण शोध को लेकर करने में सक्षम होगा।
<b>PO3</b>	कार्यक्रम पाठ्यक्रम के माध्यम से गद्य व पद्य विशेषज्ञता और व्यावहारिक ज्ञान की मदद से छात्रों को चुनौतीपूर्ण लेखन, साहित्य के माहौल के लिए खुद को तैयार करने में मदद करेगा।
<b>PO4</b>	यह कार्यक्रम विद्यार्थियों को व्यक्तिगत और साहित्यिक स्तर पर निर्णय लेने की क्षमता विकसित करने में मदद करेगा।

**PROGRAM SPECIFIC OUTCOME**

<b>PSO1</b>	विद्यार्थी अपने भविष्य के कैरियर के लिए मात्रात्मक और गुणात्मक साहित्यिक ज्ञान दोनों का उपयोग करके भाषा की शब्दावली, उसकी लिपि, उसका व्याकरण, इतिहास का ज्ञान प्राप्त करेंगे।
<b>PSO2</b>	विद्यार्थी इस पाठ्यक्रम के माध्यम से भारत के साहित्य में राजस्थानी साहित्य की समृद्धता को पहचानता है और अपने मातृ भाषा की बारीकियों से रूबरू होता है।
<b>PSO3</b>	विद्यार्थी इस पाठ्यक्रम के माध्यम से राजस्थानी भाषा, साहित्य, संस्कृति से संबंधित ज्ञान प्राप्त करके प्रतियोगी परीक्षाओं में भाग लेकर अपनी योग्यता का प्रदर्शन करने में सक्षम होंगे।
<b>PSO4</b>	विद्यार्थी रोजमर्रा के राजस्थानी भाषा कौशल को सिखकर व्यवहार में उसका उपयोग करके भाषा को आमजन तक पहुंचाने में अपनी अहम भूमिका निभा सकता है।
<b>PSO5</b>	विद्यार्थी राजस्थानी साहित्य में व्यवस्थित और विषय कौशल प्राप्त करेंगे।

**COURSE OUTCOME**

COURSE CODE	COURSE NAME	COURSE OUTCOME
<b>M.A. RAJASTHANI SEM-I</b>		
RAJ 101	□□□□□□ □□□□□□□□ □□□□-□□□ □□□□□	पाठ्यक्रम पढ़ने के बाद विद्यार्थी : विद्यार्थी आधुनिक राजस्थानी गद्य साहित्य की विद्यार्थें जैसे उपन्यास, कहानी, निबंध आदि के बारे में जानकारी प्राप्त करता है और राजस्थानी के लेखन के विभिन्न आयामों से रूबरू होता है।
RAJ 102	□□□□□□ □□□□□□□□	आधुनिक राजस्थानी पद्य साहित्य में

	□□□□-□□□ □□□□□	राजस्थानी कविता, छंद, दोहे आदि को लेकर रचित रचनाएँ एवं रचनाकार को पढ़कर विद्यार्थी साहित्य की एवं लेखन की पद्य विद्या का समग्र मूल्यांकन करना सीखता है।
RAJ 103	□□□□□□□□ □□□□ □□□ □□□□□□ □□ □□□□□□ - □□□ □□□□□	इस पेपर में हमारे राजस्थान की गर्वीली राजस्थानी भाषा के साहित्य का इतिहास उद्भव,विकास, लिपि के बारे में जानकारी प्राप्त करता है।
RAJ 104	□□□ □□□□□□□ -□□□□ □□□□□□	इस पेपर में विद्यार्थी हमारे लोक की थाती लोक साहित्य उसके तत्व, उसका अन्य भाषाओं से संबंध में और उसकी विद्याओं से परिचित होता है। जो कि उसके संस्कृति को समझने और परखने में सहायक सिद्ध होती है।
RAJ 105	“□□□□□□□□ □□□□ □□□□□□□□”	राजस्थानी यह पेपर विद्यार्थियों को लिखित परम्परा से पूर्व मौखिक रूप से लोगों के मनोरंजन के लिए गांव में जो बातें कहानियां, कही जाती थी, उससे जो ज्ञान वर्धन होता था। उस परम्परा से वह रूबरू होते हैं।

### M.A. RAJASTHANI SEM-II

RAJ 201	□□□□□□ □□□□□□□□□□ □□□□-□□□ □□□□□□□□	पाठ्यक्रम पढ़ने के बाद विद्यार्थी : विद्यार्थी आधुनिक राजस्थानी गद्य साहित्य की विद्याएँ जैसे उपन्यास, कहानी, निबंध आदि के बारे में जानकारी प्राप्त करता है और राजस्थानी के लेखन के विभिन्न आयामों से रूबरू होता है।
RAJ 202	□□□□□□ □□□□□□□□□□ □□□□-□□□ □□□□□□□□	आधुनिक राजस्थानी पद्य साहित्य में राजस्थानी कविता, छंद, दोहे आदि को लेकर रचित रचनाएँ एवं रचनाकार को पढ़कर विद्यार्थी साहित्य की एवं लेखन की पद्य विद्या का समग्र मूल्यांकन करना सीखता है।
RAJ 203	□□□□□□□□□ □□□□□ □□□ □□□□□□□□ □□ □□□□□□□ - □□□□ □□□□□□□□	इस पेपर में हमारे राजस्थान की गर्वीली राजस्थानी भाषा के साहित्य का इतिहास उद्भव,विकास, लिपि के बारे में जानकारी प्राप्त करता है।
RAJ 204	□□□ □□□□□□□□ -□□□□ □□□□□□□□	इस पेपर में विद्यार्थी हमारे लोक की थाती लोक साहित्य उसके तत्व, उसका अन्य भाषाओं से संबंध में और उसकी विद्याओं से परिचित होता है। जो कि उसके संस्कृति को समझने और परखने में सहायक सिद्ध होती है।
RAJ 205	“□□□□□□□□□□ □□□□□□□□”	राजस्थानी भाषा का काव्य रूप बहुत ही समृद्धशाली है और उसी काव्य की विद्याओं को आज का विद्यार्थी इस पेपर के माध्यम से समझ कर व्यवहार में लाता है।

### M.A. RAJASTHANI SEM-III



RAJ 301	□□□□□□ □□ □□□□□□□□ □□□□□□□□ □□□□: □□□ □□□□□	राजस्थानी भाषा के प्राचीन और मध्यकालीन साहित्य में जिन रचानाओं को विद्यार्थी पढ़ता है उसके माध्यम से वह छंद शास्त्र, राजस्थानी भाषा की डिंगळ शैली के साहित्य की जानकारी प्राप्त करता है। जिससे वह राजस्थानी के प्राचीन साहित्य को समझ सकता है।
RAJ 302	□□□□□□ □□ □□□□□□□□ □□□□□□□□ □□□□: □□□ □□□□□	राजस्थानी भाषा का प्राचीन गद्य साहित्य बहुत विशाल है और विद्यार्थी इस साहित्य की गद्य विधा बात साहित्य, वचनिका आदि से परिचित होता है।
RAJ 303	□□□□□□□□□□□□ □□□ □□□□□□□□: □□□ □□□□□	किसी भी साहित्य को समझने के लिए साहित्यशास्त्र के नियमों, सिद्धान्त की जानकारी होना आवश्यक होता है। इस पेपर के माध्यम से भारतीय काव्यशास्त्र, पाश्चात्य काव्यशास्त्र एवं राजस्थानी काव्यशास्त्र को पढ़कर विद्यार्थी को ज्ञान वर्धन होता है।
RAJ 304	□□□□□□□□ □□□□□□ (□□□□ □□□□□□ □□□ □□□□□□□□ □□ □□□□□□)	इस पेपर में विद्यार्थी को राजस्थानी भाषा, साहित्य और संस्कृति से संबंधित कोई विषय को लेकर निबंध लेखन करना सीखाया जाता है।
RAJ 305	“□□□□□□□□ □□□ □□□□□□”	पाठालोचन में पुराने साहित्य को किस तरह संरक्षित करके पुनः उसका संपादन करना सिखाया जाता है।
<b>M.A. RAJASTHANI SEM-IV</b>		
RAJ 401	□□□□□□ □□ □□□□□□□□ □□□□□□□□ □□□□: □□□ □□□□□□□	राजस्थानी भाषा के प्राचीन और मध्यकालीन साहित्य में जिन रचानाओं को विद्यार्थी पढ़ता है उसके माध्यम से वह छंद शास्त्र, राजस्थानी भाषा की डिंगळ शैली के साहित्य की जानकारी प्राप्त करता है। जिससे वह राजस्थानी के प्राचीन साहित्य को समझ सकता है।
RAJ 402	□□□□□□ □□ □□□□□□□□ □□□□□□□□ □□□□: □□□ □□□□□□□	राजस्थानी भाषा का प्राचीन गद्य साहित्य बहुत विशाल है और विद्यार्थी इस साहित्य की गद्य विधा बात साहित्य, वचनिका आदि से परिचित होता है।
RAJ 403	□□□□□□□□□□□□ □□□ □□□□□□□□: □□□ □□□□□□□	किसी भी साहित्य को समझने के लिए साहित्यशास्त्र के नियमों, सिद्धान्त की जानकारी होना आवश्यक होता है। इस पेपर के माध्यम से भारतीय काव्यशास्त्र, पाश्चात्य काव्यशास्त्र एवं राजस्थानी काव्यशास्त्र को पढ़कर विद्यार्थी को ज्ञान वर्धन होता है।
RAJ 404	□□□□□□□□ □□□ □□□□□□□	इस पेपर में विद्यार्थी को राजस्थानी भाषा, साहित्य और संस्कृति से संबंधित कोई विषय को लेकर निबंध लेखन करना सीखते है।
RAJ 405	“□□□□□□□□ □□□ □□□□□□□□”	राजस्थान की संस्कृति जो कि बहुत ही गौरवशाली है जिसमें राजस्थान की आत्मा निवास करती है। उस संस्कृति से विद्यार्थी रूबरू होता है।

# BACHELOR OF ARTS (RAJASTHANI)

## PROGRAM OUTCOME

PO1	बैचलर ऑफ आर्ट्स (राजस्थानी) पाठ्यक्रम के लिए तीन साल पूरे करने के बाद, विद्यार्थी राजस्थानी भाषा की बुनियादी बातों की समझ विकसित करने में सक्षम होंगे।
PO2	कार्यक्रम विद्यार्थियों को महत्वपूर्ण और विश्लेषणात्मक सोच क्षमताओं, साहित्यिक जानकारी विकसित करने के लिए एक महत्वपूर्ण शोध को लेकर करने में सक्षम होगा।
PO3	कार्यक्रम पाठ्यक्रम के माध्यम से गद्य व पद्य विशेषज्ञता और व्यावहारिक ज्ञान की मदद से छात्रों को चुनौतीपूर्ण लेखन, साहित्य के माहौल के लिए खुद को तैयार करने में मदद करेगा।
PO4	यह कार्यक्रम विद्यार्थियों को व्यक्तिगत और साहित्यिक स्तर पर निर्णय लेने की क्षमता विकसित करने में मदद करेगा।

## PROGRAM SPECIFIC OUTCOME

PSO1	विद्यार्थी अपने भविष्य के कैरियर के लिए मात्रात्मक और गुणात्मक साहित्यिक ज्ञान दोनों का उपयोग करके भाषा की शब्दावली, उसकी लिपि, उसका व्याकरण, इतिहास का ज्ञान प्राप्त करेंगे।
PSO2	विद्यार्थी इस पाठ्यक्रम के माध्यम से भारत के साहित्य में राजस्थानी साहित्य की समृद्धता को पहचानता है और अपने मातृ भाषा की बारीकियों से रूबरू होता है।
PSO3	विद्यार्थी इस पाठ्यक्रम के माध्यम से राजस्थानी भाषा, साहित्य, संस्कृति से संबंधित ज्ञान प्राप्त करके प्रतियोगी परीक्षाओं में भाग लेकर अपनी योग्यता का प्रदर्शन करने में सक्षम होंगे।
PSO4	विद्यार्थी रोजमर्रा के राजस्थानी भाषा कौशल को सिखकर व्यवहार में उसका उपयोग करके भाषा को आमजन तक पहुंचाने में अपनी अहम भूमिका निभा सकता है।
PSO5	विद्यार्थी राजस्थानी साहित्य में व्यवस्थित और विषय कौशल प्राप्त करेंगे।

## COURSE OUTCOME

COURSE CODE	COURSE NAME	COURSE OUTCOME
<b>B.A YEAR-I (RAJASTHANI)</b>		
BARAJ-101	प्रथम प्रश्न-पत्र – गद्य	प्रथम वर्ष के विद्यार्थियों को राजस्थानी की गद्य विधाओं से संबंधित पुस्तकों को पढ़ाकर उन्हें आधुनिक राजस्थानी कहानी एवं एकांकी विधा से रूबरू करवाया जाता है और राजस्थानी भाषा क्या है, यह विद्यार्थी सिखता है।
BARAJ-102	द्वितीय प्रश्न-पत्र – पद्य	इस पेपर में राजस्थानी के पद्य पुस्तकों के माध्यम से राजस्थानी दोहे और कविताएँ पढ़ाई जाती हैं। जिससे विद्यार्थी राजस्थानी काव्य, अलंकार, रस आदि सिखता है।

<b>B.A YEAR-II (RAJASTHANI)</b>		
BARAJ-201	प्रथम प्रश्न-पत्र – गद्य	इस पेपर में राजस्थानी गद्य साहित्य के उद्भव अर विकास, व्याकरण के साथ साथ कहानी और उपन्यास विधा के माध्यम से विद्यार्थी सरल सहज तरीके से राजस्थानी भाषा के साहित्य की जानकारी प्राप्त करता है।
BARAJ-202	द्वितीय प्रश्न-पत्र – पद्य	राजस्थानी पद्य साहित्य के विभिन्न रूपों छंद शास्त्र काव्य धाराओं, अलंकारों आदि की जानकारी प्राप्त करता है। और राजस्थानी भाषा में लेखन करना सिखता है।
<b>B.A YEAR-III (RAJASTHANI)</b>		
BARAJ-301	प्रथम प्रश्न-पत्र – पद्य	इस पेपर में विद्यार्थियों को प्राचीन राजस्थानी के काव्यरूपों, काव्य दोषों, और राजस्थानी के भगती साहित्य, श्रृंगार साहित्य से रूबरू होता है।
BARAJ-302	द्वितीय प्रश्न-पत्र – राजस्थानी भाषा, साहित्य का इतिहास तथा निबन्ध	इस पेपर में राजस्थानी भाषा की विशेषताएँ, बोलियां व्याकरण, साहित्य के इतिहास, उसकी काव्य शैलियां प्रवृत्तियां, आदि की सामान्य जानकारी विद्यार्थी सिखता है।

राजस्थानी साहित्य का सम्पूर्ण पाठ्यक्रम विद्यार्थियों के लिए प्रतियोगी परीक्षाओं की तैयारी में बहुत सहायक सिद्ध होता है। जिससे वे अपने उज्ज्वल भविष्य का निर्माण कर सकते हैं।

Head

**FACULTY OF ARTS, EDUCATION & SOCIAL SCIENCES,  
JAI NARAIN VYAS UNIVERSITY, JODHPUR**

**DEPARTMENT OF JOURNALISM & MASS COMMUNICATION**

**DEPARTMENT OF JOURNALISM AND MASS COMMUNICATION,  
JAI NARAIN VYAS UNIVERSITY, JODHPUR**

**BACHELOR OF ARTS (B.A.)**

**PROGRAM OUTCOME**

<b>PO1</b>	After completing three year course in for B.A. in Journalism and Mass Communication program, students would be able to develop an understanding of the basics of Journalism.
<b>PO2</b>	The program will assert on students for responsibility in Journalism, science and technology journalism.
<b>PO3</b>	The program will help students to achieve knowledge about the historic journalism, social changes, about film making etc. through the curriculum with practical knowledge.
<b>PO4</b>	The program will help students in developing basic term and conditions about Journalism and Mass Communication.

**PROGRAM SPECIFIC OUTCOME**

<b>PSO1</b>	Students will acquire basic management professional skills, using both quantitative and qualitative Journalism knowledge for their future career.
<b>PSO2</b>	Students will get knowledge about the basic laws for journalism, functions of journalism.
<b>PSO3</b>	Students will be able to participate any news channel and newspaper and can be able to form their channel. Students can be able to participate in news channel and newspaper as a anchor, reporter, writings etc.
<b>PSO4</b>	Students will develop their skills in Investigative journalism, how to find journalism sources, efficient communication, interview with politicians and actors etc.
<b>PSO5</b>	Students will obtain systemic and subject skills in Journalism and mass communication.

## COURSE OUTCOME

COURSE CODE	COURSE NAME	COURSE OUTCOME
<b>B.A. FIRST YEAR</b>		
BAJMC 101	The Concept of Journalism	<p>On completion of this course, the students will get knowledge about the:</p> <ul style="list-style-type: none"> <li>• CO1 : Impact and Responsibilities of Journalism and Role of Journalists in Code of Conduct.</li> <li>• CO2 : Develop their skills of investigative journalism, yellow journalism, science and technology journalism, how to write columns, rules for sports and rural journalism.</li> <li>• CO3 : Relations of Journalism with Social sciences, art, science, literature, psychology etc.</li> <li>• CO4 : This program is helping for make a idealistic journalist and information about qualities of good journalist and various problems of journalism.</li> <li>• CO5 : Journalism and Press law : Requirement, introduction and history.</li> <li>• CO6 : It is a practical work which consist formation of Photo Feature.</li> </ul>
BAJMC 102	The History of Mass Media	<p>On completion of this course, the students will get knowledge about the:</p> <ul style="list-style-type: none"> <li>• CO1 : Understand the historical journalism in pre and post-independence.</li> <li>• CO2 : It is provide knowledge about the Radio broadcasting in India, about the broadcasting in development and broadcasting in FM Radio.</li> <li>• CO3 : It is assert on television broadcasting, Rules &amp; regulations for broadcasting in Television media.</li> <li>• CO4 : This program is helping for make a idealistic journalist and information about qualities of good journalist and various problems of journalism.</li> <li>• CO5 : Journalism and Press law : Requirement, introduction and history.</li> </ul>

		<ul style="list-style-type: none"> <li>• CO6 : It is a practical work which consist formation of Photo Feature.</li> </ul>
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COURSE CODE	COURSE NAME	COURSE OUTCOME
<b>B.A. SECOND YEAR</b>		
BAJMC 201	News Compilation and Writing	<p>On completion of this course, the students will get knowledge about the:</p> <ul style="list-style-type: none"> <li>• CO1 : It's knowledge about how to write news in various region like social, economic, political problematic etc.</li> <li>• CO2 : This course is provide the information about the office culture of press.</li> <li>• CO3 : In this course it is a complete definition of Reporter and functions of reporter.</li> <li>• CO4 : This program is helpful for understand the Specific reporting on Assembly, parliament, political reporting crime, culture .</li> <li>• CO5 : In this program, students can be learn that how to prepare newspaper.</li> </ul>
BAJMC 202	Hindi Journalism and Prominent Journalist	<p>On completion of this course, the students will get knowledge about the:</p> <ul style="list-style-type: none"> <li>• CO1 : This program is helpful for understand the history of Journalism and provide knowledge about the journalists in first freedom struggle.</li> <li>• CO2 : Students can get knowledge about the Bharatendu era of Hindi Journalism and prominent journalists.</li> <li>• CO3 : It is assert on knowledge of the Dwivedi Yugin hindi Journalism and voice of consciousness of indigenious and swaraj .</li> <li>• CO4 : This program is helping for understand the era of Mahatma Gandhi Journalism.</li> <li>• CO5 : In this course student learn about Post Independence journalism.</li> <li>• CO6 : It is a practical work whether student get knowledge about published government advertisement.</li> </ul>

COURSE CODE	COURSE NAME	COURSE OUTCOME
<b>B.A. THIRD YEAR</b>		
BAJMC 301	The Art of Editing	<p>On completion of this course, the students will get knowledge about the:</p> <ul style="list-style-type: none"> <li>• CO1 : It's knowledge about how to prepare newspaper and it's about knowledge of editing.</li> <li>• CO2 : Understand the Editing paradigm.</li> <li>• CO3 : It's helpful for understand that how to publish magazine and how to write editorial.</li> <li>• CO4 : Students get knowledge about prepare the best headline, restrictive publication etc.</li> <li>• CO5 : In this program, students can be learn that how to prepare article on contribution of startled journalists.</li> </ul>
BAJMC 302	Various types of Mass Media	<p>On completion of this course, the students will get knowledge about the:</p> <ul style="list-style-type: none"> <li>• CO1 : It is about the role of mass media in social change.</li> <li>• CO2 : Students can achieve introduction about Radio, television, SMS, Twitter, Facebook, etc.</li> <li>• CO3 : It is assert on knowledge of the Radio history, radio broadcasting, importance and key issues.</li> <li>• CO4 : It is assert on knowledge of the Television broadcasting policy and different changes, Network feeder, importance and key issues.</li> <li>• CO5 : How to prepare the Film organization, history, censorship, art films, horror films etc..</li> <li>• CO6 : It is a practical work whether student get knowledge about that how to prepare programme on Aakashvani and Doordarshan.</li> </ul>

# B.A. in MASS COMMUNICATION

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DEPARTMENT OF JOURNALISM AND MASS COMMUNICATION,  
JAI NARAIN VYAS UNIVERSITY, JODHPUR

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## PROGRAM OUTCOME

<b>PO1</b>	B.A. Mass Communication is a three year Course leading to a bachelor's degree in mass communication. It endeavors to develop young girls and boys for engagement in various tasks related to the operations and management of media of mass communication.
<b>PO2</b>	It may not be treated as a terminal course in the subject but should be considered as a basic course for higher studies in mass communication.
<b>PO3</b>	It is essential that during all the three years, the students are also engaged in the process of keeping aware of the contemporary issues of the society. This may be carried out by way of classroom involvement of the students in presentations, group discussions and quizzes.
<b>PO4</b>	Students can be get job in any media houses.

## PROGRAM SPECIFIC OUTCOME

<b>PSO1</b>	After the completing of this course, Students will develop themselves according to Journalist. Student can develop a good and idealistic characters in themselves.
<b>PSO2</b>	This course is helpful for knowledge about that how to prepare writings, news, newspapers, many media houses.
<b>PSO3</b>	In this course, there is a special knowledge about Communication Hindi, which develop their communication skills in specific Hindi language.
<b>PSO4</b>	During the studying of this course, students get a perfect knowledge about the computer and learn about photoshop, and Internet and Type knowledge in Hindi and English language.
<b>PSO5</b>	In this course, students get knowledge about psychology, English communication etc.



## COURSE OUTCOME

COURSE CODE	COURSE NAME	COURSE OUTCOME
<b>B.A. FIRST</b>		
BJMC 101	Science of Communication – I	<p>On completion of this course, the students will get knowledge about the:</p> <ul style="list-style-type: none"> <li>• CO1 : Evolution of social group and organic structure of society, human communication, socialization and role of communication in socialization.</li> <li>• CO2 : Communication of Interpersonal, Group, Public and Mass.</li> <li>• CO3 : Communication of verbal, oral, non-verbal and written.</li> <li>• CO4 : Visual communication, develop a communication skill, dress code etc.</li> </ul>
BJMC 102	Communication Hindi	<p>On completion of this course, the students will get knowledge about the:</p> <ul style="list-style-type: none"> <li>• CO1 : formation of word and sentence making. General hindi grammer (such as संधि, समास, प्रत्यय, उपसर्ग, पर्यायवाची, विलोमार्थी, अनेकार्थी शब्द, etc.) which would help students in competitive exam and in journalism field.</li> <li>• CO2 : General hindi grammer (such as संधि, समास, प्रत्यय, उपसर्ग, पर्यायवाची, विलोमार्थी, अनेकार्थी शब्द, etc.) which would help students in competitive exam and in journalism field.</li> <li>• CO3 : It is assert on uses of prominent idioms, phrases and ornament, etc. in journalism, which is helpful for reporter, anchor, etc.</li> <li>• CO4 : This program is helping for make a idealistic journalist and information about qualities of good journalist and various problems of journalism.</li> <li>• CO5 : Communicational and group discussion and in this course, there is knowledge of Hindi poet Munshi Premchand.</li> </ul>

BJMC 103	Sociology	<p>On completion of this course, the students will get knowledge about the:</p> <ul style="list-style-type: none"> <li>• CO1 : socialistic information in field of journalism and can learn about writing on social issue, importance of studying sociology for media students.</li> <li>• CO2 : Journalism field in group, community, institution, organization, society, humanity, biosphere and their unity and interdependent and can get knowledge of meaning of family, kinship, class, caste, clan, tribe, marriage etc.</li> <li>• CO3 : This course will be help for understand the socialization, stratification, manage agents in social changes during the job in media houses.</li> <li>• CO4 : introduction of Indian culture, main social institutions, culture imperialism etc.</li> </ul>
BJMC 104	Principle of Writing	<p>On completion of this course, the students will get knowledge about the:</p> <ul style="list-style-type: none"> <li>• CO1 : Purpose of writing (past and present), languages (types and origins scrips only for introductory).</li> <li>• CO2 : Essential and tests of good writing, writing for reading and spoken word.</li> <li>• CO3 : Forms of writings for prose-poetry, letters, essay, news, articles, analysis, memories, travelogues.</li> <li>• CO4 : This course is helpful for understand the terms &amp; conditions of Translation, basic principles and aids for translation, practice in translation (Hindi to English and English to Hindi) during to study this course.</li> </ul>

BJMC 105	Computer Application – I	<p>On completion of this course, the students will get knowledge about the:</p> <ul style="list-style-type: none"> <li>• CO1 : fundamental information about the computer for uses in media houses and can get knowledge of origin and growth of computer, various parts and functioning of computer , use of computer in human life.</li> <li>• CO2 : Introduction of operating system and computer software such as MS Word, leap office, MS Office, MS Excel and powerpoint etc.</li> <li>• CO3 : Introduction of Quark Express and page maker, which is helpful for learn these software for make a news.</li> <li>• CO4 : Word language in Hindi and English language.</li> </ul>
<b>B.A. SECOND SEMESTER</b>		
BJMC 201	Science of Communication – II	<p>On completion of this course, the students will get knowledge about the:</p> <ul style="list-style-type: none"> <li>• CO1 : Communication in Ancient India text, Indian perspective of communication and <b>Narad</b> as a communicator, which will be helpful in journalism field during the job.</li> <li>• CO2 : various modern indian thoughts and Indian traditional forms of communication and modern Indian communicator.</li> <li>• CO3 : studies of a various theories like a Psychological and individual theory, personal influence theory and sociological theory (such as cultivation theory, agenda setting theory, the uses and gratification theory and dependence theory.</li> <li>• CO4 : study of a many prominent journalists like Lasswell’s model (1948), Shannon and Weaver’s model (1949), Osgood’s model (1954), Newcomb’s model (1953) and Grbner’s model (1956).</li> </ul>
BJMC 202	Communication Hindi – II	<p>On completion of this course, the students will get knowledge about the:</p> <ul style="list-style-type: none"> <li>• CO1 : General Hindi pronunciation and student’s would improve their spelling error under this course.</li> <li>• CO2 : Importance and uses of language in media and can learn the specific and nature of language in</li> </ul>

		<p>media and can also learn about the generally used words in news and advertisement.</p> <ul style="list-style-type: none"> <li>• CO3 : New trends of language in media and many problems regarding to words in media.</li> <li>• CO4 : Study and group discussion.</li> </ul>
BJMC 203	Psychology	<p>On completion of this course, the students will get knowledge about the:</p> <ul style="list-style-type: none"> <li>• CO1 : Basic concept, definition and importance of psychology. Students learn about the relation and importance of psychology for social changes and media students.</li> <li>• CO2 : After the studying of this subject, students will able to understand the human behavior, theory and also attitude formation.</li> <li>• CO3 : This course will helpful for understand the psychology of child, teenagers, youths and elders.</li> <li>• CO4 : There can be understand the psychology of various social groups, masses and crowds, abnormal psychology.</li> </ul>
BJMC 204	Communication Technology	<p>On completion of this course, the students will get knowledge about the:</p> <ul style="list-style-type: none"> <li>• CO1 : Introduction of technology for mass media such as : printing, photography, audiography, videography and cinematography. Students can be learn the process of radio and television broadcasting.</li> <li>• CO2 : Students will acquire knowledge about the news publication of television technology like a NTSL, PAL and SECAM, set top box, interactive television, HDTV and LCD TV.</li> <li>• CO3 : This course will helpful for understand the radio technology like FM and AM, radio bands and frequencies, satellite and web radio.</li> <li>• CO4 : Acquire knowledge about the origin and growth of cable industry in India, they will learn process of distribution of television signals DTH, Fiber optics, etc.</li> </ul>
BJMC 205	Computer Application – II	<p>On completion of this course, the students will acquire knowledge about the:</p>

		<ul style="list-style-type: none"><li>• CO1 : Basic Internet information and can be understand the uses of Internet in many media houses such as power and limitations, brief introduction of digital revolution.</li><li>• CO2 : This program will helpful for students in History of Internet and main facility in Internet (surfing, searching, E-mailing, Bulletin board, blogging, etc.) during the job.</li><li>• CO3 : Various types of computer language, process of data transmission, Network typologies.</li><li>• CO4 : Acquire knowledge about Introduction of Photoshop (cropping, resizing, changing format, applying effects, etc.)</li></ul>
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# MASTER OF ARTS (M.A.)

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**DEPARTMENT OF JOURNALISM AND MASS COMMUNICATION,  
JAI NARAIN VYAS UNIVERSITY, JODHPUR**

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## PROGRAM OUTCOME

<b>PO1</b>	After completing four semester for M.A. in Journalism and Mass Communication program, students would be able to develop an understanding of the fundamentals of Journalism.
<b>PO2</b>	The program will enable students to develop critical and analytical thinking abilities, according to journalism.
<b>PO3</b>	The program will help students to equip themselves for challenging Journalism by help of the specializations and practical knowledge disseminated through the curriculum.
<b>PO4</b>	The program will help students in developing decision making capabilities at personal and professional level.

## PROGRAM SPECIFIC OUTCOME

<b>PSO1</b>	Students will acquire relevant management professional skills, using both quantitative and qualitative Journalism knowledge for their future career.
<b>PSO2</b>	Students will acquire in-depth systemic and subject-matter expertise in diverse Journalism, social issues, prominent journalists in history, History of Hindi Journalism, and Role of Journalists in First Freedom Fight, etc.
<b>PSO3</b>	Students will be able to participate any news channel and newspaper and can be able to form their channel. Students can be able to participate in news channel and newspaper as a anchor, reporter, writings etc.
<b>PSO4</b>	Students will develop their skills in Investigative journalism, how to find journalism sources, efficient communication, interview with politicians and actors etc.
<b>PSO5</b>	Students will obtain systemic and subject skills in Journalism and mass communication.

## COURSE OUTCOME

COURSE CODE	COURSE NAME	COURSE OUTCOME
<b>M.A. FIRST SEMESTER</b>		
MJMCC 101	Communication and Journalism : Theory and Practical	<p>On completion of this course, the students will be acquire knowledge about:</p> <ul style="list-style-type: none"> <li>• CO1 : Concept of Communication, which consist a methodology and technique in Journalism.</li> <li>• CO2 : In this course students will get information about the journalism revolution.</li> <li>• CO3 : Students will develop their basic journalism and how to rise and what's the history of journalism in Indian and World journalism .</li> <li>• CO4 : Hindi Journalism and get information for Hindi language, vocab etc.</li> </ul>
MJMCC 102	News Paper : Management	<p>On completion of this course, the students will learn that how to how to do management of News Paper and can develop their skills such as :</p> <ul style="list-style-type: none"> <li>• CO1 : learnt editorial system and develop a good qualities and excellence work of News-editor.</li> <li>• CO2 : News paper management and also get information about distribution management and arrangement.</li> <li>• CO3 : Advertisement and Printing Management and learn about the government advertising and private advertising and learn about regulation &amp; terms of advertising.</li> <li>• CO4 : Fixation of newspaper policy, coordination between departments and owner &amp; editor.</li> </ul>

MJMCC 103	History of Hindi Journalism – I (Till 2 <sup>nd</sup> decade of 20 <sup>th</sup> Century)	<p>On completion of this course, the students will get knowledge about history of Journalism :</p> <ul style="list-style-type: none"> <li>• CO1 : In this course, students will get knowledge of History of journalism of England, Germany, France, America, China etc.</li> <li>• CO2 : Students will learn about History of Indian Journalism. Students will learn about contribution of James Augustus Hikki. How to develop linguistic newspapers in India and read contribution of Raja Ram Mohan Roy, Pandit Jugal Kishore Shukla and Udant Martand etc.</li> <li>• CO3 : Students will read various era of Journalism like Bharatendu era, Mahaveer Prasad Dwivedi</li> <li>• CO4 : Contribution of major journalists such as Surendranath Banerjee, Lok Manya Tilak, Madan Mohan Malviya and Role of Journalists in Bang-Bhang revolution.</li> </ul>
MJMCC 104	Press-Law	<p>On completion of this course, the students will get knowledge about the:</p> <ul style="list-style-type: none"> <li>• CO1 : Introduction, history and needs of press law which is helpful during the job in journalism field.</li> <li>• CO2 : This course will include the Indian constitution and Right of Expression, they will understand the code of conduct for journalists, Defamation &amp; contempt court of law.</li> <li>• CO3 : There is a various acts in Journalism such as Press Council Act 1978, Parliament privileges and Press registration act, prize competition act 1955, etc.</li> <li>• CO4 : There is a Press Commission and Press Council which consist Structure and work.</li> </ul>
MJMC (P-1)	Practical work	<ul style="list-style-type: none"> <li>• CO : During the practical work, students need to do work in various print media institutions and need to study the working process of print media. In this practical, students will efficient for do the job in print media.</li> </ul>



MJMCSC 105	Journalism and Mass Communication	<p>There is a skill course which is helpful for done in various field work :</p> <ul style="list-style-type: none"> <li>• CO1 : Students will learn about the field work in journalism and will understand the definition, needs of field work for Journalism field.</li> <li>• CO2 : Students will develop their skill in field work in Journalism and learn about the methods, technique and categories.</li> <li>• CO3 : This course is helpful for prepare project of field work and learn to identify the major problems and limitations.</li> <li>• CO4 : Students will develop their skills in many areas such as social, political, religious, economic etc.</li> </ul>
<b>M.A. SECOND SEMESTER</b>		
MJMCC 201	Code of Conduct in Journalism and related organization	<p>On completion of this course, the students will get knowledge about the:</p> <ul style="list-style-type: none"> <li>• CO1 : Knowledge of need and importance in Code of Conduct and will learn about the Code of conduct for press.</li> <li>• CO2 : In this course, student will learn about code of conduct for various editors such as committee of editors, All India News Editors.</li> <li>• CO3 : Students will gain knowledge about the many organizations like Wage earner journalist, non-journalists, editors and pay board.</li> <li>• CO4 : Code of Conduct for Union of foreign journalist : Code of Conduct for British, Australian, National and Pan-American, Sweden and Times group, Various Pressures on Code of Conduct).</li> </ul>
MJMCC 202	Basics of News Journalism	<p>On completion of this course, the students will get knowledge about the:</p> <ul style="list-style-type: none"> <li>• CO1 : Basic definition, types, nature, explanation, method of reporting, special style for News.</li> <li>• CO2 : Students will learn that how to do editing for news which consist writing and presentation of news, language of the news, heading, title and restrictive publication.</li> <li>• CO3 : In this course, there is a method that how to become a good reporter</li> </ul>

		<p>in journalism field which consist various qualities of reporter like special reporting, chief press office reporter, press office reporter, etc.</p> <ul style="list-style-type: none"> <li>• CO4 : There is communication committee knowledge which consist concept, utility, work procedure, major international News committees.</li> </ul>
MJMCC 203	History of Hindi Journalism – II (1921 to till date)	<p>On completion of this course, the students will get knowledge about history of Journalism :</p> <ul style="list-style-type: none"> <li>• CO1 : Journalism in the third decade of the 20th Century to till freedom obtained, Journalist Mahatma Gandhi and Journalism of Gandhian age.</li> <li>• CO2 : Students will get knowledge about the various old newspaper such as Aaj, Pratap, Karmveer, Bharat Mitra, Dainik Hindustan etc.</li> <li>• CO3 : In this course, students will study the experience of major journalists like a Baburao Vishnurao Paradkar, Ganesh Shankar Vidharthi, Shivpujan Sahay, Makhanlal Chaturvedi, Madhavrao Sapray.</li> <li>• CO4 : Students will get knowledge about the Hindi Journalism of post-independence.</li> </ul>
MJMCC 204	Art of Editing	<p>During the study of this course, the students will get knowledge about the:</p> <ul style="list-style-type: none"> <li>• CO1 : Basic principles and definition about art of editing, Newspaper, Magazine, and editorial writing.</li> <li>• CO2 : Students will acquire knowledge that what the organization, work procedure, arrangement and categorization of editorial department.</li> <li>• CO3 : Relation of Editorial department with other departments, Editor and associates worker, Editor, Assistant Editor, Bureau Chief, Special Correspondent, Sub-Editor, Editor of Special pages.</li> <li>• CO4 : Formation of Ideology and point of view, impartiality and morality, Discovery of facts: Subjectivity and honesty, Human sensibility.</li> </ul>

MJMC (P-2)	Practical Work	<ul style="list-style-type: none"> <li>• CO : During the practical work, students need to prepare a dummy newspaper.</li> </ul>
MJMCSC 205	Journalism Training : General Information	<p>There is a skill course which is helpful for understand the journalism field for another departmental students :</p> <ul style="list-style-type: none"> <li>• CO1 : In this course, there is a Forms and Types of Journalism, Rise of World Journalism, Advent/beginning of journalism in India, Hindi Journalism : Various Phases of development.</li> <li>• CO2 : Students will develop their skill in Newspaper Journalism- Major dimensions of news-collection and writing, Various sources of news, Qualification of the correspondent, Category and work method.</li> <li>• CO3 : There is a Common principles of the art of editing which consist title, print layout and also consist procedure, planning of difference columns in newspaper for presentation of newspaper.</li> <li>• CO4 : Methods of Editing, Feature, Reportage, Interview, Investigative news, etc. for writing related to journalism.</li> </ul>
<b>M.A. THIRD SEMESTER</b>		
MJMCC 301	Page Designing and Printing	<p>On completion of this course, the students will get knowledge about the:</p> <ul style="list-style-type: none"> <li>• CO1 : Principle, concept and technique of page designing and designing of newspaper and magazine.</li> <li>• CO2 : There is a type of page designing such as size of paper, Content Combination and Page formation, Front Page, Types of Front Page, Design of other pages, design of special pages, Title, Proof reading.</li> <li>• CO3 : Students will gain knowledge about the Visual Content like Photographs, Cartoons : Selection, editing and presentation, word sketch, photo Journalism -- Technique and editing of photography, photography in mass media.</li> <li>• CO4 : There is a various printing techniques such as traditional, modern, DTP and online editing.</li> </ul>

MJMCC 302	Mass Media	<p>On completion of this course, the students will get knowledge about the:</p> <ul style="list-style-type: none"> <li>• CO1 : There is a various types of mass media which consist Meaning and form, objects of Mass Communication, Characteristics of Mass Communication, Mass Communication and Society.</li> <li>• CO2 : Role of Mass Communication in developing Countries, Role of Mass Communication in Social Changes, Challenges of Public Relation.</li> <li>• CO3 : Students will gain knowledge about the Newspaper, books, Posters, pamphlet, News agencies, Language of News papers and Art of writing regarding to Print Media.</li> <li>• CO4 : There is a various objects for Electronic media, which consist Radio community, about the television etc.</li> </ul>
MJMCC 303 (A)	Public relation	<p>During the studying of this course, students will get knowledge about the :</p> <ul style="list-style-type: none"> <li>• CO1 : Meaning, , Defination, element, objects of public Relation, Area of Public Relation which consist principles and practice.</li> <li>• CO2 : Students will understand the News directions, Emergence and development, Different dimensions of public.</li> <li>• CO3 : It is helpful for Work and Role of Public Relation, Public relation institution in states and centre, press and public relation, challenges of public relation, Public Relation Officer : Qualities and duties.</li> <li>• CO4 : Public Relation in public and private institutions, Accessories of Public Relation, Management of Public Relation, Utility of Public Relation to creat Public opinion, Career in public Relation.</li> </ul>
MJMCC 303 (B)	Public relation and Advertisement	<p>During the studying of this course, students will get knowledge about the :</p> <ul style="list-style-type: none"> <li>• CO1 : Concept and forms, Principles and practice, emergence and circumstances of development in subject of Public relation.</li> <li>• CO2 : During the studying of this course, Students will understand the Various dimention of public Relation,</li> </ul>

		<p>Work and role of public relation, Public Relation institutions in State and Centre, Public Relation in Public and Private Sector, Management of Public Relation.</p> <ul style="list-style-type: none"> <li>• CO3 : It is helpful for learn the Concept and objects, Principles and Form, emergence and development, Sociology of Advertisement.</li> <li>• CO4 : Mediums and elements of Advertisement, Presentation of Advertisement Copy, Advertisement Campaign, Psychology of Advertisement, Advertisement Agencies : Organization and Working procedure.</li> </ul>
MJMCC 304 (A)	Computer Application and Cyber Media	<p>During the studying of this course, students will get knowledge about the :</p> <ul style="list-style-type: none"> <li>• CO1 : Computer and its development, Computer : Structure and task. Role of Computer in media.</li> <li>• CO2 : During the studying of this course, Students will develop their skills in computer and multimedia in electronic and print media.</li> <li>• CO3 : It is helpful for learn the Concept of website and Internet services.</li> <li>• CO4 : Concept and Form, Web Radio and Television, Management and economics of cyber media, Freedom of expression and Blog, E-editing and E-publication.</li> </ul>
MJMCC 304 (B)	Developmental Mass Communication	<p>On completion of this course, the students will get knowledge about Development in Journalism :</p> <ul style="list-style-type: none"> <li>• CO1 : Meaning, Scope, Importance of Developmental Mass communication in third World, Development Process and Social Changes in third World.</li> <li>• CO2 : During the studying of this course, Students will develop their skills in Developmental Communication in Third World.</li> <li>• CO3 : It is helpful for learn the Developmental Communication, Problems of Rural Development, Mass Communication and Culture, Role of Mass Communication in advanced agriculture.</li> </ul>

		<ul style="list-style-type: none"> <li>• CO4 : A Review, Academic Technology, Information technology bill for Developmental Mass Communication research.</li> </ul>
MJMC (P-3)	Practical work	<ul style="list-style-type: none"> <li>• CO : During the practical work, students need to do work in various Electronic media institutions and need to study the working process of Electronic media. In this practical, students will efficient for do the job in print media.</li> </ul>
MJMCSC 305	Rural and Environmental Journalism	<p>There is a skill course which is helpful for understand the journalism field for departmental students :</p> <ul style="list-style-type: none"> <li>• CO1 : In this course, there is a Nature and Area of Rural Mass Communication, Public Mediums, Main Public Mediums of India, Verbal Traditions and Folk mediums.</li> <li>• CO2 : Students will develop their skill in Concept and Form of Environment, Environment and Environmental Problems in India, Environment and Mass Communication, Environmental Revolution in India.</li> <li>• CO3 : There is a Common principles of Rural and Environmental Journalism, Contribution of Mass Communication in rural areas Rural mass Communication and Social Changes, Rural Mass Communication and rural Development.</li> <li>• CO4 : Small and medium Newspapers, magazines of Rural Journalism, Contribution of electronic media in Rural Mass Communication, Regional Journalism in India, Environment's Laws.</li> </ul>
<b>M.A. FOURTH SEMESTER</b>		
MJMCC 401	Media Writing	<p>On completion of this course, the students will get knowledge about the:</p> <ul style="list-style-type: none"> <li>• CO1 : Concept and writing Technique, Interview, column writing, feature writing, News-Sources and collection, Basic elements of Media Writing for the News.</li> <li>• CO2 : There is a Feature Writing for Television, Television Correspondent, Drama writing, Writing for films, Script-Writing, Writing for Cyber Media.</li> </ul>

		<ul style="list-style-type: none"> <li>• CO3 : Students will gain knowledge about the writing and principles of radio and consist the announcement writing, satire writing etc.</li> <li>• CO4 : There is a various methods of writing which consist Memories Writing, Interview-Writing, Advertisement Writing, Writing For Public Relation, Creative-Writing, Autobiography-Writing, Report-Writing, Art-Review, Book-Review.</li> </ul>
MJMCC 402	Mass Communication –Research - Methods	<p>On completion of this course, the students will get knowledge about the:</p> <ul style="list-style-type: none"> <li>• CO1 : There is a various types of Research Technique which consist Meaning and Nature, Research-Process, Different types of Research Study.</li> <li>• CO2 : Selection of Mass Communication Research Subject and Process Assessment, Hypothesis of Mass Communication Research study, Problem of Subjectivity in Mass Communication.</li> <li>• CO3 : Technique of Mass Communication Research-Content (Questionnaire, Schedule, Interview, Observation and Projection Technique) Research hypothesis, Co relation of Survey and Research, Measurement of Central Trade.</li> <li>• CO4 : There is a various objects for Media Research, Media Research Project, Information network and Research, Satellite television and research , Challenges of Media Research.</li> </ul>
MJMCC 403 (A)	Literary Journalism	<p>During the studying of this course, students will get knowledge about the :</p> <ul style="list-style-type: none"> <li>• CO1 : Brief introduction of Literary journalism, objects and area, needs and challenges of Magazine- editing.</li> <li>• CO2 : Students will learn the Historical literary which consist Bhartendu era of Literary Journalism, Authors of Bhartendu Mandal and retrospection of Prominent magazine of this era</li> <li>• CO3 : Students will learn the Historical literary which consist Literary Journalism of Malaviya and Dwivedi era, Tendencies of this era, Important</li> </ul>

		<p>Literary Journalists and their's Magazines.</p> <ul style="list-style-type: none"> <li>• CO4 : Gandhi and his post era, Beginning of new era, Refinement of Language, independent-love, Prominent Literary magazines and editors, Challenges of 21st Century and Literary Journalism.</li> </ul>
MJMCC 403 (B)	Media laws and code of conduct	<p>During the studying of this course, students will get knowledge about the :</p> <ul style="list-style-type: none"> <li>• CO1 : Important provisions for media which consist important articles and rights regarding to Indian constitution such as, Fundamental Rights, Freedom of Speech and expression and it's limitations, Article19(1), Provisions of emergency declearation and effect on Media, Provisions for amendment of Constitution.</li> <li>• CO2 : During the studying of this course, Students will understand the Brief History of Press Law in India, Contempt of Court Act1971, Contempt of Parliaments and Legislature, Relevant Provisions of Indian Penal Code, Related Law of Contempt, Condemnation, Writing and Sedition, Laws related to Obscenity.</li> <li>• CO3 : Official Secrets Act 1923, Comparision of Right to Information Act 2005, Press and registration of books Act, Objectionable Publication Prevention Act, Act related to Journalistic work, Characteristics of Cinematography Act 1953, Prasar Bharti Act.</li> <li>• CO4 : Information–Technology bill, Cyber law, Characteristics of Cable Television Act, Media and Public interest litigation, Copy Right Act 1957, Intellectual Property Right, Trade Mark Act, Patent Act, Social Responsibilities of Media, Laws and direction of Press Council and PressCommission, Code for Radio, Television, Advertisement and Public-Relation</li> </ul>
MJMCC 404 (A)	Feature writing and magazine editing	<p>During the studying of this course, students will get knowledge about the :</p>



		<ul style="list-style-type: none"> <li>• CO1 : Meaning, Defination, Properties and Type, Other Different Forms and Feature-Sturcture, Properties of a good Feature Writing.</li> <li>• CO2 : During the studying of this course, Students will develop their skills in Social Feature Writing, Feature Writing for Radio, Free Writing in India, Writing for Industries, Writing for Agriculture, writing for environment, Writing for Films, Writing for Children.</li> <li>• CO3 : It is helpful for understand the Various dimensions of journalism such as Social journalism, film journalism, play review, special magazine etc</li> <li>• CO4 : Editorial management of a News Paper, Editing of Magazines, Financial system of magazines Publications, Magazine Advertisements and distribution Management, Commercial and trade writing.</li> </ul>
MJMCC 404 (B)	News World of World	<p>On completion of this course, the students will get knowledge about World Journalism :</p> <ul style="list-style-type: none"> <li>• CO1 : Students will understand the origin and development of news-paper, International world news, developed news paper of world.</li> <li>• CO2 : During the studying of this course, Students will understand the Mass Communication and New Information Technology of South Asia and East Asia.</li> <li>• CO3 : It is helpful for learn the various region press law such as international and Asia.</li> <li>• CO4 : Globalization of Television (in reference of Asia), Cable and setalite Television in India, Origin and development of Radio in World.</li> </ul>
MJMC (P-4)	Practical work	<ul style="list-style-type: none"> <li>• CO : During the practical work, students need to write a Diertation of 100 Pages related to the subject of Journalism and Mass Communication.</li> </ul>
MJMCSC 405	Journalism-Training : Study of Different form	<p>There is a skill course which is helpful for understand the journalism field for another departmental students :</p>

		<ul style="list-style-type: none"> <li>• CO1 : In this course, there is a Journalism of electronic media such as Radio, Television, Video, Cable, Multimedia and Internet Journalism, Prasar Bharti and Information Technology.</li> <li>• CO2 : Students will develop their skill in Print Media and Print Art, Proof-reading, Lay out and Page designing, Management of Journalism.</li> <li>• CO3 : There is a Common principles of Rural and Environmental Journalism, Fundamental Rights and Human Rights in Indian Constitution, Responsibilities of Journalism as a Forth Pillar of Democratic System.</li> <li>• CO4 : Concept Of Free-Press, Public Liason and Advertisement, Important Press Laws and Code of Conduct.</li> </ul>
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# MASTER OF PHILOSOPHY & MPET (M.Phil. & MPET )

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DEPARTMENT OF JOURNALISM AND MASS COMMUNICATION,  
JAI NARAIN VYAS UNIVERSITY, JODHPUR

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## PROGRAM OUTCOME

<b>PO1</b>	After the study of this course, students will write a entrance test for M.Phil. and MPET and after the qualify of this exam, can be able to take admission in Ph.D. for degree of Doctorate.
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## PROGRAM SPECIFIC OUTCOME

<b>PSO1</b>	After the complete of this qualifying exam, the scholar will get a degree of Doctorate. During the Ph.D., scholar will get experience in various fields in journalism. After the completion of this degree, scholar will expert in Journalism field and can be get job in famous media houses and channels.
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### M.Phil./MPET

MPETJRN	M.Phil/MPET	<p>During the studying for qualify the exam, student can be gain knowledge about:</p> <ul style="list-style-type: none"><li>• CO1 : Scholar will develop their basic term, concept, definition, nature and process of Communication and Journalism.</li><li>• CO2 : In this course, there is impact of journalism in Indian and societies.</li><li>• CO3 : Students will gain knowledge about the various topics such as Journalism (as a profession, roles and responsibility), research restrictions, ethics and journals, Indian constitution and freedom of press, etc.</li><li>• CO4 : There is a various type of journalism studies such as independent development in Pring mediums, History of print and broadcast media, magazine, small newspapers, press commission, development and expression of television in India</li><li>• CO5 : This program is helpful for understand the journalism according to the society, it consist many objects such as communication and theory in social changes, role of media in social change, Development initiative, etc.</li><li>• CO6 : There is a introduction of research methods and process, mass communication etc.</li><li>• CO7 : This program is introduce many of colonial structure and decolonization and aspiration of nations, conflict related to media coverage, International news agencies, etc.</li><li>• CO8 : This course is related to the electronic media which consist radio, TV and video as media of Communication, Grammar of TV, radio and video, The production team, role of producer, Camera movements etc.</li><li>• CO9 : This course is helpful for understand the advertisement, marketing, ad copy and layout, public relation and opinion, propaganda.</li></ul>
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		<ul style="list-style-type: none"><li>• CO10 : Student will gain a knowledge of technique, different forms of writing, printing technology and production method, news agencies.</li></ul>
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## **COURSE WORK FOR Ph.D.**

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**DEPARTMENT OF JOURNALISM AND MASS COMMUNICATION,  
JAI NARAIN VYAS UNIVERSITY, JODHPUR**

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### **PROGRAM OUTCOME**

<b>PO1</b>	During the work in Ph.D., scholar will develop their skills in field of journalism.
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### **PROGRAM SPECIFIC OUTCOME**

<b>PSO1</b>	After the complete of this qualifying exam, the scholar will get a degree of Doctorate. During the Ph.D., scholar will get experience in various fields in journalism. After the completion of this degree, scholar will expert in Journalism field and can be get job in famous media houses and channels.
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## COURSE OUTCOME

COURSE CODE	COURSE NAME	COURSE OUTCOME
<b>Ph.D. Course Work</b>		
PHDCWJ 101	Research Methodology	<p>During the Ph.D., the scholar will be acquire knowledge about:</p> <ul style="list-style-type: none"> <li>• CO1 : fundamentals of research which consist definition, natural and scope. There is also difference between Research and Criticism, Main Elements of Research, Need and Important of Research work, Types of Research.</li> <li>• CO2 : There is a various concepts, hypothesis, Variables, Research Design-Exploratory, Descriptive, Experimental..</li> <li>• CO3 : Students will gain knowledge about the Various Methods of Collection of Research Material, Studies of Bibliography, Survey of Literature, Questionnaire, Interviews, Press Meeting etc.</li> <li>• CO4 : This course is helpful for thesis and this course include Classification of Chapters, Titles, Subtitles and their relative index etc, Preface, List of Reference Books, Marking of References and Foot Notes, Reference, Fact and its Analysis, Opinion, Error Correction, Appendix Writing, Writing, Writing of Research Papers etc.</li> </ul>
PHDCWJ 102	Review of Literature	<ul style="list-style-type: none"> <li>• In this course, scholar need to review on any film, book, magazine, etc.</li> </ul>
PHDCWJ 103	Audio-Video medium, Advertisement and Information Technology	<p>During the Ph.D., the scholar will be acquire knowledge about:</p> <ul style="list-style-type: none"> <li>• CO1 : In this course, there is a various sources of Audio-Video mediums and also about the information of radio and television journalism, cultural programs, etc.</li> <li>• CO2 : This course will develop the knowledge of scholar regarding to media policies and challenges, methods for prepare program on TV &amp; radio, network, transmitter etc.</li> <li>• CO3 : Scholar will develop their knowledge regarding to History and review of Film journalism,</li> </ul>

		<p>organization and sensorship, Type of Films.</p> <ul style="list-style-type: none"><li>• CO4 : After the studying of this course, scholar will expert in field of journalism science and get knowledge about the advertisement.</li><li>• CO5 : This course is helpful for study of Information technology, analogue and digital technology, cable T.V. and it's services, news on internet, etc.</li></ul>
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# CERTIFICATE PROGRAMME IN SPORT JOURNALISM

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DEPARTMENT OF JOURNALISM AND MASS COMMUNICATION,  
JAI NARAIN VYAS UNIVERSITY, JODHPUR

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## PROGRAM OUTCOME

<b>PO1</b>	This program is helpful for knowledge about the history of journalism, theory, model of communication, TV and films, etc.
<b>PO2</b>	This course is developing the knowledge of students regarding to Sport journalism, various issues regarding to journalism.
<b>PO3</b>	This course is about the electronic media and helpful for further placement in any electronic media channels.
<b>PO4</b>	There is a viva in this course, viva will taken by the experienced person of journalism.

## PROGRAM SPECIFIC OUTCOME

<b>PSO1</b>	After the studying of this course, student will get information about the background of journalism which consist history, ethics, characteristics, which is helpful for develop the skills for job in any newspaper agency.
<b>PSO2</b>	This course in include the sport journalism and student develop their skills in sport journalism and learn that how to do job as a sport journalism and student learn the knowledge about sport psychology, problems which is faced by students.
<b>PSO3</b>	There is report writing and students need to visit in any media industry and need to do work in field. After this course news agency will provide a certificate, which is helpful for placement in any media houses after completion of this course.
<b>PSO4</b>	Experts of journalism will take a viva-voce of certificate students. Students will learn about the skills for interview which is helpful for job in any media houses.

## COURSE OUTCOME

COURSE CODE	COURSE NAME	COURSE OUTCOME
<b>Ph.D. Course Work</b>		
CPSJ 101	Introduction of Mass Media	<p>During the studying of this course, students will get knowledge about the :</p> <ul style="list-style-type: none"> <li>• CO1 : History of Journalism, Communication Theory, Models of Communication, Structure of Newspaper Department, Journalism Basics/Ethics, Characteristics of Print Media, Radio, TV &amp; Film, Traditional Folk Media.</li> <li>• CO2 : During the studying of this course, Students will develop their skills in Newspaper writing, how to write short notes.</li> <li>• CO3 : It is helpful for learn the various fields of journalism which consist Press and Society, Media Management, Mass Media Politics, International Information Agencies and Organizations.</li> <li>• CO4 : This course will helpful for learn the law of mass media which include the Freedom of speech and expression and media responsibility, Press Legislation in India, Law of Defamation and Journalistic Defence.</li> </ul>
CPSJ 102	Sport Journalism	<p>After the completion of this course, students will get knowledge about the :</p> <ul style="list-style-type: none"> <li>• CO1 : Sport journalism and students will learn about the sport writing in India, sport policy in India, popular sport in India.</li> <li>• CO2 : During the studying of this course, Students will knowledge about the gender and Disability Issues in Sports, Racial and/or Violence Issues in Sports, International Issues in Sports, Gambling in Sports, Drugs in Sports, Sports Medicines etc.</li> <li>• CO3 : It is helpful for learn the Role of Radio, Television, Press and modern information technology in inculcating sport's man-ship in our country.</li> <li>• CO4 : This course will helpful for learn the Sports Psychology.</li> </ul>

CPSJ 103	Report Writing	A report on a particular Based on visit to Media Industries and field exposure. This course is about the electronic media and helpful for further placement in any electronic media channels.
CPSJ 104	Viva-Voce	Experts of journalism will take a viva-voce of certificate students. Students will learn about the skills for interview which is helpful for job in any media houses.

# **P.G. DIPLOMA IN ADVERTISING & PUBLIC RELATIONS**

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**DEPARTMENT OF JOURNALISM AND MASS COMMUNICATION,  
JAI NARAIN VYAS UNIVERSITY, JODHPUR**

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## **PROGRAM OUTCOME**

<b>PO1</b>	This course on Advertising will introduce to the students the basic concepts and their functions in advertising. It will teach the students the process of advertising from concept to concrete advertisement.
<b>PO2</b>	The course also envisions to introducing the research methods as applied in Advertising Public Relations (increasingly being called Corporate Communications) are an essential specialized area of the discipline of Communication.

## **PROGRAM SPECIFIC OUTCOME**

<b>PSO1</b>	This course will provide the students with the historical background and latest developments. The students will be taught to use various tools of PR for Communication.
<b>PSO2</b>	They will be taught the process of production of RP material. The students will be asked to determine the kind of impact the PR campaigns can make on the audience.

## COURSE OUTCOME

COURSE CODE	COURSE NAME	COURSE OUTCOME
<b>P.G. Diploma in Advertising &amp; Public Relation</b>		
PGDAP 101	Advertising	<p>During the completion of this diploma, students will get knowledge about the :</p> <ul style="list-style-type: none"> <li>• CO1 : The ways of advertising works which consist definition of technical items, basics of advertisement, types of advertisement, etc.</li> <li>• CO2 : During the studying of this diploma, Students will develop their skills as advertising man and they will develop their skills in function of advertising, basics of advertising, etc.</li> <li>• CO3 : It is helpful for learn the advertisements of brands and branding.</li> <li>• CO4 : This course will helpful for learn the media planning, brand success versus brand failure and procedure of making budget.</li> </ul>
PGDAP 102	Public Relation	<p>During the studying of this diploma, students will get knowledge about the :</p> <ul style="list-style-type: none"> <li>• CO1 : Public relation in India, which consist definition, nature, scope, element, tools of methods, PRO, etc.</li> <li>• CO2 : During the studying of this diploma, Students will get knowledge about the public relation and corporate public relation management, role of public relation in government, industry, public, private sector, public relation strategy, etc.</li> <li>• CO3 : It is helpful for learn the Ethics, accountability in public relation and credibility.</li> <li>• CO4 : This course will helpful for learn areas and corporate communication which include the corporate identity, advertising, technology management and crisis management.</li> </ul>

# **P.G. DIPLOMA IN REPORTING, WRITING & EDITING**

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**DEPARTMENT OF JOURNALISM AND MASS COMMUNICATION,  
JAI NARAIN VYAS UNIVERSITY, JODHPUR**

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## **PROGRAM OUTCOME**

<b>PO1</b>	This course introduces to the students the process and art of print journalism. It will provide the students the skills of reporting and editing of events following certain established rules and conventions.
<b>PO2</b>	The students will be given practical assignments to drill the skills needed for reporting, writing and editing. Emphasis will be given to the practical assignments that the students will be doing to complete their portfolio.

## **PROGRAM SPECIFIC OUTCOME**

<b>PSO1</b>	The students will be provided with the knowledge of primary characteristics of these media. They will be taught how these are to be considered when the programmes are made for various channels.
<b>PSO2</b>	The students will be taught about the basic concepts and grammar of the visual language needed for production for these media. The students will be assigned to produce short programmes for each of these media.

## COURSE OUTCOME

COURSE CODE	COURSE NAME	COURSE OUTCOME
<b>P.G. Diploma in Reporting, Writing &amp; Editing</b>		
PGDRWE 101	Reporting and Writing for print media	<p>During the completion of this diploma, students will get knowledge about the :</p> <ul style="list-style-type: none"> <li>• CO1 : Basic concepts of News which include the values, elements, types, hard news, soft news, story form, etc.</li> <li>• CO2 : During the studying of this diploma, Students will get information about the reporter and reporting and get knowledge about the professional reporter, kinds of reporting, photo journalism, etc.</li> <li>• CO3 : It is helpful for learn the Writing styles needed for journalism, Art of writing features, Editorials and column writing.</li> <li>• CO4 : This course will helpful for learn the editing skill, and how to become a good and responsible sub editor.</li> </ul>
PGDAP 102	Reporting and Writing for Electronic media	<p>During the studying of this diploma, students will get knowledge about the :</p> <ul style="list-style-type: none"> <li>• CO1 : Writing for radio (as a medium of communication and Radio news writing), educational feature and writing for community, health and agriculture etc.</li> <li>• CO2 : Writing for Drama/Skit which include theme, characteristic, dialogue.</li> <li>• CO3 : Writing for television, writing for health, agriculture.</li> <li>• CO4 : This course will helpful for learn Television the basics for writing for TV serial/Sitcom.</li> </ul>



DEPARTMENT OF SANSKRIT  
JAI NARAIN VYAS UNIVERSITY, JODHPUR

No. JNVU/Sans/2022/ 905

Date-08-08-2022

PROGRAM OUTCOME

Program code	Program Name	Course code	COURSE NAME	COURSE OUTCOME
B.A. Ist	B.A. I year Sanskrit	B.A. SANS-101	काव्य, कथा-साहित्य एवं छन्द	काव्य-प्रतिभा से परिचय
		B.A. SANS-102	नाटक, नाट्य शास्त्र एवं व्याकरण	नाटक तथा नाट्य शास्त्र और व्याकरण से परिचय
B.A. IIInd	B.A. II year Sanskrit	B.A.SANS-201	काव्य, स्मृति शास्त्र तथा संस्कृत-साहित्य का इतिहास	आचार-बोध तथा काव्यकला
		B.A. SANS-202	गद्य, व्याकरण, अलंकार तथा भारतीय संस्कृति	गद्य काव्य का परिचय
B.A. IIIrd	B.A. III year Sanskrit	B.A. SANS-301	नाटक तथा व्याकरण	नाटक तथा व्याकरण का बोध
		B.A. SANS-302	वेद, उपनिषद्, भारतीय दर्शन, व्याकरण एवं निबन्ध	वैदिक साहित्य का गहन-बोध
M.A. Ist Sem.	M.A. Sanskrit CBCS System	SANS-101	वैदिक साहित्य	वैदिक संस्कृत तथा निर्वचन भास्त्र-परिचय
		SANS-102	भारतीय दर्शन	भारतीय दर्शन की प्रमुख भाखाओं का परिचय
		SANS-103	व्याकरण तथा भाषा विज्ञान	व्याकरण के प्रमुख प्रकरणों का परिचय तथा भाषाविज्ञान का ज्ञान
		SANS-104	काव्य तथा काव्य शास्त्र	काव्य, नाटक तथा काव्य शास्त्र का परिचय
M.A. IIInd Sem.	M.A. Sanskrit CBCS System	SANS-201	वैदिक साहित्य	वैदिक संस्कृत तथा निर्वचन भास्त्र-परिचय
		SANS-202	भारतीय दर्शन	भारतीय दर्शन की प्रमुख भाखाओं का परिचय
		SANS-203	व्याकरण तथा भाषा विज्ञान	व्याकरण के प्रमुख प्रकरणों का परिचय तथा भाषाविज्ञान का ज्ञान
		SANS-204	काव्य तथा काव्य शास्त्र	काव्य, नाटक तथा काव्य शास्त्र का परिचय
M.A. IIIrd Sem. A	M.A. Sanskrit CBCS System	SANS-A-SH-301	गद्य तथा काव्य	गद्यकाव्य, स्तोत्र एवं महाकाव्यों का परिचय
		SANS-A-SH-302	नाटक तथा नाट्य भास्त्र	नाटक, नाटिका तथा रूपक के भास्त्रीय भेद
		SANS-A-SH-303	साहित्य भास्त्र	काव्य शास्त्रीय ग्रन्थों का भास्त्रीय बोध
		SANS-A-SH-304	प्रकरणग्रन्थ तथा अलंकार शास्त्र	साहित्य शास्त्र के विभिन्न पक्षों का ज्ञान
M.A. IIIrd Sem. B	M.A. Sanskrit CBCS System	SANS-B-VV-301	संहिता-साहित्य	ऋग्वेद तथा यजुर्वेद का मन्त्रात्मक परिचय
		SANS-B-VV-302	ब्राह्मण, आरण्यक एवं उपनिषद्	ब्राह्मण, आरण्यक एवं उपनिषद् साहित्य का परिचय
		SANS-B-VV-303	निरुक्त, व्याकरण एवं वैदिक देव शास्त्र	वैदिक निर्वचनभास्त्र, व्याकरण तथा देव शास्त्र का परिचय
		SANS-B-VV-304	प्रकरण ग्रन्थ, वेद व्याख्या पद्धति एवं वैदिक भाष्यकार	प्राचीन तथा आधुनिक भाष्यकारों का परिचय
M.A. IIIrd Sem. C	M.A. Sanskrit CBCS System	SANS-C-DN-301	न्याय-वैशेषिक	न्याय तथा वैशेषिक दर्शन-शाखाओं का परिचय
		SANS-C-DN-	सांख्य-योग-बौद्ध-जैन	सांख्य, योग, जैन तथा बौद्ध



		302		द नों का भास्त्रीय परिचय
		SANS-C-DN-303	वेदान्त तथा मीमांसा	वेदान्त तथा मीमांसा का भास्त्रीय परिचय
		SANS-C-DN-304	प्रकरण ग्रन्थ तथा द न पास्त्र का इतिहास	प्रकरण ग्रन्थों के आलोक में आचार्य भाङ्कर तथा पं. मधुसूदन ओझा के ग्रन्थों का परिचय
M.A. IIIrd Sem. D	M.A. Sanskrit CBCS System	SANS-D-VK-301	वैयाकरण सिद्धान्तकौमुदी	वैयाकरणसिद्धान्त कौमुदी के अनेक पक्षों का सूत्रोदाहरणपूर्वक प्रक्रियाविवेचन
		SANS-D-VK-302	वाक्यपदीय तथा वैयाकरण सिद्धान्तकौमुदी	व्याकरण द न तथा समास का सैद्धान्तिक ज्ञान
		SANS-D-VK-303	व्याकरणमहाभाष्य तथा वैयाकरण भूषणसार	व्याकरण द न के आलोक में महाभाष्य तथा वैयाकरणभूषणसार
		SANS-D-VK-304	प्रकरणग्रन्थ तथा व्याकरण पास्त्र का इतिहास	प्रकरण ग्रन्थों तथा व्याकरण भास्त्र के इतिहास का परिचय
M.A. IIIrd Sem. E	M.A. Sanskrit CBCS System	SANS-E-PJ-301	जैन द न	जैन द न के प्रमुख सिद्धान्तों का विवेचन
		SANS-E-PJ-302	आगम तथा आगमेतर साहित्य	आगम तथा आगमेतर साहित्य का परिचय
		SANS-E-PJ-303	जैन न्याय और प्राकृत व्याकरण	प्रमाण मीमांसा तथा प्राकृत व्याकरण का परिचय
		SANS-E-PJ-304	प्रकरण ग्रन्थ तथा जैन आगम एवं द न का इतिहास	जैन द न के प्रकरणग्रन्थों के माध्यम से अनेक अवधारणाओं की व्याख्या
M.A. IVth Sem. A	M.A. Sanskrit CBCS System	SANS-A-SH-401	गद्य तथा काव्य	गद्यकाव्य, स्तोत्र एवं महाकाव्यों का परिचय
		SANS-A-SH-402	नाटक तथा नाट्य भास्त्र	नाटक, नाटिका तथा रूपक के भास्त्रीय भेद
		SANS-A-SH-403	साहित्य भास्त्र	काव्य पास्त्रीय ग्रन्थों का भास्त्रीय बोध
		SANS-A-SH-404	प्रकरणग्रन्थ तथा अलंकार पास्त्र	साहित्य पास्त्र के विभिन्न पक्षों का ज्ञान
M.A. IVth Sem. B	M.A. Sanskrit CBCS System	SANS-B-VV-401	संहिता-साहित्य	ऋग्वेद तथा यजुर्वेद का मन्त्रात्मक परिचय
		SANS-B-VV-402	ब्राह्मण, आरण्यक एवं उपनिशद्	ब्राह्मण, आरण्यक एवं उपनिशद् साहित्य का परिचय
		SANS-B-VV-403	निरुक्त, व्याकरण एवं वैदिक देव पास्त्र	वैदिक निर्वचनभास्त्र, व्याकरण तथा देव पास्त्र का परिचय
		SANS-B-VV-404	प्रकरण ग्रन्थ, वेद व्याख्या पद्धति एवं वैदिक भाष्यकार	प्राचीन तथा आधुनिक भाष्यकारों का परिचय
M.A. IVth Sem. C	M.A. Sanskrit CBCS System	SANS-C-DN-401	न्याय-वै शेषिक	न्याय तथा वै शेषिक द न- पाखाओं का परिचय
		SANS-C-DN-402	सांख्य-योग-बौद्ध-जैन	सांख्य, योग, जैन तथा बौद्ध द नों का भास्त्रीय परिचय
		SANS-C-DN-403	वेदान्त तथा मीमांसा	वेदान्त तथा मीमांसा का भास्त्रीय परिचय
		SANS-C-DN-404	प्रकरण ग्रन्थ तथा द न पास्त्र का इतिहास	प्रकरण ग्रन्थों के आलोक में आचार्य भाङ्कर तथा पं. मधुसूदन ओझा के ग्रन्थों का परिचय
M.A. IVth Sem. D	M.A. Sanskrit CBCS System	SANS-D-VK-401	वैयाकरण सिद्धान्तकौमुदी	वैयाकरणसिद्धान्त कौमुदी के अनेक पक्षों का सूत्रोदाहरणपूर्वक प्रक्रियाविवेचन
		SANS-D-VK-402	वाक्यपदीय तथा वैयाकरण सिद्धान्तकौमुदी	व्याकरण द न तथा समास का सैद्धान्तिक ज्ञान
		SANS-D-VK-403	व्याकरणमहाभाष्य तथा वैयाकरण भूषणसार	व्याकरण द न के आलोक में महाभाष्य तथा वैयाकरणभूषणसार

		SANS-D-VK-404	प्रकरणग्रन्थ तथा व्याकरण शास्त्र का इतिहास	प्रकरण ग्रन्थों तथा व्याकरण शास्त्र के इतिहास का परिचय
M.A. IVth Sem. E	M.A. Sanskrit CBCS System	SANS-E-PJ-401	जैन दर्शन	जैन दर्शन के प्रमुख सिद्धान्तों का विवेचन
		SANS-E-PJ-402	आगम तथा आगमैतर साहित्य	आगम तथा आगमैतर साहित्य का परिचय
		SANS-E-PJ-403	जैन न्याय और प्राकृत व्याकरण	प्रमाण मीमांसा तथा प्राकृत व्याकरण का परिचय
		SANS-E-PJ-404	प्रकरणग्रन्थ तथा जैन आगम एवं दर्शन का इतिहास	जैन दर्शन के प्रकरणग्रन्थों के माध्यम से अनेक अवधारणाओं की व्याख्या

## PROGRAM SPECIFIC OUTCOME

Program code	Program Name	Course code	COURSE NAME	COURSE OUTCOME
B.A. Ist	B.A. I year Sanskrit	B.A. SANS-101	काव्य, कथा-साहित्य एवं छन्द	कालिदास का जीवन-दर्शन तथा नैतिक-बोध
		B.A. SANS-102	नाटक, नाट्य शास्त्र एवं व्याकरण	भास की नाट्यकला और भास्त्र-परिचय
B.A. IIInd	B.A. II year Sanskrit	B.A.SANS-201	काव्य, स्मृति शास्त्र तथा संस्कृत-साहित्य का इतिहास	भारवि का अर्थगौरव, नीति-दर्शन तथा ऐतिहासिक-बोध
		B.A. SANS-202	गद्य, व्याकरण, अलंकार तथा भारतीय संस्कृति	बाणभट्ट तथा अम्बिकादत्त व्यास की गद्य-शैली
B.A. IIIrd	B.A. III year Sanskrit	B.A. SANS-301	नाटक तथा व्याकरण	कालिदास की नाट्यकला तथा व्याकरण का प्रौढ़ ज्ञान
		B.A. SANS-302	वेद, उपनिषद्, भारतीय दर्शन, व्याकरण एवं निबन्ध	ऋग्वेद तथा उपनिषद् साहित्य का परिचय
M.A. Ist Sem.	M.A. Sanskrit CBCS System	SANS-101	वैदिक साहित्य	ऋग्वेद, सामवेद तथा अथर्ववेद की विशयवस्तु का विवेचन
		SANS-102	भारतीय दर्शन	प्रकरणग्रन्थों के माध्यम से दर्शन शास्त्र का बोध
		SANS-103	व्याकरण तथा भाषा विज्ञान	पदसिद्धि तथा विभक्तिबोध और भाषा-विकास के अनेक पक्ष
		SANS-104	काव्य तथा काव्य शास्त्र	काव्यलक्षणादि, खण्डकाव्य, महाकाव्य तथा नाटक के वैशिष्ट्य का बोध
M.A. IIInd Sem.	M.A. Sanskrit CBCS System	SANS-201	वैदिक साहित्य	ऋग्वेद, सामवेद तथा अथर्ववेद की विशयवस्तु का विवेचन
		SANS-202	भारतीय दर्शन	प्रकरणग्रन्थों के माध्यम से दर्शन शास्त्र का बोध
		SANS-203	व्याकरण तथा भाषा विज्ञान	पदसिद्धि तथा विभक्तिबोध और भाषा-विकास के अनेक पक्ष
		SANS-204	काव्य तथा काव्य शास्त्र	काव्यलक्षणादि, खण्डकाव्य, महाकाव्य तथा नाटक के वैशिष्ट्य का बोध
M.A. IIIrd Sem. A	M.A. Sanskrit CBCS System	SANS-A-SH-301	गद्य तथा काव्य	गद्य के लक्षण, बाणभट्ट की भौली तथा स्तोत्र साहित्य का वैशिष्ट्य
		SANS-A-SH-302	नाटक तथा नाट्य शास्त्र	भवभूति, श्रीहर्ष तथा धनञ्जय का विश्लेषण
		SANS-A-SH-303	साहित्य शास्त्र	काव्य लक्षण, प्रयोजन, भेद आदि का शास्त्रीय पक्ष
		SANS-A-SH-304	प्रकरणग्रन्थ तथा अलंकार शास्त्र	कुन्तक तथा राजेश्वर के साहित्यिक अवदान का बोध
M.A. IIIrd Sem. B	M.A. Sanskrit CBCS	SANS-B-VV-	संहिता-साहित्य	ऋग्वेद तथा यजुर्वेद की

	System	301		विशय-वस्तु का बोध
		SANS-B-VV-302	ब्राह्मण, आरण्यक एवं उपनिषद्	यज्ञ-प्रक्रिया, प्राण विद्या तथा आत्म-तत्त्व विवेचन
		SANS-B-VV-303	निरुक्त, व्याकरण एवं वैदिक देव शास्त्र	वैदिक स्वरांकन पद्धति तथा निरुक्त की निर्वचन प्रक्रिया से पद-पदार्थ का ज्ञान
		SANS-B-VV-304	प्रकरण ग्रन्थ, वेद व्याख्या पद्धति एवं वैदिक भाष्यकार	पं. मधुसूदन ओझा आदि के ग्रन्थों से आधुनिक वेद-विज्ञान की व्याख्या
M.A. IIIrd Sem. C	M.A. Sanskrit CBCS System	SANS-C-DN-301	न्याय-वैशेषिक	सूत्र-भाष्य परम्परा का विकसन
		SANS-C-DN-302	सांख्य-योग-बौद्ध-जैन	सांख्यतत्त्वमीमांसा, अष्टांगयोग, चित्तभूमियाँ, ईश्वर आदि तत्त्वों की भाष्य सहित व्याख्या
		SANS-C-DN-303	वेदान्त तथा मीमांसा	सूत्र-भाष्य परम्परा से सिद्धान्त पल्लवन तथा परमतखण्डन और स्वपक्ष स्थापना
		SANS-C-DN-304	प्रकरण ग्रन्थ तथा दर्शन शास्त्र का इतिहास	वेदान्त तथा वेद-विज्ञान के सिद्धान्तों का भास्त्रीय विवेचन
M.A. IIIrd Sem. D	M.A. Sanskrit CBCS System	SANS-D-VK-301	वैयाकरण सिद्धान्तकौमुदी	पदसिद्धि तथा धातुरूपसिद्धि
		SANS-D-VK-302	वाक्यपदीय तथा वैयाकरण सिद्धान्तकौमुदी	भर्तृहरि का व्याकरणदर्शन तथा समास प्रक्रिया का बोध
		SANS-D-VK-303	व्याकरणमहाभाष्य तथा वैयाकरण भूषणसार	व्याकरण के प्रयोजन तथा प्रत्याहार बोध
		SANS-D-VK-304	प्रकरणग्रन्थ तथा व्याकरण शास्त्र का इतिहास	पद सिद्धि तथा शिक्षादर्शन का विशेष बोध
M.A. IIIrd Sem. E	M.A. Sanskrit CBCS System	SANS-E-PJ-301	जैन दर्शन	मोक्षमार्ग, सप्ततत्त्व, प्रमाणमीमांसा आदि का भास्त्रीय अध्ययन
		SANS-E-PJ-302	आगम तथा आगमैतर साहित्य	श्रमण तथा श्रावक के आचार भास्त्र का भास्त्रीय बोध
		SANS-E-PJ-303	जैन न्याय और प्राकृत व्याकरण	जैन-प्रमाणमीमांसा तथा न्यायदीपिका एवं प्राकृतप्रकाशिका का सूत्र-भाष्य रूप विवेचन
		SANS-E-PJ-304	प्रकरण ग्रन्थ तथा जैन आगम एवं दर्शन का इतिहास	जैनदर्शनसार के माध्यम से जैन-दर्शन के सिद्धान्तों का समग्र विवेचन
M.A. IVth Sem. A	M.A. Sanskrit CBCS System	SANS-A-SH-401	गद्य तथा काव्य	गद्य के लक्षण, बाणभट्ट की भौली तथा स्तोत्र साहित्य का वैशिष्ट्य
		SANS-A-SH-402	नाटक तथा नाट्य भास्त्र	भवभूति, श्रीहर्ष तथा धनञ्जय का विशेष अध्ययन
		SANS-A-SH-403	साहित्य भास्त्र	काव्य लक्षण, प्रयोजन, भेद आदि का भास्त्रीय पक्ष
		SANS-A-SH-404	प्रकरणग्रन्थ तथा अलंकार शास्त्र	कुन्तक तथा राजशेखर के साहित्यिक अवदान का बोध
M.A. IVth Sem. B	M.A. Sanskrit CBCS System	SANS-B-VV-401	संहिता-साहित्य	ऋग्वेद तथा यजुर्वेद की विशय-वस्तु का बोध
		SANS-B-VV-402	ब्राह्मण, आरण्यक एवं उपनिषद्	यज्ञ-प्रक्रिया, प्राण विद्या तथा आत्म-तत्त्व विवेचन
		SANS-B-VV-403	निरुक्त, व्याकरण एवं वैदिक देव शास्त्र	वैदिक स्वरांकन पद्धति तथा निरुक्त की निर्वचन प्रक्रिया से पद-पदार्थ का ज्ञान
		SANS-B-VV-404	प्रकरण ग्रन्थ, वेद व्याख्या पद्धति एवं वैदिक भाष्यकार	पं. मधुसूदन ओझा आदि के ग्रन्थों से आधुनिक वेद-विज्ञान की व्याख्या
M.A. IVth Sem. C	M.A. Sanskrit CBCS System	SANS-C-DN-401	न्याय-वैशेषिक	सूत्र-भाष्य परम्परा का विकसन
		SANS-C-DN-	सांख्य-योग-बौद्ध-जैन	सांख्यतत्त्वमीमांसा, अष्टांगयोग,

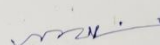
		402		चित्तभूमियाँ, ई वर आदि तत्त्वों की भाष्य सहित व्याख्या
		SANS-C-DN-403	वेदान्त तथा मीमांसा	सूत्र-भाष्य परम्परा से सिद्धान्त पल्लवन तथा परमतखण्डन और स्वपक्ष स्थापना
		SANS-C-DN-404	प्रकरण ग्रन्थ तथा दर्शन शास्त्र का इतिहास	वेदान्त तथा वेद-विज्ञान के सिद्धान्तों का भास्त्रीय विवेचन
M.A. IVth Sem. D	M.A. Sanskrit CBCS System	SANS-D-VK-401	वैयाकरण सिद्धान्तकौमुदी	पदसिद्धि तथा धातुरूपसिद्धि
		SANS-D-VK-402	वाक्यपदीय तथा वैयाकरण सिद्धान्तकौमुदी	भर्तृहरि का व्याकरणदर्शन तथा समास प्रक्रिया का बोध
		SANS-D-VK-403	व्याकरणमहाभाष्य तथा वैयाकरण भूषणसार	व्याकरण के प्रयोजन तथा प्रत्याहार बोध
		SANS-D-VK-404	प्रकरणग्रन्थ तथा व्याकरण शास्त्र का इतिहास	पद सिद्धि तथा शिक्षादर्शन का विशेष बोध
M.A. IVth Sem. E	M.A. Sanskrit CBCS System	SANS-E-PJ-401	जैन दर्शन	मोक्षमार्ग, सप्ततत्त्व, प्रमाणमीमांसा आदि का भास्त्रीय अध्ययन
		SANS-E-PJ-402	आगम तथा आगमेतर साहित्य	श्रमण तथा श्रावक के आचार भास्त्र का भास्त्रीय बोध
		SANS-E-PJ-403	जैन न्याय और प्राकृत व्याकरण	जैन-प्रमाणमीमांसा तथा न्यायदीपिका एवं प्राकृतप्रकाशिका का सूत्र-भाष्य रूप विवेचन
		SANS-E-PJ-404	प्रकरण ग्रन्थ तथा जैन आगम एवं दर्शन का इतिहास	जैनदर्शन के माध्यम से जैन-दर्शन के सिद्धान्तों का समग्र विवेचन

## COURSE OUTCOME

Program CODE	Program Name	Course code	COURSE NAME	COURSE OUTCOME
B.A. Ist	B.A. I year Sanskrit	B.A. SANS-101	काव्य, कथा-साहित्य एवं छन्द	अभिव्यक्ति और सम्प्रेषणकला का विकास
		B.A. SANS-102	नाटक, नाट्य शास्त्र एवं व्याकरण	संवाद-कला, अभिनय तथा भाशानुशासन
B.A. IIInd	B.A. II year Sanskrit	B.A.SANS-201	काव्य, स्मृति शास्त्र तथा संस्कृत-साहित्य का इतिहास	समाज-व्यवस्था, राजनीति-दर्शन तथा साहित्यिक परम्परा का बोध
		B.A. SANS-202	गद्य, व्याकरण, अलंकार तथा भारतीय संस्कृति	अलंकार-अभिज्ञान, संधि-ज्ञान तथा भारतीय संस्कृति का सातत्य
B.A. IIIrd	B.A. III year Sanskrit	B.A. SANS-301	नाटक तथा व्याकरण	मानवीय-व्यक्तित्व का उत्कर्ष तथा भाषा-परिपाक का निदर्शन
		B.A. SANS-302	वेद, उपनिषद्, भारतीय दर्शन, व्याकरण एवं निबन्ध	वैदिक संस्कृत तथा उपनिषद् तत्त्व-बोध और व्याकरण के अनेक पक्षों का सुदृढमूलक ज्ञान
M.A. Ist Sem.	M.A. Sanskrit CBCS System	SANS-101	वैदिक साहित्य	वैदिक संस्कृति तथा निर्वचन प्रक्रिया का बोध
		SANS-102	भारतीय दर्शन	पूर्व-पक्ष तथा उत्तरपक्षस्थापन, भास्त्र-प्रवृत्ति तथा अभिव्यक्ति-कौशल
		SANS-103	व्याकरण तथा भाषा विज्ञान	भाषा संस्कार, भुद्धा जूधविवेक, भाषापरिवारों का ज्ञान
		SANS-104	काव्य तथा काव्य शास्त्र	काव्य शास्त्रीय सिद्धान्तों के आलोक में काव्य तथा नाटक की समीक्षा
M.A. IIInd Sem.	M.A. Sanskrit CBCS System	SANS-201	वैदिक साहित्य	वैदिक संस्कृति तथा निर्वचन प्रक्रिया का बोध
		SANS-202	भारतीय दर्शन	पूर्व-पक्ष तथा उत्तरपक्षस्थापन, भास्त्र-प्रवृत्ति तथा

				अभिव्यक्ति-कौ ल
		SANS-203	व्याकरण तथा भाषा विज्ञान	भाषा संस्कार, भुद्धा दुद्धविवेक, भाषापरिवारों का ज्ञान
		SANS-204	काव्य तथा काव्य शास्त्र	काव्य शास्त्रीय सिद्धान्तों के आलोक में काव्य तथा नाटक की समीक्षा
M.A. IIIrd Sem. A	M.A. Sanskrit CBCS System	SANS-A-SH-301	गद्य तथा काव्य	साहित्यिक गद्य का उत्कर्ष एवं भक्ति का शास्त्रीय स्वरूप-बोध
		SANS-A-SH-302	नाटक तथा नाट्य शास्त्र	रूपक के सिद्धान्त एवं प्रयोग
		SANS-A-SH-303	साहित्य शास्त्र	शास्त्रीय सिद्धान्तों के आधार पर पक्ष-स्थापना
		SANS-A-SH-304	प्रकरणग्रन्थ तथा अलंकार शास्त्र	वक्रोक्ति के भेदोपभेद तथा काव्यपुरुष का वैशिष्ट्य
M.A. IIIrd Sem. B	M.A. Sanskrit CBCS System	SANS-B-VV-301	संहिता-साहित्य	वैदिक संस्कृत के आलोक में संहिता ज्ञान
		SANS-B-VV-302	ब्राह्मण, आरण्यक एवं उपनिषद्	भारतीय दर्शन के उत्स का आलोचन
		SANS-B-VV-303	निरुक्त, व्याकरण एवं वैदिक देव शास्त्र	उदात्त, अनुदात्त, स्वारित और निर्वचन की अनेक पद्धतियों की समीक्षा
		SANS-B-VV-304	प्रकरण ग्रन्थ, वेद व्याख्या पद्धति एवं वैदिक भाष्यकार	भाष्यकारों का अवदान
M.A. IIIrd Sem. C	M.A. Sanskrit CBCS System	SANS-C-DN-301	न्याय-वैशेषिक	न्याय तथा वैशेषिक दर्शन की प्रतिपादन भौली और पदार्थ-व्याख्या
		SANS-C-DN-302	सांख्य-योग-बौद्ध-जैन	दार्शनिक परम्परा तथा टीका-उपटीका के माध्यम से पौराणिक बोध-प्रविधि का ज्ञान
		SANS-C-DN-303	वेदान्त तथा मीमांसा	ब्रह्मसूत्र तथा मीमांसा शास्त्र की गहनता से वैचारिक-उत्कर्ष
		SANS-C-DN-304	प्रकरण ग्रन्थ तथा दर्शन शास्त्र का इतिहास	शास्त्र का समष्टि एवं व्यष्टिपरक आलोचन
M.A. IIIrd Sem. D	M.A. Sanskrit CBCS System	SANS-D-VK-301	वैयाकरण सिद्धान्तकौमुदी	भाषा के सिद्धान्त तथा प्रयोग
		SANS-D-VK-302	वाक्यपदीय तथा वैयाकरण सिद्धान्तकौमुदी	भाब्दब्रह्म तथा भाब्दरूप बोध
		SANS-D-VK-303	व्याकरणमहाभाष्य तथा वैयाकरण भूषणसार	व्याकरण की भाष्यपरम्परा का बोध
		SANS-D-VK-304	प्रकरणग्रन्थ तथा व्याकरण शास्त्र का इतिहास	भाषा संस्कार एवं पद-प्रयोग नैपुण्य
M.A. IIIrd Sem. E	M.A. Sanskrit CBCS System	SANS-E-PJ-301	जैन दर्शन	जैन दर्शन के प्रमुख सिद्धान्तों का बोध
		SANS-E-PJ-302	आगम तथा आगमैतर साहित्य	जैन दर्शन के आधारभूत ग्रन्थों का सैद्धान्तिक ज्ञान तथा प्रज्ञा उत्कर्ष
		SANS-E-PJ-303	जैन न्याय और प्राकृत व्याकरण	प्राकृत व्याकरण तथा जैन न्याय के सिद्धान्तों से प्राचीन शास्त्र का आलोचन
		SANS-E-PJ-304	प्रकरण ग्रन्थ तथा जैन आगम एवं दर्शन का इतिहास	जैनाचार्यों के समृद्ध साहित्य का परिचय
M.A. IVth Sem. A	M.A. Sanskrit CBCS System	SANS-A-SH-401	गद्य तथा काव्य	साहित्यिक गद्य का उत्कर्ष एवं भक्ति का शास्त्रीय स्वरूप-बोध
		SANS-A-SH-402	नाटक तथा नाट्य शास्त्र	रूपक के सिद्धान्त एवं प्रयोग

		SANS-A- SH-403	साहित्य भास्त्र	भास्त्रीय सिद्धान्तों के आधार पर पक्ष-स्थापना
		SANS-A- SH-404	प्रकरणग्रन्थ तथा अलंकार भास्त्र	वक्रोक्ति के भेदोपभेद तथा काव्यपुरुष का वैशिष्ट्य
M.A. IVth Sem. B	M.A. Sanskrit CBCS System	SANS-B-VV-401	संहिता-साहित्य	वैदिक संस्कृत के आलोक में संहिता ज्ञान
		SANS-B-VV-402	ब्राह्मण, आरण्यक एवं उपनिषद्	भारतीय दर्शन के उत्स का आलोचन
		SANS-B-VV-403	निरुक्त, व्याकरण एवं वैदिक देव भास्त्र	उदात्त, अनुदात्त, स्वारित और निर्वचन की अनेक पद्धतियों की समीक्षा
		SANS-B-VV-404	प्रकरण ग्रन्थ, वेद व्याख्या पद्धति एवं वैदिक भाष्यकार	भाष्यकारों का अवदान
M.A. IVth Sem. C	M.A. Sanskrit CBCS System	SANS-C-DN-401	न्याय-वैशेषिक	न्याय तथा वैशेषिक दर्शन की प्रतिपादन भौली और पदार्थ-व्याख्या
		SANS-C-DN-402	सांख्य-योग-बौद्ध-जैन	दार्शनिक परम्परा तथा टीका-उपटीका के माध्यम से पौराणिक भाोध-प्रविधि का ज्ञान
		SANS-C-DN-403	वेदान्त तथा मीमांसा	ब्रह्मसूत्र तथा मीमांसा भास्त्र की गहनता से वैचारिक-उत्कर्ष
		SANS-C-DN-404	प्रकरण ग्रन्थ तथा दर्शन भास्त्र का इतिहास	भास्त्र का समष्टि एवं व्यष्टिपरक आलोचन
M.A. IVth Sem. D	M.A. Sanskrit CBCS System	SANS-D-VK-401	वैयाकरण सिद्धान्तकौमुदी	भाशा के सिद्धान्त तथा प्रयोग
		SANS-D-VK-402	वाक्यपदीय तथा वैयाकरण सिद्धान्तकौमुदी	भाब्दब्रह्म तथा भाब्दरूप बोध
		SANS-D-VK-403	व्याकरणमहाभाष्य तथा वैयाकरण भूषणसार	व्याकरण की भाष्यपरम्परा का बोध
		SANS-D-VK-404	प्रकरणग्रन्थ तथा व्याकरण भास्त्र का इतिहास	भाशा संस्कार एवं पद-प्रयोग नैपुण्य
M.A. IVth Sem. E	M.A. Sanskrit CBCS System	SANS-E-PJ-401	जैन दर्शन	जैन दर्शन के प्रमुख सिद्धान्तों का बोध
		SANS-E-PJ-402	आगम तथा आगमेतर साहित्य	जैन दर्शन के आधारभूत ग्रन्थों का सैद्धान्तिक ज्ञान तथा प्रज्ञा उत्कर्ष
		SANS-E-PJ-403	जैन न्याय और प्राकृत व्याकरण	प्राकृत व्याकरण तथा जैन न्याय के सिद्धान्तों से प्राचीन भास्त्र का आलोचन
		SANS-E-PJ-404	प्रकरण ग्रन्थ तथा जैन आगम एवं दर्शन का इतिहास	जैनाचार्यों के समृद्ध साहित्य का परिचय



अध्यक्ष  
संस्कृत विभाग  
जय नारायण व्यास विश्वविद्यालय  
जोधपुर (राज.)

**FACULTY OF ARTS, EDUCATION & SOCIAL SCIENCES,  
JAI NARAIN VYAS UNIVERSITY, JODHPUR**

**DEPARTMENT OF PSYCHOLOGY**

**B.A. (PASS COURSE) PSYCHOLOGY**

**Program Outcomes (POs)**

PO 1	<b>Critical Thinking and Analysis</b> Developing an investigative bent and a well-developed approach towards critical analysis of literature in the field is a significant.
PO 2	<b>Social Skills</b> The life in field is far from what one experiences inside the classroom. Yet the program in psychology that entails forming rapport with subjects under investigation and that which requires the students to reach out to people in the community for the sake of spreading awareness and intervening at primary stages of a mental health crisis, helps in developing social skills in its pupil.
PO 3	<b>Responsible Citizenship</b> Inspiring students to becoming responsible citizens of the country, that can pioneer positive change in the Geo-Socio-Political environment leading to greater happiness index.
PO 4	<b>Goal Orientation</b> Enlightening and directing the students towards wiser and more meaningful and satisfying career choices.
PO 5	<b>Awareness about Sustainability</b> Sensitizing the students towards environmental conservation and sustainability and towards rights of all in society.

**Program Specific Outcomes (PSOs)**

PSO 1	Building a strong theoretical base for the subject matter of psychology especially with regard to the different approaches in the most vital and most basic fields of psychology.
PSO 2	Developing a scientific temperament in students so that they question and at the same time learn to appreciate the huge knowledge bank related to human behaviour, derived as a result of rigorous experimentation and research.

PSO 3	Developing the understanding of the applications of psychology in the Educational, Clinical, Industrial and Organizational areas.
PSO 4	Developing effective thinking and other cognitive functions of students so that they are able to think rationally about the community issues, frame a workable model for the problems there and are able to conduct themselves in a professional manner.

<b>COURSE CODE</b>	<b>COURSE NAME</b>	<b>COURSE OUTCOME</b>
BAPSY101	<b>BASIC PSYCHOLOGICAL PROCESSES</b>	<ul style="list-style-type: none"> <li>▪ Students Shall:- Understand the sources and processes of development of psychology and terminology, concepts, and fields of the discipline and shall acquire the knowledge and understanding of the applications of Statistics within Psychology.</li> <li>▪ Understand the physiological and biochemical links of human behavior.</li> <li>▪ Understand the processes like sensation and perception.</li> <li>▪ Gain knowledge of principles of human learning as well as human memory to help maintain the learning outcomes.</li> <li>▪ Study intelligence and personality in relation with human behaviour.</li> <li>▪ Understand the significance of emotion and motivation in behavior of humans.</li> </ul>
BAPSY102	<b>ABNORMAL PSYCHOLOGY</b>	<ul style="list-style-type: none"> <li>▪ Students will be able to :-</li> <li>▪ Define and Understand the basic</li> </ul>



		<p>concepts of abnormal behaviour.</p> <ul style="list-style-type: none"> <li>▪ Understand to the assessment techniques for identifying and classifying maladaptive behavior and mental disorders.</li> <li>▪ They shall gain specific knowledge about different types of neurotic and psychotic disorders.</li> <li>▪ Know the importance and use of assessment techniques in identifying different forms of maladaptive behavior.</li> <li>▪ Know about the symptoms, causes and treatment of mental retardation, antisocial personalities and crime.</li> <li>▪ Gain a knowledge of different types of Psychotherapy.</li> </ul>
BAPSY201	<b>Experimental Psychology</b>	<p>On completion of the syllabus students will be able to:-</p> <ul style="list-style-type: none"> <li>• Understand the way the senses and brain interpret the environmental information in psychologically meaningful units with the help of various theories and models related to this.</li> <li>• Gain knowledge of conditioning, verbal learning, concept, memory and forgetting.</li> <li>• Student will be able to describe about transfer of learning process and also able to measure variability with help of statistics.</li> </ul>
BAPSY202	<b>SOCIAL PSYCHOLOGY</b>	Student will be able to :-

		<ul style="list-style-type: none"> <li>• Know the scope of studying social psychology and gain awareness of the concepts, problems and issues in the discipline of social psychology.</li> <li>• Understand the importance of motivation, Interpersonal Attraction , Attitudes, Prejudices and Discrimination in Explaining Human Behavior in the Social Contexts.</li> <li>• Describe about how leadership and conformity play important role in society.</li> <li>• Understand the impact of culture on personality and explore the nature and remedies of social problems</li> </ul>
BAPSY301	<b>PSYCHOLOGICAL METHODS AND STATISTICS</b>	<p>Students shall:- Gain an overview of research, basic elements, research problem, hypothesis and variables in terms of psychological research.</p> <ul style="list-style-type: none"> <li>• They will understand about sampling techniques, psychometric and non-testing approaches like interview.</li> <li>• Develop critical thinking for application of appropriate statistical analysis in Psychological Research.</li> <li>• They will learn about methods of drawing normal curve, percentiles and give curve.</li> <li>• Compute and comprehend the</li> </ul>

		<p>concept of correlation.</p> <ul style="list-style-type: none"> <li>• Shall learn about hypothesis testing.</li> </ul>
BAPSY302	<b>APPLIED PSYCHOLOGY</b>	<p>Student will be able to:-</p> <ul style="list-style-type: none"> <li>• Understand the basic term of mental health and the important aspects of enhancing mental health through rehabilitation or treatment.</li> <li>• Gain knowledge of applying psychology in education for better learning.</li> <li>• Know about the use of different psychological tests to know more about 'Intrest, Intelligence, Aptitude and Personality of Individuals.'</li> <li>• Define and describe criminal behavior, methods of investigation, rehabilitation, etc.</li> <li>• Understand different concepts and dynamics related to industrial system, selection process, management and industrial morales.</li> <li>• Gain elementary knowledge of psychology of work, accidents and advertising.</li> </ul>

## **M.A. IN PSYCHOLOGY**

### **PROGRAM OUTCOMES (PO)**

PO 1	<p><b>Critical Thinking and Analysis</b></p> <p>Any kind of study at the higher level requires in depth understanding of the subject matter through an investigative bent and a well-developed approach towards critically analysing and</p>
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	reviewing the previous knowledge, thus, paving the way for synthesis through anti-thesis.
PO 2	<b>Appropriate Communication</b> Communication is the key to success in the life of a student. Learning effectively and being able to express one's knowledge and understanding of theories and concepts in clear and effective manner require a good command over language as well over the techniques to barrier-free communication.
PO 3	<b>Social Skills</b> The life in field is far from what one experiences inside the classroom. Yet the program in Psychology that entails forming rapport with subjects under investigation and that which requires the students to reach out to people in the community for the sake of spreading awareness and intervening at primary stages of a mental health crisis, helps in developing social skills in its pupil.
PO 4	<b>Responsible Citizenship</b> Inspiring students to becoming responsible citizens of the country, that can pioneer positive change in the Geo-Socio-Political environment leading to greater happiness index.
PO 5	<b>Ethical sense</b> The program helps develop the ability of discretion, by which students can judge the right from wrong, favourable from unfavourable and can choose for a conduct of high integrity.
PO 6	<b>Goal Orientation</b> Enlightening and directing the students towards wiser and more meaningful and satisfying career choices.
PO 7	<b>Awareness about Sustainability</b> Sensitizing the students towards environmental conservation and sustainability and towards rights of all in society.

## **PROGRAM SPECIFIC OUTCOMES (PSO)**

PSO 1	Building a strong theoretical base for the subject matter of psychology especially with regard to the different approaches in the most vital and most basic fields of psychology.
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PSO 2	Learning to apply the psychological theories and constructs to resolving real life problems and issues.
PSO 3	Developing the understanding of the applications of Psychology in the Educational, Clinical, Industrial and Organizational areas and also developing the basic cognitive and social skills required for counselling, training, communication, negotiation etc. in these areas.
PSO 4	Developing effective thinking and other cognitive functions of students so that they are able to think rationally about the community issues, frame a workable model for the problems there and are able to conduct themselves in a professional manner.
PSO 5	Conducting research in the latest and most relevant areas by framing a research problem, creating a workable research design, collecting data from the field by using appropriate tools and analysing the data using suitable qualitative and quantitative statistical tools.

<b>COURSE CODE</b>	<b>COURSE NAME</b>	<b>COURSE OUTCOME</b>
<b>MAPSY 101</b>	<b>Theories &amp; Systems of Psychology – I</b>	<ul style="list-style-type: none"> <li>• Students will be able to:- Define and understand the basic concepts underlying abnormal behaviour and causes of development of abnormal behaviour.</li> <li>• Understand the assessment techniques for identifying and classifying maladaptive behaviour and mental disorders.</li> <li>• Gain specific knowledge about different types of mental disorders.</li> <li>• Learn the symptoms, causes and</li> </ul>

		treatment of stress, depression, bipolar disorder and anxiety disorders.
<b>MAPSY 102</b>	<b>Advanced Abnormal Psychology – I</b>	<ul style="list-style-type: none"> <li>• Students will be able to define and understand the basic concepts and factors that underlie abnormal behavior.</li> <li>• Students will be able to understand the assessment techniques for identifying and classifying maladaptive behavior and mental disorders.</li> <li>• Students gain specific knowledge about different types of mental disorders.</li> <li>• Learn the symptoms, causes and treatment of stress, depression, bipolar disorder and anxiety disorders.</li> </ul>
<b>MAPSY 103</b>	<b>Cognitive Psychology – I</b>	<ul style="list-style-type: none"> <li>• Students will:- Gain knowledge of emergence of Cognitive Psychology and its approaches.</li> <li>• Know the attention theories and their relation to neurological activities.</li> <li>• Understand the mental processes like sensation and perception and relevant popular theories.</li> <li>• Understand the role of mental processes in development of imagery and cognitive maps.</li> </ul>
<b>MAPSY 104</b>	<b>Research Methods &amp; Statistics – I</b>	<p>Students will be able to :-</p> <ul style="list-style-type: none"> <li>• Understand the nature of psychological research and characteristics of scientific methods of research.</li> <li>• Learn different types of research techniques.</li> <li>• Students will be able to learn methods of drawing inferences and conclusions for hypothesis testing by using appropriate statistical analysis and reporting them.</li> <li>• Learn different methods of correlation</li> </ul>

		for research variables.
<b>MAPSY 105</b>	<b>Project Work</b>	Learn the nuances of research through the actual application of research process, from collecting to analyzing data and drawing inferences.
<b>MAPSY 106</b>	<b>Practical – 1 Advanced Abnormal Psychology - I</b>	To become familiar with the various assessment and testing procedures involved in psychological assessments of personality.
<b>MAPSY 107</b>	<b>Practical 2 – Cognitive Psychology – I</b>	Students will be upskilled with regard to designing and conduction of experiments aimed at better understanding and exploration of mental functions.
<b>MAPSY 108</b>	<b>Practical 3 – Research Methods &amp; Statistics</b>	The students shall be encouraged to develop their models of research, including framing of problem statements and hypothesis for statistical testing.
<b>MAPSY 109</b>	<b>Skill Course -- I (Modern Application of psychology )</b>	<ul style="list-style-type: none"> <li>▪ Students will learn about children’s mental health issues and gain knowledge about giving intervention to parents and teachers for the same.</li> <li>▪ Students will also learn and explore the key concepts of various upcoming fields like sports psychology, forensic psychology and engineering psychology.</li> </ul>
<b>SEMESTER II</b>		
<b>MAPSY 201</b>	<b>Theories &amp; Systems of Psychology—II</b>	<ul style="list-style-type: none"> <li>• Student will be able to define and describe other important concepts of psychoanalysis and the related individual psychology.</li> <li>• Student will understand the concept of Gestalt psychology and Personality psychology and also gain knowledge of field theory and Indian psychology.</li> </ul>
<b>MAPSY 202</b>	<b>Advanced Abnormal Psychology -- II</b>	<ul style="list-style-type: none"> <li>• Students shall learn about the symptoms, causes and treatment of neuro-developmental disorders, schizophrenia and psychotic disorder.</li> </ul>

		<ul style="list-style-type: none"> <li>• Students will be able to understand and differentiate between dissociative and somatic disorders.</li> <li>• Students shall gain specific knowledge about different types of eating and sleep disorders.</li> <li>• Student shall learn about the causes and treatments of disorders related to infancy, like Autism, learning disorder, conduct disorder.</li> </ul>
<b>MAPSY 203</b>	<b>Cognitive Psychology – II</b>	<p>Students will be able to :-</p> <ul style="list-style-type: none"> <li>• Gain knowledge of the important processes, principles and types of human learning.</li> <li>• Understand concept learning, memory and forgetting along with the functional attributes of human memory to help conserve the learning outcomes.</li> <li>• Define the nature of intelligence and concept of creativity.</li> <li>• Learn about theories of mental processes like thinking, reasoning and problem solving.</li> </ul>
<b>MAPSY 204</b>	<b>Research Methods and Statistics – II</b>	<p>Students will be able to:-</p> <ul style="list-style-type: none"> <li>• Understand the nature of psychological testing.</li> <li>• Understand the nature and purpose of psychological research and characteristics of research designs and principles of research.</li> <li>• Develop critical thinking for application of appropriate statistical analysis like non-parametric techniques in psychological research.</li> <li>• Students will know about the methods of test construction and standardization and application of SPSS in statistics.</li> </ul>
<b>MAPSY 205</b>	<b>Project Work – II</b>	Provide the students with a hands on experience with research, from reviewing literature to identifying research gaps and conducting a sample research for the purpose of evaluation.
<b>MAPSY 206</b>	<b>Practical I –Adv. Abnormal Psychology– II</b>	Further learn about assessment, interpretation and plan for therapy.



<b>MAPSY 207</b>	<b>Practical 2 – Cognitive Psychology – II</b>	Explore areas like learning, memory, intelligence and creativity through testing.
<b>MAPSY 208</b>	<b>Practical 3 – Research Methods and Statistics – II</b>	Enhance familiarity with and confidence in using the various statistical techniques.
<b>MAPSY 209</b>	<b>Skill Course – II (Introduction to Psychology)</b>	Student will be able to :- <ul style="list-style-type: none"> <li>• Understand the basic concept of psychology subject.</li> <li>• Students will be able to learn basic concept of motivation, emotion and adjustment.</li> <li>• Understand importance of attitude, prejudice and discrimination.</li> <li>• Define psychological testing.</li> </ul>
<b>SEMESTER III</b>		
<b>MAPSY 301</b>	<b>Social Psychology - I</b>	Students will be able to :- <ul style="list-style-type: none"> <li>• Know the nature of social psychology and also understand the significance of social cognition and social perception.</li> <li>• Understand the significant aspects of interpersonal attraction and nature of aggression.</li> <li>• Students will gain insight into the dynamics of prejudice and attitude of individual within societies.</li> <li>• Students will be able to develop awareness of the concepts of social influence and pro-social behaviour, that constitute the core of human relationships.</li> </ul>
<b>MAPSY 302</b>	<b>Psychological Testing - I</b>	Student will be able to :- <ul style="list-style-type: none"> <li>• Understand the basic facts about psychological assessment and measurement scales.</li> <li>• Define the basic concept of reliability and validity. Understand the processes of test construction and standardization and also know about the different types of assessment of personality.</li> </ul>
<b>MAPSY 303</b>	<b>Clinical Psychology - I</b>	<ul style="list-style-type: none"> <li>• Students will be able to define the nature and history of clinical psychology and mental health interventions.</li> <li>• Students will be able to</li> </ul>

		<p>interpret and analyse clinical assessments and gain knowledge of DSM-5 classification.</p> <ul style="list-style-type: none"> <li>• Students shall develop the skills necessary for selecting and applying different tests for personality and intelligence.</li> <li>• Students will be able to learn about basic concept of neurological Assessment and where to use it.</li> </ul>
<b>MAPSY 304</b>	<b>Psychology of Personality</b>	<p>Students will be able to :-</p> <ul style="list-style-type: none"> <li>• Gain knowledge of concept of personality and the various approaches to study it.</li> <li>• Learn about the determinants of personality.</li> <li>• Assess personality using different tests and techniques.</li> <li>• Learn about the different theories of personality.</li> </ul>
<b>MAPSY 305</b>	<b>Educational Psychology -I</b>	<p>Students will be able to:-</p> <ul style="list-style-type: none"> <li>• Define educational psychology and function of teachers.</li> <li>• Learn about the use of basic teaching models.</li> <li>• Explain the role of motivation in learning and verbal knowledge.</li> <li>• Gain knowledge of nature of verbal knowledge and instruction.</li> </ul>
<b>MAPSY 306</b>	<b>Guidance Psychology - I</b>	<p>Students will be able to:-</p> <ul style="list-style-type: none"> <li>• Understand the problems and need of guidance in India.</li> <li>• Know about the need and purpose of research in</li> </ul>

		<p>guidance.</p> <ul style="list-style-type: none"> <li>• Assess different types of test to understand the individual.</li> <li>• Understand the basics of counselling process and know the environment.</li> </ul>
<b>MAPSY 307</b>	<b>Organizational Psychology – I</b>	<ul style="list-style-type: none"> <li>• Students will be able to understand different concepts and dynamics related to organizational system, behaviour and management.</li> <li>• Understand the significance of human resource and define organizational behaviour.</li> <li>• Understand the tricks of power and politics management in the organizations.</li> <li>• Identify steps managers can take for decision making.</li> </ul>
<b>MAPSY 308</b>	<b>Personnel Psychology – I</b>	<p>Students will be able to :-</p> <ul style="list-style-type: none"> <li>• Understand how to apply psychology in personnel management and importance of human resources.</li> <li>• Define the term manpower and how to plan and manage manpower.</li> <li>• Students will be able to learn job analysis, information and evaluation.</li> <li>• Students will be able to gain knowledge of selection processes for managerial and executive positions.</li> </ul>
<b>MAPSY 309</b>	<b>Practicum – Social Psychology – I</b>	Study the various aspects of social behaviour with the help of different tests.
<b>MAPSY 310</b>	<b>Practicum –</b>	Familiarise with tests of ability, interest,

	<b>Psychological Testing – I</b>	intelligence etc.
<b>MAPSY 311</b>	<b>Practicum – Clinical Psychology – I</b>	Develop skills to conduct clinical assessment and carry out interpretation.
<b>MAPSY 312</b>	<b>Practicum – Psychology of Personality - I</b>	Explore the various tests and techniques for general and specific disorder related personality testing.
<b>MAPSY 31</b>	<b>Practicum – Educational Psychology – I</b>	Increase familiarity with tests to be used in educational settings.
<b>MAPSY 314</b>	<b>Practicum – Guidance Psychology – I</b>	Upskill the students in the usage of various psychological tests for the purpose of guidance and counselling.
<b>MAPSY 315</b>	<b>Practicum – Origination Psychology – I</b>	Explore the tools and techniques to be used for selection and promotion in industrial settings.
<b>MAPSY 316</b>	<b>Practicum – Personnel Psychology - I</b>	Tests to measure employee related factors like job satisfaction, adjustment, work environment, etc. for the purpose of analysis.
<b>MAPSY 317</b>	<b>Skill Course – III (self and positive psychology)</b>	<ul style="list-style-type: none"> <li>• Students will be understand the concepts of self and positive psychology subjective wellbeing and happiness.</li> <li>• They will gain knowledge of models of resilience and understand the importance of self-esteem.</li> </ul>
<b>SEMESTER IV</b>		
<b>MAPSY 401</b>	<b>Social Psychology- II</b>	<ul style="list-style-type: none"> <li>• Students will be able to understand individual and group functions</li> <li>• Students will be learn leadership characteristics and theories.</li> <li>• Students will gain knowledge of social problems and social change.</li> <li>• Students will be learn how environment affects social behaviour.</li> </ul>
<b>MAPSY 402</b>	<b>Psychological Testing – II</b>	<ul style="list-style-type: none"> <li>• Students will learn about different theories of trait and learn personality assessment by different techniques.</li> <li>• Students will gain knowledge of different type of educational</li> </ul>

		<p>testing and inventories.</p> <ul style="list-style-type: none"> <li>• Students will be able to understand occupational testing and job analysis and their role in selection of individuals for jobs.</li> </ul>
<b>MAPSY 403</b>	<b>Clinical Psychology-II</b>	<ul style="list-style-type: none"> <li>• Students will be able to understand psychotherapy and its use in clinical settings.</li> <li>• Students will gain knowledge of existential-humanistic therapy, gestalt therapy and cognitive therapy.</li> <li>• Students will explore positive psychology and its application.</li> <li>• Students will know the basics of health psychology and illness from the Bio-psychosocial perspectives.</li> </ul>
<b>MAPSY 404</b>	<b>Health Psychology</b>	<ul style="list-style-type: none"> <li>• Students will understand the issues of Health Psychology and how to address them by the bio-psychosocial model of health and illness.</li> <li>• Students can describe behavioural factors that influence health and illness.</li> <li>• Students will be able to describe health problems and their cognitive representation.</li> <li>• Students will understand about health enhancing behaviours including coping with illness.</li> </ul>
<b>MAPSY 405</b>	<b>Educational Psychology – II</b>	<ul style="list-style-type: none"> <li>• Students will understand the nature of concept formation and educational psychology.</li> <li>• Students will gain knowledge of problem solving and creativity.</li> <li>• Students will learn about individual differences and their impact on</li> </ul>

		<p>personality and intelligence.</p> <ul style="list-style-type: none"> <li>• Student will be learn about the strategies to develop innovative educational programs.</li> </ul>
<b>MAPSY 406</b>	<b>Guidance Psychology - II</b>	<ul style="list-style-type: none"> <li>• Students will learn about the nature and types of different approaches to counselling .</li> <li>• Students will know about educational and vocational placement and follow up techniques.</li> <li>• Students will be able to define or explain different areas of guidance like educational, vocational and social-personal.</li> </ul>
<b>MAPSY 407</b>	<b>Organizational Psychology – II</b>	<ul style="list-style-type: none"> <li>• Students will understand how leadership and decision making play important role in organizations.</li> <li>• Students will learn about the criteria of effectiveness of organization.</li> <li>• Students will understand importance of organizational culture and its functions.</li> <li>• Students will learn about organizational change and its impact.</li> </ul>
<b>MAPSY 408</b>	<b>Personnel Psychology- II</b>	<ul style="list-style-type: none"> <li>• Students will understand the concept of training and learning in organizations.</li> <li>• Students will be able to explain nature of scales, psychological measurement and process of measurement.</li> <li>• Students will learn maintenance and progress</li> </ul>

		<p>in organizations by maintaining morale.</p> <ul style="list-style-type: none"> <li>• Students will understand the role of counsellor in career planning and development.</li> </ul>
<b>MAPSY 409</b>	<b>Practicum – Social Psychology II</b>	Explore aspects of social behaviour through standardized tests.
<b>MAPSY 410</b>	<b>Practicum – Psychological Testing II</b>	Understand testing as a process to explore personality and intelligence for the purpose of treatment and rehabilitation.
<b>MAPSY 411</b>	<b>Practicum – Clinical Psychology II</b>	Exploration of projective techniques and other neuropsychological tests for accurate assessment and treatment.
<b>MAPSY 412</b>	<b>Practicum – Educational Psychology II</b>	Learning about the selection and application of psychological tests in educational settings to enhance learning outcomes.
<b>MAPSY 413</b>	<b>Practicum – Organizational Psychology II</b>	Developing confidence in administration of psychological tests in various kinds of organizational settings.
<b>MAPSY 414</b>	<b>Internship</b>	A short-term training in real-life settings spanning the fields of clinical, educational and industrial, so that the students learn the practical skills for application of learnt psychological principles and get well-equipped to head towards success in their professional arenas.
<b>MAPSY 415</b>	<b>Skill Paper (Life Skills)</b>	<ul style="list-style-type: none"> <li>• Students will be able to define intelligence and know about measurements of IQ and EQ.</li> <li>• Students will be able to understand communication process.</li> <li>• Students will learn about empathy and relationships.</li> <li>• Students will learn about stress and relaxation techniques.</li> </ul>

## **PROGRAM OUTCOME (B.A. HONS. PSYCHOLOGY)**

<b>PO 1</b>	<b>Critical Thinking and Analysis</b>
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	Any kind of study at the higher level requires in depth understanding of the subject matter through an investigative bent and a well-developed approach towards critically analysing and reviewing the previous knowledge, thus, paving the way for synthesis through anti-thesis.
<b>PO 2</b>	<b>Effective Communication</b> Learning effectively and being able to express one's knowledge and understanding of theories and concepts in clear and effective manner require a good command over language as well over the techniques to barrier-free communication. Thus, development of effective communication skills is a significant program outcome.
<b>PO 3</b>	<b>Social Skills</b> The life in field is far from what one experiences inside the classroom. Yet the program in psychology that entails forming rapport with subjects under investigation and that which requires the students to reach out to people in the community for the sake of spreading awareness and intervening at primary stages of a mental health crisis, helps in developing social skills in its pupil.
<b>PO</b>	<b>Ethical Sense</b> The program helps develop the ability of discretion, by which students can judge the right from wrong, favourable from unfavourable and can choose for a conduct of high integrity.
<b>PO 5</b>	<b>Goal Orientation</b> Enlightening and directing the students towards wiser and more meaningful and satisfying career choices.

## **PROGRAM SPECIFIC OUTCOME (B.A. HONS. PSYCHOLOGY)**

<b>PSO 1</b>	Building a strong theoretical base for the subject matter of psychology especially with regard to the different approaches in the most vital and most basic fields of psychology.
<b>PSO 2</b>	Understand the development issues of individuals and the overall role of society and culture in behaviour



<b>PSO 3</b>	Learning to apply the psychological theories and constructs to resolving real life problems and issues.
<b>PSO 4</b>	Developing effective thinking and other cognitive functions of students so that they are able to think rationally about the community issues, frame a workable model for the problems there and are able to conduct themselves in a professional manner.
<b>PSO 5</b>	Building the theoretical base for the students so that they are able to imbibe the concepts of research in an in-depth manner and get ready for conducting significant researches in future.

### **COURSE OUTCOME (B.A. HONS. PSYCHOLOGY)**

<b>COURSE CODE</b>	<b>COURSE NAME</b>	<b>COURSE OUTCOME</b>
<b>Part I</b>		
<b>BAHPSY 101</b>	<b>Educational Psychology</b>	<ul style="list-style-type: none"> <li>• Students will be able to define educational psychology and functions of teachers.</li> <li>• Students will learn about the use of basic teaching models and educational objectives.</li> <li>• Students will be able to explain the role of motivation on learning and verbal knowledge.</li> <li>• Students will be gain knowledge of the nature of verbal knowledge and instruction.</li> </ul>
<b>BAHPSY 102</b>	<b>Community Psychology</b>	<p>Students shall be able to appreciate the understanding of groups, communities and cultures.</p> <p>They shall learn about the emergence, history and nature of community psychology</p> <p>Learn about the most popular models of the field.</p> <p>Understand how factors of culture, society and individual interact with each other to produce the final behaviour.</p>
<b>BAHPSY 103</b>	<b>Experimental Methods And Statistics</b>	<p>On completion of this syllabus, students will be able to:-</p> <ul style="list-style-type: none"> <li>• Understand the way the senses and brain interpret the environmental information in psychologically meaningful units with the help of various theories and models</li> </ul>

		<p>related to this.</p> <ul style="list-style-type: none"> <li>• Gain knowledge of conditioning ,verbal learning,concept,memory and forgetting.</li> <li>• Student will able to describe about transfer of learning process and also able to measure variability with help of statistics.</li> </ul>
<b>BAHPSY 104</b>	<b>Developmental Psychology</b>	<ul style="list-style-type: none"> <li>• Understand the nature and approaches to the study of developmental psychology.</li> <li>• Explore the various theories with regard to nature of development.</li> <li>• Understand developmental milestones and related problems therein.</li> <li>• Develop an understanding of how development issues can be detected early and treated in the most effective manner possible.</li> </ul>
	<b>Part II</b>	
<b>BAHPSY 201</b>	<b>Industrial Psychology</b>	<p>Understanding the intricacies of human behaviour in work settings.  Studying psychological theories and principles in the context of application to industrial sector.  Appreciating the role of research and training for the purpose of enhancing outputs in industries.  Learning the application of psychology and psychological testing in selection, training, placement, promotion and also well-being of employees.</p>
<b>BAHPSY 202</b>	<b>Social Psychology</b>	<ul style="list-style-type: none"> <li>• Know the nature of studying social psychology and Students will be understand the significance of social cognition and social perception.</li> <li>• Understand the significant aspects interpersonal attraction and nature of aggression.</li> <li>• Students will be gain insight into the dynamics of prejudice and attitude of individual within societies.</li> <li>• Students will be develop awareness of the concepts of social influence and pro-social behaviour that constitute the core of human relationship.</li> </ul>
<b>BAHPSY 203</b>	<b>Experimental Psychology</b>	<p>On completion of this syllabus,students will be able to:-</p> <ul style="list-style-type: none"> <li>• Understand the way the senses and brain</li> </ul>

		<p>interpret the environmental information in psychologically meaningful units with the help of various theories and models related to this.</p> <ul style="list-style-type: none"> <li>• Gain knowledge of conditioning ,verbal learning,concept,memory and forgetting.</li> </ul> <p>Student will able to describe about transfer of learning process and also able to measure variability with help of statistics.</p>
<b>BAHPSY 204</b>	<b>Abnormal Psychology</b>	<ul style="list-style-type: none"> <li>▪ Students will be able to :-</li> <li>▪ Define and Understand the basic concepts of abnormal behaviour.</li> <li>▪ Understand to the assessment techniques for identifying and classifying maladaptive behavior and mental disorders.</li> <li>▪ They shall gain specific knowledge about different types of neurotic and psychotic disorders.</li> <li>▪ Know the importance and use of assessment techniques in identifying different forms of maladaptive behavior.</li> <li>▪ Know about the symptoms, causes and treatment of mental retardation, antisocial personalities and crime.</li> <li>▪ Gain a knowledge of different types of Psychotherapy.</li> </ul>

# BACHELOR OF ARTS (Political Science)

**FACULTY OF ARTS**  
**JAI NARAIN VYAS UNIVERSITY, JODHPUR**

## PROGRAM OUTCOME

<b>PO 1 year</b>	After completing three years for Bachelors in Arts (Political Science) program, students would be able to develop an understanding of the fundamentals of Political Science
<b>PO 2 year</b>	The program will enable students to develop understanding of Political System, Governments, and Political Thinkers.
<b>PO 3 year</b>	The program will help students to understand the theoretical concepts and practical aspects of International Relations and Public Administration.

## PROGRAM SPECIFIC OUTCOME

<b>PSO1</b>	Students will acquire basic understanding of specific Indian society
<b>PSO2</b>	Students will acquire understanding ethnic approach and issues and challenges regarding social problems
<b>PSO3</b>	Students will be able to work in field with help of scientific methods.

## COURSE OUTCOME

COURSE CODE	COURSE NAME	COURSE OUTCOME
<b>B.A. FIRST YEAR (POLITICAL SCIENCE)</b>		
BA POL 101	Political Theory	On Completion of this course students will be able to gain basic knowledge about the theories of Political Science
BA POL 102	Indian Government and Politics	Gain basic knowledge about Government and Politics of India and know of Indian Political structure
<b>B.A. SECOND YEAR (POLITICAL SCIENCE)</b>		
BA POL 201	Comparative Government and Politics	On completion of this course, the students will be able to understand Major Political System of World in comparative aspects.
BA POL 202	Representative Political Thinker	On completion of this course, the students will be able to understand Political Philosophy of Western Thinkers.

<b>B.A. FINAL YEAR (POLITICAL SCIENCE)</b>			
BA 301	POL	International Relations	On completion of this course, the students will be able to understand Theoretical and applied part of International Relations.
BA 302	POL	Public Administration	On completion of this course, the students will be able to Theoretical part of Public Administration.

## COURSE OUTCOME

<b>COURSE CODE</b>	<b>COURSE NAME</b>	<b>COURSE OUTCOME</b>
<b>B.A. HONS PART I (POLITICAL SCIENCE)</b>		
BAHPS 101	I Contemporary Political Theory	On Completion of this course students will be able to gain basic knowledge about the Contemporary theories of Political Science
BAHPS 102	I Comparative Government & Politics	On completion of this course, the students will be able to understand Major Political System of World in comparative aspects.
BAHPS 103	I Indian Political Thought	On completion of this course, the students will be able to understand Political Philosophy of Indian Thinkers.
BAHPS 104	I Principles of Public Administration	On completion of this course, the students will be able to Theoretical part of Public Administration.

<b>B.A. HONS PART II (POLITICAL SCIENCE)</b>		
BA FIRST YEAR	0	On completion of this course, the students will be able to:
BAHPS 201	II Western Political Thought	On completion of this course, the students will be able to understand Political Philosophy of Indian Thinkers.
BAHPS 202	II Political Ideologies	On completion of this course, the students will be able to understand Political Ideologies
BAHPS 203	II Indian Government and Politics	Gain basic knowledge about Government and Politics of India and know of Indian Political structure
BAHPS 204	II International Politics	On completion of this course, the students will be able to understand Theoretical and applied part of International Politics.

## COURSE OUTCOME

COURSE CODE	COURSE NAME	COURSE OUTCOME
<b>B.A. B.Ed. I Year (POLITICAL SCIENCE)</b>		
BBPL101	Political Theory	On Completion of this course students will be able to gain basic knowledge about the theories of Political Science
BBPL102	Indian Government and Politics	Gain basic knowledge about Government and Politics of India and know of Indian Political structure
<b>B.A. B.Ed. II Year (POLITICAL SCIENCE)</b>		
BBPL101	Comparative Government and Politics	On completion of this course, the students will be able to understand Major Political System of World in comparative aspects.
BBPL102	Representative Political Thinker	On completion of this course, the students will be able to understand Political Philosophy of Western Thinkers.
<b>B.A. B.Ed. III Year (POLITICAL SCIENCE)</b>		
BBPL 301	International Relations	On completion of this course, the students will be able to understand Theoretical and applied part of International Relations.
BBPL 302	Public Administration	On completion of this course, the students will be able to Theretical part of Public Administration.
<b>B.A. B.Ed. IV Year (POLITICAL SCIENCE)</b>		
BBPL 401	Indian Political Thought	On completion of this course, the students will be able to understand Political Philosophy of Indian Thinkers.
BBPL 402	Political Ideologies	On completion of this course, the students will be able to understand Political Ideologies

POST GRADUATION OF ARTS (POLITICAL SCIENCE) CBSE SYSTEM

**FACULTY OF ARTS**  
**JAI NARAIN VYAS UNIVERSITY, JODHPUR**

**PROGRAM OUTCOME**

<b>PO 1<sup>st</sup> semester</b>	After completing 1st semester for M.A. (Political Science) student will be able for understand basic concepts of Political Science.
<b>PO 2<sup>nd</sup> semester</b>	After completing 2 semester of M.A. Political Science students gain knowledge of Political Thought, Political system and Political institutions.
<b>PO 3<sup>rd</sup> Semester</b>	After completing 3 rd semester of M.A. Political Science student will be able develop understating of different aspects of Political theories, global politics, Indian Federal Structure and Political System.
<b>PO 4<sup>th</sup> Semester</b>	After completion of 4th semester of M.A. Political Science student will be able to understand Foreign Policies, diplomacy, international institutions, Public Policy and philosophy of major Political philosopher.

**PROGRAM SPECIFIC  
OUTCOME**

<b>POS 1<sup>st</sup> semester</b>	<b>PSO1</b>	Program specific outcome for this semester is To Develop basic undertaking of Political concepts with Research methods, theory and indian Political System.
<b>POS 2<sup>nd</sup> semester</b>	<b>PSO2</b>	Program specific outcome for this semester is To make student understood the changing paradigm of Political System with respect to India.
<b>POS 3<sup>rd</sup> Semester</b>	<b>PSO3</b>	Program specific outcome for this semester is to develeop Political Awareness about society.

POS 4<sup>th</sup>  
Semester

PSO4

Program specific outcome for this semester is giving conceptual knowledge of different aspects of Political System.

## COURSE OUTCOME

Course	Course Code and Name	Course Out come
<b>M.A. Previous First Semester</b>	POL 101 Western Political Thought: Ancient and Medieval	PSO : Provides basic understanding of Western Political Philosophy
	POL 102 Indian Constitutional System	PSO : Provides basic understanding of Indian Political system
	POL 103 Comparative Political Theory	PSO : Provides basic understanding of comparative political system.
	POL 104 Major Ideas and Issues in Public Administration	PSO : Provides basic understanding of Public Administration.
	POL 105 Human Rights in India	
<b>M.A. Previous Second Semester</b>	POL 201 Modern Western Political Thought.	PSO : Provides advance understanding of Modern Western Political thought.
	POL 202 Government and Politics in India	PSO : Provides Basic understanding of Government and Politics in India
	POL 203 Comparative Political Institutions	PSO : Provides Basic understanding of Political Science of Development
	POL 204 Indian Political Thought: Ancient and Medieval	PSO : Provides basic understandings of Indian Political Thought : Ancient and Medieval
	POL 205 Indian Constitution, Political System & Governance	PSO : Provides basic understandings of Indian Constitution, Political System & Governance
<b>M.A. Third Semester</b>	POL 301 Contemporary Indian Political Theory	PSO : Provides basic understandings of Contemporary Indian Political Theory
	POL 302 Theories of International Relations	PSO : Provides basic understandings of Theories of International Relations
	POL 303 A Trends in Western Political Theory	PSO : Provides basic understandings of Trends in Western Political Theory
	POL 303 B International Law & International Organization	PSO : Provides basic understandings of International Law & International Organization
	POL 303 C India and the World	PSO : Provides basic understandings of India and the World



	POL 303 D Freedom Struggle in Rajasthan and the Government and Politics in the State	PSO : Provides basic understandings of Freedom Struggle in Rajasthan and the Government and Politics in the State
	<b>Or</b>	
	POL 304 A Indian Administration	PSO : Provides basic understandings of Indian Administration.
	POL 304 B Federal System & Federalism in India	PSO : Provides basic understandings of Federal System & Federalism in India
	POL 304 C Research Methodology	PSO : Provides basic understandings of Research Methodology
	POL 304 D Party System and Political Parties in India	PSO : Provides basic understandings of Party System and Political Parties in India
	POL 305 Peace and Conflict in International Politics	PSO : Provides basic understandings of Peace and Conflict in International Politics
<b>M.A. Fourth Semester</b>	POL 401 Contemporary Western Political Theory	PSO : Provides advance understanding of Contemporary Western Political Theory
	POL 402 Foreign Policies and Global Politics	PSO : Provides advance understanding of Foreign Policies and Global Politics
	POL 403A Trends in Indian Political Theory	PSO : Provides advance understanding of Trends in Indian Political Theory
	POL 403 B Theory and Practice of Diplomacy and International Financial Institutions	PSO : Provides advance understanding of Theory and Practice of Diplomacy and International Financial Institutions
	POL 403 C Understanding Dr. B.R.Ambedkar	PSO : Provides advance understanding of Understanding Dr. B.R.Ambedkar
	POL 403 D Social Movements and Politics in India	PSO : Provides advance understanding of Social Movements and Politics in India
	<b>OR</b>	
	POL 404 A Local Self Government & Development Administration in India	PSO : Provides advance understanding of Local Self Government & Development Administration in India
	POL 404 B State Politics in India	PSO : Provides advance understanding of State Politics in India
	POL 403 C Public Policy	PSO : Provides advance understanding of Public Policy
	POL 404 D Elections and Electoral Politics in India	PSO : Provides advance understanding of Elections and Electoral Politics in India
	POL 405 India and Global Perspective.	PSO : Provides advance understanding of India and Global Perspective.



### Programme Specific Outcome (PSO):

Students will have adequate competency in the frontier areas of economic theory and methodology by the end of the programme. Optional courses will provide students with further specialisation. They will be able to analyse economic data using standard software. Furthermore, students will be able to conduct in-depth analyses of economic issues based on their mastery of economic theory, which will enable them not only find work, but also pursue doctoral studies. The following are the specific learning outcomes of the Masters in Economics programme, based on the program's objectives:

PSO1	Using Excel or equivalent statistical tools, demonstrate understanding of a wide range of econometric methodologies.
PSO2	Encourage students to extract or use various websites for secondary data collection, concept generation for many aspects of economic studies, and gathering of current information offered by various universities, UGC, or ICSSR.
PSO3	Motivate students to prepare for various competitive tests, such as NET, SET, and Indian Economic Service, by providing assignments, following a routine, and creating discipline and concentration, among other things

*Jack*  
Professor & Head  
Department of Economics  
Jai Narain Vyas University  
Jodhpur

DEPARTMENT OF ECONOMICS  
FACULTY OF ARTS, EDUCATION & SOCIAL SCIENCE  
JALNARAIN VASTI UNIVERSITY, JALNAR

Programme Outcomes, Programme Specific Outcomes and Course  
Outcomes

For P.G./U.G. (Hons) Programmes

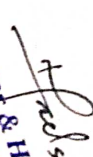
Programme outcomes of B.A Hons/ M.A Economics (PO):

The Master of Arts in Economics programme was created with the goal of providing students with in-depth knowledge of frontier areas of economic theory and methodology, allowing them to apply such knowledge to real-world economic challenges. The course places a significant emphasis on theoretical and mathematical abilities, and students are taught how to collect and analyse data using software. Optional specialized courses are available as part of the curriculum, allowing students to focus their study on their areas of interest. The students must write a report and present their field-study findings. In addition, students are obliged to present a term paper on a contemporary economic subject in order to improve their writing and analytical skills. Thus, the Masters in Economics programme seek to

PO1	Prepare students to use critical thinking to conduct impartial research into a variety of socioeconomic issues, bridging the gap between theory and practise.
PO2	Assist the learner in analysing problems, formulating hypotheses, evaluating and validating results, and drawing appropriate conclusions.
PO3	Prepare students for jobs in research or entrepreneurship and new techniques that provide employment. Because today's unemployment problem can also be addressed by fostering micro and small business development. Prepare students to think critically about contemporary national and international policies and issues.
PO4	Create awareness of the importance of becoming a rational and enlightened citizen so that they can take responsibility for spreading government initiatives/schemes to rural areas for the upliftment of the impoverished and vulnerable sections of society in order to achieve inclusive growth.

MASTER OF ARTS (M.A) ECONOMICS  
DEPARTMENT OF ECONOMICS  
FACULTY OF ARTS, EDUCATION & SOCIAL SCIENCE  
JAI NARAIN VYAS UNIVERSITY, JODHPUR

Programme Outcomes, Programme Specific Outcomes  
and Course Outcomes  
For PG Programmes

  
Professor & Head  
Department of Economics  
Jai Narain Vyas University  
Jodhpur

Course Code	Course Name	Course Outcome
ECO 101	Micro Economics Theory - I	<p><b>Course Outcome:</b> This course introduces students to basic microeconomic theories, as well as an introduction to the study of economics and analysis of economic agents' actions, namely those of the person and the corporation. The course begins with an overview of the topic area before moving on to the fundamental principles and theories that underpin microeconomic theory and analysis. This encompasses debates and applications of consumer, producer, and market operation</p>
ECO 102	Macro Economics-I	<p><b>Course Outcome:</b>  This course provides the main principles of determination of real income, employment and unemployment, the price level and inflation in an open mixed economy. Topics covered include gross domestic product, national income, economic growth, unemployment, inflation, the business cycle, fiscal policy and monetary policy.</p>
ECO 103	Economics of Development -I	<p><b>Course Outcome:</b>  Course structure enables the students to know about theories of growth and development, sectoral aspects of development, investment criteria and the techniques of planning and its regional adaptations. Issues relating to sustainable development, environmental protection and pollution control also find their due place.</p>
ECO 104	Quantitative methods for Economics-I	<p><b>Course Outcome:</b>  The objective of this paper is to train the students to use the techniques of statistical analysis, which are commonly applied to understand and analyze economic problems. The paper also deals with simple tools and techniques, which will help a student in data collection, presentation, analysis and drawing inferences</p>

ECO 201	Micro Economic Theory –II	<p><b>Course Outcomes:</b></p> <p>The approach of this paper is to study the behaviour of a unit and analysis is generally static and in partial equilibrium framework. In addition, pricing decisions under different market forms including factor pricing and also the issues of investment and welfare economics have been included.</p>
ECO 202	Macro Economics-II	<p><b>Course Outcomes:</b></p> <p>Macroeconomics in this paper deals with the functioning of the economy as a whole, including how the economy's total output of goods and services and employment of resources is determined and what causes these totals to fluctuate.</p>
ECO 203	Economics of Development –II	<p><b>Course Outcomes:</b></p> <p>Course structure enables the students to know about theories of growth and development, sectoral aspects of development, investment criteria and the techniques of planning and its recent adaptations. Issues relating to sustainable development, environmental protection and pollution control also find their due place.</p>
ECO 204	Quantitative methods for Economics-II	<p><b>Course Outcomes:</b></p> <p>The objective of this paper is to train the students to use the techniques of statistical analysis, which are commonly applied to understand and analyze economic problems. The paper also deals with simple tools and techniques, which will help a student in data collection, presentation, analysis and drawing inferences</p>

ECO 301	Public Finance - I	<p><b>Course Outcomes:</b></p> <p>Develop an understanding of various aspects of public finance theory and practice with the help of relevant theories, concepts and analytical tools. Acquire a basic understanding of the role of public finance in the development of the economy. Understand the various aspects of public finance and its impact on the economy.</p>
ECO 302	International Economics - I	<p><b>Course Outcomes:</b></p> <p>This course provides the students an about the basic principles that tend to govern the free flow of trade in goods and services at the global level. This paper has become relatively more relevant from the policy point of view under the present waves of globalization and liberalization.</p>

Elective Papers

ECO 303 A	Principles of Agricultural Economics - I	<p><b>Course Outcomes:</b></p> <p>To expose the students to the concept, significance and uses of agricultural production economics. To impart adequate knowledge and analytical skills in the field of agricultural marketing issues, and enhance expertise in improving the performance of the marketing institutions and the players in marketing of agricultural commodities.</p>
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ECO 303 B	Economics of modern Industry - I	<p><b>Course Outcomes:</b></p> <p>This course provides knowledge to the students on the basic issues such as productivity, efficiency, capacity utilization and fundamental Industrial Economics</p>
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ECO 303 C	Trade unionism and industrial relations - I	<p><b>Course Outcomes:</b></p> <p>The course provides the meaning significance, nature, labour relation in India. Personnel management and training and development of Human Resources</p>
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ECO 303 D	Mathematical Economics-I	<p><b>Course Outcomes:</b></p> <p>The objective of this paper is to train the students to master the techniques of mathematics that are commonly applied to understand and analyse economic problems.</p>
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ECO 304 A	Economic Problems of Indian Agriculture - I	<p><b>Course Outcomes:</b></p> <p>Exposure to theories regarding the operation of various institutions within the agricultural sector of LDCs. Develop an understanding of the manifold obstacles to agricultural development and the policies adopted to overcome them, with particular emphasis on the Indian agricultural scenario.</p>
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ECO 304 B	Indian Industry-I	<p><b>Course Outcomes:</b></p> <p>This course provides knowledge about India Industrial growth, planning on India, its policy and all industrial relations and regional industrial knowledge.</p>
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ECO 404 D	Statistical Foundations and Econometrics-I	<p><b>Course Outcomes:</b> On the completion of this course, the students will be able to develop an understanding of various labour laws and to get acquainted with provisions of various laws pertaining to labour</p> <p><b>Course Outcomes:</b> Applications of economic theory need a reasonable understanding of economic relationships and relevant statistical methods. The econometric theory thus becomes a very powerful tool for understanding of applied economic relationships and for meaningful research in economics.</p>
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**SEMESTER-IV**

ECO 401	Public Finance - II	<p><b>Course Outcomes:</b> Public finance is the study of government policy from the points of view of economic efficiency and equity. The paper deals with the nature of government intervention and its implications for allocation, distribution and stabilization. Inherently, this study involves a formal analysis of government taxation and expenditures. The subject encompasses a host of topics including public goods, market failures and externalities.</p> <p><b>Course Outcomes:</b> The expected outcome of this course will be creating awareness among the students about the role of International Economics on National welfare. Concepts related to foreign exchange market and exchange rate. Various theories related to exchange rate determination. Various concepts related to balance of payment of a nation. Various approaches to the balance of payment of a nation. Impacts of expansionary and contractionary fiscal policy and monetary on trade balance</p>
<b>Elective Papers</b>		

ECO 403 A	Principles of Agricultural Economics -II	<p><b>Course Outcomes:</b> To acquaint the learner with introductory Agricultural Economics, development of agriculture in India, use of yield increasing inputs, marketing and prices.</p>
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ECO 403 B	Economics of modern Industry -II	<p><b>Course Outcomes:</b> This paper exposure the theories and its operational part of fundamental industrial economics by cost-benefit analysis, impact output methods, productivities measures.</p>
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ECO 403 C	Trade unionism and industrial relations -II	<p><b>Course Outcomes:</b> To acquaint the learner with introductory labour market and trade unionism Familiarity with the dynamics of rural and urban labour market sale</p>
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 Professor P. K. Mittal  
 Department of Economics  
 The University

ECO 401 D	Mathematical Economics-II	<p><b>Course Outcomes:</b></p> <p>Gain the knowledge of the relationship between the various economic variables. Understand the estimation of the distributed lag model. Possible solution techniques for solving the partial differential equations such as dynamic model. (Gained knowledge regarding the differences between single equation regression model and simultaneous regression model.)</p>
ECO 404 A	Economic Problems of Indian Agriculture - II	<p><b>Course Outcomes:</b></p> <p>Generating awareness about the relationship between the economic change and peasant agriculture. Understanding the various aspects of agricultural price policy in developing countries.</p>
ECO 404 B	Indian Industry-II	<p><b>Course Outcomes:</b></p> <p>This course will help the students and make them able to understand the Indian industry and its various sectoral progress and regional</p>
ECO 404 C	Wages and social security-II	<p><b>Course Outcomes:</b></p> <p>On the completion of this course, the students will be able to develop an understanding of various labour laws and to get acquainted with provisions of various laws pertaining to labour</p>
ECO 404 D	Statistical foundations and Econometrics-II	<p><b>Course Outcomes:</b></p> <p>The Course Objective of the course is to impart knowledge on econometric tools to the students of agricultural economics. Training in econometrics will help the student to analyze the economic problem by applying quantitative techniques.</p>

### Skill Courses

#### Economics of capital market (ECO-101)

##### Course Outcome:

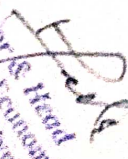
The student of economics should be well conversant with the theory and practice of different financial institutions and markets to understand and analyse the interconnection between the monetary forces and real forces, their developmental role and limitations in shaping and influencing the monetary and related policies both at the national and international levels.

#### Indian Economy (ECO-202)

##### Course Outcome:

The purpose of this course on Indian economy is to enable students to develop an understanding of the various issues/components of the Indian economy so that they are able to comprehend and critically appraise current Indian economic issues.

#### Data Analysis (ECO-303)

  
 Professor R. Hand  
 Department of Economics  
 Ujjain  
 Poojya Jyotiba Phule University

**Course Description:**

subject in the scientific process of deriving business insights from raw data to support decision making. The course aims to provide a basic introduction to the solutions of analytical techniques in data science problems and how a business organization can utilize a computerized software to handling so that derived from its multiple business processes.

**Prerequisite Course(s):** (CET 13-414)

**Course Outcome:**

The purpose of this course on Business Analytics is to enable students to develop an understanding of the various sub-competencies of the Business Analytics so that they are able to comprehend and critically analyze current Business Analytics economic issues.

  
Professor R. Raju  
Department of Information  
Technology  
JNTU Hyderabad

**MASTER OF ARTS (M.A.)-ANNUAL/PRIVATE/REGULAR**  
**Program Outcomes**  
**M.A. Previous**

MAE-1001	To equip postgraduate students with fundamental knowledge of business and firm behaviour in decision making and allocation of resources
MAE-1002	To equip postgraduate students with the knowledge of GDP, growth inflation, output and trade cycle. They would know about the general price level and the country's GNP also.
MAE-1003	To equip postgraduate students with the knowledge of different economic levels of countries and the development gap between countries. They will learn and understand the problems of developing countries also.
MAE-1004	To develop the ability of postgraduate students that how the quantitative methods can be used to solve economic problems like demand and supply price and cost and data analysis also.

**M.A. Final**

MAE-1005	Develop skills for analyzing public revenue, public expenditure and public debt. They will learn about public enterprises and tax and non-tax revenues also.
MAE-1006	To equip postgraduate students with requisite knowledge about international trade, policies and theories.
MAE-1007	Develop students' ability to comprehend and imbibe whole economic and current economic matters. Students will learn about all the areas of economics.
MAE-1008A	Develop the ability to understand principles of agriculture and related matters. Agriculture is the most important field in developing countries.
MAE-1008C	To develop skills in students related to modern industry and its problems. In the present era, modern industry is a core sector.
MAE-1008D	Upon completion of this course, the students will be able to understand the problems of trade unions and industrial relations between the producers and labours.
MAE-1008E	After studying this paper students will be able to solve mathematical economic problems and they will reach a particular decision.
MAE-1009A	Equip the students with the ability to understand the economic problems of Indian agriculture and the condition of agriculture in India.
MAE-1009C	Develop skills in students for analyzing business data and problem-solving in functional areas related to Indian industries. They would understand and they can give suggestions also in their research papers.
MAE-1009D	From this paper, students will understand the wages, profits and social security provisions.
MAE-1009E	Equip the students with requisite knowledge about statistical foundations and econometrics.

## Certificate courses in Economics

### 1. Computer Applications in Economic Analysis (CEA)

CEA-01	On completion of this course, the students will be able to understand the theoretical foundations of quantitative techniques through computer applications in economic analysis.
CEA-02	On completion of this paper, the students will learn practical knowledge through the computer system.

### 2. Rural Banking (RB)

RB-01	On completion of this course, the students will know about the rural banking system and its problems.
RB-02	Through this paper, students will understand rural banking and with a case study, they will get to know practical knowledge of banking.

### 3. Diploma Courses in Population Studies and Demography (PSAD)

PSAD-01	On completion of this course, students will get to know about population studies and demographic transition. They will learn about the advantage and disadvantages of the population also.
PSAD-02	On completion of this course, students will be equipped with the knowledge of demography and problems of migration.
PSAD-03	On completion of this course, students will be able to understand the link between population and development.
PSAD-04	On completion of this course, students will be able to understand how statistical tools and methods can be helpful to solve demographic problems.

Course Codes

B.A./B.Com/B.Sc 1st Year General Economics (BAE-100)

B.A. 1st Year

Paper – I : Indian Economy (BAE-101)

The evolution of economic ideas in each instance was as much a response to immediate economic problems and policy issues as much as it was a self-conscious attempt to refine our understanding of economic phenomenon. This course would enable the student to understand how contemporary economics came to be what it is

Paper – II : Economic Theory -I (BAE-102)

This course introduces students to basic microeconomic theories, as well as an introduction to the study of economics and analysis of economic agents' actions, notably those of the person and the corporation. The course begins with an overview of the topic area before moving on to the fundamental principles and theories that underpin microeconomic theory and analysis. This encompasses debates and applications of consumer, producer, and market operation

B.A. 2<sup>nd</sup> Year

Paper – I : Economic development and planning in India (BAE-201)


Course structure enables the students to know about theories of growth and development, sectoral aspects of development, investment criteria and the techniques of planning and its recent adaptations. Issues relating to sustainable development, environmental protection and pollution control also find their due place.

Paper – II : Economic Theory -II (BAE-202)

This course provides the main principles of determinants of real income, employment and unemployment, the price level and inflation in an open mixed economy. Topics covered include gross domestic product, national income, economic growth, unemployment, inflation, the business cycle, fiscal policy and monetary policy.

B.A. 3<sup>rd</sup> Year

Paper – I : History of Economic Thought (BAE-301)

  
**Professor & Head**  
Department of Economics  
Jai Narain Vyas University  
Jodhpur

The purpose of this course on Indian economy is to enable students to develop an understanding of the various issues/components of the Indian economy so that they are able to comprehend and critically appraise current Indian economic issues. On successful completion of the course, the student will be able to understand the scope, process and significance of public policy. They will also learn the role of various stakeholders in policy formation and issues in effective implementation.

**Paper – II : Basic Statistics and elementary mathematics(BAHE-302)**

The objective of this paper is to train the students to use the techniques of statistical analysis, which are commonly applied to understand and analyze economic problems. The paper also deals with simple tools and techniques, which will help a student in data collection, presentation, analysis and drawing inferences

**B.A. Honours(BAHE-100)**

**Part I**

**Paper I : Intermediate Price theory (BAHE-101)**

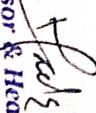
This course introduces students to basic microeconomic theories, as well as an introduction to the study of economics and analysis of economic agents' actions, notably those of the person and the corporation. The course begins with an overview of the topic area before moving on to the fundamental principles and theories that underpin microeconomic theory and analysis. This encompasses debates and applications of consumer, producer, and market operation. This course provides necessary understanding with the behavioural aspects of economic activities.

**Paper II : Intermediate Macro Economics(BAHE-102)**

This course provides the main principles of determinants of real income, employment and unemployment, the price level and inflation in an open mixed economy. Topics covered include gross domestic product, national income, economic growth, unemployment, inflation, the business cycle, fiscal policy and monetary policy.

**Paper III : Quantitative method of Economics(BAHE-103)**

The emphasis of this paper is on understanding economic concepts with the help of statistical methods rather than learning statistics itself. Hence in this paper a student will be initiated into

  
**Professor & Head**  
Department of Economics  
Jal Narain Vyas University  
Jodhpur

various economic concepts, which are amenable to statistical treatment. The paper also deals with simple tools and techniques and drawing inferences about various statistical hypotheses.

**Paper IV : Economic development (BAHE-104)**

Course structure enables the students to know about theories of growth and development, sectoral aspects of development, investment criteria and the techniques of planning and its recent adaptations. Issues relating to sustainable development, environmental protection and pollution control also find their due place.

**Part II**

**Paper I : Public Economics (BAHE-105)**

Public finance is the study of government policy from the points of view of economic efficiency and equity. The paper deals with the nature of government intervention and its implications for allocation, distribution and stabilization. Inherently, this study involves a formal analysis of government taxation and expenditures. The subject encompasses a host of topics including public goods, market failures and externalities.

**Paper II : International Economics (BAHE-106)**

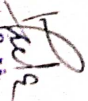
This course provides the students an about the basic principles that tend to govern the free flow of trade in goods and services at the global level. This paper has become relatively more relevant from the policy point of view under the present waves of globalization and liberalization.

**Paper III : History of Economic analysis (BAHE-107)**

The evolution of economic ideas in each instance was as much a response to immediate economic problems and policy issues as much as it was a self-conscious attempt to refine our understanding of economic phenomenon. This course would enable the student to understand how contemporary economics came to be what it is

**Paper IV : Economy of India and Rajasthan (BAHE-108)**

The purpose of this course on Indian economy is to enable students to develop an understanding of the various issues/components of the Indian economy so that they are able to comprehend and critically appraise current Indian economic issues. To understand the dynamics of regional development. The issues are discussed with reference to local economy of Rajasthan to develop a local context of economic issues.

  
**Professor & Head**  
Department of Economics  
Jai Narain Vyas University  
Jodhpur



FACULTY OF ARTS & SOCIAL SCIENCES  
JAI NARAIN VYAS UNIVERSITY, JODHPUR

UG PROGRAM OUTCOME

PO1	To promote mass-participation in Physical Education and Sports.
PO2	To develop and promote programmes of Physical Education and Sports in the state & country.

UG PROGRAM SPECIFIC OUTCOME

PSO1	To provide community services in the field of Physical Education and Sports.
PSO2	To lay down sound foundation for higher and advanced studies specially for Research in India and Abroad.
PSO3	To prepare students for Fitness, Yoga, Self Defence/Martial Art and Adventure activities.

UG COURSE OUTCOME

B.A.

COURSE CODE	COURSE NAME/CRS/C22E	COURSE OUTCOME
BAPET 101	History of Physical Education	CO1: The Students will be able to understand the concepts of evolution of Physical Education. They will be able to illustrate the development of physical education of ancient world & Indian society as a whole.
BAPET 102	Foundations of Physical Education	CO1: The Students will be able to understand the concepts of foundation of Physical Education. They will be able to learn the basis of physical, mental, psychological, political, social, economic and cultural structure of physical education.
BAPET 101	Athletics, Games & Sports, Physical fitness	CO1: The Students will be able to Understand the Basics of Athletics (Sprints, High Jump, Long Jump, Shot put, Discus throw & Baton exchange) & Sports/games (Basket Ball, Football, Kabbadi & Volley Ball) specifically - History and development of the games and sports - Ground dimension and Marking - Standard equipments - Important rules and their interpretation CO2: The Students will be able to Practice: - General and specific warming (exercise) - Teaching Main Skills - Lead up games CO3: Students will be able to develop & asses physical fitness i.e. through 12 Minutes (for boys) & 9 Minutes (for Girls) run/walk test.
B.A. SECOND YEAR		

HEAD

DEPT. OF PHYSICAL EDUCATION  
FACULTY OF ARTS, EDU. & SO. SCI.

Ph. Edu 1.1.1

BAPET 201	Anatomy & Physiology of Exercise	CO1: The students will Understand the human body and functioning of various system. They will also Understand the effect of Exercise on body & system.
BAPET 202	Management & Methods in Physical Education	CO1: The students will Understand the concepts of organisation and administration in physical education & sports.
BAPEP 201	Athletics, Games & Sports, Physical fitness	CO1: The Students will be able to Understand the the Basics of Athletics (Triple Jump, Pole Vault, Javelin, Hammer and Walking) & Sports/games (Cricket, Hockey, Kho-Kho, Yoga) specifically - History and development of the games and sports - Ground dimension and Marking - Standard equipments - Important rules and their interpretation CO1: The Students will able to Practice: - General and specific warming (exercise) - Teaching Main Skills - Lead up games - Playing ability (performance) - The Students will also develop & asses physical fitness i.e. through JCR Test.
<b>B.A. FINAL YEAR</b>		
BAPET301	Health Education	CO1: The Students will be able to Understand the Health Education covering nutrition, environment exercise & rest. They will also be able to learn the various human performance test and measurements.
BAPET302	Test and Measurement	CO1: The Students will be able to Understand the Health Education covering nutrition, environment exercise & rest. They will also be able to learn the various human performance test and measurements.
BAPEP301	Gymnastics, Games & Sports, Physical fitness	CO1: The Students will be able to Understand the Basics of Gymnastics and Development Exercises & Sports/games (Badminton, Table-Tennis, Tennis & Squash) specifically - History and development of the games and sports - Ground dimension and Marking - Standard equipments - Important rules and their interpretation CO2: The Students will be able to Practice : - General and specific warming (exercise) - Teaching Main Skills - Lead up games - Playing ability (performance) CO3: The Students will be able to develop & asses physical fitness i.e. through Canadian Test.

HEAD

### PG PROGRAM OUTCOME

PO1	To prepare highly qualified teachers and leaders in the field of Physical Education and Sports.
PO2	To provide professional and academic leadership to other institutions in the field of Physical Education.
PO3	To provide vocational guidance and placement services to the professionals in this field.
PO4	To develop and promote programmes of Physical Education and Sports in the state & country.
PO5	To provide community services in the field of Physical Education and Sports.
PO6	To promote mass-participation in Physical Education and Sports.
PO7	To lay down sound foundation for higher and advanced studies in India and Abroad.

### PG PROGRAM SPECIFIC OUTCOME

PSO1	To prepare students for self-employment in the field of health, fitness and gym management, personal trainers, sports journalism, yoga and meditation and sports physiotherapy and rehabilitation.
PSO2	To prepare students for Olympic sports, Self Defence/Martial Art and Adventure activities.
PSO3	To develop students interest towards Research
PSO4	To Provide sound technical knowledge to become qualified umpires/referees/ managers/technical delegates.

### Master of Physical Education(MPEd)

COURSE CODE	COURSE NAME	COURSE OUTCOME
MPEd. Semester I		
MPCC-101	Research Process & Statistics in Physical Education & Sports Sciences	On completion of this course, the students will be able to: CO1: Understand the concept of Research Process & Statistics, will also be able to conduct minor research work through Dissertation.
MPCC 102	Physiology of Exercise	On completion of this course, the students will be able to: CO1: Understand human body and functioning of various system & their effect through sports & exercise.
MPCC-103	Tests, Measurement and Evaluation in Physical Education	On completion of this course, the students will be able to: CO1: Understand the concept, Procedure & conduct of Tests, Measurement & Evaluation in Physical Education
MPEC-101	Yogic Sciences	On completion of this course, the students will be able to: CO1: Understand the concept of Yogic Sciences i.e. Asanas, Kriyas and therapeutic aspect of treatment.
MPEC/MPSC-102	Sports Technology	On completion of this course, the students will be able to: CO1: Understand the concept of Science involved in Manufacturing, designing & utilizing sports equipments CO2: Develop skill in able to be self reliant or to be an entrepreneur




HEAD

PHYSICAL EDUCATION


MPPC-101	Sports Specialization –I	On completion of this course, the students will be able to: CO1: Understand the Advance Athletics (Running, Walking, Hurdle & Relay Events) & Gymnastics/Swimming - History and development of the games and sports - Ground dimension and Marking - Standard equipments - Important rules and their interpretation CO2: Practice: - General and specific warming (exercise) - Main Skills - Lead up games
MPPC-102	Laboratory Practical	On completion of this course, the students will be able to: CO1: Understand the practical aspects of conducting tests Physiology of Exercise, Bio Mechanics & Adapted Education
MPPC-103	Games and Sports –I	On completion of this course, the students will be able to: CO1: Understand the History and development of Yoga (Performance of Asanas, Kriyas, Bandhas & Pranayama) CO2: Practice Indigenous/Aerobics/Self Defence Technique/Martial Arts- Taekwondo/ Karate/Wushue: - General and specific warming (exercise) - Teaching Main Skills - Ground dimension and Marking - Standard equipments - Important rules and their interpretation
MPPC-104	Physical Fitness Test	On completion of this course, the students will be able to: CO1: Understand develop & asses physical fitness potentiality through standardized Modified i.e. (NPPFP 'A') test.
<b>MPEd. Semester</b>		
MPPC-201	Professional Preparation and Curriculum Designs in Physical Education	On completion of this course, the students will be able to: CO1: Understand the Growth & Development of Profession and Curriculum Designs in Physical Education.
MPPC 202	Sports Biomechanics & Kinesiology	On completion of this course, the students will be able to: CO1: Understand learn the application of physics & science on movement analysis, specifically related to sports skill & exercise.
MPPC-203	Athletic Care and Rehabilitation	On completion of this course, the students will be able to: CO1: Understand learn & understand application of threpeitic & Rehabilitation exercises to apply on Injured sportsmen
MPEC-201	Sports Management	On completion of this course, the students will be able to: CO1: learn to the administrative & Organisational skills in managing & smooth running of sports activities.
MPEC/MPPC-202	Sports Journalism and Mass Media	On completion of this course, the students will be able to: CO1: learn learn the techniques & its applications of mass media & communication system in relation to the sporting

MPPC-201	Sports Specialization – II	CO1: The Students will be able to understand the Advance Athletics (Jumping events) & Gymnastics/Swimming - History and development of the games and sports - Ground dimension and Marking - Standard equipments - Important rules and their interpretation CO2: Practice: - General and specific warming (exercise) - Main Skills - Lead up games
MPPC-202	Games and Sports –II	On completion of this course, the students will be able to: CO1: The Students will be able to understand & learn the coaching, officiating & organising of Sports/games (Cricket/Volleyball/Basketball/ Football/Handball/Hockey/ Netball) specifically - History and development of the games and sports - Ground dimension and Marking - Standard equipments - Important rules and their interpretation CO2: Practice : - General and specific warming (exercise) - Teaching Main Skills - Lead up games
MPPC-203	Adventure or leadership & Seminar	CO1: The Students will have the practical experience of Adventure sports in natural environment simultaneously developing the characteristics of leading the group in different situations CO2: The students were prepared for presenting paper or any sports/exercise related topic i.e.yoga, wellness, health & fitness their research findings, survey of literature, development, historical or current issues extempore in order to develop the confidence & way of presenting or expressing.
MPPC-204	Physical Fitness Test(NPFP·B)	CO1: The Students will be able to develop & assess physical fitness potentiality through standardized Modified i.e.(NPFP·B) test.
<b>MPEd. Semester III</b>		
MPPC-301	Scientific Principles of Sports Training	Students will be able to learn Scientific Principles of Sports Training, Sports Medicine, Health Education and Sports Nutrition, Physical Fitness and Wellness.
MPPC 302	Sports Medicine	Students will be able to learn Scientific Principles of Sports Training, Sports Medicine, Health Education and Sports Nutrition, Physical Fitness and Wellness.
MPPC-303	Health Education and Sports Nutrition	Students will be able to learn Scientific Principles of Sports Training, Sports Medicine, Health Education and Sports Nutrition, Physical Fitness and Wellness.

MPEC-301	Sports Engineering	Students will be able to learn Scientific Principles of Sports Training, Sports Medicine, Health Education and Sports Nutrition, Physical Fitness and Wellness.
MPEC/MPSC-302	Physical Fitness and Wellness	Students will be able to learn Scientific Principles of Sports Training, Sports Medicine, Health Education and Sports Nutrition, Physical Fitness and Wellness.
MPPC-301	Sports Specialization – III	<p>On completion of this course, the students will be able to:</p> <p>CO1: The Students will be able to understand the Advance Athletics (Throwing events) &amp; Gymnastics/Swimming</p> <ul style="list-style-type: none"> <li>- History and development of the games and sports</li> <li>- Ground dimension and Marking</li> <li>- Standard equipments</li> <li>- Important rules and their interpretation</li> </ul> <p>CO2: Practice:</p> <ul style="list-style-type: none"> <li>- General and specific warming (exercise)</li> <li>- Main Skills</li> <li>- Lead up game</li> </ul>
MPPC-302	Games and Sports – III	<p>On completion of this course, the students will be able to:</p> <p>CO1: Understand &amp; learn the coaching, officiating &amp; organising of Sports/games (Kabaddi/KhoKho/Boxing/Judo/Wrestling/Baseball/Softball) specifically</p> <ul style="list-style-type: none"> <li>- History and development of the games and sports</li> <li>- Ground dimension and Marking</li> <li>- Standard equipments</li> <li>- Important rules and their interpretation</li> </ul> <p>CO2: Practice :</p> <ul style="list-style-type: none"> <li>- General and specific warming (exercise)</li> <li>- Main Skills</li> <li>- Lead up games</li> <li>- Playing ability (performance)</li> </ul>
MPPC-303	Internship(Internal) & Project	On completion of this course, the students will be able to:
MPPC-304	Physical Fitness Test(Canadian)	CO1: Learn actual situation in handling students as well as implementation of sports curriculum.
MPEd. Semester IV		On completion of this course, the students will be able to:
MPPC-401	Information & Communication Technology (ICT) in Physical Education	CO1: Understand & Learn computer education & its importance in Physical Education & Sports
MPPC-402	Sports Psychology	On completion of this course, the students will be able to: CO1: Understand & Learn human Psychology & its implementation on Sportsmen

  
 Date: \_\_\_\_\_  
 Page: \_\_\_\_\_

MPPC-403	Sports Sociology	On completion of this course, the students will be able to: CO1:Understant & Learn society its value system,rituals,culture & ledership and its effect on sportsmen.
MPEC-401	Dissertation	On completion of this course, the students will be able to: CO1:Understant & Learn practically the actual procedure to conduct research in minor form.
MPEC/MPSC-402	Adapted Physical Education	On completion of this course, the students will be able to: CO1:Understant & Learn how to deal with the naturally affected or dijected people of our society through Rehabilitation process through Adapted Physical Education
MPPC-401	Sports Specialization - IV	On completion of this course, the students will be able to: CO1: The Students will be able to understand the Advance Athletics(Combined events i.e Decathlon/Heptathlon) & Gymnastics/Swimming - History and development of the games and sports - Ground dimension and Marking - Standard equipments - Important rules and their interpretation CO2: Practice: - General and specific warming (exercise) - Main Skills - Lead up game
MPPC-402	Games and Sports – IV	On completion of this course, the students will be able to: CO1:Understant & Learn the coaching,officialating & organising of Sports/games (Badminton/T/T/ Tennis/Squash/ Shooting/ Archery/ Fencing) specifically - History and development of the games and sports - Ground dimension and Marking - Standard equipments - Important rules and their interpretation CO2: Practice : - General and specific warming (exercise) - Teaching Main Skills - Lead up games - Playing ability (performance)
MPPC-403	Teaching Practice (Classroom)	On completion of this course, the students will be able to: CO1:Informmation & Communication Technology (ICT) in Physical Education Sports Psychology Sports Sociology/Adapted Physical Education
MPPC-404	Physical Fitness Test(Cooper)	On completion of this course, the students will be able to: CO1:Develop & asses physical fitness potentiallity through standanized Modified i.e.Cooper test .

  
 DEPARTMENT OF PHYSICAL EDUCATION  
 UNIVERSITY OF CALicut  
 KERALA  
 INDIA

### PG DIPLOMA PROGRAM OUTCOME

PO1	To prepare highly qualified teachers and leaders in the field of Yoga & Naturopathy.
PO2	To provide professional and academic leadership to other institutions in the field of Yoga & Naturopath.
PO3	To provide vocational guidance and placement services to the professionals in Yoga & Naturopath.
PO4	To promote mass-participation in Yoga.

### PG DIPLOMA PROGRAM SPECIFIC OUTCOME

PO1	To develop and promote programmes of Yoga & Naturopath in the state & country.
PO2	To provide community services in the field of Yoga & Naturopath.
PO3	To lay down sound foundation for higher and advanced studies in India and Abroad.
PO4	To prepare students for self-employment in the field of health, fitness, personal trainers, yoga and meditation and rehabilitation.

### DIPLOMA IN YOGA EDUCATION(DYED)

COURSE CODE	COURSE NAME	COURSE OUTCOME
DYEDT101	Yoga and Cultural Synthesis	On completion of this course, the students will be able to: CO1:Understant & LearnThe students will be able to learn evolution of yoga & its relationship with society
DYEDT102	Yoga and Mental Health	On completion of this course, the students will be able to: CO1:Understant & LearnThe students will be able to learn yoga & its relationship with process of thought process, Mind behaviour in different situation etc.
DYEDT103	Elementry Knowledge of Human Anatomy and Physiology	On completion of this course, the students will be able to: CO1:Understand human body and functioning of various system & their effect through yogic kriyas & asanas.
DYEDT104	Yoga and Naturopathy	On completion of this course, the students will be able to: CO1:Understant & Learn yoga & its relationship with ancient way of 'livelyhood through ayurveda & natural way survival.
DYEDT105	Ideals of Yoga	On completion of this course, the students will be able to: CO1:Understant & LearnThe students will be able to learn contributions of great people in contributing the growth & Development of Yoga.
DYEDP101	Teaching Lesson and observation record book	On completion of this course, the students will be able to: CO1: Learn actual situation in handling students aswellas implementation of yoga curriculum .
DYEDP102	Yogic Practice	On completion of this course, the students will be able to: CO1:Practice asanas,Suryanamaskar,Shatkarmas(Kriyas),Pranayama,Bandha,Mudra & Meditation.





12.1 Percentage of new courses introduced of the total number of courses across all programmes offered during the last five years (30)

Course Code	Name of the Course	Year of introduction	Activities/Content with direct bearing on Employability/ Entrepreneurship/ Skill development	Link to the relevant document
MPSC-102	Sports Technology	2016	Skill Development	Invitiums
MPSC-202	Sports Journalism and Mass Media	2016	Skill Development	do
MPSC-302	Physical Fitness & Wellness	2016	Skill Development	do
MPSC-402	Adapted Physical Education	2017	Skill Development	do
DYED03-IV	Yoga & Naturopathy	2008	Skill Development	do



HEAD

DEPTT. OF PHYSICAL EDUCATION  
 FACULTY OF HEALTH & SOCIAL SCIENCE  
 JAI NARRAYAN UNIVERSITY

# BACHELOR OF ARTS (SOCIOLOGY)

FACULTY OF ARTS  
JAI NARAIN VYAS UNIVERSITY, JODHPUR

## PROGRAM OUTCOME


PO 1 year	After completing three years for Bachelors in Arts (sociology) program, students would be able to develop an understanding of the fundamentals of sociology.
PO 2 year	The program will enable students to develop understanding of social anthropology and social problems
PO 3 year	The program will help students to understand the theoretical concepts along with research methods

## PROGRAM SPECIFIC OUTCOME

PSO1	Students will acquire basic understanding of specific Indian society
PSO2	Students will acquire understanding ethnic approach and issues and challenges regarding social problems
PSO3	Students will be able to work in field with help of scientific methods.

## COURSE OUTCOME

COURSE CODE	COURSE NAME	COURSE OUTCOME
<b>B.A FIRST YEAR (SOCIOLOGY)</b>		
BA FIRST YEAR	0	On completion of this course, the students will be able to:
BA 108	General sociology	<ul style="list-style-type: none"><li>• On Completion of this course students will be able to</li><li>• Gain basic knowledge about society understanding of social processes.</li></ul>
B.A. 109	Indian Sociology	<ul style="list-style-type: none"><li>• Gain basic knowledge about Indian society and know of Indian social structure</li></ul>

  
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J.N.V. University, JODHPUR

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## B.A. SECOND YEAR (SOCIOLOGY)

B.A 205	Social Anthropology	On completion of this course, the students will be able to: <ul style="list-style-type: none"><li>• Understand anthropology approach of understanding society, Ethnicity, Race, Tribal, Understanding, Problems of Tribes .</li></ul>
B.A 206	Social Problems.	On completion of this course, the students will be able to: Develop insight by understanding various social problems such as terracing, unemployment along with theoretical understanding a social previous differentiation between undivided & social problem ways to abdicate social problems

## B.A. FINAL YEAR

B.A. 321	Elementary social Research	On completion of this course, the students will be able to: <ul style="list-style-type: none"><li>• Understand the scientific technique of social research through observation collected and processing of dated : Social Research know how is understood.</li></ul>
B.A 322	Social thinkers	On completion of this course, the students will be able to: <ul style="list-style-type: none"><li>• Develop understanding of classical sociological traditions by studying various thinker such as more Kurkheim, comte, weber.</li></ul>

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**Professor & Head**  
Department of Sociology  
J.N.V. University, JODHPUR

# POST GRADUATION OF ARTS (SOCIOLOGY)

## CBSE SYSTEM

FACULTY OF ARTS  
JAI NARAIN VYAS UNIVERSITY, JODHPUR

### PROGRAM OUTCOME

PO 1 <sup>st</sup> semester	After completing 1st semester for M.A. (sociology) student will be able for understand basic concepts it sociology and basic understanding of Research Methodology .
PO 2 <sup>nd</sup> semester	After completing 2 semester of M.A. Sociology students gain knowledge of theory, anthropology and Indian sociology along with sociology of Development.
PO 3 <sup>rd</sup> Semester	After completing 3 rd semester of M.A. sociology student will be able develop understating of contemporary social theory , stratification trading of crime & Society along with gender studies.
PO 4 <sup>th</sup> Semester	After completion of 1th semester of M.A. Sociology student will be able to use statistical techniques in social each along with understanding of sociology of religion comparative sociology, understanding marginalized community and political sociology.

### PROGRAM SPECIFIC OUTCOME


POS 1 <sup>st</sup> semester	PSO1	Program specific outcome for this semester is- - To Develop basic undertaking of sociological concepts with Research method theory and indian society.
POS 2 <sup>nd</sup> semester	PSO2	Program specific outcome for this semester is- - To make student understood the changing paradigm of society with respect t India and typical understanding of anthropology
POS 3 <sup>rd</sup> Semester	PSO3	Program specific outcome for this semester is- - To Develop social sensitivity among students by giving knowledge about segmental division of society, crime, Rural- urban continues. This semeste also pervious a choice among studies of Development and gender studies
POS 4 <sup>th</sup> Semester	PSO4	Program specific outcome for this semester is- - Giving conceptual knowledge about Religion , Politics, marginalize community education and use of statistics in social research



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Department of Sociology  
J.N.V. University, JODHPUR

# COURSE OUTCOME

Course	Course Code and Name	Course Out come
M.A. Previous First Semester	Soc 101 Basic Concepts in Sociology	PSO : Provides basic understanding of sociological concepts
	(Soc 102) Methodology of Social Research	PSO : Provides basic understanding of sociological research
	(Soc 103). Classical Sociological Tradition	PSO : Provides basic understanding of sociological thinkers
	(Soc 104) Perspectives on Indian Society	PSO : Provides basic understanding of Indian Society
M.A. Previous Second Semester	(Soc201) Sociological Theory	PSO : Provides advance understanding of sociological thinkers
	(Soc 202) Social Anthropology	PSO : Provides Basic understanding of Anthropology
	(Soc 203) Sociology of Development	PSO : Provides Basic understanding of Sociology of Development
	(Soc 204) Indian Sociology	PSO : Provides Advance understanding of Indian Society
M.A. Third Semester	(Soc 301) Contemporary Sociological Theory	PSO : Provides advance understanding of morden and post morden contemporary sociological thinkers
	(Soc 302) Social Stratification & Mobility	PSO : Provides advance understanding of dynamism in society and segmental division
	(Soc 303) Crime & Society	PSO : Provides advance understanding of delinquency
	<b>Or</b>	
	Rural Society & Development in India	PSO : Provides advance understanding of Rural Society & Development in India with rural urban continuum
	(Soc 304) Social Development Indian Experience	PSO : Provides advance understanding of typical Indian Society & Development with reference to globalization
	<b>Or</b>	
	Gender & Society	PSO : Provides advance understanding of Gender construction in society with comparision to Western Countries

  
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**J.N.V. University, JODHPUR**

<b>M.A. Fourth Semester</b>	(Soc 401) Sociology of Religion	PSO : Provides advance understanding of Sociology of Religion
	(Soc 402) Comparative Sociology	PSO : Provides advance understanding of Comparative Sociology with other sciences
	(Soc 403) Political Sociology	PSO : Provides advance understanding of Political Sociology
	<b>Or</b>	
	Sociology of Marginalized Community	PSO : Provides advance understanding of Marginalized Community
	(Soc 404) Education & Society	PSO : Provides advance understanding of Education & Society
	<b>Or</b>	
	Social Statistics	PSO : Provides understanding of Basic statistics used in social research
	<b>Or</b>	
	Dissertation	

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**Department of Sociology**  
**J.N.V. University, JODHPUR**

MINUTES

The meeting of the Committee of Courses and Studies in Sociology was held on 29.04.2016 at 12.00 Noon, in the Chamber of the Head, Department of Sociology, JNV University, Jodhpur. The following members were present.

- |    |                         |          |
|----|-------------------------|----------|
| 1. | Dr. Kamal Singh Rathore | Member   |
| 2. | Shri Rishabh Gehlot     | Member   |
| 3. | Prof. K.P. Singh        | Convener |
- Part I**

Following transactions were made in the meeting :

1. The Committee confirmed the minutes of the meeting of the Committee of Courses and Studies in Sociology held on 08.02.2016.
2. In view of the minutes of the meeting of D.C. held on 29.04.2016, the committee resolved to accept the recommendations for the following syllabi under CBCS:

**M.A. 1st Semester 2016-17**

- SOC 101 (Basic Concepts in Sociology)
- SOC 102 (Methodology of Social Research)
- SOC 103 (Classical Sociological Traditions)
- SOC 104 (Perspectives on Indian Society)
- SOC 201 (Sociological Theory)
- SOC 202 (Social Anthropology)
- SOC 203 (Sociology of Development)
- SOC 204 (Indian Sociology)
- SOC 301 (Contemporary Sociological Issues)
- SOC 302 (Social Stratification & Mobility)
- SOC 303 (Crime & Society)

**OR**

- SOC 303 (Rural Society & Development in India)
- SOC 304 (Social Development: Indian Experience)

**OR**

- SOC 304 (Gender & Society)

**M.A. IVth Semester 2017-18**

- SOC 401 (Sociology of Religion)
  - SOC 402 (Comparative Sociology)
  - SOC 403 (Political Sociology)
- OR**
- SOC 403 (Sociology of Marginalized Communities)
  - SOC 404 (Education & Society)
- OR**
- SOC 404 (Social Statistics)
- OR**
- SOC 404 (Dissertation)

**Professor & Head**  
**Department of Sociology**  
J.N.V. University, JODHPUR

## SKILL COURSES

- SOC-501 (Basic Methods in Population Studies)
- SOC-502 (Social Psychology)
- SOC-503 (NGO Management)
- SOC-504 (Human Resource Development in Rural Sector)

### Part II

1. Regarding additional financial liabilities:-  
No separate resolution is required since there is no additional financial liability.
2. Regarding recommended books:-  
The convener of the Committee of Courses and Studies certified that no books written or published by any person who is member of the Committee of Courses have been prescribed or recommended for any examination of the university.
3. The committee resolves that in case any discrepancy is detected in framing of courses of studies and syllabi and their implementation, the Vice-chancellor be authorized to rectify the same in consultation with the convener of the Committee of Courses and Studies and the Dean of the Faculty concerned.

The meeting ended with a vote of thanks to the chair.



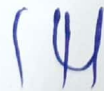
( Prof. K.P. Singh )  
Convener



( Dr. Kamal Singh Rathore )  
Member



(Shri Rishabh Gehlot)  
Member



Professor & Head  
Department of Sociology  
J.N.V. University, JODHPUR



Feb.09, 2016.

MINUTES

The meeting of the Committee of Courses and Studies in Sociology was held on 08.02.2016 at 11.00 a.m. in the Chamber of the Head, Department of Sociology, JNV University, Jodhpur. The following members were present :

- |    |                         |          |
|----|-------------------------|----------|
| 1. | Dr. Kamal Singh Rathore | Member   |
| 2. | Shri Rishabh Gehlot     | Member   |
| 3. | Prof. K.P. Singh        | Convener |

**Part I**


Following transactions were made in the meeting :


1. The committee confirmed the minutes of committee of courses held on 11.12.2015
2. The committee approved the following professional courses for the session 2016-17:
  - a. Certificate course in Population Study and Analysis.
  - b. Certificate course in Rural Development.


**Part II**

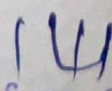
1. Regarding additional financial liabilities:-  
No separate resolution is required since there is no additional financial liabilities.
2. Regarding recommended books:-  
The convener of the Committee of Courses and Studies certified that no books written or published by any person who is member of the Committee of Courses have been prescribed or recommended for any examination of the university.
3. The committee resolves that in case any discrepancy is detected in framing of courses of studies and syllabi and their implementation, the Vice-chancellor be authorized to rectify the same in consultation with the convener of the Committee of Courses and Studies and the Dean of the Faculty concerned.

The meeting ended with a vote of thanks to the chair.

  
(Prof. K.P. Singh)  
Convener

  
(Dr. Kamal Singh Rathore)  
Member

  
(Shri Rishabh Gehlot)  
Member

  
Professor & Head  
Department of Sociology  
J.N.V. University, JODHPUR

## POST GRADUATION OF ARTS (PUBLIC ADMINISTRATION) CBCS SYSTEM

### FACULTY OF ARTS

JAI NARAIN VYAS UNIVERSITY, JODHPUR

#### PROGRAM OUTCOME

PA 1 <sup>st</sup> semester	After completing 1st semester for M.A. PUBLIC ADMINISTRATION student will be able to understand basic concepts of Public Administration.
PA 2 <sup>nd</sup> semester	After completing 2 semester of M.A. Public Administration students will gain knowledge of Administrative Thought, State Administration, Comparative Administration Systems etc.
PA 3 <sup>rd</sup> Semester	After completing 3 rd semester of M.A. Public Administration student will be able develop understating of different aspects of Rural Local Administration, Urban Local Administration, International Organisation and Administration, Financial Administration in India,
PA 4 <sup>th</sup> Semester	After completion of 4th semester of M.A. Public Administration students will be able to understand Administrative Thinkers, Indian Constitution, Development Administration, Economic Systems of different countries .

#### PROGRAM SPECIFIC OUTCOME

PAS 1 <sup>st</sup> semester	PSO1	Program specific outcome for this semester is to develop basic understanding of administrative concepts, theory and practice of Administrative Systems.
PAS 2 <sup>nd</sup> semester	PSO2	Program specific outcome for this semester is to students give knowledge of the changing paradigm of Administrative System with respect to India.
PAS 3 <sup>rd</sup> Semester	PSO3	Program specific outcome for this semester is to develop awareness about society and administration
PAS 4 <sup>th</sup> Semester	PSO4	Program specific outcome for this semester is giving conceptual knowledge of different aspects of administrative system.

#### COURSE OUTCOME

Course	Course Code and Name	Course Out come
M.A. Previous First Semester	PUB 101: Principles of Public Administration	CO: Provides basic understanding of the Principles of Public Administration .
	PUB 102 : Administrative theories of Public Administration	CO: Provides basic understanding of Administrative theories of Public Administration
	PUB 103 : Comparative Public Administration	CO: Provides basic understanding of Comparative Public Administration
	PUB 104 : Comparative Administration System	CO: Provides basic understanding of Comparative Administration System
	PUBSK 105 : Basics In Public Administration	CO: Provides basic understanding of basics concepts In Public Administration

*Meena Baidi*  
Professor & Head  
of Public Administration  
Department

		built control mechanisms over constitutional bodies in particular and administration in general . Delineating the constitutional provisions and dynamics of union -state relationships. Awareness about the institutions and mechanism in force for citizen-state interface
BAPA 202	Local Administration	On completion of this course, the students will be able to understand the working of Local Administration and the Political and Bureaucratic Institution in the functioning of Local Administration.
<b>B.A. FINAL YEAR (PUBLIC ADMINISTRATION)</b>		
BAPA 301	Comparative Public Administration	Will be equipped with the knowledge and conceptual clarity of approaches, indices, and models of comparative Public Administration . Clarity re. administrative systems and their accountability mechanisms of UK, USA and France . Understanding of local governmental system, grievance redressal mechanisms and relevance of comparative approach in globalized perspective
BAPA 302	State Administration In India	Acquiring the theoretical knowledge and understanding of the evolution and growth of rural local governance with special reference to Panchayati raj institutions . Gaining insights about composition, role and functions, resources of Panchayati raj institutions . Connecting the role and relationships of rural local democratic decentralized institutions (PRIs) with other related issues and institution

*Meeva Bashe*

COURSE COORDINATOR  
 Professor & Head  
 Department of Public Administration  
 J.N.V. University, Jodhpur

Course	Course Code and Name	Course Description
M.A. Previous First Semester	PUB 101 Principles of Public Administration	CO1: Provides basic understanding of the Principles of Public Administration
	PUB 102 Administrative Theories and Models of Public Administration	CO2: Provides basic understanding of Administrative Theories of Public Administration
	PUB 103 Comparative Public Administration	CO3: Provides basic understanding of Comparative Public Administration
	PUB 104 Comparative Administration System	CO4: Provides basic understanding of Comparative Administration System
	PUBSE 105 Issues in Public Administration	CO5: Provides basic understanding of basic concepts in Public Administration

# BACHELOR OF ARTS (PUBLIC ADMINISTRATION)

FACULTY OF ARTS  
JAI NARAIN VYAS UNIVERSITY, JODHPUR

## PROGRAM OUTCOME

PA 1 year	After completing three years for Bachelors in Arts (Public Administration) program, students would be able to develop an understanding of the fundamentals of Public Administration
PA 2 year	The program will enable students to develop understanding of Administrative System, Governments Structure, and Administrative Thinkers.
PA 3 year	The program will help students to understand the theoretical concepts and practical aspects of Public Administration.

## PROGRAM SPECIFIC OUTCOME

PAO1	Awareness about the evolution and growth of the discipline of Public Administration. Learning of basic principles and approaches of Public Administration.
PAO2	Capacity to understand the dynamics and role of the bureaucracy and administration
PAO3	Students will be able to work in field with help of scientific methods.

## COURSE OUTCOME

COURSE CODE	COURSE NAME	COURSE OUTCOME
<b>B.A. FIRST YEAR (PUBLIC ADMINISTRATION)</b>		
BAPA 101	Principles Of Public Administration	Awareness about the evolution and growth of the discipline of Public Administration. Learning of basic principles and approaches of Public Administration. Theoretical clarity of basic concepts and dynamics relating to Public Administration.
BAPA 102	Administrative Institutions	Gain basic knowledge about Government institutions and Policies and knowledge of Indian Administrative Institutions
<b>B.A. SECOND YEAR (PUBLIC ADMINISTRATION)</b>		
BAPA 201	Public Administration In India	Knowledge about the evolution and growth of Public Administration . Familiarity with the constitutional framework on which Public Administration is based. . Grasping the role of Union Executive . Understanding the in-

*Meeva Baidie*

Professor & Head  
Department of Public Administration  
Jai Narain Vyas University, Jodhpur

M.A. Previous Second Semester	PUB 201 : Public Personnel Administration	CO: Provides advance understanding of Public Personnel Administration.
	PUB 202 : Contemporary Issues in Public Personnel Administration	CO: Provides Basic understanding of Contemporary Issues in Public Personnel Administration
	PUB 203 : Public Administration in India	CO: Provides Basic understanding of Public Administration in India
	PUB 204 : Major Issues and Personnel Administration in India	CO: Provides basic understandings of Major Issues and Personnel Administration in India
	PUB 205 : Basics In Administration And State	CO: Provides basic understandings of Basics In Administration And State
M.A. Third Semester	PUB 301 : Administrative Thought	CO: Provides basic understandings of Administrative Thought
	PUB 302 : Financial Administration in India	CO: Provides basic understandings of Financial Administration in India
	PUB 303 A : International Organisation and Administration	CO: Provides basic understandings of International Organisation and Administration
	PUB 303 B : Urban Local Administration	CO: Provides basic understandings of Urban Local Administration
	Or	
	PUB 304 A : State Administration in India with Special reference to Rajasthan	CO: Provides basic understandings of State Administration in India with Special reference to Rajasthan.
	PUB 304 B : Rural Local Administration	CO: Provides basic understandings of Rural Local Administration
	PUB 305 : Introduction To Field Work In Local Self Government	CO: Provides basic understandings of Introduction To Field Work In Local Self Government
M.A. Fourth Semester	PUB 401 : Administrative Thinkers	CO: Provides advance understanding of Administrative Thinkers
	PUB 402 : Indian Constitution	CO: Provides advance understanding of Indian Constitution
	PUB 403A : Development Administration	CO: Provides advance understanding of Development Administration
	PUB 403 B : Economic Systems and Administration	CO: Provides advance understanding of Trends in Economic Systems and Administration
	OR	
	PUB 404A : Social Administration	CO: Provides advance understanding of Theory and Practice of Social Administration
	PUB 404 B : Public Policy	PAO: Provides advance understanding of Public Policy
PUB 405 : Right To Information	PAO: Provides advance understanding of Right To Information	

*Meenu Baidya*  
Professor & Head  
Administration

## POs of Geology M.Sc. Degree Programme.

The programme and courses run by the department have great contribution in preparation of trained geologist. Who are capable in mineral and rock identification, mineral exploration and to work in geological departments and companies. A number of alumni of this department are working in various geological departments and organisation of country and states as well as in national and multinational companies of private mineral industries, mines and companies. They are working as teachers in higher education institutions and as geoscientist in scientific organisation.

PO1. **Geology knowledge:** Apply the knowledge of Geological science, its fundamentals, and Geological specialization to the solution of complex geological problems.

PO2. **Geological analysis:** Identify, formulate, research literature, and analyze complex geological problems reaching substantiated conclusions using first principles of Geology, natural sciences, and applied geological subjects.

PO3. **Design/development of solutions:** Design geological project that meet the specified needs of the mineral based industries and environmental considerations.

PO4. **Conduct investigations of complex problems:** Use research-based knowledge and research methods including design of models, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO5. **Modern tool usage:** Create, select, and apply appropriate techniques, resources, and modern geological and IT tools including prediction and modelling to complex geological activities with an understanding of the limitations.

PO6. **The Geologist and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional geological practice.

PO7. **Environment and sustainability:** Understand the impact of the professional geological solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

PO8. **Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the geological practice.

PO9. **Individual and team work:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

PO10. **Communication:** Communicate effectively on complex geological activities with the geology community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

PO11. **Project management and finance:** Demonstrate knowledge and understanding of the geological and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

**Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of geological change.

<b>COs of the course “M.Sc. Geology Semester -I, Course Geol-101 to 106; Semester -II, Course Geol-201 to 206; Semester -III, Course Geol-301 to 306 and Semester -IV, Course Geol-401 to 406.</b>
<b>M.Sc. Geology Semester -I</b>
Geol-101: Come to know identification of minerals base on their physical and optical properties; Origin, occurrence and crystal structure of minerals.
Geol-102: Come to know methods of mapping of rocks and various structures present in them rocks.
Geol-103: Come to know geomorphological divisions of India and origin of continents and oceans. Gain knowledge on Geogeritage too.
Geol-104: Come to know origin, classification, structures, textures and environment of sedimentary rocks.
Geol-105: Practically see physically minerals and identify them. Preparation and interpretation of geological maps and find out attitudes of strata in maps.
Geol-106: Practically draw map of physiographic division of India. Study various landforms in models and drawings. Learn identification of sedimentary rocks in handspecimens and under microscope.
<b>M.Sc. Geology Semester -II</b>
Geol-201: come to know Lithology, classification, structures, distribution and economic importance of Precambrian rocks of India.
Geol-202: Come to know origin, classification, structures, textures and forms of Igneous rocks.
Geol-203: come to know Lithology, classification, structures, distribution, fossil content, age, Palaeogeography and Palaeoclimate of Phanerozoic rocks of India.
Geol-204: Come to know varios fossil gropus and their morphology, history, palaeoecology, classification and evolutionary characters viz. Foraminifers,Ostracods, Brachiopoda, Trilobite, Echinoidea, Bivalves, Gastropods and Cephalopd Evolutionary histories of man, elephant and horse. Gondwana plant fossils.
Geol-205: Learn geological and palaeogeographic maps of Preacambrian rock groups of India. Also learn identification of igneous rocks in handspecimens and under microscope.
Geol-206: Learn geological and palaeogeographic maps of Phanerozouc rock groups of India. Also learn identification of fossils in handspecimens and their characteristics.

### **M.Sc. Geology Semester -III**

Geol-301: come to know all kind of properties of groundwater and rocks bearing it. Exploration and occurrence of groundwater.

Geol-302: Come to know ore genesis processes, Optical properties of Ore minerals. Distribution and origin of few Indian ore deposits.

Geol-303: Come to know origin, classification, structures, textures and forms of metamorphic rocks. Fundamentals of Geochemistry.

Geol-304: come to know Sedimentary Basins, Geosynclinal Concept, Basin classification and Analysis. Sedimentary basins of Western Rajasthan.

Geol-305: Do practice on hands of problem related to hydrogeology. Field visits of groundwater drilling sites and mineral deposit mines.

Geol-306: Learn identification of Metamorphic rocks in handspecimens and under microscope. Ore microscopy: study of Ores minerals textures and paragenesis under microscope.

### **M.Sc. Geology Semester -IV**

Geol-401: Come to know origin and properties of fuel minerals viz. coal , petroleum and atomic minerals. Also learn industrial minerals.

Geol-402: come to know Mineral prospecting and Exploration methods.

Geol-403: Come to know environmental geology, photogeology and Remote sensing

Geol-404: Come to know mining methods, drilling, ore sampling and estimation, explosives used in mines, civil engineering work of dams, tunnels, bridges and roads.

Geol-405: identify ore and industrial mineral specimens. Ore microscopic practices to identify metallic ores. Prepare distribution map of ore and industrial minerals.

Geol-406: Understanding of Tool and Techniques to study with areal photographs and imagery. Identification of geomorphological features in imageries. Properties of building and dimensional stones used in civil engineering constructions. Identification of fuel and industrial minerals in handspewcimens. Field visits and training.



## PSOs of MSc Physics

PSO1. Understand the basic concepts and applications of statistical mechanics and classical mechanics

PSO2. Understand the basic concepts and applications of Quantum mechanics and Advanced quantum mechanics

PSO3. Understand the basic concepts and applications of Electronics circuits and electronic instrumentation

PSO4. Basic knowledge of programming and C language

PSO5. Perform experiments in C language

PSO6. Perform experiments in Electronics

PSO7. Understand the basic concepts and applications of atomic physics and Digital electronics

PSO8. Perform experiments in Laser physics and Molecular and Resonance Spectroscopy

PSO9. Understand the basic concepts and applications of electrodynamics and plasma physics

PSO10. Understand the applications of mathematical tools in physics

PSO11. Understand the basic concepts of nuclear physics

PSO12. Perform experiments in Nuclear physics

PSO13. Understand the basic concepts and applications of Microwave Electronics and communication

PSO13. Understand the basic concepts and applications of Condensed matter physics and solid state physics

PSO14. Perform experiments in Condensed matter physics

**Programm Outcomes of undergraduate courses**

The undergraduate curriculums are focusing to promote and elaborate the science of schooling at their routine activities and expedite the learning process by extension of teaching and practical exercises. The undergraduate classes students of biological sciences should be aware about general description of systematics of local flora and fauna as well as their habitat, ecology and physiology which interfere directly or indirectly to human health and related issues. The biological sciences are drawing the attention about physiology of unicellular to multicellular animals. The cellular and molecular interactions are addressing by cellular biology. The curriculum outcomes of science faculty also addressing the special issues of the desert ecosystem as well as stressed conditions of particulars. Accordingly, the chemical sciences are enriching the applications of chemicals daily life and routine activities as well as their synthesis and characteristics. The outcomes are addressing the environment impact assessments and anthropogenic activities. Through this graduate course the students should be able to integrate and apply basic knowledge to the understanding of new and novel ideas and findings. This includes a determined capability to read, understand, and critique data from existing scientific analyses. Students should establish a capacity to use and apply suitable quantifiable methods in physics, chemistry, geology, botany, home science, statistics, mathematics, electronic and zoology.

The outcomes of graduate courses of science faculty will be able to educate scientific approaches in societies or community which would be updated the lifestyle as well as the quality of life. The program outcomes will also be enhanced the new skills, approaches, job options and updated curriculum through implementations of new education policies.

## Programme outcome of M.Sc. Botany

### PO:

From the year 2015-16, the Department is offering M.Sc. as choice based credit system with semesterization of the examination pattern. This course is designed with the scope for learning and deeper understanding of the areas like cytology and genetics, microbiology, phycology, mycology, taxonomy, plant resource utilization, plant physiology and biochemistry, molecular biology, biotechnology, plant pathology and population biology. The course comprises of basic specializations in the fields like stress physiology, plant microbe interaction, mycology and pathology, plant molecular biology and biotechnology, plant systematics and biodiversity, and population biology and desert ecology. The principle outcomes of the course are

1. The students are able to relate the knowledge from fields like cytology and genetics to biotechnology and plant pathology.
2. The course empowers the students to excel in various research fields of life sciences
3. The student develops sense of scientific responsibility for social and environmental awareness

### CO:

1. The first two semesters are designed for students' learning of the various core subjects like cell and molecular biology, genetics, microbiology, phycology, mycology, taxonomy, plant development and reproduction, plant resource utilization etc. From the third semester, two papers in choice based manner are selected by the students with specialization in various selective disciplines

2. The syllabus is prepared keeping in view the undergraduate curriculum, while in the undergraduate course, the students were introduced to many fundamental topics in life sciences, at the post graduate level they are acquainted with new areas and applied aspects of the various fields. For example;

a. In cell and molecular biology the students learn principles of various concepts like structure of cell, transport across membranes, cell communication, cell cycle and cell death, genome structure, gene expression

b. In genetics they learn principles of Mendelian genetics and the exceptions, population genetics, evolution, gene mapping

c. In taxonomy they are able to make use of the standard flora, identify and classify the plants to genus and species level, understand the principles of phylogenetics and modern schemes of classification of plants

3. In various specialization courses the student develops deeper understanding of factors affecting the growth of plants adversely, and the molecular mechanisms adopted by plants to cope up the imposed stress, pathogens responsible for causing diseases to different plants, the molecular mechanisms underlying the invasion of plant tissues and the protective pathways, manner of symbiotic association between microbes and plants with understanding of the relation to molecular levels, advanced plant systematics, plant molecular biology and biotechnology and population biology with respect to plants

### PSO:

1. The course is designed to further groom the students once they have completed the undergraduate course. The course design is based on the motive that the student should develop interdisciplinary understanding of plant biology.

2. The students will be with sufficient background knowledge to be specifically trained in experimental techniques like tissue culture, monitoring and evaluation of conservation programmes

3. After completion of the course, the student could be an asset for various academic and research institutions. He/She could be made specifically suited for roles in the fields like cytogenetics, biotechnology, plant protection, plant resource utilization, plant classification, and environmental conservation.

## DEPARTMENT OF CHEMISTRY, JAI NARAIN VYAS UNIVERSITY: JODHPUR

PROGRAMME OUTCOME


- Department of Chemistry, Jai Narain Vyas University, Jodhpur; one of the founder departments of this university run courses at different level and different streams. Department aims at grooming the younger professionals to carry forward the spirit of scientific approach and serve as a valuable resource for academic institutions, industry and society. Our courses have been designed not only to understand basic concepts of material behavior through various aspects of chemical sciences but also to raise advanced learning about their applications. It caters large number of industries situated in and around Jodhpur for their regular quality assessment and maintenance as well as progressive industrial growth.

PROGRAMME SPECIFIC OUTCOME

- To empower the students to understand the basics of material science in terms of chemical aspects and postulate application oriented correlations.
- To groom the younger professionals to carry forward the spirit of scientific approach for pursuing higher studies with a better competence.
- To develop entrepreneurship skills compatible with industrial and social requirements.
- To inculcate high moral and ethical values amongst the students to make them responsible citizens and good human beings.
- To Provide High Quality application oriented scientific education and research sensitization to younger generation through a blend of science and engineering for eco-friendly sustainable growth.

COURSE OUTCOME

- Our students are getting breakthrough in various industrial sectors including oil exploration, mineral, paints and polymers, cement, textile, guar and pharmaceuticals.
- Students are getting placements in academic profession of various cadres.
- A large number of students are recruited in many other public services like administrative, R & D, tourism etc.

  
Prof. & Head  
Department of Chemistry  
J.N.V. University, Jodhpur

## Programme Name: M.Sc. Mathematics (CBCS)

The 4-semester M.Sc programme is carefully designed to impart essential knowledge in Mathematics with opportunities for specialization in all major areas of pure and applied mathematics. In the first two semesters the focus is on core courses. Students have to do three core courses in the third & four semester along with two elective courses

### Programme outcomes:

<b>PO1</b>	Prepare students for pursuing research or careers in mathematical sciences and allied fields.
<b>PO2</b>	Continue to acquire relevant knowledge and skills appropriate to professional activities and demonstrate highest standards of ethical issues in mathematical services.
<b>PO3</b>	Equips the students with skills to analyze problems, formulate a hypothesis

### Programme Specific outcomes:

<b>PSO1</b>	Strong foundation in knowledge: Have strong foundation in core areas of mathematics and able to communicate mathematics effectively.
<b>PSO2</b>	Abstract skills: Evaluate hypothesis, theories. Methods and evidence within their proper contexts.
<b>PSO3</b>	Problem solving: Solve complex problems by critical understanding, analysis and synthesis.
<b>PSO4</b>	Proficiency in interdisciplinary skills: Select, interpret and critically evaluate information from a range of source that include books, journals, case studies and internet.
<b>PSO5</b>	Application and research efficiency: Provide a systematic understanding of the concepts and theories of mathematics and their applications viz. in industry, commerce, engineering services, finance.
<b>PSO6</b>	Lifelong practical knowledge: Recognize the need to engage in lifelong learning through continuous education and research leading to higher degrees like Ph.D, D.Sc. etc.

### Course outcomes:

<b>M.Sc I semester</b>	
<b>Math:101</b>	<b>Algebra-I</b>
<b>CO1</b>	Understand and introduce the language and precision of abstract algebra.
<b>CO2</b>	The course will create the tendency to think of why a mathematical statement is true or false.
<b>CO3</b>	Demonstrate knowledge of conjugacy relation and class equation
<b>CO4</b>	Apply Sylow's theorem to determine the nature of subgroups.
<b>CO5</b>	Develop the concepts of extension fields
<b>CO6</b>	Find the splitting field for a given polynomial.
<b>CO7</b>	Develop the concepts of extension fields
<b>Math:102</b>	<b>Advanced Real Analysis</b>
<b>CO1</b>	Explore their knowledge in the area of real analysis

<b>CO2</b>	Understand the Introduction of limit point, convergent of series and functions.
<b>CO3</b>	Understand the concept of uniform convergence.
<b>Math:103</b>	<b>Differential Equations</b>
<b>CO1</b>	Familiarize the students with the fundamentals of ordinary and partial differential equations and its applications to calculating boundary value problems
<b>CO2</b>	Understand the technique of separation of variables to solve PDEs and analyze the behaviour of solutions in terms of Eigen function expansions.
<b>CO3</b>	Aware about the concept of heat and wave equations, conditions at the boundary of the spatial domain and initial conditions at time zero
<b>CO4</b>	Determine the solutions of differential equations with initial and boundary conditions
<b>Math:104</b>	<b>Special functions</b>
<b>CO1</b>	Understand the properties of special functions like Gauss hypergeometric, Legendre functions with their integral representations.
<b>CO2</b>	Understand the concept of Bessel's function, Hermite function etc, with its properties like recurrence relations, orthogonal properties, generating functions etc.
<b>CO3</b>	Understand how special function is useful in differential equations.
<b>CO4</b>	To determine types of PDEs which may be solved by application of special functions.
<b>CO5</b>	To analyse properties of special functions by their integral representations and symmetries.
<b>Math:105</b>	<b>Analytical Dynamics and Numerical Analysis-I</b>
<b>CO1</b>	Aware about the mechanics developed by Newton, Lagrange's, Hamilton.
<b>CO2</b>	During the lecture the student understands the nature and operations of Numerical Analysis, demonstrates familiarity with theories and concepts used in Numerical Analysis, and identifies the steps required to carry out a piece of research on a topic in Numerical Analysis.

<b>M.Sc II semester</b>	
<b>Math:201</b>	<b>Algebra-II</b>
<b>CO1</b>	Familiar with the notion of a linear transformation and its matrix.
<b>CO2</b>	Find the change-of-basis matrix with respect to two bases of a vector space
<b>CO3</b>	understand the main ideas of Galois theory
<b>CO4</b>	To construct Lebesgue's measure on the real line and in n-dimensional Euclidean space.
<b>Math:202</b>	<b>Measure Theory and Integration</b>
<b>CO1</b>	Gain understanding of the abstract measure theory and definition and main properties of the integral.
<b>CO2</b>	Students get ideas about the theory of measure.
<b>CO3</b>	Student know how to develop the ideas of Lebesgue integration and its properties
<b>CO4</b>	students know how to show that certain functions are measurable: construct the Lebesgue integral understand properties of the Lebesgue integral
<b>CO5</b>	Students know about Lp-spaces, Holder - Minkowski inequalities
<b>Math:203</b>	<b>Hydrodynamics</b>
<b>CO1</b>	Understand the basic principles of ideal fluid
<b>CO2</b>	Use Euler and Bernoulli's equations and the conservation of mass to determine velocity and acceleration for incompressible and non-viscous fluid
<b>CO3</b>	Understand the concept of rotational and irrotational flow, stream functions, velocity potential, complex potential due to sink, source and doublets.
<b>Math:204</b>	<b>Classical polynomials and Integral Transform</b>

<b>CO1</b>	To expose the students with the concept of popular and useful transformations techniques like; Laplace and inverse Laplace transform, Fourier transform, Hankel transform, Mellin transform with its properties and applications.
<b>Math:205</b>	<b>Analytical Dynamics and Numerical Analysis-I</b>
<b>CO1</b>	Acquaint the students with mechanical systems under generalized coordinate systems, virtual work, energy and momentum.
<b>CO2</b>	Aware about the mechanics developed by Newton, Lagrange's, Hamilton
<b>CO3</b>	Able to Describe Motion in three dimensions with reference to Euler's dynamical and geometrical equations, Motion under no forces, Motion under impulsive forces.
<b>CO4</b>	Analyze the Derivation of Lagrange's Equations to holonomic Systems
<b>CO5</b>	Distinguish the concept of the Hamilton Equations of Motion and the Principle of Least Action.

<b>M.Sc III semester</b>	
<b>Math:301</b>	<b>Complex Analysis</b>
<b>CO1</b>	Acquire knowledge about different types of functions viz. analytic, entire and meromorphic functions occur in complex analysis along with their properties
<b>CO2</b>	Describe conformal mappings between various plane regions.
<b>CO3</b>	Utilize the concepts of complex analysis to specific research problems in mathematics or other fields.
<b>CO4</b>	Enhance and develop the ability of using the language of mathematics in analyzing the real-world problems of sciences and engineering
<b>CO5</b>	Expand some simple functions as their Taylor and Laurent series, classify the nature of singularities, find residues and apply Cauchy Residue theorem to evaluate integrals.
<b>Math:302</b>	<b>Differential Geometry</b>
<b>CO1</b>	Study the concept of Curvature of space curve.
<b>CO2</b>	The theory of surfaces introduces the fundamental quadratic Forms of a surface.
<b>CO3</b>	Acquaint with the fundamentals of differential geometry primarily by focusing on the theory of curves and surfaces in three spaces.
<b>CO4</b>	Explain the concepts and language of differential geometry and its role in modern mathematics.
<b>Math:303</b>	<b>Functional Analysis-I</b>
<b>CO1</b>	Explain the fundamental concepts of functional analysis in applied contexts.
<b>CO2</b>	Use elementary properties of Banach space and Hilbert space.
<b>CO3</b>	Identify normal, self adjoint or unitary operators.
<b>Math:304</b>	<b>Elective(Group A-1):Magneto Fluid Dynamics-I</b>
<b>CO1</b>	Understand the interaction between hydrodynamic process and electromagnetic phenomena in terms of Maxwell electromagnetic field equation
<b>CO2</b>	formulate the basic equations of motion in inviscid and viscous conducting fluid flow and be familiar with the Alfvén's wave
<b>CO3</b>	Formulation of exact equations of MHD flow.
<b>Math:304</b>	<b>Elective(Group A-2):Linear Operators in Hilbert space-I</b>
<b>CO1</b>	Use elementary properties of Banach space and Hilbert space
<b>CO2</b>	Construct orthonormal sets.
<b>Math:304</b>	<b>Elective(Group A-3):Laminar Viscous Fluid Theory-I</b>
<b>CO1</b>	Understand the difference between laminar and turbulent flows.
<b>CO2</b>	Formulate the basic Navier – Stokes equations for different fluid flow problems
<b>CO3</b>	Able to calculate Stream functions for different types of flow.



<b>Math:305</b>	<b>Elective(Group B-1):Fundamentals of Operations Research-I</b>
<b>CO1</b>	Identify the optimization techniques suitable for the real time problems.
<b>CO2</b>	Solve linear programming by two phase method.
<b>CO3</b>	Compare Determine the inventory level of an industry for the smooth functioning.
<b>Math:305</b>	<b>Elective(Group B-2):Integral Equations and boundary value problems-I</b>
<b>CO1</b>	Understand the concept of the relationship between the integral equations and ordinary differential equations and integral transforms.
<b>CO2</b>	Acquire knowledge of different types of Integral equations:Fredholm and Volterra integral equations.
<b>CO3</b>	Learn different types of solution methods like successive approximation, resolvent kernel and iteration method, integral transform method and which method is applicable for which type of integral equation.
<b>Math:305</b>	<b>Elective(Group B-3):Advanced Numerical Analysis-I</b>
<b>CO1</b>	Solve algebraic and transcendental equations using appropriate numerical methods.
<b>CO2</b>	Solve approximate a function using appropriate numerical methods.
<b>CO3</b>	Analyze and evaluate the accuracy of common numerical methods.

<b>M.Sc IV semester</b>	
<b>Math:401</b>	<b>Topology</b>
<b>CO1</b>	Analyze properties of topological spaces and construct various topologies on a general set.
<b>CO2</b>	Use continuous functions, homeomorphisms to understand structure
<b>CO3</b>	Categorize the separation axioms and produce examples for different topological spaces.
<b>Math:402</b>	<b>Differential Geometry and Tensor Analysis</b>
<b>CO1</b>	To get introduced to geodesics on a surface and their characterization.
<b>CO2</b>	To understand geodesics as distance minimizing curves on surfaces and find geodesics on various surfaces.
<b>CO3</b>	To be introduced to Christoffel symbols and their expression in terms of metric coefficients and their derivatives
<b>CO4</b>	Understand the reason why the tensor analysis is used and explain usefulness of the tensor analysis.
<b>CO5</b>	Explain the normal curvature of a surface, its connection with the first and second fundamental form
<b>Math:403</b>	<b>Functional Analysis-II</b>
<b>CO1</b>	Explain the fundamental concepts of functional analysis in applied contexts.
<b>CO2</b>	Use elementary properties of Banach space and Hilbert space.
<b>CO3</b>	Identify normal, self adjoint or unitary operators.
<b>Math:404</b>	<b>Elective(Group A-1):Magneto Fluid Dynamics-II</b>
<b>CO1</b>	Understand the two dimensional MHD flow over and flow past a plane
<b>CO2</b>	Describe the difference between MHD and MFD boundary layer flows.
<b>CO3</b>	Formulate the basic equations of motion of MFD boundary layer flow in presence of magnetic field.
<b>CO4</b>	Apply the knowledge of forces in allign and normal directions of flow
<b>Math:404</b>	<b>Elective(Group A-2):Linear Operators in Hilbert space-II</b>
<b>CO1</b>	Understand the different types of operators.
<b>CO2</b>	Explain the fundamental concepts of spectrum of opertaors.

<b>Math:404</b>	<b>Elective(Group A-3):Laminar Viscous Fluid Theory-II</b>
<b>CO1</b>	To derive boundary layer equations for different types of fluid flow.
<b>CO2</b>	Formulate boundary layer approximations and understand the differential and integral solution methods for boundary layer analysis.
<b>Math:405</b>	<b>Elective(Group B-1):Fundamentals of Operations Research-II</b>
<b>CO1</b>	Develop mathematical skills to analyse and solve inventory problems.
<b>CO2</b>	Understand and Solve Replacement problems.
<b>CO3</b>	Effectively communicate ideas, explain procedures and interpret results and solutions of different queue models.
<b>Math:405</b>	<b>Elective(Group B-2):Integral Equations and boundary value problems-II</b>
<b>CO1</b>	Think logically and mathematically and apply the knowledge of transforms to solve complex problems.
<b>CO2</b>	Construct Green function in solving boundary value problem by converting it to an integral equation.
<b>Math:405</b>	<b>Elective(Group B-3):Advanced Numerical Analysis-II</b>
<b>CO1</b>	To recognize and apply appropriate theories, principles and concepts relevant to Numerical Analysis.
<b>CO2</b>	Solve initial value and boundary value problems which have great significance in engineering practice using ordinary and partial differential equations.

**Skill course :**

<b>Skill course 1:</b>	<b>Math-SC-1: Knowledge of Mathematical typing software</b>
<b>CO1</b>	Successfully install LaTeX and its related components on a home/ Personal computer.
<b>CO2</b>	Independently typeset Mathematical, Scientific and general purpose documents in a well organized manner and atmost accuracy.
<b>CO3</b>	Write various types of formulae, equations, matrix etc. by using Mathype and LaTeX. Create Tables, Graphics and Pictures Lists, Arrays and Bibliography by using LaTeX. Create Slides with Beamers and posters.

<b>Skill course 2:</b>	<b>Math-SC-5 : Sampling and test of Significance</b>
<b>CO1</b>	Understand the steps of testing of hypothesis.
<b>CO2</b>	Able to define null hypothesis, alternative hypothesis, level of significance, test statistic

### **Programme outcomes of M.Sc Zoology**

The master of Zoology oriented towards to educate and develop skills of research as well as job-oriented approaches to the students. The curriculum of master classes included systematics of invertebrates as vertebrates along with the evolutionary processes and adaptive radiations. The choice-based credit system (CBCS) will be promoted the students for learning approaches as well as continuous evaluation processes of quiz, seminars, term test and final examination along with practical exercises. The quiz activities will be developed the quick assessments and learning attitudes. The seminar activities will be enhanced the skills of representations as well as strengthen the subject. Accordingly, the term and final examinations will be developed the learning and resulted in targeted course.

The master's degree outcomes-oriented development of common skill and specific areas in the cell biology, fish biology, parasitology, environmental sciences, and entomology. The area of cell and molecular biology will be strengthening the knowledge of cellular and molecular biology as well as basic animal biotechnology approaches. Consequently, fish biology describing and learning approaches about the habitats of fishes as well as aquatic animals along with development of commercial applications of thrust area. The area of parasitology will be given the host parasites interactions and physiology of parasites. Accordingly, the desertic environmental sciences will be addressing the ecology, habitat and topology of the area. It will also being address the Thar Desert ecology. The specific area of entomology explained the systematic of arthropods, physiology as well as economic importance. The whole outcomes of the master of zoology will be addressing the development of job oriented skill as well as research skills in the area of animal sciences.

## **P.G. Diploma in Tax Practice**

The programme aims at providing holistic knowledge about taxation system in India

### **PGDTP101 INCOME TAX LAW AND ACCOUNTS**

**Course objectives:** - It aims at imparting knowledge about the direct tax laws and GST, in force for the relevant previous year and to provide an insight into procedural aspects for assessment of tax liabilities for various assesses as per IT Act, 1961 and IT Rules, 1962 in manual and online.

**Course outcomes:** - After conclusion of study the students will be able to:

- Differentiate between direct and indirect tax assessment.
- Define the procedure of direct tax assessment.
- In order to familiarize the different know-how and heads of income with its components.
- Able to compute total income and define tax complications and structure in manual and online format.
- Able to file IT return for various assesses.
- Able to understand amendments made from time to time in finance Act.

### **PGDTP102 CORPORATE TAX LAW AND AUDIT**

**Course objectives:** - The course aims at imparting knowledge about corporate tax system and practices prevailing in India for relevant previous year.

**Course outcomes:** - After learning this students have in-depth knowledge of:

- Assessments of companies.
- Assessments of Non-resident.
- Assessments of Co-operatives society.
- How appeals are made.
- Collection and recovery of tax deducted at source.

### **PGDTP103 GOODS AND SERVICES TAX**

**Course objectives:**-The course aim at enriching students with the knowledge of good & services tax applicable in India.

**Course outcomes:** - After learning this students will be able to:

- Understand concept of GST levy of GST and ITC (Input Tax Credit).
- Understand and comply with registration process of goods & services tax.
- Able to file return.

## **PGDTP104 BUSINESS TAXATION**

**Course objectives:-** The main objectives of this course are:

- Student will acquaint with the sources of revenues of the Government.
- Students will learn to analysis and evaluate the effect of an indirect tax on consumers, producers and the government.
- Students will learn and understands various definitions and terminologies of indirect taxes and customers Laws.
- Discuss examples of goods/services on which the government imposes indirect tax and reasons for that.

**Course outcomes:-** After successful completion of this course, student will be able to:

- To compute the assess able value of transactions related to goods and services for levy and determination of duty liability.
- To identify and analyze the procedural aspects under different applicable statutes related to indirect taxation.
- To understand the basic principles underlying the indirect taxation statutes.
- To understand tax liability and taxable entities. Accounting treatment (simple and trilateral transactions).
- To examine the method of tax credit, Inflows, Outflows and Tax Imposition, Tax exemptions, Tax deduction.
- To enable the students to learn the concepts, indirect tax.
- To understand the importance of foreign exchange management and provisions FEMA Act and Black Money.

## **PROGRAMME OUTCOMES**

After completing this diploma student would have in-depth knowledge of taxation practice in India and inculcate skills required for work as tax consultant.

## PROGRAMME OBJECTIVES

The M.Com. Accounting is a 2 year Post Graduate degree in the field of commerce and it is an advance level of systematic study focusing on accounting topics. The M.Com. Accounting course aims at imbibe students with the skills required to take up roles of Accountancy Teachers, Branch Managers, Account Assistant, Account Portfolio Managers etc.

The programme intends to enrich students with knowledge that will enable them to have an edge in Accounting and Finance sector and inculcate them with the knowledge of Accounting, Taxation and other related fields in accordance with the importance they have in varied fields of Economy.

## PROGRAMME OBJECTIVES

The Programme aims at: -

Equipping with skills, knowledge and attitude to meet challenges of the modern-day business organization in the areas related to Accounting, Finance etc.

Nurture students in intellectual personal and interpersonal and social skills so that they can become inquisitive and curious to get deep insides of the accounting fields and tackle the complex situations related to the field of Accounting and Finance.

Developing understanding and awareness of general issues pertaining to the functions related to Finance, Accounting, Taxation, Cost Accounting etc.

## M. COM.PREVIOUS

### MCOMAAS101: ADVANCED ACCOUNTING – I

**Course objectives:** - The course aims to make Student: -

- Familiar with the accounting standards in India and abroad.
- Grasp knowledge about theoretical and conceptual framework of accounting.
- Understand various emerging practices in a field of accounting.

**Course outcomes:** -after learning this Students would be able to: -

- Understand rational behind existence practices of accounting.
- Prepare reports under Inflationary economy.
- Understand, Farm accounting, Hotel accounting, Green accounting, robotic accounting, Forensic accounting, Fair value accounting etc.
- Understand corporate reporting practices and prepare reports accordingly.
- Calculate EPS.

*Singh*  
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## MCOMAAS102: ADVANCED BUSINESS STATISTICS

**Course objectives:** - The objective of this course is to familiarise students with advanced statistical tools used for managerial decision making.

**Course outcomes:-**

- Comfort with analysing the advanced statistical tools.
- Ability to interpretation the correlation and regression techniques between two or more than two variables.
- Ability to link this idea with managerial decision.
- Understand the concept of profitability and application of permutation and combination in probability.
- Recognise the concept of sampling estimation and sampling distributions.

## MCOMAAS103: ADVANCED FINANCIAL MANAGEMENT

**Course objectives:** - To enable students to acquaint themselves with various techniques of Advanced Financial Management, Modern approach to financial management, financial planning and decision making. To be aware of various investments alternatives, alternatives of raising capital from abroad risk and return relationship and money market operations.

**Course outcomes:** -After studying this course the students would be able to:

- Understand the nitty-gritty of financial management, risk return framework and financial planning and decision making.
- Analyse and evaluate various investment alternatives and options of raisings capital from abroad.
- Understand foreign exchange markets and dealings therein.
- Grasp knowledge about portfolio management, money market operations and financial management in PSU.

*Sudesh*  
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## MCOMAAS104: ADVANCED MANAGEMENT ACCOUNTING

**Course objectives:** - The course aims at equipping students with understanding of concepts, methods and techniques of Advanced Management Accounting and enable them to use various techniques of cost ascertainment, Working Capital Management and variances analysis, while focusing on its need for managerial decision making and analyse CVP techniques to determine optimal managerial decisions.

**Course outcomes:** - The students will be able to

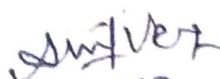
- Identify differences between various forms of accounting- Financial, Managerial and Cost and the role of a Management Accountant.
- Identify cost according to their associated activities and apply costing techniques for computing cost of products or services.
- Prepare income statements using Marginal costing and absorption costing.

## MCOMAAS105: TAXATION LAW AND PRACTICE

**Course objectives:** - it aims at imparting knowledge about the direct tax laws in force for the relevant previous year and to provide an insight into procedural aspects for assessment of tax liabilities for various assesses as per IT Act, 1961 and IT Rules, 1962 in manual and online format.

**Course outcomes:** - after conclusion of study the students will be able to:

- Differentiate between direct and indirect tax assessment.
- Define the procedure of direct tax assessment.
- In order to familiarize the different know-how and heads of income with its components.
- Able to compute total income and define tax complications and structure in manual and online format.
- Able to file IT return for various assesses.
- Able to understand amendments made from time to time in finance Act.

  
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**M. COM. FINAL**  
**MCOMAAS201: ADVANCED ACCOUNTING – II**

**Course objectives:** - The course aims to make Student: -

- Familiar with the accounting standards in India especially IND AS- 8, 37, 38, 102, 115.
- Grasp knowledge about Valuation of intangible including brand valuation
- Understand Government Accounting and standards guiding it.

**Course outcomes:** -after learning this Students would be able to: -

- Understand rationale behind existence practices of accounting.
- Value intangibles.
- Understand Government accounting, general principles, role of comptroller and Auditor general of India, role of public accounts committee review of accounts, Government Accounting Standards Advisory Boards (GASAB), Government Accounting and Reporting.
- Understand share based payments, Accounting for Employee Stock Option Plan (ESOP), Equity shares of differential rights.

**MCOMAAS202: ADVANCED AUDITING**

**Course objectives:** - To impart basic knowledge of Auditing, Auditing Ethics, Techniques of Auditing, power, duties and liabilities of Auditor in the global and Indian context and company Audit Report Order (CARO-2016), Companies (Auditor's report) order 2016.

**Course Outcomes:** - Students will be able to understand: - Principals of Audit, Techniques of Auditing and Audit Procedure.

- Prevent of fraud and error grasp knowledge of special points related to Banking companies, Insurance companies, educational institutions, Hotels, Clubs, Hospitals, Hire purchase and Leasing companies
- Have seagull view of International Standard of Audit (ISA)

*Smita Verma*

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### **MCOMAAS203: GOODS AND SERVICES TAX**

**Course objectives:**-The course aim at enriching students with the knowledge of good & services tax applicable in India.

**Course outcomes:** - After learning this students will be able to:

- Understand concept of GST levy of GST and ITC (Input Tax Credit).
- Understand and comply with registration process of goods & services tax.
- Able to file return.

### **MCOMAAS204: OPERATION RESEARCH**

**Course objectives:** - The course aims at impart knowledge about fundamentals of decisions making and various operational research techniques.

**Course outcomes:** - Student will be able to

- Find solution of real life problems using various research techniques.
- Apply transportation and assignment models, queuing theory and game theory.
- Perform sensitivity analysis.
- Understand operations related to interest rates and EMI calculations.

### **MCOMAAS205: COST ANALYSIS AND CONTROL**

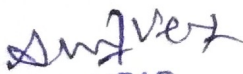
**Course objectives:** - The course aims at enlightening students about various cost analytical and cost control techniques.

**Course outcomes:** - After completing the course student will be able to relate cost control techniques like, budgetary control, ZBB etc. And analysis techniques like, Pareto analysis, ranking analysis etc. With real life business problems and apply accordingly.

### **PROGRAMME OUTCOMES**

After completing M.Com. Accounting programme students would possess skills required to take up roles of

- Accountancy Teachers.
- Branch Managers.
- Account Assistant.
- Account Portfolio Managers etc.

  
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## PROGRAMME OBJECTIVES

The M.Com. Accounting is a 2 year Post Graduate degree in the field of commerce and it is an advance level of systematic study focusing on accounting topics. The M.Com. Accounting course aims at imbibe students with the skills required to take up roles of Accountancy Teachers, Branch Managers, Account Assistant, Account Portfolio Managers etc.

The programme intends to enrich students with knowledge that will enable them to have an edge in Accounting and Finance sector and inculcate them with the knowledge of Accounting, Taxation and other related fields in accordance with the importance they have in varied fields of Economy.

## PROGRAMME OBJECTIVES

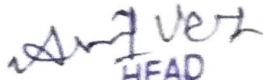
The Programme aims at: -

Equipping with skills, knowledge and attitude to meet challenges of the modern-day business organization in the areas related to Accounting, Finance etc.

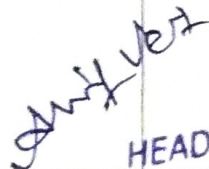
Nurture students in intellectual personal and interpersonal and social skills so that they can become inquisitive and curious to get deep insides of the accounting fields and tackle the complex situations related to the field of Accounting and Finance.

Developing understanding and awareness of general issues pertaining to the functions related to Finance, Accounting, Taxation, Cost Accounting etc.


**M.Com. Accounting Semester-I**

  
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MCOMACS101	Advanced Accounting-I	<p><b>Course objectives:</b> - The course aims to make Student: -</p> <ul style="list-style-type: none"> <li>• Familiar with the accounting standards in India and abroad</li> <li>• Grasp knowledge about theoretical and conceptual framework of accounting.</li> <li>• Understand various emerging practices in the field of accounting.</li> </ul> <p><b>Course outcomes:</b> -after learning this Students would be able to: -</p> <ul style="list-style-type: none"> <li>• Understand rational behind existing practices of accounting.</li> <li>• Prepare reports under Inflationary economy.</li> <li>• Understand, Farm accounting, Hotel accounting, Green accounting, robotic accounting, Forensic accounting, Fair value accounting etc.</li> <li>• Understand corporate reporting practices and prepare reports accordingly.</li> <li>• Calculate EPS.</li> </ul>
MCOMACS102	Advanced Accounting Cost	<p><b>Course objectives:-</b> To develop and understand the Advanced concepts and processes used to determine product costs &amp; service costs through various Advanced cost accounting methods and techniques which can lead to develop skill in order to interpret cost accounting statements and accounts. The course will also help to analyze and evaluate information for cost ascertainment, planning, control and decision making and lead to resolve simple real life cases.</p> <p><b>Course outcomes:-</b> On completion of this course the students will be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate knowledge and understanding of the fundamentals of Cost Accounting.</li> </ul>

  
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		<ul style="list-style-type: none"> <li>• Comprehend the different kinds of cost involved and develop methods for cost control.</li> <li>• Evaluate the costs and benefits of different conventional and contemporary costing systems.</li> <li>• Analyze and provide recommendations to improve the operations of organisations through the application of cost accounting techniques.</li> <li>• Develop research and analytical skills including the retrieval of information from variety of cost that may arise in business operations.</li> <li>• Identify the critical role of cost allocation in the analysis of customer profitability and sales variances.</li> <li>• Communication effectively on matters related to cost accounting. Apply cost accounting methods for both manufacturing and service industry.</li> </ul>
MCOMACS103	Advanced Business Statistics	<p><b>Course objectives:</b> - The objective of this course is to familiarise students with Advanced statistical tools used for managerial decision making.</p> <p><b>Course outcomes:-</b></p> <ul style="list-style-type: none"> <li>• Comfort with analysing the Advanced statistical tools.</li> <li>• Ability to interrupt the correlation and regression techniques between two or more than two variables.</li> <li>• Ability to link this idea with managerial decision.</li> <li>• Understand the concept of profitability and application of permutation and combination in probability.</li> <li>• Recognise the concept of sampling estimation and sampling distributions.</li> <li>• Understand the concept of time</li> </ul>

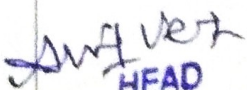
  
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		series analysis.
MCOMACS104	Taxation Law & Practice	<p><b>Course objectives:</b> - it aims at imparting knowledge about the direct tax laws in force for the relevant previous year and to provide an insight into procedural aspects for assessment of tax liabilities for various assesses as per IT Act, 1961 and IT Rules, 1962 in manual and online format.</p> <p><b>Course outcomes:</b> - after completion of study the students will be able to:</p> <ul style="list-style-type: none"> <li>• Differentiate between direct and indirect tax assessment.</li> <li>• Define the procedure of direct tax assessment.</li> <li>• In order to familiarize the different know-how and heads of income with its components.</li> <li>• Able to compute total income and define tax complications and structure in manual and online format.</li> <li>• Able to file IT return for various assesses.</li> <li>• Able to understand amendments made from time to time in finance Act.</li> </ul>
MCOMACS105	E-filing Returns (Skill Paper)	<p><b>Course objectives:-</b>The course aims at inculcate students with the skills of electronic filing of various returns.</p> <p><b>Course outcomes:-</b>After this course student would be able to:</p> <ul style="list-style-type: none"> <li>• File income tax Return.</li> <li>• File TDS Returns.</li> <li>• File GST Returns.</li> </ul>

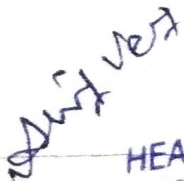
*Dr. V. K. Verma*  
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SEMESTER II

MCOMACS201	Advance Accounting- II	<p><b>Course objectives:</b> - The course aims to make Student: -</p> <ul style="list-style-type: none"> <li>• Familiar with the accounting standards in India especially IND AS- 8, 37, 38, 102, 115.</li> <li>• Grasp knowledge about Valuation of intangible including brand valuation</li> <li>• Understand Government Accounting and standards guiding it.</li> </ul> <p><b>Course outcomes:</b> -after learning this Students would be able to -</p> <ul style="list-style-type: none"> <li>• Understand rational behind existence practices of accounting.</li> <li>• Value intangibles.</li> <li>• Understand Government accounting, general principles, role of comptroller and Auditor general of India, role of public accounts committee review of accounts, Government Accounting Standards Advisory Boards (GASAB), Government Accounting and Reporting</li> <li>• Understand share based payments, Accounting for Employee Stock Option Plan (ESOP), Equity shares of differential rights.</li> </ul>
MCOMACS202	Goods & Services Tax	<p><b>Course objectives:</b>-The course aim at enriching students with the knowledge of good &amp; services tax applicable in India.</p> <p><b>Course outcomes:-</b> After learning this students will be able to.</p> <ul style="list-style-type: none"> <li>• Understand concept of GST levy of GST and ITC (Input Tax Credit).</li> </ul>


  
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		<ul style="list-style-type: none"> <li>• Understand and comply with registration process of Goods &amp; Services Tax.</li> <li>• Able to file return.</li> </ul>
MCOMACS203	Operation Research	<p>Course objectives:-the course aims at impart knowledge about fundamentals of decisions making and various operational research techniques.</p> <p><b>Course outcomes:-</b> Student will be able to</p> <ul style="list-style-type: none"> <li>• Find solution of real life problems using various research techniques.</li> <li>• Apply transportation and assignment models, queuing theory and game theory.</li> <li>• Perform sensitivity analysis.</li> <li>• Understand operations related to interest rates and EMI calculations.</li> </ul>
MCOMACS204	Advanced Management	<p><b>Financial</b></p> <p><b>Course objectives:</b> - To enable students to acquaint themselves with various techniques of Advanced Financial Management, Modern approach to financial management, financial planning and decision making. To be aware of various investments alternatives, alternatives of raising capital from abroad risk and return relationship and money market operations.</p> <p><b>Course outcomes:</b> -After studying this course the students would be able to:</p> <ul style="list-style-type: none"> <li>• Understand the nitty-gritty of financial management, risk return framework and financial planning and decision making.</li> <li>• Analyze and evaluate various investment alternatives and options of raisings capital from abroad.</li> </ul>

  
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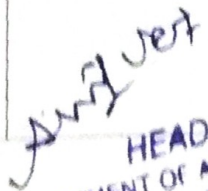


		<ul style="list-style-type: none"> <li>• Understand foreign exchange markets and dealings therein.</li> <li>• Grasp knowledge about portfolio management, money market operations and financial management in PSU.</li> </ul>
MCOMACS205	Investing in Stock Markets (Skill Paper)	<p>Course objectives:- The paper aims at imparting knowledge about types of investments role of stock exchange and online trading of stocks and other investment avenues of investments like mutual funds.</p> <p><b>Course outcomes:-</b> After learning this course students will able to</p> <ul style="list-style-type: none"> <li>• Understand online trading of various investments avenues, role of credit ratings agencies and advantages in investing of mutual funds.</li> <li>• Perform comparative analysis of companies.</li> <li>• Understand derivatives and their trading.</li> </ul>


  
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SEMESTER III

MCOMACS301	Financial Reporting And Analysis	<p><b>Course objectives:-</b> The course aims at providing relative view of Ind ASs v/s IFRSs and educate students regarding corporate reporting practices and Recent developments in financial reporting system.</p> <p><b>Course outcomes:-</b> After this course students will be able to</p> <ul style="list-style-type: none"> <li>• Understand corporate reporting practices.</li> <li>• Prepare value added statements.</li> <li>• Understand reporting practices of mutual funds, NBFC's, merchant bankers etc.</li> <li>• Prepare consolidated financial statements as per IND AS 10.</li> </ul>
MCOMACS302	Advanced Auditing	<p><b>Course objectives:-</b> - To impart basic knowledge of Auditing, Auditing Ethics, Techniques of Auditing, power, duties and liabilities of Auditor in the global and Indian context and company Audit Report Order (CARO-2016), Companies (Auditor's report) order 2016.</p> <p><b>Course Outcomes:-</b> - Students will be able to understand: - Principals of Audit, Techniques of Auditing and Audit Procedure.</p> <ul style="list-style-type: none"> <li>• Prevent of fraud and error grasp knowledge of special points related to Banking companies, Insurance companies, educational institutions, Hotels, Clubs, Hospitals, Hire purchase and Leasing companies</li> <li>• Have seagull view of International Standard of</li> </ul>

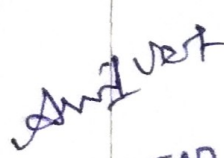
  
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		Audit (ISA)
MCOMACS303A1	Cost management	<p><b>Course objectives:-</b> the course aims at imparting knowledge about management cost and various emerging cost management practices</p> <p><b>Course outcomes:-</b> After learning this student will be able to in-dept knowledge about cost management concept and various emerging practices like ABC, Socio- economic costing, Kizen-costing, lean accounting etc.</p>
MCOMACS303A2	Cost Analysis and control	<p><b>Course objectives:-</b> The course aims at enlightening students about various cost analytical and cost control techniques</p> <p><b>Course outcomes:-</b> After completing the course student will be able to relate cost control techniques like, budgetary control, ZBB etc And analysis techniques like, Pareto analysis, Ranking analysis etc With real life business problems and apply accordingly.</p>
MCOMACS304B1	Tax planning and Tax management	<p><b>Course objectives:-</b> The paper aims at imparting knowledge about various recognized methods of Tax planning, problems Faced during Tax planning and tax management.</p> <p><b>Course outcomes:-</b> After learning this student will have in depth knowledge of-</p> <ul style="list-style-type: none"> <li>● Corporate Tax planning</li> <li>● Tax Planning For Individuals and Hindu Undivided Family</li> <li>● Tax planning for non-corporate entities, partnership firms and association of person</li> <li>● Corporate tax planning.</li> </ul>

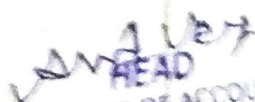
  
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		<ul style="list-style-type: none"> <li>● Assessment of charitable trust.</li> <li>● Application of computer techniques in Tax management.</li> </ul>
MCOMACS304B2	<b>Cost and Management Audit</b>	<p><b>Course objectives:-</b> The course aims at imparting knowledge cost audit, Management Audit, Management Reporting issues under cost and management audit and how Evaluation of corporate image is done with reference to audit.</p> <p><b>Course outcomes:-</b> After completing the course student will be able to understand Cost Accounting Standards (format of cost Audit Report-XRBL and management reporting issues under cost and management Audit and would be able to perform Social Cost benefit analysis, Energy Audit, Social Audit, Safety Audit etc.</p>
MCOMACS305	<b>Financial And Research Software Packages (Skill Paper)</b>	<p><b>Course objectives:-</b> The course aims at lightening students about various Financial and Research Software Packages available.</p> <p><b>Course outcomes:-</b> After learning this course student will be able to use various Financial and Research Software Packages.</p>

#### SEMESTER 4

MCOMACS401	<b>Research Methodology</b>   <b>HEAD</b> DEPARTMENT OF ACCOUNTING FACULTY OF COMM. & MGT STUDIES J.N.V.U., JODHPUR	<p><b>Course objectives:-</b> The course aims at providing in depth understanding of research methods, techniques and tests to be applied.</p> <p><b>Course outcomes:-</b> After completing the course student will</p>
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			<p>be able to understand concept of research methodology and ethics in research and would be able to formulate and test hypothesis, use data analysis tools, check plagiarism of Research paper and communicate and evaluate research findings.</p>
MCOMACS402	Strategic Management	Financial	<p>Course objectives:- The course aims at imparting knowledge about strategic investments decisions and financial management.</p> <p>Course outcomes:- The student will be able to have in depth knowledge of various instruments in financial markets, Capital market process and social environmental an economic responsibility of business.</p>
MCOMACS403A3	Cost Accounting for Managerial Decision		<p>Course objectives:- The Course aims at providing in depth knowledge of cost accounting required for managerial decisions making.</p> <p>Course outcomes:- After completing the course will have in depth knowledge of Pricing Strategies, Accounting of Certain Overheads, Responsibility Accounting and will be able to take understand and prepare cost reports for managements needs and assist in decision related to factor of productions.</p>
MCOMACS403A4	Advanced Accounting	Management	<p>Course objectives: - The course aims at equipping students with understanding of concepts, methods and techniques of Advanced Management Accounting an enable them to use various techniques of cost ascertainment, Working Capital Management and variances.</p>

  
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		<p>analysis, while focusing on its need for managerial decision making and analyse CVP techniques to determine optimal managerial decisions.</p> <p><b>Course outcomes:</b> - The students will be able to</p> <ul style="list-style-type: none"> <li>● Identify differences between various forms of accounting- Financial, Managerial and Cost and the role of a Management Accountant.</li> <li>● Identify cost according to their associated activities and apply costing techniques for computing cost of products or services.</li> <li>● Prepare income statements using Marginal costing and absorption costing.</li> </ul>
MCOMACS404B3	<p><b>Business Taxation</b></p> <p><i>Handwritten signature</i></p> <p><b>HEAD</b>  DEPARTMENT OF ACCOUNTING  FACULTY OF COMM. &amp; MGT STUDIES  J.N.V.U., JODHPUR</p>	<p><b>Course objectives:-</b> The main objectives of this course are:</p> <ul style="list-style-type: none"> <li>● Student will acquaint with the sources of revenues of the Government.</li> <li>● Students will learn to analysis and evaluate the effect of an indirect tax on consumers, producers and the government.</li> <li>● Students will learn and understands various definitions and terminologies of goods and service tax (GST) &amp; customers Laws.</li> <li>● Discuss examples of goods/services on which the government imposes indirect tax and reasons for that.</li> <li>● To help the students compute the Goods and Service Tax(GST) payable by a supplier after considering the</li> </ul>

eligible input tax credit.

- To help student understands the persons liable for registration and the persons not required to obtain registration under the GST law.

**Course outcomes:-** After successful completion of this course, student will be able to:

- To compute the assess able value of transactions related to goods and services for levy and determination of duty liability.
- To identify and analyze the procedural aspects under different applicable statutes related to indirect taxation.
- To understand the basic principles underlying the indirect taxation statutes.
- To understand tax liability and taxable entities. Accounting treatment (simple and trilateral transactions).
- To examine the method of tax credit, Inflows, Outflows and Tax Imposition, Tax exemptions, Tax deduction.
- To understand Inflows and Outflows related to goods and service tax (GST) & customs laws.
- Imposition of tax and tax base, delivery of goods and services, tax rates & periodic tax return, place of delivery of goods and services and its impact on goods and services tax(GST).
- To enable the students to learn the concepts, indirect tax.
- To understand the importance of foreign exchange management and provisions FEMA Act and Black Money.

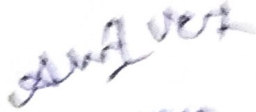
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MCOMACS404B4	Auditing And Professional Ethics	<p><b>Course objectives:-</b> The course aims at imparting knowledge about Auditing Standards, Audit Strategies, Audit Planning, Audit Programming, Audit under CIS environment and Professional Ethics.</p> <p><b>Course outcomes:-</b> After completing the course student will have in depth knowledge of:</p> <ul style="list-style-type: none"> <li>● Auditing Standards.</li> <li>● Audit Strategies.</li> <li>● Audit Planning.</li> <li>● Audit Programming, Audit under CIS environment.</li> <li>● Professional Ethics.</li> </ul>
MCOMACS405	Accounting And Auditing In Computer Environment (Skill Paper)	<p><b>Course objectives:-</b> The course aims at imbibing with skills required for Accounting and Auditing in Computer Environment.</p> <p><b>Course outcomes:-</b> After learning this students inculcate skills required for Accounting and Auditing in Computer Environment.</p>

### PROGRAMME OUTCOMES

After completing M.Com. Accounting programme students would possess skills required to take up roles of

- Accountancy Teachers.
- Branch Managers.
- Account Assistant.
- Account Portfolio Managers etc.

  
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## **P.G. Diploma in Tax Practice**

The programme aims at providing holistic knowledge about taxation system in India

### **PGDTP101 INCOME TAX LAW AND ACCOUNTS**

**Course objectives:** - It aims at imparting knowledge about the direct tax laws and GST, in force for the relevant previous year and to provide an insight into procedural aspects for assessment of tax liabilities for various assesses as per IT Act, 1961 and IT Rules, 1962 in manual and online.

**Course outcomes:** - After conclusion of study the students will be able to:

- Differentiate between direct and indirect tax assessment.
- Define the procedure of direct tax assessment.
- In order to familiarize the different know-how and heads of income with its components.
- Able to compute total income and define tax complications and structure in manual and online format.
- Able to file IT return for various assesses.
- Able to understand amendments made from time to time in finance Act.

### **PGDTP102 CORPORATE TAX LAW AND AUDIT**

**Course objectives:** - The course aims at imparting knowledge about corporate tax system and practices prevailing in India for relevant previous year.

**Course outcomes:** - After learning this students have in-depth knowledge of:

- Assessments of companies.
- Assessments of Non-resident.
- Assessments of Co-operatives society.
- How appeals are made.
- Collection and recovery of tax deducted at source.

### **PGDTP103 GOODS AND SERVICES TAX**

**Course objectives:**-The course aim at enriching students with the knowledge of good & services tax applicable in India.

**Course outcomes:** - After learning this students will be able to:

- Understand concept of GST levy of GST and ITC (Input Tax Credit).
- Understand and comply with registration process of goods & services tax.
- Able to file return.

## **PGDTP104 BUSINESS TAXATION**

**Course objectives:-** The main objectives of this course are:

- Student will acquaint with the sources of revenues of the Government.
- Students will learn to analysis and evaluate the effect of an indirect tax on consumers, producers and the government.
- Students will learn and understands various definitions and terminologies of indirect taxes and customers Laws.
- Discuss examples of goods/services on which the government imposes indirect tax and reasons for that.

**Course outcomes:-** After successful completion of this course, student will be able to:

- To compute the assess able value of transactions related to goods and services for levy and determination of duty liability.
- To identify and analyze the procedural aspects under different applicable statutes related to indirect taxation.
- To understand the basic principles underlying the indirect taxation statutes.
- To understand tax liability and taxable entities. Accounting treatment (simple and trilateral transactions).
- To examine the method of tax credit, Inflows, Outflows and Tax Imposition, Tax exemptions, Tax deduction.
- To enable the students to learn the concepts, indirect tax.
- To understand the importance of foreign exchange management and provisions FEMA Act and Black Money.

## **PROGRAMME OUTCOMES**

After completing this diploma student would have in-depth knowledge of taxation practice in India and inculcate skills required for work as tax consultant.

## **VISION OF ELECTRICAL ENGINEERING DEPARTMENT**

To be the coveted Electrical Engineering Department for imparting state of the art technical education and skills to budding Engineers for transforming them into globally-competent technocrats, researchers, consultants and entrepreneurs having high professional ethics.

## **MISSION OF ELECTRICAL ENGINEERING DEPARTMENT**

**M1:** To produce Electrical Engineers having strong fundamental knowledge, high technical expertise, exposure to research with modern tools of design and high end technology.

**M2:** To inculcate the capability of applying the acquire knowledge for developing cutting edge technologies.

**M3:** To create a conducive environment for learning and innovative research in which continuing education can flourish.

**M4:** To provide a platform for interface between industry and academia for disseminating state of art technology for sustainable socio-economic progress.

**PSO1:** Graduates of EE department will be competent enough to use advanced computational tools & techniques for designing, simulating & analyzing problems related to EE.

**PSO2:** Graduates will have sufficient practical skills & industrial exposure to make them compatible with industrial needs.

### **Course Name: EE 203 A – Electrical Circuit Theory – I Year of study 2017-18**

Students will be able to:

**EE 203 A.1:** Differentiate between various types of network parameters such as active and passive, linear and nonlinear, unilateral and bilateral, lumped and distributed, time variant and time invariant parameters and to apply concept of duality and perform source conversion.

**EE 203 A.2:** Apply Network Theorems for simplification and solution of network problem.

**EE 203 A.3:** Employ graph theory for identification of tree, co-tree and designing of cut set, tie set and incidence matrix.

**EE 203 A.4:** Determine the quality factor, bandwidth and selectivity from frequency response in resonating series and parallel circuit and to examine the effect of L/C ratio.

**EE 203 A.5:** Perform energy calculation and analyse inductively coupled circuits under sinusoidal excitation and explore the effect of loose, tight and critically coupling in single and doubled tuned circuit.

**Course Name: EE 222B – Electrical Circuits Lab – I Year of study: 2017-18**

Students will be able to:

**EE 222B.1:** Understand Kirchhoff's Voltage Law and Kirchhoff's Current Law in DC Network.

**EE 222B.2:** Determine the parameter of choke coil and find out resistance, inductance, impedance, power, power factor and to understand the concept of Active and Reactive Power and phasor diagram.

**EE 222B.3:** Apply various Network Theorems such as Superposition, Thevenin's, Norton's, Reciprocity, Millman's, Tellegen's, Maximum Power Transfer, Compensation & Substitution Theorems for simplification and solution of network problems.

**Course Name: EE 252A – Microprocessor & Numerical Methods Year of study: 2017-18**

Students will be able to:

**EE 252A.1:** Explain different components of Assembly Language Programming and use them to create Assembly Language Programs for 8085 microprocessor.

**EE 252A.2:** Illustrate 8085 microprocessor architecture and its operations.

**EE 252A.3:** Classify different types of 8085 instructions and examine the use of each of the categories for any given problem.

**EE 252A.4:** Recognize the different Control & Status signals in 8085 microprocessor and analyse their usage for different types of machine cycles.

**EE 252A.5:** Distinguish between the different types of numerical methods used for interpolation, solution of differential equations, matrix inversion, etc.

**Course Name: EE 306 A – Alternating Current Machines – I Year of study: 2017-18**

Students will be able to:

**EE 306 A.1:** Familiarize with the constructional and operational features of a Transformer in detail.

**EE 306 A.2:** Learn about the different connections and type of transformers.

**EE 306 A.3:** Familiarize with the constructional and operational features of Three Phase induction motor and induction generators.

**EE 306 A.4:** Acquainted with the constructional and operational features of Single phase Induction Motor.

**Course Name: EE 323 B – A.C. Machines Lab – I Year of study: 2017-18**

Students will be able to:

**EE 323 B.1:** Operate two transformers in parallel.

**EE 323 B.2:** Evaluate efficiency and analyze the different losses takes in the transformer.

**EE 323 B.3:** Convert 3-phase supply to 2-phase supply using Scott connection.

**EE 323 B.4:** Control speed of induction machine.

**EE 323 B.5:** Analyze the induction motor by performing various tests.

**Course Name: EE 353 A – Modern Control Systems Year of study: 2017-18**

Students will be able to:

**EE 353 A.1:** Apply the state space system representation which provides an internal description of the system including possible internal oscillations or instabilities.

**EE 353 A.2:** Apply Laplace transform and state space techniques to model dynamic systems, and convert between these formulations.

**EE 353 A.3:** Analyse systems stability using Lyapunov's function and design Lyapunov's function for stable systems.

**EE 353 A.4:** Model the sample data systems and can Mathematical analyze sampling process in frequency domain.

**EE 353 A.5:** Construct sampled signals using Hold circuits.

**EE 353 A.6:** Derive discrete-time mathematical models in both time domain (difference equations, state equations) and z-domain (transfer function using z-transform).

**EE 353 A.7:** Predict and analyze transient and steady-state responses and stability and sensitivity of open-loop and closed-loop linear, time-invariant, discrete-time control systems.

**Course Name: EE 372 B – Control Systems Lab – II Year of study: 2017-18**

Students will be able to:

**EE 372 B.1:** Analyze the response of the closed and open loop systems.

**EE 372 B.2:** Understand the principles of closed-loop control, transfer function models, stability, time response analysis & different types of state trajectories of system.

**EE 372 B.3:** Interpret practical performance specifications of a control system and convert specifications from one format to another.

**EE 372 B.4:** Design controllers, access the design through the constraint specifications, and decide whether the initial design is acceptable or can be improved by iterating.

**EE 372 B.5:** Implement and evaluate different compensator strategies on laboratory equipment.

**EE 372 B.6:** Use the techniques for relaxing constraints or redesign the controller for achieving closed-loop specifications either in the time-domain or the frequency domain, and also know how constraints in the time domain affect the frequency response of the system and vice versa and how to apply these concepts to design.

**Course Name: EE 402 A – Power Electronics – II Year of study: 2017-18**

Students will be able to:

**EE 402 A.1:** Develop dynamic model of electrical drives.

**EE 402 A.2:** Understand the application of power electronics in electric drives.

**EE 402 A.3:** Analyze various control techniques to evaluate the performance of various drives.

**EE 402 A.4:** Design a suitable control system to drive electric motors.

**Course Name: EE 421 B – Power Electronics Lab – II Year of study: 2017-18**

Students will be able to:

**EE 421 B.1:** Make use of AC voltage controller to achieve speed control of universal motor.

**EE 421 B.2:** Understand class D chopper for speed control of DC series motor and can develop new control techniques for speed control.

**EE 421 B.3:** Make use of rectifier to achieve speed control of separately excited motor and compare the performance of all the three motors.

**EE 421 B.4:** Understand frequency control of induction motor drives.

**Course Name: EE 451 A – Power Systems Operation & Control Year of study: 2017-18**

Students will be able to:

**EE 451 A.1:** Understand the control of current and power in interconnected power system.

**EE 451 A.2:** Define automatic generation control scheme on a power system and analyze generation control on a power system.

**EE 451 A.3:** Explore power system stability and apply equal area criteria method for obtaining critical stability margins.

**EE 451 A.4:** Analyze and design economic generation in single and multi-fed power system.

**EE 451 A.5:** Study of HVDC systems, voltage surges, over voltage protection, insulation coordination.

**Course Name: EE 473 B – Power System Design Lab – III Year of study: 2017-18**

Students will be able to:

**EE 473 B.1:** Develop computer programs to perform power flow analysis using N-R method on a power system.

**EE 473 B.2:** Analyze single area control on a power system using MATLAB simulation.

**EE 473 B.3:** Design controllers for two control area system using flat frequency, flat tie line and tie line bias controls.

**EE 473 B.4:** Design power system stabilizer using phase compensation technique.

**EE 473 B.5:** Study and understand the use of PSCAD Software in power systems.

CRITERION 3	Course Outcomes and Program Outcomes	175
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### 3.1. Establish the correlation between the courses and the Program Outcomes (POs) & Program Specific Outcomes (25)

#### 3.1.1 Engineering Graduates will be able to (Program Outcomes (POs)):

1. **Engineering knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
2. **Problem analysis:** Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
3. **Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
4. **Conduct investigations of complex problems:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
5. **Modern tool usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
6. **The engineer and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
7. **Environment and sustainability:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
8. **Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
9. **Individual and team work:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
10. **Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write



effective reports and design documentation, make effective presentations, and give and receive clear instructions.

**11. Project management and finance:** Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

**12. Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

### 3.1.2 Program Specific Outcomes

**PSO1:** To empower the students to understand the basic concepts of mechanical engineering. In addition to this, application of theoretical and practical skills to solve complex mechanical engineering problems with the use of advanced software tools to arrive at appropriate and cost effective solutions.

**POS2:** To develop entrepreneurship skills compatible with industrial readiness and can pursue higher studies in Mechanical Engineering or interdisciplinary programs with the concern for sustainable development of society and high regard of ethical values.

### 3.1.3 Course Outcome:

#### **ME 252 A: Foundry and Welding Engineering**

CO1: Study of casting process and its parameters.

CO2: Understand, classify and distinguish various casting processes.

CO3: Develop concepts for casting techniques used in specific applications.

CO4: Understand, classify and distinguish different welding processes.

CO5: To learn testing of welded joints and application of welding

#### **ME 303 A: Industrial Organization and Management**

CO1: Understand, classify and distinguish different type of organizations.

CO2: Develop concepts about different type of theories used in scientific management.

Following Course Outcomes (COs) have been established after the completion of each course.

Table -1 : List of the Course Outcomes (COs)

Semester	Course Details	COs Code	Course Outcomes (COs)
III (Theory)	PI 201A Mechanics Of Machine Tool Elements (PI)	PI 201A.1	Able to understand the compound stress, temperature stress, the concept of resilience & suddenly applied loads.
		PI 201A.2	Able to understand the advanced concept of shearing force diagram & bending moment diagram.
		PI 201A.3	Able to solve problems of beams under bending or torsion.
		PI 201A.4	Able to develop the concept of slope and deflection of beams.
		PI 201A.5	Able to solve problems pertaining to 2D principal stress & strains.
		PI 201A.6	Able to solve the loading problems on long and short columns.
	PI 202A Production Technology I (PI)	PI 202A.1	Able to understand the basic concept of metal casting and its different processes.
		PI 202A.2	Able to understand construction and operation of cupola furnace.
		PI 202A.3	Able to understand different types of press working processes and its various operations.
	PI 203A Material Science (PI)	PI 203A.1	Able to understand the strengthening mechanisms, fracture mechanism, and various type of hardness test.
		PI 203A.2	Able to understand the phase transformation, Iron-Carbon equilibrium diagram, T-T-T diagram and heat treatment process.
		PI 203A.3	Able to understand the various heat treatment methods, heat treatment furnaces, and defects in heat treatments.
		PI 203A.4	Able to understand ferrous materials, non ferrous metals and non-metallic materials.
	PI 204A Theory of Machines (PI)	PI 204A.1	Able to draw inversions and able to determine velocity and acceleration of different mechanisms.
		PI 204A.2	Able to construct different types of cam profile for a given data.
		PI 204A.3	Able to understand different types of gears, its classification and application.
		PI 204A.4	Able to identify different types of vibration, their causes and remedies.
	PI 205A Principles of Management (PI)	PI 205A.1	Able to understand overview of management and types of business organisations.
		PI 205A.2	Able to understand various function of organisations
		PI 205A.3	Able to understand overview of personnel, operation, financial and marketing management.
Semester	Course Details	COs Code	Course Outcomes (COs)
III (Practical)	PI 211B Drawing of Machine Tool Components and Assemblies-I (PI)	PI211B.1	Able to understand the national and international standards pertaining to tool components and assemblies drawings.
		PI211B.2	Able to apply limits and tolerances to assemblies and choose appropriate fits.
		PI211B.3	Able to understand the manufacturing and surface finish symbols.
		PI211B.4	Able to create production drawings
		PI211B.5	Able to create assembly drawings.
	PI 212B Workshop Practice I (PI)	PI 212B.1	Able to familiarize with common manufacturing machines
		PI 212B.2	Able to understand manufacturing of simple components

IV (Theory)

Semester	Course Details	COs Code	Course Outcomes (COs)
	PI 213B Computer Oriented Numerical Analysis Laboratory (CONA) (PI)	PI 213B.1	Able to familiar with numerical methods.
		PI 213B.2	Able to write programmes for various numerical methods.
		PI 213B.3	Able to solve real life problems using numerical methods.
	EE 214B Electrical Technology Laboratory (PI)	EE 214B.1	Able to conduct open circuit/ short circuit test on transformer
		EE 214B.2	Able to conduct experiments on Ac Machines to find the characteristics
		EE 214B.3	Able to calculate torque and speed of given Machine.
	SE 215B Material Testing Laboratory (PI)	SE 215B.1	Able to prepare specimen for metallographic observation.
		SE 215B.2	Able to identify the microstructure of various metals.
		SE 215B.3	Able to understand various testing methods for materials
	PI 251 A Analysis & Design of Components (PI)	PI 251A.1	Able to design process, material selection, calculation of stresses and stress concentrations under variable loading.
		PI 251A.2	Able to design the solid, hollow shafts and to finding the critical speed
		PI 251A.3	Able to differentiate between rigid and flexible couplings and also the knuckle joints.
		PI 251A.4	Able to analyze bolted joints in eccentric loading.
		PI 251A.5	Able to examine the welded joints for vessels and steel structures also have design knowledge on sliding and rolling contact bearing.
		PI 251A.6	Able to understand of laminated springs and also in levers.
	PI 252A Production Technology-II (PI)	PI 252A.1	Able to understand the basic concept of gas welding and its role in manufacturing.
		PI 252A.2	Able to understand electric arc welding in detail.
		PI 252A.3	Able to understand different types of welding and their use.
		PI 252A.4	Able to understand classification and application of various machine tools.
	MA253A Engineering Mathematics & Statistics (PI)	ME 253A.1	Able to understand Integral transforms to solve the boundary value problems.
		ME 253A.2	Able to understand special functions and series solutions of differential equations
		ME 253A.3	Able to understand variables types of differential equations of variations.
		ME 253A.4	Able to understand statistical methods and data analysis.
	ME 254A Fluid Engineering and Heat Transfer (PI)	ME 254A.1	Able to analyze loads on structures surrounding static bodies of fluid.
		ME 254A.2	Able to apply fundamental fluid conservation equations to moving bodies of fluid.
		ME 254A.3	Able to understand on heat transfer and thermal losses in engineered systems.
	PI 291A Manufacturing Science (PI) (Open Choice Based Elective)	PI 291A.1	Able to understand about primary manufacturing process.
PI 291A.2		Able to understand about basic materials removal process.	
PI 291A.3		Able to understand about basic joining process and non convetional machining processes.	

Semester	Course Details	COs Code	Course Outcomes (COs)	
			- O.C.B.E.) (for students other than P&I)	
IV (Practical)	PI 261B Analysis and Design of Components (PI)	PI 261B.1	Able to design process, material selection, calculation of stresses and stress concentrations under variable loading.	
		PI 261B.2	Able to design the solid, hollow shafts and to finding the critical speeds.	
		PI 261B.3	Able to differentiate between rigid and flexible couplings and also the knuckle joints.	
		PI 261B.4	Able to analyze bolted joints in eccentric loading.	
		PI 261B.5	Able to examine the welded joints for vessels and steel structures also have design knowledge on sliding and rolling contact bearing.	
		PI 261B.6	Able to understand of laminated springs and also in levers.	
	PI 262B Computer Aided Design Laboratory-I (PI)	PI 262B.1	Able to make students understand computer aided design concepts and popular software.	
		PI 262B.2	Able to create simple drawings using a CAD software.	
		PI 262B.3	Able to draw orthographic projects, sections and assembly.	
	PI 263B Drawing of Machine Tool Components and Assemblies-II (PI)	PI 263B.1	Able to know and draw tool head of shaper assembly.	
		PI 263B.2	Able to know and draw swivel bearing assembly.	
		PI 263B.3	Able to know and draw drilling jigs.	
		PI 263B.4	Able to know and draw spring loaded safety valve.	
		PI 263B.5	Able to know and draw milling jigs.	
	PI 264B Workshop Practice-II (PI)	PI 264B.1	Able to practice on machine tools and their operations.	
		PI 264B.2	Able to practice on manufacturing of components using workshop trades including fitting, carpentry, foundry and welding.	
		PI 264B.3	Able to identify and apply suitable tools for machining processes including turning, facing, thread cutting and tapping.	
	ME 265B Fluid Engineering and Heat Transfer Laboratory (PI)	ME 265B.1	Able to estimate the friction and measure the frictional losses in fluid flow.	
		ME 265B.2	Able to experiment with flow measurement devices like venturimeter and orifice meter.	
		ME 265B.3	Able to predict the coefficient of discharge for flow through pipes.	
Co-curricular Activities	PI 200E.1	Able to develop personality		
	PI 200E.2	Able to promote hobbies of students		
	PI 200E.3	Able to promote teamwork		
Semester	Course Details	COs Code	Course Outcomes (COs)	
			PI 301A.1	Able to understand concept of quality, need of control chart, normal distribution curve, causes of variation.
			PI 301A.2	Able to understand & plot various quality control chart for variable attributes.
			PI 301A.3	Able to understand & plot OC curve
V (Theory)	PI 301A Quality Engineering (PI)			

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		PI 301A.4	Able to understand TQM, ISO9000, KAIZEN, COPQ, Bench mark reliability & learning by quality gurus.
	PI 302 A Work Study & Ergonomics (PI)	PI 302A.1	Able to calculate the basic work content of a specific job for employment of an organization, to help calculate the production capacity of power of an organization.
		PI 302A.2	Able to analyze and calculate the level of risk in a job causing stress fatigue and musculoskeletal disorders and Anthropometry appropriate work systems.
		PI 302A.3	Able to rate a worker engaged on a live job and calculate normal and standard time for the same.
		PI 302A.4	Able to analyze the existing methods of working for a particular job and develop an improved method through questioning technique.
		PI 302A.5	Able to comprehend Principles of Motion Economy and to compute standard time using method time measurement (MTM), analysis of working, non-working through work sampling.
		PI 303A Production Technology III (PI)	PI 303A.1
	PI 303A.2		Able to develop the concept of basic mechanism of metal cutting and the effect of various parameters/ factors on metal cutting process.
	ME 304A Thermal Engineering (PI)	ME304A.1	Able to define the fundamentals of the first and second laws of thermodynamics and explain their application to a wide range of systems
		ME304A.2	Able to analyze the work and heat interactions associated with a prescribed process path and to perform a analysis of a flow system
		ME304A.3	Able to evaluate entropy changes in a wide range of processes and determine the reversibility or irreversibility of a process from such calculations
	PI 341A Quality Management (PI) (Open Choice Based Elective – O.C.B.E.) (for students other than P&I)	PI 341A.1	Able to understand concept of quality, normal distribution curve, and causes of variation.
		PI 341A.2	Able to understand & plot various quality control chart for variable and attributes.
		PI 341A.3	Able to understand & plot OC curve.
		PI 341A.4	Able to understand quality management system, various clauses of ISO 9000, and other QM techniques.
<b>Semester</b>	<b>Course Details</b>	<b>COs Code</b>	<b>Course Outcomes (COs)</b>
<b>V (Practical)</b>	PI 311B Computer Aided Design Laboratory-II (PI)	PI 311B.1	Able to understand lifecycle of a product and the role of computer-aided design (CAD) in product development.
		PI 311B.2	Able to describe the concepts of geometric and solid modelling.
		PI 311B.3	Able to visualize geometric models through animation and transform them into real world systems.
		PI 311B.4	Able to sketch, construct and simulate the mechanical engineering parts and components which include shaft coupling, bearings, automobile parts, machine tool parts along with their assembly drawing in a CAD package.
	PI 312B Design of Machine	PI 312B.1	Able to describe the design process, material selection, calculation of stresses and stress concentrations under variable loading.

	Tool Components & Assemblies (PI)	PI 312B.2	Able to understand design of solid, hollow shafts and to finding the critical speeds.
		PI 312B.3	Able to examine the welded joints for vessels and steel structures also have a design knowledge on sliding and rolling contact bearing.
		PI 312B.4	Able to understand design of I.C. Engine components.
	PI 313B Production Engineering Laboratory-I (PI)	PI 313B.1	Able to develop the capacity chart of Lathe machine, demonstration of internal square threads on lathe, fixing of gear train for different TPI and prepare of job on Lathe.
		PI 313B.2	Able to understand the various measuring instruments and their uses for engineering application.
	PI 314B Industrial Engineering Laboratory-I(PI)	PI 314B.1	Able to understand the process, data collection and presentation
		PI 314B.2	Able to understand the fundamental concept of quality control and work study.
	ME 315B Thermal Engineering Laboratory (PI)	ME 315B.1	Able to compute the property of fuels and lubricating oils using suitable tests.
		ME 315B.2	Able to demonstrate the performance of internal combustion engines and air compressors.
		ME 315B.3	Able to interpret the emission characteristics of internal combustion engines.
<b>Semester</b>	<b>Course Details</b>	<b>COs Code</b>	<b>Course Outcomes (COs)</b>
VI (Theory)	PI 351A Engineering Metrology (PI)	PI 351A.1	Able to understand basic concepts of metrology.
		PI 351A.2	Able to understand working of various dimensional metrology gauges and measuring devices.
		PI 351A.3	Able to design limit gauges.
		PI 351A.4	Able to understand advanced measurement instruments.
	ME 352A Process Instrumentation Control (PI)	ME 252A.1	Able to understand and able to analyze and select electric circuit components including current and voltage sources, resistance, inductance, capacitance, and operational amplifier.
		ME 252A.2	Able to understand the basic measuring devices including transformers, transducers, and pressure, flow rate, and temperature measurement devices.
		ME 252A.3	Able to understand the methods for rating instrument devices including dynamic range, resolution, accuracy and precision, bandwidth.
	PI 353A Production Technology IV (PI)	PI 353A.1	Able to develop the understanding of the conventional machining process such as milling, broaching & grinding.
		PI 353A.2	Able to understand various metal-cutting semi-automats & automats machine tools such as milling machines, broaching machines, grinding machines & turning machines.
		PI 353A.3	Able to understand the concept of manufacturing shafts, screw threads & gears by various methods.
	PI 354A Operations Research	PI 354A.1	Able to learn various techniques of Operations Research (OR).
		PI 354A.2	Able to learn and apply the OR techniques to model and apply real world industrial problems.
		PI 354A.3	Able to learn to model and apply theory of waiting line, theory of games and bidding problems.
PI 354A.4		Able to learn to model and apply inventory control and simulation	

	PI 391A Principles Of Management & Economics (PI) (Open Choice Based Elective – O.C.B.E.) (for students other than P&I)	PI 391A.1	techniques.
		PI 391A.2	Able to understand management function & principles.
		PI 391A.3	Able to understand creation & dissolution of various organisation
	PI 392A Intellectual Property Rights (PI) (Open Choice Based Elective – O.C.B.E.) (for students other than P&I)	PI 392A.1	Able to understand significance of personnel management, economic analysis, financial, operation & marketing management.
		PI 392A.2	Able to understand significance & importance of various form of Intellectual Property Rights (IPR'S).
		PI 392A.3	Able to understand role of world intellectual property organization (WIPO) & trade related aspects of intellectual property rights (TRIPS)
		PI 392A.4	Able to understand Indian patent act 1970, and other acts protect IPR in India.
			Able to understand various aspects of IPR management.
<b>Semester</b>	<b>Course Details</b>	<b>COs Code</b>	<b>Course Outcomes (COs)</b>
<b>VI (Practical)</b>	PI 361B Entrepreneurship Development (PI)	PI 361B.1	Able to understand distinct entrepreneurial traits.
		PI 361B.2	Able to know the parameters to assess opportunities and constraints for new business ideas.
		PI 361B.3	Able to understand the systematic process to select and screen a business idea.
		PI 361B.4	Able to design strategies for successful implementation of ideas.
		PI 361B.5	Able to understand and write a business plan.
	PI 362B Industrial Engineering Laboratory-II (PI)	PI 362B.1	Able to understand process problem solving techniques.
		PI 362B.2	Able to analysis the concept of quality control and work study
	PI 363B Production Engineering Laboratory-II (PI)	PI 363B.1	Able to understand vertical and universal milling machine and use of universal indexing head and cutting of spur & helical gear.
		PI 363B.2	Able to understand development of microstructure for ferrous & non-ferrous alloys, powerpress, eriction meter, single point cutting tool and eccentric turning.
		PI 363B.3	Able to understand capton lathe and measurement of standard time in machining a component on it.
	ME 364B Process Instrumentation & Control Laboratory (PI)	ME 364B.1	Able to apply acquired engineering knowledge to analyses, assess and solve common process control and instrumentation problems
		ME 364B.2	Able to understand industrial control and instrumentation engineering problems
		ME 364B.3	Able to utilise appropriate control engineering and instrumentation documentation and standards.
		ME 364B.4	Able to install, configure and operate control and instrumentation equipments.
	PI 365B Product Design	PI 365B.1	Able to identify and analyze various stages of product design and development processes in manufacturing and service industries.

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	Laboratory (PI)	PI 365B.2	Able to analyze, evaluate, and apply the methodologies for product design, development and management.	
		PI 365B.3	Able to undertake methodical approaches to the management of product development to satisfy customer needs.	
		PI 365B.4	Able to be familiar with Intellectual Property Rights for the designed and developed products	
	Co-curricular Activities	PI 300E.1	Able to develop personality	
		PI 300E.2	Able to promote hobbies of students	
		PI 300E.3	Able to promote teamwork	
<b>Semester</b>	<b>Course Details</b>	<b>COs Code</b>	<b>Course Outcomes (COs)</b>	
VII (Theory)	PI 401A Automation & Computer Aided Manufacturing (PI)	PI 401A.1	Able to understand the basic concepts of computer aided manufacturing.	
		PI 401A.2	Able to design and development NC machine part programs.	
		PI 401A.3	Able to write robot programs.	
	PI 402A Production Technology V (PI)	PI 402A.1	Able to understand the basic principles of metal forming viz. Hooke's law, yield criteria, slip line field theory, Hodographs etc.	
		PI 402A.2	Able to understand process of drawing and extrusion with their analysis and application in detail.	
		PI 402A.3	Able to understand process of forging and rolling processes with their analysis and application in detail.	
	PI 403A Plant Engineering (PI)	PI 403A.1	Able to understand efficient way to decide plant location & plant layout type.	
		PI 403A.2	Able to understand building of optimal plant layouts.	
		PI 403A.3	Able to understand the principles of material handling and details of various material handling equipment.	
		PI 403A.4	Able to understand concepts of maintenance management.	
	PI 404A Tool Design-I (PI)	PI 404A.1	Able to design single point cutting tools.	
		PI 404A.2	Able to understand the characteristics of tool material and should be able to select appropriate material for tools and dies.	
		PI 404A.3	Able to understand the manufacturing processes for : a) tipped tools; b) twist drills & c) plain milling cutter and form tools.	
		PI 404A.4	Able to design of jigs- fixtures by using the principles of locating and clamping.	
		PI 404A.5	Able to design basic inspection fixtures for checking parallelism, perpendicularity, flatness and roundness.	
	PI 405A Production & Operations Management-I (PI)	PI 405A.1	Able to understand various aspect of Production Planning & Operations Management, concept of operation scheduling, line balancing, sequencing theory.	
		PI 405A.2	Able to develop various qualitative and quantitative forecasting models.	
		PI 405A.3	Able to plan product analysis & process using bill of materials & route sheets.	
	<b>Semester</b>	<b>Course Details</b>	<b>COs Code</b>	<b>Course Outcomes (COs) statement</b>

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VII (Practical)	PI 411B Computer Aided Machining Laboratory-I (PI)	PI 411B.1	Able to familiarize students with CAM software
		PI 411B.2	Able to create CNC machine programmes using CAM software.
		PI 411B.3	Able to understand the CNC programme verification using software.
	PI 412B Production Engineering Laboratory-III (PI)	PI 412B.1	Able to calibrate and measurement of forces using 2D dynamometer.
		PI 412B.2	Able to understand the effect of rack angle on chip thickness ratio & shear angle in orthogonal cutting.
		PI 412B.3	Able to understand the working of tool maker micron.
		PI 412B.4	Able to understand machinability and study of power measurement of milling machine.
	PI 413B Industrial Engineering Laboratory-III (PI)	PI 413B.1	Able to two hand and one hand process chart for pin-board assembly.
		PI 413B.2	Able to plot moving range and moving average chart for a given lot.
		PI 413B.3	Able to plot OC curve for single sampling plan & finding AQL for given lot size.
	PI 414B Simulation Laboratory (PI)	PI 414B.1	Able to model and study a given manufacturing scenario using simulation.
		PI 414B.2	Able to analyze the behaviour of manufacturing system using simulation.
		PI 414B.3	Able to evaluate and compare different manufacturing control policies using simulation
	PI 415D Seminar (PI)	PI 415B.1	Able to identify and compare technical and practical issues related to the area of course specialization.
		PI 415B.2	Able to outline annotated bibliography of research demonstrating scholarly skills.
PI 415B.3		Able to prepare a well-organized report employing elements of technical writing and critical thinking	
PI 415B.4		Able to demonstrate the ability to describe, interpret and analyze technical issues and develop competence in presenting.	
Semester	Course Details	COs Code	Course Outcomes (COs) statement
VIII (Theory)	PI 452A Production & Operations Management-II (PI)	PI 452A.1	Able to solve problems of material management, purchase management & inventory management.
		PI 452A.2	Able to solve PERT, CPM and network analysis problems.
		PI 452A.3	Able to understand various Production Control techniques.
		PI 452A.4	Able to understand the concept of Supply Chain Management, Business Process Re-Engineering, Group Technology & Management Information System (MIS) and Lean Management.
	PI 453A Tool Design-II (PI)	PI 453A.1	Able to understand the concept of forging die design and able to design simple upsetting dies.
		PI 453A.2	Able to design die blocks & punches for sheet metal press-work.
		PI 453A.3	Able to comprehend design concepts of strippers, knock-outs, stops and to design efficient scrap strip layout.
		PI 453A.4	Able to design of bending dies for simple components.
		PI 453A.5	Able to design the drawing die and understand the concept of progressive dies and combination dies for common objects.
	PI 454 A Production	PI 454A.1	Able to understand the concept of Un-conventional / non-traditional machining methods such as USM, AJM, AWJM, WJM, ECM, CHM.

Technology VI (PI)		EDM, EBM, LBM & PAM.
PI 454A:	PI 454A.2	Able to understand the concept of non-destructive testing of materials, products, structure, Assembly sets & its various methods.
Supply Chain Management (PI)	PI 455A.1	Able to comprehend basic concepts of supply chain management (SCM), global optimization, uncertainty, inventory management, risk pooling.
	PI 455A.2	Able to understand the value of information and supply chain intrigation.
	PI 455A.3	Able to comprehend strategic allineces, Procurement and out sourcing strategies.
	PI 455A.4	Able to understand role of information technology in SCM, Decision Support System (DSS) and performance measurement for SCM.
<b>Course Details</b>	<b>COs Code</b>	<b>Course Outcomes (COs) statement</b>
PI 451A (a)	PI 451A.1	Able to know basic function of marketing and understanding of marketing research and consumer behaviors.
Marketing And Financial Management (PI) (Elective)	PI 451A.2	Able to understand sales promotion, personal selling, distribution channel, policies & their strategies.
	PI 451A.3	Able to understand organisational structure of financial management operation and various methods of financial analysis & control.
	PI 451A.4	Able to understand the working capital management, cost of capitaland capital budgeting.
PI 451A(b)	PI 451A.1	Able to understand the classification scheme of modern (unconventional) machining process.
Modern Machining Methods (PI) (Elective)	PI 451A.2	Able to understand the working of mechanical processes such as AJM,WJM,USM, AWJM.
	PI 451A.3	Able to understand the working of elector-chemical processes (ECM, ECG)
	PI 451A.4	Able to understand the working of chemical processes (CHM, CHE)
	PI 451A.5	Able to understand the working of electro-thermal processes (EDM, EBM, LBM, PAM)
PI 451A (c)	PI 451A.1	Able to understand welding process and its classification.
Welding Engineering (PI) (Elective)	PI 451A.2	Able to understand the coding of welding electrode.
	PI 451A.3	Able to understand the electric arc welding, various types of metal transfer and metallurgical aspects.
PI 451A (d)	PI 451A.1	Able to describe moulding, casting and solidification processes
Foundry Engineering (PI) (Elective)	PI 451A.2	Able to know various furnaces used in the production of metals and alloys.
	PI 451A.3	Able to identify inspection of casting product.
PI 451A (e)	PI 451A.1	Able to make students familiar with computer aided design.
Computer Aided Design(PI) (Elective)	PI 451A.2	Able to perform basic sketching techniques i.e. application of commands.
PI 451A (f)	PI 451A.1	Able to understand robotics, robotics anatomy and its perioherals.
Robotics &	PI 451A.2	Able to design robot drive system and robot programming.

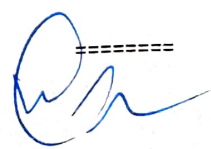
Soft Computing (PI) (Elective)	PI 451A.3	Able to understand involvement of artificial intelligence in the design of advanced robot.
	PI 451A.4	Able to understand the soft computing and fuzzy logic
	PI 451A.5	Able to Apply GA, PSO and ACO algorithms for problems in scheduling, process planning, layout design and neural network.
PI 451A (g) Computer Aided Process Planning (PI) (Elective)	PI 451A.1	Able to understand the fundamentals of developing process plans based on design information.
	PI 451A.2	Able to select manufacturing processes and parameters to enable process plan development.
	PI 451A.3	Able to use computer aided methodologies for process plan development.
	PI 451A.4	Able to appreciate the effect of design changes on the manufacturing ability of the product.
PI 451A (h) Simulation (PI) (Elective)	PI 451A.1	Able to understand basic concepts of discrete and continuous simulation.
	PI 451A.2	Able to design & develop simulation programme.
	PI 451A.3	Able to develop simulation models in modern simulation softwares.
PI 451A(i) Finite Element Method (PI) (Elective)	PI 451A.4	Able to present some basic theory of FEA.
	PI 451A.5	Able to understand the general procedures that are necessary to carry out an analysis.
	PI 451A.1	Able to present basic information that is necessary for the safe use of FEA.
PI 451A (j) Operations Research II (PI) (Elective)	PI 451A.1	Able to solving revised simplex method, duality, sensitivity analysis and integer programming.
	PI 451A.2	Able to use application of Dynamic Programming to engineering problems and to do the simulation.
	PI 451A.3	Able to optimize the non-linear function of single variable and several unconstrained variables.
	PI 451A.4	Able to solve Quadratic and Geometric Programming problems with their engineering applications.
PI 451A (k) System Engineering (PI) (Elective)	PI 451A.1	Able to understand the concept and types of systems under management information system.
	PI 451A.2	Able to understand the technical engineering discipline knowledge and whole-of-system methodologies to improve outcomes for a real-world client in a team environment.
	PI 451A.3	Able to know System Dynamics and Man-Machine Systems.
PI 451A (l) Productivity Engineering (PI) (Elective)	PI 451A.1	Able to acquire fundamental knowledge and understanding of Value Engineering.
	PI 451A.2	Able to know basic concepts of productivity and able to develop the total productivity model.
	PI 451A.3	Able to measure productivity and develop the Sumanth's Five-pronged productivity improvement models.
PI 451A (m) Personnel Management And Industrial Relations (PI) (Elective)	PI 451A.1	Able to know the personnel function and its evolution, objectives, principles, philosophies, duties and responsibilities.
	PI 451A.2	Able to understand manpower planning, recruitment process and basic compensation.
	PI 451A.3	Able to know labour related acts and industrial dispute act.

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VIII (Practical)

Course Details	COs Name	Course Outcomes (COs) Statement
PI 451A (n) Management Information System (PI) (Elective)	PI 451A.1	Able to understand the usage, function and issues of MIS in organization.
	PI 451A.2	Able to understand the different information systems technology.
	PI 451A.3	Able to understand the data base management system (DBMS) and decision support system (DSS).
	PI 451A.4	Able to understand MIS in the fuctional area of business.
PI 451A (o) Intellectual Property Rights (PI) (Elective)	PI 451A.1	Able to understand significance & importance of various form of Intellectual Property Rights (IPR'S).
	PI 451A.2	Able to understand role of world intellectual property organization (WIPO) & trade related aspects of intellectual property rights (TRIPS)
	PI 451A.3	Able to understand Indian patent act 1970, and other acts protect IPR in India.
	PI 451A.4	Able to understand various aspects of IPR management.
PI 461B Industrial Engineering Laboratory – IV (PI)	PI 461B.1	Able to study and practice bear game
	PI 461B.2	Able to do self rating, group rating in walking
	PI 461B.3	Able to conduct pareto analysis, plot causes and effect diagram and identify the most critical defects in a given lot of casting
PI 462B Operations Management Laboratory (PI)	PI 462B.1	Able to evaluate a variety of theories and concepts relating to supply chain management.
	PI 462B.2	Able to familiarizes with MRP and SAP systems.
	PI 462B.3	Able to get familiarize with MS projects.
PI 463B Production Engineering Laboratory –IV (PI)	PI 463B.1	Able to conduct and understand alignment test on lathe, drilling, milling and surface ground.
	PI 463B.2	Able to understand calibration and measurement process of pneumatic computing.
	PI 463B.3	Able to learn various process such as lapping, wiredrawing and extrusion.
PI 464B Computer Aided Manufacturing Laboratory – II (PI)	PI 464B.1	Able to run CNC programmes on actual machine
	PI 464B.2	Able to understand DNC system
	PI 464B.3	Able to familiarize students with computer aided die design
PI 465D Project (PI)	PI 465B.1	Able to understand the basic concepts & broad principles of Industrial projects
	PI 465B.2	Able to conceptualize an industrial project
	PI 465B.3	Able to collect data and create details of the project
	PI 465B.4	Able to fabricate the project
Practical Training		Able to understand actual industrial environments
		Able to prepare industrial training report
		Able to work on actual industrial projects
Co-curricular Activities	PI 400E.1	Able to develop personality
	PI 400E.2	Able to promote hobbies of students
	PI 400E.3	Able to promote teamwork



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### 3.1. Establish the correlation between the courses and the Program Outcomes

#### (POs) & Program Specific Outcomes (25)

Based on the Production and Industrial department's educational objectives, students will achieve the following Programme Outcomes as mentioned by NBA in Annexure I

Code	Program Outcomes (POs)
PO1	<b>Engineering knowledge:</b> Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
PO2	<b>Problem analysis:</b> Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
PO3	<b>Design/development of solutions:</b> Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
PO4	<b>Conduct investigations of complex problems:</b> Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
PO5	<b>Modern tool usage:</b> Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
PO6	<b>The engineer and society:</b> Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
PO7	<b>Environment and sustainability:</b> Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
PO8	<b>Ethics:</b> Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
PO9	<b>Individual and team work:</b> Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
PO10	<b>Communication:</b> Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
PO11	<b>Project management and finance:</b> Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

<b>PO12</b>	<b>Life-long learning:</b> Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.
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Institute makes every effort to ensure Department POs are communicated effectively to all stakeholders namely students, faculty, parents, industry, alumni and management etc.

Presently POs are published and disseminated through the following methods:

**Print Media:** Departmental Brochure/Booklets, Course Registers

**Electronic Media:** College/Departmental Website, Display Monitors

**Display Boards:** Notice Boards

**Direct Communication:** Orientation Programmes for freshers/parents, Induction Programmes for staff members

The main constituents of the programme outcomes are based on the demand of stake holders, like students, alumni, faculty, professional bodies, industry, employers, and advisory board. The following processes are employed for defining the POs:

- Consultative discussions
- Brainstorming sessions
- Alumni meet
- Student exit survey
- Industry interactions
- Subject Evaluation

Following three Program Specific Outcomes (PSOs) as defined by the Program have established.

Code	Program Specific Outcomes (PSOs)
PSO1	The graduates shall be able to apply principles of various manufacturing processes for improving the production and productivity of enterprises.
PSO2	The graduates shall be well-equipped with industrial management skills enabling them to tackle practical problems in industry.
PSO3	The graduates shall be able to model, analyze, design, and develop various mechanical systems using their knowledge of CAD/CAM and automation.

Following Course Outcomes (COs) have been established after the completion of each course.

Semester	Course Details	COs Code	Course Outcomes (COs)
III (Theory)	PI 201A Mechanics Of Machine Tool Elements (PI)	PI 201A.1	a) Students should be able to understand the compound stress and temperature stress, b) <del>Able to understand</del> the concept of resilience & suddenly applied loads.
		PI 201A.2	Students should be able to understand the advanced concept of shearing force diagram & bending moment diagram.
		PI 201A.3	Students should be able to solve problems of beams under bending or torsion.